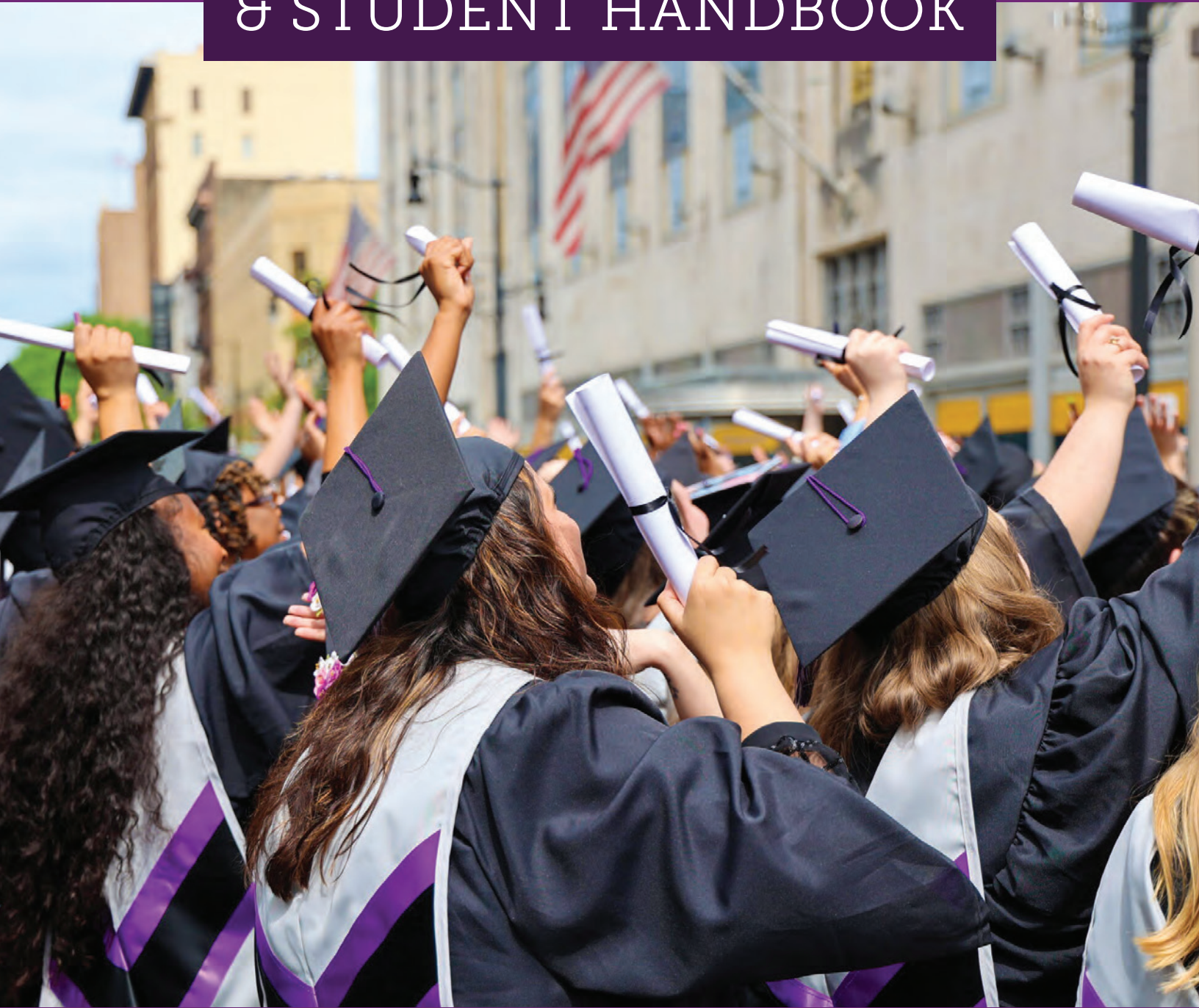


CATALOG

& STUDENT HANDBOOK



2024-2025

FREQUENTLY CALLED NUMBERS

Jefferson Campus near Center Point

2601 Carson Road, Birmingham, Alabama 35215-3098
205-853-1200

St. Clair-Pell City Campus

500 College Circle, Pell City, Alabama 35125
205-812-2700

Shelby-Hoover Campus

4600 Valleydale Road, Birmingham, Alabama 35242
205-983-5911

Chilton-Clanton Campus

1850 Lay Dam Road, Clanton, Alabama 35045
205-280-8200

JEFFERSON CAMPUS

Center for Professional, Career, & Technical Education

Dean's Office.....	856-7701
Biomedical Equipment Technology.....	856-6040
Business/Information Systems.....	856-7864
Construction and Building Science.....	856-7701
Child Development.....	856-7701
Criminal Justice/Law Enforcement.....	856-7701
Manufacturing and Technology.....	856-6040

Distance Education Division

Associate Dean's Office.....	856-7824
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Health Related Programs Division

EMS/Paramedic.....	983-5225
Funeral Services Education.....	983-5225
Histologic Technician.....	983-5225
Medical Laboratory Technology.....	983-5225
Veterinary Technology.....	983-5225

Nursing Department.....	856-6023
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Transfer/General Studies Division

Associate Dean's Office.....	856-6007
Biology Department.....	856-6067
Communications Department.....	856-8585
Liberal Arts Department.....	856-8585
Mathematics/Engineering/ Physical Sciences Department.....	856-8521

ACT Center.....	856-7896
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ADA Accommodations Office.....	856-6077
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Adult Education/GED Preparation.....	856-7945
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Advising Center.....	856-6068
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Business Office.....	856-7779
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Campus Library.....	856-8524
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Campus Tours.....	856-7912
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Center for Workforce Education.....	856-7710
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Enrollment Services

Admissions and Records.....	856-7704
Financial Aid.....	856-8511

Facilities Coordinator.....	856-7906
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International Students.....	856-7920
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Learning Success Center-Jefferson.....	856-7952
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Adult College Services.....	856-7718
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One Stop Center.....	856-8024
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Pioneer Bookstore.....	855-0585
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Student Government Association.....	856-2713
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Student Success Center.....	856-6039
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Testing and Assessment.....	856-7896
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SHELBY-HOOVER CAMPUS

Center for Professional, Career, & Technical Education

Business/Information Systems.....	983-5245
Hospitality Management/Culinary Arts.....	983-5214

Health Related Programs Division

EMS/Paramedic.....	983-5225
Physical Therapist Assistant.....	983-5225
Radiologic Technology.....	983-5225
Respiratory Therapy.....	983-5225
Surgical Technology.....	983-5225

Nursing Department.....	983-5243
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Transfer/General Studies Division

Associate Dean's Office.....	983-5303
Biology Department.....	983-5934
Communications Department.....	983-5980
Liberal Arts Department.....	983-5207
Mathematics/Engineering/ Physical Sciences Department.....	983-5220

Business Office.....	983-5926
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Campus Library.....	983-5930
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Enrollment Services.....	983-5911
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Learning Success Center.....	983-5273
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Pioneer Bookstore II.....	855-0585
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It is the policy of Jefferson State Community College, a postsecondary institution under the control of the Alabama Community College System Board of Trustees, that no person shall, on the grounds of race, color, sex, religion, national origin, disability, age, or sexual orientation be excluded from participation in, be denied benefit of, or be subjected to discrimination under any program, activity or employment.

2024-2025 CATALOG AND STUDENT HANDBOOK ACCREDITATIONS

Jefferson State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate in Arts, Associate in Science, and the Associate in Applied Science degrees. Jefferson State Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Jefferson State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (<http://www.sacscoc.org>).

The Nursing Program is accredited by the Accreditation Commission for Education in Nursing, 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326; Telephone number (404) 975-5000, FAX (404) 975-5020 • www.acenursing.org

The Child Development Program is accredited by the National Association for the Education of Young Children.

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL. 60018; Telephone number (773) 714-8880, FAX (773) 714-8886 • www.naacls.org

The Histologic Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL. 60018; Telephone number (773) 714-8880, FAX (773) 714-8886 • www.naacls.org

The Physical Therapist Assistant Program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (CAPTE), 3030 Potomac Ave Suite 100, Alexandria, Virginia 22305; Telephone: (703) 684-2782; email: accreditation@apta.org • www.capteonline.org

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

The Associate in Applied Science degree in the Funeral Service Education Degree Program at Jefferson State Community College is accredited by the American Board of Funeral Service Education, (ABFSE), 992 Mantua Pike, Suite 108, Woodbury

Heights, New Jersey 08097; (816) 233-3747 • www.abfse.org

The Culinary Apprenticeship, Culinary/Nutritional Science Management, and Baking/Pastry Program is accredited by The American Culinary Federation Accrediting Commission.

The Construction Management Technology Option of the Construction and Building Science Technology Program is accredited by the American Council for Construction Education (ACCE).

Jefferson State Community College is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) for the offering of the Associate Degrees in Accounting, Business Management, Banking and Finance Administration, Office Administration Technology, and Business Transfer Programs.

The Veterinary Technology Program is accredited by the Committee on Veterinary Technicians Education and Activities (CVTEA) of the American Veterinary Medical Association.

The Jefferson State Community College Emergency Medical Technician Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763 • www.caahep.org

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions, 8301 Lakeview Parkway, Suite 111-312, Rowlett, TX 75088, (214) 703-8445, FAX (214) 703-8992 • www.coaemsp.org

The Jefferson State Community College Respiratory Therapy Program, CoARC program number 200634, awarding an Associate in Applied Science Degree in Respiratory Therapy, at the Jefferson State Shelby-Hoover Campus, holds Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). Commission on Accreditation for Respiratory Care (www.coarc.com), (817) 283-2835.

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It is the policy of Jefferson State Community College, a postsecondary institution under the control of the Alabama Community College System Board of Trustees, that no person shall, on the grounds of race, color, sex, religion, national origin, disability, age, or sexual orientation be excluded from participation in, be denied benefit of, or be subjected to discrimination under any program, activity or employment.

Region 4 - Atlanta (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)

Timothy Noonan, Regional Manager

Office for Civil Rights
 U.S. Department of Health and Human Services
 Sam Nunn Atlanta Federal Center, Suite 16T70
 61 Forsyth Street, S.W., Atlanta, GA 30303-8909
 Voice Phone (800) 368-1019
 FAX (404) 562-7881
 TDD (800) 537-7697

PROGRAM AND CATALOG CHANGES

The contents of this catalog are for informational purposes only and are not to be considered as a contract between a student and Jefferson State. Jefferson State reserves the right to change any provision listed in this catalog without furnishing actual notice to individual students.

Information on any changes will be available in the offices of the president and the vice president. Every attempt will be made to advise students if any changes do occur. It is the student’s responsibility to know and follow all requirements.

College Catalogs and Student Handbooks from 1965 to the present are available in the Records Office on the Jefferson Campus in the James B. Allen Library (AL), first floor. Digital copies from 2004 to the present are available online at www.jeffersonstate.edu/catalogs.

Students may request information regarding previous editions by contacting the Records Office (205-856-7738) or by e-mailing at records@jeffersonstate.edu.

2024-2025 IMPORTANT SEMESTER DATES

JEFFERSON STATE COMMUNITY COLLEGE

FALL 2024

FALL 2024 REGULAR TERM

April 29 Registration Begins
 August 9 Regular Term Admission Application Priority Date
 August 12-15; 19-22 Registration Extended Hours
 August 15 Last Day to Drop with Full Refund
 August 16 Classes Begin
 August 22 Last Day of Schedule Adjustment (Add/Drop) Period
 August 22 Last Day for Complete Withdrawal with 70% Refund
 August 29 Last Day for Complete Withdrawal with 45% Refund
 September 2 Labor Day Holiday
 September 5 Last Day for Complete Withdrawal with 20% Refund
 October 21 Financial Aid 60% Date
 November 1 Last Day to Withdraw with Automatic W
 November 11 Veterans Day Holiday
 November 25-27 Professional Development (No Classes)
 November 28-30 Thanksgiving Holidays
 December 6-12 Final Exams
 December 16, 12:00pm Grades Due

FALL 2024 EIGHT-WEEK SESSION 1

April 29 Registration Begins
 August 9 Eight-Week I Admission Application Priority Date
 August 12-15; 19 Registration Extended Hours
 August 15 Last Day to Drop with Full Refund
 August 16 Classes Begin
 August 19 Last Day of Schedule Adjustment (Add/Drop) Period
 August 19 Last Day for Complete Withdrawal with 70% Refund
 August 23 Last Day for Complete Withdrawal with 45% Refund
 August 27 Last Day for Complete Withdrawal with 20% Refund
 September 2 Labor Day Holiday
 September 17 Financial Aid 60% Date
 September 20 Last Day to Withdraw with Automatic W
 October 4, 7-8 Final Exams
 October 9, 12:00pm Grades Due

FALL 2024 EIGHT-WEEK SESSION 2

April 29 Registration Begins
 October 4 . Eight-Week II Admission Application Priority Date
 October 10 Last Day to Drop with Full Refund
 October 11 Classes Begin
 October 14 Last Day of Schedule Adjustment (Add/Drop) Period
 October 14 Last Day for Complete Withdrawal with 70% Refund
 October 18 Last Day for Complete Withdrawal with 45% Refund
 October 22 Last Day for Complete Withdrawal with 20% Refund
 November 11 Veterans Day Holiday
 November 11 Financial Aid 60% Date
 November 15 Last Day to Withdraw with Automatic W
 November 25-27 Professional Development (No Classes)
 November 28-30 Thanksgiving Holidays
 December 6, 9-10 Final Exams
 December 16, 12:00pm Grades Due

FALL 2024 FIVE-WEEK SESSION 1

April 29 Registration Begins

August 9 Five-Week I Admission Application Priority Date
 August 12-15; 19 Registration Extended Hours
 August 15 Last Day to Drop with Full Refund
 August 16 Classes Begin
 August 18 Last Day for Complete Withdrawal with 70% Refund
 August 19 Last Day of Schedule Adjustment (Add/Drop) Period
 August 21 Last Day for Complete Withdrawal with 45% Refund
 August 24 Last Day for Complete Withdrawal with 20% Refund
 September 2 Labor Day Holiday
 September 6 Financial Aid 60% Date
 September 6 Last Day to Withdraw with Automatic W
 September 19-20 Final Exams
 September 23, 12:00pm Grades Due

FALL 2024 FIVE-WEEK SESSION 2

April 29 Registration Begins
 September 18 Five-Week II Admission Application Priority Date
 September 24 Last Day to Drop with Full Refund
 September 25 Classes Begin
 September 26 Last Day of Schedule Adjustment (Add/Drop) Period
 September 27 Last Day for Complete Withdrawal with 70% Refund
 September 30 Last Day for Complete Withdrawal with 45% Refund
 October 3 Last Day for Complete Withdrawal with 20% Refund
 October 13 Financial Aid 60% Date
 October 16 Last Day to Withdraw with Automatic W
 October 24-25 Final Exams
 October 28, 12:00pm Grades Due

FALL 2024 FIVE-WEEK SESSION 3

April 29 Registration Begins
 October 23 Five-Week III Admission Application Priority Date
 October 29 Last Day to Drop with Full Refund
 October 30 Classes Begin
 October 31 Last Day of Schedule Adjustment (Add/Drop) Period
 November 1 Last Day for Complete Withdrawal with 70% Refund
 November 4 Last Day for Complete Withdrawal with 45% Refund
 November 7 Last Day for Complete Withdrawal with 20% Refund
 November 11 Veterans Day Holiday
 November 20 Financial Aid 60% Date
 November 20 Last Day to Withdraw with Automatic W
 November 25-27 Professional Development (No Classes)
 November 28-30 Thanksgiving Holidays
 December 11-12 Final Exams
 December 16, 12:00pm Grades Due

SPRING 2025

SPRING 2025 REGULAR TERM

October 14 Registration Begins
 December 30 Regular Term Admission Application Priority Date
 January 2; 6-9 Registration Extended Hours
 January 5 Last Day to Drop with Full Refund
 January 6 Classes Begin
 January 10 Last Day of Schedule Adjustment (Add/Drop) Period
 January 12 Last Day for Complete Withdrawal with 70% Refund
 January 19 Last Day for Complete Withdrawal with 45% Refund
 January 20 Martin Luther King, Jr. Holiday
 January 26 Last Day for Complete Withdrawal with 20% Refund
 March 12 Financial Aid 60% Date
 March 24-29 Spring Holidays (No Classes)

March 31 Last Day to Withdraw with Automatic W
 April 28-May 2 Final Exams
 May 2 Graduation Ceremony
 May 5, 12:00pm Grades Due

SPRING 2025 EIGHT-WEEK SESSION 1

October 14 Registration Begins
 December 30 Eight-Week I Admission Application Priority Date
 January 2; 6-7 Registration Extended Hours
 January 5 Last Day to Drop with Full Refund
 January 6 Classes Begin
 January 7 Last Day of Schedule Adjustment (Add/Drop) Period
 January 9 Last Day for Complete Withdrawal with 70% Refund
 January 13 Last Day for Complete Withdrawal with 45% Refund
 January 17 Last Day for Complete Withdrawal with 20% Refund
 January 20 Martin Luther King, Jr. Holiday
 February 6 Financial Aid 60% Date
 February 10 Last Day to Withdraw with Automatic W
 February 24-26 Final Exams
 February 28, 12:00pm Grades Due

SPRING 2025 EIGHT-WEEK SESSION 2

October 14 Registration Begins
 February 24 Eight-Week II Admission Application Priority Date
 March 2 Last Day to Drop with Full Refund
 March 3 Classes Begin
 March 4 Last Day of Schedule Adjustment (Add/Drop) Period
 March 6 Last Day for Complete Withdrawal with 70% Refund
 March 10 Last Day for Complete Withdrawal with 45% Refund
 March 14 Last Day for Complete Withdrawal with 20% Refund
 March 24-29 Spring Holidays (No Classes)
 April 10 Financial Aid 60% Date
 April 14 Last Day to Withdraw with Automatic W
 April 28-30 Final Exams
 May 2 Graduation Ceremony
 May 5, 12:00pm Grades Due

SPRING 2025 FIVE-WEEK SESSION 1

October 14 Registration Begins
 December 30 Five-Week I Admission Application Priority Date
 January 2; 6-7 Registration Extended Hours
 January 5 Last Day to Drop with Full Refund
 January 6 Classes Begin
 January 7 Last Day of Schedule Adjustment (Add/Drop) Period
 January 8 Last Day for Complete Withdrawal with 70% Refund
 January 11 Last Day for Complete Withdrawal with 45% Refund
 January 14 Last Day for Complete Withdrawal with 20% Refund
 January 20 Martin Luther King, Jr. Holiday
 January 26 Financial Aid 60% Date
 January 27 Last Day to Withdraw with Automatic W
 February 6-7 Final Exams
 February 10, 12:00pm Grades Due

SPRING 2025 FIVE-WEEK SESSION 2

October 14 Registration Begins
 February 5 Five-Week II Admission Application Priority Date
 February 11 Last Day to Drop with Full Refund
 February 12 Classes Begin
 February 13 Last Day of Schedule Adjustment (Add/Drop) Period
 February 14 Last Day for Complete Withdrawal with 70% Refund

February 17 Last Day for Complete Withdrawal with 45% Refund
 February 20 Last Day for Complete Withdrawal with 20% Refund
 March 5 Financial Aid 60% Date
 March 5 Last Day to Withdraw with Automatic W
 March 17-18 Final Exams
 March 20, 12:00pm Grades Due

SPRING 2025 FIVE-WEEK SESSION 3

October 14 Registration Begins
 March 24 Five-Week III Admission Application Priority Date
 March 30 Last Day to Drop with Full Refund
 March 31 Classes Begin
 April 1 Last Day of Schedule Adjustment (Add/Drop) Period
 April 2 Last Day for Complete Withdrawal with 70% Refund
 April 5 Last Day for Complete Withdrawal with 45% Refund
 April 8 Last Day for Complete Withdrawal with 20% Refund
 April 19 Financial Aid 60% Date
 April 21 Last Day to Withdraw with Automatic W
 May 1-2 Final Exams
 May 2 Graduation Ceremony
 May 5, 12:00pm Grades Due

SUMMER 2025

MAY MINI-TERM 2025

(Part of Summer 2025 Semester)

March 10 Registration Begins
 April 30 May Mini-Term Admission Application Priority Date
 May 6 Last Day to Drop with Full Refund
 May 7 May Mini-Term Classes Begin
 May 7 until Noon Complete Withdrawal with Partial Refund
 May 9 Last Day to Withdraw with Automatic W
 May 12 Financial Aid 60% Date
 May 14 May Mini-Term Final Exams
 May 15, 12:00pm May Mini-Term Grades Due

SUMMER 2025 REGULAR TERM

March 10 Registration Begins
 May 14 Regular Term Admission Application Priority Date
 May 19-22, 27-28 Registration Extended Hours
 May 20 Last Day to Drop with Full Refund
 May 21 Classes Begin
 May 25 Last Day for Complete Withdrawal with 70% Refund
 May 26 Memorial Day Holiday
 May 28 Last Day of Schedule Adjustment (Add/Drop) Period
 May 30 Last Day for Complete Withdrawal with 45% Refund
 June 4 Last Day for Complete Withdrawal with 20% Refund
 July 2 Last Day to Withdraw with Automatic W
 July 3 Financial Aid 60% Date
 July 4 Independence Day Holiday
 July 30-August 1 Final Exams
 August 4, 12:00pm Grades Due

SUMMER 2025 FIVE-WEEK SESSION 1

March 10 Registration Begins
 May 14 Five-Week I Admission Application Priority Date
 May 19-22 Registration Extended Hours
 May 20 Last Day to Drop with Full Refund
 May 21 Classes Begin
 May 22 Last Day of Schedule Adjustment (Add/Drop) Period

May 23 Last Day for Complete Withdrawal 70% Refund
 May 26 Memorial Day Holiday
 May 26 Last Day for Complete Withdrawal with 45% Refund
 May 29 Last Day for Complete Withdrawal with 20% Refund
 June 11 Financial Aid 60% Date
 June 11 Last Day to Withdraw with Automatic W
 June 23-24 Final Exams
 June 26, 12:00pm Grades Due

SUMMER 2025 FIVE-WEEK SESSION 2

March 10 Registration Begins
 June 23 Five-Week II Admission Application Priority Date
 June 29 Last Day to Drop with Full Refund
 June 30 Classes Begin
 July 1 Last Day of Schedule Adjustment (Add/Drop) Period
 July 2 Last Day for Complete Withdrawal with 70% Refund
 July 4 Independence Day Holiday
 July 5 Last Day for Complete Withdrawal with 45% Refund
 July 8 Last Day for Complete Withdrawal with 20% Refund
 July 19 Financial Aid 60% Date
 July 21 Last Day to Withdraw with Automatic W
 July 31-August 1 Final Exams
 August 4, 12:00pm Grades Due

COLLEGE CLOSED

September 2 Labor Day Holiday
 November 11 Veterans Day Holiday
 November 28-30 Thanksgiving Holidays
 Dec. 24-27; Dec. 31-January 1 Christmas/
 New Year's Holidays
 January 20 Martin Luther King, Jr. Holiday
 March 27-29 Spring Holidays
 May 26 Memorial Day Holiday
 July 4 Independence Day Holiday

BOARD OF TRUSTEES FOR THE ALABAMA COMMUNITY COLLEGE SYSTEM

Jefferson State Community College is a part of the Alabama Community College System under the control of an independent Board of Trustees for the Alabama Community College System.

Governor Kay Ivey, President
Jimmy H. Baker, Chancellor

J.E.B. Shell
 Congressional District 1

John Mitchell
 Congressional District 2

Valerie Gray
 Congressional District 3

Britton Lightsey
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Congressional District 6

Llevelyn Rhone, Chairman

Congressional District 7

Tim McCartney

Member-At-Large

Dr. Yvette M. Richardson

Ex Officio

Additional information can be found at accs.edu.**MISSION STATEMENT**

As a member of the Alabama Community College System, Jefferson State Community College serves and enhances its communities by providing affordable, accessible, quality educational and workforce development opportunities.

VISION

The vision of Jefferson State Community College is to be recognized as the most effective community college in the state of Alabama by providing individuals with knowledge and skills needed to function in a technologically demanding society.

In a period of significant and rapid change, we intend to put the learner's needs first by being responsive and innovative, as well as being a catalyst for lifelong learning through the use of a variety of delivery systems.

STATEMENT OF PHILOSOPHY AND PURPOSE

Jefferson State Community College, as a comprehensive, public, two-year, community college, exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. Within this educational environment, Jefferson State endeavors to make collegiate education accessible to all who seek it and in a manner consistent with the vision, mission, goals, and objectives of the Alabama Community College System.

The college is dedicated to offering programs and activities, which reflect those characteristics that help define an educated person. These characteristics include a level of general education that enables the individual to understand his or her culture and environment; the development of skills in analysis, communication, quantification, and synthesis necessary for further growth as a lifelong learner and a productive member of society; the identification of a system of personal values based on accepted ethics that lead to civic and social responsibility; and the attainment of skills that enhance the development of leisure activities and a healthful lifestyle. These characteristics are attained not only through organized courses and programs, but also through the intellectual and

social climate of the college and through a variety of social, cultural, civic and other educational activities that are offered based on the needs of the community.

The following purposes stemming from this philosophy, are stated by the college as commitments to fulfilling the overall role of the institution.

The college is committed to providing accessible educational and workforce development programs through which students may obtain the skills and knowledge necessary to pursue their life's work and to become educated members of society.

Students may select an option from among:

- University parallel degree programs that prepare students to transfer to a college or university as a junior.
- Career and professional degree programs that integrate general and career-specific education and prepare students for immediate employment.
- Certificate and non-credit certificate programs and other learning opportunities that enable students to acquire specific training to prepare for employment or advancement in jobs requiring skilled employees.
- Dual enrollment programs that allow qualified high school students to earn credits for a high school diploma and/or a postsecondary degree.
- Distance learning programs and classes that promote accessibility through new technologies.

The college is committed to providing the services and environment necessary to assist its students in achieving their educational goals and enhancing their social and physical development. These include:

- Student academic, developmental, and support services that assist all students in achieving their goals.
- Administrative services that support students, faculty, and staff.
- An environment that is conducive to learning.

The college is committed to acting as a leader in building connections beyond the campus and in fostering partnerships, which are inspired by common goals. In addition to offering college facilities and resources to the community, the college accepts the responsibility for providing:

- Activities that promote community, social and civic well-being.
- Courses and other activities that promote economic well-being and growth through workforce training and retraining.
- Opportunities that expand cultural experiences.
- Financial resources to enhance existing and future college programs.

In all of these efforts Jefferson State is committed to providing:

- Maintenance of achievement standards consistent with

accredited collegiate institutions.

- A system of technical assessments and certifications that meet the needs of business and industry.
- Accessible programs that are offered at reasonable costs.
- The establishment of partnerships with other schools, universities, businesses, and the community at large. Continual improvement through on-going evaluation and advocacy of innovation in teaching and learning.

GENERAL INFORMATION



GENERAL INFORMATION

HISTORY OF THE COLLEGE

Jefferson State Junior College was established as one of twelve junior colleges authorized by the State Legislature, Act 93, on May 3, 1963. From the outset, Alabama's two-year colleges were designed to provide economic, geographic, and academic access to all citizens. Jefferson State enrolled its first students in September 1965 and patterned its early development to support the clearly articulated state-level goal of extending educational opportunities to the people of Alabama.

The college received initial accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools on December 14, 1968. The college offered both traditional university parallel programs and a range of career programs that had grown out of responsiveness to identified community and workforce needs. On February 23, 1989, the Alabama State Board of Education gave recognition to the scope of programs and services provided by the college by officially changing the name from Jefferson State Junior College to Jefferson State Community College.

The original campus, on 274 acres in northeast Jefferson County (Birmingham, Alabama) is comprised of thirteen buildings that contain 500,000 square feet of classroom, office, and related space. Many buildings on the campus bear the names of community benefactors (H. Y. and Ruby Carson, John B. Bethune, Harvey DeRamus, and Eugene Fitzgerald), elected officials (James B. Allen, George C. Wallace, Lurleen B. Wallace and Harold C. Martin), and former Jefferson State Presidents (Leroy Brown, George L. Layton, and Judy M. Merritt), who were instrumental in the early development of the college.

As the college's academic offerings expanded and became more comprehensive, the college saw a need to refine its programs and engage in deep and candid introspections regarding its mission, purposes, and unique place in the community and in the Alabama Community College System. As a result, the college identified two critical community needs: (1) access for Shelby and southern Jefferson Counties and (2) a well-trained workforce.

The college addressed the first need by opening the Shelby Center in January 1993, in northern Shelby County. In June 1996, the center was designated a branch campus by the Alabama Commission on Higher Education. The approximately 60-acre Shelby-Hoover Campus now has three multi-purpose buildings that contain a combined total of 211,000 square feet.

The college addressed the second need, a well-trained workforce, by upgrading its career credit programs and investing heavily in specialized training. To ensure academic quality at measurable national standards the college made a commitment to pursue appropriate specialized accreditation for applicable programs. See the list of current accreditations

on page 1 of this document. In addition to upgrading the college's credit programs, considerable resources have been devoted to specialized training initiatives. The college renovated an existing building to become a manufacturing center and established an ACT Center, a WorkKeys Service Center, and a One-Stop Center for the delivery of workforce training and related support services.

The official service area for the college was revised in 2003 to include the western part of St. Clair County. Classes were offered at the St. Clair Center-Moody (Moody, Alabama) for the first time in Fall 2003. On April 22, 2004, the board approved another instructional site for St. Clair County in Pell City, and the college offered classes at that location in Fall 2004. On August 22, 2004, the St. Clair Economic Development Council deeded approximately 50 acres (located in Pell City, Alabama) to the Alabama State Board of Education for the benefit of Jefferson State Community College. With acceptance of the land, the board made a commitment to the construction of a permanent instructional facility at that location. The college offered classes in that facility, a three-story, 47,500 square foot building, in Fall 2006.

In 2007, the Alabama State Board of Education again revised the service area of JSCC to include Chilton County and approved construction for a multipurpose instructional facility in Clanton, Alabama (Chilton County). This 30,000-square foot building, located on approximately 60 acres, opened in fall of 2008.

Jefferson State Community College has had three previous Presidents: Dr. Leroy Brown (1964-71), Dr. George L. Layton (1971-79), Dr. Judy M. Merritt (1979-2014), and current President, Keith Brown. These individuals brought unique strengths to bear on the development and maturation process at the particular time in which each served the institution.

For over 50 years, Jefferson State Community College has provided countless opportunities for the greater Birmingham area and is known for its tradition of quality education and cutting-edge technology training.

BUILDINGS AND FACILITIES

JEFFERSON CAMPUS

The **George C. Wallace Building** contains administrative offices, the Business Office, the Computer Center, and offices and classrooms for the Center for Workforce Education.

The **Carson Science Center** is two connected buildings:

- The **H. Y. Carson Building** contains the physics laboratory. It also houses the I3 Academy.
- The **Ruby K. Carson Building** contains classrooms and laboratories for biology, business, chemistry, computer science, mathematics, office administration technology, and welding laboratories.

The **James B. Allen Library** is the Learning Resource Center and Learning Success Center, for students, faculty, staff and the

community. It is a library furnishing bibliographies, books, journals, newspapers, and audiovisual materials.

- The Learning Resource Center houses reading, study and lecture rooms, a print shop, networked computer area for students, a multi-media classroom, and staff workroom areas. The Learning Resource Center is also available to students, staff, and the community.
- Enrollment Services, including the areas of financial aid, admissions and records, international students, and veterans' affairs, is housed on the first floor of the Allen Library.

Bethune-DeRamus Hall contains classrooms for instruction in art, English, social science, and general education. It also contains faculty offices and facilities for the Phi Theta Kappa Honors Society and Child Development.

Lurleen B. Wallace Hall contains facilities for Testing and Assessment, ACT Center, Tech Prep, One-Stop Career Center, Student Success Center, GED preparation classes, and special activities classes.

The **Joe Morris Manufacturing Technology Center** contains a portion of the college's Workforce Development initiative, and the Alabama Technology Network-Birmingham. There are administrative offices, classrooms, laboratories, and training facilities for both credit and non-credit programs, as well as professional development, and business/industry training.

The **George L. Layton Nursing Education Building** contains learning laboratories, classrooms, and offices specially designed for nursing education and allied health programs and biomedical equipment technology.

The **Harold C. Martin Career Education Building** contains a portion of the many career education programs operated at the college. There are laboratories for funeral service education, building science, and veterinary technology.

The **Agriculture Science Center**, located behind the Harold Martin Career Education Building, has three greenhouses, a head house, a lath house and office space.

The **Maintenance Building** contains Central Receiving and Operations and Maintenance, which consists of a carpenter shop and an electrical shop. This building also houses the college's mailroom.

Birmingham Fire Station No. 28, owned and operated by the City of Birmingham, is built on campus land leased from the State Board of Education.

The **Fitzgerald Student Center** is the community center of the college for students, faculty, administrators, alumni, and guests. The Center houses the Pioneer Bookstore, Student Government Association, Adult College Services, ADA Accommodations Office, and laboratories for hospitality management. It also

houses the music department and the classroom, laboratory, and faculty offices for health and physical education.

The **Campus Police and Visitors' Information Center** houses all activities related to the safety and security of the campus community. The Center, located near the main campus entrance, is operational twenty-four hours a day, seven days a week.

SHELBY-HOOVER CAMPUS

The Shelby-Hoover Campus, located on approximately sixty acres, currently includes four buildings.

The **General Studies Building** is a 64,000-square foot multi-purpose building that opened in September 2000. In addition to classrooms and laboratories for Jefferson State's Physical Therapist Assistant and Emergency Medical Services Programs, this building includes seventeen other classrooms, science laboratories, computer laboratories, and faculty and administrative offices. The Learning Success Center, Campus Police, Enrollment Services, and the cashier are also available in this building. The Learning Resource Center houses the Shelby-Hoover Campus Library, which has an open student computer lab with Internet access as well as individual study rooms and a multi-media classroom.

The **Math-Science Building** is a 20,000 square-foot, multi-purpose classroom building that includes additional instructional space for mathematics, physical and social sciences, Surgical Technology, and other academic classes as well as adult education classes. Additional offices are also included in this building.

The **Judy M. Merritt Building** is a 127,000 square foot building that opened in spring 2008. In addition to faculty and administrative offices and general education classrooms, this building includes specialized instructional space for the culinary arts, nursing, radiologic technology, computer science, workforce education, as well as biology and art labs.

In addition, the President's Office and Pioneer Bookstore II are located in this building. A large meeting room, which has a seating capacity of approximately 375, and a smaller seminar room may be utilized by the College or community groups.

The **Welding Building** is a single story 5,000-square-foot building that opened in fall 2020. This building includes specialized instructional space and 20 welding booths.

ST. CLAIR-PELL CITY CAMPUS

The St. Clair-Pell City Campus is a permanent facility located near the intersection of Highway 231 and Interstate 20 on land, which was donated by the St. Clair County Economic Development Council. This facility is designed to serve the educational needs of those living in the eastern portion of the Jefferson State Community College service area.

This St. Clair-Pell City Campus is located on approximately fifty acres in Pell City and is within a park planned for the

development of healthcare facilities, educational facilities, business and light industry. The St. Clair County Economic Development Council is located in the facility. The St. Clair-Pell City Campus currently consists of two buildings.

The **Multipurpose Building** is a three-story, 47,500-square foot building featuring college classrooms, computer labs, a bookstore, an enrollment services office, a media center, and administrative and faculty offices. A full-service library, which can be contacted at (205) 812-2735, is available on the first floor with a networked computer area for students, study tables, and staff workroom areas.

The **Career and Technical Education Center** is a single story, 9,700-square foot building used for training labs and office space. The labs include welding, robotics, PLC, and other manufacturing and technology-related classes.

CHILTON-CLANTON CAMPUS

The Chilton-Clanton Campus, a permanent facility developed in partnership with the City of Clanton, is located on sixty acres between Highway 145 and I-65 South. A multipurpose building, which opened in fall 2008, includes nursing, science and computer labs, two tiered classrooms, and general-purpose classrooms. It also includes a media center and administrative and faculty offices.

A full-service library, which can be contacted at (205) 280-8213, is available on the first floor with a networked computer area for students, study tables, and staff workroom areas. The Clanton Conference and Performing Arts Center (CCPAC) is a multi-purpose facility on the Chilton-Clanton Campus. The City of Clanton and Jefferson State Community College have worked closely to develop this state-of-the-art multi-purpose facility for trade shows, special events and conferences.

Jefferson State's Center for Workforce Education also offers a **Commercial Driving License (CDL) program** and **CDL Corporate Simulator Training program** at the Chilton-Clanton Campus. If you have any questions about this program, please email workforcedev@jeffersonstate.edu.

JEFFERSON STATE FOUNDATION

The Jefferson State Foundation, Inc. was chartered under the laws of the State of Alabama on November 10, 1972, as a non-profit, educational corporation to encourage, receive, and administer gifts for the exclusive benefit of Jefferson State, its students, and its staff. The purpose of the foundation is to provide financial and other support for the College and its activities beyond that which can be obtained through normal tax support. Because of the constantly increasing limitations on normal sources of revenue, the College will take a more aggressive stance in seeking private donor support to maintain present standards and to help the College achieve an even higher standard of excellence.

The foundation receives such gifts as cash, securities, leases, literary and artistic collections, real and personal property, wills and bequests, and deferred gifts, such as insurance policies. Contributions to the foundation are exempt from federal income tax. Persons interested in contributing to the Jefferson State Foundation should write or telephone the President's Office at the College.

CAMPUS POLICIES

STATEMENT OF ACADEMIC FREEDOM

Jefferson State subscribes to the following principles:

1. Instructors are free to conduct independent research and to publish the results so long as the activities do not interfere with their assigned duties; however, research for pecuniary gain should not be undertaken without an understanding with the Vice President.
2. In the classroom, instructors have full freedom to discuss their subjects. They should not introduce into their teaching irrelevant controversial matter. Within this limitation, the College protects the rights of both the students and instructors to a "free search for truth and its exposition."
3. The College respects the rights and privileges of instructors as citizens but believes that their positions impose special obligations. Hence, instructors are free from institutional censorship or discipline when they speak, write, or act as citizens; however, they should always remember that the public may judge the College by their words and behavior, and should therefore be accurate, exercise restraint, respect the opinions of others, and make it clear that they are not spokespersons for the institution.

STATEMENT OF EQUAL OPPORTUNITY

Jefferson State has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulations issued thereunder, to the end that no person in the United States shall, on the grounds of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. It is the policy of Jefferson State Community College, a postsecondary institution under the control of the Alabama Community College System Board of Trustees, that no student, employee or applicant shall be discriminated against on the basis of any impermissible criterion or characteristic including, but not limited to, race, color, national origin, religion, marital status, disability, gender, age or any other protected class as defined by federal and state law.

STUDENT COMPLAINT PROCEDURE

The following Student Complaint Procedure provides a mechanism for redressing both written and verbal allegations of unlawful discrimination at Jefferson State Community College. This procedure is not intended to cover complaints regarding sexual harassment. Complaints of sexual harassment should be filed under the college's Title IX procedure. The college's grievance procedure is composed of two steps: (1) Informal Resolution and (2) Formal Resolution.

Processing a complaint of discrimination shall begin with Informal Resolution. When complaints of discrimination are not resolved through Informal Resolution, however, the complaint may be further processed through Formal Resolution. The college will address all written and verbal complaints of discrimination. These procedures do not preclude anyone from filing a complaint of discrimination with an external agency.

Informal Resolution. Resolving a complaint internally, without conducting a formal investigation is the essence of the informal resolution process. This step consists of two components: (1) Investigation, and (2) Proposed Resolution. The investigation of a complaint of discrimination may include but is not limited to: (1) conferring with the complainant, the accused, supervisors and deans of the accused, other co-workers, and students; (2) examining of relevant documents, correspondence, and other material; and (3) interviewing other pertinent individuals, which may include individuals external to the college. Investigations at the informal step are conducted by those assigned by the president.

Attempts to resolve a complaint of discrimination may occur at any point during the investigation period, as authorized by the president. The president has the discretion to seek legal counsel in attempts to resolve complaints of discrimination.

Formal Resolution. The Formal Investigation is the second step in the college's attempt to address and resolve complaints of discrimination. The Formal Resolution Step must be preceded by the Informal Resolution Step. The Hearing Step consists of six components: (1) additional investigation, if needed; (2) selection of hearing panel; (3) review of reports and other documents obtained from the Informal Resolution Step; (4) a formal hearing; (5) report of findings; and (6) decision. During the formal hearing, individuals may be placed under oath and their testimony may be recorded either by a professional court reporter or other recording device. The hearing will be held on the college's campus and will be closed to the campus community, as well as to the public. A three-member hearing panel shall be appointed by the president to conduct the hearing. The panel shall consist of the appropriate administrator and two other members. The appropriate administrator shall serve as the presiding

hearing officer; the president, however, shall have the discretion to appoint an outside party to serve as the hearing officer. The president or designee shall preside over any hearing that involves an administrator.

INFORMAL RESOLUTION

1. Any member of the college community who believes that he or she has been subjected to discrimination prohibited by Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Pregnancy Discrimination Act, Americans with Disabilities Act (ADA), or under section 504 of the Rehabilitation Act of 1973, may bring the matter to the attention of any academic or administrative officer, dean, associate dean, director, supervisor, or advisor. When a written or verbal complaint has been reported to any of these individuals, the recipient of the complaint will immediately forward the complaint to Human Resources. Complaints against students (student against student), may be forwarded to the Vice President for Student Affairs and Enrollment Management to be handled in accordance with the student disciplinary procedures outlined in the Catalog and Student Handbook.

Note: Students working under the College Federal Work/ Study program are not considered employees of Jefferson State, and therefore, should adhere to usual and customary student discipline procedures as outlined in the student handbook.

2. The complainant should present the complaint as promptly as possible after the alleged discrimination occurs. Using the Informal Complaint Form, the complainant should submit a written statement of all allegations. The complaint must provide his/her name, address, and telephone number; the nature, date and description of the violation(s); the relief requested for corrective action; and any background information the complainant believes would be helpful. The complainant should sign and date the complaint. Upon receipt of the complaint, Human Resources will immediately notify the appropriate dean and the president.
3. All complaints, both written and verbal, will be investigated by the appropriate person(s) immediately upon receipt, or immediately upon the college having obtained knowledge of the complaint.
4. The intent of College policy is to resolve complaints of discrimination as quickly as possible. Except in extraordinary cases, informal complaints will be investigated and resolved within forty-five (45) business days of the date of actual receipt of said complaint by Human Resources. The date of receipt of a written complaint begins on the date that the complaint is actually filed with Human Resources. The date of receipt of a verbal complaint is the actual date that Human Resources obtained knowledge of the complaint.

5. Every possible effort shall be made to ensure confidentiality of information received as part of the investigation to such extent as it does not compromise the college's commitment to investigate allegations of discrimination. Complaints will be handled on a "need to know" basis with a view toward protecting the interests of both parties. Information resulting from the investigation should be discussed only with those individuals with a legitimate need to know.
6. The complainant has the right to proceed with or to withdraw from the informal complaint procedure once it has begun. To withdraw a complaint, the complainant must submit a written statement requesting to withdraw the complaint. The request must be submitted to the president. If the complainant decides to terminate the informal process by withdrawing the complaint, it will not necessarily preclude further investigation and appropriate action by the college.
7. The investigation record shall consist of statements from the complainant, the accused, witnesses, and others deemed by the investigator to have pertinent knowledge of the facts involved in the complaint.
8. Results of the findings of the investigation will be reported to the complainant, the accused, appropriate administrator, and the president. After careful review of the investigation's findings, the president, appropriate administrator, and Human Resources shall determine an appropriate responsive action.
9. The complainant and the accused will be notified of the results of the Informal Resolution by appropriate means. A copy of the results will become part of the investigation record.
10. If the results of the informal resolution of the complaint are not accepted by the complainant and he or she desires further action, then the complainant may proceed to the Formal Resolution as outlined below. To do so, the complainant must file, with Human Resources, Formal Complaint form . This form must be completed in its entirety and returned to Human Resources within ten (10) calendar days of the date of notification of informal resolution. If the complainant does not proceed to Formal Resolution, then he or she will be deemed to have accepted the results of the investigation and informal resolution.
11. Appropriate disciplinary actions may be taken against individuals who file malicious charges. A failure to substantiate a charge of discrimination does not automatically constitute a malicious charge. Repeated filings of frivolous complaints may be considered a malicious action.

FORMAL RESOLUTION

1. If the complaint cannot be resolved by Informal Resolution, the complainant may proceed to Formal Resolution by filing a Formal Complaint form with Human Resources within ten (10) calendar days of the date of notification of the informal resolution results. The complainant has the right to proceed with or to withdraw from the procedure once it has been submitted. To withdraw a complaint, the complainant must submit a written statement requesting to withdraw the complaint. The issues involved in the complaint should not be changed once the charge has been made, provided, however that the complaint may be revised to address issues arising during the investigation, which were not known to the complainant or to the college when the initial complaint was filed.

All participants involved in the formal hearing process shall maintain confidentiality to the greatest extent possible. Any additional investigation required during this stage shall be conducted by Human Resources and/or others as assigned by the president.

2. Human Resources will: (1) receive and distribute the Formal Complaint form to the President and the accused; (2) assist with any additional investigation that may be required; (3) maintain permanent records relevant to the hearing; (4) notify all witnesses to appear at the hearing; (5) coordinate the hearing activities; (6) secure a court reporter, if necessary; (7) other duties as assigned by the president.
3. The complainant, as well as the accused, shall be permitted to have an attorney present during the hearing. Attorneys representing either party, however, shall not be allowed to participate directly in the hearing, but may offer advice to their respective clients.
4. The Hearing Step shall include the following, and all parties shall adhere to the time constraints as set forth:
 - A. Following receipt of the Formal Complaint form, the president will appoint a hearing panel.
 - B. The hearing panel will have thirty (30) working days following date of receipt of Formal Complaint form, to conduct any additional investigation, study the complainant's allegations, hold a formal hearing, and make a written report of findings and, if directed, recommendation(s) to the president.
5. The president will have thirty (30) calendar days following date of receipt of the hearing panel's report to make a final decision on the matters addressed by the hearing panel. The president's decision will be delivered to the complainant and the accused by certified mail, hand delivery, or other suitable means.

APPEAL TO ACCS

If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official Student Complaint Form or Online Student Complaint Form, each found on the ACCS website at www.accs.edu/student-complaints/. Students may submit completed complaint forms using one of the following options:

- A. Printing the form, signing it, and then either (1) scanning it and emailing it to complaints@accs.edu or (2) mailing it to: Alabama Community College System Attention: Division of Academic and Student Affairs P.O. Box 302130 Montgomery, AL 36130-2130
- B. Electronically submitting the form using the Online Student Complaint Form found on the ACCS website at www.accs.edu/student-complaints

The Division of Student Success will investigate the complaint.

The institution which is the subject of complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution.

The Division of Student Success will adjudicate the matter within 30 business days of receipt of complaint and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies.

If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action.

The System Office will monitor the institution's compliance to ensure the completion of any required corrective action. The decision made by ACCS is final and cannot be appealed.

The intent of Jefferson State Community College policy is to provide for prompt and thorough investigation of all complaints. The time limits set forth within the guidelines are subject to change at the discretion of the president to ensure a satisfactory conclusion to the investigation.

RETALIATION PROHIBITED

Retaliation against a student or employee for bringing a complaint of discrimination is prohibited. Such action shall be regarded as a separate and distinct cause for complaint. Retaliation is itself a violation of college policy and may be grounds for disciplinary action.

NOTE: If the last day for filing a notice of appeal falls on either Saturday, Sunday, or a legal holiday, complainant will have until the close of normal business hours of the college on the first working day following the fifteenth calendar day to file.
Amended April 25, 2024

Informal Complaint Form

To: Human Resources, GWH Rm 111

From: (Print) _____ (Signature) _____

Phone #: _____

Date: _____

Address: _____

Please provide a summary description of your complaint including against whom it is directed, the dates of any specific events and the identification of any witnesses (attach additional sheets if needed):

Relief Requested:

Formal Complaint Form

To: Human Resources, GWH Rm 111

Name: (Print) _____ (Date) _____

Initial: ____ I have been apprised of the recommended resolution of my informal complaint and wish to pursue this matter further to the Formal Complaint process.

Nature of Discrimination: Please describe the discrimination you experienced in detail, including dates, times, and any individuals involved. You may attach your Informal Complaint form.

Action Requested: What resolution are you seeking as a result of this complaint?

Note: This form must be submitted within ten (10) calendar days of receipt of the informal resolution results.

Signature: [Your Signature] _____

AMERICANS WITH DISABILITIES ACT OF 1990

Jefferson State complies with the provisions of the Americans with Disabilities Act, which makes it illegal to discriminate against individuals with disabilities in employment, public accommodations, public services, transportation, and telecommunications.

Title II of the Americans With Disabilities Act states, in part, that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity.”

The College will provide reasonable accommodations for individuals with documented disabilities. To initiate a request for accommodations, employees should contact their supervisors, and students should contact the ADA Accommodations Office located in the Fitzgerald Student Center 300 at the Jefferson Campus, or the General Studies Building 120 at the Shelby-Hoover Campus. The ADA Accommodations Office staff will interview all students requesting accommodations, review all documentation submitted and will make a decision on the validity of the request for accommodations. Contact Anne Sherman, ADA Director, at (205) 856-6077 or ada@jeffersonstate.edu.

REHABILITATION ACT OF 1973

Jefferson State offers equal opportunity in its employment, admissions and educational programs and activities in compliance with Section 504 of the Rehabilitation Act of 1973.

HARASSMENT

It is the policy of Jefferson State Community College that employees and students be provided a workplace and academic atmosphere free of harassment in any form. Such harassment is a violation of the Alabama Community College System Board of Trustees. Any practice or behavior that constitutes harassment or discrimination shall not be tolerated on any campus or site, or in any division or department by any employee, student, agent or non-employee on college property and while engaged in any institutionally sponsored activities.

It is within this commitment of providing a harassment-free environment and in keeping with the efforts to establish an employment and educational environment in which the dignity and worth of members of the college community are respected, that harassment of students and employees is unacceptable conduct and shall not be tolerated at Jefferson State Community College.

A nondiscriminatory environment is essential to the mission of Jefferson State Community College. A sexually abusive environment inhibits, if not prevents, the harassed individual from performing responsibilities as a student or employee. It is essential that institutions maintain an environment that affords equal protection against discrimination, including sexual

harassment. Jefferson State Community College will take all steps necessary to ensure that harassment, in any form, does not occur. Employees and students who are found in violation of this policy shall be subject to discipline, up to and including termination, as appropriate to the severity of the offense. Employees and students of Jefferson State Community College shall strive to promote a college environment that fosters personal integrity where the worth and dignity of each human being is realized, where democratic principles are promoted, and where efforts are made to assist colleagues and students to realize their full potential as worthy and effective members of society. Administrators, professional staff, faculty, and support staff shall adhere to the highest ethical standards to ensure a professionally functioning institution and to guarantee equal educational opportunities for all students.

Harassment can be defined as but is not limited to:

- Disturbing conduct which is repetitive;
- Threatening conduct;
- Intimidating conduct;
- Inappropriate or offensive slurs, jokes, language, or other verbal, graphic, or other like conduct;
- Unwelcome sexual advances, requests for sexual favors, or sexual based offenses;
- Assault;
- Repeated contact solicited during non-traditional business hours, which may be perceived as harassment by recipient unless it is specifically associated with work related duties.

Harassment of employees or students by non-employees is also a violation of this policy.

Any employee who becomes aware of any such harassment shall report the incident(s) to his or her supervisor, Human Resources, or an appropriate college official. In response to every complaint, Jefferson State Community College will take prompt investigatory actions and corrective and preventative actions where necessary. An employee or student who brings such a complaint to the attention of Jefferson State Community College in good faith will not be adversely affected as a result of reporting the harassment.

This policy encourages faculty, students, and employees who believe they have been the victims of harassment to contact the Jefferson State Community College Title IX Coordinator, Human Resources Director, or President at the institution within ten (10) days of the occurrence of the alleged incident. Any reprisals shall be reported immediately to the Title IX Coordinator, Human Resources Director, or President.

SEXUAL HARASSMENT

As required by Title IX of the Education Amendments of 1972, the College does not discriminate on the basis of sex in its education programs and activities. This includes discrimination affecting employees of the college and applicants for employment, students and applicants for admission, or

members of the public. All members of the College community are expected to conduct themselves in a manner that does not infringe upon the rights of others, whether on college premises or at any College owned off campus location and while participating in any educational program or activity of the College.

Sexual harassment, which includes sexual misconduct and sexual assault, is a form of sex discrimination, which is prohibited under Title IX of the Education Amendments of 1972 and the Violence Against Women Act. This policy is intended to reaffirm the College's commitment to address sexual harassment and take steps to prevent its reoccurrence and preserve or restore equal access to the College's education programs and activities. Dating violence, domestic violence, and stalking may also be considered forms of sexual discrimination. Due to the seriousness of these offenses, the College has adopted specific policies and procedures, outlined in this Student Handbook, employment policies, and <https://www.jeffersonstate.edu/titleix> to address alleged instances of sexual harassment, sexual misconduct, sexual assault, dating violence, domestic violence, and stalking. The College believes that no person should bear the effects of sexual harassment alone. When such conduct occurs, the College's paramount concern is for the safety and well-being of those impacted. To support and assist students, the College provides a range of resources that include a trained counselor.

Under Title IX, individuals reporting allegations related to sexual harassment and/or sexual violence, have the right to a resolution of their complaint, to have the college conduct a prompt, thorough and impartial investigation, and to receive supportive measures to ensure the safety and wellbeing of the individuals involved and the college community.

When allegations of sexual harassment and/or sexual violence in any form are brought to the attention of the Title IX Coordinator, and if a responding party is found to have violated this policy, serious sanctions will be used to prevent its reoccurrence. Jefferson State Community College does not tolerate or condone retaliation. Individuals wishing to report reporting sexual harassment and/or sexual violence and/or to make inquiries concerning the application of Title IX at the College may contact:

Ms. Debbie Boone, Director of Human Resources
Title IX Coordinator (Employees)
111 George Wallace Hall
2601 Carson Road
Birmingham, Alabama 35215
Phone: (205) 856-8598
Email: debbie.boone@jeffersonstate.edu

and/or

Amanda Harbison, Vice President for Student Affairs
and Enrollment Management
Title IX Coordinator (Students)
207 James B. Allen Library

2601 Carson Road
Birmingham, Alabama 35215
Phone: (205) 856-7991
Email: amanda.harbison@jeffersonstate.edu

and/or

Assistant Secretary
U.S. Department of Education
Office for Civil Rights
Lyndon Baines Johnson Department of Education Building
400 Maryland Avenue, SW
Washington, DC 20202-1100
Telephone: (800) 421-3481
Fax: (202) 453-6012; TDD: (800) 877-8339
Email: OCR@ed.gov

Information regarding the Title IX Coordinator and their role will be provided to all faculty, staff, students, applicants for admissions, and applicants for employment. Also, this information is available on the College website <https://www.jeffersonstate.edu/titleix> under the Title IX webpage.

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. Title IX states that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

DEFINITIONS RELATING TO SEXUAL HARASSMENT

Many terms are used in the context of sexual harassment. The following will provide some common definitions and examples.

Actual knowledge: The notice of sexual harassment or allegations of sexual harassment to the Title IX Coordinator or any official of the College who has authority to institute corrective measures of behalf of the College shall be deemed actual knowledge on the part of the College.

Complainant: is an individual who is alleged to be the victim of conduct that could constitute sexual harassment. For the purposes of this procedure a Complainant may be an individual applying for admission or employment, an employee, a student or an individual otherwise participating in or attempting to participate in the College's education programs and activities.

Respondent: is an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Formal complaint: is a document filed by the complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the College investigate the allegation of sexual harassment. Note: At the time of filing

a formal complaint, a complainant must be participating in or attempting to participate in an educational program or activity of the College at which the formal complaint is filed.

Consent: “Consent” must be informed, voluntary, and mutual and can be withdrawn at any time. There is no consent when there is force, expressed or implied, or when coercion, intimidation, threats, or duress is used. Whether or not a person has taken advantage of a position of influence over another person may be a factor in determining consent. Silence or absence of resistance does not imply consent. Past consent to sexual activity with another person does not imply ongoing future consent with that person or consent to that same sexual activity with another person.

Incapacitation: An individual who is incapacitated is unable to give consent to sexual contact. States of incapacitation include sleep, unconsciousness, intermittent consciousness, intoxication, or any other state where the individual is unaware that sexual contact is occurring or is otherwise unable to give informed and voluntarily consent. Incapacitation may also exist because of a mental or developmental disability that impairs the ability to consent to sexual contact. Example: A person who is taking pain medication and falls asleep under the influence of the medication can be incapacitated and not be able to give consent to sexual contact.

Sexual Misconduct: Committing sexual abuse, sexual assault, sexual harassment, sexual exploitation, or statutory rape, as defined below or under Alabama state law.

Harassment: The striking, shoving, kicking, or otherwise touching or making physical contact in regard to another for the purpose of harassing, annoying or alarming; and/or directing abusive or obscene language or making an obscene gesture toward someone for the purpose of harassing, annoying, or alarming. Example: Making or using persistent derogatory comments, epithets, or slurs that place a person in a hostile or fearful environment or where the person’s safety is in jeopardy.

Sexual harassment: Conduct on the basis of sex that satisfies one or more of the following:

- A school employee conditioning education benefits on participating in unwelcome sexual conduct (i.e. quid pro quo);
- Unwelcomed conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school’s education program or activity; or
- Stalking, dating violence, or domestic violence.

Definitions of Sexually Based Offenses

Domestic Violence:

Includes felony or misdemeanor crimes of violence committed

by a current or former spouse of the victim, by a person with whom the victim shares a child in common, by a person cohabitating with or has cohabitated with the victim as a spouse, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction (34 U.S.C.12291(a)(8).

In Alabama, domestic violence includes felony and misdemeanor crimes of violence committed by a current or former spouse, parent, child, any person with whom the defendant has a child in common, a present or former household member, or a person who has or had a dating or engagement relationship with the defendant (Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees).

Dating Violence: Means violence committed by a person:

1. Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
2. Where the existence of such a relationship will be determined based on a consideration of the following factors:
 - the length of the relationship,
 - the type of relationship,
 - the frequency of interaction between the persons involved in the relationship (34 U.S.C.12291(a) (10).

In Alabama, dating violence is covered under Alabama Code Section 13A, Article 7 Domestic Violence in 1st, 2nd, and 3rd Degrees.

Stalking: Means engaging in a course of conduct directed at a specific person that would cause a reasonable person to a) fear for his or her safety or the safety of others; or b) suffer substantial emotional distress 34 U.S.C.12291(a)(30).

In Alabama, stalking is when a person intentionally and repeatedly follows or harasses another person and who makes a threat, either expressed or implied, with the intent to place that person in reasonable fear of death or serious bodily harm (13A-6-90 Stalking in the first degree) or a person who, acting with an improper purpose, intentionally and repeatedly follows, harasses, telephones, or initiates communication, verbally, electronically, or otherwise, with another person, any member of the other person’s immediate family, or any third party with whom the other person is acquainted, and causes material harm to the mental or emotional health of the other person, or causes such person to reasonably fear that his or her employment, business, or career is threatened, and the perpetrator was previously informed to cease that conduct (Section 13A-6-91 Stalking in the second degree).

Sexual Assault: Means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting systems of the Federal Bureau of Investigation 20 U.S.C.1092 (f)(6)(A)(v).

Victims Option to Report

Students and employees who are victims of crime including rape, acquaintance rape, domestic violence, dating violence, sexual assault, or stalking, are encouraged by the College to report but do have the option not to report the incident to campus law enforcement, or local law enforcement. In those cases, the victim may still seek assistance confidentially from the following agencies or any other victim service agency of his/her choosing:

Resources for Sexual Assault Victims in Jefferson County and St. Clair County

Birmingham Crisis Center (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: (205) 323-7777

Address: 3600 8th Avenue South, Birmingham, Alabama 35222

Resources for Sexual Assault Victims in Shelby County and Chilton County

Safe Shelby (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: (205) 669-7233

Address: P.O. Box 620 Columbiana, Alabama 35051

FORMAL COMPLAINT PROCESS

1. INITIAL STEPS

Any student or employee of the College or applicant for employment or admission who has a complaint against a student or a member of the College faculty, staff, or administration concerning sexual harassment (Title IX of the Educational Amendments of 1972) or has knowledge of any conduct constituting sexual harassment in an educational program or activity of the College or which occurred on property owned by the College or controlled by the College should report the complaint to the campus Title IX Coordinator at www.jeffersonstate.edu/titleix. An educational program or activity of the College includes, but is not limited to locations, events or circumstances over which the College exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes buildings owned or controlled by a student organization that is officially recognized by the College.

2. REPORTING A COMPLAINT

Any individual may report sexual harassment incident to Title IX Coordinator in person, by email, by telephone, or in writing. The report must include the names of the Complainant(s) and Respondent(s), approximate date of incident, facts of the incident, and contact information for the person submitting the complaint.

The Title IX Coordinator will respond in writing to the person submitting the complaint as soon as practicable, but not exceeding five (5) business days. If the person submitting the complaint is not the Complainant, the Title IX Coordinator will also contact the Complainant within five (5) business days.

If after a discussion with the Complainant, the Title IX Coordinator determines that the complaint does not qualify as a Title IX Complaint, the Title IX Coordinator will notify the Complainant in writing and may redirect the Complaint to the appropriate committee.

If after a discussion between the Complainant and the Title IX Coordinator, the Title IX Coordinator determines that the complaint meets the criteria of a Title IX Complaint and the Complainant requests to file a formal complaint, the Title IX Coordinator will initiate the formal complaint process.

3. SUPPORTIVE MEASURES

Supportive measures means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the College's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the College's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The College must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the College to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

Supportive measures will be offered to the Complainant within five (5) business days of receipt of the complaint.

Supportive measures will be offered to the Respondent simultaneously with the Notice of Allegations.

4. STANDARD OF EVIDENCE FOR DETERMINING RESPONSIBILITY

For the purposes of College Title IX procedures, the College will use a “preponderance of evidence” standard for determining responsibility. Preponderance of the Evidence means evidence which is of greater weight or more convincing than the evidence which is offered in opposition to it; that is evidence which as a whole shows that the fact sought to be proved is more probable than not.

5. FORMAL COMPLAINT PROCESS

A formal complaint must be submitted in electronic (email) or written format to the Title IX Coordinator and must be signed by the Complainant. In the event that under the circumstances a formal complaint should be pursued notwithstanding a Complainant’s desire not to file a formal complaint, the Title IX Coordinator may sign the complaint. The complaint must include the following:

- the date of the original complaint,
- names of Complainant and Respondent,
- facts and description of the complaint, and
- the request to investigate complaint.

A Complainant must be participating in or attempting to participate in a College sponsored program or activity at the time the complaint is filed.

6. DISMISSAL OF FORMAL COMPLAINT

The College may dismiss a formal complaint or allegations therein if:

- the Complainant informs the Title IX Coordinator in writing that the Complainant desires to withdraw the formal complaint or allegations therein,
- the Respondent is no longer enrolled or employed by the school, or
- specific circumstances prevent the school from gathering sufficient evidence to reach a determination.

The College must dismiss a formal complaint or allegations therein if:

- the allegations do not meet the definitions of sexual harassment
- the alleged conduct did not occur within the United States, or
- the alleged conduct did not occur within a College sponsored program or activity.

If the College determines the formal complaint or allegations therein will be dismissed, the Title IX Coordinator will provide

written notice to both parties of the dismissal of allegations, and the reason for dismissal within five (5) business days of the decision to dismiss the complaint and the Complainant’s right to appeal, if applicable.

7. NOTICE OF ALLEGATIONS

The Title IX Coordinator will provide simultaneous written notice of allegations, including sufficient details, and intent to investigate to the Complainant and Respondent no later than ten (10) calendar days after receipt of the formal complaint. The Title IX Coordinator will also provide both parties with the formal complaint, grievance and appeal process, possible sanctions and remedies, and availability of advisors. The written notice shall include a statement that the respondent is presumed not responsible for the alleged conduct, that the parties and their advisors may review and inspect evidence, and advise the parties of the provisions of the College Code of Conduct relating to making false statements or submitting false information during the grievance process.

The Title IX Coordinator will additionally notify the Title IX investigator of the pending investigation and provide a copy of the formal complaint.

8. ADVISORS

In addition to providing the Complainant and Respondent with written notice of allegations and Intent to investigate, the Title IX Coordinator will inform the parties of the availability of advisors. Both parties shall have the right to retain, at the respective party’s own cost, the assistance of legal counsel or other personal representative advisor. In the alternative, either or both parties may also request an advisor provided by the College.

Only an advisor may conduct cross-examination during the live hearing.

9. INVESTIGATION PROCEDURE

The Title IX investigator is responsible for conducting an investigation of the submitted formal complaint. The Title IX investigator will have received Title IX investigator training within the current academic year.

The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the College and not on the parties.

The Title IX investigator will notify the Complaint and Respondent in writing of the intent to investigate within five (5) business days of receipt of the formal complaint and will commence interviews within ten (10) business days of receipt of the formal complaint. The Title IX investigator will notify the Complainant and Respondent and their respective advisors in writing of all individuals the investigator intends to interview. Either party may identify other witnesses with relevant information for interview or other evidence for review by the investigator.

The Title IX investigator will conduct a factual investigation of the formal complaint and shall research applicable statutes, regulations, and/or policies, if any. The Title IX investigator will notify any interviewees in writing of the intent to interview. Interviewees will have at least five (5) business days' notice of an interview. Notice will include the participants, date, place, purpose, and time of the interview.

The College will provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory (tending to establish fault or guilt) and exculpatory (clearing or tending to clear from alleged fault or guilt) evidence. Creditability determinations may not be based on a person's status as a complainant, respondent or witness.

The College will provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the College may establish restrictions regarding the extent to which the advisor may participate in proceedings, as long as the restrictions apply equally to both parties.

The College will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the College does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

The College will make all such evidence subject to the parties' inspection and review available at any hearing to give each party equal access opportunity to refer to such evidence during the hearing, including for purposes of cross-examination.

Prior to the completion of the investigative report, the Title IX investigator will submit all reviewed evidence to the Title IX Coordinator.

The Title IX Coordinator will provide copies of all evidence reviewed during the investigation to the Complainant, Respondent, and their respective advisors. All parties will have ten (10) business days to review the evidence and respond in writing to the Title IX Coordinator.

Subsequent to the ten (10) business day review period, the Title IX Coordinator will direct any responses from the Complainant, Respondent, or their respective advisors to the Title IX Investigator for additional review. The Title IX Investigator will submit a final report and the reviewed evidence to the Title IX Coordinator. At least 10 days prior to the live hearing, the Title IX Coordinator will simultaneously provide the Complainant, Respondent, their respective

advisors, with the final report and all reviewed evidence for their review and written response. The Title IX Coordinator will select a Hearing Decision Maker(s) to conduct the live hearing. The Hearing Decision Maker(s) shall be provided a copy of the investigative report and reviewed evidence.

10. LIVE HEARING PROCEDURE

Upon completion of the final investigative report, the Hearing Decision Maker(s) will schedule a live hearing. The Hearing Decision Maker(s) will have completed Decision Maker training during the current academic year. If there are multiple Hearing Decision Makers, one shall be designated as the Primary Decision Maker. The Hearing Decision Maker(s) will notify the Complainant, Respondent, their respective advisors, Title IX Coordinator, Title IX Investigator, and witnesses named in the final report of the live hearing date. The live hearing date must provide the Complainant, Respondent, and their respective advisors with no less than ten (10) business days to review the final investigative report and all supporting evidence. (NOTE: A Hearing Officer may be utilized in addition to the Hearing Decision Maker(s).)

The hearing must be a live, recorded hearing with the opportunity for both advisors to conduct cross-examinations. The hearing shall be recorded by either a court reporter or on audio or videotape or by other electronic recording medium. In addition, all items offered into evidence by the parties, whether admitted into evidence or not, shall be marked and preserved as part of the hearing record.

Upon request, the Complainant and Respondent may participate in the hearing via on-campus video conferencing provided that all parties, including the Decision Makers, are able to see and hear the party or witness answering questions in real-time.

The Hearing Decision Maker(s), Complainant, Respondent, and their respective advisors will attend the hearing. The Title IX investigator, Title IX Coordinator and witnesses will be called to provide testimony if requested by the Hearing Decision Maker(s), parties or their respective advisors.

If a party does not have an advisor present at the live hearing, the College shall provide without fee or charge to that party, an advisor of the College's choice, who may be, but is not required to be an attorney. Neither party may dismiss a College-appointed advisor.

The hearing process will consist of:

- Opening statement by Hearing Decision Maker (or Primary Decision Maker)
- Review of hearing procedures, formal complaint and notice of allegations by Hearing Decision Maker (or Primary Decision Maker)
- Review of potential hearing outcomes and sanctions by Hearing Decision Maker (or Primary Decision Maker)
- Complainant Testimony
- Cross-examination of Complainant by Respondent

advisor

- Testimony of Witnesses of Complainant
- Cross-examination of Complainant Witnesses by Respondent advisor
- Respondent Testimony
- Cross-examination of Respondent by Complainant advisor
- Witnesses of Respondent Testimonies
- Cross-examination of Respondent Witnesses by Complainant advisor
- Decision Maker inquiries
- Review of appeal process by Hearing Decision Maker (or Primary Decision Maker)
- Closing statement by Hearing Decision Maker (or Primary Decision Maker)
- Dismissal of parties
- Decision Maker deliberations

At the hearing, the Hearing Decision Maker (or Primary Decision Maker) shall read the hearing procedures, notice of allegations, formal complaint, potential hearing outcomes, and potential sanctions. After the Hearing Decision Maker (or Primary Decision Maker) concludes opening statements, the Complainant shall have the opportunity to present such oral testimony and offer such other supporting evidence as deemed relevant to the formal complaint. Subsequent to Complainant testimony, the Respondent advisor may conduct cross-examination. The Decision Makers may question the Complainant after the cross-examination.

The Complainant may call witnesses to provide testimony as deemed appropriate to the formal complaint. The Respondent advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

The Respondent shall then be given the opportunity to present such testimony and offer such other evidence as deemed relevant to the Respondent's defense against the formal complaint. Subsequent to Respondent testimony, the Complainant advisor may conduct cross-examination. The Decision Maker(s) may question the Respondent after the cross-examination.

The Respondent may call witnesses to provide testimony as deemed appropriate to the formal complaint. The Complainant advisor may conduct cross-examination of the witnesses. The Decision Maker(s) may question the witnesses after the cross-examination.

Only relevant cross-examination and other questions may be asked of a party or witness.

During cross-examination, the advisor will pose each question orally to the Hearing Decision Maker(s). The Hearing Decision Maker (or Primary Decision Maker) will determine if the Complainant, Respondent, or witnesses may respond to the question. If the Hearing Decision Maker (or Primary Decision Maker) determines that the question is not relevant, the Hearing Decision Maker (or Primary Decision Maker) will explain the rationale for dismissing the question. Rape

shield protection is provided for Complainants, which deems irrelevant questions and evidence about a Complainant's prior sexual behavior unless offered to prove that someone other than the Respondent committed the alleged misconduct or if the questions and evidence concern specific incidents of Complainant's prior sexual behavior with respect to the Respondent and offered to prove consent.

If a witness or party is not available or otherwise refuses to attend the hearing or attends but declines cross-examination, the statements of that witness or party, whether given during the investigation or the hearing, may be considered by the Hearing Decision Makers in reaching a determination regarding responsibility. The Hearing Decision Maker(s) shall not draw an inference about the determination regarding responsibility based solely on a party or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Upon conclusion of the presentation of the evidence and cross-examinations, the Hearing Decision Maker (or Primary Decision Maker) shall read the appeal process and closing statements. The Complainant, Respondent, their respective advisors and all witnesses shall be dismissed.

The Hearing Decision Maker(s) will deliberate to determine if the Respondent is deemed responsible and submit a written hearing report which contains:

- identification of the allegations potentially constituting sexual harassment;
- a description of the procedural steps taken from the receipt of the formal complaint through determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- findings of fact supporting the determination;
- conclusions regarding the application of the College's code of conduct to the facts;
- a statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the College imposes on the respondent, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be provided by the College to the complainant; and
- the College's procedures and permissible bases for the complainant and respondent to appeal.

The Hearing Decision Maker (or Primary Decision Maker) will submit the hearing report to the Title IX Coordinator within ten (10) business days of the live hearing.

The Title IX Coordinator will submit the hearing report simultaneously to the Complainant, Respondent, and their respective advisors within three (3) business days of receipt of the hearing report.

The College must provide the written determination to the parties simultaneously. The determination regarding

responsibility becomes final either on the date that the College provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

The Title IX Coordinator will retain the recording of the hearing, the hearing report, the investigative report, and all evidence obtained during the investigation and all evidence offered at the hearing.

11. APPEAL PROCEDURE

Appeals of a determination regarding responsibility and from the College's dismissal of a formal complaint or any allegations therein are available to both parties on the following grounds:

(1) procedural irregularity that affected the outcome of the matter; (2) new evidence that was not reasonably available at the time the decision regarding responsibility or dismissal was made, that could affect the outcome; and/or (3) the Title IX Coordinator, Investigator, or a Decision Maker had a conflict of interest or bias that affected the outcome.

The President of Jefferson State Community College or his/her designee shall be the appeal authority in upholding, rejecting, or modifying the recommendations of the Hearing Decision Maker(s). The President or his/her designee shall not be bound in any manner by the recommendation(s) of the Hearing Decision Maker(s), but shall take it (them) into consideration in rendering his/her decision.

Either party may file a written request with the President requesting that the President (or his/her designee) review the decision of the Hearing Decision Maker(s). The written request must be filed within ten (10) business days following the party's receipt of the hearing report. If the appeal is not filed by the close of business on the tenth (10th) business day following the party's receipt of the report, the party's opportunity to appeal shall have been waived.

As to all appeals, the College will:

- notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
- ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.
- ensure the decision-maker(s) for the appeal complies with the standards set for in 34 C.F.R. § 160.45(b)(iii);
- give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- issue a written decision describing the result of the appeal and the rationale for the result; and
- provide the written decision simultaneously to both parties.

A decision on a party's appeal shall be rendered within 30 calendar days of the initiation of the appeals process. The time for decision may be extended for exigent circumstance or as may be otherwise agreed by the parties.

If the Complainant is also an employee of the College, the individual may also file a claim with the Equal Employment Opportunity Commission within 180 days of the alleged discriminatory act.

INFORMAL RESOLUTION

The College may not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the College may not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the College may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the College does the following:

- (i) provides to the parties a written notice disclosing: the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- (ii) obtains the parties' voluntary, written consent to the informal resolution process; and
- (iii) does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

(NOTE: adopting an Informal Resolution Process is optional.)

12. RETALIATION PROHIBITED

Neither the College nor other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated in any manner an investigation, proceeding, or hearing conducted under this policy. Complaints alleging retaliation may be filed according to the grievance procedures included in the formal complaint process. The College shall keep confidential the identity of any individual who has made a report or filed a formal complaint

of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness except as may be permitted by FERPA statute, 20 U.S.C. 1232g or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder.

13. RANGE OF POSSIBLE SANCTIONS

On final determination of responsibility the following sanctions may be imposed against a respondent:

Sanctions for Title IX sexual harassment may range from intensive educational sanctions (e.g., extended mandated training or professional coaching) to disciplinary sanctions such as temporary or permanent separation from the College (e.g., suspension or expulsion for students, or unpaid leave of absence or termination for employees). The range of sanctions described here is not exclusive of, and may be in addition to, other responsive interventions or other actions undertaken by the College or imposed by outside authorities.

For Individuals other than employees or students:

1. A no trespass order may be issued for individuals who have been accused of and/or found in violation of sexual harassment.
2. A no contact order may be issued for individuals who have been accused of and/or found in violation of sexual harassment.

At any time in the grievance process the College may impose a temporary delay or limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the

absence of a party, a party's advisor, or a witness, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities.

Neither the College assigned Investigator or Decision Makers and any person who facilitates an informal resolution process shall require, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

The College's Title IX Coordinators, Investigators, Decision Makers shall all have received training for their respective roles prior to participating in a Title IX Complaint or grievance process. All materials used to train the Title IX Coordinators, Investigators, Decision Makers and any person who facilitates an informal resolution process may be found on the College's website at <https://www.jeffersonstate.edu/titleix> under the Title IX webpage.

EMPLOYEE COMPLAINTS

This policy is intended to cover employee complaints related to discrimination, harassment, hostile work environment, ethical concerns, and other legal-related matters against any person associated with an ACCS entity. This policy does not cover general workplace grievances, conduct, or professionalism, which are addressed by Policy 620.01 or complaints of sexual harassment, which are covered in Policy 620.03. This policy does not apply and cannot be used against a President.

Any employee who believes he/she has been subjected to or observed:

- discrimination based on race, color, national origin, religion, marital status, disability, sex, age or any other protected class as defined by federal and state law,
- harassment in forms other than sexual,
- hostile work environment,
- ethical violations or similar concerns,
- criminal acts,
- ACCS, College, or Chancellor policy or procedure violations,
- or other legal-related issues, by any person associated within the ACCS entity (other than a President), shall report the action immediately, and in no event less than ten (10) calendar days following the event, to the Title IX Coordinator, Human Resources Director, or President. In conjunction with the report, the employee shall provide a written statement, as well as any evidence the employee believes substantiates the complaint, and shall be required to assist in an appropriate investigation.

The College shall designate an appropriate person to review and investigate the matter and may engage legal counsel for this purpose, as determined by the President. All college employees are expected to cooperate with college officials who are given the responsibility of investigating complaints of discrimination, harassment, hostile work environment, ethical concerns, and other legal-related matters, including sexual harassment. This review and investigation shall be conducted promptly and within 45 calendar days if practical, but not later than 60 days, unless this period is extended by agreement of the complaining and responding parties. The President or his/her designee shall issue a written response to the reporting employee within 15 calendar days if practical, but not later than 30 days unless this period is extended by agreement of the complaining and responding parties; once the review and investigation has been completed, and this written response shall be final.

An employee who brings a good faith complaint under this policy shall not be retaliated against in any manner. Any employee who retaliates against an employee for making a good faith complaint under this policy will be disciplined.

EMPLOYEE GRIEVANCES

This policy is intended to cover grievances between and amongst employees of an ACCS entity about general workplace issues, conduct, or professionalism. This policy does not apply and cannot be used against a President. This policy is not intended to cover complaints regarding discrimination, harassment, hostile work environment, ethical concerns, or other legal-related matters.

Any employee who claims a grievance (or who is reporting an observed grievance) must file a written statement within

10 calendar days from the date of the alleged incident, otherwise the grievance will not be reviewed under this policy. Oral grievances do not comply with this policy. The written statement must be filed with the complaining employee's direct supervisor, unless the direct supervisor is the person about whom the grievance is lodged. In such cases, the employee must file the statement with the next supervisor in line. The supervisor (or other person receiving a written grievance) will notify HR personnel and/or the President as appropriate.

The supervisor, or other person appointed to address the grievance, must review the written statement and conduct an investigation of the claims within 45 calendar days (or as otherwise agreed), and then make a written report of findings with recommendations within 60 calendar days of receipt of the grievance. The report must be given to the President, the complaining employee, and the person about whom the grievance is lodged. The complaining employee or the person about whom the grievance is lodged has 5 calendar days from receipt of the written report to provide specific written objections to the report of findings with recommendations to the President, which will be considered by the President or his/her designee before issuing a final decision. This decision shall be final.

An employee who brings a good faith grievance under this policy shall not be retaliated against in any manner. Any employee who retaliates against an employee for making a good faith grievance under this policy will be disciplined.

The President's decision will be final.

NOTE: If the last day for filing a notice of appeal falls on a Saturday, Sunday, or a legal holiday, the appealing party will have until 5:00 p.m. the first working day following to file.

ALABAMA COMMUNITY COLLEGE SYSTEM STUDENT APPEAL PROCESS —

In 2015, the Alabama Legislature vested oversight of the state's public two-year institutions of higher education (known as the Alabama Community College System (ACCS) with the Alabama Community College System Board of Trustees. The Alabama Legislature further directed the Board of Trustees to delegate to the System's Chancellor the authority to act and

make decisions concerning the management and operation of the community and technical colleges. The Chancellor is assisted in these duties by the staff of the System Office, formerly known as the Alabama Department of Postsecondary Education. Consumer and student complaints that are not resolved at the institutional level are thus arbitrated at the state level by the ACCS System Office.

The ACCS is committed to respecting and supporting the work of its member institutions and to providing a quality educational experience for all students. The objective of the student complaint process is to ensure that the concerns and complaints of students are addressed fairly and are resolved promptly. The Alabama Community College System requires each institution to establish its own procedures to address student grievances and complaints. A student must exhaust his/her rights under the institution's official complaint/grievance policy before advancing any complaint to the System Office of Alabama Community College System. Students may file consumer/student complaints with the Alabama Community College System by following these procedures:

1. If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official Student Complaint Form or Online Student Complaint Form, each found on the ACCS website at www.accs.edu/student-complaints/. Students may submit completed complaint forms using one of the following options:
 - A. Printing the form, signing it, and then either (1) scanning it and emailing it to complaints@accs.edu or (2) mailing it to: Alabama Community College System Attention: Division of Academic and Student Affairs P.O. Box 302130 Montgomery, AL 36130-2130
 - B. Electronically submitting the form using the Online Student Complaint Form found on the ACCS website at www.accs.edu/student-complaints
2. The Division of Student Success will investigate the complaint.
3. The institution which is the subject of complaint has 15 days to provide a written response to questions and/or concerns raised during the investigation. Such response may or may not contain a resolution.
4. The Division of Student Success will adjudicate the matter within 30 business days of receipt of complaint and write a report or letter to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of policies.
5. If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action.

6. The System Office will monitor the institution's compliance to ensure the completion of any required corrective action.

7. The decision made by ACCS is final and cannot be appealed.

AIDS POLICY

Students or employees infected by AIDS or who are HIV positive will not be excluded or dismissed from enrollment or employment, nor shall they be restricted in their access to services or facilities on the basis of these conditions.

COMPUTER CRIME ACT

The provisions of the Alabama Computer Crime Act are applicable at Jefferson State Community College. This act provides for criminal prosecution of any persons who knowingly, willingly and without authorization destroy or manipulate intellectual property. The act in its entirety is available in the office of Human Resources.

POLICIES AND PROCEDURES FOR INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

Jefferson State Community College acknowledges that Information Technology (IT) resources and services are essential for support of the College's instructional and administrative service functions. Policies and procedures relating to the following aspects of Information Technology usage are published in the Catalog and Student Handbook: Information Technology Resources Allocation; Responsible Computing and Acceptable Use; Internet Use; Email Policies and Guidelines; and Telecommunications Facilities. (See Policies and Procedures for Information Technology Resources and Systems in the "Student Handbook" section of the Catalog and Student Handbook.)

DIGITAL MILLENNIUM COPYRIGHT ACT PEER-TO-PEER FILE SHARING POLICY

Copying, distributing, and downloading copyrighted materials, including music, videos, and games for which you do not have the owner's (copyright holder's) permission are a violation of federal law. Compliance with federal copyright law is expected of all students, faculty, and staff. Federal law provides severe penalties for the unauthorized reproduction, distribution, or digital transmission of copyrighted materials.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five (5) years

and fines up to \$250,000 per offense. The FBI investigates allegations of criminal copyright infringement.

Faculty, staff, students and affiliates using college infrastructure are required to comply with U.S. copyright laws. The college reserves the right to remove or limit access to material posted on college-owned computers if it is alleged that U.S. copyright laws have been violated. If the college determines that U.S. copyright laws have in fact been violated, the infringing material will be permanently removed.

REPORTING INFRINGEMENT

In accordance with the Digital Millennium Copyright Act (DMCA), all claims of infringement must be in writing and include:

1. A physical or electronic signature of the copyright owner or person designated to act on his/her behalf;
2. Identification of the allegedly infringed copyrighted work, including:
 - A. Identity of the copyright owner, if not the complainant;
 - B. Contact information for the complainant or person designated to act on his/her behalf, including address, telephone number and, if available, email address;
 - C. Citation of the copyrighted work (author/creator, title/description, copyright date);
 - D. Statement of copyright ownership.
3. Identification of the host Web site and sufficient information to locate it including:
 - A. URL (Web address)
 - B. Date, time, and time zone the Web site was observed;
4. The complainant must provide:
 - A. A statement that the complainant has a good faith belief that the use of the material is not authorized by the copyright owner or the law;
 - B. A statement that the information in the notification is accurate and, under penalty of perjury, that the complainant is authorized to act on behalf of the copyright owner.

RESPONSE TO ALLEGATIONS OF ONLINE COPYRIGHT INFRINGEMENT —

Distribution of copyrighted material, including music, games, and movies, for which you do not have the owner's permission is a violation of federal law and college policy. Popular file-sharing programs, such as KaZaA, LimeWire, Grokster, and Morpheus, commonly share downloaded music, movie and other files from your computer with users worldwide if you do not take specific actions to prevent this. Copyright holders and their agents frequently scan colleges' networks for copyrighted materials (especially music, games, or movies) that are available to others from computer systems on the college network. The Digital Millennium Copyright Act (DMCA) provides procedures that may be used by an Internet Service Provider (ISP) in dealing with claims of copyright infringement. As part of its compliance with federal copyright law, the College has designated a DMCA Agent who responds to bona fide notices of copyright violations as follows. As part of its response:

1. The college DMCA Agent or his designee assesses the DMCA Notice to ensure that it conforms to the statutory requirements.
2. The college DMCA Agent or his designee requests that IT staff identify the individual responsible for possible copyright-infringement using the Internet location of the allegedly infringing materials supplied in the notice.
3. The DMCA agent or designee contacts the identified individual by campus email to report that the college has received an allegation of copyright infringement in which he/she is implicated.
4. If the identified individual cited is certain that s/he is legally using the allegedly infringing material or that the copyright owner has misidentified the material, he/she may file a counter notice.
5. A counter notice must include the following information: audience, the extent to which our campus community is taking advantage of legal alternatives, and other aspects of our plan to combat the unauthorized distribution of copyrighted materials.
 - A. The name, address, phone number, and physical or electronic signature of the individual filing the counter notice.
 - B. Identification of the material and its location before removal.
 - C. A statement under penalty of perjury that the material was removed by mistake or misidentification.
 - D. Consent of the individual filing the counter notice to local federal court jurisdiction.
6. If the identified individual is an employee, his/her supervisor

will also be notified of the alleged copyright violation.

7. If the IP address traces back to a privately owned computer, the issue is then closed. If the IP address traces back to a college-owned computer, a student-infringer will meet with the Vice President for Student Affairs and Enrollment Management for possible disciplinary action.

COLLEGE'S DESIGNATED DMCA AGENT:

Chief Information Officer
2601 Carson Road, George Wallace Hall, Room 106
Birmingham, Alabama 35215

OTHER MEANS OF "EFFECTIVELY COMBATING" THE UNAUTHORIZED DISTRIBUTION OF COPYRIGHTED MATERIAL

With the use of firewall and proxy server appliances, the College is able to limit the bandwidth from lab computers and block the access to certain sites, including all file-sharing sites.

LEGAL ALTERNATIVES TO ILLEGAL FILE SHARING

There are many online legal options for music and movies. Artists and their recording labels have websites and many television network websites provide streaming of popular programs at no cost. Additional information on legal sources for online music and videos can be found at:

1. <https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/educause-policy/legal-sources-online>
2. www.it.cornell.edu/policies/copyright/music.cfm

REVIEWING EFFECTIVENESS

The college will periodically review the effectiveness of this plan to assess the extent to which our anti-piracy messages are reaching their intended audience, the extent to which our campus community is taking advantage of legal alternatives, and other aspects of our plan to combat the unauthorized distribution of copyrighted materials.

FAMILY EDUCATIONAL RIGHTS PRIVACY ACT OF 1974 —————

Jefferson State complies with the provisions of this Act, which relates to that section of Public Law 93-380 (H.R. 69) entitled "Protection of the Rights of Privacy of Parents and Students." This act in its entirety is available in the offices of the Deans and Enrollment Services.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

They are:

1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. Students should submit to the Vice President for Student Affairs and Enrollment Management, Division Chair, Dean of Instruction or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the college official to whom the request was submitted does not maintain the records, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official for the record; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure. Jefferson State considers a student's name, dates of attendance, major field of study, participation in officially recognized activities, degrees and awards received as public information and available for disclosure without a student's written consent. Jefferson State will also comply with requests for information in accordance with the Solomon Amendment. Additional information defined as directory information by FERPA may be released in accordance with state and federal requirements without a student's written consent.

Disclosure is permitted to representatives of Jefferson State with legitimate educational reasons to review a student's educational record. A school representative is a person employed by the college in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the college has contracted, such as an attorney, auditor, or collection agent; a person serving on the Jefferson State Foundation; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school representative in performing his or her tasks.

Note: Students who do not want any public or directory information released to representatives independent of the college should complete the appropriate form online at

www.jeffersonstate.edu/forms or in Enrollment Services on the Jefferson, Shelby-Hoover, St. Clair-Pell City, or Chilton-Clanton Campuses.

4. FERPA assigns rights to students once they reach eighteen years of age or enroll in a postsecondary institution. Included in these rights is the right to release information. A person, other than the student, requesting information on a student must submit written authorization from the student. Students requesting information must present photo identification before the information will be released to them.
5. Students who feel that this policy has been applied unfairly to their situation have the right to appeal. Students should follow the grievance procedures as outlined in the Catalog and Student Handbook.

In the event the matter is not resolved, the student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Jefferson State Community College to comply with the requirements of FERPA. Written complaints should be directed to: The Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SE, Washington, DC 20202-4605; (202) 260-3887, FAX (202) 260-9001.

6. Jefferson State Community College complies with the provisions of the *Family Educational Rights and Privacy Act of 1974 (FERPA), which relates to that section of Public Law 93-380 (H.R. 69) entitled "Protection of the Rights of Privacy of Parents and Students." This Act affords students certain rights with respect to their educational records and includes, but is not limited to, the right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure.

The College recognizes that the National Student Clearinghouse, a not-for-profit corporation organized under the laws of Virginia, provides a nationwide, central repository for information on the enrollment status of postsecondary education students. Jefferson State has appointed the Clearinghouse its agent for purposes of reporting information on the enrollment status of its students to Eligible Requestors. In accordance with the Family Educational Right and Privacy Act of 1974 and the Student Right-to-Know and Campus Security Act of 1990, the college will provide the Clearinghouse with an electronic listing containing the enrollment status of all its students. Students who do not want public or directory information released to representatives independent of the college should complete a Non-Disclosure Information Form in Enrollment Services at one of the Jefferson State locations.

*The Family Educational Rights and Privacy Act of 1974 (FERPA) and the Student-Right-to-Know and Campus Security Act of 1990 are available in their entirety in the

offices of the deans and Enrollment Services.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT OF 1990

The Student Right-to-Know and Campus Security Act required all postsecondary institutions that receive federal aid to disclose certain information, including the graduation and transfer rates for first-time college students who enroll in the fall term as full-time, degree or certificate-seeking students. Those rates for the 2019 cohort are published in the 2023-2024 Catalog and Student Handbook.

Graduation and transfer-out rates for students who received athletically-related financial aid are available on the Athletic Department website. Prospective student athletes, their parents, coaches, and counselors are given a copy of the annual disclosure information, by race, gender and sport, at the time they are being recruited.

Regarding campus crime statistics, the college publishes an annual disclosure report that is available in various college offices, including the Campus Police and Visitors' Information Center at all campuses. Additionally, the statistics specified in the Act are published annually in the Catalog and Student Handbook, which is also on the college's web site: www.jeffersonstate.edu

ADDITIONAL CAMPUS POLICIES

RECYCLING

Jefferson State complies with Alabama Act No. 90-564, which requires agencies of state government to develop recycling programs for use by such agencies. Jefferson State recycles mixed paper, corrugated boxes, and cans in a program designed for all activities carried out in the day-to-day operation of the institution.

DRUG AND ALCOHOL-FREE CAMPUS

As required by Section 22 of the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) and in recognition of this institution's responsibility to serve as a beneficial influence on its students, its employees, and the community at large, Jefferson State Community College is designated as a drug and alcohol-free campus and will comply with all the provisions of Public Law 101-226:

1. The College expects its students and employees to obey all federal, state and local laws concerning the possession, use, distribution and sale of alcohol and illegal drugs and will consider violation of such laws as grounds for appropriate sanctions up to and including expulsion of students and termination of employees when such violations occur on our campus or during an activity officially approved by the college.
2. The College also expects its students and employees to

be aware that such violations of law are subject to penalties including fines and imprisonment and that, when appropriate, the college will refer to the appropriate enforcement agency any employee or student who is in violation of such laws.

3. The College also expects its students and employees to be aware that abuse of alcohol and illegal drugs has serious negative consequences to the health of the abuser including, but not limited to, cardiovascular disease, liver failure, and death.
4. The College expects its students and employees to be aware that they may seek information about drug and alcohol abuse and may seek aid in the form of referrals to appropriate treatment programs and support groups by contacting the Vice President for Student Affairs and Enrollment Management.
5. The College reserves the right to require employees and students who violate the statutory laws or policies of the college concerning alcohol and drug abuse to take part at their own expense in an appropriate counseling or treatment program as a condition of continued enrollment or employment at the college. The College also reserves the right to establish a program of early intervention in cases where employees are exhibiting behavior normally associated with alcohol or drug abuse.
6. Nothing in this policy may be construed in such a way as to deny any students or employees their rights to due process or any other constitutional or civil protection, nor should anything in this policy be construed in such a way as to conflict with statutory law.

SMOKE-FREE CAMPUS

Each of Jefferson State's campuses and instructional sites are smoke-free. Smoking is prohibited inside all campus buildings and in the areas immediately surrounding them. Smoking is permitted exclusively in the parking lots inside private automobiles. Appropriate containers for disposing of smoking materials are provided, and students and visitors are expected to use them. The use of e-cigarettes and smokeless tobacco is prohibited inside all campus buildings.

ADMISSIONS POLICIES



ADMISSIONS POLICIES

For admission to an Alabama Community College System institution, an applicant must provide:

- All students must provide a transcript (if applicable) and provide other appropriate documentation as required by specific programs to complete their admission file.
- All international applicants must provide: a VISA acceptable to the United States and an official translated copy of the student's high school/college transcript; a minimum score on an approved English as a Foreign Language exam as specified in the guidelines; signed, notarized statement verifying adequate financial support; and documentation demonstrating adequate health and life insurance which must be maintained during enrollment.

For the protection of the public and to assist in maintaining state and local security persons who are not citizens of the United States may not be admitted to any Alabama Community College System institution for the purpose of enrolling in flight training, or in any segment or portion of a flight training program, until appropriate certification and approval have been received from the office of the Attorney General of the United States, pursuant to the section 113 of the Aviation Transportation and Security Act, regulations of the Immigration and Naturalization Service, and all other applicable directives.

An applicant who fails to satisfy the requirements above will not be unconditionally admitted to the institution.

REQUIRED ADMISSION DOCUMENTATION

Applicants who have not previously attended a duly accredited postsecondary institution will be considered first-time college students or "native" students.

Degree-seeking students must submit an admission application, proof of high school graduation, official transcript from high school or GED, and official transcripts from all other colleges attended. Students with an earned associate degree or bachelor's degree from a regionally accredited institution of higher education are not required to submit a high school transcript.

ADMISSION TO COURSES CREDITABLE TOWARD AN ASSOCIATE DEGREE

There are two types of admission status: unconditional and conditional.

Unconditional Admission: Students who have applied and submitted all required documentation may be admitted as unconditional status.

Conditional Admission: Students who have not submitted all required documentation may be admitted as conditional status (excluding transient and international students). Failure to

provide documentation by the end of the first semester, as determined by local institutional calendars, will prevent a student from future registration and official transcript release.

RESIDENCY POLICY

For the purpose of assessing tuition, applicants for admission will be classified in one of three categories.

I. Resident Student

- A. A resident student will be charged the in-state tuition rate established by the Alabama Community College System.
- B. A resident student is an applicant for admission who meets all legal requirements or is a duly registered resident in the state Alabama for at least twelve (12) months immediately preceding application for admission, or whose non-estranged spouse has resided and had habitation, home, and permanent abode in the state of Alabama for at least twelve (12) months immediately preceding application for admission. Consequently, an out-of-state student cannot attain resident student status simply by attending school for twelve (12) months in the state of Alabama.
- C. In the case of minor dependents seeking admission, the parents, parent, or legal guardian of such minor dependent must have resided in the state of Alabama for at least twelve (12) months preceding application for admission. If the parents are divorced, residence will be determined by the residency of the parent to whom the court has granted custody.
 1. Minor: An individual who, because of age, lacks the capacity to contract under Alabama law. Under current law, this means a single individual under nineteen (19) years of age and a married individual under eighteen (18) years of age but excludes an individual whose disabilities of non-age have been removed by a court of competent jurisdiction for a reason other than establishing a legal residence in Alabama. If current law changes, this definition shall change accordingly.
 2. Supporting Person: Either or both of the parents of the student, parents who are living together, or if the parents are divorced or living separately, then either the parent having legal custody or, if different, the parent providing the greater amount of financial support. If both parents are deceased if neither has legal custody, supporting person will mean, in the following order: the legal custodian of the student, the guardian, and the conservator.
- D. In determining resident student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission.
 1. Students having graduated from an Alabama high school or having obtained a GED in the state of Alabama within three (3) years of the date of application for admission shall be considered resident students for tuition purposes.
 2. An individual claiming to be a resident will certify by a signed statement each of the following:

- a. a specific address or location within the state of Alabama as his or her residence;
 - b. an intent to remain at this address indefinitely; and
 - c. possession of more substantial connections to the state of Alabama than with any other state.
3. Though certifications of an address and an intent to remain in the state indefinitely will be prerequisites to establishing status as a resident, ultimate determination of that status will be made by the institution by evaluating the presence or absence of connection with the state of Alabama. This evaluation will include the consideration of the following connections:
- a. consideration of the location of high school graduation;
 - b. payment of Alabama state income taxes as a resident;
 - c. ownership of a residence or other real property in the state and payment of state ad valorem taxes on the residence or property;
 - d. full-time employment in the state;
 - e. residence in the state of spouse, parents, or children; previous periods of residency in the state continuing for one (1) year or more; voter registration and voting in the state; more significantly, continuing voter registration in the state that initially occurred at least one year prior to the initial registration of the student in Alabama at a public institution of higher education; possession of state or local licenses to do business or practice a profession in the state; ownership of personal property in the state, payment of state taxes on the property, and possession of state license plates;
 - f. continuous physical presence in the state for a purpose other than attending school, except for temporary absences for travel, military service, and temporary employment;
 - g. membership in religious, professional, business, civic, or social organizations in the state;
 - h. auxiliary services in the state of checking and savings accounts, safe deposit boxes, or investment accounts; and;
 - i. ownership of personal property in the state, payment of state taxes on the property, and possession of state license plates;
 - j. in-state address shown on selective service registration, drivers' license, automobile title registration, hunting and fishing licenses, insurance policies, stock and bond registrations, last will and testament, annuities, or retirement plans.
- E. Students determined to be eligible for resident tuition will maintain that eligibility upon re-enrollment within one (1) full academic year of their most recent previous enrollment unless there is evidence the student subsequently has abandoned resident status, for example: registering to vote in another state.

Students failing to re-enroll within one (1) full academic year must establish eligibility upon re-enrollment.

II. Non-Resident Student

- A. A non-resident student is one who does not meet the standard of having resided in the state of Alabama for at least twelve (12) months immediately preceding application for admission.
- B. A non-resident student will be charged the in-state tuition rate established by the Alabama Community College System under the following circumstances, provided such student is a citizen of the United States.
 1. The dependent student is one:
 - a. whose supporting person is a full-time permanent employee of the institution at which the student is registering; or
 - b. whose supporting person can verify full-time permanent employment in Alabama and will commence said employment within ninety (90) days of registration; or
 - c. whose supporting person is a member of the United States military on full-time active duty stationed in Alabama under order for duties other than attending school; or
 - d. whose supporting person is an accredited member of a consular staff assigned to duties in Alabama.
 2. The student is not a dependent (as defined by Internal Revenue Codes) who:
 - a. is a full-time permanent employee of the institution at which the student is registering or is the spouse of such an employee; or
 - b. can verify full-time permanent employment within the state of Alabama or is the spouse of such an employee and will commence said employment within ninety (90) of registration with the institution; or
 - c. is a member of or the spouse of a member of the United States military on full-time active duty stationed in Alabama under orders for duties other than attending school; or
 - d. is an accredited member of, or the spouse of, an accredited member of a consular staff assigned to duties in Alabama.
- C. In determining non-resident student status for the purpose of charging tuition, the burden of proof lies with the applicant for admission. The College may request proof the applicant meets stipulations noted above prior to admission.

III. Out-of-State Student

- A. Any applicant for admission who does not fall into Section II (Non-Resident Student) above shall be charged a minimum tuition of two (2) times the resident tuition rate charged by that institution.
- B. Students initially classified as ineligible for resident tuition will retain that classification for tuition purposes until documentation is provided verifying eligibility for resident tuition.

RESIDENCY POLICY FOR VETERANS, DEPENDENTS, AND SPOUSES

For the purpose of assessing tuition, students who are veterans, dependents, and spouses will receive in-state tuition rates if classified as one of the following:

1. The student is a member or spouse of a member of the United States military on full-time active duty stationed in Alabama under orders other than attending school.
2. Commencing on May 22, 2012, the student has been a member of the Alabama National Guard for a period of at least two years immediately preceding qualification for resident tuition and continues to be a member of the Alabama National guard while enrolled at the public institution of higher education.
3. The student is a veteran of the Armed Forces of the United States, provided that the veteran has become a resident of Alabama and satisfies at least one of the following conditions:
 - a. The veteran has served on active duty for a continuous period of time, not less than two (2) years, and has received an honorable as verified by a United States Department of Defense Form 214 within five (5) years of enrolling at an Alabama public institution of higher education.
 - b. The veteran is currently serving in a reserve component of the Armed Forces of the United States, as verified by a memorandum from the commanding officer of the veteran student.
 - c. The veteran has been assigned a service-connected disability by the United States Department of Veterans Affairs.
4. The student is an out-of-state veteran who resides within ninety (90) miles of a campus located in Alabama and has enrolled at an institution whose board of trustees has voted to allow non-resident in- state tuition for active and retired military.
5. The student is, at the time of registration, a minor whose supporting person is a member of the United States Military on full-time active duty stationed in Alabama under orders for duties other than attending school.
6. The student is a spouse or dependent of a veteran who has become a resident of Alabama and is utilizing either a transferred Chapter 33 Post 9/11 GI Bill® benefit or is a recipient of the Marine Gunnery Sergeant John David Fry Scholarship (Fry Scholarship).
7. The student is a spouse of dependent of a veteran who has become a resident of Alabama and is utilizing the Chapter 35 Survivors' and Dependents' Educational Assistance (DEA) program.

ADMISSION CLASSIFICATION ---

FIRST TIME

A student who has no prior postsecondary experience after graduating high school or completing a GED.

TRANSFER

A student who previously attended another college or university. The student may transfer with or without credit. Acceptance of transfer credits is based upon local institutional policy.

UNCONDITIONAL ADMISSION OF TRANSFER STUDENTS

For Unconditional Admission, transfer students must have submitted to the college an application for admission and official transcripts from all postsecondary institutions attended and any other documents required for any first-time student.

Note: If the student intends to obtain a degree from Jefferson State, transcripts from all institutions must be submitted for evaluation prior to graduation. If the student intends to register for courses requiring prerequisites that have been fulfilled at another institution, transcripts from those institutions must be submitted for evaluation prior to enrolling in those courses at Jefferson State. All official transcripts must be mailed from the sending institution directly to Jefferson State or sent directly from the sending institution to Jefferson State via secure electronic transmission. Transcripts delivered by students will not be considered official.

CONDITIONAL ADMISSION OF TRANSFER STUDENTS

Transfer students who do not have official transcripts from all postsecondary institutions attended and any additional documents required by the institution on file may be granted Conditional Admission. No transfer student shall be allowed to enroll for a second semester unless the college, prior to registration, has received all required admissions records for the second semester.

If the college, prior to issuance of first-semester grades, has not received all required admissions records, the grades will be reported on the transcript, but the transcript will be held from release until all required items are on file. Conditionally admitted students are not eligible for Financial Aid.

INITIAL ACADEMIC STATUS OF TRANSFER STUDENTS

1. Transfer students who have not submitted all required admissions records to the college prior to the issuance of first semester grades do not have an initial academic status and cannot be given one until all required admissions records have been received. The grade report and transcript will read "Status Undetermined." This status will be updated upon receipt of all required admissions records. Transfer students whose cumulative grade point average at the transfer institution(s) is 2.0 or above on a 4.0 scale will be admitted on Clear academic status.
2. Transfer students whose cumulative grade point average at the transfer institution(s) is less than 2.0 on a 4.0 scale will be admitted only on Academic Probation. The transcript will read "Admitted on Academic Probation."
3. Applicants who have been academically suspended

from another regionally or Council on Occupational Education accredited post-secondary institution may be admitted as transfer students only after following the complaints/ appeals process established for “native” students who have been academically suspended. If the transfer students are admitted upon appeal, they will enter Jefferson State on Academic Probation. Their transcripts will read “Admitted Upon Appeal-Academic Probation.”

4. Transfer students who are admitted on academic probation retain that status until they have attempted at least 12 credit hours at Jefferson State. If the cumulative GPA is below 1.5 after the semester in which 12 or more credit hours are attempted, the students are suspended. Their transcripts will read “Suspended-One Semester.”
5. Transfer students who attend another post-secondary institution and who seek to earn credits for transfer to that parent institution may be admitted to the college as transient student. The student must submit an application for admission and a transient letter from the institution they have been attending which certifies that the credit they earn at the college will be accepted as a part of their academic program. Such students are not required to file transcripts of their previously earned credits at other postsecondary.

GENERAL PRINCIPLES FOR TRANSFER CREDIT

1. Transfer credit will be evaluated and recorded by the Enrollment Services Office once all official transcripts are on file in Enrollment Services. Transfer credit for courses with a grade of “D” cannot be accurately determined until all official transcripts are on file and the cumulative grade point average has been calculated. Students should have all institutions attended forward an official transcript to Enrollment Services as quickly as possible to facilitate this process.

Students may check their transfer credits online through their Jefferson State student account.

2. Transfer credit will be awarded based on the following criteria.
 - A. Coursework transferred or accepted for credit toward a program must represent collegiate coursework relevant to the formal award, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution’s own degree and certificate programs. A course completed at other regionally or duly accredited post-secondary institutions with a passing grade will be accepted for transfer as potentially creditable toward graduation requirements.
 - B. A transfer student from a collegiate institution not accredited by the appropriate regional association or duly accredited postsecondary institution may request an evaluation of transfer credits after completing 15 semester hours with a cumulative GPA of 2.0 or above.

- C. A transfer grade of “D” will only be accepted when the transfer student’s cumulative GPA is 2.0 or above. If the student has a cumulative 2.0 or above, the “D” grade will be accepted the same as for native students.

3. Courses included in the Approved Alabama General Studies Committee General Course Listing for which Jefferson State Community College does not have an equivalent course will be accepted as a core requirement for the appropriate core area in the General Education Core.
4. The transfer course must be 6 or more quarter hours or 4 semester hours to satisfy the requirements of a 4 semester hour course at Jefferson State; 4 or more quarter hours or 3 or more semester hours to satisfy the requirements of a 3 semester hour course at Jefferson State; 3 or more quarter hours or 2 semester hours to satisfy the requirements of a 2 semester hour course at Jefferson State; 2 or more quarter hours or 1 semester hour to satisfy the requirement of a 1 semester hour course at Jefferson State. Exceptions must be requested by the student and approved by the advisor, appropriate chairperson/associate Dean/Dean and the Dean of Instruction.
5. The criteria for awarding credit for work completed at international colleges and universities are the same as for institutions within the United States. Students must obtain a “Catalog Match” evaluation report from Education Perspectives. Their website is www.edperspective.org/jscc
6. Credit may be awarded based on previous formal training. Examples include military training, Community College of the Air Force, and Police Academy.

INTERNATIONAL STUDENTS (F-1 VISA HOLDERS)

International: A student who is a citizen of another country.

ADMISSIONS PROCEDURES

All prospective international students must apply for admission to Jefferson State prior to the issuance of the Form I-20. The admissions process must be completed before enrolling in classes.

Admission to Jefferson State Community College requires each of the following to be presented:

1. A completed Jefferson State Community College application for admission.
2. Passport copy and photo.
3. An official copy of the score on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Step EIKEN must be submitted to the International Student Services Office as proof of English proficiency. A minimum score ranging from 5.5-6.0 on the IELTS as determined by the college, or a total score of 61 on the Internet-based TOEFL or 500

of paper based TOEFL, a 2A on the Step EIKEN in Practical English Proficiency, or a 95 on the Duolingo English Test. Students may request that copies of their TOEFL or IELTS scores be electronically sent to the College. Jefferson State's institutional TOEFL exam code is 1352. Exemption: Students from a country where English is the native** language may be exempt from the TOEFL and IELTS exam. Transfer students who have successfully completed ENG 101 or higher at a regionally accredited institution with a grade of C or above may also be exempt from the TOEFL and IELTS requirement.

****Contact the International Student Services Office for the list of countries that are currently exempt from the TOEFL or IELTS requirement, as set by The Alabama Community College System.**

4. Financial documentation must be provided to Jefferson State including The Affidavit of Financial Support Form and original current bank letter or statement from the sponsor's financial institution showing sufficient funds to support the student's educational expenses.
5. Students must obtain a credential evaluation from an accredited company. Jefferson State accepts "High School Reports/Evaluations" from any NACES (naces.org) accredited evaluator or Lisano International. Students who have completed international college and/or university coursework must obtain a "Catalog Match" with Education Perspectives (www.edperspective.org/jscc).
6. All international students must submit a physical and proof of immunizations as set out in the Medical History Form (available online at www.jeffersonstate.edu/international under Forms). This is due at the time of enrollment.
7. Proof of adequate health insurance including medical evacuation and repatriation.
8. Copy submitted of the paid I-901 fee receipt (www.fmjfee.com), which was part of the visa application.

Applicants who have previously attended one or more U.S. colleges and/or universities other than Jefferson State will be considered transfer students and will be required to furnish official transcripts of all work attempted. Transfer students must request from the registrar of each college and/or university attended that an official transcript be sent directly to Jefferson State. In addition, a Transfer Clearance Form from U.S. colleges must be submitted. This form must be completed by the International Student Advisor at the most recent college or university attended.

Students who have completed international college and/or university coursework must obtain a "Catalog Match" evaluation report from Education Perspectives at (www.edperspective.org/jscc). Transfer credit is not guaranteed.

ISSUANCE OF FORM I-20

The Form I-20 will be issued to the student only after all requirements above have been met and the student's file is

complete in the International Student Services Office.

FULL-TIME ENROLLMENT REQUIRED

F-1 visa holders are generally required to be enrolled full-time (12 semester hours) each semester. See the International Student Services Office for a detailed discussion of status.

INSURANCE

It is a requirement that all international students be covered by adequate accident, life, and health insurance. This coverage must be maintained during all periods of enrollment, including annual vacations. Students must purchase insurance through the health insurance company that our institution has chosen unless they are insured through a spouse policy or employer policy. No refunds will be issued for health insurance. The College is authorized under federal law to enroll non-immigrant alien students.

TRANSIENT STUDENTS

Transient: A student enrolled at another college or university who is taking classes at an ACCS institution for the express purpose of transferring credit back to the home college or university.

1. Transient students must complete an admission application form available in Enrollment Services at one of our locations or online at www.jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.
2. A transient letter must be received in Enrollment Services before a student may register. The transient letter must list all courses the student is eligible to take. This letter guarantees the transferability of courses taken at Jefferson State Community College to the student's home Institution.
3. International transient students in F-1 status must also provide Jefferson State with a Transient Approval Form completed by their Designated School Official (Immigration Advisor) and is available through the International Services Office.

ACCELERATED HIGH SCHOOL PROGRAM

Accelerated: A secondary education student who is earning college credit while still in high school. Accelerated High School program may not substitute for high school credit.

Jefferson State offers qualified high school juniors and seniors the chance to enroll in a special academic program. During the junior and senior years in high school, students may take courses that fulfill college requirements. Upon graduating from high school, the students may continue at Jefferson State or transfer the college credits to another postsecondary institution. Acceptance of transfer credit is a decision made by

each individual college. An important point to remember is that the content and teaching methodology of all classes will be at the college level. Students are eligible for the Accelerated High School Program if they meet all the following criteria:

1. The student must have successfully completed the 10th grade.
2. The student must have completed any required high school prerequisites (for example: a student may not take English Composition until all required high school English courses have been completed).
3. An Accelerated High School Form must be completed each term, and the local principal and counselor must certify that the student has a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale and recommend that the student be admitted to this program.

Students must have the completed Accelerated High School Form on file in Enrollment Services prior to registering for courses. Accelerated high school students are not eligible for financial aid.

Exceptions may be made to requirements 1 and 2 above for students documented as gifted and talented according to the standards included in the State Plan of Exceptional Children and Youth.

DUAL ENROLLMENT PROGRAM

Dual Enrollment and Dual Credit: A secondary education student who is earning college credit while in high school. Dual enrollment credit may be applied toward high school AND college.

On April 24, 1997, the Alabama State Board of Education authorized local boards of education to establish dual enrollment programs allowing qualified high school students to enroll in postsecondary institutions in order to dually earn credits for a high school diploma and/or a postsecondary degree. An important point to remember is that the content and teaching methodology of all classes will be at the college level. Enrolled students must pay normal tuition as required by Jefferson State Community College. Jefferson State has developed dual enrollment agreements with the local boards of education in its service area to make these opportunities available to qualified students. Students are eligible for the Dual Enrollment Program if they meet all the following criteria:

STUDENT ELIGIBILITY

1. Students must satisfy the requirements prescribed in Alabama Community College System Policy 801.01: Admission: General, with the exception of proof of high school graduation or GED completion.
2. Students must be in grade 10, 11, or 12. An exception may be granted by the Chancellor of the Alabama Community College System for students

documented as gifted and talented in accordance with Alabama Administrative Code §290-8-9.12.

3. Students seeking enrollment in courses leading to Dual Enrollment for Dual Credit coursework must have a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale.
4. Students must have written approval of the appropriate principal or counselor and career and technical education program representative (if applicable). Dual Enrollment for Dual Credit eligibility for students enrolled in private, home school/private tutor, parochial, or church/religious secondary educational entities must be documented in writing by an appropriate school official. Approval from secondary school officials indicates that the student has demonstrated both academic readiness and social maturity.
5. Students registering for any college-level English or math courses must take the state-approved placement assessment to determine their academic preparedness for college-level courses. Students registering for career and technical education courses, with the exception of Math and English, in the 10th or 11th grade will not be required to take the state-approved placement test. Students must take the state-approved placement assessment before the start of their 12th year of high school or submit ACT scores which exempt them from the exam.

English 101 English Composition

ACT English sub score of 18

or WritePlacer 5-8

MTH 100 Intermediate Algebra **or**

MTH 110 Finite Mathematics

ACT Math sub score of 18

or ACCUPLACER QAS 253-266

MTH 112 Precalculus Algebra

ACT Math sub score of 20 or higher and "C" or higher in high school Algebra 2 or Precalculus or Calculus

or ACCUPLACER QAS 267-300

or ACCUPLACER AAF 250-262

MTH 113 Precalculus Trigonometry

ACT Math sub score of 20 or higher and "C" or higher in high school Precalculus or Calculus

or ACCUPLACER AAF 263-275

MTH 125S Calculus I

ACT Math sub score of 20 or higher and "C" or higher in high school Precalculus or Calculus

or ACCUPLACER AAF 276-300

Placement criteria are subject to change.

Students must meet the established college placement criteria prior to enrolling in Dual Enrollment for Dual Credit coursework.

Developmental courses (numbered below 100) are not offered through dual enrollment.

CONTINUOUS ELIGIBILITY

Students who meet the criteria for initial admission to the Dual Enrollment for Dual Credit Program will remain in continuous eligibility as long as a grade of “C” or better in all attempted college courses is earned. Students who fail to meet this minimum grade requirement or who withdraw from a course will be suspended from the program for a minimum of one term. The one term suspension may not be served during the summer term. The student may not re-enroll until the suspension has been served. For re-entry, the student must reapply to the program and must meet the minimum (unweighted) grade point average of 2.5 on a 4.0 scale.

CREDIT AWARDED

Secondary schools follow guidelines established by the State Department of Education (SDE) when assigning credit for Dual Enrollment courses that satisfy requirements for graduation as outlined in AAC Rule 290-3-1-02(8)(a). Partial/full credit agreements shall be developed by the local board of education and participating postsecondary institutions for courses that are excluded from the State Department of Education guidelines for assigning credit. The Dual Enrollment–High School Graduation Requirement Equivalency List developed by the SDE identifies dual enrollment courses taken through the ACCS that may satisfy one or more Alabama High School Diploma graduation requirements. Course additions may be requested as needed.

ADHERENCE TO COLLEGE POLICIES AND REQUIREMENTS

The Dual Enrollment for Dual Credit program shall operate on the College schedule, which may vary greatly from the LEA schedule. Students must follow the College schedule for Dual Enrollment for Dual Credit courses. The College is not responsible for the supervision of Dual Enrollment for Dual Credit students during non-class times or periods of absence.

Students must adhere to all College policies and requirements including, but not limited to, those outlined in course syllabi, the academic calendar, the Catalog, and the Student Code of Conduct. The College reserves the right to refuse re-admission to any student who violates College policies.

PROVISIONS FOR DISABILITY SERVICES AND ACCOMMODATIONS

Participation in a Dual Enrollment for Dual Credit program is considered to be a choice on the part of the student. Therefore, the Individuals with Disabilities Education Act (IDEA) requirements concerning a Free Appropriate Public Education (FAPE) do not apply in a postsecondary educational setting. Furthermore, since requirements under the IDEA do not apply to the postsecondary level, services described in the Individual Education Plan (IEP) will not be required for

Dual Enrollment for Dual Credit courses. The LEA will retain responsibility for providing disability services to students at its schools and while in transit between the LEA and the College. The LEA shall share in the cost and responsibility of providing disability services to students with qualified disabilities, as follows: To the extent that accommodations are required in a postsecondary setting and not otherwise provided by the LEA, the College will provide disability services to students while on its campuses. The College and the LEA will address the provision of extraordinary disability accommodation services on a case-by-case basis.

The College will comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), which guarantees that “no qualified individual with a disability may be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination if otherwise qualified”. Students with disabilities who meet the prerequisites for the College courses may be provided reasonable accommodations that allow equal access.

It is the student’s responsibility to disclose and provide current documentation of his or her disability to the appropriate College official. Decisions regarding accommodations provided in College courses will be made by the College upon submission of appropriate disability documentation. The College will not provide modifications to change the course content or performance expectations that would substantially alter the essential functions or physical demands of the course. Some accommodations available at the high school may not be provided by the College.

FINANCIAL RESPONSIBILITY

Students in Dual Enrollment for Dual Credit courses are responsible for the cost of tuition, fees, textbooks, and materials and supplies as required by the College, unless covered by alternative funding sources. Students who fail to pay tuition and fees by the end of the College drop/add period will not be considered enrolled and will be automatically dropped from course rolls. The LEA (Local Education Agency) will be notified of such action. For additional information: dualenrollment@jeffersonstate.edu

AUDIT STUDENTS

Auditors are students who register for credit courses on a non-credit basis. Auditors will under no circumstances receive credits applicable to degree requirements. Tuition and fees for courses audited are the same as those for courses taken for credit. Students may not change from “Credit” to “Audit” or “Audit” to “Credit” after the Schedule Adjustment period. For additional information, contact Jefferson State’s Enrollment Services at (205) 856-7704.

ADMISSION REQUIREMENTS FOR ALLIED HEALTH PROGRAMS

PROGRAM REQUIREMENTS

Since students who are enrolled in Nursing or Allied Health Programs have increased responsibilities due to their direct contact with patients in health care settings, certain additional standards for admission and progression through these curricula, as well as regular college admission and progression standards, are required. For a complete discussion of criteria for admission and progression through each of the programs offered, see the discussions on the following pages. Listed below are general requirements and standards that apply to all Nursing and Allied Health Programs.

1. Admission to the college does not guarantee admission to Nursing and Allied Health Programs. Advisors are available to direct students toward studies or procedures that may improve eligibility for admission to a program.
2. Students must have a grade point average of 2.5 (4.0 scale) on prerequisite general education courses used for admission (ENG 101, math elective either MTH 116 or 100 and science elective BIO 103 or 201 or CHM 104) to the MLT program. For admission into the Radiologic Technology program, the GPA must be a 2.5 or higher from most recent 24 credit hours. A grade point average of 2.50 on prerequisite general education courses in the Physical Therapist Assistant Program is also required for admission to the PTA program. Students must maintain a grade-point average of 2.00 (4.00 scale) on all college credit and on Jefferson State credit to maintain progress in these programs. Programs require at least a grade of "C" in each course in the prescribed curriculum.
3. Since students have direct contact with patients and other health care workers in affiliated health care agencies, they are expected to have and maintain a satisfactory level of health, which includes freedom from chemical dependency and communicable diseases. Students must also be able to fully participate in the approved program of classroom studies and campus and clinical laboratory learning experiences and responsibilities. Nursing and Allied Health Programs require proof of a satisfactory level of health, and prior to or following admission, may request that the student demonstrate physical abilities to perform campus or clinical laboratory procedures or skills safely, effectively and without potential endangerment to the student, faculty, patients, or other health care workers. If a student's level of health is unsatisfactory, or if the student is unable to demonstrate physical abilities to perform campus or clinical laboratory procedures or skills safely, effectively, and without potential endangerment, the student may be denied admission or progression in a division program. The Center Professional, Career and Technical Education and their programs will make final determinations regarding an applicant's eligibility for participation in program activities. Information on technical performance standards for Nursing and Allied Health Programs is outlined in the

program discussions in the next section.

4. Certain dress codes, insurance requirements, and codes of conduct must be met by students in Nursing and Allied Health Programs. These requirements will be explained to students upon entry into a specific program.
5. Due to the limited number of spaces available within Nursing and Allied Health courses and in clinical areas at affiliated health care agencies, programs reserve the right to give registration preference to students in regular progression. Students who withdraw from a program or whose progression through a curriculum is interrupted are considered to be "out of progression." These students must reapply to have eligibility for readmission evaluated. Any changes in the program's curriculum, policies, or procedures will be applicable if the student is readmitted. Readmission of out of progression students is not guaranteed. Alterations in the sequence of a curriculum for students who are out of progression or are in regular progression must be approved by the program in which the student is enrolled.
6. Students in Nursing and Allied Health Programs are required to participate in off-campus clinical experiences at affiliated health care agencies. Students must provide their own transportation to clinical sites and, when required, pay associated housing costs.
7. During clinical experiences in affiliated health care agencies students must abide by the same regulations and policies as employees of those agencies. These regulations and policies, which include requirements for pre-clinical and/or random drug and alcohol screening and background screening, are in addition to those of Jefferson State and its individual programs of study.

PROGRESSION REQUIREMENTS

In order to successfully progress through and complete Nursing or Allied Health Programs, the student must fulfill all of the following requirements:

1. Progress through all required general education courses in the program curriculum, including prerequisites and corequisites, in a sequence approved by program faculty.
2. Progress through all required major courses, including prerequisites and corequisites, in a sequence specified by program faculty.
3. Attain grades of "C" or above in each of the required major and general education courses in the curriculum without repeated withdrawals, audits, or failures.
4. Maintain a grade-point average of 2.00 or above (4.00 scale) on all Jefferson State credit. Radiology requires a 2.5 minimum grade point average.
5. Refrain from conduct that violates the College's Academic Honesty Code, the Code of Student Conduct, and the Drug and Alcohol Free Campus Policy.
6. Refrain from conduct that violates policies of the appropriate licensing or credentialing body and that which leads to a major breach in safety, confidentiality, legality, or accountability.
7. Maintain current health and student liability insurance.

8. Submit required medical forms by the required date.
9. Maintain a satisfactory level of health, including freedom from chemical dependency.

Nursing or Allied Health students who fail to comply with the above listed requirements may be “out of progression” (temporary suspension) or dismissed from the program. In order to be considered for readmission, out of progression students must have their eligibility for readmission evaluated by program faculty. Readmission is based on space available, academic record, health status, successful completion of required courses, and compliance with college and professional codes of conduct, and cannot be guaranteed. Any changes in the curriculum or program policies and procedures are applicable to any readmitted student and remediation or skills validation may be required.

LICENSURE AND REGISTRATION

Students who meet college and program graduation requirements and requirements of certifying agencies are eligible to take the licensing, registry, or certification examination in their field of study. According to legal statutes and regulations, applications for licensure, registry, or registration may be denied if a person has been convicted of a felony, has been convicted of any violation relating to controlled substances, is chemically dependent or mentally incompetent, or for other reasons authorized by law or regulations. More detailed information is available from program coordinators.

TRANSFER OF CREDITS

Students who have been enrolled in Nursing and Allied Health Programs in two-year or four-year colleges and wish to transfer into one of these programs at Jefferson State are evaluated on an individual basis by each program. Transfer students are required to meet the same admission and progression requirements as regularly enrolled students. Transfer students should consult the appropriate program director for information or guidelines regarding transfer.

Graduates of Jefferson State’s Nursing and Allied Health Programs earn credits that are transferable to four-year colleges or universities. Although these programs are designed to be terminal degrees, which prepare graduates to become credentialed in a specialized field of study, all these programs provide a foundation for further study in the field. Four-year colleges and universities determine which credits will be transferred from two-year programs. Advisors are available to assist students who plan to continue their education after graduation. Students should print an articulation guide, which may be accessed from our web site at www.jeffersonstate.edu. Click on the Alabama Transfers icon and follow the directions. Students should also consult their chosen four-year college or university about specific four-year degree requirements and transfer of credits.

ACADEMIC FORFEIT

Students applying for admission to Nursing and Allied Health

Programs may request implementation of the Health-Related Programs Academic Forfeit Policy applicable for transfer credit. A student may request, in writing, to the appropriate program coordinator to declare academic forfeiture on coursework taken at other regionally accredited post-secondary institutions under the following conditions:

1. If fewer than three (3) calendar years have elapsed since the term for which the student wishes to declare forfeiture, the student may declare academic forfeiture on all course work taken at another regionally or Council on Occupational Education accredited post-secondary institution during one term provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally accredited postsecondary institution since the forfeiture term occurred. All coursework taken, even hours completed satisfactorily, during the term for which academic forfeit is declared will be disregarded when calculating the cumulative grade point average for admission to health-related programs.
2. If three (3) or more calendar years have elapsed since the most recent term for which the student wishes to declare forfeiture, the student may declare academic forfeiture on all coursework taken at other regionally or Council on Occupational Education accredited post-secondary institution during 1-3 terms provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally accredited postsecondary institutions since the forfeiture term occurred. All coursework taken, even hours completed satisfactorily, during the terms for which academic forfeit is declared will be disregarded when calculating the cumulative grade point average for admission to health-related programs.

IMPLEMENTATION GUIDELINES

1. A student who enrolled at the college Fall Term 1994, or any subsequent term, is eligible for academic forfeit provided the student has taken a minimum of 12 semester credit hours of coursework at any regionally or Council on Occupational Education accredited postsecondary institutions since the forfeit term(s) occurred.
2. Forfeiture may be applied to credit earned at regionally or Council on Occupational Education accredited postsecondary institution provided the student has taken a minimum of 18 semester credit hours of coursework since the forfeiture term(s) occurred.
3. A student may apply to the Center for Professional, Career and Technical Education for academic forfeiture and to the College for academic bankruptcy. However, no more than a total of three (3) terms of coursework, whether Jefferson State or transfer credit, may be disregarded to affect GPA for the purpose of application to these programs.
4. Current enrollment is not required to apply for academic forfeiture.
5. Equivalent transfer credit forfeited with this policy is not deleted from the student’s official academic record. However, no courses disregarded may fulfill degree requirements for health-related programs.

APPLICATION PROCEDURES

STUDENTS ENTERING COLLEGE FOR THE FIRST TIME

Applicants must complete an admission application online at www.jeffersonstate.edu. Applicants should submit their applications, as early as possible, prior to the semester in which they plan to enroll.

TRANSFER STUDENTS

Transfer applicants must complete an admission application online at www.jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.

All official transcripts must be mailed from the sending institution directly to Jefferson State or sent directly from the sending institution to Jefferson State via secure electronic transmission. Transcripts delivered by students will not be considered official.

TRANSIENT STUDENTS

Transient students must complete an admission application online at www.jeffersonstate.edu. Applicants should submit their application no later than two weeks prior to the semester in which they plan to enroll.

FORMER STUDENTS APPLYING FOR READMISSION (RE-ADMIT/RETURNING)

*Note: Applicants previously admitted for a specific term, who did not attend, will be required to complete a new application form for admission.

Former students who have not been in attendance for three or more consecutive terms will be required to complete a new application form. If these students have attended other postsecondary institutions during this period, official transcripts must be sent to Enrollment Services.

WORKFORCE EDUCATION COURSES

The Center for Workforce Education at Jefferson State Community College delivers fast-track skills training designed to quickly train individuals for immediate employment. Our full portfolio of non-credit training covers healthcare, IT, manufacturing, craft training, and business sectors and is ever-evolving to accommodate the needs of employers in the state of Alabama.

Information on programs and training can be secured at www.jeffersonstate.edu/fasttrack or (205) 856-7710.

CREDIT FOR NON-TRADITIONAL AND PRIOR LEARNING ASSESSMENT (PLA) CREDIT

Prior Learning Assessment (PLA) is a means for a student to receive college level credit for learning that took place in a non-traditional learning environment, such as on-the-job training, military training, professional development seminars, volunteerism, and experience in-field. PLA relies heavily on aligning learning gained through experience with outcomes found in traditional courses of higher education.

A maximum of 25% of non-traditional credit may be awarded and applied toward graduation. Non-traditional credit is not posted to the student's transcript until the student is enrolled. Non-traditional credit may not count toward the 25% of JSCC work needed to satisfy residency for graduation. Students may not earn credit, through non-traditional academic work, for any course in which a grade has previously been received.

PLA applies only to non-academic transfer courses. Credit awarded through nontraditional means for academic transfer courses may be awarded by examination or nationally recognized guidelines (AP, CLEP, ACT/PEP, DSST, Challenge Exams, ACE PONSI/CREDIT, ACE/MILITARY) or through other statewide programs identified by the Alabama Community College System office.

Applicants must have their test scores sent directly to Enrollment Services from the appropriate testing agency.

Acceptance of non-traditional academic work by Jefferson State does not guarantee that other institutions will accept such work. This determination will be made by the respective transfer institution. Jefferson State considers credit for Non-Traditional Academic Work as transfer work and a grade of "TS" (Satisfactory) will be assigned for the course. For a complete process and how students must apply for PLA credit, visit the school's website at <http://www.jeffersonstate.edu/prior-learning-assessment/>. For questions and more information about Prior Learning Assessment, contact the Registrar at records@jeffersonstate.edu.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

Jefferson State awards credit for CLEP Subject Examinations with a minimum score of 50 or higher earned on each exam. (A score of 54 or higher is required on the Spanish, Level 2 CLEP test.) Students may receive CLEP credit instead of enrolling in the equivalent course by submitting official CLEP scores to Enrollment Services for evaluation. Approved subject examinations and their Jefferson State equivalents are:

Subject Examination	JSCC Equivalent	Hours Awarded
American Government	POL 211	3
American Literature	ENG 251	3
Biology	BIO 101, 102	8

Subject Examination	JSCC Equivalent	Hours Awarded
Calculus	MTH 125S	4
Chemistry	CHM 111, 112	8
College Algebra	MTH 112	3
College Composition	ENG 101, 102	6
College Composition Modular	ENG 101	3
College Mathematics	MTH 110	3
English Literature	ENG 261	3
Financial Accounting	BUS 241	3
History of the US I	HIS 201	3
History of the US II	HIS 202	3
Human Growth & Development	PSY 210	3
Macroeconomics, Principles	ECO 231	3
Management, Principles	BUS 285	3
Marketing, Principles of	BUS 285	3
Microeconomics, Principles	ECO 232	3
Precalculus Trigonometry	MTH 113	3
Psychology, Introductory	PSY 200	3
Sociology, Introductory	SOC 200	3
Spanish Language Level 1 & 2	SPA 101, 102	8
Western Civilization I	HIS 101	3
Western Civilization II	HIS 102	3

ADVANCED PLACEMENT TEST (AP)

Jefferson State awards credit for Advanced Placement courses taken in high school with scores of 3 or higher earned on the national examinations of the College Entrance Examination Board Advanced Placement Program. Jefferson State recognizes the following Advanced Placement courses and examinations:

AP Course and Exam	JSCC Equivalent	Hours Awarded
Art History	ART 100	3
Art Studio	ART 113	3
Biology	BIO 101, 102	8
Calculus AB	MTH 125S	4
Calculus BC	MTH 125S	4
Chemistry	CHM 104	4
Computer Science A	CIS 150	3
English Language/Composition Score of 3	ENG 101	3
Score of 4 or 5	ENG 101, 102	6
English Literature/Composition Score of 3	ENG 101	3
Score of 4 or 5	ENG 101, 102	6
European History	HIS 101, 102	6
Government and Politics (United States)	POL 211	3
History (United States)	HIS 201, 202	6
Human Geography	GEO 100	3
Macroeconomics	ECO 231	3
Microeconomics	ECO 232	3
Physics 1	PHY 201	4
Physics 2	PHY 202	4
Physics C: Mechanics	PHY 213S	4

Physics C: Electricity & Magnetism	PHY 214S	4
Precalculus Trigonometry	MTH 113	3
Psychology	PSY 200	3
Spanish Language Score of 3	SPA 101	4
Score of 4 or 5	SPA 101, 102	8
Statistics	MTH 265	3
World History	HIS 121, 122	6

INTERNATIONAL BACCALAUREATE

Jefferson State recognizes International Baccalaureate credit with a grade of 5, 6, or 7 on the higher-level examinations (HL). Credit will be awarded on a course-by-course basis as approved by the department.

MILITARY TRAINING AND COMMUNITY COLLEGE OF THE AIR FORCE

Military credit may be awarded on the basis of recommendations in the Guide to the Evaluations of Educational Experiences in the Armed Services published by the American Council on Education. Credit may be awarded if Jefferson State offers an equivalent course and the ACE credit hour recommendation is the same as the course offered by Jefferson State. Students will be awarded credit for completion of Basic Training with the following courses: HED 221 Personal Health (3 semester hours) and PED 100 Fundamentals of Fitness (3 semester hours). Students must submit one of the following military records to Enrollment Services for evaluation:

- Army – Army/American Council on Education Registry Transcript Service (AARTS);
- Navy/Marines – Sailor/Marine American Council on Education Registry Transcript (SMART);
- Air Force – Community College of the Air Force (CCAF) transcript;
- Coast Guard – Coast Guard transcript

LAW ENFORCEMENT ACADEMY

Upon completion of six to twelve semester hours of CRJ courses at Jefferson State, students may be awarded credit for an equivalent number of CRJ hours to be determined by the program coordinator. To receive credit, students must submit a copy of one of the following: official Peace Officers certificate (APOST), a letter on official letterhead from the academy stating student's name and date of graduation, or academic transcripts from an accredited college.

EMERGENCY MEDICAL SERVICES (EMT)

Upon completion of six semester hours of approved EMS courses at Jefferson State, students may be awarded ten (10) semester hours credit for a current State of Alabama EMT license. To receive credit, students must submit a copy of their current, valid license for verification to the Enrollment Service office. Students will be awarded credit for:
EMS 118 Emergency Medical Technician

EMS 119 Emergency Medical Technician Clinical

AMERICAN CULINARY FEDERATION ACCREDITED INSTITUTIONS OR SCHOOLS

Students who have previously completed appropriate course work from the American Culinary Federation and/or ACF accredited culinary institutions or schools may be awarded credit. Official certification indicating completion of courses, must be received by Enrollment Services from the ACF accredited institution or school. Upon completion of twelve hours of approved CUA courses at Jefferson State, students may be awarded credit for the following completed courses:

CUA 110	Basic Food Preparation	3
CUA 111	Nutrition	3
CUA 112S	Sanitation	2
HMM 105S	Principles of Management	3

CENTER FOR FINANCIAL TRAINING

Students who have previously completed appropriate course work from the Center for Financial Training (CFT) may be awarded credit toward Jefferson State’s Banking and Finance Administration certificate and degree. Official certification indicating completion of courses accredited by the American Council on Education (ACE) must be received by Enrollment Services from the Center for Financial Training. Upon completion of the following prerequisite requirement consisting of twelve semester credit hours of course work at Jefferson State Community College, students will be able to transfer certain course work completed with the Center for Financial Training.

PREREQUISITE REQUIREMENTS

Please note that the four below listed classes totaling twelve credit hours must be completed at Jefferson State Community College. The below listed classes may not be transferred from CFT.

The following four courses must be completed before any CFT credits are transferred:

MTH 100	Intermediate College Algebra
ENG 101	English Composition I
BUS 241	Principles of Accounting I
BUS 242	Principles of Accounting II

TRANSFER OF CFT COURSE WORK

No more than 20 credit hours of non-traditional credit may be transferred into the Banking and Finance Administration degree program:

JSCC Equivalent	CFT Course Title	Hours Awarded
BFN 100	Principles of Banking	2
BFN 101	Law and Banking: Principles	2

BFN 102	Law and Banking: Applications	2
BFN 110	Marketing for Bankers	2
BFN 147	Consumer Lending	2
BFN 167	Supervision	2
BFN 205	Money and Banking	3
BFN 236	Analyzing Financial Statements	2

CFT courses not listed above are not part of the Articulation Understanding. Acceptance of CFT transferred academic work by Jefferson State does not guarantee that other institutions will accept such work. This determination

CHILD DEVELOPMENT PROGRAM

Upon completion of nine semester hours of approved CHD courses at Jefferson State, students may be awarded three (3) semester hours credit for CHD 100 - Introduction to Early Care and Education. To receive credit, students must present official (no copies) documentation of a CURRENT Child Development Associate (CDA) Credential to the Child Development Program Coordinator.

INSTITUTION ADVANCED PLACEMENT

Institution advanced placement is defined as placement in an upper-level course of a sequence. Credit is granted for the lower-level course(s) in a sequence if the student earns an “A” or “B”. A student must notify the department in which the higher course has been successfully completed. The department will notify Enrollment Services in writing. The student’s record will reflect the course credit and hours earned. The courses for which advanced placement is awarded are:

Higher Level Course	Advanced Placement Credit
AET 103	AET 101S
SPA 102	SPA 101

2+2 TECH PREP/ASSOCIATE DEGREE PROGRAMS ADVANCED PLACEMENT

Jefferson State Community College has developed formal articulation agreements with many secondary school systems within the Jefferson County area. The agreements award advanced placement credit in the following programs:

- Hospitality Management
- Office Administration Technology
- Manufacturing and Technology
- Art

Students entering Allied Health programs may receive credit for CPR certification.

The articulated programs are designed as 2+2 Tech Prep Associate Degree in Applied Science Programs and consist of a structured high school curriculum that prepares students with the beginning courses of the technology programs listed above. The programs are the middle ground between the

liberal arts and the practical arts and run parallel with but do not replace the college prep/ baccalaureate degree programs. They contain a common core of learning, a technical core, and rest upon a foundation of basic proficiency development in applied mathematics, applied science, and communication skills.

Students who complete the high school portion of the program may receive advanced placement credit according to agreements and at the discretion of the college program coordinator. Students who wish to take advantage of this credit must see the college program director prior to registration and must have the proper documentation to meet the requirements. Questions about documentation may be addressed to either the college program director or the high school vocational instructor.

FINANCIAL INFORMATION



TUITION AND FEES*

	*Tuition/Fees per credit hour
In-State Students	\$ 170
Out-of-State Students	\$ 299
Senior Adult Fees	\$ 41

*Tuition and Fees subject to change by Alabama Community College Board of Trustees.

Students who plan to register for 20 or more hours must secure approval from their academic advisor and the Associate Dean of Enrollment Services or the Dean of Instruction or designee.

Additional Fees

Late registration fee (non-refundable)	\$ 25
Returned check (non-refundable)	\$ 30

Fees are refundable unless designated.

PAYMENT

Registration is not complete until tuition and fees are paid in full. Students will not be allowed to continue to attend class until registration is completed. Students registering during the early registration period must pay by the day after the end of the early registration period. Failure to pay by this date means that students may be dropped from their courses and must go through the entire registration process during the open registration and schedule adjustment period. Students registering during open registration, late registration, or regular schedule adjustments must pay the same day they register. Failure to do so will mean that the student is not registered.

Sponsored students' expenses are paid by agencies such as Vocational Rehabilitation Services, PACT, etc. Sponsored students must present written authorization from the sponsoring agency to register without personally paying tuition and fees at the time of registration. The student is responsible for amounts not paid by the sponsor.

Credit card and check payments are accepted online and on campus. Checks will not be accepted on accounts with a history of a returned check.

PIONEER PACK

The Pioneer Pack is a course material delivery program for students that provides access to required course materials in a convenient package before the first day of class. All required course materials are included in the student's tuition and fees at an average savings of 35-50 percent. Pioneer Pack will consist of a \$24 per credit hour fee and functions as follows:

- Students register for classes.
- One month before classes start, students will receive an email instructing them to review courses and choose how to receive materials.

- The Bookstore will prepare students' course materials in a convenient package.
- Students will receive an email notification when their order is ready for pickup at the bookstore or when it ships, depending on the selection.
- Students' digital materials will be delivered within Canvas.
- When a student's courses are over, the bookstore will send them reminder emails to return rental course materials.
- There will be an opportunity to opt-out of this program each term. Opt-out dates are available on the college calendar.

FINES AND OTHER CHARGES

Administrative Fee

5% of refund

(Alabama Community College Board of Trustees mandated fee for students who completely withdraw from college)

Replacement I.D.	\$ 5
Replacement Decal	\$ 5
Diploma Fee	\$ 20
Placement Test Transcript	\$ 5

LIBRARY FINES

- A fine of ten cents a day is charged on each book.
- Special fines are charged for overdue reserve books.
- One week and two days reserve - fifty cents per day.

WITHDRAWALS AND REFUNDS

To withdraw after registering, students must submit the withdrawal form online. Students always can email enrollment services in regard to the withdrawal process if there is an issue with submitting the form online.

REFUNDS

Before the official first day of classes, students will receive a complete refund when withdrawing from the college.

During schedule adjustment when dropping and adding of individual classes are allowed, students may drop a course and receive a full refund for that course if the student has not completely withdrawn from school.

An administrative fee of 5 percent of tuition and other institutional charges will be assessed for withdrawal from college within the period beginning the first day of class and ending at the end of the third week of class. Students withdrawing from the college should refer to the prorated refund schedule listed below.

After the schedule adjustment period ends, students may receive a refund only if they completely withdraw from the college. For session 1 and 2, mini-terms and summer-term refer to class schedule for prorated refund schedule. Refer to

the prorated refund schedule listed below for regular classes.

WITHDRAWAL - REGULAR CLASSES

During first week:

75% of adjusted tuition & fees less 5% administrative fee.

During second week:

50% of adjusted tuition & fees less 5% administrative fee.

During third week:

25% of adjusted tuition & fees less 5% administrative fee.

Students who withdraw after the end of the third week of classes will not be eligible for any portion of a refund.

See our website for specific withdrawal dates.

DELINQUENT ACCOUNTS

Students who have delinquent accounts at the college for any chargeable fee or fine may not complete registration and may forfeit the privilege of attending class until their accounts have been satisfied.

FINANCIAL ASSISTANCE

STUDENT FINANCIAL AID APPLICATION PROCEDURES

The philosophy of Enrollment Services is that no student should be denied access to postsecondary education because of financial barriers. While the primary responsibility of paying for college lies with the student and the student's family, Jefferson State Community College offers a variety of aid, such as grants, loans, scholarships, and work study to assist as many qualified students as possible.

In order to be considered for federal student aid, students must be unconditionally admitted into an eligible degree-seeking program.

Most aid programs are based on the individual need of the applicant and/or parent. Demonstrated financial need is determined by completing a Free Application for Federal Student Aid (FAFSA) on the web at www.studentaid.ed.gov/sa/fafsa. When completing the FAFSA, be sure to list Jefferson State Community College (school code 001022) as a college to receive your FAFSA information.

We advise that you complete your Federal tax returns (student, parent, or spouse if applicable) before completing the FAFSA. Students and contributors are cautioned to complete all forms as honestly and accurately as possible. Incomplete or estimated tax information on the FAFSA will result in corrections that will delay your application. The U.S. Department of Education takes approximately 3 to 5 days to process a submitted FAFSA. Jefferson State has established May 1 as the priority deadline. Please be advised that there are other deadlines and stipulations each semester that students must meet to have aid available for each semester.

HOW AWARDS ARE DETERMINED

Once the student submits the FAFSA, it is processed by the U. S. Department of Education. In approximately 3 to 5 days, the student will receive a Student Aid Report (SAR) and JSCC will receive an Institutional Student Information Record (ISIR). Students can check the status of their Financial Aid on their myJSCC account. It is the student's responsibility to contact the Financial Aid Office after receiving their SAR. Students are also reminded that they may be asked to substantiate information they submit on the FAFSA. Awards are determined using the "Student Aid Index" (SAI) Calculation found on the SAR; this is an eligibility index number that your college's or career school's financial aid office uses to determine how much federal student aid you would receive if you attended the school. The college has established cost of attendance estimates for various categories of students. A financial aid advisor will compare the student's calculated SAI to Jefferson State's cost of attendance to determine the student's eligibility for federal financial aid.

Financial Aid funds can only be paid towards courses that are required for the student's major on file in Admissions. It is the student's responsibility to meet with an academic advisor to ensure they are enrolled in courses that are required for their major. Financial aid students may receive Title IV aid for a previously passed course one time.

TRANSIENT STUDENTS

A transient student is a student who attends another college and will be in attendance at Jefferson State one semester and then return to their home institution. Transient students are not eligible to receive financial aid at Jefferson State.

DEADLINES

The financial aid award year begins with the fall semester. May 1 is Jefferson State's priority deadline for all students planning to enroll for fall. Although applications are processed on a rolling basis, students should be advised that each semester has a priority deadline. Students who have complete files on or before May 1 will receive priority consideration for financial aid funds. Certain funds are limited.

If a student requires financial funds to pay tuition and fees, their file must be complete in the Admission Office as well as the Financial Aid Office by the posted deadline. A completed financial aid file may include the student's SAR, copy of tax transcript (students, contributors, and spouse if applicable), in-house papers, official transcripts (from all previously attended colleges) and any other required forms, if applicable, by the deadline each semester. Deadlines are posted in the financial aid section on the JSCC website.

RETURN OF TITLE IV FUNDS

A student earns their Title IV aid based on the period of time they are enrolled. Unearned Title IV funds, other than Federal

College Work Study, must be returned. Unearned aid is the amount of Title IV aid disbursed that exceeds the amount of Title IV aid earned.

If a student completely withdraws during the first 60% of a semester, the student “may” have to repay a portion of financial aid funds to the college or the U. S. Department of Education. Each student who owes a repayment will be notified in writing by the Jefferson State Financial Aid Office. Failure to repay funds will result in the loss of eligibility for federal financial aid at any institution. If a student completely withdraws after 60% of the semester is complete, the student most likely will not owe a repayment. We highly recommend all students contact the Financial Aid Office before withdrawing.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP) FOR FINANCIAL AID

Federal regulations require that students receiving financial assistance must maintain satisfactory academic progress toward completion of a degree or certificate. A student must maintain satisfactory academic progress as defined by the standards of progress policy. Satisfactory progress is not to be confused with “good standing”. A student can meet the Jefferson State Community College requirements of “good standing” and be allowed to enroll but not meet the minimum standards to receive financial aid while enrolled. All students will be monitored for compliance with Federal Requirements for Satisfactory Academic Progress at the end of each semester, whether or not the student received financial aid during those periods.

Jefferson State Community College will measure a student’s performance for satisfactory academic progress in three areas: completion rate, cumulative grade point average, and maximum time frame. The Standards of Satisfactory Academic Progress apply for all Title IV financial assistance programs including Federal Pell Grant, Federal Work-Study (FWS), Federal Supplemental Education Opportunity Grant (FSEOG), Federal Direct Loan Program, as well as assistance from the state.

In addition, financial aid recipients must report to the Financial Aid Office when they withdraw from a course or withdraw from the college. Complete withdrawal from school before 60% of the term is completed “may” result in the student having to repay a percentage of aid that they have received. The formulas used to calculate the refunds and repayments may be obtained from the Financial Aid Office.

COMPLETION RATE

At the end of each semester, a student’s academic progress will be reviewed by comparing the cumulative number of attempted credit hours with the number of credit hours passed. When academic progress is measured, all work attempted at JSCC and all transferred credit hours from other institutions will be considered whether financial aid was received or not.

EFFECTIVE FALL 2019

- Students who have attempted 0-21 semester credit hours must pass 58% or more of the cumulative number of attempted credit hours.
- Students who have attempted 22-32 semester credit hours must pass 62% or more of the cumulative number of attempted credit hours.
- Students who have attempted 33 or more semester credit hours must pass 67% or more of the cumulative number of attempted credit hours.

The following information is considered when evaluating a student’s satisfactory academic progress:

- Withdrawals (W and WP), incomplete (I), and failure (F) are considered attempted but not passed hours.
- Federal regulations limit the number of times a student may repeat a course and receive financial aid for that course.
- If a student gets a “W” or an “F” in a course, that student is allowed to repeat the course and receive financial aid (assuming they are meeting Satisfactory Academic Progress) until they receive a “D” or better.
- Once the student has received a “D” grade or better, they can repeat the course a second time and still receive federal aid.
- The third time the student repeats a course in which they have earned a “D” or better, this course is no longer eligible for Title IV funds.

Audited courses are not considered credits attempted or passed. Students cannot use Title IV funds to pay for audited courses.

Transfer credits do not count in the calculation of the GPA, but they are included in the calculation of both attempted and passed hours.

Students who do not meet these requirements will become ineligible for financial aid.

CUMULATIVE GRADE POINT AVERAGE

Financial aid recipients must maintain the following required grade point averages according to number of hours attempted. This includes all attempted hours, transfer hours, and developmental work taken, whether or not financial aid was received, or courses were successfully completed.

- Students who have attempted 0-21 semester credit hours must maintain a 1.5 cumulative grade point average GPA.
- Students who have attempted 22-32 semester credit hours must maintain a 1.75 cumulative GPA.
- Students who have attempted 33 or more semester credit hours must maintain a 2.0 cumulative GPA.

MAXIMUM TIME FRAME

The maximum time frame for completing a program of study is 150% of the required length of the student's specific program. This maximum time frame includes all attempted hours, transfer hours, and developmental work taken, whether or not financial aid was received, or courses were successfully completed. Students are no longer eligible for financial aid once they have attempted 150% of the number of hours required for their degree or certificate.

Examples:

- If your degree is a 60-hour degree: $60 \times 150\% = 90$ hours maximum time frame. You are eligible for only the first 90 hours of attendance.
- If a student transfers into JSCC and has attempted 40 hours at another institution, these hours will go against the hours needed for the student's degree. The student who has attempted the 40 hours at the first institution and is attempting to complete a 60-hour degree program at Jefferson State must consider the hours they have left to complete their degree: $60 \times 150\% = 90 - 40 = 50$ hours maximum time allowed for degree funding.

A change in program of study will be allowed; however, aid will be granted only for additional required hours as determined by comparison of the two programs of study.

A financial aid recipient may not be paid for more than 30 credit hours of developmental courses.

In addition to the above procedures, the maximum length of a student's program may not exceed 150% of the minimum length required to complete the program.

SUSPENSION

When a student is suspended, whether the student serves the suspension or is readmitted upon appeal, the student is not eligible to receive financial aid. A student must maintain satisfactory academic progress as defined by the standards of academic progress policy. If the student does not meet the satisfactory academic progress requirements, the student must follow the institution's financial aid appeal policy to be considered for financial aid reinstatement.

EVALUATION OF ACADEMIC PROGRESS

All students will be monitored for compliance with Federal Requirements for Satisfactory Academic Progress at the end of each semester whether or not the student received financial aid during those periods. At that time, a student will be in good standing or denied financial aid assistance for the following term. The student must meet all three requirements, completion rate, cumulative grade point average, and maximum time frame, to remain eligible for financial aid. The Office of Financial Aid will notify students if they are denied financial aid.

COMPLAINTS/APPEALS

Financial aid recipients who have failed to meet the Satisfactory Academic Progress policies may appeal to the Appeals Committee by submitting a Complaint/Appeal form to the Financial Aid office. The appeal must specifically address the extenuating circumstances that led the student to not achieve the Satisfactory Academic Progress requirements and must provide supporting documentation. Complaints/Appeals must be submitted by the due date on the Complaint/Appeal form for the term the student is appealing to be considered.

Students who are approved on appeal must follow their degree plan and earn grades of "C" or better in each class, with no withdrawals (grades of W, WP, and I calculate as hours attempted in Financial Aid SAP Policy). Appeals are continued on a semester-by-semester basis until the student is current with SAP. Students who fail to complete the terms of the appeal will be expected to meet the SAP requirements using their own means before they will be considered eligible to receive financial aid.

If, after exhausting all available institutional processes, a student's complaint remains unresolved, the student may appeal to the Alabama Community College System using the System's official Student Complaint Form. This form can be found at <http://www.jeffersonstate.edu/about-jsc-2/complaintappeal-process> under "State Student Complaint Process".

FINANCIAL AID PROGRAMS

FEDERAL PELL GRANTS

The Federal Pell grant is considered to be the "foundation" of a student's financial aid to which aid from other Federal and non-Federal sources may be added. The actual size of a grant award will depend upon the SAI and enrollment intensity. Pell Grant funds do not have to be repaid except in cases involving a student's complete withdrawal. To apply students must complete a FAFSA Application online at <https://studentaid.gov/h/apply-for-aid/afsa>

Federal Pell Grant payments are prorated according to the number of hours a student enrolls each semester. Depending on the amount of Pell grant eligibility determined by the calculated SAI, some students may not be eligible to receive a Pell grant award.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG)

SEOG is similar to the Federal Pell Grant in that it does not have to be repaid except in cases involving a student's complete withdrawal. SEOG funds are extremely limited and are distributed to the students with the most need based on the student's EFC. A student must be eligible for a Federal Pell Grant in order to be considered for a Federal Supplemental Educational Opportunity Grant. There is no special application

for these funds; completion of the FAFSA by the priority deadline is all that is required to be considered for SEOG.

ALABAMA STUDENT ASSISTANCE PROGRAM (ASAP)

ASAP funds are awarded to eligible Alabama residents who demonstrate need and who are enrolled full time (12 credit hours). Students must be eligible for Federal Pell Grant to be considered for the ASAP grant. There is no special application for these funds; completion of the FAFSA is all that is required to be considered for ASAP. Funds are limited for this program.

FEDERAL DIRECT LOAN PROGRAM

Although Jefferson State does not encourage students to borrow, there are loan programs to help those students who otherwise would be unable to attend school. Repayment normally begins six months after the student completes their program of study or ceases to be enrolled at least half time. There is no special application for these funds; completion of the FAFSA is all that is required to apply.

Federal Direct Subsidized Loans: provides students the opportunity to borrow funds for education costs at low interest rates. For students with a defined need, the federal government subsidizes the interest during certain specified periods.

Federal Direct Unsubsidized Loans: is not awarded on the basis of need. The student will be charged interest from the time the loan is disbursed until it is paid in full. If the interest is allowed to accumulate it will be added to the principal amount of your loan.

A student must be enrolled in at least 6 credit hours that are required for their major to be eligible for a loan. A first-time student cannot receive a loan disbursement until 30 days into the enrollment period. If a loan is awarded for one term only, the loan must be paid in two separate disbursements.

Students will be able to view their award notification and instructions to receive their funds on their myJSCC account under the Financial Aid tab once their award has been completed. If the student is receiving a loan, there are additional steps for students to complete. Once a student is awarded, they will receive an award notification email with instructions.

Direct Subsidized and Unsubsidized Loans have a fixed rate of interest. Rates are subject to change by the Federal Government. Please refer to the student loan page at <https://studentaid.gov> for the most current rates.

Jefferson State does not participate in the Direct Parent Plus Loan Program.

Student borrowers of Direct Loans who are graduating, leaving school, or dropping below half-time enrollment are required to complete exit counseling. The purpose of exit counseling is to

ensure a student understands the student loan obligations and are prepared for repayment. Exit counseling can be completed at <https://studentaid.gov/exit-counseling>

EMERGENCY LOANS

Students who face financial emergencies may apply for an emergency loan. Emergency loans cannot exceed the cost of 6 credit hours and can be used to cover tuition and fees only. A student cannot receive an Emergency loan after the last day of schedule adjustment for the semester. Funds must be repaid even if a student withdraws or does not complete the course(s). Students must meet the following requirements:

- Have a co-signer who is gainfully employed
- Maintain a minimum 2.0 GPA
- Must meet the standards of academic progress requirements
- Be able to repay the loan within 60 days

COVID-19 EMERGENCY RELIEF AND FEDERAL STUDENT AID

The U.S. Department of Education's COVID-19 relief for student loans has ended. The 0% interest rate ended Sept. 1, 2023, and payments restarted in October of 2023. You'll get your bill, with your payment amount and due date, at least 21 days before your due date.

If your loans were eligible, Federal Student Aid automatically paused your loan payments and set your interest rate to 0% from March 13, 2020, until Sept. 1, 2023. This payment pause is also known as an administrative forbearance. You can no longer get refunds for payments you made during the COVID-19 payment pause. The refund benefit ended on Aug. 28, 2023.

SCHOLARSHIPS

Jefferson State Community College scholarships are open to students entering as freshman, currently enrolled students, previously enrolled students, and to students who transfer to other colleges and universities. Either the donor or the student assistance and scholarship committee establish the selection criteria.

In order to apply for a JSCC academic scholarship, a student may complete a scholarship application on the JSCC website under Scholarships. The annual scholarship application along with any requested documentation must be submitted by the posted deadline. Scholarships are then awarded for the following fall semester.

JSCC offers numerous scholarships in the form of tuition waivers. The information for these scholarships is available on the JSCC website under Scholarships.

SENIOR ADULT SCHOLARSHIPS

Alabama Community College Board of Trustees has made it possible for persons age sixty and over to attend class at Jefferson State on a space available basis without paying tuition. Senior adults pay only fees. Tuition can only be waived one time for each course taken.

JOBS

FEDERAL WORK STUDY PROGRAM

Students who qualify for financial aid may participate in the Federal Work Study Program to help pay indirect educational expenses. Students who participate in this program are paid at least minimum wage for hours worked; checks are issued on a monthly basis. An effort is made to place students in jobs that further their educational and career goals.

Students who are enrolled at least half-time may work a maximum of 24 hours a week, depending on their eligibility. Students are being encouraged nationwide to become involved in community service. Students eligible for the Federal College Work Study Program are encouraged to accept positions with selected off-campus agencies, which provide community services.

VETERANS EDUCATIONAL ASSISTANCE PROGRAMS

- Post 9/11 GI Bill® (Chapter 33)
- Montgomery GI Bill®/Active (Chapter 30)
- Montgomery GI Bill®/Selected Reserve (Chapter 1606)
- Survivors' and Dependents' Educational Assistance Program (Chapter 35)
- Veterans Readiness & Employment (Chapter 31)

Students interested in applying for one of these benefits should contact the Veterans Affairs Coordinator located in the Financial Aid Office. Federal VA program funds can only be paid towards courses that are required for the student's major on file in Admissions. It is the student's responsibility to speak with an academic advisor to ensure they are enrolled in courses that are required for their major.

CERTIFICATION OF COURSES

- Admission to the college must be completed before an enrollment certification can be submitted.
- Students must submit their official Certificate of Eligibility to Jefferson State Community College. If you are covered under the Post 9/11 GI Bill®, your tuition and fees will be covered up to the percentage you are approved for based on the submission of your Certificate of Eligibility to JSCC. JSCC must certify your enrollment before you can get paid. (Title 38, CFR, 21.9720)
- Each student must submit a Request for Certification of Educational Benefits form to the Veterans Affairs

Coordinator each semester that he or she wishes to receive VA benefits. Certifications will not be submitted until this form has been received.

- Students that have received college credit at other institutions are certified only for courses necessary to complete the declared program of study at Jefferson State Community College. Students are required to have an official transcript for all colleges attended and official military transcripts on file with Admissions/Records. The transcripts must be complete and evaluated by Admissions/Records. (Title 38, CFR, Sections 21.4253(d)(3) and 21.4254(c)(4))
- Certification is granted only for courses that are required by the declared program of study. Any deviation must be approved in writing by an academic advisor or Dean of Instruction.
- Certification is granted only for hours required to complete the selected program of study. However, certification may be granted for residential remedial and developmental course credit if such courses are necessary for the student to reach his or her objective.
- Courses that award audit credit, no credit, or are not required by the student's declared program of study cannot be certified. Also, courses for which a student has already received a passing grade will not be certified unless a minimum grade requirement exists.
- Should a student receiving VA Educational Benefits register for a course that is not required by the declared program of study or a course for audit credit or no credit, his or her benefits may be reduced at any time during the semester. This action may occur without notification to the student.
- Students should allow 3-4 weeks from the start of term for certifications to be submitted. Students receiving Chapters 30 MGIB, 35 DEA, 1606 MGIB-SR or Chapter 33 Post 9/11 at less than the 100% rate are responsible for payment of tuition at the time of registration if applicable. Enrollment certifications will not be submitted until payment has been received.
- Forms for certification can be completed by going to the Jefferson State Community College's VA webpage and selecting VA forms.

Benefits are paid on the following enrollment schedule:

FALL AND SPRING CREDIT HOUR REQUIREMENTS

Full benefits	12 or more
Three-fourths benefits	9 to 11
Half benefits	6 to 8
Less than half time benefits	5 or fewer

(Reimbursement of tuition and fees only)

*Contact the JSCC VA Coordinator for summer and short session credit hour requirements.

REQUIRED STANDARDS OF SATISFACTORY ACADEMIC PROGRESS TO RECEIVE VA EDUCATIONAL BENEFITS

All students receiving VA Educational Benefits must meet the same Standards of Progress applicable to all students at the institution. Any student that has been terminated due to lack of academic progress must enroll at their own expense, with the exception of students receiving Chapter 33 Post 9/11 GI Bill® and Chapter 31 Veterans Readiness & Employment. Students under these Chapters are required to meet with the Veterans Affairs Coordinator regarding payment for their tuition and fees.

SCHEDULE ADJUSTMENT POLICY

- It is the student's responsibility to notify the Veterans Affairs Coordinator when an adjustment to his or her schedule is made. Failure to do so may result in an overpayment of educational benefits. If a veteran withdraws from a course that has been used in determining enrollment status the VA may require repayment of all benefits received for that course.
- Each student receiving VA educational benefits should be aware that it is the responsibility of the student to comply strictly with the policies and procedures which govern the receipt of these benefits. Any overpayment created through non-compliance with these policies is subject to repayment by the student.

CHOICE ACT COMPLIANCE FOR IN-STATE TUITION RATES

- The following individuals shall be charged the in-state/in-district rate, or otherwise considered a resident, for tuition purposes:
- A Veteran using educational assistance under either Chapter 30 (Montgomery GI Bill®) or Chapter 33 (Post-9/11 GI Bill®), of title 38, United States Code, who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill® benefits (38 U.S.C. §3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either Chapter 30 or Chapter 33, of title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)

(9)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence),

- Anyone using transferred Post-9/11 GI Bill® benefits (38 U.S.C. §3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using Chapter 35 Survivors' and Dependents' Educational Assistance benefits (38 U.S.C. §3679 (c) (1)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal state of residence).
- Anyone using educational assistance under chapter 31, Veterans Readiness & Employment (VR&E), will also be charged the resident rate. Effective for courses and terms beginning after March 1, 2019, a public institution of higher learning must charge the resident rate to Chapter 31 participants, as well as the other categories of individuals described above. When an institution charges these individuals more than the rate for resident students, VA is required to disapprove programs of education sponsored by VA.
- This policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679 as amended.

TERMS BEGINNING 8/1/2019 AND THEREAFTER (PL 115-407 SEC. 103)

Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.

STATE OF ALABAMA VETERAN PROGRAMS

ALABAMA G.I. DEPENDENT SCHOLARSHIP PROGRAM

The Alabama Department of Veterans Affairs offers financial assistance to eligible dependent's child, stepchild, spouse, or unmarried widow(er) of disabled veterans (living or deceased), who were permanent civilian residents of Alabama prior to entry into military service. The veteran must be rated 40% or more due to service-connected disabilities or have held the qualifying rating at the time of death. Special consideration is given to dependents of permanently and totally disabled veterans who are bona fide residents or were prior to their death. Completion of the Free Application for Federal Student Aid (FAFSA) is required.

Other benefits may be available to eligible dependents of the following: former prisoners of war (POW), those declared missing in action (MIA), and those who died in service.

Dependent children must file an application prior to age 26 (may be extended to age 30 in certain cases). A spouse or widow(er) does not have a filing deadline or age limitation. For additional information or assistance contact the Business Office at (205) 856-7777 or (205) 983-5256.

ALABAMA NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM (ANGEAP)

The Alabama National Guard Education Assistance Program (ANGEAP) is for tuition and educational fees for Alabama National Guard members to attend a postsecondary educational institution in Alabama. The award is based on financial need. This award is for students who are active members in good standing with a federally-recognized unit of the Alabama National Guard. Participants also may receive federal veterans benefits but must show a cost less aid amount of at least \$100. Forms must be signed by a representative of the Alabama Military Department and the financial aid officer at the college or university the student plans to attend. Completion of the Free Application for Federal Student Aid (FAFSA) is required.

Jefferson State Community College does not treat ANGEAP as a promise to pay. If a student has a tuition and fee balance not covered by grants, scholarships, or other VA benefits that make them eligible for the ANGEAP program, they will need to cover the balance upfront and will be reimbursed by ANGEAP at the end of the semester. Withdrawing from a course could also make a student ineligible to receive ANGEAP reimbursement for that course. Furthermore, ANGEAP is based on academic progress. To receive the benefits, a 2.0 or higher GPA is required.

Contact the Jefferson State Veterans Affairs Office for assistance at va@jeffersonstate.edu.

MILITARY TUITION ASSISTANCE PROGRAM (TA) – GENERAL INFORMATION

Military Tuition Assistance is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. If a student's ETS date falls during the academic semester they will not get TA for that semester.

TA can be reimbursed for up to 100% of the course cost, not to exceed \$250 per credit hour; up to \$4500 per fiscal year applies for Air Force, Navy, Marines and Coast Guard. Army cannot exceed \$250 per credit hour; up to \$4000 per fiscal year and Coast Guard cannot exceed \$250 per credit hour; up to \$2250 per fiscal year. (Fiscal year resets on October 1). TA may NOT cover all course fees. TA can be used in conjunction with the MGIB 1606 GI Bill®, but with some restrictions.

TA is requested on a course-by-course basis, and each course must be part of an approved degree program. TA cannot be used for a lateral degree (you cannot use TA to earn a

2nd associate degree, certificate, or short-term certificate respectively). TA requests should be completed prior to the start of the semester. Each military service branch has its own deadline.

Students receiving TA must clear all prior balances and holds with the college to confirm their schedule each term. TA is a tuition reimbursement program; students will not receive an up-front payment. Payments are made directly to the college and may be applied later in the semester. Student must pay all tuition due on their account when viewable. Payments not made by the provided deadline may result in schedule cancellation.

Each branch of the service has its own criteria for eligibility, obligated service, application process and restrictions. This money is usually paid directly to the institution by the individual service branches. Additionally, active-duty members may elect to use the MGIB "top-up" in addition to their service provided TA to cover high-cost courses. TA is not a loan; it should be viewed as money you have earned just like your base pay.

Contact the Jefferson State Community College Office of Veterans Affairs for guidance at (205) 856-7951 or email va@jeffersonstate.edu. For information on applying TA to an account, and/or inquiry about a remaining balance after TA has been applied, please contact the Business Office at (205) 856-7777 or dafisher@jeffersonstate.edu

To Apply for Tuition Assistance:

1. Speak with your education officer, career counselor, or benefits incentive specialists with your respective branch of service to ensure you are eligible for Tuition Assistance.
2. Gain approval from your commander to attend classes at Jefferson State Community College prior to enrollment.
3. See your base Education Services Officer (ESO) prior to enrolling for classes at Jefferson State Community College.
4. Follow specific instructions for your military service branch regarding how to request Tuition Assistance for your course(s). Take note of the TA application instructions/deadlines specific to your branch and Jefferson State Community College academic calendar to ensure your request is processed in a timely manner.
5. Army service members must submit requests in the online ArmyIgnitED portal. All other branches of service must submit your approved TA request to the Business Office for processing.

COMPLAINT POLICY FOR STUDENTS RECEIVING VA EDUCATION BENEFITS →

For students receiving VA education benefits, any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

SUPPORT SERVICES



RECRUITING/STUDENT ACTIVITIES

The Office of Recruiting is responsible for the delivery of accurate information to prospective students. Admissions requirements, programs of study, and services available are presented to individuals and groups throughout the college service area.

Jefferson State Community College Recruiting does not make unsolicited contacts, including by text, phone, or email. We prohibit commissions, bonuses, or other incentives for staff who secure enrollments of any kind. We do not engage in same day recruiting and registration for the purpose of securing enrollments of Service members or any other group.

ENROLLMENT SERVICES

Enrollment Services, located on the Jefferson Campus on the first floor of the James B. Allen Library, encompasses the areas of admissions, financial aid, records, articulation and graduation, international students, veteran's affairs, and transfer and undecided advising. Access to enrollment services is available at all Jefferson State locations.

ADULT COLLEGE SERVICES

The Adult College Services office provides support for adult learners from application to graduation. We offer individualized success coaching, connection to on-campus and community resources, and information about scholarship opportunities. Our goal is to help adult students reach their goal of academic achievement. Please visit us on the college website under 'Services' or email acservices@jeffersonstate.edu for more information.

ADA ACCOMMODATIONS OFFICE

Jefferson State complies with the provisions of the Americans with Disabilities Act, which makes it illegal to discriminate against individuals with disabilities in employment, public accommodations, public services, transportation, and telecommunications.

The Jefferson State Community College ADA Accommodations Office ensures equal access to the college experience for self-identified students with disabilities and is responsible for disseminating information concerning ADA compliance and accessibility matters to students, prospective students, faculty, staff, and community members. The ADA Accommodations Office utilizes a secure web platform to ensure consistency and equal access in the distribution of information. The ADA Accommodations Office website provides forms and documents related to the accommodations process including interactive forms for online submittal and methods of contacting the ADA Accommodations Office. Additionally, the website includes the ADA Accommodations Office handbooks for both faculty and students as well as documentation guidelines in both digital and printable formats. The ADA

Accommodations Office web platform is available from any internet connection and is available to all students and faculty regardless of location or course delivery. The ADA Accommodations Office staff will review all applications and college-level disability documentation received from students requesting accommodations and conduct an intake meeting with students requesting accommodations. Based on this interactive process, the ADA Accommodations Office will determine the eligibility for appropriate and reasonable accommodations. Contact Anne Sherman, ADA Director, at 205-856-6077 or ada@jeffersonstate.edu

Locations:

- Jefferson Campus: Fitzgerald Student Center, Room 300
- Shelby-Hoover Campus: General Studies Building, Room 122
- St. Clair-Pell City Campus: Enrollment Services, Room PCC 121
- Chilton-Clanton Campus: Enrollment Services, Room CC 113

INSTRUCTIONAL SUPPORT

LEARNING RESOURCE CENTERS

The Learning Resource Centers provide library materials, services, and facilities necessary to support the College's instructional programs, to meet student course and non-course related library needs, and to meet administrative and public service requirements. The Learning Resource Centers have four locations: top floor of the James B. Allen Library Building at the Jefferson Campus, room 122 of the General Studies Building at the Shelby-Hoover Campus, first floor of the St. Clair-Pell City Campus building, and the first floor of the Chilton-Clanton Campus building.

The Learning Resource Centers' collections consist of print and electronic books, current periodicals, United States Government documents, and audio-visual materials. The Centers also provide access to premier full text electronic research databases either through license agreements or the Alabama Virtual Library. These resources and our complete catalog are available online. Our collections are continually evaluated, and students and faculty are encouraged to suggest new materials.

Photocopiers, study tables and carrels are available in the Learning Resource Centers. Computers are provided for access to the Internet and the library's content management system [website]. All resources are accessible from the library's website, regardless of location.

Professional librarians are available at all locations and virtually to assist students in using the library and accessing services. Instruction in using the library's resources is provided virtually and to both classes and individuals. The Learning Resource Centers' facilities and privileges are extended to all students, faculty, support personnel, and administrators of the College.

Persons in the community may use the facilities and services. The Learning Resource Centers also have cooperative lending and borrowing agreements with area colleges and universities.

OFF-CAMPUS PROGRAMS

Jefferson State offers approved courses at temporary sites within the college's service areas. For more information, contact the Dean of Instruction.

USE OF CANVAS AND INSTRUCTIONAL TECHNOLOGY

Canvas Learning Management System and other forms of instructional technology are used in many Jefferson State credit courses. Internet-based instruction does not regularly replace in-person instruction in traditional courses that meet on specified days and times at an approved instructional location. However, students in traditional courses may be required to use Canvas, or other forms of instructional technology, to complete some course requirements. Instruction in some courses is delivered through streaming video and/or audio, which requires high-speed Internet. Every Jefferson State campus has computer labs with Internet access that are available for student use.

Students enrolled in an online course, a hybrid course, or a videoconference course must be able to present a valid photo ID upon request to verify their identity and should expect to do so to complete some course requirements.

Jefferson State Community College does not charge any additional fees for the costs that may be directly incurred with the verification of student identity for students enrolled in distance education courses. However, students enrolled in distance education courses may be required to participate in web conferences and/or use an online proctoring service where they must present a valid photo ID and must have access to a computer with webcam capabilities and access to high-speed Internet. The course instructor determines the acceptable proctoring methods that may be used. Some proctoring methods may charge a fee that the student must pay. Equipment purchases and course-specific access fees for online proctoring service may result in direct costs to the student that are not imposed by College. Instructors are encouraged to make students aware of instructional technology requirements for their courses.

Jefferson State offers many courses in the following distance education formats. Each format has different on-campus participation requirements. Students with course-specific questions are encouraged to contact the course instructor before classes officially begin.

ONLINE COURSES

Online courses are delivered asynchronously. There are no required face-to-face sessions within the course and no requirements for on-campus activity. Faculty interact with

students through assignments, discussion posts, email, office hours and other electronic/virtual means. Online courses are not self-paced and do have assignments with specific due dates. Students enrolled in an online course must be able to present a valid photo ID upon request to verify their identity and should expect to do so to complete some course requirements.

HYBRID COURSES

Hybrid courses require a combination of online and in-person activities. Some elements will have specified days, times, and locations when attendance is expected. Students enrolled in a hybrid course must be able to present a valid photo ID upon request to verify their identity and should expect to do so to complete some course requirements.

- **Hybrid Online Course** means more than 50% of the course content requires online interaction.
- **Hybrid Classroom Course** means more than 50% of the course content requires classroom interaction.

VIDEOCONFERENCE COURSES

Videoconference courses allow students at different Jefferson State campuses or instructional sites to receive simultaneous instruction via two-way video, interacting with their instructor and their classmates as though all participants were in the same classroom. Interactive videoconference courses are similar to traditional courses, with regularly scheduled class meetings. Students are expected to attend class in the videoconference classroom on the days and times specified in the class schedule. Students in interactive videoconference courses may be required to use Canvas or other forms of instructional technology. Students enrolled in a videoconference course must be able to present a valid photo ID upon request to verify their identity and should expect to do so to complete some course requirements.

Online, hybrid and videoconference courses follow the same course outlines and semester calendar as equivalent traditional courses, are taught by Jefferson State instructors and usually require a textbook. Credit awarded for grades earned in online, hybrid and videoconference courses is the same as credit awarded for grades earned in equivalent traditional lecture courses.

Students enrolled in online courses or hybrid courses should either have a home computer with reliable Internet service or plan to complete online work in the open computer labs available at every Jefferson State campus.

Students enrolled in online courses or hybrid courses become responsible for course materials and assignments in Canvas on the first official class day of each semester. Instructions for accessing Canvas are posted on the Jefferson State Distance Education webpage.

Students who are unable to access Canvas, or who need

other technical assistance should contact helpdesk@jeffersonstate.edu. Students should obtain each instructor's office phone number and email address for use in the event of technical difficulties with Canvas.

Additional information and resources for online, hybrid and videoconference courses are available on the Jefferson State Distance Education web page, and through the Distance Education Division at (205) 983-5307

AIR FORCE ROTC

The Air Force Reserve Officer Training Corps (AFROTC) program provides college men and women the opportunity to earn a commission as an officer in the United States Air Force or Space Force upon graduation from college. The program is divided into the General Military Course and the Professional Officer Course. The General Military Course includes the courses offered during the first two years of the program and is open to all students without military obligation. Air Force ROTC students can gain confidence, leadership training, communications skills, and an appreciation for the role of the military in contemporary society. Uniforms and textbooks for all aerospace studies courses are provided at no charge.

Air Force ROTC is available to Jefferson State men and women students through an agreement with Samford University. The courses are taught on the Samford University campus. Entering freshmen may enroll and complete the first two years of AFROTC while at Jefferson State and the last two years of the program at any four-year college with an Air Force ROTC program.

Each course grants one semester hour of academic credit. To enroll in Air Force ROTC, students register at Jefferson State paying Jefferson State fees. Students should contact Enrollment Services at Jefferson State or the Samford Air Force ROTC Office at (205) 726-2859 or afrotc@samford.edu for complete information."

ARMY ROTC

The Army Reserve Officer Training Corps (ROTC) program provides college men and women an opportunity to receive training in basic military skills. Through study and application of the principles of leadership and management, ROTC students develop self-discipline, self-confidence and other desirable qualities that will contribute to success in any career. Students who successfully complete the program at a 4-year institution and who are awarded a baccalaureate degree may be offered a commission in the U.S. Army, the Army Reserve, or the Army National Guard.

Army ROTC is available to Jefferson State men and women through an agreement with the University of Alabama at Birmingham. The courses are taught on the University of Alabama at Birmingham campus. Academic credit for freshman and sophomore level ROTC basic courses will be granted to Jefferson State students.

To enroll in Army ROTC, students register at Jefferson State paying Jefferson State fees. Students should contact Enrollment Services at Jefferson State or the University of Alabama at Birmingham Army ROTC Office at (205) 934-8749 for further information.

STUDENT SERVICES

LEARNING SUCCESS CENTER

The Learning Success Center offers computer and other services to help students achieve their academic, career, and personal and professional development goals. The Center offers extensive computer-based instruction and reinforcement, for a variety of subjects and courses, designed to help students improve their study skills and habits. The LSC also provides all English and Math students free tutoring through **Tutor.com**, an online tutoring service. The Centers are located at the Jefferson Campus in James B. Allen Library and at the Shelby-Hoover Campus in the General Studies Building, room 120. The LSC provides day and evening access to computers, printers, and the Internet. Please visit the LSC web page listed under the Services tab at www.jeffersonstate.edu for additional information and assistance.

STUDENT SUCCESS CENTER

The Student Success Center provides free wraparound support services to JSCC students. The physical office for the Student Success Center is located on the Jefferson Campus in Lurleen B. Wallace Hall, room 104. The Student Success Center (SSC) provides access to peer-to-peer counseling, mental health counseling, financial literacy, sexual assault prevention and awareness, food pantry, referrals to community agencies, and emergency grants. For more information, please call (205) 856-6039, email tcheeks@jeffersonstate.edu, or successcenter@jeffersonstate.edu

ONE-STOP CAREER CENTER

The One-Stop Career Center is a part of the Alabama Career Center System. The primary focus of the One-Stop Center is to serve as the focal point for workforce investment initiatives as well as a resource and referral for individuals and businesses within the community. It offers a wide array of services and assistance through its connections and partnerships with agencies, organizations, and others. Housed within the One- Stop Center is the College's Career and Job Resource Center, and other workforce investment act initiatives. The One Stop Career Center is located on the Jefferson Campus in Lurleen B. Wallace Hall, room 216 and may be contacted at (205) 856- 8029.

CAREER AND JOB RESOURCE CENTER

The Career and Job Resource Center assists current Jefferson State Community College students, graduates, and community members with cover letter and resume development,

college and career guidance, information on unemployment compensation, WIOA training, referrals to federal and state programs, and information on available jobs and career options. The Center also assists businesses. Business services include applicant/job matching, recruiting, tax credit information, and seminars/speakers on employment issues. For more information, contact (205) 856-8024 or email tcampb15@jeffersonstate.edu.

WORKFORCE INVESTMENT ACTIVITIES

Workforce Investment Activities (WIOA) funds can be used to pay for approved JSCC noncredit and degree programs for eligible students. WIOA referrals are available in the One Stop Career Center on the Jefferson Campus in Lurleen B. Wallace Hall, room 214. For more information, please call (205) 856-8029 or email kenneth.king@alcc.alabama.gov. Walk-ins are accepted.

For additional information on approved WIOA non-credit and degree programs at JSCC, please visit <https://wioa-alabama.org/eligible-training-provider-list> or call (205) 856-8024.

ADULT EDUCATION

Adult Education classes provide eligible adults with the opportunity to advance in knowledge, build skills, and obtain credentials necessary for employment and self-sufficiency. English as a second language (ESL) classes are available to adults whose primary language is not English. All classes are open to those who are 16 years of age or older and who are not enrolled in high school. Services include basic skills tutoring, targeted instruction in GED subjects, digital literacy, completion of a high school diploma through the Non-Traditional High School Diploma program, financial literacy, and community agency referrals. Jefferson State Community College offers adult education classes free of charge. Sites are available in Chilton County, Jefferson County, Shelby County and St. Clair County. Classes are available onsite and via remote instruction. The adult education main office is located on the Jefferson Campus in Lurleen B. Wallace Hall, room 247. Please call (205) 856-7945 or email chawkins@jeffersonstate.edu for more information.

Adult Education offers free tutoring/remediation for college students and community members. Available services include financial literacy, digital literacy, assistance with preparing for citizenship examinations, ACE MAPS (formerly Ready to Work), ACT prep, ASVAB prep, and Career Pathways. Please call (205) 856-7945 or email chawkins@jeffersonstate.edu for more information.

CENTER FOR WORKFORCE EDUCATION

Jefferson State offers a complete portfolio of training and educational options where and when you need them. The Center for Workforce Education is an integral part of the College's mission of achieving excellence in education. Our services are designed to meet the needs of today's busy professional.

Many of the policies and procedures of the Center for Workforce Education differ from those of the for-credit areas of the College. Those policies and procedures that are specific to non-credit are listed at www.jeffersonstate.edu/fasttrack

WORKFORCE EDUCATION CLASSES FOR INDIVIDUALS

There is truly something for everyone through the non-credit Workforce Education Department. Anyone can register to take a non-credit class without being admitted to Jefferson State. The Workforce Education office provides:

1. Fast-Track Certificate Programs that lead to the skills needed to obtain a job in a few weeks to a few months;
2. Professional Skills Development such as computer training, management training, leadership classes, Spanish, etc.; Learning has never been more convenient than it is by studying over the Internet. Through our partnerships, Jefferson State offers both instructor-facilitated and instructor-supported on-line classes. You may complete any of these courses entirely from your home or office at any time of the day or night.

CORPORATE TRAINING DELIVERED AT YOUR WORK-SITE

The College enters into a variety of partnership arrangements with the business community and other entities to provide training. Jefferson State instructors will come to your work-site to deliver world-class workshops, seminars and customized classes. Our account executives and instructors will work with you to determine your organization's specific needs. We serve businesses of all sizes and types and make classes available during or after business hours. If you need to use our facilities, we will make plans for your training to be delivered at one of our four locations. Sample topics include: Management and Leadership Training, Environmental Health and Safety Training, WorkKeys Job Profiling, Computer Software Training, Human Resources, Team Building, Language Training, and more.

ACT CENTER

Jefferson State Community College in partnership with ACT, Inc. is an authorized ACT Center. The Center uses the latest technologies to deliver a variety of testing and training services for individuals, educational institutions, businesses, and other organizations. Specific services include computer-delivered high-stakes certification and licensure testing for a variety of trades and professions; personal and professional development courses and programs in a broad array of disciplines; workplace skills assessments; distance learning; skill-specific and customized training; and job profiling. The Center serves as an outstanding resource for the business community and the community-at-large.

ACT WORKKEYS SERVICE CENTER

Jefferson State Community College, licensed by ACT, Inc., as a

full-service ACT WorkKeys Service Center, provides businesses, employers, educators, individuals, and others with direct access to the WorkKeys system's job profiling, assessments, and instructional support. The Center plays a major part in the college's efforts to provide the necessary training programs and services that meet the needs of today's workplace. The WorkKeys system helps to bridge the gap between the skills required by the job and the skills possessed by the workforce. Through the WorkKeys system, the center can define the workforce needs, quantify the minimum skill levels that will meet those needs, assess the job applicants and/or employees to determine the skill levels they possess, and provide instructional support to increase skills to the desired levels. For more information on the services, contact the Center for Workforce Education at (205) 856-7710.

TESTING AND ASSESSMENT

MATH AND ENGLISH PLACEMENT

Jefferson State provides opportunities for comprehensive assessment and advising of students prior to enrollment in English and math classes. ACT English and math test scores, high school graduating GPA, high school English and math grades, and ACCUPLACER placement test scores can be used to determine initial course placement in English or math. Jefferson State accepts the highest English placement or math placement score a student can provide.

5-Year Limit: Students can use high school graduating GPA and course grades for 5 years after their high school graduation date. ACT scores and ACCUPLACER scores more than 5 years old cannot be used for placement. The following students are exempt from the placement test:

- Students scoring 18 or above on the English and math sections of the ACT;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus;
- Students with an associate degree or higher from a regionally accredited or Council on Occupational Education accredited post-secondary institution;
- Students who transfer degree-creditable college-level English or math courses with a grade of "C" or better;
- Senior citizens, undeclared, and other non-award Seeking majors who are taking classes for vocational reasons only;
- Students in certain short certificate programs having no English or mathematics requirements;
- Students who have completed required developmental coursework at another Alabama Community College System;
- Audit students and transient students;
- Students providing documentation of assessment within the last five years;

- Students who register for ENR 098, MTH 098, or MTH 116.

Course placement may be assigned based on ACT English and math test scores, or from information on official transcripts. ACT test scores, final high school transcript, and/or college transcript(s) must be on file with Enrollment Services to qualify.

- ENG 101 with ENG 099
ACT English score of 17
or high school graduating GPA of 2.75 or higher and a grade of "C" in high school English 4 or English 12
- ENG 101
ACT English score of 18 or higher
or high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12
- MTH 100 with MTH 099 or MTH 110 with MTH 109S
ACT math score of 17
or high school graduating GPA 2.75 or higher and a grade of "C" in high school Algebra 2 or Precalculus or Calculus
- MTH 100, MTH 110, or MTH 112 with MTH 111S
ACT math score of 18-19
or high school graduating GPA 2.75 or higher and a grade of "A" or "B" in high school Algebra 2;
or Precalculus or Calculus
- MTH 112 or MTH 265
ACT math score of 20 or higher
and a grade of "C" or higher in high school Algebra 2
or Precalculus or Calculus
- MTH 113, MTH 120, or MTH 125S
ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus

ACCUPLACER English and math tests are available to students unable to register for an English or math course based on ACT scores and/or high school transcript information.

ENR 098, MTH 098, and MTH 116 are open to all students. Do not register for MTH 116 unless you are certain that it is part of your associate in applied science degree program.

Placement criteria are subject to change.

IMPORTANT INFORMATION ABOUT PLACEMENT TEST:

- Students will be dropped from a registered course if they are not eligible for the class.
- The College reserves the right to assess a nominal charge for retesting.
- Students must present picture identification and have an application for enrollment on file with Enrollment Services in order to take the placement test.
- Placement test scores are only valid for five years.

ADDITIONAL TESTS

- ACT Residual
- The College Level Examination Program (CLEP)
- ACT Automotive Service Excellence (ASE) Exams
- ACT Assessment
- General Educational Development Test (GED)
- National Board Examination for Certified Counselors
- WorkKeys

GED TESTING

Jefferson State Community College offers the GED Test to members of the community. In order to take the test, you must register at www.ged.com. You must be 18 years or older to take the test. Exceptions are made for 16 and 17-year-old individuals. For questions, please contact the testing and assessment office at (205) 856-7896.

HIGH STAKES TESTING

The Testing and Assessment Office offers various high-stakes examinations via computer-based and paper-based testing. For additional information, contact the Testing and Assessment Office at (205) 856-7896.

ACT WORKKEYS ASSESSMENT

The ACT WorkKeys Assessment, a component of the ACT WorkKeys system, measures an individual's workplace skills in Applied Mathematics, Applied Technology, Listening, Locating Information, Observation, Reading for Information, Teamwork, and Writing. These eight skills assessments provide a reliable way to measure skill levels and determine how they compare to the skills required for specific jobs. Individuals may be assessed in all eight areas or any one or more of the eight skills areas. For more information, contact the Testing and Assessment Office.

STRONG INTEREST INVENTORY

The Strong Interest Inventory is offered to both Jefferson State students and community members. This assessment is a useful tool in deciding on a future occupation. The test is useful for young people who are undecided about what occupation to pursue and people who are looking for a career change. The test helps to identify occupations that are in tune with individual preferences. There is a charge for this assessment. For more information call the One Stop Career Center at (205) 856-8024.

INFORMATION FOR TEST TAKERS WITH DISABILITIES

The Testing and Assessment Office at Jefferson State Community College is committed to serving test takers with disabilities by providing services and reasonable testing accommodations as set forth in the provisions of the Americans with Disabilities Act (ADA). Students having a disability, as prescribed by the ADA, and requiring special testing services or arrangements, should contact the Testing and Assessment

Office. Documentation of the disability and a request for special accommodations must be submitted. Requests should be submitted well in advance of the proposed test date to allow an opportunity to make the necessary accommodations. Only test takers with documented disabilities are eligible for special accommodations.

SCORE REPORTS

In compliance with the Family Educational Rights and Privacy Act, the Testing and Assessment Office will provide score reports only upon written request of the student. Official score reports are issued to institutions, companies, agencies, etc. Score reports issued to students are stamped "Issued to Student." Additionally, no transcript, official or unofficial will be issued via phone, facsimile, or email.

The Testing and Assessment Office only issues score reports for placement tests. Transcripts for the test of General Education Development (GED) that were administered at Jefferson State Community College must be requested from www.gedtestingservice.com. Score report request for all other examinations must be directed to the appropriate institution or agency.

WORKFORCE EDUCATION

CONTINUING EDUCATION UNITS (CEUS)

Jefferson State uses Continuing Education Units as a means of recognizing and recording the efforts of those who satisfactorily participate in the college's continuing education activities.

Continuing Education Units (CEUs) are granted for participation in an organized continuing education course under responsible sponsorship, capable direction and qualified instruction. Continuing Education Units are computed on the basis of one unit for each ten (10) contact hours of credit-free conferences, seminars, workshops, courses, and similar activities. These CEUs carry no credit for college degree programs and are a separate and distinct operation from the College's credit program that leads to the associate degree. Contact the Center for Workforce Education at (205) 856-7710 for additional information.

MANUFACTURING TECHNOLOGY CENTER

The Manufacturing Technology Center provides credit and non-credit programs and services through its academic instructional component and training for business and industry. The center offers certificate and associate degree programs, specialized courses, and customized training. Courses and training programs are available via distance learning technology, traditional classroom instruction, and computer-based instruction. See the section on Manufacturing and Technology for further information.

ACADEMIC REGULATIONS



CLASSIFICATION OF STUDENTS

UNIVERSITY PARALLEL (PRE-BACCALAUREATE)

Students who plan to complete the first two years of a four-year program should discuss degree requirements with an advisor before registering.

UAB/JSCC Joint Nursing Program

Students who plan to complete the UAB/JSCC Joint Nursing program should discuss degree requirements with an advisor before registering.

TRANSIENT

A transient student is a student who attends another college and will be in attendance at Jefferson State and then return to their home institution. Students in this classification must submit an official letter from the institution they have been attending which certifies that the credits they earn will be accepted as part of their academic program. Transient students are not eligible to receive financial aid.

JOB RELATED/PERSONAL ENRICHMENT

Students who wish to enroll in courses for personal improvement or to increase occupational proficiencies but who do not wish to work toward an associate degree may be classified as special students and take a maximum of 19 hours per semester.

CAREER AND PROFESSIONAL

Students following one of the occupational curricula outlined under associate in applied science degree.

COURSE LOAD

Students are classified according to the following minimum schedule:

Credit Hour Loads	Semester Hours
Minimum Full-time Load	12
Normal Full-time Load	15-18
Financial Aid and Veterans Benefits (full allowance)	12
Financial Aid and Veterans Benefits (3/4 allowance)	9
Financial Aid and Veterans Benefits (1/2 allowance)	6
International Students (F-1 Visa)	12-15
Social Security Benefits	12

Students who plan to register for 20 or more credit hours must secure approval from their academic advisor and the associate Dean of Enrollment Services or the Director of Articulation and Registrar. All hours (including physical education, internship, seminar and on-the-job training) will be counted toward the maximum load.

SCHEDULE ADJUSTMENT OR DROP-AND-ADD PERIOD

The schedule adjustment (drop-and-add) period will be the first week of classes for regular terms. The drop-and-add period begins the first instructional day of the semester/session. No grade will be given if a student drops a class during the drop-and-add period. Holidays will not be counted if they have an adverse effect on drop-and-add days for which the refund policy is in effect.

WITHDRAWALS

WITHDRAWAL FROM A COURSE

A student who wishes to withdraw from a course after the official Schedule Adjustment period and prior to the official start of final exams may do so by completing a "Course Withdrawal" form. Students who withdraw before the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term will receive a grade of "W" for any course withdrawn. After this time, the student will receive a grade of "WP" if doing satisfactory work at the time of withdrawal.

WITHDRAWAL FROM THE COLLEGE

A student who wishes to withdraw from the college prior to the official start of final exams may do so by completing a "Complete Withdrawal" form. Students who withdraw before the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term will receive a grade of "W" for any course withdrawn. After this time, the student will receive a grade of "WP" if doing satisfactory work at the time of withdrawal.

REQUIRED WITHDRAWAL

Students are responsible for satisfying course prerequisites. Prerequisites for various courses are printed with the course descriptions in this catalog and in the semester class schedules. Moreover, Jefferson State has required prerequisites for all English and mathematics courses. During the early registration process, a student will be allowed to register for the courses sequential to those in which he/she is currently enrolled, including English and mathematics; however, if a student should fail the courses in which he/she is currently enrolled, then it is the student's responsibility to make the proper changes during regular registration. If the student's schedule is not adjusted, he/she will be dropped from courses for which he/she is not eligible.

CLASS ATTENDANCE POLICY

Class attendance is an essential part of the educational process at Jefferson State, and students are expected to attend all classes for which they are registered to facilitate their academic success. In general, academic performance is

impacted by the number of classes a student attends. Financial Aid and other scholarship programs may require stringent attendance. It is the student's responsibility to be aware of the specific requirements of these programs. Student absences are calculated from the first official day of class. When a student registers late, the classes that the student missed from the first scheduled class date will be counted as absences. Students are expected to attend class on time and are expected to remain in class for the duration of the published class time. Students are responsible for the knowledge, skills and abilities not acquired due to absences and for assignments made or due from the first official day of class. If a student has excessive absences and is in jeopardy of failing the course, she/he is encouraged to consult with the instructor. Instructors will not withdraw students for any reason. If a student fails to officially withdraw from a course, this could result in a grade of "F". Students receiving financial aid or scholarships should consult the Financial Aid Department or their scholarship coordinator to determine how an "F" or "W" may affect their tuition assistance.

Circumstances may arise, including but not limited to illness of the student or an immediate family member, accidents, death of an immediate family member, jury duty, court appearance, religious holy day, or involuntary call of military personnel to active duty, which are, upon presentation of official documentation, determined to be excused absences. Participation in college related events which the student is required to attend by the club sponsor and which have been approved by the appropriate Dean will also be excused. When such an absence occurs, students are responsible for providing official documentation of the reason for the absence to the instructor and make-up work will be accepted.

Instructors should keep a record of attendance for each class meeting, ensuring that only students listed on the current course roster are attending class. Instructors should develop a course syllabus which clearly states how absences, late arrivals and early departures will be addressed as well as the individual instructor's policies for make-up work, consistent with the college's attendance policy. The policies stated in the course syllabus for a student's specific class will be the policies for which the student will be held accountable. This syllabus should be distributed, explained and discussed at the first official class meeting. Student grades will be based solely on the demonstration of the understanding of principles and concepts, or the successful application and performance of skills and competencies related to course content.

Students enrolled in Internet and/or Hybrid courses become responsible for course materials and assignments posted in Canvas on the official first day of class. Students should access Internet and/or Hybrid courses via Canvas within the first official week of classes and become familiar with each individual course's requirements. Students should access their Internet and/or Hybrid courses regularly to remain current regarding expected due dates and assignments. Attendance in Internet and/or Hybrid courses goes beyond course login and is based on documentable participation in class activities. Interacting with the instructor, interacting with enrolled

students, attending required on-campus meetings and/or submitting course assignments all constitute attendance. Any student who is not able to actively participate in class activities or complete course assignments is encouraged to consult the course instructor.

The above attendance policy shall apply to all credit courses at Jefferson State, including lecture, lecture/web-supported, interactive videoconference, hybrid and Internet courses.

GRADES

Letter grades are assigned according to the following system for all courses for which students have registered except NUR, PTA, and RAD courses.

A	Excellent (90-100)
B	Good (80-89)
C	Average (70-79)
D	Poor (60-69)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

Satisfactory grades are "A", "B", and "C". Senior colleges and universities can refuse to grant credit for a course in which the student has received a grade of "D".

Courses numbered 0-99 carry institutional credit and are not applicable toward degree or certificate requirements. Satisfactory grades earned in these courses are "A", "B", and "C". Unsatisfactory grades are "D" and "F". A student is not allowed to progress to the next course in the sequence until he/she has earned a satisfactory grade. Grades earned in courses carrying institutional credit are not computed for graduation purposes; however, all grades earned are computed for all other purposes.

A grade of Incomplete ("I") may be assigned when the quality of work has been passing but the student has been prevented by illness or other justifiable cause from completing the required work or taking the final examination. The required work must be completed by the beginning of the twelfth (12th) week of the fall or spring semester or seventh (7th) week of the summer term of the succeeding term for which the "I" was granted or the "I" will be changed to an "F".

A grade of AU must be declared by the end of the registration period and may not be changed thereafter. Audit (AU) signifies the course is taken on a non-credit basis and the credit hours will not be averaged into the grade point average.

A.	4 quality points per hour
B.	3 quality points per hour
C.	2 quality points per hour
D.	1 quality points per hour
F.	0 quality points per hour

The student's academic standing (grade-point average) is obtained by dividing the total number of quality points by the total number of semester hours for which the grades of "A", "B", "C", "D", and "F" are assigned. A course repeated is counted as many times as grades for it are recorded. A student may request forgiveness for the first time a course was completed and later repeated by completing a "Request for Course Forgiveness" form in Enrollment Services.

A student must earn a total grade-point average of 2.00 (C) on all Jefferson State work to be eligible for graduation.

Grades are issued at the close of each semester. They can be viewed on our website at www.jeffersonstate.edu. Each semester students should check their final grade report to ensure receipt of appropriate grades. Students are ultimately responsible for reporting potential errors in their final grades. Students who challenge a grade must do so with the course instructor by mid-term of the semester following the grade assignment. For short session courses, students have until mid-term of the next full semester to challenge a grade. No grades may be challenged or changed by an instructor after that time unless there is a recording error or an extenuating circumstance.

If the student is not satisfied with the instructor's decision, they must appeal the assigned grade through the appropriate supervisory channels. The appeal starts with the instructor and proceeds to the department chair, Associate Dean and Dean of Instruction. If the appeal is not resolved at the Dean of Instruction level, the final review will occur by committee. The ruling of the committee is final. Grade appeals may only be filed if the student has completed the course and the term has ended. Students who withdraw from a course are not eligible for the grade appeal process.

It is the student's responsibility to update any changes to their student directory information including change of mailing address, telephone number, and name changes.

TRANSCRIPT REQUESTS

The transcript policy of Jefferson State includes the following items:

1. In compliance with the Family Educational Rights and Privacy Act, the college does not release transcripts of a student's work except upon the student's official request.
2. The Alabama Community College System (ACCS) has partnered with Parchment for the issuance of official transcripts. JSCC students (current and former) may order official transcripts electronically by clicking Request Transcript from the JSCC home page (www.jeffersonstate.edu) or directly at <https://www.jeffersonstate.edu/transcriptsplus>
3. The first official transcript order is complimentary. Additional official transcripts cost \$5 per copy.
4. Official transcripts may be sent to institutions, companies, agencies, etc., upon the student's official request.

5. Students may also acquire unofficial transcripts. Current students may access their unofficial transcript using Online Services. Former students may request an unofficial transcript that does not bear the college seal and is marked "Issued to Student" by contacting JSCC Records.
6. Transcript requests are processed as they are received. Requests should be made at least two weeks prior to the need.
7. Enrollment Services does not issue official transcripts from other institutions. Requests for transcripts from other institutions must be directed to the institution concerned.
8. Transcript requests may be denied for students who have a financial obligation to the college. Any hold may be appealed to the College Policies Complaints/Appeals Committee.

STANDARDS OF PROGRESS POLICY

Required grade point averages for students according to number of hours attempted at Jefferson State are:

1. Students who have attempted 12-21 semester credit hours at the college must maintain a 1.5 cumulative grade point average (GPA).
2. Students who have attempted 22-32 semester credit hours at the college must maintain a 1.75 cumulative GPA.
3. Students who have attempted 33 or more semester credit hours at the college must maintain a 2.0 cumulative GPA.

Exceptions:

1. Programs within the institution which are subject to external licensure, certification, or accreditation or which are fewer than four semesters in length may have higher standards of progress than the institutional standards of progress.
2. Selected transfer students will be placed on academic probation upon admission and must transition to these standards of progress.

CLEAR STATUS

The status of a student whose cumulative grade point average is at or above the level required by this policy for the total number of credit hours attempted at the institution. It is synonymous with "Good Standing."

ACADEMIC PROBATION

1. The status of a student whose cumulative GPA falls below the level required by this policy for the total number of credit hours attempted at the institution; or
2. The status of a student who was on academic probation the previous term and whose cumulative GPA for that term remained below the level required by this policy for the total number of credit hours attempted at the institution but whose semester GPA for that term was 2.0

or above; or

3. The status of a student who has re-entered the institution after being suspended for one term or one year (or after being granted readmission upon appeal).

ONE SEMESTER ACADEMIC SUSPENSION

The status of a student who was on academic probation the previous term but who has never been suspended or who, since suspension, had achieved clear academic status and whose cumulative GPA that term was below the level required by this policy for the total number of credit hours attempted at the institution and whose semester GPA for that term was below 2.0.

ONE CALENDAR YEAR ACADEMIC SUSPENSION

The status of a student who was on academic probation the previous term and who had been previously suspended without since having achieved clear academic status and whose cumulative GPA that term remained below the level required by this policy for the total number of credit hours attempted at the institution and whose semester GPA for that term was below 2.0.

APPEAL OF SUSPENSION

A student who is suspended for one term or one calendar year may request consideration for readmission. Completing and submitting a "College Policies Complaints/Appeals Form" initiates the procedure. The meeting of the College Policies Appeals Committee shall not be considered a due process hearing, but rather a petition for readmission. The Committee will review the student's written statement of mitigating circumstances in support of immediate readmission. The decision of the College Policies Appeals Committee, together with the materials presented by the student, shall be placed in the college's official records.

If, after appeal, the student is readmitted without serving the one term suspension, the transcript will read "Suspended - One Semester/Readmitted Upon Appeal." The student is readmitted upon appeal and re-enters the institution on academic probation.

If, after appeal, the student is readmitted without serving the one calendar year suspension, the transcript will read "Suspended One Year/Readmitted Upon Appeal". The student is readmitted upon appeal and re-enters the institution on academic probation.

INTERVENTION FOR STUDENT SUCCESS

When a student is placed on academic probation, one semester academic suspension, or one calendar year academic suspension, college officials may provide intervention for the student by taking steps including, but not limited to, imposing maximum course loads, requiring a study skills course, or prescribing other specific courses.

ACADEMIC STANDARDS OF PROGRESS FOR STUDENTS ENROLLED IN INSTITUTIONAL CREDIT COURSES

A student who is enrolled in an institutional credit course and who receives a grade of "D" one semester may not take the course a second semester until he or she receives special academic advising.

After the second semester in which the student receives a grade of "D" in the same course, the student must appeal through the institution's appeal process before the student will be allowed to re-enroll in the course.

ACADEMIC STANDARDS OF PROGRESS FOR TRANSFER STUDENTS

1. Initial status must be determined prior to establishing standards of progress status.
2. A transfer student who is admitted on clear academic status is subject to the same standards of academic progress as a "native" student. Grades accrued at other regionally accredited postsecondary institutions (which includes Middle States Commission on Higher Education) are not included in GPA calculation.
3. A transfer student who is admitted on academic probation retains that status until the student has attempted at least 12 semester credit hours at Jefferson State. If, at the conclusion of the term in which the student has attempted a total of 12 or more semester credit hours at Jefferson State, the cumulative GPA at the institution is below 1.5, the student is suspended for one semester. The transcript will read "Suspended One Semester."
4. If, at the conclusion of the term in which the transfer student admitted on academic probation has attempted a total of 12 or more semester credit hours at Jefferson State, the cumulative GPA at the institution is 1.5 or above, the student's status is clear.

ACADEMIC BANKRUPTCY POLICY

A student may request Academic Bankruptcy by completing an "Academic Bankruptcy Application" form in Enrollment Services under the following conditions:

1. Academic bankruptcy can only be declared once and may be applied to no more than three (3) semesters, which do not have to be consecutive. The bankrupted courses and grades remain on the transcript but are not calculated in the student's cumulative GPA. None of the coursework taken during a semester for which academic bankruptcy is declared, including hours complete satisfactorily, will be used to fulfill degree requirements. Developmental courses successfully completed during a period of academic bankruptcy can be used to fulfill prerequisites.
2. To be eligible for academic bankruptcy, the student must have completed 12 semester credit hours of coursework at the college since the most recent semester for which the academic bankruptcy is requested. A grade of "C", "S", or higher is required in each course in the 12 semester credit hours in the post-bankrupted

period. Approval of the academic bankruptcy status at a college does not guarantee that other institutions will honor that status. This determination will be made by the respective transfer institution(s).

Once a degree or certificate has been posted a student cannot bankrupt any terms prior to and including the term the award was posted.

IMPLEMENTATION GUIDELINES:

1. A student who enrolled at the college Fall Quarter, 1991, or any subsequent term is eligible for academic bankruptcy provided the student has taken a minimum of 12 semester credit hours of coursework at the college since the bankruptcy term(s) occurred.
2. Bankruptcy may be applied to credit earned at Jefferson State prior to Fall Quarter, 1991, provided the student has taken a minimum of 12 semester credit hours of coursework at the college since the bankruptcy term(s) occurred.
3. The academic bankruptcy policy applies only to Jefferson State credit. Effective Fall Quarter, 1991, Jefferson State calculates grade point average based on hours attempted at Jefferson State. Transfer credit is not included in the calculation of grade point average.
4. Current enrollment is not required to apply for academic bankruptcy.
5. When academic bankruptcy is declared the phrase "Academic Bankruptcy" will be reflected on the transcript for each term affected. When academic bankruptcy is declared, the transcript will reflect the term of its implementation and the transcript will be stamped "Academic Bankruptcy Implemented".
6. No grade changes will be recorded on a student's transcript for terms disregarded with academic bankruptcy unless approved in writing by the Dean of Enrollment Services or designee.
7. A student may declare academic bankruptcy only once.
8. Implementation of academic bankruptcy does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.
9. When a student declares academic bankruptcy, no credit hours for any courses disregarded in the cumulative grade point average will be counted toward the total number of hours required for a formal award (degree or certificate).

FORGIVENESS POLICY

A student may request forgiveness of a course by completing the "Course Forgiveness Form". The following conditions must be met. Courses taken at Jefferson State Community College must be repeated at Jefferson State Community College for the student to be eligible for course forgiveness. If a course is repeated once, the second grade earned (excluding W, WP) will be employed in computation of the cumulative grade point average. A course may be counted only once toward fulfillment

of credit hours for graduation.

Implementation of forgiveness does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.

Once a degree or certificate has been posted a student cannot receive course forgiveness for any term(s) prior to and including the term the award was posted.

ACADEMIC HONORS

The college shall provide selected academic honors to recognize and promote notable student achievements. These academic honors are the Dean's List, the President's List, and Academic Commendation.

The **President's List** shall be compiled at the end of each term. Requirements for the President's List shall be a semester grade point average of 4.0 and completion of a minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirement.

The **Dean's List** shall be compiled at the end of each term. Requirements for the Dean's List shall be a semester grade point average of 3.5 or above but below 4.0 and completion of a minimum semester course load of 12 semester credit hours of college-level work. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirements.

Academic Commendation, implemented at the end of each term, is for the part-time student who registers for a minimum semester course load of 6-11 non-developmental semester credit hours. Requirements for Academic Commendation shall be a semester grade point average of 3.5 or above. Developmental (pre-collegiate) courses carrying grades of "A-F" will be calculated in the semester GPA. However, developmental courses will not count toward the minimum course load requirements.

The **James B. Allen Award** is presented annually to the most outstanding student at Jefferson State chosen by a faculty committee. The selection is based on scholarship, service, high moral character, and demonstration of leadership ability.

The **Eugene G. Fitzgerald Honor Award** is given annually to a student who has demonstrated outstanding achievement in scholarship, service and citizenship.

The **H. Y. Carson and Ruby K. Carson Award** is presented to an outstanding student who has demonstrated outstanding service, leadership, and scholarship.

Who's Who Among Students in American Junior Colleges

is a national publication, which lists the names of students who have been honored this way by a committee of faculty and staff.

FINAL EXAMINATIONS

Final examinations are held in all subjects at the close of each semester. A final examination schedule is available on the college's website.

A student who must miss a final examination has the responsibility of notifying his or her instructor prior to the examination, or as soon thereafter as possible and of furnishing acceptable evidence concerning the cause of his or her absence upon his return.

JEFFERSON STATE STUDENTS TAKING COURSES AT OTHER INSTITUTIONS

Currently enrolled students wishing to take courses at another college or university and to receive transfer credit should request a Transient Form from Enrollment Services. Students should first check with the Transfer Credit Coordinator Assistant for transferability of a course to be taken before registering for the course. Approval of transfer credit will be based on the criteria outlined in the "Admission to the College" section of the Catalog and Student Handbook and on applicability to the program of study.

1. In compliance with the Family Educational Rights and Privacy Act, Transient Letters/Letters of Good Standing are sent upon the student's written request. Students should complete a Transient Letter Request form found at <https://www.jeffersonstate.edu/forms>. Requests should include the name of the institution the student will attend, the term the student will be attending, and the course number and title of the course(s) the student needs approval to take.
2. Requests are processed as they are received, and requests should be made at least two weeks prior to need.
3. Requests may be denied for students who have a financial obligation to the college. Any hold may be appealed to the College Policies Appeals Committee.
4. It is the student's responsibility to have an official transcript forwarded to Enrollment Services at Jefferson State after completing courses at another institution.

STUDENT ASSESSMENT

In order for Jefferson State to assess and improve its instructional program, periodic measurements of student perceptions, intellectual growth, and, as appropriate, skills development must be obtained. Students may be asked to participate in one or more evaluative procedures including, but not necessarily limited to, examinations in general education and the field of study and in the completion of some instrument designed to determine their perceptions and reactions to the course of study that they have pursued or to their experience at Jefferson State. The evaluative information obtained in these ways is one of the means used to improve the quality of the educational experience for future generations of students.

DEGREE REQUIREMENTS



ASSOCIATE DEGREE OUTCOMES ———

Students at Jefferson State may earn one of three associate degrees – associate in arts, associate in science, or associate in applied science – by completing one of the Jefferson State degree plans. Within each degree plan is a core of courses designed to provide general skills and broaden the students’ perspectives, resulting in the following general education competencies:

- The student will communicate effectively in a style appropriate to the subject, occasion, and audience.
- The student will apply reasoning and logic to assess ideas and situations, support positions, draw conclusions, and solve problems.
- The student will demonstrate knowledge of key figures, human experiences, and/or events in the world both historical and current, and their impact.
- The student will complete the general education core requirements for one of the three degrees offered by the college as specified below.

DEGREE AND CERTIFICATES OFFERED ———

Jefferson State awards the associate in arts, the associate in science, the associate in applied science degrees and certificates for non-degree programs. Students must complete the approved curricula for their course of study as well as meet the following degree and certificate requirements.

ASSOCIATE DEGREE REQUIREMENTS ———

The following requirements must be met in order to receive a degree. A student should apply for graduation in Enrollment Services. A student who seeks a degree should apply during the term before he or she anticipates completing graduation requirements. The student will be informed, in writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation.

Some programs, such as nursing, have more rigid policies. See exceptions under degree requirements for each program.

A student shall be awarded the associate in arts, associate in science, or associate in applied science degree upon satisfactory completion of the requirements of the specific degree plan as specified by the College and by the Alabama Community College Board of Trustees.

A student must:

1. For a degree, satisfactorily complete a minimum of 60 semester hours of college credit in an approved program of study, including prescribed general education courses.
2. Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade

point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.

3. Complete at least 25 percent of the degree plan coursework at Jefferson State for an associate degree.
4. Complete and transfer appropriate courses with a grade of “C” or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of “D” will only be accepted when the transferred student’s cumulative grade point average is 2.0 or above.
5. Students can receive either an Associate in Arts or an Associate in Science degree from Jefferson State.
6. Submit a formal application for graduation during the term before he or she anticipates completing graduation requirements.
7. Fulfill all financial obligations to the college.
8. Count no credit hours for any courses disregarded when declaring academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.
9. Remove all admissions conditions.
10. Financial aid students with federal student loans must complete Exit Counseling at <https://studentaid.gov/exit-counseling> during their last semester at Jefferson State.

THE ASSOCIATE IN ARTS AND ASSOCIATE IN SCIENCE DEGREE CORE REQUIREMENTS ———

Students can receive either an Associate in Arts or an Associate in Science degree from Jefferson State.

The associate in arts and associate in science degrees are the basic degrees awarded to students completing a planned university-parallel program designed to meet the requirements of the first two years of a Bachelor of Arts or Bachelor of Science degree. Students must print and retain the Alabama Transfers articulation guide for their major along with the transfer institution’s Area V courses. This information is available from the appropriate academic division, Enrollment Services, and our home page. All associate in arts and associate in science degrees will contain the following General Education Core requirements. Since not all courses will satisfy these requirements in all programs, courses should be chosen from an Alabama Transfers articulation guide, approved degree plan or Degree Works audit to ensure they meet the requirements. The Alabama Transfers articulation guide, degree plan or Degree Works audit will also indicate the courses needed in addition to the General Education Core to complete the degree.

Note: Courses satisfying Areas I-IV are noted in the “Course Descriptions” and “University Parallel” sections of the Catalog and Student Handbook.

All students receiving the Associate in Arts or Associate in

Science degree will complete ORI 101 or ORI 110 unless the student transfers in 12 or more hours.

AREA I: WRITTEN COMPOSITION I AND II.6

Requirements: The oral communication competency is a requirement of the Southern Association of Colleges and Schools Commission on Colleges. This requirement may be accomplished through the integration of oral communication proficiencies within a required discipline-specific course(s).

AREA II: * HUMANITIES AND FINE ARTS. 12

- Literature**3
- Arts.....3
- Remaining semester hours to be selected from Humanities and/or Fine Arts6
(Humanities and arts disciplines include but are not limited to area/ethnic studies, art and art history, foreign languages, music and music history, philosophy, ethics, religious studies, speech, theater and dance.)

AREA III: NATURAL SCIENCE AND MATHEMATICS 11

- Mathematics at the Precalculus Algebra or Finite Math Level.....3
- Natural Sciences (laboratory)8
In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

AREA IV: * HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History**3
- Other disciplines in the Social and Behavioral Sciences9
No more than six hours of History may be completed for Area IV. (Social and Behavioral Sciences include, but are not limited to: anthropology, economics, geography, political science, psychology, and sociology.)

AREAS I-IV: MINIMUM GENERAL EDUCATION REQUIREMENTS 41

AREA V: PRE-PROFESSIONAL, PRE-MAJOR, AND ELECTIVE COURSES **19 – 23

Courses appropriate to the degree requirements and major of the individual student and electives. See your advisor, Degree Works Audit, or see Area V on the transfer institution’s web site (<https://alabamatransfers.com>).

AREA I-V: GENERAL STUDIES CURRICULA. . . . **60 – 64

Students completing courses that have been approved for the General Studies Curriculum and are appropriate to their major and/or degree program may transfer these courses with credit applicable to their degree program among Alabama’s public two-year and four-year colleges and universities.

*Engineering Exceptions: For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced

from 12 semester hours to 9 semester hours. This reduction allowed for additional hours (6 semester hours to be added to Area V for engineering majors so that required math and science courses could be taken prior to transfer that would need national engineering accreditation standards (ABET). The ACCS has adopted this exception. Engineering students may take 9 hours in Area II, 9 hours in Area IV, and 25 to 29 hours in Area V.

**Must complete a six-semester hour sequence either in literature or in history. The sequence in Area II and IV in literature or history needs to follow the sequence requirements according to the student’s major and transfer plans.

***Respective programs of study for baccalaureate degrees at Alabama public universities range from 120 to 128 semester credit hours in length. Dependent upon the total hours allocated for the bachelor’s degrees, institutions in The Alabama Community College System will only be authorized to provide 50 percent of that total (60-64)

THE ASSOCIATE IN APPLIED SCIENCE DEGREE CORE REQUIREMENTS

The associate in applied science degree is awarded to students who complete the requirements of a specific career or professional program outlined in this catalog. These programs may contain no less than 60 and no more than 76 semester hours. Of the total hours in a program, 35-40 percent must be courses chosen to ensure competency in reading, writing, oral communication, computers, and fundamental mathematics and to satisfy Jefferson State core requirements. The remaining hours must be taken in the specific area of concentration and may include related courses and electives. This area of concentration must include 15 semester hours of coursework, with appropriate prerequisites, above the level of elementary courses. In addition, coursework in the area of concentration must follow an orderly, identifiable sequence. All associate in applied science degrees will contain the following General Education core requirements. Not all courses listed will satisfy these requirements in all programs; courses should be selected to ensure that they meet the requirements of an approved program.

Note: Courses satisfying Areas I-IV are noted in the “Course Descriptions” and “Career Programs” sections of the Catalog and Student Handbook.

AREA I: COMMUNICATION SKILLS6

- ENG 1013
- ENG 102 or Speech3

Requirements: The oral communication competency is a requirement of the Southern Association of Colleges and Schools Commission on Colleges. This requirement may be accomplished through the integration of oral communication proficiencies within a required discipline-specific course(s).

AREA II: HUMANITIES AND FINE ARTS3

In addition to Literature, disciplines include but are not limited to: area/ethnic studies, art and art history, intermediate foreign languages, music and music history, philosophy, ethics, religious studies, theater and dance.

AREA III: NATURAL SCIENCE, COMPUTER SCIENCE AND MATHEMATICS 10 - 11

In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

Requirements: Distributed in mathematics or lab science or computer science (data processing). A minimum of three hours in mathematics is required. A minimum of four hours in natural science is required. One computer science (data processing) course or demonstrated computer literacy skills, or the integration of computer proficiencies within a required discipline-specific course(s). Appropriate 100 or above level courses denoted in The Alabama Community College System Course Directory may be substituted.

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES3

In addition to history, the social and behavioral sciences include, but are not limited to: anthropology, economics, geography, political science, psychology, and sociology.

AREA V: TECHNICAL CORE, TECHNICAL CONCENTRATION, AND ELECTIVES. 37 - 54

Courses appropriate to the degree requirements, occupational or technical specialty requirements, core courses, and electives.

AREAS I-V: 60 - 76

Students planning programs of study for which the AAS does not represent the terminal degree, and for which national or regional programmatic licensure and certification are required, should be encouraged to integrate the "General Studies" transfer courses whenever possible.

An associate in applied science degree candidate who has completed specific program entry requirements and who is following a specific associate in applied science program, taking courses in the proper sequence under the guidance of a designated program advisor, may be said to be majoring in that program of study.

CERTIFICATE REQUIREMENTS —————

The following requirements must be met in order to receive a certificate. A student should apply for graduation online through myJSCC. Under Student Records in the Student Services dashboard, click the Graduation Application link to access the graduation application. Graduation applications are also available on our website at www.jeffersonstate.edu/forms. A student who seeks a certificate should apply during the semester before he or she anticipates completing graduation requirements. The student will be informed, in

writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation. A student shall be awarded a certificate upon satisfactory completion of the requirements of the specific degree plan as specified by the college and by the Alabama Community College Board of Trustees.

A student must:

1. For a certificate, satisfactorily complete a minimum of 30 semester hours of college credit in an approved program of study.
2. Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.
3. Complete at least 25 percent of the degree plan course work at Jefferson State for a certificate.
4. Complete and transfer appropriate courses with a grade of "C" or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of "D" will only be accepted when the transferred student's cumulative grade point average is 2.0 or above.
5. Submit a formal application for graduation during the term before he or she anticipates completing graduation requirements.
6. Fulfill all financial obligations to the college.
7. Count no credit hours for any courses disregarded when declaring academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.
8. Remove all admissions conditions.
9. Financial aid students with federal student loans must complete Exit Counseling at <https://studentaid.gov/exit-counseling> during their last semester at Jefferson State.

CERTIFICATE CORE REQUIREMENTS ———

A certificate is awarded to students who satisfy the requirements of a specific certificate program outlined in this catalog. All certificate programs will require 30 - 60 semester credit hours and contain the following core requirements.

ENG 101 ENGLISH COMPOSITION I3

MTH ELECTIVE MTH 100 OR MTH 116 OR HIGHER-LEVEL MATH COURSE3

HUMANITIES AND FINE ARTS ELECTIVE 0 - 3
(Art, humanities, religion, theater arts, philosophy, literature, music, intermediate foreign language)

NATURAL SCIENCE, COMPUTER SCIENCE AND MATHEMATICS3

In addition to mathematics, disciplines in the natural sciences include: astronomy, biological sciences, chemistry, geology, physical geography, earth science, physics, and physical science.

TECHNICAL CONCENTRATION, AND ELECTIVES18 - 48

Courses appropriate to the degree requirements, occupational or electives.

MAXIMUM PROGRAM SEMESTER CREDIT HOURS30 - 60

SHORT-TERM CERTIFICATE REQUIREMENTS

The following requirements must be met in order to receive a short-term certificate. A student should apply for graduation online through myJSCC. Under Student Records in the Student Services dashboard, click the Graduation Application link to access the graduation application. Graduation applications are also available on our website at www.jeffersonstate.edu/forms. A student who seeks a short-term certificate should apply during the semester before he or she anticipates completing graduation requirements. The student will be informed, in writing, of his or her academic status with regard to qualifying for graduation.

A student may elect to graduate under any Jefferson State degree plan in effect during his or her enrollment, the date of the earliest degree plan not to exceed four years prior to the date of anticipated graduation. A student shall be awarded a short-term certificate upon satisfactory completion of the requirements of the specific degree plan as specified by the college and by the Alabama Community College Board of Trustees.

A student must:

1. For a short-term certificate less than or equal to 29 semester credit hours, satisfactorily complete a minimum of 9 semester hours of college credit in an approved program of study.
2. Earn a 2.0 cumulative grade point average in all courses attempted at the college. The calculation of the grade point average for graduation shall not include grades earned in institutional credit courses. A course may be counted only once for purposes of meeting graduation requirements.
3. Complete at least 25 percent of the degree plan course work at Jefferson State for a certificate.
4. Complete and transfer appropriate courses with a grade of "C" or better from a regionally or Council on Occupational Education accredited institution to satisfy degree requirements. A transfer grade of "D" will only be accepted when the transferred student's cumulative grade point average is 2.0 or above.
5. Submit a formal application for graduation during the

term before he or she anticipates completing graduation requirements.

6. Fulfill all financial obligations to the college.
7. Count no credit hours for any courses disregarded when declaring academic bankruptcy or forgiveness in the cumulative grade point average toward the total number of hours required for a degree.
8. Remove all admissions conditions.
9. Financial aid students with federal student loans must complete Exit Counseling at <https://studentaid.gov/exit> counseling during their last semester at Jefferson State.

SHORT-TERM CERTIFICATE CORE REQUIREMENTS

A short-term certificate is awarded to students who satisfy the requirements of a specific certificate less than or equal to specific programs outlined in this catalog. All short-term certificate programs will require 9 - 29 semester credit hours and contain the following core requirements.

MAXIMUM GENERAL EDUCATION CORE, TECHNICAL CONCENTRATION, AND ELECTIVES 9 - 29

Courses appropriate to the degree requirements, occupational or technical specialty requirements, core courses, and electives.

MAXIMUM PROGRAM SEMESTER CREDIT HOURS 29

CAREER READINESS CERTIFICATE (CRC)

The Alabama Career Readiness Certificate (CRC) is an assessment-based credential issued by the Alabama Department of Workforce Development. The CRC serves to validate that an individual has certain skills that are essential across a range of jobs in the workplace. The Gold, Silver, or Bronze Career Readiness Certificate may be awarded to eligible students or individuals who score at certain levels on three ACT WorkKeys assessments – Applied Mathematics, Reading for Information, and Locating Information. This certificate is based on the ACT WorkKeys Assessment system, a highly recognized system that measures “real world” skills that employers believe are critical to job success. Let employers know that you have the skills they need by earning your Alabama Career Readiness Certificate.

For additional information on how to earn your Career Readiness Certificate, contact Jefferson State’s Office of Career Readiness at (205) 856-7942, email crc@jeffersonstate.edu, or you may visit www.careerreadyalabama.com

DEGREE WORKS DEGREE AUDIT

Degree Works is an online resource for all students pursuing an AA, AS, AAS, CER, or STC degree/certificate program. It is an academic advising and degree audit tool to help students

successfully navigate curriculum requirements.

To access Degree Works, log into myJSCC and click the Degree Works link. On OneACCS Logins, click the OneACCS Degree Works link.

GRADUATION

GRADUATION APPLICATION PROCESS

Students may apply for graduation online through myJSCC. Under Student Records in the Student Services dashboard, click the Graduation Application link to access the graduation application. Graduation applications are also available on our website at www.jeffersonstate.edu/forms. Students will be notified of their graduation status through their JSCC email account.

The last day to post graduates will be the day before classes start for the next term. Students who will be transferring courses back to Jefferson State to meet graduation requirements must have an official transcript in Enrollment Services no later than two days before classes start for the next term. It is the student's responsibility to inform the graduation office at graduation@jeffersonstate.edu that a transcript will be forthcoming. No degrees will be posted after the DAY BEFORE CLASSES BEGIN for the next term.

REVERSE TRANSFER

"Reverse Transfer" is the transfer of credits from a four-year institution to Jefferson State for the purpose of facilitating the awarding of a degree or certificate. Students will still be required to meet all of the degree or certificate requirements at Jefferson State in order to be awarded an associate degree or certificate.

To be eligible for reverse transfer, students must have earned at least 25 percent of the credits they need for a degree at Jefferson State and have earned at least three semester hours from the four-year institution as part of the overall associate degree requirements.

GRADUATION GPA

Calculation of the graduation grade point average (GPA) shall include only college level courses completed at Jefferson State. Developmental and grades for transfer courses will not be included in the graduation GPA. Since grades have not been posted for the spring term, honors in the Commencement program will be based on your cumulative Jefferson State GPA after fall semester (excluding developmental courses).

GRADUATION HONORS - DEGREES

Superior academic achievement by graduating students shall be recognized by the following designations on transcripts:

Graduation with Honors

Cum Laude 3.50 to 3.69 GPA

Graduation with High Honors

Magna Cum Laude 3.70 to 3.89 GPA

Graduation with Highest Honors

Summa Cum Laude 3.90 to 4.00 GPA

Note: Calculation of the grade point average (GPA) for graduation honors shall be identical to that method used to calculate the graduation GPA for the degree being earned. In addition, in order to be eligible for a graduation honor, the student must have completed a minimum of 24 semester credit hours at Jefferson State.

GRADUATION HONORS - CERTIFICATES

Graduation with Distinction 3.50 to 4.00 GPA

Note: Calculation of the grade point average (GPA) for graduation honors shall be identical to that method used to calculate the graduation GPA for the certificate being earned. In addition, in order to be eligible for a graduation honor, the student must have completed a minimum of 24 semester credit hours at Jefferson State.

GRADUATION CEREMONY

A graduation ceremony is held in May of each year for graduates of the spring and preceding summer and fall terms. Information concerning the ceremony will be sent to the student's JSCC email account in early March of each year.

No student may participate in the graduation ceremony who has not completed all degree requirements prior to the date of the graduation ceremony.

Although degrees are officially conferred in May, students receive their diplomas after the end of the term in which they complete their degree requirements.

ACADEMIC INVENTORY



ACADEMIC INVENTORY

UNIVERSITY PARALLEL PROGRAMS

The Associate in Arts and Associate in Science degrees, requiring a minimum of 60 and a maximum of 64 semester hours, are essentially planned sets of courses leading to baccalaureate degrees. Thus, Associate in Arts and Associate in Science degree students do not officially major in an academic discipline at Jefferson State. Majors are defined by the institutions to which these students transfer. However, Associate in Arts and Associate in Science degree students are assigned to advisors on the basis of an intended major or field of interest indicated by individual students.

In 1994 the Alabama state legislature passed Alabama Legislative Act 94-202. This act created the State of Alabama Articulation and General Studies Committee (AGSC). This committee, composed of representatives from the four-year and two-year colleges of Alabama was given the following charges:

1. Develop a statewide freshman and sophomore-level general studies curriculum to be taken at all public colleges and universities.
2. Develop and adopt a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public institutions of higher education in Alabama.

The AGSC has developed semester credit hour requirements in four traditional areas of general education. A list of actual courses approved for statewide transfer is found in the "University Parallel Programs" section of this catalog.

AREA I:
WRITTEN COMPOSITION6

AREA II:
HUMANITIES AND FINE ARTS 12

AREA III:
NATURAL SCIENCES AND MATHEMATICS..... 11

AREA IV:
HISTORY, SOCIAL AND BEHAVIORAL SCIENCES 12

A list of approved "discipline templates" and articulation guides may be found on our web site at www.jeffersonstate.edu and clicking the Alabama Transfers icon. Students are responsible for learning the additional specific course requirements for Area V for their major at the institution where they wish to transfer. Additional Area V requirements may be accessed on the transfer institution's web site at www.jeffersonstate.edu. Students, with the aid of advising, can plan their course of study to meet the requirements of the senior institution. Requirements may change as needed. Appropriate substitutions may be made with the consent of the advisor,

chairperson/ associate dean/dean and the dean of instruction.

CAREER AND PROFESSIONAL DEGREE PROGRAMS

Jefferson State Community College offers the following two- year, college level programs of study as career and professional programs.

These programs prepare students to enter occupational, semi-professional, or para-professional employment. These programs are designed to be completed in two years rather than to constitute the first two years of a four-year program. For descriptions of each program, consult the Career Programs section in this catalog.

CERTIFICATE PROGRAMS

Certificate programs of one year or less of study are designed for students who wish to obtain specific occupational skills. For descriptions of each program, consult the "Career Programs" section in this catalog.

MISSION STATEMENTS FOR INSTRUCTIONAL DIVISIONS

TRANSFER/GENERAL STUDIES DIVISION

The Transfer/General Studies Division is responsible for a diverse program of study that exposes students to a variety of disciplines. Within the division, the Business/Information Systems, Communications and Liberal Arts Division, and Mathematics/Engineering/Sciences Division offer high-quality courses that develop the characteristics, knowledge and skills identified in the college's statement of purpose and general education outcomes. The division ensures that courses meet the expectations of the Alabama Community College System, the Alabama General Studies Committee and all related accrediting agencies, and increases access to educational opportunities by offering courses in a variety of formats.

Division Outcomes

- Provide transferable general education courses that prepare students to succeed in upper-level programs of study.
- Provide transferable general education courses that fulfill the general studies requirements of the college's Associate in Science, Associate in Arts and Associate in Applied Science degrees.
- Provide developmental mathematics and English courses that prepare students to succeed in freshman-level courses.

BUSINESS/INFORMATION SYSTEMS DEPARTMENT

The Department of Business and Information Systems includes the areas of Accounting, Business, Computer Science, and Office Administration. The department provides all students access to quality educational opportunities and experiences that will meet the needs of an ever changing and increasingly

demanding technological society. In addition, the department provides outstanding educational instruction, which prepares students for transfer to a college or university.

Division Outcomes

- Prepare graduates of career programs and professional degree programs that are in demand by employers.
- Prepare students to continue their education at four-year institutions.
- Prepare currently employed students with skill courses needed for job advancement.
- Evaluate/revise programs and courses to maintain relevancy.

COMMUNICATIONS DEPARTMENT

The mission of the Communications Department is to develop in students a desire for excellence in scholarship, an ability to communicate effectively and an appreciation for the humanities. The department endorses the college's Mission Statement and strives to uphold its commitment to learning.

Division Outcomes

- Provide quality instruction in developmental and transferable courses through emphasis on continued training and professional development for faculty.
- Prepare students to continue their education at four-year institutions or to enter the workforce.
- Offer courses that allow students to develop communication skills and knowledge for personal enrichment or for job advancement.

LIBERAL ARTS DEPARTMENT

The mission of the Liberal Arts Department is to offer courses and programs that provide students a quality educational experience. The Liberal Arts Department is divided into two areas-Humanities and Social Sciences.

The Humanities area is dedicated to providing learning experiences in the liberal arts tradition by offering courses that present students the opportunity to pursue moral, creative, and philosophical interests. Courses within this area include art, music, religion, and philosophy. The Social Science area provides learning experiences in the liberal arts tradition by offering courses that present students the opportunity to develop self-awareness and an awareness of society and human nature. Courses within this area include anthropology, geography, history, political science, psychology, and sociology.

Division Outcomes

- Enable students, through various disciplines, to discover, develop and use their full range of abilities to better understand the world and their place in it.
- Provide students with a basic foundation of knowledge on which more advanced learning in the various disciplines and majors can later build.
- Enable students to reason and communicate clearly and to inquire deeply.

BIOLOGY DEPARTMENT

The mission of the Biology Department is consistent with the mission of Jefferson State Community College. The department provides biology courses that serve as a knowledge base for students majoring in science, allied health and non-science disciplines. Our teaching aims to help prepare students for their future professions both inside and outside of the scientific field and also to be a more informed member of their community, able to make responsible decisions in biological matters.

Division Outcomes

- Provide quality instruction in freshman and sophomore level courses in biology that transfer to senior institutions, and that lead to associate degrees.
- Prepare students with strong content knowledge in biology with emphasis on critical thinking and problem-solving skills.
- Advise students regarding choice of courses relevant to their academic major and/or senior institution.

MATHEMATICS/ENGINEERING/PHYSICAL SCIENCES DEPARTMENT

The Mathematics, Engineering, and Physical Sciences (MEP) Department's purpose is to offer a broad range of courses that transfer to baccalaureate degree-granting institutions, service the career programs of the college, and prepare students for college-level mathematics courses while upholding the mission of Jefferson State Community College.

Department Outcomes

- Provide and monitor astronomy, chemistry, mathematics, physics, and physical science courses that emphasize critical thinking and analysis and that are transferable to institutions of higher learning.
- Provide and monitor developmental mathematics courses and courses relevant to the career and professional degree programs of the College.
- Provide and maintain quality teaching and learning environments for students and faculty in classrooms, laboratories, and offices.
- Enhance instruction to provide a positive learning experience for all students by employing the most up-to-date classroom technology and offering opportunities for faculty professional development.
- Provide preparation to students for college-level courses that depend on a knowledge of mathematics.

NURSING EDUCATION PROGRAM

The mission of the Nursing Education Program at Jefferson State Community College is as follows:

- To contribute to the continuing provision of health care in the community by offering quality associate degree and practical nursing programs.
- To provide the organization through which the philosophy, program objectives, curriculum and program policies may

be developed, implemented, evaluated, and revised within the framework of the College's organization in a manner which maintains approval by the Alabama Board of Nursing and accreditation by the National League for Nursing Accrediting Commission.

- To interpret the purposes of the Nursing Education Program to other institutions, organized groups, or individual members of the community.
- To promote an environment conducive to satisfaction and professionalism of the nurse faculty and staff.

THE MISSION/PHILOSOPHY OF NURSING PROGRAMS THE ALABAMA COLLEGE SYSTEM

Mission – The mission of the nursing programs of the Alabama Community College System is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for educational success to meet the community needs.

Philosophy – We believe that nursing is a dynamic profession, blending science with the use of evidence-based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care. We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

Competencies – NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems within which they work. (QSEN)

- I. Human Flourishing** – Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN def)

Patient-Centered Care – Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs. (QSEN def)

- II. Nursing Judgment** – Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that

promote the health of patient within the family and community context. (NLN def)

Safety – Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)

Informatics – Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making. (QSEN def)

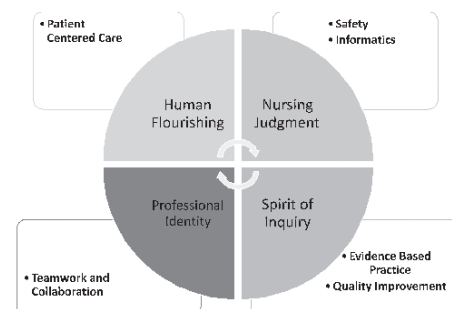
- III. Professional Identity** – Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)

Teamwork and Collaboration – Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)

- IV. Spirit of Inquiry** – Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)

Evidence-based practice – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)

Quality Improvement – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)



The conceptual framework derived from the philosophy forms a basis for the organization and structure of the nursing curriculum. This framework serves as a guide for nursing instruction in the attainment of student learning outcomes.

The framework consists of concepts that encompass the qualities of a successful graduate nurse. NLN competencies

were chosen because they specifically define the competencies of the graduate Associate Degree Nurse. QSEN competencies reflect current contemporary practice. Concepts interlace NLN and QSEN competencies to achieve the goal of providing graduate nurses with the tools needed to provide holistic care in an ever-changing health care delivery system. Each competency includes knowledge, skills and attitudes to serve as a basis for consistent performance expectations across academic and practice settings.

HEALTH-RELATED PROGRAMS DIVISION

The mission of the Health-Related Program (HRP) division is to provide quality academic instruction and clinical experiences to educate and graduate diverse, entry level, competent health related professionals. The HRP division is committed to offering programs and services that support the mission of the college and the needs of the community we serve.

The Health-Related Programs Division strives to:

- Provide relevant health-related programs, courses, and training opportunities that are designed to meet the educational and training needs of students and employers.
- Update curricula, laboratories, and technology as necessary to remain current with industry standards and to ensure that students are provided quality learning opportunities.
- Explore new teaching methodologies and delivery modes that may enhance student learning and expand access to educational offerings.
- Establish partnerships and maintain relationships with schools, colleges and universities, area hospitals, clinics, funeral homes, and other external groups.
- Provide quality advising and guidance to students to enhance student success.
- Maintain a professional and knowledgeable faculty.
- Maintain standards of excellence in programs' content.

The following programs are offered: Histologic Technician; Medical Laboratory Technology, EMS/Paramedic, Funeral Service, Physical Therapist Assistant, Radiologic Technology Program, Respiratory Therapy, Surgical Technology, and Veterinary Technology (Distance Learning).

CENTER FOR PROFESSIONAL, CAREER, AND TECHNICAL EDUCATION

The mission of the Center for Professional, Career, and Technical Education is to provide educational and workforce training experiences that are designed to prepare students for immediate employment and upgrade current worker skills. The Center is committed to offering high quality programs and services that support the mission of the college. The Center offers the following professional, career, and technical programs: Biomedical Equipment Technology; Construction and Building Science Technology; Child Development; Criminal Justice/ Law Enforcement; Hospitality Management; Manufacturing and Technology.

The Center strives to:

- Provide relevant professional, career, and technical

programs, courses, and training opportunities that are designed to meet the educational and training needs of students and employers.

- Update curricula, laboratories, and technology as necessary to remain current with industry standards and to ensure that students are provided quality learning opportunities.
- Explore new teaching methodologies and delivery modes that may enhance student learning and expand access to educational offerings.
- Establish partnerships and maintain relationships with schools, colleges and universities, business/ industry, municipalities, and other external groups.
- Provide quality advising and guidance to students to enhance student success.
- Maintain a professional and knowledgeable faculty.
- Maintain standards of excellence in programs content.

DISTANCE EDUCATION DIVISION

The Distance Education Division increases access to college courses by utilizing educational technologies and Internet based content delivery methods that reduce, and in some cases, eliminate, the need for students to be in particular locations at set times to receive instruction.

Division Outcomes

- Oversee development and design of transfer, career and developmental courses to ensure comparability of distance education courses with courses delivered in the traditional manner.
- Make effective and innovative use of educational hardware, software and web services to develop and deliver Internet, hybrid/blended and interactive videoconference courses.
- Schedule flexible learning opportunities that meet the needs of students with constraints that prevent them from attending traditional classes.
- Promote faculty development and training in the use of educational technologies and alternative methods of delivering instruction.
- Coordinate dual enrollment courses for qualified high school students.

Distance education courses follow the same course outlines as courses delivered in the traditional manner and are taught by qualified Jefferson State instructors. Upon successful completion of these courses, students receive credit equivalent to traditional courses.

PROGRAM ADMISSION REQUIREMENTS —→

CAREER AND PROFESSIONAL PROGRAMS

Admission to the college does not guarantee admission to career and professional programs. To ensure that students have the best possible opportunity to succeed in their chosen fields and to gain employment in those fields after graduation, Jefferson State requires that students meet certain standards

for admission to these programs. These standards include making up any background deficiencies, completing any required developmental courses, and satisfying pre-entry program requirements. Advisors are available to direct students toward courses and procedures that may enable them to gain entry into these programs.

Prior to seeking admission to these programs, the student should meet with an advisor to discuss program requirements and develop a plan for satisfying the requirements. There are some program courses, which can be taken prior to admission to the program, and the advisor will help with the selection of these and other general education courses that can be used to fulfill degree requirements once admitted to the program.

PROGRAMS OF STUDY

UNIVERSITY PARALLEL (AA/AS) PROGRAMS

The Alabama General Studies Committee has approved program templates and/or articulation guides for the following university parallel programs.

Biology Department

Chilton-Clanton Campus (205) 280-8200

Jefferson Campus (205) 856-6067

Shelby-Hoover Campus (205) 983-5934

St. Clair-Pell City Campus (205) 812-2700

Biology
 Environmental Science
 Fisheries, Aquaculture, and Aquatic Sciences (AU)
 Health Science (Athens)
 Health Services Administration (AU)
 Pharmacy (Samford)
 Wildlife Ecology and Management (AU)

Students applying to dental, medical, or veterinary school should seek advising from the Biology Department.

Business/Information Systems Department

Jefferson Campus (205) 856-7864

Shelby-Hoover Campus (205) 983-5245

Advertising (UA)
 Business
 Business (Huntingdon)
 Business (UAB)
 Computer Science
 Consumer Sciences (UA)
 Economics B.A.
 Family and Consumer Sciences/
 Human Environmental Sciences
 Information Systems (USA)
 Public Administration (AU)
 Public Health

Communications Department

Jefferson Campus (205) 856-8585

Shelby-Hoover Campus (205) 983-5980

Communication Studies or Speech
 English

English/Language Arts Ed: Middle/High School
 Foreign Language
 Journalism
 Speech Pathology
 Theatre

Health Related Programs Division

Jefferson Campus (205) 983-5225

Shelby-Hoover Campus (205) 983-5225

Clinical Laboratory Science/Medical Technology
 Emergency Management (JSU)
 Emergency Medical Services (USA)
 Radiologic Sciences (USA)

Liberal Arts Department

Jefferson Campus (205) 856-8585

Shelby-Hoover Campus (205) 983-5999

Anthropology
 Art History B.A.
 Art Studio B.A.
 Art Studio B.F.A.
 Associate in Arts
 Behavioral Science (Athens)
 Dance (UA)
 Geography
 Graphic Design (AU)
 History
 Human Development and Family Studies
 Human Services (Troy)
 International Studies (UAB)
 Liberal Studies
 Music
 Philosophy
 Political Science
 Psychology B.A. or B.S.
 Public Relations
 Religious Studies
 Social Science
 Social Work
 Sociology

Math/Engineering/Physical Sciences Department

Jefferson Campus (205) 856-8521

Shelby-Hoover Campus (205) 983-5999

Applied Mathematics (AU)
 Chemistry
 Engineering

- Aerospace
- Biomedical
- Biosystems (AU)
- Chemical
- Civil
- Computer Engineering
- Computer Science
- Cybersecurity (UAH)
- Electrical
- Industrial
- Materials
- Mechanical

Geology
 Laboratory Sciences (AU)
 Mathematics
 Meteorology (USA)
 Physics

Nursing Education Department
Chilton-Clanton Campus (205) 280-8200
Jefferson Campus (205) 856-6023
Shelby-Hoover Campus (205) 983-5243
St. Clair-Pell City Campus (205) 812-2700

Nursing
 Nursing (UAB)

Physical Education Department
Jefferson Campus (205) 856-6007

Art Education
 Biology Education
 Business Ed: Middle/High School
 Chemistry Education
 Elementary/Early Childhood Education
 General Sciences Ed: Middle/High School
 General Studies in Human Environmental Sciences (UA)
 Geography
 Health Ed: Middle/High School
 Health, PE, and Recreation
 History Ed: Middle/High School
 Math Ed: Middle/High School
 Physical Education
 Physics Education
 Social Studies Ed: Middle/High School
 Spanish Ed: Middle/High School
 Special Education

**Center for Professional, Career and
 Technical Education Department**
Jefferson Campus (205) 856-7848

Agricultural Business and Economics (AU)
 Agriscience Education (AU)
 Animal Sciences
 Apparel and Textiles
 Architecture (AU)
 Biomedical Science
 Building Science (AU)
 Criminal Justice
 Forestry
 Horticulture (AU)
 Hotel & Restaurant Management (AU)
 Industrial Design (AU)
 Nutrition
 Poultry Science (AU)
 Rehabilitation (non-certification) (Troy)
 Rehabilitation and Disability Studies (AU)
 Restaurant, Hotel & Meetings Management (UA)
 Technology, Industrial Technology or
 Engineering Technology
 Telecommunication and Film or Broadcasting

ASSOCIATE IN APPLIED SCIENCE (AAS) CAREER AND PROFESSIONAL PROGRAMS

Jefferson State offers the following two-year, college level programs of study as career and professional programs. These programs prepare students to enter occupational, semi-professional, or para-professional employment and are designed to be completed in two years rather than to constitute the first two years of a four-year program. For descriptions of each program, consult the curriculum listings in the catalog or consult one of the divisions listed below.

Business/Information Systems Department
Jefferson Campus (205) 856-7864
Shelby-Hoover Campus (205) 983-5245

Accounting
 Business Management

- Banking and Finance
- Business Management
- Entrepreneurship

 Computer Information Systems

- Computer Programming
- Cybersecurity
- Networking
- Web and Mobile Applications

 Office Administration Technology

- Accounting Support Specialist
- Administrative Office Applications Specialist
- Medical Support Specialist

Nursing Education Department
Chilton-Clanton Campus (205) 280-8200
Jefferson Campus (205) 856-6023
Shelby-Hoover Campus (205) 983-5243
St. Clair-Pell City Campus (205) 812-2700

Nursing RN

Health Related Programs Division
Jefferson Campus (205) 983-5225

Clinical Laboratory Sciences

- Histologic Technician
- Medical Laboratory Technology

 Funeral Service Education
 Veterinary Technology

Shelby-Hoover Campus (205) 983-5225

Emergency Medical Services Technician

- Paramedic

 Physical Therapist Assistant
 Radiologic Technology

Respiratory Therapy
**Center for Professional, Career
 and Technical Education Department**
Jefferson Campus (205) 856-7848

Child Development

- Child Development Administrator

- Child Development Afterschool
 - Child Development Educarer
- Construction and Building Science Technology
- Architectural/Civil Design Technology
 - Construction Management Technology
- Hospitality Management
- Baking/Pastry
 - Culinary Apprentice
 - Culinary/Nutritional Science Management
 - Hotel/Restaurant Management
- Law Enforcement
- Manufacturing and Technology
- Biomedical Equipment Technology
 - Mechatronics
 - Welding Technology

Shelby-Hoover Campus (205) 983-5243

- Child Development
- Child Development Educarer
 - Child Development Administrator
 - Child Development Afterschool
- Hospitality Management
- Baking/Pastry
 - Culinary Apprentice
 - Culinary/Nutritional Science Management
 - Hotel/Restaurant Management
- Law Enforcement

CERTIFICATE (CER) PROGRAMS —————

(30 - 60 semester hours)

For descriptions of each program, consult the listing in the "Career and Certificate Programs" section of this catalog.

Business/Information Systems Department **Jefferson Campus (205) 856-7864** **Shelby-Hoover Campus (205) 983-5245**

- Accounting
- Business Management
- Banking and Finance
 - Business Management
 - Entrepreneurship
- Computer Information Systems Technology
- Computer Programming
 - Cybersecurity
 - Networking
 - Web and Mobile Applications
- Office Technology
- Accounting Assistant
 - Medical Office Assistant
 - Office Applications Assistant

Health Related Programs Division **Jefferson Campus (205) 983-5225**

Funeral Service Education

Shelby-Hoover Campus (205) 983-5225

- Emergency Medical Services Technician
- Paramedic

Center for Professional, Career and Technical Education Department **Jefferson Campus (205) 856-7848 or (205) 856-7940**

- Construction and Building Science Technology
- Architectural/Civil Design Technology
 - Construction Management Technology
- Child Development
- Child Development Administrator
 - Child Development Afterschool
 - Child Development Educarer
 - Funeral Service Education
- Hospitality Management
- Baking/Pastry
 - Culinary/Nutritional Science Management
 - Hotel/Restaurant Management
- Law Enforcement
- Manufacturing and Technology
- Biomedical Equipment Technology
 - Mechatronics
 - Welding Technology

Shelby Campus (205) 856-7848 or (205) 983-5225

- Child Development
- Child Development Administrator
 - Child Development Afterschool
 - Child Development Educarer
- Hospitality Management
- Baking/Pastry
 - Culinary/Nutritional Science Management
 - Hotel/Restaurant Management
- Law Enforcement

SHORT TERM CERTIFICATE (STC) PROGRAMS —————

(9-29 semester hours)

For descriptions of each program, consult the listing in the "Career Programs" section of this catalog.

Business/Information Systems Department **Jefferson Campus (205) 856-7864** **Shelby-Hoover Campus (205) 983-5245**

- Accounting
- Business Management
- Banking and Finance
 - Business Management
 - Entrepreneurship
- Computer Information Systems Technology
- Computer Programming
 - Cybersecurity
 - Networking
 - Swift App Development
 - Web and Mobile Applications

Health Related Programs Division **Jefferson Campus (205) 983-5225**

- Emergency Medical Services
- EMT Short Certificate
 - AEMT Short Certificate

Funeral Service
MLT/Phlebotomy

Shelby-Hoover Campus (205) 983-5225

Emergency Medical Services

- EMT Short Certificate
- AEMT Short Certificate
- Surgical Technology

**Center for Professional, Career
and Technical Education Department
Jefferson Campus (205) 856-7848**

Child Development

- Child Development Educarer
- Child Development Administrator
- Child Development Afterschool
- Child Development Basic Certificate

Construction and Building Science Technology

- Architectural/Civil Design Technology
- Construction Management Technology

Hospitality Management

- Baking/Pastry
- Culinary/Nutrition Science Management
- Hotel/Restaurant Management

Law Enforcement

- Leadership/Management Public Safety

Manufacturing and Technology

- Biomedical Equipment Technology
- Mechatronics
- Welding Technology
- Welding Technology-NCCER Level I

Shelby Campus (205) 983-7848

Child Development

- Child Development Administrator
- Child Development Afterschool
- Child Development Basic Certificate
- Child Development Educarer

Hospitality Management

- Baking/Pastry
- Culinary/Nutrition Science Management
- Hotel/Restaurant Management

Law Enforcement

- Leadership/Management Public Safety

UNIVERSITY PARALLEL PROGRAMS



JEFFERSON STATE'S ALABAMA GENERAL STUDIES COMMITTEE (AGSC) APPROVED COURSE LISTING

CORE AREA I: WRITTEN COMMUNICATION6

ENG 101.....English Composition I
ENG 102.....English Composition II

CORE AREA II: HUMANITIES AND FINE ARTS12

*LITERATURE3

ENG 251.....American Literature I
ENG 252.....American Literature II or
ENG 261.....English Literature I
ENG 262.....English Literature II or
ENG 271.....World Literature I
ENG 272.....World Literature II

ARTS3

ART 100.....Art Appreciation (A)
ART 203.....Art History I (A)
ART 204.....Art History II (A)
MUS 101.....Music Appreciation (A)
THR 120.....Theatre Appreciation (A)

ADDITIONAL HUMANITIES AND FINE ARTS6

HUM 299P.....PTK Honors Course I Leadership
HUM 299S.....PTK Honors Course II Service
HUM 299L.....PTK Honors Course III Leadership
PHL 106.....Introduction to Philosophy
PHL 206.....Ethics and Society
REL 151.....Survey of the Old Testament
REL 152.....Survey of the New Testament
SPA 101.....Introductory Spanish I
SPA 102.....Introductory Spanish II
SPA 201.....Intermediate Spanish I
SPA 202.....Intermediate Spanish II
SPH 106.....Fundamentals of Oral Communication
SPH 107.....Fundamentals of Public Speaking

CORE AREA III: NATURAL SCIENCES AND MATHEMATICS .. 11

MATHEMATICS3

MTH 110.....Finite Mathematics
MTH 112.....Precalculus Algebra
MTH 113.....Precalculus Trigonometry
MTH 120.....Calculus and Its Applications
MTH 125S.....Calculus I
MTH 126S.....Calculus II
MTH 227.....Calculus III
MTH 237.....Linear Algebra
MTH 238.....Applied Differential Equations I
MTH 265.....Elementary Statistics

NATURAL SCIENCES8

Note: If you take BIO 103, you cannot take BIO 101. If you take BIO 104S, you cannot take BIO 102. If you take CHM 111, you cannot take CHM 104. If you take CHM 112, you cannot take CHM 105. If you take PHY 213S, you cannot take PHY 201. If you take PHY 214S, you cannot take PHY 202.

AST 220.....Introduction to Astronomy
BIO 101.....Introduction to Biology
BIO 102.....Introduction to Biology II
BIO 103.....Principles of Biology I
BIO 104S.....Principles of Biology II
CHM 104.....Introduction to Chemistry I
CHM 105.....Introduction to Chemistry II
CHM 111.....College Chemistry I
CHM 112.....College Chemistry II
PHS 111.....Physical Science I
PHS 112.....Physical Science II
PHY 201.....General Physics I
PHY 202.....General Physics II
PHY 213S.....General Physics w/Calculus I
PHY 214S.....General Physics w/Calculus II

CORE AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

*HISTORY.....3

HIS 101.....Western Civilization I
HIS 102.....Western Civilization II
HIS 121.....World History I
HIS 122.....World History II
HIS 201.....United States History I
HIS 202.....United States History II

**ADDITIONAL HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES9

ANT 200.....Introduction to Anthropology
ANT 220.....Cultural Anthropology
ANT 230.....Introduction to Archaeology
ECO 231.....Macroeconomics
ECO 232.....Microeconomics
GEO 100.....World Regional Geography
POL 211.....American National Government
PSY 200.....General Psychology
PSY 210.....Human Growth and Development
SOC 200.....Introduction to Sociology
SOC 210.....Social Problems
SPH 116.....Introduction to Interpersonal Communications

AREA V: ADDITIONAL COURSES 19

Note: Students should see their transfer institution's Area V page for courses (<https://alabamatransfers.com>) that will ensure transfer in their major; however, Jefferson State will count credits from the listing below to satisfy JSCC graduation requirements.

ANT 200, 220, 230
ART 100, 113, 114, 121, 127, 203, 204
AST 220
BIO 101, 102, 103, 104S, 201, 202, 220
BUS 100, 146, 241, 242, 263, 271, 272
CHM 104, 105, 111, 112, 221, 222
CIS 130, 146, 150, 251, 285
CRJ 100, 110, 150, 160
ECO 231, 232
ENG 251, 252, 261, 262, 271, 272

- GEO 100
- HED 221, 222, 231
- HIS 101, 102, 121, 122, 201, 202
- HUM 299, 299S, 299P
- MCM 100, 102
- MST 111, 215
- MTH 100, 110, 112, 113, 120, 125S, 126S, 227, 237, 238, 265
- MUS 101
- ORI 101 or 110
- PED 100
- PHL 106, 116, 206
- PHS 111, 112
- PHY 201, 202, 213S, 214S
- POL 211
- PSY 200, 210
- REL 151, 152
- SOC 200, 210, 247
- SPA 101, 102, 201, 202
- SPH 106, 107, 116
- THR 120, 131

*As a part of the General Studies Curriculum, students must complete a six-hour sequence either in literature or in history.

**No more than 6 hours of history may be taken for Area IV.

Many of these courses are offered through distance education. Please refer to the online class schedule for a listing of available sections.

GRADUATION GPA

Students must earn a 2.0 cumulative GPA in all 100+ level courses at Jefferson State. A minimum of 25% of the credits in each program must be completed at Jefferson State.

**ADVERTISING – AS T006
(THE UNIVERSITY OF ALABAMA ONLY)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (60 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- Literature Sequence..... 6
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History 3
- ECO 232 Principles of Microeconomics 3
- +Additional History, Social, and Behavioral Sciences..... 6
(6 hours maximum of history)

AREA V: PRE-PROFESSIONAL, MAJOR AND ELECTIVE COURSES..... 19

- MCM 100 Introduction to Mass Communications..... 3
- MCM 102 Writing for the Mass Media 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking
- Additional hours from Area V: Additional Courses 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and UA’s Area V page for Advertising. Failure to print and retain the Area V page for this major may result in the program not being transferable.

**ANIMAL SCIENCES - AS T013
(AUBURN ONLY)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES.....(61 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION6****AREA II: HUMANITIES AND FINE ARTS 12**

+Literature.....	3
Arts (A).....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
Complete one course from the following:	3
PHL 106	Introduction to Philosophy or
PHL 206	Ethics and Society

**AREA III: NATURAL SCIENCES AND
MATHEMATICS 11**

MTH 113	Precalculus Trigonometry.....	3
BIO 103	Principles of Biology	4
BIO 104S	Principles of Biology II	4

**AREA IV: HISTORY, SOCIAL, AND
BEHAVIORAL SCIENCES 12**

History Sequence.....	6	
ECO 232	Principles of Microeconomics.....	3
+Additional History, Social, and Behavioral Sciences.....	3	
(6 hours maximum of history)		

**AREA V: PRE-PROFESSIONAL, MAJOR
& ELECTIVE COURSES 20**

CHM 111	College Chemistry I.....	4
CHM 112	College Chemistry II	4
BIO 201	Anatomy and Physiology I.....	4
BIO 202	Anatomy and Physiology II.....	4
CHM 221	Organic Chemistry I.....	4

*ORI 101/110 waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Auburn's Area V page for Animal Sciences. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ART EDUCATION - AS T023

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (60 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION6****AREA II: HUMANITIES AND FINE ARTS..... 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

+Mathematics	3
+Natural Sciences.....	8

**AREA IV: HISTORY, SOCIAL, AND
BEHAVIORAL SCIENCES 12**

**History	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

**AREA V: PRE-PROFESSIONAL, MAJOR
& ELECTIVE COURSES 19**

ART 113	Drawing I.....	3
ART 114	Drawing II.....	3
ART 121	Two-Dimensional Composition I	3
ART 127	Three-Dimensional Composition II.....	3
ART 203	Art History I	3
ART 204	Art History II.....	3
Additional hours from Area V: Additional Courses.....		1

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ART STUDIO B.A. - AS T025
ART STUDIO B.F.A. - AS T026

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (60 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- ART 113 Drawing I 3
- ART 114 Drawing II..... 3
- ART 121 Two-dimensional Composition I 3
- ART 127 Three-dimensional Composition 3
- ART 203 Art History I 3
- ART 204 Art History II..... 3
- Additional hours from Area V: Additional Courses..... 1

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ASSOCIATE IN ARTS - AA T027

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (60 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A) 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Complete 19 hours of courses (100 level and above) from the following course prefixes: AFS, ANT, ART, AST, BFN, BIO, BUS, CHM, CIS, CRJ, ECO, ENG, GEO, HED, HIS, HUM, MCM, MSC, MST, MTH, MUL, MUS, OAD, ORI, PED, PHL, PHY, POL, PSY, RDG, REL, SOC, SPA, SPH, THR

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.

BIOLOGY - AS T033

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (60 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS..... 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

MTH 112	Precalculus Algebra.....	3
BIO 103	Principles of Biology I.....	4
BIO 104S	Principles of Biology II.....	4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History.....	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

CHM 111	College Chemistry I.....	4
CHM 112	College Chemistry II.....	4
Complete 1 hour from Areas II - IV.....	3	
Additional hours from Area V: Additional Courses.....	8	

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

**BIOLOGY EDUCATION
MIDDLE/HIGH SCHOOL - AS T034**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (60 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS..... 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

MTH 112	Precalculus Algebra.....	3
BIO 103	Principles of Biology I.....	4
BIO 104S	Principles of Biology II.....	4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History.....	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

CHM 111	College Chemistry I.....	4
CHM 112	College Chemistry II.....	4
Complete 3 hours from Areas II - IV.....	3	
Additional hours from Area V: Additional Courses.....	8	

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

BIOMEDICAL SCIENCE - AS T037

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (60-61 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A)..... 3
- SPH 107 Fundamentals of Public Speaking..... 3
- +Additional Humanities and Fine Arts..... 3

AREA III: NATURAL SCIENCES AND MATHEMATICS 11-12

- **MTH 113 Precalculus Trigonometry or
- **MTH 125S Calculus I 3-4
- CHM 111 College Chemistry I..... 4
- CHM 112 College Chemistry II 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- PSY 200 General Psychology..... 3
- SOC 200 Introduction to Sociology or 3
- SOC 210 Social Problems or
- ***PSY 210 Human Growth and Development
- Complete one history sequence below..... 6
- ****HIS 101 Western Civilization I and
- ****HIS 102 Western Civilization II or
- HIS 121 World History I and
- HIS 122 World History II or
- HIS 201 United States History I and
- HIS 202 United States History II

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 19 hours from the following:
- BIO 103 Principles of Biology I
- BIO 104S Principles of Biology II
- CHM 221 Organic Chemistry I
- CHM 222 Organic Chemistry II
- CIS 146 Computer Applications
- MTH 265 Elementary Statistics or
- BUS 271 Business Statistics I
- PHY 201 General Physics I - Trig Based
- PHY 202 General Physics II - Trig Based
- PHY 213S General Physics with Calculus I
- PHY 214S General Physics with Calculus II

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.
 **MTH 113 needed at UAB, MTH 125S at USA
 ***PSY 210 UAB only
 ****HIS 101 and 102 UAB and Auburn University only
 For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

BUILDING SCIENCE - AS T039 (AUBURN UNIVERSITY)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (61 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

- +Literature..... 3
- Arts (A)..... 3
- SPH 106 Fundamentals of Oral Communication or 3
- SPH 107 Fundamentals of Public Speaking
- +Additional Humanities and Fine Arts 3

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 12

- MTH 125S Calculus I 4
- PHY 201 General Physics I and 4
- PHY 202 General Physics II or 4
- PHY 213S General Physics with Calculus I
- PHY 214S General Physics with Calculus II

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History Sequence 6
- ECO 231 Principles of Macroeconomics..... 3
- ECO 232 Principles of Microeconomics 3

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- BUS 241 Introduction to Accounting I..... 3
- Additional hours from Area V: Additional Courses..... 16

*ORI 101/110 Waived if student transfers in 12 or more hours.

Students should contact an Auburn building science advisor during their first semester at Jefferson State and plan to transfer after 1 year at Jefferson State. Failure to print and retain the Area V page for this major may result in the program not being transferable.

BUSINESS: ACCOUNTING, FINANCE, MARKETING, MANAGEMENT, MANAGEMENT INFORMATION SYSTEMS - AS T040

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- Literature sequence 6
- +Additional Humanities and Fine Arts 6

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History 3
- ECO 231 Principles of Macroeconomics..... 3
- ECO 232 Principles of Microeconomics..... 3
- Complete one course from the following: 3
- ANT 200 Introduction to Anthropology
- PSY 200 General Psychology
- SOC 200 Introduction to Sociology

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 21-22

- CIS 146 Computer Applications 3
- BUS 263 Legal/Social Environment of Business 3
- BUS 271 Business Statistics I..... 3
- BUS 272 Business Statistics II 3
- BUS 241 Introduction to Accounting I..... 3
- BUS 242 Introduction to Accounting II 3
- Complete one course from the following: 3-4
- MTH 120 Calculus and its Applications
- MTH 125S Calculus I

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

BUSINESS (UAB) - AS T241

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- Literature sequence 6
- +Additional Humanities and Fine Arts 6

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History 3
- ECO 231 Principles of Macroeconomics..... 3
- ECO 232 Principles of Microeconomics..... 3
- Complete one course from the following: 3
- ANT 200 Introduction to Anthropology
- PSY 200 General Psychology
- SOC 200 Introduction to Sociology

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 21

- BUS 100 Introduction to Business 3
- BUS 241 Introduction to Accounting I..... 3
- BUS 242 Introduction to Accounting II 3
- BUS 263 Legal/Social Environment of Business 3
- BUS 271 Business Statistics I..... 3
- BUS 272 Business Statistics II 3
- CIS 146 Computer Applications 3

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

**BUSINESS - AS T041
(HUNTINGDON COLLEGE ONLY)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

- Literature sequence 6
- Arts (A) 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- ECO 231 Principles of Macroeconomics..... 3
- ECO 232 Principles of Microeconomics..... 3
- PSY 200 General Psychology..... 3

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 21

- BUS 100 Introduction to Business 3
- BUS 241 Principles of Accounting I..... 3
- BUS 242 Principles of Accounting II 3
- BUS 271 Business Statistics I..... 3
- Complete 3 courses from the following: 9
- HIS 101-202, SOC 200-247, PSY 200-230,
- ANT 200-230, BUS 275, 285

Note: ENG 101 & ENG 102 are required for admission into the Adult Degree Completion Program.

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

CHEMISTRY - AS T047

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A) 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS . 12

- MTH 125S Calculus..... 4
- CHM 111 College Chemistry I..... 4
- CHM 112 College Chemistry II 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- MTH 126S Calculus II..... 4
- Complete one of the following:..... 8
- (check with your transfer institution)
- PHY 201 General Physics I and
- PHY 202 General Physics II or
- PHY 213S General Physics w/Calculus I and
- PHY 214S General Physics w/Calculus II
- Additional hours from Area V: Additional Courses..... 7

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

CLINICAL LAB SCIENCES/ MEDICAL TECHNOLOGY - AS T052

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
SPH 107 Fundamentals of Public Speaking.....	3

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

MTH 112 Precalculus Algebra.....	3
CHM 111 College Chemistry I.....	4
CHM 112 College Chemistry II.....	4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History.....	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

BIO 103 Principles of Biology	4
BIO 220 General Microbiology	4
CHM 221 Organic Chemistry I	4
CIS 146 Computer Applications	3
MTH 265 Elementary Statistics	3
Additional hours from Area V: Additional Courses.....	1

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

COMMUNICATION STUDIES - AS T054

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

+Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106 Fundamentals of Oral Communications	
SPH 107 Fundamentals of Public Speaking	

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

MTH 112 Precalculus Algebra.....	3
+Natural Sciences.....	8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

History sequence.....	6
+Additional History, Social, and Behavioral Sciences.....	6
(6 hours maximum of history)	

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Complete 6 hours from Areas II - IV.....	6
Complete 1 additional speech course from the following:	3
SPH 106 Fundamentals of Oral Communications	
SPH 107 Fundamentals of Public Speaking	
Additional hours from Area V: Additional Courses	10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

COMPUTER SCIENCE - AS T057

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- Natural Science Sequence..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- MTH 113 Precalculus Trigonometry..... 3
- MTH 125S Calculus I..... 4
- MTH 126S Calculus II..... 4
- Complete one course from the following: 3
- CIS 251 C++ Programming
- CIS 285 Object Oriented Programming
- Additional hours from Area V: Additional Courses..... 5

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

Note: AU, UA, UAH, and USA offer an engineering-based computer science major. Students interested in the engineering track for computer engineering should obtain an “Engineering – Computer Engineering” transfer guide. The general studies requirements for engineering majors is different than that for traditional computer science majors.

CRIMINAL JUSTICE - AS T061

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- CRJ 100 Introduction to Criminal Justice..... 3
- Complete one course from the following 3
- CRJ 110 Introduction to Law Enforcement
- CRJ 150 Introduction to Corrections
- CRJ 160 Introduction to Security
- Complete one course from the following: 3
- CIS 130 Introduction to Information Systems
- CIS 146 Computer Applications
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ELEMENTARY/EARLY CHILDHOOD EDUCATION - AS T068

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ART 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS . . . 11

MTH 110	Finite Mathematics.....	3
Complete BIO 101 or BIO 103	4	
Complete one additional Area III science course.....	4	
from AST, CHM 104, 111, PHS, PHY 201, 213S		

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Three MTH courses from MTH 112, 113, 120,	9
125S, 231, 232	
Complete one additional Area III science course	4
from AST, BIO 102, 104S, CHM 104, 105, 111, 112, PHS, PHY 201, 202, 213S, 214S	
Additional hours from Area V: Additional Courses.....	6

*ORI 101/110 Waived if student transfers in 12 or more hours.

+Refer to JSCC's AGSC Approved Course Listing.

***Cannot take CHM 104 and 111 in program.

***Cannot take PHY 201 and 213S in program.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

EMERGENCY MEDICAL SERVICES - AS T233 (UNIVERSITY OF SOUTH ALABAMA)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS 12**

**Literature.....	3
Arts (A).....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking
+Additional Humanities and Fine Arts	3

AREA III: NATURAL SCIENCES AND MATHEMATICS . . . 11

+Mathematics	3
+Natural Sciences.....	8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History	3	
PSY 200	General Psychology.....	3
SOC 200	Introduction to Sociology.....	3
+Additional History, Social, and Behavioral Sciences.....	3	
(6 hours maximum of history)		

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 20-21

Complete 20-21 hours from the following;		
EMS 118	Emergency Medical Technician.....	9
EMS 119	Emergency Medical Technician Clinical.....	1
CIS 146	Computer Applications	3
BIO 201	Human Anatomy and Physiology I and	8
BIO 202	Human Anatomy and Physiology II or	
EMS 189	Applied Anatomy and Physiology	
	for the Paramedic and	4
OAD 211	Medical Terminology	3

*ORI 101/110 Waived if student transfers in 12 or more hours.

+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ENGINEERING

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

For all engineering majors, the AGSC voted to allow the hour requirements in Area II to be reduced from 12 hours to 9 hours. This allowed for 6 semester hours to be added to Area V for engineering majors so that required math and science courses could be taken prior to transfer that would need national engineering accreditation standards (ABET). The ACCS has adopted this exception. Engineering students may take 9 hours in Area II, 9 hours in Area IV, and 24 to 29 in Area V.

There are zero (0) free elective hours for most engineering programs. The remaining hours in Area V must be fulfilled by the requirements at the institution offering the engineering degree. Courses taken at the four-year institution will likely qualify for reverse transfer to the community college to complete the Associate Degree requirements. MTH 237 is offered on demand at JSCC and may be required by your transfer institution.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 9

- +Literature 3
- Arts (A) 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS . 12

- MTH 125S Calculus I 4
- PHY 213S General Physics with Calculus I 4
- PHY 214S General Physics with Calculus II 4
- (Civil Engineering majors transferring to USA complete CHM 111 instead of PHY 214S)

AREA IV: HISTORY, SOCIAL, & BEHAVIORAL SCIENCES 9

- **History 3
- Additional History, Social, and Behavioral Sciences 6
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

AEROSPACE MAJOR - AS T069

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 24

- CHM 111 College Chemistry I 4
- CIS 251 C++ Programming 3
- MTH 126 Calculus II 4
- MTH 227 Calculus III 4
- MTH 238 Applied Differential Equations I 3
- Additional hours from Area V: Additional Courses 6

BIOMEDICAL MAJOR - AS T259

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 24

- Complete 24 hours from the following:
- MTH 126S Calculus II 4
- MTH 227 Calculus III 4
- MTH 238 Applied Differential Equations I 3
- CHM 111 College Chemistry I 4
- CHM 112 College Chemistry II 4
- BIO 103 Principles of Biology I 4
- Additional hours from Area V: Additional Courses 1

(Check your transfer institution's Area V page to determine if computer programming is required in Area V.)

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution. MTH 237 may be transferred to JSCC for the additional hours.

CHEMICAL MAJOR - AS T070

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 24

- Complete 24 hours from the following:
- CHM 111 College Chemistry I 4
- CHM 112 College Chemistry II 4
- CHM 221 Organic Chemistry I 4
- CHM 222 Organic Chemistry II 4
- MTH 126S Calculus II 4
- MTH 227 Calculus III 4
- MTH 238 Applied Differential Equations I 3

CIVIL MAJOR - AS T071

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 24

- MTH 126S Calculus II 4
- MTH 227 Calculus III 4
- MTH 238 Applied Differential Equations I 3
- Additional Physics/Science 4
- CIS 251 C++ Programming 3
- Additional hours from Area V: Additional Courses/
Additional Physics/Science (check transfer institution's Area V page.) 6

COMPUTER ENGINEERING MAJOR - AS T072

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
MTH 238 Applied Differential Equations I.....	3
CHM 111 College Chemistry I.....	4
CIS 251 C++ Programming.....	3
Additional hours from Area V: Additional Courses.....	6

COMPUTER SCIENCE MAJOR - AS T073

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
CIS 251 C++ Programming.....	3
1 from AST 220, BIO 101, 103, CHM 104, 111, PHS.....	4
Additional hours from Area V: Additional Courses.....	9

MTH 237, 250 and MTH 270 are not offered at JSCC but may be required by your transfer institution. Courses may be transferred to JSCC for the additional hours.

CYBERSECURITY MAJOR (UAH) - AS T261

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
CHM 111 College Chemistry I.....	4
CIS 251 C++ Programming.....	3
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
Additional hours from Area V: Additional Courses.....	9

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution. MTH 237 may be transferred to JSCC for the additional hours.

ELECTRICAL MAJOR - AS T074

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
CHM 111 College Chemistry I.....	4
CIS 251 C++ Programming.....	3
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
MTH 238 Applied Differential Equations I.....	3
Additional hours from Area V: Additional Courses.....	6

INDUSTRIAL MAJOR - AS T075

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
CHM 111 College Chemistry I.....	4
CIS 251 C++ Programming.....	3
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
MTH 238 Applied Differential Equations I.....	3
Additional hours from Area V: Additional Courses.....	6

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution. MTH 237 may be transferred to JSCC for the additional hours.

MATERIALS MAJOR - AS T076

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	25
CHM 111 College Chemistry I.....	4
CHM 112 College Chemistry II.....	4
CIS 251 C++ Programming.....	3
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
MTH 238 Applied Differential Equations I.....	3
Additional hours from Area V: Additional Courses.....	3

MTH 237 Linear Algebra is not offered at JSCC but may be required by your transfer institution. MTH 237 may be transferred to JSCC for the additional hours.

MECHANICAL MAJOR - AS T077

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES	24
CHM 111 College Chemistry I.....	4
CIS 251 C++ Programming.....	3
MTH 126S Calculus II.....	4
MTH 227 Calculus III.....	4
MTH 238 Applied Differential Equations I.....	3
Additional hours from Area V: Additional Courses.....	6

ENGLISH - AS T079

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- Literature Sequence..... 6
- +Additional Humanities and Fine Arts..... 6

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- +History 3
- +Additional History, Social, and Behavioral Sciences..... 9

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES..... 19

- Complete 9 hours from Areas II-IV 9
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

ENGLISH LANGUAGE ARTS EDUCATION MIDDLE/HIGH SCHOOL - AS T078

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

- ENG 261 English Literature..... 3
- ENG 262 English Literature II..... 3
- THR 120 Theater Appreciation 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- +History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 9 hours from the following:..... 9
- ENG 251, ENG 252, ENG 271, ENG 272
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

FORESTRY - AS T094

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking
- Additional Humanities and Fine Arts..... 3

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 113 Precalculus Trigonometry 3
- BIO 103 Principles of Biology I 4
- BIO 104S Principles of Biology II 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- ECO 232 Principles of Microeconomics..... 3
- +Additional Social and Behavioral Science..... 6
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- CHM 111 College Chemistry I..... 4
- CHM 112 College Chemistry II 4
- MTH 265 Elementary Statistics..... 3
- Additional hours from Area V: Additional Courses..... 8

Students transferring to AU seeking a degree in Forestry are allowed to transfer no more than 18 hours from Area V. Students transferring more than 30 hours should contact the Student Services Office in the School of Forestry and Wildlife Sciences before completing the 30 hours to make sure they meet the course requirements for Summer Practicum (daysara@auburn.edu or the webpage <http://www.sfws.auburn.edu/SSO>).

Summer Practicum is the beginning of the professional degree program with specific course requirements and serves as a prerequisite for all the required courses in the junior and senior years. Failure to print and retain the Area V page for this major may result in the program not being transferable.

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

GRAPHIC DESIGN - AS T226 (AUBURN UNIVERSITY)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS. 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 College Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, & BEHAVIORAL SCIENCE 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- ART 113 Drawing I 3
- ART 114 Drawing II..... 3
- ART 121 Two-Dimensional Composition I 3
- ART 127 Three-Dimensional Composition..... 3
- ART 203 Art History I 3
- ART 204 Art History II..... 3
- Additional hours from Area V: Additional Courses..... 1

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

HEALTH, PHYSICAL EDUCATION AND RECREATION - AS T107

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 College Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, & BEHAVIORAL SCIENCE 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- BIO 201 Human Anatomy and Physiology I 4
- BIO 202 Human Anatomy and Physiology II..... 4
- CIS 146 Computer Applications 3
- HED 231 First Aid..... 3
- PED 200 Foundations of Physical Education..... 3
- Additional hours from Area V: Additional Courses..... 2

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

HISTORY - AS T111

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History Sequence 6
- +Additional History, Social, and Behavioral Sciences..... 6

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Additional History Sequence 6
- Complete 3 hrs from Areas II - IV 3
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

HISTORY EDUCATION - AS T112

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A) 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History Sequence 6
- +Additional History, Social, and Behavioral Sciences..... 6

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Additional History Sequence 6
- Complete 3 hrs from Areas II - IV 3
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

HORTICULTURE - AS T113 (AUBURN UNIVERSITY)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A) 3
- PHL 206 Ethics and Society 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS 11

- MTH 112 Precalculus 3
- BIO 103 Principles of Biology I 4
- BIO 104S Principles of Biology II 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- ECO 231 Principles of Macroeconomics or
- ECO 232 Principles of Microeconomics 3
- Complete one Area IV course from
- ANT, ECO, GEO, PSY, SOC 3
- +Additional History, Social, and Behavioral Sciences..... 3
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- CHM 111 College Chemistry I..... 4
- BUS 241 Principles of Accounting I..... 3
- MTH 265 Elementary Statistics..... 3
- SPA 101 Introductory Spanish I 4
- Additional hours from Area V: Additional Courses..... 5

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this major may result in the program not being transferable.

**HOSPITALITY MANAGEMENT - AS T251
(NUTRITION OPTION - UNIVERSITY OF MONTEVALLO)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- ENG 251 American Literature I 3
- ART 100 Art Appreciation or 3
- MUS 101 Music Appreciation
- SPH 107 Fundamentals of Public Speaking 3
- PHL 206 Ethics and Society 3

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- MTH 112 Precalculus Algebra..... 3
- BIO 103 Principles of Biology I 4
- CHM 104 Introduction to Chemistry I 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- HIS 101 Western Civilization I..... 3
- HIS 102 Western Civilization II 3
- PSY 200 General Psychology..... 3
- PSY 210 Human Growth and Development 3

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Choose one from the following options:
 Culinary Option: CUA 101**, 110**, 112S**, 120**, 163**, 213**, HMM 105S*** 18
 Biology/Culinary Option I: BIO 201, 202, 220, CUA 111***, HMM 105S*** 18
 Biology/Culinary Option II: BIO 201, 202, 220, HMM 105S*** 15
 And choose one from the following:
 Additional Area II class(es): 3 to 6 credit hours
 Or complete: HED 221**** or 222****

*ORI 101/110 Waived if student transfers in 12 or more hours.
 **CUA 112S, CUA 213, CUA 101, CUA 110, CUA 120, and CUA 163 are equivalent to UM's FCS 170 and FCS 477.
 ***HMM 105S is equivalent to UM's EXNS 382.
 ****HED 221 or HED 222 and CUA 111 are equivalent to UM's EXNS 210. A maximum of 64 semester hours may be transferred to UM in the Exercise and Nutrition Science-Nutrition Wellness program.

**HOTEL AND RESTAURANT MANAGEMENT - AS T114
(AUBURN UNIVERSITY)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A) 3
- SPH 107 Fundamentals of Public Speaking..... 3
- PHL 206 Ethics and Society 3

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- MTH 112 Precalculus Algebra..... 3
- BIO 103 Principles of Biology I 4
- +Natural Sciences..... 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History Sequence 6
- PSY 200 General Psychology..... 3
- ECO 231 Principles of Macroeconomics..... 3

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Complete 19 hours from the following:
 CUA 111 Foundations in Nutrition 3
 CUA 115 Advanced Food Preparation 3
 CUA 213 Food Purchasing & Cost Control..... 3
 HMM 241 Restaurant Service Management I 3
 Complete 1 from the following options:
 Option 1:
 BUS 241 Principles of Accounting I and 3
 BUS 271 Business Statistics I and 3
 ECO 232 Principles of Microeconomics 3
 Option 2:
 **CUA 110 Basic Food Preparation and 3
 **CUA 112S Sanitation, Safety and Food Service and 2
 **CUA 120 Basic Food Preparation Lab 2

ORI 101/110 Waived if student transfers in 12 or more hours.
 **CUA 110, 112S, and 120 are equivalent to AU's HOSP 2350 (3 hours).
 +Refer to JSCC's AGSC Approved Course Listing.
 A maximum of 61 semester hours may be transferred to AU in this program.

JOURNALISM - AS T134

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- Additional Humanities and Fine Arts..... 6

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- MCM 100 Introduction to Mass Communication..... 3
- MCM 102 Writing for Mass Media 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communication
- SPH 107 Fundamentals of Public Speaking
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

LIBERAL STUDIES - AS T253

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- MTH 110 Precalculus Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Area II-IV Additional Courses..... 9
- Additional Hours..... 10

Choose from (100 level and above) from the following course prefixes: AFS, ANT, ART, AST, BFN, BIO, BUS, CHM, CIS, CRJ, ECO, ENG, GEO, HED, HIS, HUM, MCM, MSC, MST, MTH, MUL, MUS, OAD, ORI, PED, PHL, PHY, POL, PSY, RDG, REL, RER, RTV, SOC, SPA, SPH, THR

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

MATHEMATICS - AS T149

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES: 19

- MTH 113 Precalculus Trigonometry 3
- MTH 125S Calculus I 4
- MTH 126S Calculus II..... 4
- MTH 227 Calculus III 4
- MTH 238 Differential Equations..... 3
- Additional hours from Area V: Additional Courses..... 1

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

**METEOROLOGY - AS T152
(UNIVERSITY OF SOUTH ALABAMA)**

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 12

- MTH 125S Calculus I 4
- PHY 213S General Physics with Calculus I..... 4
- PHY 214S General Physics with Calculus II..... 4

AREA IV: HISTORY, SOCIAL, & BEHAVIORAL SCIENCES 12

- **History 3
- GEO 100 World Regional Geography 3
- +Additional History, Social, and Behavioral Sciences..... 6
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- MTH 126S Calculus II..... 4
- MTH 227 Calculus III 4
- MTH 238 Applied Differential Equations I..... 3
- CIS 146 Computer Applications 3
- Additional hours from Area V: Additional Courses..... 5

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

NURSING - AS T155

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- CHM 104 Introductory to Chemistry I..... 4
- Natural Sciences from BIO 101, 103,
- CHM 105, PHY 201, 213S..... 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- PSY 200 General Psychology..... 3
- +Additional History, Social, and Behavioral Sciences..... 6
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- BIO 201 Human Anatomy and Physiology I 4
- BIO 202 Human Anatomy and Physiology II..... 4
- BIO 220 General Microbiology 4
- Additional hours from Area V: Additional Courses..... 7

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

NUTRITION - AS T163

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- +Mathematics 3
- CHM 111 College Chemistry I..... 4
- CHM 112 College Chemistry II..... 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- PSY 200 General Psychology..... 3
- +Additional History, Social, and Behavioral Sciences..... 6
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- BIO 201 Human Anatomy and Physiology I 4
- BIO 202 Human Anatomy and Physiology II..... 4
- PED 224 Principles of Nutrition..... 3
- Additional hours from Area V: Additional Courses..... 8

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

PHARMACY - AS T169 (SAMFORD UNIVERSITY ONLY)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS 12

- **Literature.....3
- SPH 107 Fundamentals of Public Speaking.....3
- Arts (A) Complete one course from the following:.....3
- ART 100 Art Appreciation
- MUS 101 Music Appreciation
- THR 120 Theatre Appreciation
- Additional Area II Humanities and Fine Arts.....3
(Choose from literature, foreign language, or philosophy)

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 113 Precalculus Trigonometry3
- CHM 111 College Chemistry I.....4
- CHM 112 College Chemistry II4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History - Complete one option from the following:.... 3-6
- Option 1:
- HIS 101 Western Civilization I or
- HIS 102 Western Civilization II
- Option 2:
- HIS 201 United States History I and
- HIS 202 United States History II or
- Complete one course from the following:3
- PSY 200 General Psychology
- SOC 200 Introduction to Sociology
- Complete two courses from the following:.....6
(ECO, GEO, POL 211, PSY 200, 210, SOC 200, 210)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history. Students may take HIS 201/202 if completing a history sequence. If completing a literature sequence, students must complete HIS 101 or 102. Samford University requires American or English Literature.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 19 hours from the following:
- BIO 103 Principles of Biology I.....4
- BIO 201 Human Anatomy and Physiology I4
- BIO 202 Human Anatomy and Physiology II.....4
- BIO 220 General Microbiology4
- CHM 221 Organic Chemistry I.....4
- CHM 222 Organic Chemistry II4
- MTH 125S Calculus I4
- MTH 265 Elementary Statistics.....3
- PED 100 Fundamentals of Fitness.....3

Contact the Pharmacy School at Samford if you are interested in this program.

*ORI 101/110 Waived if student transfers in 12 or more hours.

PHYSICAL EDUCATION - AS T171

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature.....3
- Arts (A)3
- +Additional Humanities and Fine Arts3
- Complete one course from the following:3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS.... 11

- MTH 112 Precalculus Algebra.....3
- +Natural Sciences.....8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History3
- +Additional History, Social, and Behavioral Sciences.....9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 9 hrs from the following:..... 9
- HED 221 Personal Health
- HED 231 First Aid
- BIO 201 Human Anatomy and Physiology I
- PED 200 Foundations of Physical Education
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

PHYSICS - AS T173

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS..... 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 12

MTH 125S	Calculus I.....	4
PHY 213S	General Physics with Calculus I.....	4
PHY 214S	General Physics with Calculus II.....	4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History.....	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

Complete 9 hrs from Areas II-IV.....	9
Additional hours from Area V: Additional Courses.....	10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

POLITICAL SCIENCE - AS T177

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS..... 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106	Fundamentals of Oral Communications
SPH 107	Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

+Mathematics.....	3
+Natural Sciences.....	8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History.....	3
+Additional History, Social, and Behavioral Sciences.....	9
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

POL 211	American National Government.....	3
Additional hours from Area V: Additional Courses.....		16

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

PSYCHOLOGY B.A. OR B.S. - AS T179

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- PSY 200 General Psychology..... 3
- Complete 6 hours from Areas II-IV..... 6
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

PUBLIC HEALTH - AS T264

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- BIO 101 or 103 4
- CHM 104 or 111 4

Students following Environmental Health Sciences concentration or transferring to Auburn University need CHM 111 & 112 in Area III.

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 19 hours of Areas II-IV courses..... 19

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC’s AGSC Approved Course Listing

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

PUBLIC RELATIONS - AS T181

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (62-63 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS. 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	6

AREA III: NATURAL SCIENCES AND MATHEMATICS . . . 11

+Mathematics	3
+Natural Sciences.....	8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History	3
ECO 232 Principles of Microeconomics.....	3
+Additional History, Social, and Behavioral Sciences.....	6
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

MCM 100 Introduction to Mass Communication.....	3
MCM 102 Writing for Mass Media.....	3
Complete one course from the following:	3
SPH 106 Fundamentals of Oral Communication	
SPH 107 Fundamentals of Public Speaking	
Additional hours from Area V: Additional Courses.....	10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

RADIOLOGIC SCIENCES - AS T184 (UNIVERSITY OF SOUTH ALABAMA)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

*ORI 101	Orientation to College or	1
*ORI 110	Freshman Seminar	

GENERAL COURSES (60 SEMESTER HOURS)**AREA I: WRITTEN COMMUNICATION 6****AREA II: HUMANITIES AND FINE ARTS. 12**

**Literature.....	3
Arts (A).....	3
+Additional Humanities and Fine Arts.....	3
Complete one course from the following:	3
SPH 106 Fundamentals of Oral Communications	
SPH 107 Fundamentals of Public Speaking	

AREA III: NATURAL SCIENCES AND MATHEMATICS . . . 11

MTH 112 Precalculus Algebra.....	3
Complete BIO 101 & 102 or BIO 103 & 104S.....	8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

**History	3
PSY 200 General Psychology.....	3
+Additional History, Social, and Behavioral Sciences.....	6
(6 hours maximum of history)	

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

BIO 201 Human Anatomy and Physiology I.....	4
BIO 202 Human Anatomy and Physiology II.....	4
CIS 146 Computer Applications	3
MTH 265 Elementary Statistics.....	3
Additional hours from Area V: Additional Courses.....	5

Note: Students must be a registered radiographer to be eligible for entry into upper division of USA program.

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

RESTAURANT, HOTEL MEETINGS MANAGEMENT - AS T224 (UNIVERSITY OF ALABAMA)

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A)..... 3
- SPH 107 Fundamentals of Public Speaking..... 3
- +Additional Humanities and Fine Arts..... 3

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9 (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence in either literature or history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- CUA 110 Basic Food Preparation 3
- CUA 112S Sanitation, Safety and Food Service 2
- HMM 105S Prin. of Hospitality Management..... 3
- ***Complete 11-12 hours from the following
- BUS 263 Legal and Social Environment of Business..... 3
- CUA 115 Advanced Food Preparation 3
- CUA 210 Beverage Management 2
- CUA 213 Food Purchasing & Cost Control..... 3
- HED 222 Community Health 3
- HED 231 First Aid..... 3
- HMM 240 Hospitality Managerial Accounting..... 3
- HMM 251 Front Office Management 3
- HSM 123 Hospitality Field Experience I and 3
- HSM 133 Hospitality Field Experience II..... 3

*ORI 101/110 Waived if student transfers in 12 or more hours.
 ***Courses will be accepted by UA for elective credit providing the AAS Hotel/Restaurant Management degree is awarded and a grade of "B" or higher is earned in the course.
 +Refer to JSCC's AGSC Approved Course Listing.

SOCIAL STUDIES EDUCATION MIDDLE/HIGH SCHOOL - AS T196

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- +Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- GEO 100 World Regional Geography 3
- HIS 101 Western Civilization I..... 3
- HIS 102 Western Civilization II 3
- PSY 200 General Psychology..... 3

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 9 hours from the following 9
- HIS 201 United States History I
- HIS 202 United States History II
- POL 211 American National Government
- SOC 200 Introduction to Sociology
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
 +Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

SOCIAL WORK - AS T197

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS. 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 4
- Complete one course from the following: 4
- BIO 101 Introduction to Biology I
- BIO 103 Principles of Biology I

If you take BIO 103, you cannot take BIO 101.

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- Complete SOC 200 or SOC 210. 3
- Complete PSY 200 or PSY 210..... 3
- Additional Area IV elective from: ANT 200, 220, 230, ECO, GEO 100, HIS, POL 211, SPH 116..... 3

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- ECO 231 Principles of Macroeconomics..... 3
- MTH 265 Elementary Statistics..... 3
- Complete 3 hours from Areas II-IV..... 3
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

SOCIOLOGY - AS T198

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS. 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Literature, Humanities and Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- SOC 200 Introduction to Sociology..... 3
- SOC 210 Social Problems..... 3
- +Additional History, Social, and Behavioral Sciences..... 3
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- SOC 247 Marriage and the Family 3
- Complete 6 hours from Areas II-IV..... 6
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

SPECIAL EDUCATION - AS T200

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS. 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 110 Finite Mathematics..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete one additional Area III science course..... 4
- from AST, BIO, CHM, PHY, or PHS
- Three MTH courses from MTH 112, 113, 120, 9
- 125S, 126S, 227, 238, 231, 232, 265
- Additional hours from Area V: Additional Courses..... 6

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

SPEECH - AS T201

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS. 12

- Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- MTH 112 Precalculus Algebra..... 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- History sequence..... 6
- +Additional History, Social, and Behavioral Sciences..... 6
- (6 hours maximum of history)

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- Complete 6 hours from Areas II - IV..... 6
- Complete 1 additional speech course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

SPEECH PATHOLOGY - AS T202

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- SPH 107 Fundamentals of Public Speaking..... 3
- +Additional Humanities and Fine Arts..... 3

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- BIO 103 Principles of Biology I..... 4
- +Natural Sciences..... 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- PSY 200 General Psychology..... 3
- PSY 210 Human and Growth Development 3
- Complete one course from the following: 3
- CIS 130 Introduction to Information Systems
- CIS 146 Computer Applications
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to JSCC's AGSC Approved Course Listing.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

TELECOMMUNICATION AND FILM OR BROADCASTING - AS T207

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts 6

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
(6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- MCM 100 Introduction to Mass Communications..... 3
- MCM 102 Writing for the Mass Media 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking
- Additional hours from Area V: Additional Courses..... 10

*ORI 101/110 Waived if student transfers in 12 or more hours.

+Refer to AGSC transfer guide for course options.
For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

THEATRE - AS T209

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 11

- +Mathematics 3
- +Natural Sciences..... 8

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **History 3
- +Additional History, Social, and Behavioral Sciences..... 9
- (6 hours maximum of history)

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- THR 131 Acting Techniques..... 3
- Complete three hours from Area II 3
- Additional hours from Area V: Additional Courses..... 13

*ORI 101/110 Waived if student transfers in 12 or more hours.
+Refer to AGSC transfer guide for course options.

For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

WILDLIFE ECOLOGY AND MANAGEMENT - AS T214

Areas I-IV core courses are to be chosen from the Jefferson State Approved AGSC General Course Listing.

- *ORI 101 Orientation to College or 1
- *ORI 110 Freshman Seminar

GENERAL COURSES (62-63 SEMESTER HOURS)

AREA I: WRITTEN COMMUNICATION 6

AREA II: HUMANITIES AND FINE ARTS..... 12

- **Literature..... 3
- Arts (A)..... 3
- +Additional Humanities and Fine Arts..... 3
- Complete one course from the following: 3
- SPH 106 Fundamentals of Oral Communications
- SPH 107 Fundamentals of Public Speaking

AREA III: NATURAL SCIENCES AND MATHEMATICS ... 12

- MTH 125S Calculus I 4
- BIO 103 Principles of Biology I 4
- BIO 104S Principles of Biology II 4

AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 12

- **One History from: HIS 101, 102, 121, 122 3
- One course from: ANT 200, 220, GEO 100, PSY 200, SOC 200..... 3
- One course from ECO 231, 232, POL 211..... 3
- +Additional History, Social, and Behavioral Sciences..... 3

**As a part of the General Studies Curriculum, students must complete a six-semester hour sequence either in literature or in history.

AREA V: PRE-PROFESSIONAL, MAJOR & ELECTIVE COURSES 19

- CHM 111 College Chemistry I..... 4
- CHM 112 College Chemistry II 4
- PHY 201 General Physics I 4
- MTH 265 Elementary Statistics or 3
- BUS 271 Business Statistics I
- Additional hours from Area V: Additional Courses..... 4

*ORI 101/110 Waived if student transfers in 12 or more hours.

+Refer to AGSC transfer guide for course options.
For transfer information, refer to the AGSC guide and Area V page for this program. Failure to print and retain the Area V page for this major may result in the program not being transferable.

CAREER PROGRAMS



CAREER PROGRAMS CORE COURSES —

MTH 238..... Applied Differential Equations I
 MTH 265..... Elementary Statistics

AAS HUMANITIES AND FINE ARTS ELECTIVE (AHUM)3

ART 100..... Art Appreciation
 ART 113..... Drawing I
 ART 114..... Drawing II
 ART 121..... Two Dimensional Composition
 ART 127..... Three Dimensional Composition
 ART 143..... Crafts
 ART 173..... Photography I
 ART 174..... Photography II
 ART 203..... Art History I
 ART 204..... Art History II
 ART 220..... Introduction to Computer Graphics
 ART 221..... Computer Graphics I
 ART 233..... Painting I
 ART 234..... Painting II
 ART 253..... Graphic Design I
 ART 254..... Graphic Design II
 ART 283..... Graphic Animation
 ART 284..... Graphic Animation II
 ENG 251..... American Literature I
 ENG 252..... American Literature II
 ENG 261..... English Literature I
 ENG 262..... English Literature II
 ENG 271..... World Literature I
 ENG 272..... World Literature II
 HUM 106..... Humanities Through the Arts
 HUM 298A..... College Scholars
 HUM 298I..... International
 HUM 298C..... Concert Series
 HUM 298M..... Classic Movie Series
 HUM 299P..... PTK Honors Course I Leadership
 HUM 299S..... PTK Honors Course II Service
 HUM 299L..... PTK Honors Course III Leadership
 MUS 101..... Music Appreciation
 MUS 110..... Basic Musicianship
 MUS 111S..... Music Theory I
 MUS 112S..... Music Theory II
 PHL 106..... Introduction to Philosophy
 PHL 116..... Logic
 PHL 206..... Ethics and Society
 REL 151..... Survey of the Old Testament
 REL 152..... Survey of the New Testament
 SPA 201..... Intermediate Spanish I
 SPA 202..... Intermediate Spanish II
 THR 120..... Theatre Appreciation
 THR 120..... Acting Techniques I

AAS MATHEMATICS ELECTIVE (AMTH)3

MTH 100..... Intermediate College Algebra
 MTH 110..... Finite Mathematics
 MTH 112..... Precalculus Algebra
 MTH 113..... Precalculus Trigonometry
 MTH 120..... Calculus and its Applications
 MTH 125S..... Calculus I
 MTH 126S..... Calculus II
 MTH 227..... Calculus III
 MTH 237..... Linear Algebra

AAS MATHEMATICS ELECTIVE (A116) 3

MTH 100..... Intermediate College Algebra
 MTH 110..... Finite Mathematics
 MTH 112..... Precalculus Algebra
 MTH 113..... Precalculus Trigonometry
 MTH 116..... Mathematical Applications
 MTH 120..... Calculus and its Applications
 MTH 125S..... Calculus I
 MTH 126S..... Calculus II
 MTH 227..... Calculus III
 MTH 231..... Math for the Elementary Teacher I
 MTH 232..... Math for the Elementary Teacher II
 MTH 237..... Linear Algebra
 MTH 238..... Applied Differential Equations I
 MTH 265..... Elementary Statistics

AAS LAB SCIENCE ELECTIVE (ASCI) 4

AST 220..... Introduction to Astronomy
 BIO 101..... Introduction to Biology I
 BIO 102..... Introduction to Biology II
 BIO 103..... Principles of Biology I
 BIO 104S..... Principles of Biology II
 BIO 201..... Human Anatomy and Physiology I
 BIO 202..... Human Anatomy and Physiology II
 BIO 220..... General Microbiology
 BIO 230..... Human Pathophysiology
 CHM 104..... Introduction to Chemistry I
 CHM 105..... Introduction to Chemistry II
 CHM 111..... College Chemistry I
 CHM 112..... College Chemistry II
 CHM 221..... Organic Chemistry I
 CHM 222..... Organic Chemistry II
 PHS 111..... Physical Science
 PHS 112..... Physical Science II
 PHY 115..... Technical Physics
 PHY 201..... General Physics I – Trig Based
 PHY 202..... General Physics II - Trig Based
 PHY 213S..... General Physics with Calculus
 PHY 214S..... General Physics with Calculus II

AAS SOCIAL & BEHAVIORAL SCIENCE ELECTIVE (ASOC)..... 3

ANT 200..... Introduction to Anthropology
 ANT 220..... Cultural Anthropology
 ANT 230..... Introduction to Archaeology
 ECO 231..... Principles of Macroeconomics
 ECO 232..... Principles of Microeconomics
 GEO 100..... World Regional Geography
 HIS 101..... Western Civilization I
 HIS 102..... Western Civilization II
 HIS 121..... World History I
 HIS 122..... World History II
 HIS 201..... United States History I
 HIS 202..... United States History II
 HIS 216..... History of World Religions
 HIS 220..... Contemporary Studies
 IDH 206..... Political and Intellectual
 Forces in the 20th Century

- POL 211 American National Government
- POL 220 State and Local Government
- PSY 200 General Psychology
- PSY 207 Psychology of Adjustment
- PSY 210 Human Growth and Development
- PSY 220 Human Sexuality
- PSY 230 Abnormal Psychology
- PSY 250 Social Psychology
- SOC 200 Introduction to Sociology
- SOC 208 Introduction to Criminology
- SOC 209 Juvenile Delinquency
- SOC 210 Social Problems
- SOC 247 Marriage and the Family
- SPH 116 Intro. to Interpersonal Communication

Many of these courses are offered through distance education. Please refer to the online class schedule for a listing of available sections.

GRADUATION GPA

Students must earn a 2.0 cumulative GPA in all 100+ level courses at Jefferson State. A minimum of 25% of the credits in each program must be completed at Jefferson State.

CAREER READINESS CERTIFICATE (CRC) —

The Alabama Career Readiness Certificate (CRC) is an assessment-based credential issued by the Alabama Department of Workforce Development. The CRC serves to validate that an individual has certain skills that are essential across a range of jobs in the workplace. The Gold, Silver, or Bronze Career Readiness Certificate may be awarded to eligible students or individuals who score at certain levels on three ACT WorkKeys assessments – Applied Mathematics, Reading for Information, and Locating Information. This certificate is based on the ACT WorkKeys Assessment system, a highly recognized system that measures “real world” skills that employers believe are critical to job success. Let employers know that you have the skills they need by earning your Alabama Career Readiness Certificate.

For additional information on how to earn your Career Readiness Certificate, contact Jefferson State’s Office of Career Readiness at (205) 856-7942, email crc@jeffersonstate.edu.

ACCOUNTING —————

JEFFERSON CAMPUS

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SHELBY-HOOVER CAMPUS

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These programs are for students who wish to seek employment in the accounting field.

**ASSOCIATE IN APPLIED SCIENCE
 DEGREE REQUIREMENTS**

This program is designed to meet the needs of those students who intend to seek employment in the accounting field or who are presently employed and desire additional courses in accounting. This program amplifies the student’s understanding of the role of accounting in business operations. Specifically, the program provides specialized knowledge of accounting practice and theory augmented with the microcomputer. Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Since many of the major courses are offered only once a year, it is recommended that students check with an advisor for course rotations and intersperse general courses with major courses to complete the program in a timely manner.

**COURSES REQUIRED FOR:
 ACCOUNTING DEGREE (AAS C001)**

General Courses..... (25 hours)		
Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH 100	Intermediate College Algebra	3
CIS 113	Spreadsheet Software Applications (Excel)	3
ECO 231	Principles of Macroeconomics or	3
ECO 232	Principles of Microeconomics	
	Lab Science Elective: (ASCI)	4
	(astronomy, biology, chemistry, physical science, physics)	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)	
	PED/HED Elective	3

Major Courses.....(39 hours)

Course	Title	Sem Hrs
ACT 145	Basic Accounting Procedures	3
ACT 246Q	Microcomputer Accounting (QuickBooks)	3
ACT 249	Payroll Accounting.....	3
ACT 252	Accounting Case Studies	3
ACT 253	Individual Income Tax.....	3
BUS 215	Business Communication.....	3
BUS 241	Principles of Accounting I.....	3
BUS 242	Principles of Accounting II	3
BUS 248	Managerial Accounting	3
BUS 263	Legal and Social Environment of Business	3
CIS 146	Computer Applications	3
OAD 232	Computerized Office.....	3
ACT, BUS, CIS, MST, ETP or OAD Elective		3
Total Credit Hours		64

Courses required for:

Accounting Certificate (CER C001)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 113	Spreadsheet Software Applications (Excel)	3
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
ACT 145	Basic Accounting Procedures	3
ACT 246Q	Microcomputer Accounting (QuickBooks)	3
ACT 249	Payroll Accounting.....	3
BUS 241	Principles of Accounting I.....	3
BUS 242	Principles of Accounting II	3
*Electives.....		6
Total Credit Hours		33

*ACT, BUS, MST, or CIS courses listed from the AAS selected option.

Courses required for:

Accounting Short-Term Certificate (STC C001)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 113	Spreadsheet Software Applications (Excel)	3
ACT 145	Basic Accounting Procedures	3
ACT 249	Payroll Accounting.....	3
ACT 246Q	Microcomputer Accounting (QuickBooks)	3
BUS 241	Principles of Accounting I.....	3
Total Credit Hours		21

BUSINESS MANAGEMENT

JEFFERSON CAMPUS

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ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

The Business Management Program offers options in Banking and Finance, Business Management, and Entrepreneurship. The Banking and Finance option helps the student develop skills appropriate for employment in the financial services industry. The Business Management curriculum enables an individual to acquire the necessary skills in order to find employment in the business area upon graduation. The Entrepreneurship option provides the framework to start, maintain, or expand a small business. Check with your four-year institution for the transferability of courses in this program. These options are not designed to transfer to a four-year institution.

Courses required for:

Business Management Degree

- Banking and Finance Option (AAS C229)
- Business Management Option (AAS C043)
- Entrepreneurship Option (AAS C256)

General Courses..... (25 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH Elective:* (A116) MTH 100 or		
MTH 116 or higher-level math course.....		3

Lab Science Elective (ASCI):.....	4
(astronomy, biology, chemistry, physical science, physics)	
ECO 231 Principles of Macroeconomics.....	3
ECO 232 Principles of Microeconomics.....	3
Humanities and Fine Arts Elective: (AHUM)	3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	
PED/HED Elective	3

*Banking Option students must take MTH 100, not MTH 116.

Major Courses: (18 hours)

Course	Title	Sem Hrs
ACT 145	Basic Accounting Procedures or	3
BUS 241**	Principles of Accounting I	
BUS 146	Personal Finance	3
BUS 263	Legal and Social Environment of Business	3
BUS 285	Principles of Marketing	3
MST 111	Elements of Supervision	3
CIS 146	Computer Applications	3

**Banking Option students must take BUS 241, not ACT 145.

Courses specific to each option.

Banking and Finance Option (20 hours)

Course	Title	Sem Hrs
BFN 100	Principles of Banking.....	2
BFN 101	Law and Banking: Principles.....	2
BFN 102	Law and Banking: Applications	2
BFN 205	Money and Banking.....	3
BFN 280	Real Estate Finance.....	2
BUS 215	Business Communication.....	3
BUS 242	Principles of Accounting II	3
CIS 113	Spreadsheet Software Applications.....	3
Total Credit Hours		63

Business Management Option..... (21 hours)

Course	Title	Sem Hrs
ACT 249	Payroll Accounting.....	3
BUS 100	Introduction to Business	3
BUS 215	Business Communication.....	3
BUS 275	Principles of Management.....	3
MST 201	Human Resource Management	3
MST 215	Small Business Management.....	3
BUS, ACT, CIS, ETP, MST or OAD Elective.....		3
Total Credit Hours		64

Entrepreneurship Option..... (21 hours)

Course	Title	Sem Hrs
ETP 265	Entrepreneurial Marketing	3
ETP 266	Entrepreneurial Finance.....	3
ETP 279	Small Business Management.....	3
ACT 249	Payroll Accounting.....	3
BUS 100	Introduction to Business	3
BUS 215	Business communication	3
BUS, ACT, CIS, MST, ETP or OAD Elective		3
Total Credit Hours		64

Courses required for:

Business Management Certificate

- Banking and Finance Option (CER C229)
- Business Management Option (CER C043)
- Entrepreneurship Option (CER C256)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Banking and Finance Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 146	Computer Applications	3
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
BFN 100	Principles of Banking.....	2
BFN 101	Law and Banking: Principles.....	2
BFN 102	Law and Banking: Applications	2
BFN 205	Money and Banking.....	3
BFN 280	Real Estate Finance.....	2
BUS 241	Principles of Accounting I.....	3
BUS 242	Principles of Accounting II	3
CIS 113	Spreadsheet Software Applications.....	3
Total Credit Hours		32

Business Management Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective: (A116) MTH 100 or MTH 116 or		3
higher-level math course		
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
ACT 145	Basic Accounting Procedures or	3
BUS 146	Personal Finance	3
BUS 241	Principles of Accounting I	
CIS 146	Computer Applications	3
MST 111	Elements of Supervision	3
MST 201	Human Resource Management	3
MST 215	Small Business Management.....	3
BUS, ACT, CIS, ETP, MST or OAD Elective.....		3
Total Credit Hours		30

Entrepreneurship Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective: (A116) MTH 100 or MTH 116 or		3
higher-level math course		
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
BUS 100	Introduction to Business	3
BUS 215	Business Communication.....	3
CIS 146	Computer Applications	3
ETP 265	Entrepreneurial Marketing	3

ETP 266 Entrepreneurial Finance.....3
 ETP 279 Small Business Management.....3
 BUS, ACT, CIS, MST, ETP or OAD Elective3
 Total Credit Hours30

Courses required for:

Business Management Short-Term Certificate

- Banking and Finance Option (STC C229)
- Business Management Option (STC C043)
- Entrepreneurship Option (STC C256)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Banking and Finance Option

Course	Title	Sem Hrs
BFN 100	Principles of Banking.....	2
BFN 101	Law and Banking: Principles.....	2
BFN 102	Law and Banking: Applications.....	2
BFN 205	Money and Banking.....	3
BFN 280	Real Estate finance.....	2
BUS 215	Business Communications.....	3
BUS 241	Principles of Accounting I.....	3
CIS 146	Computer Applications.....	3
Total Credit Hours.....		20

Business Management Option

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH Elective: (A116) MTH 100 or MTH 116 or.....	higher-level math course	3
ACT 145	Basic Accounting Procedures or.....	3
BUS 241	Principles of Accounting I.....	3
CIS 146	Computer Applications.....	3
MST 111	Elements of Supervision.....	3
MST 201	Human Resource Management.....	3
MST 215	Small Business Management.....	3
Total Credit Hours.....		21

Entrepreneurship Option

Course	Title	Sem Hrs
BUS 215	Business Communication.....	3
CIS 146	Computer Applications.....	3
ETP 265	Entrepreneurial Marketing.....	3
ETP 266	Entrepreneurial Finance.....	3
ETP 279	Small Business Management.....	3
Total Credit Hours.....		15

CHILD DEVELOPMENT

JEFFERSON CAMPUS

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“Positively Imprinting Young Children’s and Families’ Lives Through Education”

The mission of the Jefferson State Community College Child Development Department is to provide a quality, innovative program of study and to promote Child Development (Early Care and Education) as a professional field of study. The Child Development program is the first associate degree program in Alabama to receive the Early Childhood Higher Education Program accreditation by the National Association for the Education of Young Children’s (NAEYC).

The Child Development Program seeks to provide students with a well-rounded, specialized, quality education to excel professionally with the skills and knowledge necessary to work effectively with young children (Birth to Age 5 - Afterschoolers) and their families. Graduates may be employed as educators (teachers of young children) in private and not-for-profit early care and education programs, as assistant teachers in state pre-kindergarten to age 4, administrators in child care programs, professionals in before and after school programs, or aides in public school systems. Students transferring into an elementary education baccalaureate program should refer to the “University Parallel Programs” section of the Catalog and Student Handbook.

While completing courses for the AAS, students may complete incremental steps of professional recognition leading towards their degree – Basic Short Certificate, Short-Term Certificate, and Certificate.

Child Development courses are aligned with the Early Childhood Higher Education Program Standards and more than meet the specific training requirements for the Alabama Department of Human Resources Minimum Standards. Alabama Act 2000-775 requires criminal history check and child abuse and neglect check on all current and prospective early care and education teachers, directors, and any additional staff working with young children. Students entering this program must undergo the required checks including but not limited to criminal history, child abuse and neglect background

and health checks as required by law. For more information contact the Alabama Department of Human Resources at (334) 242-1425 or visit their website at: <https://dhr.alabama.gov/>. Criminal history backgrounds check information and application are located at: <https://dhr.alabama.gov/> and Child Abuse and Neglect application is located at: <https://dhr.alabama.gov/>. Prior to taking courses, the student should meet with an advisor and develop a comprehensive plan for satisfying program requirements. Since many of the major courses are offered only once a year at the Jefferson and Shelby-Hoover Campuses and online, it is recommended that students check with an advisor for available courses and intersperse general courses with major courses to complete the program in a timely manner. Students are required to participate in on-site, directed field experiences and observations in each course and should plan accordingly.

Child Development courses are offered in a traditional, hybrid (half online and half in class) and full online format offerings – online full semester and online compact half semester. With the exception of internship, the Educarer and Afterschool degree tracks are fully online. Students taking hybrid or online courses are to have met the minimum computer requirements for access. More information regarding this program can be found online at: www.jeffersonstate.edu/chd/.

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

It is the responsibility of graduating students from the Child Development Program to be prepared professionally to follow the professional code of ethical conduct and to meet the state’s minimum professional requirements, including health screenings, child abuse and neglect check and criminal background check. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for certificates and the degree to the Enrollment Services Graduation Office.

Note: Students anticipating transfer to a four-year institution will need to check with the four-year institution for the transferability of courses in this program. While this program is not designed to transfer to a four-year institution, some course options for transfer have been identified and can be found at the Child Development website. Continued education is strongly recommended and encouraged.

Courses required for:

Child Development Degree

- Educarer Track (AAS C050)
- Administrator Track (AAS C049)
- Afterschool Track (AAS C216)

General Courses..... (28 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II.....	3
MTH Elective: (A116) MTH 100 or MTH 116 or higher-level math course		3

(MTH 110 Finite Math is recommended for transfer)

SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication Lab Science Elective: (ASCI).....	4
	(astronomy, biology, chemistry, physical science, physics)	
BIO 101	is recommended for transfer.	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	
PSY 200	General Psychology.....	3
	General Elective	3
	(BIO 102, History or Literature recommended for transfer)	
	Computer Elective	3
	(CIS 146 recommended for transfer)	

Educarer Track..... (33 hours)

Course	Title	Sem Hrs
CHD 100	Introduction to Early Care and Education of Children.....	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children’s Creative Experiences	3
CHD 203	Children’s Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 205	Program Planning for Educating Young Children.....	3
CHD 206	Children’s Health and Safety	3
CHD 209	Infant and Toddler Education Programs	3
CHD 210	Educating Children with Exceptional Needs	3
CHD 214	Families and Communities.....	3
CHD 215	Supervised Practical Experience in Child Development.....	3
	Total Credit Hours	61

Administrator Track (35 hours)

Course	Title	Sem Hrs
CHD 201	Child Growth and Development Principles	3
CHD 203	Children’s Literature and Language Development.....	3
CHD 205	Program Planning for Educating Young Children.....	3
CHD 206	Children’s Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 210	Educating Children with Exceptional Needs.....	3
CHD 214	Families and Communities.....	3
CHD 219	Supervised Practical Experience.....	2
MST 111	Elements of Supervision	3
MST 215	Small Business Management.....	3
BUS 215	Business Communications.....	3
BUS 263	Legal and Social Environment of Business.....	3
	Total Credit Hours	63

Afterschool Track..... (35 hours)

Course	Title	Sem Hrs
CHD 230	Introduction to School-Age Programs	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children’s Creative Experiences	3

CHD 203	Children's Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children.....	3
CHD 206	Children's Health and Safety.....	3
CHD 210	Educating Children with Exceptional Needs.....	3
CHD 214	Families and Communities.....	3
CHD 231	School-Age Programming.....	3
CHD 213	Child Development Trends Seminar.....	3
CHD 212	Special Topics In Child Development.....	2
CHD 215	Supervised Practical Experience in Child Development.....	3
	Total Credit Hours	63

CHD 210	Educating Children with Exceptional Needs.....	3
CHD 214	Families and Communities.....	3
MST 111	Elements of Supervision or	
BUS 263	Legal and Social Environment of Business	3
	Total Credit Hours	30

Courses required for:

Child Development Certificate

- Child Development Educarer Track (CER C050)
- Child Development Administrator Track (CER C049)
- Child Development Afterschool Track (CER C216)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for the certificate to the Enrollment Services Graduation Office.

Child Development Educarer Track

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
	MTH Elective: (A116) MTH 100 or MTH 116 or higher-level math course.....	3
CHD 100	Introduction to Early Care and Education of Children.....	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences.....	3
CHD 203	Children's Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children.....	3
CHD 205	Program Planning for Educating Young Children.....	3
CHD 206	Children's Health and Safety.....	3
CHD 210	Educating Children with Exceptional Needs.....	3
	Total Credit Hours	30

Child Development Administrator Track

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
	MTH Elective: (A116) MTH 100 or MTH 116 or higher-level math course.....	3
CHD 201	Child Growth and Development Principles	3
CHD 203	Children's Literature and Language Development.....	3
CHD 205	Program Planning for Educating Young Children.....	3
CHD 206	Children's Health and Safety.....	3
CHD 208	Administration of Child Development Programs.....	3

Child Development Afterschool Track

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
	MTH Elective: (A116) MTH 100 or MTH 116 or higher-level math course.....	3
CHD 230	Introduction to School-Age Programs.....	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences.....	3
CHD 203	Children's Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children.....	3
CHD 206	Children's Health and Safety.....	3
CHD 210	Educating Children with Exceptional Needs.....	3
CHD 213	Child Development Trends Seminar.....	3
	Total Credit Hours	30

Courses required for:

Child Development Short-Term Certificate

- Child Development Educarer Track (STC C050)
- Child Development Administrator Track (STC C049)
- Child Development Afterschool Track (STC C216)
- Child Development Basic Certificate (STC C239)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. At least two semesters prior to graduation, students are to complete and submit a Graduation Application for the short-term certificate to the Enrollment Services Graduation Office.

Child Development Educarer Track

Course	Title	Sem Hrs
CHD 100	Introduction to Early Care and Education of Children.....	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences.....	3
CHD 203	Children's Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children.....	3
CHD 206	Children's Health and Safety.....	3
	Total Credit Hours	18

Child Development Administrator Track

Course	Title	Sem Hrs
CHD 201	Child Growth and Development Principles.....	3
CHD 203	Children's Literature and Language Development.....	3
CHD 205	Program Planning for Educating Young Children.....	3

CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 214	Families and Communities.....	3
Total Credit Hours		18

Child Development Afterschool Track

Course	Title	Sem Hrs
CHD 230	Introduction to School-Age Programs	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development.....	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 206	Children's Health and Safety	3
Total Credit Hours		18

Child Development Basic Certificate

Course	Title	Sem Hrs
*CHD 100	Introduction to Early Care and Education of Children	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 209	Infant and Toddler Programs.....	3
*CHD 206	Children's Health and Safety	3
Total Credit Hours		12

Complete the educational component ONLY of the Child Development Associate Credential (CDA).

Students interested in achieving the Child Development Basic Certificate while meeting the educational component of the nationally recognized CDA credential may take the above three child development courses required for the Basic Certificate. These courses satisfy the requirements of the Basic Certificate and the functional areas of study identified by the CDA Council.

*Additional CDA credential requirements are the responsibility of the student.

**Credential and credentialing fees are administered by the Council for Early Childhood Professional Recognition.

***The CDA credential and/or the JSCC Child Development certificate are the current minimum requirements for Assistant Teachers in the expanding Alabama PreK.

**CLINICAL LABORATORY SCIENCES
HISTOLOGIC TECHNICIAN**

JEFFERSON CAMPUS

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This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is designed to prepare students for entry into a career as a Histology Technician at the intermediate level of education. Graduates of the program are qualified to perform general laboratory procedures in hospital laboratories and other medical facilities such as physicians' offices, clinics, and research laboratories. Upon completion of the program, graduates are eligible to take the national certification examination of the American Society of Clinical Pathologists and earn the HT (ASCP) designation. Conferment of the Associate in Applied Science Degree is not contingent upon graduate passing external certification or licensure examinations.

The curriculum consists of a core of general education courses and a sequence of histology courses and experiences. Students study basic theory and techniques online as well as in the student laboratory located on campus before spending the final semester of the program in a clinical rotation. We have received clinical commitments from the following affiliates:

- Auburn University Department of Veterinary Medicine – Auburn, AL
- Baptist Medical Center South – Montgomery AL
- Brookwood Baptist Health (Princeton) – Birmingham, AL
- Children's Hospital – Birmingham, AL
- Cunningham Pathology – Birmingham, AL
- DCH Regional Medical Center – Tuscaloosa, AL
- Grandview Medical Center – Birmingham, AL
- Healthcare Authority (Huntsville Hospital) – Huntsville, AL
- Healthcare Authority of the City of Anniston (Regional Medical Center) – Anniston, AL
- Laboratory Corporation of America – Birmingham, AL
- Red Mountain Pathology – Birmingham, AL
- Skin Diagnostics Group – Birmingham, AL
- Skin Pathology – Birmingham, AL
- Southern Research Institute – Birmingham, AL
- TriState Dermatopathology – Jasper, AL
- UAB Hospital – Birmingham, AL

All HST courses and clinical experiences are taught and supervised by certified histotechnologist and histotechnicians.

Admission Requirements

Students are admitted to the HST Program based on the number of places available for clinical experience at affiliated clinical laboratories. To be considered for admission, students must have a grade point average of 2.5 on prerequisite general education courses required for admission (ENG 101, math elective MTH 100 or higher-level math course**, science elective BIO 201, and CHM 104). **MTH 110 will not fulfill this requirement. Eligible students may request implementation of the college Academic Bankruptcy policy or the Health-Related Programs Academic Forfeit Policy. Students should consult the pre-nursing and allied health advisor in Enrollment Services for information regarding these policies. Students must complete the required general education courses prior to the program admission date. Grade point averages, course achievement, and/or overall academic record may be used to rank students for available spaces in each class. Students who have failed two or more courses in another HT program are ineligible for HT transfer credit but may apply to the program as a new student.

New HST cohorts begin each fall semester. Students should consult with the pre-program advisor well in advance of the admission date for advisement and complete details of admission requirements. Full-time students may complete the program, including all general education requirements, in five semesters.

Students admitted to the program are expected to have and maintain satisfactory levels of health, including freedom from chemical dependency and communicable diseases. Students must be able to participate fully in the approved program of classroom studies as well as in campus and clinical laboratory learning experiences and assignments. Medical examination forms, documenting satisfactory levels of health, must be submitted as required. Students must test negative for drugs and alcohol during a screening conducted on campus prior to assignment for clinical experience. Random drug and alcohol screening may be required during the clinical rotation. A background screen will also be required prior to assignment for clinical experiences. Student background checks must reveal a "crime free" status for the last seven years. The cost of drug and background screening must be paid by the student.

In the interest of maintaining safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform laboratory procedures or skills safely, effectively, and without potential endangerment to themselves, faculty, other health care workers, or health care consumers. Students who are unable to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment may be denied admission or progression in the program. The Histologic Technician Program Coordinator and the Division of Health-Related Programs Associate Dean will make final determinations regarding applicants' eligibility for participation in program activities. The technical performance standards for the HST Program are stated below:

The Accrediting agency for the Histologic Technician program,

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), mandates that students be informed of essential functions necessary to perform activities related to the profession and practice of histotechnology.

The following is a listing of the types of skills usually required for job performance.

- I. Motor Skills
 - A. Sufficient motor function to execute movements required to perform necessary tasks in a laboratory setting and to perform necessary procedures to patients both in-house and in an ambulatory setting.
 1. Manipulate equipment to perform procedures
 2. Lift and transport containers weighing up to 25 pounds
 3. Ability to organize and manage laboratory inventory including the processing and dispersing of laboratory supplies and reagents.
 - B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
 1. Participate completely in classroom activities.
 2. Participate fully in required activities in clinical setting including extended periods of sitting, standing, and lifting laboratory equipment.
- II. Sensory
 - A. Hearing sufficient to assess health needs.
 1. Hear and identify an alarm on a clock or laboratory instrument and to respond in an appropriate manner.
 3. Hear a cry for help or sounds of distress.
 - B. Vision sufficient for assessment necessary to deliver appropriate care.
 1. Accurately interpret non-verbal communications.
 2. Read the scales on pipettes and syringes in order to make necessary dilutions and to calibrate instrumentation.
 3. See a change in color that is necessary for interpretation of a laboratory procedure.
 4. Ability to see adequately when using a microscope that all cellular detail is clearly visible.
 5. Ability to see and interpret miller disks and micrometers microscopically.
 - C. Sense of touch sufficient to perform a lab procedure requiring fine motor skills needed to pick up slides and coverslips.
- III. Cognitive
 - A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.
 1. Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
 2. Apply broad class concepts to unique client situations.
 3. Concentrate to correctly perform histotechnology procedures within their scope of practice and document appropriately in the often distracting and noisy, clinical setting.
 4. Make correct judgments on seeking consultation or supervision in a timely manner.

5. Respond appropriately to constructive feedback.
- IV. Communication
- A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family, and other professionals.
 1. Establish and maintain a professional relationship with patients and colleagues.
 - B. Effective communication with others, both verbally and in writing.
 1. Explain procedures and treatments, document actions, record patient responses to treatment in a professional manner.
 2. Convey information in a clear, professional and timely manner.
 3. Listen and respond to others in an accepting and respectful manner.
 4. Ability to make and receive phone calls from physicians and other health care professionals.
- V. Professional Conduct
- A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 1. Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
 2. Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.
 3. Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
 - B. Incorporate professional standards of practice into all activities.
 1. Work effectively with a team in an academic or ambulatory care setting.
 2. Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional.
 - C. Demonstrate integrity and accountability in clinical and academic setting.
 1. Complete all assignments in a timely manner while adhering to the JSCC code of ethics.
 2. Respond appropriately to constructive feedback.
 - D. Present self in a professional manner in clinical and academic settings.
 1. Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.
 2. Wear appropriate clothing that is not distracting or offensive when in the learning environment.

W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

No rounding of test scores is done (i.e. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

A GRADE OF "C" OR BETTER IS REQUIRED FOR ALL HST COURSES.

Admission Procedures

Limited numbers of students are admitted to the program due to a specified number of clinical spaces available. Beginning cohorts are admitted each fall semester. Applications are accepted until June 1st for fall. Late applications will be accepted as space permits. Students must:

1. Complete college admission application and meet all College requirements for admission.
2. Submit official transcripts to Enrollment Services from high school and all colleges attended and request transcript 3. evaluation before application deadline.
3. Maintain a grade point average of 2.50 or above (4.00 scale) on prerequisite general education courses used for admission (ENG 101, math elective either MTH 100, BIO 201 and CHM 104).

Progression

Uninterrupted progression through the program (without repeated withdrawals, audits, or failures) is required. Students should refer to the information on Admission Requirements for Allied Health Programs published in the "Admission to the College" section of the Catalog and Student Handbook. Students whose progression is interrupted must reapply to have eligibility for readmission evaluated. Any changes in the curriculum or program policies will be applicable upon readmission. Validation of previously acquired knowledge and/or skills needed to successfully resume progression may be required, either by testing or repeated course work. Readmission is based on available space, academic record, satisfactory level of health, successful completion of required courses, and compliance with College and professional codes of conduct. Readmission cannot be guaranteed. Students who fail a HST course (make less than a "C") may repeat the course only once. Students who fail a HST course a second time or who fail two HST courses will not be eligible for continuation of the program. Students who have been out of progression for a period of one year or longer will not be considered for readmission but may apply as new students. Before enrolling in HST 220 and 230, students must have completed all of the required general education and prerequisite HST courses with a grade of "C" or higher and have an overall 2.00 GPA.

Grading Scale

Letter grades for all HST courses are assigned according to the following systems:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)

Jefferson State’s Histologic Technician program faculty and clinical staff reserve the right to drop from the program any student who does not perform satisfactorily in clinical laboratory settings.

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

**Courses required for:
Histologic Technician Degree (AAS C257)**

General Courses..... (27 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
**MTH Elective:	MTH 100 or higher-level math course.....	3
BIO 201	Human Anatomy and Physiology I.....	4
BIO 220	General Microbiology I.....	4
CHM 104	Introduction to Chemistry I (or higher).....	4
PSY 200	General Psychology.....	3
SPH 107	Fundamentals of Public Speaking or.....	3
SPH 106	Fundamentals of Oral Communication	
	Humanities and Fine Arts Elective: (AHUM).....	3
	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)	

Major Courses (33 hours)

Course	Title	Sem Hrs
HST 110	Introduction to Histotechnology.....	3
HST 120	Histology.....	5
HST 130	Histotechniques.....	5
HST 140	Histochemistry.....	5
HST 210	Histopathology.....	4
HST 220	Histotechnology Clinical.....	8
HST 230	Professional Issues.....	3
	Total Credit Hours.....	60

Note: Students desiring to carry a full load of classes (minimum of 12 hours) each semester may choose electives from areas of general education. This is NOT a requirement. It is suggested that students apply at least one of these options toward acquiring basic job-market computer skills.

**MTH 110 will not fulfill this requirement. Students who plan to transfer to four-year institutions should take MTH 113.

MEDICAL LABORATORY TECHNOLOGY —

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This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is designed to prepare students for entry into a career in medical laboratory technology/clinical laboratory technology at the intermediate level of education. Graduates of the program are qualified to perform general laboratory procedures in hospital laboratories and other medical facilities such as physicians’ offices, clinics, and research laboratories. Upon completion of the program, graduates are eligible to take the national certification examination of the American Society of Clinical Pathologists and earn the MLT (ASCP) designation. Conferment of the Associate in Applied Science Degree is not contingent upon graduate passing external certification or licensure examinations.

The curriculum consists of a core of general education courses and a sequence of medical laboratory courses and experiences. Students study basic theory and techniques in the student laboratory located on campus before spending the final semester of the program in a clinical rotation at one or more of the following affiliates:

- Baptist South Montgomery
- Brookwood Baptist Health - Brookwood
- Brookwood Baptist Health - Shelby
- Brookwood Baptist Health - Princeton
- Brookwood Baptist Health - Jasper
- Brookwood Baptist Health - Citizens
- Children’s Hospital
- Coosa Valley Medical Center
- Cooper Green Health Services
- DCH Regional Medical Center
- Grandview Medical Center
- Ivy Creek
- Laboratory Corporation of America
- DCH Northport Medical Center
- Regional Medical Center, Anniston
- Simon Williamson Clinic
- Southeast Clinical Laboratories
- St. Vincent’s, Birmingham
- St. Vincent’s, East
- St. Vincent’s, Blount
- UAB Hospital
- UAB-Highlands
- UAB Medical West

All MLT courses and clinical experiences are taught and

supervised by certified medical technologists and medical laboratory technicians.

Admission Requirements

Students are admitted to the MLT Program based on the number of places available for clinical experience at affiliated clinical laboratories. To be considered for admission, students must have a grade point average of 2.5 on prerequisite general education courses required for admission (ENG 101, math elective 100 or higher and science elective BIO 103 or 201 and CHM 104). Eligible students may request implementation of the college Academic Bankruptcy policy or the Health-Related Programs Academic Forfeit Policy. Students should consult the pre-nursing and allied health advisor in Enrollment Services for information regarding these policies. Students must complete the required general education courses prior to the program admission date. Grade point averages, course achievement, and/or overall academic record may be used to rank students for available spaces in each class. Students who have failed two or more courses in another MLT program are ineligible for MLT transfer credit but may apply to the program as a new student. New MLT cohorts begin each summer and fall semesters. Students should consult with the pre-program advisor well in advance of the admission date for advisement and complete details of admission requirements. Full-time students may complete the program, including all general education requirements, in six semesters.

Students admitted to the program are expected to have and maintain satisfactory levels of health, including freedom from chemical dependency and communicable diseases. Students must be able to participate fully in the approved program of classroom studies as well as in campus and clinical laboratory learning experiences and assignments. Medical examination forms, documenting satisfactory levels of health, must be submitted as required. Students must test negative for drugs and alcohol during a screening conducted prior to assignment for clinical experience. Random drug and alcohol screening may be required during the clinical rotation. A background screen will also be required prior to assignment for clinical experiences. Student background checks must reveal a "crime free" status for the last seven years. The cost of this screen must be paid by the student.

In the interest of maintaining safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform laboratory procedures or skills safely, effectively, and without potential endangerment to themselves, faculty, other health care workers, or health care consumers. Students who are unable to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment may be denied admission or progression in the program. The Medical Laboratory Technology Program Coordinator, the Division of Health-Related Programs Associate Dean, and the Center for Professional, Career and Technical Education Dean will make final determinations regarding applicants' eligibility for participation in program activities. The technical performance standards for the MLT Program are stated below:

Medical Laboratory Technology students must be able to:

1. Demonstrate sufficient motor skills to manipulate and operate all equipment and instruments found in the medical laboratory. Such motor skills should include but may not be limited to the following:
 - A. Ability to grasp, turn, and otherwise manipulate equipment with both hands.
 - B. Ability to stand and move among various clinical departments in the laboratory.
 - C. Ability to approach and position patients for laboratory procedures when necessary.
2. Display verbal and written skills necessary to respond and communicate effectively with patients, peers, and other campus and clinical personnel.
3. Demonstrate ability to visually observe and evaluate patient conditions, test reactions and results, and to function efficiently in the laboratory environment.
4. Discern and discriminate color differences and reactions both microscopically and macroscopically.
5. Exhibit adequate hearing ability to respond appropriately to patients, to coworkers, and to audible equipment sounds.
6. Display emotional stability in interactions with patients, peers, other health care personnel, and to function safely and effectively during stress, whether in campus based or clinical assignments.
7. Demonstrate cognitive ability to perceive and deal with potential safety hazards in the laboratory environment and to protect self and others from injury.
8. Display intellectual and emotional skills to exercise discretion.

Grading Scale

Letter grades for all MLT courses are assigned according to the following systems:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

No rounding of test scores is done (i.e. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

A GRADE OF "C" OR BETTER IS REQUIRED FOR ALL MLT COURSES.

Admission Procedures

Limited numbers of students are admitted to the program due to a specified number of clinical spaces available. Beginning cohorts are admitted each fall and summer semesters.

Applications are accepted until March 1st for summer admission and June 1st for fall. Late applications will be accepted as space permits. Students must:

1. Complete college admission application and meet all college requirements for admission.
2. Submit official transcripts to Enrollment Services from high school and all colleges attended and request transcript evaluation before application deadline.
3. Maintain a grade point average of 2.50 or above (4.00 scale) on prerequisite general education courses used for admission (ENG 101, math elective MTH 100, BIO 103 or 201 and CHM 104).

Transfer Credit

Any student who has previously attended another Medical Laboratory Technology education program is considered to be a "transfer student." Students who are eligible and are interested in transferring into Jefferson State's Medical Laboratory Technology Program should call or email the program coordinator for information on admission criteria and required procedures. Transfer of MLT credit is considered on a course-by-course basis by MLT faculty. Due to the uniqueness of each MLT program's curriculum, competency testing for advanced MLT transfer credit may be required.

In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required MLT courses at Jefferson State to earn an associate degree.

Progression

Uninterrupted progression through the program (without repeated withdrawals, audits, or failures) is required. Students should refer to the information on Admission Requirements for Allied Health Programs published in the "Admission to the College" section of the Catalog and Student Handbook. Students whose progression is interrupted must reapply to have eligibility for readmission evaluated. Any changes in the curriculum or program policies will be applicable upon readmission. Validation of previously acquired knowledge and/or skills needed to successfully resume progression may be required, either by testing or repeated course work. Readmission is based on available space, academic record, satisfactory level of health, successful completion of required courses, and compliance with College and professional codes of conduct. Readmission cannot be guaranteed. Students who fail a MLT course (make less than a "C") may repeat the course only once. Students who fail a MLT course a second time or who fail two MLT courses will not be eligible for continuation of the program. Students who have been out of progression

for a period of one year or longer will not be considered for readmission but may apply as new students. Before enrolling in MLT 294-297, students must have completed all of the required general education and prerequisite MLT courses with a grade of "C" or higher and have an overall 2.00 GPA.

Jefferson State's Medical Laboratory Technology program faculty and clinical staff reserve the right to drop from the program any student who does not perform satisfactorily in clinical laboratory settings.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Courses required for:

Medical Laboratory Technology Degree (AAS C242)

General Courses..... (23 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
**MTH Elective:	MTH 100 or higher-level math course	3
BIO 103	Principles of Biology I or	4
BIO 201	Human Anatomy and Physiology I	
CHM 104	Introduction to Chemistry I (or higher).....	4
PSY 200	General Psychology.....	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	

Major Courses(47 Hours)

Course	Title	Sem Hrs
*MLT 100S	Phlebotomy	2
MLT 111S	Urinalysis and Body Fluids.....	4
MLT 121S	Hematology.....	5
*MLT 131S	Laboratory Techniques.....	4
MLT 141S	MLT Microbiology I	5
MLT 142S	MLT Microbiology II	3
MLT 151S	MLT Clinical Chemistry.....	5
MLT 161S	Integrated Laboratory Simulation.....	2
MLT 181S	MLT Immunology.....	2
MLT 191S	MLT Immunohematology	5
MLT 293S	MLT Clinical Seminar	2
MLT 294S	Medical Laboratory Practicum Hematology and Urinalysis	2
MLT 295S	Medical Laboratory Practicum Microbiology.....	2
MLT 296S	Medical Laboratory Practicum Immunohematology.....	2
MLT 297S	Medical Laboratory Practicum Chemistry and Immunology	2
	Total Credit Hours	70

*May be taken prior to first semester of MLT course work. Note 1: Students desiring to carry a full load of classes (minimum of 12 hours) each semester may choose electives from areas of general education. This is NOT a requirement. It is suggested that students apply at least one of these options toward acquiring basic job-market computer skills.

**MTH 110 will not fulfill this requirement. Students who plan to transfer to four-year institutions should take MTH 113.

Note 2: Students planning to transfer to a four-year institution should take MTH 112. BIO 201 and 202 are also required for transfer.

The following short-term certificate is available in Medical Laboratory Technology with an emphasis on Phlebotomy.

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the Medical Laboratory Technology/Phlebotomy certificate. To be awarded this certificate, the student should complete a graduation application.

**Courses required for:
Medical Laboratory Technology/Phlebotomy
Short-Term Certificate (STC C249)**

Grade of "C" required in each course.

Course	Title	Sem Hrs
MLT 100S	Phlebotomy.....	2
MLT 131S	Laboratory Techniques.....	4
MLT 111S	Urinalysis or	
MLT 151S	MLT Clinical Chemistry or any MLT core course.....	2-5
PSY 200	General Psychology.....	3
Total Credit Hours		11-14

Phlebotomy Certification: Students completing MLT 100 and MLT 131 are eligible to sit for the National Health Career Association (NHA) certification exam. Upon successful completion of the exam, students will obtain certification.

MLT/Phlebotomy Short-term Certificate: The MLT/Phlebotomy Short-term Certificate can be obtained by completing MLT 100S, MLT 131S, PSY 200 and one other course from the MLT offerings. Upon completion of these 12-15 semester credit hours, students may be awarded the Short-term Certificate in MLT/Phlebotomy by applying for graduation either online or in Enrollment Services.

Special Circumstances AAS Students Priority

MLT 100S and MLT 131S are offered every semester and are required for the 2-year Medical Laboratory Technology Associates of Applied Science (AAS) degree. Pre-MLT or students admitted to the MLT program will be registered in the courses first, and non-MLT students will be admitted if room is available. The exception to this is the spring semester, when any student can apply to the Phlebotomy Certification program with the program coordinators' approval. Non-MLT admission will be handled on a case by case basis providing clinical sites are available.

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

JEFFERSON CAMPUS

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SHELBY-HOOVER CAMPUS

**Linda Dobyms, CIS program coordinator, advisor,
Networking, Cybersecurity
Judy Merritt Building, room 426
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These programs are for students who wish to seek employment in the computer field.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

This curriculum is designed to serve students planning to enter the field of computer information technology and those already employed who need specialized skills required by the computing industry. Options are available for concentrated study in computer programming, computer networking, and web technologies.

Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Full-time students planning to complete the Associate in Applied Science degree should concurrently work towards completion of requirements from a chosen option and General Courses requirements. For example, each term, a full-time student should take two to three courses that meet requirements from the student's chosen option and two to three courses that meet requirements in the General Courses section.

**Courses required for:
Computer Information Systems Technology Degree**

- Computer Programming Option (AAS C056)
- Cybersecurity (AAS C255)
- Networking Option (AAS C160)
- Web and Mobile Applications Option (AAS C260)

General Courses..... (22 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH 100	Intermediate College Algebra.....	3

Lab Science Elective: (ASCI).....4 (astronomy, biology, chemistry, physical science, physics)	
Social and Behavioral Science Elective: (ASOC).....3 (anthropology, geography, history, economics, political science, sociology psychology)	
Humanities and Fine Arts Elective: (AHUM)3 (art*, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	
HED or PED Elective.....3	

CIS 260	Network Security and Risk Management	3
CIS 263	Computer Maintenance.....	3
CIS 270	Cisco CCNA I	3
CIS 271	Cisco CCNA II.....	3
CIS 272	Cisco CCNA III	3
CIS 282	Computer Forensics.....	3
CIS 287	SQL Server.....	3
Total Credit Hours		65

Computer Programming Option (39 hours)

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 202	Python Programming	3
CIS 207	Web Development.....	3
CIS 215	C# Programming	3
CIS 222	Database Management Systems	3
CIS 244	Introduction to Cybersecurity.....	3
CIS 246	Ethical Hacking.....	3
CIS 251	C++ Programming	3
CIS 255	Java Programming	3
CIS 258	PHP Programming.....	3
CIS 285	Object-Oriented Programming.....	3
CIS 287	SQL Server.....	3
One elective from:.....		3
ART 220, ART 221, BUS 241, BUS 275		
Total Credit Hours		61

Web and Mobile Applications Option (43 hours)

Course	Title	Sem Hrs
ART 220	Introduction to Computer Graphics.....	3
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 157	Introduction to App Development with Swift.....	3
CIS 207	Web Development.....	3
CIS 209	Advanced Web Development	3
CIS 219	Android App Development.....	3
CIS 220	App Development with Swift I	3
CIS 222	Database Management Systems.....	3
CIS 227	App Development with Swift II.....	3
CIS 237	Virtual Infrastructure: Installation and Configuration	4
CIS 250	E-Commerce.....	3
CIS 255	Java Programming	3
CIS 258	PHP Programming.....	3
CIS 270	Cisco CCNA I	3
Total Credit Hours		65

Cybersecurity Option (39 hours)

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 171	Linux I.....	3
CIS 202	Python Programming	3
CIS 207	Web Development.....	3
CIS 211S	Principles of Information Assurance.....	3
CIS 222	Database Management Systems	3
CIS 244	Introduction to Cybersecurity.....	3
CIS 245	Cyber Defense.....	3
CIS 246	Ethical Hacking.....	3
CIS 260	Network Security and Risk Management	3
CIS 270	Cisco CCNA I	3
CIS 271	Cisco CCNA II.....	3
CIS 282	Computer Forensics	3
Total Credit Hours		61

*A student planning to take ART 220 or ART 221 should take ART 121 for the Humanities elective.

CIS 130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

**Courses required for:
Computer Information Systems Technology Certificate**

- Computer Programming Option (CER C056)
- Cybersecurity Option (CER C255)
- Networking Option (CER C160)
- Web and Mobile Applications Option (CER C260)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Networking Option..... (43 hours)

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 202	Python Programming	3
CIS 222	Database Management Systems	3
CIS 237	Virtual Infrastructure: Installation and Configuration.....	4
CIS 238	Cloud Computing: Infrastructure and Services.....	3
CIS 239	Information Storage & Management.....	3
CIS 244	Introduction to Cybersecurity.....	3

Computer Programming Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 202	Python Programming	3
CIS 215	C# Programming	3

CIS 222	Database Management Systems.....	3
CIS 244	Introduction to Cybersecurity.....	3
CIS 251	C++ Programming.....	3
CIS 255	Java Programming.....	3
CIS 258	PHP Programming.....	3
CIS 285	Object-Oriented Programming.....	3
Total Credit Hours.....		33

Configuration.....	4	
CIS 250	E-Commerce.....	3
Total Credit Hours.....		31

*A student planning to take ART 220 or ART 221 should take ART 121 for the Humanities elective.

CIS 130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

**Courses required for:
Computer Information Systems Technology
Short-Term Certificate**

- Computer Programming Option (STC C056)
- Cybersecurity Option (STC C255)
- Networking Option (STC C160)
- Swift App Development Short-Term Certificate (STC C248)
- Web and Mobile Applications Option (STC C260)

Except the Swift App Development Short-Term Certificate, the courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Computer Programming Option

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 202	Python Programming.....	3
CIS 215	C# Programming.....	3
CIS 222	Database Management Systems.....	3
CIS 251	C++ Programming.....	3
CIS 255	Java Programming.....	3
Total Credit Hours.....		18

Cybersecurity Option

Course	Title	Sem Hrs
CIS 171	Linux I.....	3
CIS 211S	Principles of Information Assurance.....	3
CIS 244	Introduction to Cybersecurity.....	3
CIS 246	Ethical Hacking.....	3
CIS 260	Network Security and Risk Management.....	3
CIS 270	Cisco CCNA I.....	3
Total Credit Hours.....		18

Networking Option

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 222	Database Management Systems.....	3
CIS 237	Virtual Infrastructure: Installation and Configuration.....	4
CIS 260	Network Security and Risk Management.....	3

Cybersecurity Option

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH 100	Intermediate College Algebra.....	3
Humanities and Fine Arts Elective: (AHUM).....		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
CIS 171	Linux I.....	3
CIS 211S	Principles of Information Assurance.....	3
CIS 244	Introduction to Cybersecurity.....	3
CIS 245	Cyber Defense.....	3
CIS 246	Ethical Hacking.....	3
CIS 260	Network Security and Risk Management.....	3
CIS 270	Cisco CCNA I.....	3
Total Credit Hours.....		30

Networking Option

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH 100	Intermediate College Algebra.....	3
Humanities and Fine Arts Elective: (AHUM).....		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 222	Database Management Systems.....	3
CIS 237	Virtual Infrastructure: Installation and Configuration.....	4
CIS 238	Cloud Computing: Infrastructure and Services.....	3
CIS 260	Network Security and Risk Management.....	3
CIS 263	Computer Maintenance.....	3
CIS 270	Cisco CCNA I.....	3
CIS 271	Cisco CCNA II.....	3
Total Credit Hours.....		34

Web and Mobile Applications Option

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH 100	Intermediate College Algebra.....	3
Humanities and Fine Arts Elective: (AHUM).....		3
(art*, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 157	Introduction to App Development with Swift.....	3
CIS 207	Web Development.....	3
CIS 209	Advanced Web Development.....	3
CIS 219	Android App Development.....	3
CIS 237	Virtual Infrastructure: Installation and	

CIS 263	Computer Maintenance.....	3
CIS 270	Cisco CCNA I	3
Total Credit Hours		19

Web and Mobile Applications Option

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 207	Web Development.....	3
CIS 209	Advanced Web Development	3
CIS 250	E-Commerce.....	3
Total Credit Hours		12

Swift App Development Short-Term Certificate

Course	Title	Sem Hrs
CIS 150	Introduction to Computer Logic and Programming.....	3
CIS 157	Introduction to App Development with Swift.....	3
CIS 220	App Development with Swift I	3
CIS 227	App Development with Swift II.....	3
Total Credit Hours		12

CIS 130 Introduction to Information Systems is required for students without basic computer skills.

OAD 101 Beginning Keyboarding is required for students without basic keyboarding skills.

CONSTRUCTION AND BUILDING SCIENCE TECHNOLOGY

JEFFERSON CAMPUS

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Structures are developed in three phases: (1) the conceptual design phase, in which the structure is conceived and formulated by the designer, (2) the working drawing stage, in which drawings and specifications are developed in order to fabricate the structure and, (3) the construction stage, in which the structure is physically erected. The Department of Construction and Building Science Technology offers the following options that cover the process from the conceptual design to the constructed structure: Architectural/Civil Design Technology and Construction Management Technology. Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

Take a look at our website: www.jeffersonstate.edu/programs/construction-building-science-technology. Look for the Program Brochure link to know when during the year you should take each course.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Courses required for:

Construction and Building Science Technology Degree

- Architectural/Civil Design Technology Option (AAS C020)
- Construction Management Technology Option (AAS C059)

General Courses..... (22 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
CIS 146	Computer Applications	3
PHY 115	Technical Physics	4
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
*Social and Behavioral Science Elective: (ASOC)		3
(anthropology, geography, history, economics, political science, sociology, psychology)		
*Construction Management majors must choose ECO 231 Principles of Macroeconomics OR ECO 232 Principles of Microeconomics		

Major Courses (29 hours)

Course	Title	Sem Hrs
AET 101S	Architectural Drawing	3
AET 233	Structural Design of Buildings	4
AET 241	Building and Zoning Code.....	3
AET 191	Basic Building Information Modeling (BIM)	3
CDT 205	Fundamentals of Surveying.....	3
CDT 225	Mechanics and Strength of Structures.....	4
CMT 101S	Construction Materials and Methods.....	3
CMT 120	Construction Problem Solving.....	1
CMT 161	Introduction to Sustainable Construction	1
CMT 209	Electrical and Mechanical Equipment in Buildings	4

Architectural/Civil Design Technology Option (15 hours)

Course	Title	Sem Hrs
AET 103	Working Drawings.....	3
AET 110	Basic Architectural CAD.....	3
AET 291	Adv. Building Information Modeling (BIM)	3
CDT 221	Structural Drafting for Technicians	3
AET 182A	Special Topics in Architectural Engineering Technology: Architectural Desktop.....	3
Total Credit Hours		66

Construction Management Technology Option (20 hours)

Course	Title	Sem Hrs
CMT 102	Construction Blueprint Reading.....	3
CMT 114	10 Hour OSHA Construction Safety	1
CMT 140	Concrete Testing	1
CMT 156	Contracting and Construction Law	3
CMT 205S	Construction Management.....	3
CMT 206S	Construction Estimating.....	3
CMT 217	Software Applications in Construction.....	3
MST 111	Elements of Supervision or	3
MST 215	Small Business Management	3
Total Credit Hours		71

Courses required for:

Construction and Building Science Technology Certificate

- Architectural/Civil Design Technology Option (CER C020)
- Construction Management Technology Option (CER C059)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Architectural/Civil Design Technology Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 146	Microcomputer Applications.....	3
AET 101S	Architectural Drawing	3
AET 110	Basic Architectural CAD.....	3
AET 182A	Special Topics in Architectural Engineering, Architectural Desktop.....	3
AET 191	Basic Building Information Modeling (BIM)	3

AET 291	Adv Building Information Modeling (BIM)	3
CMT 101S	Construction Materials and Methods.....	3
AET 241	Building and Zoning Code.....	3
Total Credit Hours		30

Construction Management Technology Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
CIS 146	Microcomputer Applications.....	3
AET 101S	Architectural Drawing	3
AET 241	Building and Zoning Codes.....	3
CMT 102	Construction Blueprint Reading.....	3
CMT 101S	Construction Materials and Methods.....	3
CMT 114	10 Hour OSHA Construction Safety	1
CMT 120	Construction Problem Solving.....	1
CMT 161	Introduction to Sustainable Construction	1
CMT 206S	Construction Estimating.....	3
MST 111	Elements of Supervision or	3
MST 215	Small Business Management.....	3
Total Credit Hours		30

Courses required for:

Construction and Building Science Technology

Short-Term Certificate

- Architectural/Civil Design Technology Option (STC C020)
- Construction Management Technology Option (STC C059)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Architectural/Civil Design Technology Option

Course	Title	Sem Hrs
CIS 146	Computer Applications	3
AET 101S	Architectural Drawing	3
AET 110	Basic Architectural CAD.....	3
AET 191	Basic Building Info Modeling (BIM).....	3
AET 291	Advanced Building Information Modeling (BIM)	3
CMT 101S	Construction Materials and Methods.....	3
Total Credit Hours		18

Construction Management Technology Option

Course	Title	Sem Hrs
AET 241	Building and Zoning Codes.....	3
CIS 146	Computer Applications	3
CMT 102	Construction Blueprint Reading.....	3
CMT 101S	Construction Materials and Methods.....	3
CMT 206S	Construction Estimating.....	3
MTH 100	Intermediate College Algebra.....	3
Total Credit Hours		18

EMERGENCY MEDICAL SERVICES

SHELBY-HOOVER CAMPUS

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JEFFERSON CAMPUS

Beverly Edwards, instructor/advisor
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EMERGENCY MEDICAL SERVICES TECHNICIAN

Emergency Medical Technicians are licensed medical professionals who provide emergency medical care to the sick and injured in an effort to promote health, alleviate suffering and conserve human life.

Jefferson State Community College offers three levels of EMS training and education. The EMT level is a one semester course. Upon completion, students will be eligible to sit for the National Registry of EMTs (NREMT) examination and apply for a State of Alabama EMT license. Eligible students may earn a short certificate in EMT upon satisfactory completion of required courses. High schools that wish to participate in the dual enrollment program at an off-campus location must have approval prior to offering the course required for the short certificate and should check with the dual enrollment office to determine their ability to offer these courses.

The Advanced EMT level is a one semester course which is taken for credit only. Upon completion, students will be eligible to sit for the NREMT examination and apply for a State of Alabama Advanced EMT license. Eligible students may earn a short certificate in AEMT upon satisfactory completion of required courses.

Students who enroll in the Paramedic program may pursue a short-term certificate, certificate, or an Associate in Applied Science degree.

Students planning to transfer to a four-year program should notify the advisor upon entry into the program.

Admission to the EMS Program

Admission to the college is required before a student can enter

the EMS Program. Students must complete the EMS programs Application Packet. This packet must be turned in by the deadline to the EMS program.

Transfer Students

Students wishing to transfer to Jefferson State should call or write the program director for information on program admission requirements. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required EMS courses at Jefferson State for an associate degree/certificate.

Requirements for Licensure

According to the National Registry of Emergency Medical Technicians and the Alabama Department of Public Health Office of EMS, grounds for denial of a license include, but are not limited to: conviction of a felony or certain other criminal offenses; inability to meet the essential functions of an EMT; and other reasons authorized by law or regulations. Additional information about licensure requirements may be found in the Information and Admission Packets that are available by contacting Beth Ray at (205) 983-5225. Packets are also available at the Enrollment Services office (GSB 100) at the Shelby-Hoover Campus.

Grading Scale

Letter grades for all EMS courses are assigned according to the following system:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete

A GRADE OF "C" OR BETTER IS REQUIRED FOR SUCCESSFUL COMPLETION OF ALL EMS COURSES.

Emergency Medical Services Technician

Emergency Medical Technician is designed for students wishing to begin their career in Emergency Medical Services. This course qualifies students to work or volunteer as an Emergency Medical Technician (EMT) for a fire department, ambulance service or in private industry.

EMT is taught as a block course consisting of EMS 118, and 119 (corequisites). Students who wish to enroll in these courses must submit a program application. Students must also complete an application to the college and submit transcripts from previously attended schools. Information and Admission Packets are available by contacting Beth Ray at (205) 983-5225. Packets are also available at the Enrollment Services office at each of our locations and at the EMS offices at the

Shelby-Hoover Campus, and online at www.jeffersonstate.edu/EMS.

All students successfully completing the EMT course will have the opportunity to take the National Registry of EMT's Examination, which is used by the State of Alabama Department of Public Health to grant an EMT license. To be awarded the certificate, the student should complete a graduation application.

**Courses required for:
EMT Short Certificate (STC C244)**

Course	Title	Sem Hrs
EMS 118	Emergency Medical Technician.....	9
EMS 119	Emergency Medical Technician Clinical.....	1
Total Credit Hours		10

Advanced Emergency Medical Technician

Advanced Emergency Medical Technician is designed for students wishing to expand their career in Emergency Medical Services with the ability to initiate intravenous therapy and limited pharmacology. This course qualifies students to work or volunteer as an Advanced Emergency Medical Technician (AEMT) for a fire department, ambulance service or in a clinical setting.

AEMT is taught as a block course consisting of EMS 155 and 156 (corequisites). Students who wish to enroll in these courses must submit a program application. Students who did not take EMT at JSCC must also complete an application to the college and submit transcripts from previously attended schools. Information and Admission packets are available by contacting Beth Ray at (205) 983-5225. Packets are also available at the Enrollment Services office at each of our locations and at the EMS offices at the Shelby-Hoover Campus.

All students successfully completing the AEMT course will have the opportunity to take the National Registry of EMT's Examination, which is used by the State of Alabama Department of Public Health to grant an AEMT license. To be awarded the certificate, the student should complete a graduation application.

**Courses required for:
AEMT Short Certificate (STC C245)**

Course	Title	Sem Hrs
EMS 155	Advanced Emergency Medical Technician	7
EMS 156	Advanced Emergency Medical Technician Clinical.....	2
Total Credit Hours		9

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

Paramedic

Paramedics are trained to start intravenous lines, administer emergency medications, and perform advanced airway management procedures. They are primarily employed by ambulance services, fire departments and hospitals.

The Jefferson State Community College EMS program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The goal of the Jefferson State Community College EMS program is to prepare paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

The training will consist of three semesters of classroom work along with clinical rotations that occur both in the field and at hospital emergency rooms and critical care units.

Admission to the Program

1. Possess a current Alabama EMT license. Additionally, candidates must either possess a current Alabama AEMT license or must have successfully completed the AEMT course and clinical rotations at a CoAEMSP accredited EMS educational program.
2. Be unconditionally admitted to the College.
3. Be eligible for ENG 101 and MTH 100.
4. Meet other requirements as outlined in the information and admission packets.

Admission to the Paramedic program is based on a priority system, in which applicants are considered depending upon educational background and work experience. Completion of admission requirement certifies eligibility, but in no way implies or guarantees admission into the Paramedic program.

**Courses required for:
Paramedic Degree (AAS C232)**

General Courses.....		(19 Hours)
Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
*MTH 100	Intermediate College Algebra.....	3
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		
**BIO 103	Principles of Biology I.....	4
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communications.....	3
PSY 200	General Psychology.....	3

*MTH 110 will not fulfill this requirement.

**A higher-level Biology course will satisfy this requirement. See advisor for a substitution request.

Major Courses(53 Hours)

Course	Title	Sem Hrs
EMS 118	Emergency Medical Technician.....	9
EMS 119	Emergency Medical Technician Clinical.....	1
EMS 155	Advanced Emergency Medical Technician	7
EMS 156	Advanced Emergency Medical Technician Clinical.....	2
EMS 189	Applied Anatomy and Physiology for the Paramedic.....	4
EMS 240	Paramedic Operations.....	2
EMS 241	Paramedic Cardiology.....	3
EMS 242	Paramedic Patient Assessment.....	2
EMS 243	Paramedic Pharmacology.....	1
EMS 244	Paramedic Clinical I.....	1
EMS 245	Paramedic Medical Emergencies.....	3
EMS 246	Paramedic Trauma Management.....	3
EMS 247	Paramedic Special Populations.....	2
EMS 248	Paramedic Clinical II.....	3
EMS 253	Paramedic Transition to the Workforce.....	2
EMS 254	Advanced Competencies for Paramedic.....	2
EMS 255	Paramedic Field Preceptorship.....	5
EMS 256	Paramedic Team Leadership.....	1
Total Credit Hours.....		72

NREMT examination for Paramedic and apply for an Alabama Paramedic license after completion of the Paramedic Short-Term Certificate (STC C232) requirements. To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
EMS 240	Paramedic Operations.....	2
EMS 241	Paramedic Cardiology.....	3
EMS 242	Paramedic Patient Assessment.....	2
EMS 243	Paramedic Pharmacology.....	1
EMS 244	Paramedic Clinical I.....	1
EMS 245	Paramedic Medical Emergencies.....	3
EMS 246	Paramedic Trauma Management.....	3
EMS 248	Paramedic Clinical II.....	3
EMS 253	Paramedic Transition to the Workforce.....	2
EMS 254	Advanced Competencies for Paramedic.....	2
EMS 255	Paramedic Field Preceptorship.....	5
EMS 256	Paramedic Team Leadership.....	1
Total Credit Hours.....		28

**Courses required for:
Paramedic Certificate (CER C232)**

The courses listed below are part of the A.A.S. degree (AAS C232) curriculum. To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH 100	Intermediate College Algebra.....	3
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communications.....	3
EMS 155	Advanced Emergency Medical Technician	7
EMS 156	Advanced Emergency Medical Technician Clinical.....	2
EMS 189	Applied Anatomy and Physiology for the Paramedic.....	4
EMS 240	Paramedic Operations.....	2
EMS 241	Paramedic Cardiology.....	3
EMS 242	Paramedic Patient Assessment.....	2
EMS 243	Paramedic Pharmacology.....	1
EMS 244	Paramedic Clinical I.....	1
EMS 245	Paramedic Medical Emergencies.....	3
EMS 246	Paramedic Trauma Management.....	3
EMS 247	Paramedic Special Populations.....	2
EMS 248	Paramedic Clinical II.....	3
EMS 253	Paramedic Transition to the Workforce.....	2
EMS 254	Advanced Competencies for Paramedic.....	2
EMS 255	Paramedic Field Preceptorship.....	5
EMS 256	Paramedic Team Leadership.....	1
Total Credit Hours.....		52

**Courses required for:
Paramedic Short-Term Certificate (STC C232)**

The courses listed below are part of the Paramedic Certificate (CER C232) curriculum. Students are eligible to challenge the

FUNERAL SERVICE EDUCATION

Venus Riley Smith, CFSP, Program Coordinator/advisor
Harold Martin Building, Room G-9
(205) 856-7841 • vriley@jeffersonstate.edu

Dr. Jzyk Ennis, CFSP, instructor/advisor
Harold Martin Building, Room G-10
(205) 856-7852 • jennis@jeffersonstate.edu

Admission Procedures for the Associate in Applied Science Degree in Funeral Service Education

PUBLISHED GUIDELINES AND REQUIREMENTS ARE SUBJECT TO CHANGE WITHOUT NOTICE. UPDATED INFORMATION WILL BE POSTED ON THE JEFFERSON STATE COMMUNITY COLLEGE WEBSITE AS AVAILABLE AT: <https://www.jeffersonstate.edu/programs/funeral-service-education>

The associate in applied science degree in Funeral Service Education is a pre-admit program and requires a specific application process for admission. For admission to the Funeral Service Education Program, an applicant must complete the following courses below or their transfer equivalent with a grade of “C” or better with a GPA of 2.5 or above. (Students transferring these courses to Jefferson State should contact a Funeral Service advisor.) The applicant must also complete the Work Keys Assessment with a math score of 5 out of 5, a workplace documents score of 6 out of 7, a graphic literacy score of 5 out of 6, a business writing score of 4 out of 5, and a workplace observation score of 3 out of 3.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II or	3
SPH 106	Fundamentals of Oral Communication or	
SPH 107	Fundamentals of Public Speaking	
*MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or higher-level math course	
PSY 200	General Psychology or	3
SOC 200	Introduction to Sociology	
Humanities Elective	includes art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature.....	3

*MTH 110 will not fulfill this requirement.

In addition, a student must have and maintain a current valid apprenticeship with the state board of funeral service within the state that he or she plans to practice and must meet the other eligibility requirements for the program.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

This is a pre-admit program and requires a specific application process for admission. Once admitted, a student will have the

option to register for on-campus courses or hybrid courses. The On-Campus courses are all enhanced and/or supported by the College’s course-management system. The hybrid courses conduct lectures via the College’s course-management system but cannot be completed entirely online. Online lecture courses may also require students to visit instructional sites for various requirements or to complete exams, quizzes, and/or clinicals. The time commitment required for completion of FSE lecture and laboratory courses is generally 25-40 hours per week.

This program is designed for students who are full-time funeral home employees. The Program is based upon the concept of cooperative education. It is designed for those who have a state board sanctioned apprenticeship and who are actively seeking to satisfy their particular state licensing requirements. Students must complete an apprenticeship specified by the state in which they expect to practice before they will be eligible for licensure. Graduation from an accredited program is a requirement for eligibility for licensure in most states. Students should contact an FSE advisor regarding particular state licensure requirements. The Funeral Service Education associate degree program at Jefferson State Community College is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, (816) 233-3747. www.abfse.org.

The annual passage rate of first-time takers on the National Board Examination (NBE) graduation rates and employment rates for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE website (www.abfse.org).

“National Board Examination pass rates, graduation rates, and employment rates for this and other ABFSE-accredited programs are available at www.abfse.org in the Directory of Accredited Programs”.

The student is given a broad understanding of funeral home operation, funeral directing, public health and embalming along with a foundation in communication skills, social science and applied science.

Funeral Service Education students must complete all requirements for the Associate in Applied Science Degree within four semesters of initial enrollment in the FSE Program. The director of the program may grant an extension of three semesters. Students requesting an extension must have a cumulative 2.5 GPA. If a student receives a “D” or “F” at any time during the three-semester extension, the student will not be allowed to continue in the program. Students must apply for the extension during registration of their fifth consecutive semester. From the date of admission to the FSE program, the maximum time, in semesters, that a student must complete all degree requirements for the FSE program is seven (7) consecutive semesters, provided that the student has not exhausted three (3) failed attempts at required coursework. Students must pay for and attempt all FSE/BIO/CIS courses offered each semester towards the associate degree in FSE. Once admitted to the FSE program, any combination of three

unsuccessful attempts in any FSE or BIO prefix courses will result in the student being immediately removed from the FSE program. Unsuccessful attempts include withdrawing from any FSE or BIO course, earning the grade of "D" in any FSE/BIO/CIS course, or earning the grade of "F" in any FSE or BIO course. If the grade of "I – Incomplete" is assigned for any FSE or BIO course, and that grade turns to any grade below a "C", it will count as an unsuccessful attempt. Additionally, any combination of three unsuccessful attempts in any FSE or BIO prefix courses while admitted will result in an ineligible application for readmission to the FSE program. All FSE and BIO coursework must be taken during the current admitted cohort to the JSCC Funeral Service Education Program and that previous FSE and BIO courses will not carry over for credit from previous admissions if re-admitted to the FSE program.

The Funeral Service Education program at Jefferson State Community College does not accept transfer for any FSE or BIO courses from any other funeral service education programs or mortuary science programs.

Students enrolled in distance learning courses may transfer to on campus courses at any time. Persons convicted of a felony offense should contact their state board of funeral service regarding eligibility for licensure. Students have two options for completion of the FSE Program:

1. Four semesters, two days per week on campus
2. Four semesters, computer-based instruction. (Distance Learning). Please note the Distance Learning option has on-campus requirements.

All prospective Funeral Service Education students must attend the Mandatory Orientation for the FSE Program. Orientation sessions will be posted on the FSE Website, students are encouraged to call the FSE department directly for additional program information. Any student that fails to attend the mandatory orientation will not be admitted for the semester and must re-apply for admission. There is no guarantee of re-admission due to selective criteria based on the number of applications.

While completing requirements for A.A.S. degree, a student can earn the certificate (CER) and the short-term certificate. To be awarded the degree, certificate and the short-term certificate, the student should complete a graduation application.

Technical Performance Standards and Criteria for Funeral Service Education:

1. Cognitive and critical thinking abilities are sufficient to make clinical judgments and meet laboratory objectives and requirements.
 - A. Can comprehend new knowledge and apply it in any funeral service practice.
 - B. Can analyze situations and identify cause-effect relationships.
 - C. Can organize, problem solve and make decisions.
2. Interpersonal abilities are sufficient to interact

purposefully and effectively with others.

- A. Can establish rapport with individuals.
 - B. Can interchange ideas in a group.
 - C. Can convey sensitivity, respect, tact, and a mentally healthy attitude in inter-personal relationships.
3. Communication abilities are sufficient to convey thoughts in verbal and written form so that they are understood by others.
 - A. Has sufficient English language abilities to understand printed and verbal instructions.
 - B. Has sufficient English language abilities to be understood in verbal and written communication.
 4. Physical mobility is sufficient to fulfill classroom, clinical and program objectives safely and effectively. Physical disabilities do not pose a threat to the safety of the student, faculty, or other students.
 - A. Can maintain balance in any position and can stand on both legs, move from room to room, and maneuver in small spaces.
 - B. Can flex and/or abduct and adduct all joints freely.
 5. Strength (gross motor skills) and endurance are sufficient to safely fulfill clinical laboratory objectives and requirements.
 - A. Can stand and walk for six or more hours in a laboratory or funeral home.
 - B. Can position, lift and transfer dead human remains without injury to self or others.
 - C. Can push, pull or lift with assistance from one other person heavy objects such as caskets containing dead human remains.
 6. Fine motor skills and hand/eye coordination are sufficient to safely fulfill laboratory objectives and requirements.
 - A. Can manipulate small instruments and sharps used in the embalming process.
 - B. Can manipulate objects without extraneous motions, tremors or jerking.
 - C. Can write the English language legibly using correct grammar and syntax.
 7. Auditory ability is sufficient to fulfill laboratory objectives and requirements.
 - A. Can hear and quickly respond to verbal instructions.
 - B. Can hear and write down verbal instructions.
 8. Visual ability is sufficient to fulfill laboratory objectives and requirements.
 - A. Can discern the full spectrum of colors and distinguish color changes.
 - B. Can accurately read numbers and letters in fine print.
 - C. Can read for long periods of time.
 - D. Can read cursive writing.
 - E. Can detect changes in the environment.
 9. Tactile ability and sense of smell are sufficient to assess the status of the embalming situation.
 - A. Can discern physical characteristics such as texture, temperature, shape, size location and others by touch.
 - B. Can smell environmental odors.

**Courses required for:
Funeral Service Education Degree (AAS C098)**

A grade of "C" or better is required in all courses with FSE or BIO prefix. Students must maintain at least a 2.5 overall GPA.

General Courses..... (15 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II or	3
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communication	
*MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or higher-level math course	
PSY 200	General Psychology or	
SOC 200	Introductory to Sociology	3
Humanities Elective	includes art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature	3

*MTH 110 will not fulfill this requirement.

Major Courses(52 Hours)

Course	Title	Sem Hrs
FSE 101	Funeral Directing.....	3
FSE 110	Law and Ethics for Funeral Service.....	3
FSE 145	Basic Accounting Procedures for Funeral Service.....	3
FSE 201	Embalming I.....	3
FSE 202	Embalming II	3
FSE 203	Embalming Laboratory*	3
FSE 206	Principles of Mortuary Sciences	3
FSE 207	Thanatochemistry.....	3
FSE 213	Restorative Art	3
FSE 214	Advanced Restorative Art.....	3
FSE 223	Funeral Service Social Science	3
FSE 225	Funeral Management I.....	3
FSE 226	Funeral Service Management II	3
FSE 227	Computer Principles and.....	3
CIS 130	Introduction to Information Systems or	
CIS 146	Computer Applications	
FSE 228	Internship.....	3
FSE 230	Funeral Service Comprehensive Review**	3
BIO 111	Human Biology	4
Total Credit Hours		67

*Permission of instructor required. Students must obtain and maintain a state board sanctioned apprenticeship in the state in which the embalming laboratory will take place unless state laws allow otherwise. Students must meet all accreditation and program requirements that are provided at the beginning of the course. Permission of instructor requires proof of valid embalmer's apprenticeship.

**Must be taken the last semester a student is enrolled prior to taking a licensing examination. It may not be taken with a course that is not offered by Jefferson State. If any FSE or BIO

is taken at Jefferson State during the same semester that FSE 230 is taken, the student must make at least a grade of "C" in the FSE or BIO course and maintain at least a 2.5 overall GPA in order for FSE 230 to be counted toward graduation. If not, FSE 230 must be repeated for graduation. Students will have two consecutive semesters to complete FSE 230 unless there is a hardship or illness. If not, then students will have the option to repeat the FSE Program over or transfer courses to another college. FSE 230 is conducted on the Jefferson Campus; no proctoring of any FSE 230 exams. This course is completed during the final semester.

Note: To be counted toward graduation, a grade of "C" or better is required in all science courses and all courses with FSE or BIO prefix and maintain at least a 2.5 overall GPA. Specific information concerning dress codes, laboratory clothing, insurance requirements and codes of conduct will be provided to students at the beginning of each course. Failure to comply will result in dismissal from the FSE Program. The student must provide transportation for off-campus laboratory experience.

The Funeral Service Education Program at Jefferson State Community College and American Board of Funeral Service Education's central objectives are to educate students in every phase of funeral service so that this FSE Program graduates are prepared for entry level employment in funeral service. The FSE Program has adopted the following Learning Outcomes and the student will be able to:

1. Explain the importance of funeral service professionals in developing relationships with the families and communities they serve.
2. Identify standards of ethical conduct in funeral service practice.
3. Interpret how federal, state, and local laws apply to funeral service in order to ensure compliance.
4. Apply principles of public health and safety in the handling and preparation of human remains.
5. Demonstrate technical skills in embalming and restorative art that are necessary for the preparation and handling of human remains.
6. Demonstrate skills required for conducting arrangement conferences, visitations, services, and ceremonies.
7. Describe the requirements and procedures for burial, cremation, and other accepted forms of final disposition of human remains.
8. Describe methods to address the grief-related needs of the bereaved.
9. Explain management skills associated with operating a funeral establishment.
10. Demonstrate verbal and written communication skills and research skills needed for funeral service practice.

Certificate Requirements

The completion of this certificate allows students to sit for state only examination for funeral directing. This academic program is designed to meet specific state or professional

needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take any examination for which graduation from an ABFSE accredited program is required.

All certificate program coursework must be completed within three semesters of initial enrollment. Certificate students are not eligible to transfer into the accredited associate degree. There is a separate application and admission process for the accredited associate degree program. All coursework completed while enrolled in the unaccredited certificate will not count for degree credit if the student later makes an application and is selected for admission into the accredited degree option. To be awarded the certificate, the student should complete a graduation application.

**Courses required for:
Funeral Service Education Certificate (CER C098)**

A grade of “C” or better is required in all courses with FSE prefix.

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
ENG 101	English Composition.....	3
*MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or higher-level math course	
	Humanities Elective includes art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature.....	3
CIS 130	Introduction to Information Systems or	3
CIS 146	Computer Applications or	
FSE 227	Computer Principles and Funeral Service Application	
FSE 101	Funeral Directing.....	3
FSE 110	Law and Ethics for Funeral Service.....	3
FSE 145	Basic Accounting Procedures for Funeral Services.....	3
FSE 223	Funeral Service Social Science	3
FSE 225	Funeral Service Management I.....	3
FSE 226	Funeral Service Management II	3
	Total Credit Hours	30

*MTH 110 will not fulfill this requirement.

All prospective Funeral Service Education students must attend the Mandatory Orientation for the FSE Program. Orientation sessions will be posted on the FSE Website, students are encouraged to call the FSE department directly for additional program information. Any student that fails to attend the mandatory orientation will not be admitted for the semester. If a student attended the mandatory orientation in the past and plans to restart the FSE program, then they must attend the mandatory orientation again. Students must sign a contract for the option they choose.

Short-Term Certificate Requirements

The completion of this certificate allows students to sit for

state only examination for funeral directing. This academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take any examination for which graduation from an ABFSE accredited program is required.

All short-term certificate program coursework must be completed within three semesters of initial enrollment. Certificate students are not eligible to transfer into the accredited associate degree. There is a separate application and admission process for the accredited associate degree program. All coursework completed while enrolled in the unaccredited certificate will not count for degree credit if the student later makes application and is selected for admission into the accredited degree option. To be awarded the short-term certificate, the student should complete a graduation application.

**Courses required for:
Funeral Service Short-Term Certificate (STC C097)**

A grade of “C” or better is required in all courses with FSE prefix.

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
ENG 101	English Composition.....	3
*MTH 100	Intermediate College Algebra or	3
MTH 116	Mathematical Applications or MTH Elective (AMTH) or higher-level math course	
FSE 101	Funeral Directing.....	3
FSE 110	Law and Ethics for Funeral Service.....	3
FSE 145	Basic Accounting Procedures for Funeral Services.....	3
FSE 223	Funeral Service Social Science	3
FSE 225	Funeral Service Management I.....	3
FSE 226	Funeral Service Management II	3
CIS 130	Introduction to Information Systems or	3
CIS 146	Computer Applications or	
FSE 227	Computer Principles and Funeral Service Applications	
	Total Credit Hours	27

*MTH 110 will not fulfill this requirement.

All prospective Funeral Service Education students must attend the Mandatory Orientation for the FSE Program. Orientation sessions will be posted on the FSE Website, students are encouraged to call the FSE department directly for additional program information. Any student that fails to attend the mandatory orientation will not be admitted for the semester. If a student attended the mandatory orientation in the past and plans to restart the FSE program, then they must attend the mandatory orientation again. Students must sign a contract for the option they choose.

HOSPITALITY MANAGEMENT CULINARY ARTS/PASTRY/BAKING HOTEL/RESTAURANT MANAGEMENT —

JEFFERSON CAMPUS

Todd Jackson, department chair/advisor
Fitzgerald Student Center, room 100-C
(205) 983-5213 • tjackson@jeffersonstate.edu

SHELBY-HOOVER CAMPUS

TBD, director/advisor
Judy Merritt Building, room 122
(205) 983-5212 •

The Hospitality/Culinary Management Department prepares students for a variety of positions in health care institutions, schools, restaurants, commercial types of food services, hotel and other lodging operations. The department offers a degree with four options: Culinary Apprentice, Culinary/Nutrition Science Management, Baking/Pastry and Hotel/Restaurant Management. Check with your four-year institution for the transferability of courses in this program.

Students interested in Culinary Arts with an emphasis in Culinary Nutrition, Exercise & Nutrition Science with the goal of transferring to the University of Montevallo’s baccalaureate program should follow the Associate in Science Culinary Nutrition degree plan in the “University Parallel Program” section of the catalog and Student Handbook. Also, see our website at www.jeffersonstate.edu or contact TBD, Program Director at (205) 983-5212.

American Culinary Federation Accredited Institutions or Schools

Students who have previously completed appropriate course work from the American Culinary Federation and/or ACF accredited culinary institutions or schools may be awarded credit. Official certification indicating completion of courses must be received by Enrollment Services from the ACF accredited institution or school. Upon completion of twelve hours of approved CUA courses at Jefferson State, students may be awarded credit for the following completed courses:

Course	Title	Sem Hrs
CUA 110	Basic Food Preparation	3
CUA 111	Nutrition	3
CUA 112S	Sanitation	2
HMM 105S	Principles of Management	3

Since many of the major courses are offered only once a year, it is recommended that students check with an advisor for course rotations and intersperse general courses with major courses to complete the program in a timely manner.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Prior to taking courses, the student should meet with an advisor to discuss program requirements and develop a plan for satisfying the following requirements.

Courses required for:

Hospitality Management Degree

- Culinary Apprentice Option (AAS C062)
- Hotel/Restaurant Management Option (AAS C236)
- Culinary/Nutrition Science Management Option (AAS C252)
- Baking/Pastry Option (AAS C030)

General Courses..... (25 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
HED 222	Community Health or	3
HED 231	First Aid and CPR	
MTH Elective: (A116) MTH 100 or MTH 116, or higher-level math course		3
CIS 130	Introduction to Information Systems or	3
CIS 146	Computer Applications	
Lab Science Elective: (ASCI)		4
(astronomy, biology, chemistry, physical science, physics)		
Social and Behavioral Science Elective: (ASOC)		3
(anthropology, geography, history, economics, political science, sociology, psychology)		
Humanities and Fine Arts Elective: (AHUM)		3
(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)		

Major Courses(18 Hours)

Grade of “C” required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 213	Food Purchasing and Cost Control	3
CUA 163	Foundations of Healthy Cooking Techniques.....	2

Culinary Apprentice Option.....(28 Hours)

The Apprentice program is a joint venture of the Birmingham Chapter of the American Culinary Federation (ACF) and the Hospitality/Culinary Management Program of Jefferson State. Students must complete course requirements and a total of 4,000 on-the-job hours (internship). Upon completion, the apprentice will be awarded the Associate in Applied Science Degree from Jefferson State and a certificate of completion from the American Culinary Federation. The graduate will have the required number of certification points to apply to ACF as a Certified Culinarian. A Certified Culinarian is the first level of certification.

- CUA 260 can be repeated to complete the required OJT Internship requirement. Course must be taken every semester the student is enrolled in the apprentice option. Students must register with the American Culinary Federation first.

CUA 142	Specialty Breads	3
CUA 165	Cake Decorating and Design	3
CUA 216	Plated Dessert Design	3
CUA 261P	Culinary Apprenticeship Practicum Pastry	1
CUA 253	Field Experience Pastry*	6
Total Credit Hours		75

Grade of “C” required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 115	Advanced Food Preparation	3
CUA 180	Special Topics in Commercial Food Services.....	1
CUA 201	Meat Preparation and Processing.....	3
CUA 204	Foundations of Baking	3
CUA 205	Introduction to Garde Manger	3
CUA 208	Advanced Baking	3
CUA 210	Beverage Management	2
CUA 260	Internship for Culinary Arts Apprentice	6
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
Total Credit Hours		71

*Students must take the appropriate internship for two semesters during the time they are enrolled.

**Courses required for:
Hospitality Management Certificate**

- Culinary/Nutrition Science Management Option (CER C252)
- Hotel/Restaurant Management Option (CER C236)
- Baking/Pastry Option (CER C030)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Hotel/Restaurant Management Option.....(26 Hours)

Grade of “C” required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Preparation	3
CUA 210	Beverage Management	2
HMM 240	Hospitality Managerial Accounting.....	3
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
BUS 263	Legal and Social Environment of Business	3
HMM 241	Restaurant Service Management I	3
HSM 123	Hospitality Field Experience I	3
HSM 133	Hospitality Field Experience II.....	3
Total Credit Hours		69

Culinary/Nutrition Science Management Option

Grade of “C” required in CUA and HMM courses.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	3
higher-level math course		
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 115	Advanced Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 163	Foundations of Healthy Cooking Techniques.....	2
CUA 201	Meat Preparation and Processing.....	3
CUA 204	Foundations of Baking	3
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
Total Credit Hours		31

Culinary/Nutrition Science Management Option (25 hours)

Grade of “C” required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 115	Advanced Food Preparation	3
CUA 180	Special Topics in Commercial Food Services.....	1
CUA 201	Meat Preparation and Processing.....	3
CUA 204	Foundations of Baking	3
CUA 210	Beverage Management	2
CUA 205	Introduction to Garde Manger	3
CUA 255	Field Experience - Savory**	6
CUA 261S	Culinary Apprenticeship Practicum - Savory.....	1
Total Credit Hours		68

Hotel/Restaurant Management Option

Grade of “C” required in CUA, HSM, and HMM courses.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	3
higher-level math course		
CUA 101	Orientation to the Hospitality Profession	3
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Preparation	3
CUA 210	Beverage Management	2
HMM 240	Hospitality Managerial Accounting.....	3
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
HMM 241	Restaurant Service Management I	3
HSM 123	Hospitality Field Experience I	3
HSM 133	Hospitality Field Experience II.....	3
Total Credit Hours		32

Baking/Pastry Option (32 hours)

Grade of “C” required in each course.

Course	Title	Sem Hrs
HMM 105S	Principles of Management	3
CUA 180	Special Topics in Commercial Food Services.....	1
CUA 204	Foundation of Baking	3
CUA 208	Advanced Baking	3
CUA 115	Advanced Food Preparation	3
CUA 130	Chocolate and Truffles	3

Baking/Pastry Option

Grade of "C" required in CUA courses.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116, or	3
	higher-level math course	
CUA 101	Orientation to the Hospitality Profession	3
CUA 110	Basic Food Preparation	3
CUA 112S	Sanitation, Safety, and Food Service	2
CUA 120	Basic Food Preparation Lab	2
CUA 130	Chocolate and Truffles	3
CUA 142	Specialty Breads	3
CUA 165	Cake Decorating and Design	3
CUA 204	Foundations of Baking	3
CUA 216	Plated Dessert Design	3
	Total Credit Hours	31

CUA 112S	Sanitation, Safety, and Food Service	2
CUA 120	Basic Food Preparation Lab	2
CUA 165	Cake Decorating and Design	3
CUA 204	Foundations of Baking	3
CUA 216	Plated Dessert Design	3
	Total Credit Hours	16

Courses required for:

Hospitality Management Short-Term Certificate

- Culinary/Nutrition Science Management Option (STC C252)
- Hotel/Restaurant Management Option (STC C236)
- Baking/Pastry Option (STC C030)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Culinary/Nutrition Science Management Option

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
CUA 111	Foundations in Nutrition	3
CUA 112S	Sanitation, Safety and Food Service	2
CUA 110	Basic Food Preparation	3
CUA 120	Basic Food Preparation Lab	2
CUA 115	Advanced Food Preparation	3
CUA 261S	Culinary Apprenticeship Practicum-Savory	1
	Total Credit Hours	17

Hotel/Restaurant Management Option

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 101	Orientation to the Hospitality Profession	3
HMM 105S	Principles of Management	3
HSM 240	Housekeeping Administration or	
CUA 115	Advanced Food Prep	3
CUA 210	Beverage Management	2
HMM 251	Front Office Management or	
CUA 205	Introduction Garde Manger	3
HMM 241	Restaurant Service Management I	3
	Total Credit Hours	17

Baking/Pastry Option

Grade of "C" required in each course.

Course	Title	Sem Hrs
CUA 110	Basic Food Preparation	3

LAW ENFORCEMENT

JEFFERSON CAMPUS

Dr. Robert Bland, program coordinator/advisor
Harold Martin Building, room 214
(205) 856-6051 • rbland1@jeffersonstate.edu

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

The Associate in Applied Science program is designed for Criminal Justice practitioners and students interested in such careers. Students transferring into a criminal justice baccalaureate program should follow the Associate in Science in Criminal Justice degree plan in the "University Parallel Program" section of the Catalog and Student Handbook. Also, see our web site at www.jeffersonstate.edu or contact Robert Bland at 856-6051.

It is the responsibility of Law Enforcement students to understand state and federal minimum professional requirements such as criminal background checks; drug, health, physical, psychological screenings; credit checks; and codes of professional and ethical conduct. For more information on state requirements, refer to Alabama Peace Officers Standards and Training Commission at <https://www.apostc.alabama.gov>.

Courses required for: Law Enforcement Degree (AAS C140)

General Courses.....(28 Hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
MTH Elective: (A116) MTH 100 or MTH 116 or	higher-level math course	3
CIS Elective.....		3
Lab Science Elective: (ASCI).....	(astronomy, biology, chemistry, physical science, physics)	4
Humanities and Fine Arts Elective: (AHUM)	(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	3
Social and Behavioral Sciences Elective: (ASOC).....	(anthropology, geography, history, economics, political science, sociology, psychology)	3
General Education Electives	(Transferable Core Courses are recommended; see AGSC Approved Course Listing, University Parallel section of Catalog)	6

Major Courses (33 hours)

Course	Title	Sem Hrs
CRJ 100	Introduction to Criminal Justice	3
CRJ 110	Introduction to Law Enforcement.....	3
CRJ 130	Introduction to Law and Judicial.....	3
CRJ 150	Introduction to Corrections.....	3

CRJ 208	Introduction to Criminology.....	3
CRJ 216	Police Organization and Administration.....	3
CRJ Electives		15
Complete five courses from the following:		
CRJ 140	Criminal Law and Procedure	
CRJ 146	Criminal Evidence	
CRJ 147	Constitutional Law	
CRJ 160	Introduction to Security	
CRJ 178	Narcotics/Dangerous Drugs	
CRJ 209	Juvenile Delinquency	
*CRJ 220	Criminal Investigation	
*CRJ 227	Homicide Investigation	
*CRJ 230	Criminalistics	
*CRJ 236	Advanced Criminalistics	
**CRJ 280	Internship in Criminal Justice	
CRJ 290	Seminar in Criminal Justice	
CRJ 290E	Ethics	
CRJ 290H	Homeland Security	
CRJ 290M	Multiculturalism	
Total Credit Hours		61

*CRJ 220, 227, 230, and 236 are also offered to law enforcement officers via Crime Scene Investigation directed by Dr. Robert Bland, Program Coordinator (205) 856-6051.

** Must have sophomore status, minimum of 2.00 GPA and permission of program coordinator.

For information regarding Police/Corrections Academy Credit, refer to the "Admission to the College Section", Credit for Non-Traditional Academic Work section of the Catalog and Student Handbook.

Courses required for: Law Enforcement Certificate (CER C140)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective: (A116) MTH 100 or MTH 116 or	higher-level math course	3
CRJ 100	Introduction to Criminal Justice	3
CRJ 110	Introduction to Law Enforcement.....	3
CRJ 130	Introduction to Law and Judicial.....	3
CRJ 150	Introduction to Corrections.....	3
CRJ 208	Introduction to Criminology	3
CRJ 216	Police Organization and Administration.....	3
CRJ Electives: Complete two courses from the	following: CRJ 140, 146, 147, 178, 220, 227, 236, 280, 290	6
Total Credit Hours		30

*CRJ 220 is also offered to law enforcement officers via Crime Scene Investigation directed by Dr. Robert Bland, Program Coordinator (205) 856-6051.

**Courses required for:
Leadership and Management in Public Safety
Short-Term Certificate (STC C263)**

While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Course	Title	Sem Hrs
Choose one field of study course:		
CRJ 110	Introduction to Law Enforcement.....	3
CRJ 150	Introduction to Corrections.....	3
CRJ 160	Introduction to Private Security	3
Choose one legal course:		
CRJ 130	Introduction to Law and Judicial Process	3
CRJ 140	Criminal Law and Procedure	3
CRJ 147	Constitutional Law	3
Required courses:		
CRJ 216	Police Organization and Administration.....	3
CRJ 290E	Ethics.....	3
Complete one course from the following:		
CRJ 100, 146, 178, 208, 220, 227, 230, 290, 290H		3
Total Credit Hours		15

MANUFACTURING AND TECHNOLOGY

JEFFERSON CAMPUS

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Manufacturing and Technology is a field of study designed to prepare technically oriented individuals for employment in industries such as equipment technology and maintenance, biomedical equipment technology, industrial and commercial electronics, and welding. Manufacturing and Technology offers seven options that cover these areas: (1) Biomedical Equipment Technology, (2) Mechatronics, and (3) Welding.

There are additional fees for the MSSC CPT certification: credentialing exams (4), MSSC registration, and the MSSC curriculum that is embedded in four of the option courses. Total current fees for all four CPT areas are \$752.

Check with your four-year institution for the transferability of courses in this program. This program is not designed to transfer to a four-year institution.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Courses required for:

Manufacturing and Technology Degree

- Biomedical Equipment Technology Option (AAS C036)
- Mechatronics Option (AAS C265)
- Welding Technology Option (AAS C238)

General Courses.....(22 Hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
CIS 146	Computer Applications	3
	Social and Behavioral Science Elective: (ASOC).....	3
	(anthropology, geography, history, economics, political science, sociology, psychology)	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	

See below for program-specific Science requirement

Biomedical Medical Equipment Course Requirement:

BIO 103	Principles of Biology	4
	Mechatronics Course Requirement:	
PHY 115	Technical Physics or	4
PHS 112	Physical Science II	
	Welding Technology Course Requirement:	
	Lab Science Elective: (ASCI).....	4

**Major Courses (12 hours)
(except Biomedical Equipment Technology and Welding Technology Options)**

Course	Title	Sem Hrs
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics.....	3
AUT 130	Fundamentals of Industrial Hydraulics and Pneumatics.....	3

Biomedical Equipment Technology Option..... (48 hours)

Course	Title	Sem Hrs
BIO 201	Human Anatomy & Physiology I.....	4
BET 200	Introduction to Biomedical Electronic Systems	3
BET 201	Pulse and Computer Circuits	3
BET 202	Biomedical Electronic Systems I	3
BET 203	Biomedical Electronic Systems II.....	3
BET 204	Clinical On-Site Study	4
BET 205	Law and Legal Issues in HTM	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I.....	3
ELM 206S	Electronics II.....	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II.....	3
ELM 281	Special Topics in Electromechanical Technology.....	3
HED 231	First Aid.....	3
MET 190	Mechanical Tools I.....	4
	Total Credit Hours	70

Mechatronics Option.....(26 Hours)

Course	Title	Sem Hrs
ATM 211	Introduction to Programmable Logic Controllers.....	3
ELM 200	Electric Circuits I	3

ELM 201S	Electric Circuits II.....	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I.....	3
ELM 215	Industrial Controls I	4
MET 190	Mechanical Tools I.....	4
MET 220	Mechanical Systems I	3
	Total Credit Hours	60

Welding Technology Option (42 hours)

Course	Title	Sem Hrs
AUT 186	Principles of Industrial Maintenance Welding and Metal Cutting Techniques.....	3
AUT 278	Robotic Programming and Welding	3
WDT 109	SMAW Fillet/PAC/CAC.....	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 120	Shielded Metal Arc Welding Groove	3
WDT 125	Shielded Metal Arc Welding	3
WDT 166	Flux Core Arc Welding (FCAW).....	3
WDT 218	Certification.....	3
WDT 219	Welding Inspection and Testing Theory.....	3
WDT 223	Blueprint Reading for Fabrication	3
WDT 228	Gas Tungsten Arc Welding	3
WDT 258	Certification Lab or	3
WDT 290	CO-OP	
WKO 110	NCCER Core.....	3
	Complete one course from the following:	
WDT 115	GTAW Carbon Pipe.....	3
WDT 217	SMAW Carbon Pipe.....	3
WDT 229	Boiler Tube	3
	Total Credit Hours	64

Courses required for:

Manufacturing and Technology Certificate

- Biomedical Equipment Technology Option (CER C036)
- Mechatronics Option (CER C265)
- Welding Technology Option (CER C238)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

Biomedical Equipment Technology Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II.....	3
BET 200	Introduction to Biomedical Electronic Systems	3
BET 202	Biomedical Electronic Systems I	3
BET 204	Clinical On-Site Study	4
ELM 202	Digital Circuits I	3
ELM 205	Electronics I.....	3
ELM 206S	Electronics II.....	3
	Total Credit Hours	31

Mechatronics Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3
AUT 116	Introduction to Robotics.....	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II.....	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I.....	3
MET 190	Mechanical Tools I.....	4
Total Credit Hours		31

AUT 116	Introduction to Robotics.....	3
ELM 200	Electric Circuits I	3
MET 190	Mechanical Tools I.....	4
Total Credit Hours		16

Welding Technology Option

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra or higher	3
Humanities and Fine Arts Elective: (AHUM)		
(PHL 206 Ethics and Society recommended)		
AUT 186	Principles of Industrial Maintenance Welding and Metal Cutting Techniques.....	3
WDT 109	SMAW Fillet/PAC/CAC.....	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 120	Shielded Metal Arc Welding Groove	3
WDT 166	Flux Core Arc Welding (FCAW).....	3
WDT 219	Welding Inspection and Testing	3
WKO 110	NCCER Core	3
Total Credit Hours		30

Welding Technology Option

Course	Title	Sem Hrs
AUT 186	Principles of Industrial Maintenance Welding and Metal Cutting Techniques.....	3
WDT 109	SMAW Fillet/PAC/CAC.....	3
WDT 119	Gas Metal Arc/Flux Cored Arc Welding	3
WDT 120	Shielded Metal Arc Welding Groove	3
WDT 166	Flux Core Arc Welding (FCAW).....	3
WKO 110	NCCER Core	3
Total Credit Hours		18

Welding Technology - NCCER Level I Certificate

Course	Title	Sem Hrs
AUT 186	Principles of Industrial Maintenance Welding and Metal Cutting Techniques.....	3
WDT 109	SMAW Fillet/PAC/CAC Welding.....	3
WDT 258	Certification Lab	3
WKO 110	NCCER Core	3
Total Credit Hours		12

Courses required for:

Manufacturing and Technology Short-Term Certificate

- Biomedical Equipment Technology Option (STC C036)
- Mechatronics Option (STC C265)
- Welding Technology Option (STC C238)
- Welding Technology – NCCER Level I (STC C246)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the short-term certificate. To be awarded the short-term certificate, the student should complete a graduation application.

Biomedical Equipment Technology Option

Course	Title	Sem Hrs
BET 200	Introduction to Biomedical Electronic Systems	3
BET 202	Biomedical Electronic Systems I	3
ELM 200	Electric Circuits I	3
ELM 201S	Electric Circuits II.....	3
ELM 202	Digital Circuits I	3
ELM 205	Electronics I.....	3
Total Credit Hours		18

Mechatronics Option

Course	Title	Sem Hrs
AUT 102	Lean Manufacturing & Industrial Safety	3
AUT 104	Blueprint Reading for Manufacturing	3

NURSING EDUCATION

REGISTERED NURSING DEGREE

- Traditional Program Track
- Evening Program Track
- UAB/JSCC Joint Nursing Track

Anita Naramore, DNP, MSN, RN Associate Dean of Nursing

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Cristy Daffron, DNP, RN Campus Chairperson/advisor

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CHILTON-CLANTON CAMPUS

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MISSION

The mission of the nursing programs of the Alabama Community College system is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for educational success to meet the community needs.

PHILOSOPHY

We believe that nursing is a dynamic profession, blending science with the use of evidence-based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care.

We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

COMPETENCIES

NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills, and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems with which they work. (QSEN)

1. Human Flourishing-Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLNdef)
 - A. Patient-Centered Care-Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. (QSEN def)
2. Nursing Judgment – Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community contact. (NLN def)
 - A. Safety – Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)
 - B. Informatics – Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making. (QSEN def)

3. Professional Identity – Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)
 - A. Teamwork and Collaboration – Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)
4. Spirit of Inquiry – Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)
 - A. Evidence-based practice – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)
 - B. Quality Improvement – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)

Approvals and Accreditation

The Associate Degree Nursing Program is state-approved by the Alabama Board of Nursing:

Alabama Board of Nursing
 RSA Plaza, Suite, 250
 770 Washington Ave.
 Montgomery, AL 36104
 Phone: (334) 242-4060
 Website: <http://www.abn.state.al.us>

The Associate Degree Nursing Program at Jefferson State Community College, including all Campus and program options, is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
 3390 Peachtree Road NE, Suite 1400
 Atlanta, GA 30326
 Phone: (404) 975-5000

LPN Candidacy- Effective June 10, 2024, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on June 10, 2026.

NOTE: Upon granting of initial accreditation by the ACEN Board of Commissioners, the effective date of initial accreditation is the date on which the nursing program was approved by the ACEN as a candidate program that concluded in the Board of Commissioners granting initial accreditation.

Degree and Licensure

Completion of the Registered Nursing Program leads to the awarding of the Associate in Applied Science Degree. Following graduation from the College, the student is eligible to submit an application to take the National Council of State Boards of Nursing Licensure Examination (NCLEX-RN) and is eligible to apply for a state registered nursing license. Graduates take the licensure examination after graduation using computerized adaptive testing on a date scheduled with the authorized testing service after receipt of approval from the Alabama Board of Nursing. The testing and licensing authorities set fees for the examination and the license.

According to the Administrative Code of the Alabama Board of Nursing, grounds for denial of a license to practice as a registered nurse include, but are not limited to, conviction of a felony or certain other criminal offenses, chemical dependency, mental incompetence, and other reasons authorized by law or regulations. Upon graduation, the following questions must be answered on the application for a state registered nurse license:

1. Have you ever been arrested for, been charged with, been convicted of, entered a plea of guilty, entered a plea of nolo contendere or no contest for, received deferred prosecution or adjudication for, had judgment withheld for, received pretrial diversion for, or pleaded not guilty by reason of insanity or mental defect to any crime other than a minor traffic violation in any state, territory, or country? A crime related to driving while impaired or while under the influence of any substance is not a “minor traffic violation.”
2. In the past five years, have you abused alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances or received treatment or been recommended for treatment for dependency to alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances?
3. Have you ever been arrested or convicted for driving under the influence of drugs/alcohol?
4. In the past five years, have you had, or do you now have, a physical or mental health problem that may impair your ability to provide safe nursing care?
5. Has the licensing authority of any state, territory, or country denied, revoked, suspended, reprimanded, fined, accepted your surrender of, restricted, limited, placed on probation, or in any other way disciplined your nursing and/or any other occupational license, registration, certification, or approval?
6. Is the Board of Nursing or other licensing authority of any state, territory, or country, including but not limited to the Alabama Board of Nursing, currently investigating you?
7. Is disciplinary action pending against you with the Board of Nursing or other licensing authority of

- any state, territory, or country, including but not limited to the Alabama Board of Nursing?
8. Have you ever been placed on a state and/or federal abuse registry?
 9. Has any branch of the armed services ever administratively discharged you with any characterization of service besides "Honorable" and/or court-martialed you?

Applicants who must respond "yes" to these questions are advised to contact the director of the nursing department prior to submitting an application for admission to confidentially discuss any special requirements.

Clinical Facilities

In addition to campus laboratory facilities, nursing students are required to participate in clinical experiences in several health care agencies. The college does not provide transportation to off-campus facilities.

Admission Procedures/Requirements

Traditional and Evening Track

Students are admitted to the Nursing Education Program each term. Please contact the Nursing Advisors in Enrollment Services for information regarding application deadlines. Students should consult an advisor well ahead of the date they plan to apply for admission to the Nursing Program to allow time to meet admission requirements. Students who wish to major in nursing should first complete the application and admission procedures required by the college, take math and English placement tests, and then contact Enrollment Services for an appointment with a nursing advisor to develop a plan to meet admission requirements.

Students are admitted based on their overall academic record. A minimum of 2.5 GPA for nursing required academic core courses and minimum 2.0 cumulative GPA at current, native institution or cumulative 2.0 in institution from which student is transferring. Students are ranked for admission based on a formula using the ACT test and the grades in selected college or high school courses. Minimum admission standards for the Associate Degree Nursing Program include:

1. Unconditional admission to the college and be in good standing with Jefferson State Community College;
2. Submit the "Application to the Nursing Program", which is available on-line, from the Nursing Department on the Jefferson and Shelby-Hoover Campus, and in Enrollment Services by the deadline.
3. A minimum of 2.5 GPA or above (4.00 scale) for nursing required academic core courses and minimum of 2.0 cumulative GPA at current, native institution or cumulative 2.0 in the institution from which the student is transferring. A minimum of 2.5 cumulative high school GPA for students without prior college courses (GED will be used if

applicable). All required general education courses must be completed with a grade of "C" or better for program admission and completion.

Applicants are required to have all previously attended colleges submit official transcripts to Enrollment Services by the application deadline for each semester. Eligible students may request implementation of the college Academic Bankruptcy policy or the Health-Related Programs Academic Forfeit Policy. Students should consult an advisor for more information regarding these policies.

4. Eligibility for the following courses.
MTH 100..... 3 hours
BIO 201 4 hours
ENG 101 3 hours
5. The Nursing Program is planned as a combined sequence of nursing and general education courses and students may take all required general education courses once admitted to nursing. However, completion of certain courses prior to application to the program may result in a higher rank score and improve the chances of being admitted. Prior credit for general education courses does not shorten the length of the curriculum due to the required sequence of nursing courses.
6. Current certification in cardiopulmonary resuscitation (CPR) at the health care provider or professional rescuer level is required upon admission. Only American Heart Association CPR certification is accepted for the Nursing Education Program. Courses that lack performance validation of skills do not satisfy the CPR certification requirement.
7. Students are expected to have and maintain a satisfactory level of health, including freedom from chemical dependency and communicable diseases. Students must be able to fully participate in the approved program of classroom studies and campus and clinical laboratory experiences and responsibilities. Medical examination forms indicating a satisfactory level of health must be submitted at nursing orientation. Students must test negative for drugs and alcohol during a screening conducted prior to assignment for clinical experiences. Random drug and alcohol screening will be required throughout the program.
8. Applicants who have been treated for chemical dependency or mental disorders or who have been convicted of a criminal offense, including driving under the influence of drugs or alcohol, should contact the Associate Dean of the nursing department to confidentially discuss additional information available in the Administrative code of the Alabama Board of Nursing. The Board of Nursing requires complete disclosure of prior

arrest and/or treatment records. Certain circumstances may affect placement for clinical experiences and therefore may affect progression in the nursing program.

9. A background screen will be required prior to admission to the program. The cost of this screen must be paid by the student. Students who fail to complete the background screen by the established deadline will not be admitted. Students whose background screen is not acceptable to affiliate agencies will not be admitted to the program.
10. Students enrolled in the nursing program are required to take achievement tests as scheduled. The student is responsible for paying for the cost of the achievement tests by the date specified by the program. Students who fail to pay fees by the specified date may not participate in course activities until all fees are paid.
11. Upon admission and by the dates specified by the Nursing Program, students must:
 - A. Purchase regulation Jefferson State nursing student uniforms and specified accessories;
 - B. Pay required annual premiums for nursing student liability insurance by the specified due date;
 - C. Submit annual medical examination forms by a specified due date evidencing a satisfactory level of health, which includes being free of and immune to certain communicable diseases (measles, mumps, rubella, chickenpox, Hepatitis B, TB); an annual flu shot, and freedom from chemical dependency. Contracts with affiliated clinical agencies require that students be physically fit to undertake patient care assignments.
 - D. Submit evidence and signed verification of current, in force hospital/health insurance. Certain affiliated clinical agencies require that students have hospital/health insurance before participating in lab assignments at the agency. Neither the college nor affiliated clinical agencies provide health care for students. Information about student health insurance is available through the College's Office of Enrollment Services or through the Nursing Office at Jefferson and Shelby Campus. Payment of insurance premiums or health care costs is the responsibility of the student.

UAB/JSCC Joint Nursing Program

- Be unconditionally admitted and in good standing with BOTH UAB and JSCC;
- Submit Joint Program application on or before the posted deadline;
- Minimum of 20 ACT composite National or Residual is required;
- Complete all required academic courses prior to application deadline;
- Minimum of 2.5 cumulative GPA on all college

work;

- Minimum of 2.5 GPA on required academic courses for nursing;
- Meet the essential functions of the nursing program;
- All required general education courses must be completed with a grade of "C" or higher for program admission and completion;
- Updated information regarding the UAB/JSCC Joint Nursing Program to be added in the future will be available in the Nursing Education Office.

NOTICE: The Alabama Infected Health Care Worker Management Act mandates that any health care worker who performs invasive procedures and who is infected with human immunodeficiency virus (HIV) or hepatitis B virus shall notify the State Health Officer, or his designee, of the infection.

The essential functions that have been deemed necessary by the Alabama Community College System nursing programs are the set requirements for students entering and participating in the Registered Nursing Program. You will find a copy of the Essential Functions included here and also published on the medical form. If you have individual concerns, please contact the nursing campus chairperson.

NOTICE: Your ability to comply with the ESSENTIAL FUNCTIONS listed may be evaluated by nursing faculty at any time that your ability to do so is in question.

ESSENTIAL FUNCTIONS

The Alabama Community College System endorses the Americans with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama Community College System nursing programs. No representation regarding industrial standards is

implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1. Sensory Perception

A. Visual

- i. Observe and discern subtle changes in physical conditions and the environment.
- ii. Visualize different color spectrums and color changes.
- iii. Read fine print in varying levels of light.
- iv. Read for prolonged periods of time.
- v. Read cursive writing.
- vi. Read at varying distances.
- vii. Read data/information displayed on monitors/equipment.

B. Auditory

- i. Interpret monitoring devices.
- ii. Distinguish muffled sounds heard through a stethoscope.
- iii. Hear and discriminate high and low frequency sounds produced by the body and the environment.
- iv. Effectively hear to communicate with others.

C. Tactile

- i. Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics.

D. Olfactory

- i. Detect body odors and odors in the environment.

2. Communication/Interpersonal Relationships

- A. Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds.
- B. Work effectively in groups.
- C. Work effectively independently.
- D. Discern and interpret nonverbal communication.
- E. Express one's ideas and feelings clearly.
- F. Communicate with others accurately in a timely manner.
- G. Obtain communications from a computer.

3. Cognitive/Critical Thinking

- A. Effectively read, write and comprehend the English language.
- B. Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings.
- C. Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator.
- D. Satisfactorily achieve the program objectives.

4. Motor Function

- A. Handle small delicate equipment/objects without extraneous movement, contamination or destruction.
- B. Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others.
- C. Maintain balance from any position.
- D. Stand on both legs.
- E. Coordinate hand/eye movements.
- F. Push/pull heavy objects without injury to client, self or others.
- G. Stand, bend, walk, and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others.
- H. Walk without a cane, walker or crutches.
- I. Function with hands free for nursing care and transporting items.
- J. Transport self and client without the use of electrical devices.
- K. Flex, abduct and rotate all joints freely.
- L. Respond rapidly to emergency situations.
- M. Maneuver in small areas.
- N. Perform daily care functions for the client.
- O. Coordinate fine and gross motor hand movements to provide safe effective nursing care.
- P. Calibrate/use equipment.
- Q. Execute movement required to provide nursing care in all health care settings.
- R. Perform CPR and physical assessment.
- S. Operate a computer.

5. Professional Behavior

- A. Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others.
- B. Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client.
- C. Handle multiple tasks concurrently.
- D. Perform safe, effective nursing care for clients in a caring context.
- E. Understand and follow the policies and procedures of the College and clinical agencies.
- F. Understand the consequences of violating the student code of conduct.
- G. Understand that posing a direct threat to others is unacceptable and subjects one to discipline.
- H. Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing.
- I. Not pose a threat to self or others.
- J. Function effectively in situations of uncertainty and stress inherent in providing nursing care.
- K. Adapt to changing environments and situations.
- L. Remain free of chemical dependency.
- M. Report promptly to clinicals and remain for 6-12 hours on the clinical unit.
- N. Provide nursing care in an appropriate time frame.
- O. Accept responsibility, accountability, and ownership of one's actions.

- P. Seek supervision/consultation in a timely manner.
- Q. Examine and modify one's own behavior when it interferes with nursing care or learning.

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The respective College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden on the respective College.

In order to be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions.

Request for reasonable accommodations should be directed to:

Jefferson State Community College
 ADA Accommodations Office
 Room 305, Fitzgerald Student Center
 2601 Carson Road
 Birmingham, AL 35215
 (205) 856-6077

Transfer Credit or Previous Credit – General Education Courses

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

Transfer Credit or Previous Credit Nursing Courses

Any student who has previously attended another nursing education program is considered to be a "transfer student". Students who are eligible and are interested in transferring into Jefferson State's Nursing Program should call or write the Associate Dean of nursing for information on admission criteria and procedures required. Students wishing to transfer must:

1. Meet the entry and progression requirements of the institution and the nursing program.
2. Provide evidence that all required general education and nursing courses taken at another institution were completed with a grade of C or better and the GPA is 2.00 or better.
 - A. Alabama Community College System Standardized Nursing Curriculum courses will be transferred

- without review of the course syllabus.
 - B. Nursing courses from any other institution are accepted only consistency.
3. Be a student in good standing and eligible to return to the previous nursing program.
 4. Provide a letter of recommendation from the Dean/Director of the previous program.
 5. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required NUR courses at Jefferson State for an associate degree.
 6. Validate skills and knowledge as necessary to determine program placement.

Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance. The Alabama Community College System allows two attempts to be successful in the nursing education program. Students who have had two unsuccessful attempts in a nursing program are not eligible for transfer but may apply as a new student. Nursing courses may not be audited.

Progression Requirements

Students are referred to the "Nursing Education Program's Progression Guidelines" as published in the Nursing Student Handbook and additional information is published in the "Admission to the College" section of the Catalog and Student Handbook. All students admitted to nursing are responsible for information contained in the Handbook.

Letter grades for all NUR courses are assigned according to the following system:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

No rounding of test scores is done (ex. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

In order to complete the Nursing Program successfully, the student must fulfill all of the following requirements:

1. Maintain a grade of C or better in all required general education and nursing courses and maintain a 2.0 cumulative GPA;
2. Complete all required general education courses according to The Alabama Community College System Nursing Education curriculum unless

completed prior to admission. Any exceptions must be approved by the Associate Dean of Nursing;

3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations;
4. Successfully complete the program within 7 semesters from admission to the Nursing program.
5. Maintain current CPR at the health care provider level; and
6. Complete all nursing courses in the prescribed sequence. If a student withdraws or makes a D or an F in a nursing course, the student cannot progress in the nursing course sequence until the course is repeated successfully. Course repetition will be based on instructor availability and program resources.

Reinstatement: Students whose progression through the nursing program is interrupted and who desire to be reinstated in the program must schedule an appointment with a nursing faculty advisor to discuss reinstatement. In order to be reinstated, a student must:

1. Apply for readmission to the college if not currently enrolled;
2. Submit a letter requesting reinstatement to the appropriate nursing program personnel;
3. Submit letter of request in a timely manner so that reinstatement would occur within one year from the term of withdrawal or failure;
4. Demonstrate competency in all previous nursing courses successfully completed; and
5. Successfully remediate foundational knowledge and skills with assigned faculty mentor; and
6. Adhere to nursing curriculum or program policies and procedures effective at the point of reinstatement.

Students who withdraw or are unsuccessful in a fundamental course in the first semester must reapply to the program and meet all admission criteria.

Reinstatement to the nursing program is not guaranteed.

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

**Courses required for:
Nursing Degree (AAS C162)**

General Courses..... (27 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH 100	Intermediate College Algebra.....	3
BIO 201	Anatomy and Physiology I.....	4
BIO 202	Anatomy and Physiology II.....	4
BIO 220	General Microbiology	4
PSY 210	Human Growth and Development	3
SPH 107	Fundamentals of Public Speaking or	3

SPH 106	Fundamentals of Oral Communication	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theater, music, philosophy, intermediate foreign language, literature)	

Major Courses (39 hours)

Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing.....	7
NUR 113	Nursing Concepts I.....	8
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning.....	2
NUR 211	Advanced Nursing Concepts.....	7
NUR 221	Advanced Evidence Based Clinical Reasoning.....	7
	Total Credit Hours	66

First Term

Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing.....	7
MTH 100	Intermediate College Algebra.....	3
BIO 201	Anatomy and Physiology I.....	4

Second Term

Course	Title	Sem Hrs
NUR 113	Nursing Concepts I.....	8
ENG 101	English Composition I	3
PSY 210	Human Growth and Development	3
BIO 202	Anatomy and Physiology II.....	4

Third Term

Course	Title	Sem Hrs
NUR 114	Nursing Concepts II	8
NUR 115	Evidence Based Clinical Reasoning.....	2
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	

Fourth Term

Course	Title	Sem Hrs
NUR 211	Advance Nursing Concepts.....	7
BIO 220	General Microbiology	4

Fifth Term

Course	Title	Sem Hrs
NUR 221	Advanced Evidence Based Clinical Reasoning.....	7
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theater, music, philosophy, intermediate foreign language, literature)	

EVENING RN PROGRAM TRACK

JEFFERSON CAMPUS

Kathleen Johnson, pre-nursing advisor
Allen Library, room 101P
(205) 856-7947 • ktjohnson@jeffersonstate.edu

SHELBY-HOOVER CAMPUS

Kimberly Rigg, pre-nursing advisor
General Studies Building, room 100
(205) 983-5949 • krigg@jeffersonstate.edu

The program is approved by the National League for Nursing Accrediting Commission, the Alabama Board of Nursing and The Alabama Community College System. Students in the evening track are enrolled at Jefferson State and upon graduation will receive the Associate Degree in Nursing from Jefferson State. Admission and progression policies are the same as those in the Registered Nursing Program.

EVENING ASSOCIATE DEGREE NURSING PROGRAM TRACK DEGREE REQUIREMENTS

Courses required for: Nursing Degree (AAS C162)

ADMITS IN FALL SEMESTER AT THE SHELBY-HOOVER CAMPUS

General Courses..... (27 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I.....	3
MTH 100	Intermediate College Algebra.....	3
BIO 201	Anatomy and Physiology I.....	4
BIO 202	Anatomy and Physiology II.....	4
BIO 220	General Microbiology.....	4
PSY 210	Human Growth and Development.....	3
SPH 107	Fundamentals of Public Speaking or.....	3
SPH 106	Fundamentals of Oral Communication	
	Humanities and Fine Arts Elective: (AHUM).....	3
	(art, humanities, religion, theater, music, philosophy, intermediate foreign language, literature)	

Major Courses (39 hours)

Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing.....	7
NUR 113	Nursing Concepts I.....	8
NUR 114	Nursing Concepts II.....	8
NUR 115	Evidence Based Clinical Reasoning.....	2
NUR 211	Advanced Nursing Concepts.....	7
NUR 221	Advanced Evidence Based Clinical Reasoning.....	7
	Total Credit Hours.....	66

First Term

Course	Title	Sem Hrs
NUR 112	Fundamental Concepts of Nursing.....	7
MTH 100	Intermediate College Algebra.....	3
BIO 201	Anatomy and Physiology I.....	4

Second Term

Course	Title	Sem Hrs
NUR 113	Nursing Concepts I.....	8
ENG 101	English Composition I.....	3
PSY 210	Human Growth and Development.....	3
BIO 202	Anatomy and Physiology II.....	4

Third Term

Course	Title	Sem Hrs
NUR 114	Nursing Concepts II.....	8
NUR 115	Evidence Based Clinical Reasoning.....	2
SPH 107	Fundamentals of Public Speaking or.....	3
SPH 106	Fundamentals of Oral Communication	

Fourth Term

Course	Title	Sem Hrs
NUR 211	Advance Nursing Concepts.....	7
BIO 220	General Microbiology.....	4

Fifth Term

Course	Title	Sem Hrs
NUR 221	Advanced Evidence Based Clinical Reasoning.....	7
	Humanities and Fine Arts Elective: (AHUM).....	3
	(art, humanities, religion, theater, music, philosophy, intermediate foreign language, literature)	

UAB/JSCC NURSING JOINT PROGRAM/TRACK

JEFFERSON CAMPUS

Dr. Melisa Walker, Campus Chairperson
 George Layton Building, Room 121
 (205) 856-6030 • mwalker@jeffersonstate.edu

Kathleen Johnson, Pre-Nursing & Allied Health Advisor
 Allen Library, Room 101P
 (205) 856-7947 • nursingadvising@jeffersonstate.edu

The program is approved by the National League for Nursing Accrediting Commission, the Alabama Board of Nursing and the Alabama Community College System. Students in the Joint Program will complete the Bachelor of Science (BSN) at UAB while simultaneously completing coursework toward a Registered Nurse-Associate in Applied Science degree (ADN) at Jefferson State Community College. Admission and progression policies will vary from the Traditional/Registered Nursing program.

OFFICE ADMINISTRATION TECHNOLOGY

SHELBY-HOOVER CAMPUS

DeNedra M. Peasant, program assistant/advisor
 Judy Merritt Building, room 428
 (205) 983-5944 • dpeasant@jeffersonstate.edu

JEFFERSON CAMPUS

Dr. Geana Mitchell, advisor
 Ruby Carson Hall, room 118B
 (205) 856-7862 • geana.mitchell@jeffersonstate.edu

These programs are for students who wish to seek employment in office careers.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

This program prepares students for a variety of office careers involving the use of technology in the preparation, reproduction, distribution, storage, and communication of information. Although this program is not designed to transfer, courses may be accepted for transfer by some four-year institutions. Check with your four-year institution for the transferability for courses in the program.

Courses required for:

Office Administration Technology Degree

- Medical Support Specialist Track (AAS C151)
- Accounting Support Specialist Track (AAS C004)
- Administrative Office Applications Specialist Track (AAS C005)

General Courses (25 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
ENG 102	English Composition II or	3
SPH 107	Fundamentals of Public Speaking or	
SPH 106	Fundamentals of Oral Communication	
	MTH Elective: (A116) MTH 100 or MTH 116 or	3
	higher-level math course	
CIS 146	Computer Applications	3
	Social and Behavioral Science Elective: (ASOC)	3
	(anthropology, geography, history, economics, political science, sociology, psychology)	
	Lab Science Elective: (ASCI)	4
	(astronomy, biology, chemistry, physical science, physics)	
	Humanities and Fine Arts Elective: (AHUM)	3
	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)	
	HED or PED Elective	3

Major Courses (27 hours)

Course	Title	Sem Hrs
OAD 103*	Intermediate Keyboarding.....	3
OAD 133	Business Communications.....	3

OAD 138	Records and Information Management	3
ACT 145	Basic Accounting Procedures or	3
BUS 241	Principles of Accounting I (Accounting track)	
OAD125W	Word Processing	3
OAD 218	Office Procedure	3
OAD 246	Office Graphics and Presentations (PowerPoint).....	3
OAD 232	The Computerized Office.....	3
OAD 242**	Office Internship.....	3

	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)	
CIS 146	Computer Applications	3
ACT 145	Basic Accounting Procedures or	3
BUS 241	Principles of Accounting I (Accounting Track)	

Courses specific to each track.

Medical Support Specialist Track..... (12 hours)

Course	Title	Sem Hrs
OAD 211	Medical Terminology	3
OAD 214	Medical Office Procedures.....	3
OAD 215	Health Information Management (ICD-10, CPT-4 Coding)	3
OAD 216	Advanced Health Information Management (ICD-10, CPT-4 Coding).....	3
Total Credit Hours		64

Accounting Support Specialist Track(9 hours)

Course	Title	Sem Hrs
CIS 113	Spreadsheet Software Applications (Excel) 3	
BUS 242	Principles of Accounting II	3
OAD 137	Computerized Financial Recordkeeping.....	3
Total Credit Hours		61

Administrative Office Applications

Specialist Track.....(9 hours)

Course	Title	Sem Hrs
OAD 230	Computerized Desktop Publishing	3
OAD 137	Computerized Financial Recordkeeping.....	3
CIS 113	Spreadsheet Software Applications.....	3
Total Credit Hours		61

*Students who are not proficient in keyboarding should take OAD 101, Beginning Keyboarding.

** Internship assignment should be office related.

Courses required for:

Office Technology Certificate

- Medical Office Assistant Track (CER C150)
- Accounting Assistant Track (CER C003)
- Office Applications Assistant Track (CER C166)

The courses listed below are part of the A.A.S. degree. While completing requirements for A.A.S. degree, a student can earn the certificate. To be awarded the certificate, the student should complete a graduation application.

General Courses..... (15 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
MTH Elective:	(A116) MTH 100 or MTH 116 or	3
	higher-level math course	
	Humanities and Fine Arts Elective: (AHUM)	3

Courses specific to each track.

Medical Office Assistant Track..... (18 hours)

Course	Title	Sem Hrs
OAD 103	Intermediate Keyboarding.....	3
OAD 133	Business Communication.....	3
OAD125W	Word Processing	3
OAD 138	Records and Information Management	3
OAD 211	Medical Terminology	3
OAD 214	Medical Office Procedures.....	3
Total Credit Hours		33

Accounting Assistant Track..... (18 hours)

Course	Title	Sem Hrs
*OAD 103	Intermediate Keyboarding.....	3
OAD 133	Business Communication.....	3
OAD 125W	Word Processing	3
OAD 138	Records and Information Management	3
CIS 113	Spreadsheet Software Applications (Excel)	3
OAD 137	Computerized Financial Recordkeeping.....	3
Total Credit Hours		33

Office Applications Assistant Track (18 hours)

Course	Title	Sem Hrs
*OAD 103	Intermediate Keyboarding.....	3
OAD 133	Business Communication.....	3
OAD 125W	Word Processing	3
OAD 138	Records and Information Management	3
OAD 230	Computerized Desktop Publishing	3
OAD 137	Computerized Financial Recordkeeping or	
CIS 113	Spreadsheet Software Applications.....	3
Total Credit Hours		33

*Students who are not proficient in keyboarding should take OAD 101, Beginning Keyboarding.

PHYSICAL THERAPIST ASSISTANT ———

PROGRAM OFFERED ONLY AT THE SHELBY-HOOVER CAMPUS

**Dr. Vanessa LeBlanc, PT, DPT Associate Dean of
Health Related Programs/Program Director
General Studies Bldg., 316F
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The Physical Therapist Assistant (PTA) is a technically educated health care provider who works under the supervision of a physical therapist. The PTA performs duties and carries out treatment plans as directed by the physical therapist. Duties of the PTA are varied and include but are not limited to the application of physical modalities, exercise programs, gait training, functional activities, and patient education. Work in physical therapy includes physical activity such as bending, lifting patients, and prolonged standing and walking. Physical therapist assistants utilize various rehabilitative techniques to help patients whose abilities have been impaired by an accident, injury, illness, disease or other health-related conditions that limit movement and functional abilities. Employment settings include acute care and rehabilitation hospitals, outpatient clinics, schools, nursing homes, home health and sports medicine clinics. The Physical Therapist Assistant is an important member of the dynamic rehabilitation team and will assist occupational therapists and assistants, nurses, speech pathologists, and physicians.

The Physical Therapist Assistant Program is a two-year course of study leading to an Associate in Applied Science degree. The Program requires one year of prerequisite general education coursework and one year of core PTA coursework. The prerequisite courses include ENG 101, BIO 201, BIO 202, PSY 200, PSY 210, MTH 100 or higher-level MTH elective, Humanities elective, SPH 106 or 107, and OAD 211 Medical Terminology. These courses may be taken over a longer period of time but must be completed prior to taking PTA major courses. This is a pre-admit program and requires a specific application process for admission into the professional phase of the program. Once admitted, a student will have the option to follow an On-Campus track or a Hybrid track. The On-Campus classes are all enhanced and/or supported by the College's course-management system. The Hybrid track conducts lecture courses via the College's course-management system but cannot be completed entirely online. The Hybrid track requires students to be at the Shelby-Hoover Campus for all laboratory sessions. Online lecture courses may also require students to visit instructional sites for various requirements or

to complete exams, quizzes, and/or clinicals.

The time commitment required for completion of PTA lecture and laboratory courses is generally 25-40 hours per week. Full-time clinical practicums (40 hours per week) are required of all students and are integrated throughout the program.

The PTA Program prepares graduates for work as physical therapist assistants (PTAs) and is not designed to lead toward a physical therapist degree. General education classes may transfer to a four-year institution, but PTA courses generally will not transfer.

The PTA Program is accredited by the Commission on Accreditation in Physical Therapy Education/APTA, 3030 Potomac Ave Suite 100, Alexandria, Virginia 22305 (703) 684-2782; email: accreditation@apta.org; website: www.captonline.org Graduation from an accredited program is a requirement for eligibility for licensure in most states. Students should contact a PTA advisor regarding particular state licensure requirements. Applicants for licensure as a licensed PTA in Alabama who have been convicted of a felony, a crime of moral turpitude, or violating any state or federal narcotic law should contact the State of Alabama Board of Physical Therapy at (334) 242-4064 or (888) 726-9743 before seeking admission to the PTA Program.

Admission Procedures/Requirements

PUBLISHED GUIDELINES AND REQUIREMENTS ARE SUBJECT TO CHANGE WITHOUT NOTICE. UPDATED INFORMATION WILL BE POSTED ON THE JEFFERSON STATE WEBSITE AS AVAILABLE AT <https://www.jeffersonstate.edu/programs/physical-therapist-assistant>.

Students admitted to the PTA Program begin PTA courses in the summer term. Class size for both program tracks is limited and qualified students are ranked for admission based on a point system that consists of the following items that are on file at the time of the PTA application deadline of January 15: their GPA in the required general education courses that are within the PTA curriculum, BIO 201, BIO 202, ENG 101, PSY 200, PSY 210, Medical Terminology, MTH 100 or higher-level MTH elective, SPH Elective, Humanities and Fine Arts Elective; ACT scores that are submitted or proof of having earned a bachelor's or higher degree; the variety of experiences that are associated with documented observation hours in a physical therapy setting; grades for coursework in BIO 201, BIO 202, and MTH 100 or higher-level MTH elective; and completion of the general education requirements for BIO 201, BIO 202, ENG 101, PSY 200, PSY 210, MTH 100 or higher-level MTH elective, OAD 211 Medical Terminology, SPH elective, and Humanities/Fine Arts elective prior to the PTA application deadline. Students will also participate in an applicant assessment as part of the admission process.

Students meeting portions of the required general education coursework at the time of the PTA application deadline may be accepted "conditionally" with a requirement that they fulfill the

remaining PTA general education requirements with a grade of "C" or better before the start of the PTA program.

Students meeting the eligibility criteria are admitted in order of their rank scores. In order to be considered for Summer Term (May) admission to the PTA program, the student must complete the following by the appropriate deadlines:

1. Complete the application for general college admission by the application deadline. The general application is online at www.jeffersonstate.edu.
2. Submit official transcripts from all colleges attended to Enrollment Services by the application deadline.
3. Request a transcript evaluation prior to submitting a program application and by the application deadline.
4. Submit a completed "Application for PTA Program Admission" to GSB 316 on the Shelby-Hoover Campus (application is available online at www.jeffersonstate.edu/pta). Applications are due in GSB 316 no later than 4:00 pm on January 15th. The completed application packet must include: Signed documentation by a Physical Therapist or Physical Therapist Assistant of 40 hours experience in a physical therapy setting that is completed before the application deadline. It is required that at least 8 of the 40 hours consist of exposure to an acute care (hospital based), inpatient rehabilitation, or skilled nursing facility setting.
5. Currently possess and maintain a cumulative grade point average (GPA) of 2.50 or above on all college credit from all institutions. Eligible students may request implementation of the college Academic Bankruptcy policy or the Allied Health Programs Academic Forfeit policy. Consult the appropriate pages of the Catalog and Student Handbook for information on these policies.
6. Complete all required PTA general education courses with grade of "C" or better and currently possess and maintain a GPA of 2.50 or above for required PTA general education courses.
7. All applicants must provide proof of achieving a composite score of 21 or higher on the ACT examination within three (3) year prior to the deadline or have proof of earning a bachelor's degree or higher. No exceptions. Scores or the transcript stating the degree must be included with the application and on file with enrollment services by the deadline. Information regarding dates for the ACT is available by contacting Jefferson State Community College's Testing Services at Lurleen B. Wallace Hall 322, 2601 Carson Road, Birmingham, AL 35215, (205) 856-7896, testing@jeffersonstate.edu.
8. Students are expected to maintain a satisfactory level of health, including freedom from chemical dependency and communicable diseases. Students must be able to fully participate in the approved program of classroom studies and campus and

clinical laboratory learning experiences and responsibilities. Medical examination forms indicating a satisfactory level of health must be submitted as required. Students must test negative for drugs and alcohol during screenings conducted in the program. Random drug and alcohol screening may be conducted during clinical experiences.

9. Technical standards checklist: The physical therapy profession is considered to be moderately physically demanding. In the interest of student and patient safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform clinical procedures and skills prior to or after admission to the PTA program. Students should be able to demonstrate abilities to perform procedures and skills safely, effectively, and without potential endangerment to self, other students, faculty, patients or other health care workers. Medical examination records and/or statements from physicians or other appropriate medical professionals may be required to assist in evaluating a student's ability to fully participate in the learning activities and responsibilities of the PTA program. If a student is unable to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment, the student may be denied admission or progression in the program. The Program Director will make the final determination regarding an applicant's eligibility for participation in program activities.

Technical performance standards and criteria for the Physical Therapist Assistant program are stated below. Applicants must call or schedule an appointment with the program coordinator to discuss accommodation possibilities.

Technical performance standards and criteria for the Physical Therapist Assistant include, but are not limited to:

- A. Cognitive and critical thinking abilities sufficient to:
 - i. Make clinical judgments.
 - ii. Comprehend new knowledge and apply it in PTA practice.
 - iii. Analyze situations and identify cause-effect relationships.
 - iv. Organize, problem-solve and make appropriate decisions.
 - v. Meet competency requirements of the state regulation/licensure agency for physical therapy.
 - vi. Compute mathematical problems.
 - vii. Operate a computer.
- B. Interpersonal abilities to:
 - i. Interact purposefully and effectively with others.
 - ii. Establish rapport with patients, caregivers, and others.
 - iii. Interchange ideas in a group.
 - iv. Perceive emotions displayed by others.

- v. Convey sensitivity, respect, tact, and a mentally healthy attitude in interpersonal relationships.
- C. Communication abilities to:
- i. Convey thoughts in verbal and written form in the English language so that others understand them.
 - ii. Understand printed materials, classroom lectures, instructional, medical or other directives and patient questions/responses presented in the English language.
 - iii. Appropriately use the language of medicine and health care in verbal and written communications.
 - iv. Teach a concept, test for understanding, and interpret feedback.
 - v. Discriminate between appropriate and inappropriate non-verbal communication in patients and others.
- D. Physical mobility to:
- i. Maintain balance in any position.
 - ii. Move from room to room and/or maneuver in small places.
 - iii. Extend hands and arms in any direction.
 - iv. Move hands/arms and feet/legs coordinately with each other.
 - v. Achieve certification in cardiopulmonary resuscitation at the professional rescuer level.
- E. Strength (gross motor skills) and endurance to:
- i. Stand and walk for 6 hours or more in a clinical setting.
 - ii. Position, lift and transfer patients without injury to patient, self or others.
 - iii. Push or pull heavy objects, such as an occupied hospital bed, without injury to patient, self, or others.
- F. Fine motor skills and eye/hand coordination to:
- i. Manipulate objects without extraneous motions, tremors or jerking.
 - ii. Write the English language legibly, using correct grammar and syntax.
- G. Auditory acuity to:
- i. Communicate effectively with others.
 - ii. Monitor and assess patient status (hear weak cries of infants and weak calls for help).
 - iii. Hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals.
- H. Visual acuity to:
- i. Monitor and assess patient status.
 - ii. Discern the full spectrum of colors and distinguish color changes.
 - iii. Accurately read numbers and letters in fine print, such as would appear on therapy or monitoring equipment in varying levels of light (daylight to very dim light).
 - iv. Read for long periods of time.
 - v. Read cursive writing, such as would be found in patients' charts.
 - vi. Detect changes in the environment.
- I. Tactile acuity and sense of smell to:
- i. Discern tremors or vibrations in various body areas.
 - ii. Palpate and count pulses.
 - iii. Discern physical characteristics (skeletal landmarks and/or changes in body tissues) through touch.
 - iv. Smell body and environmental odors, such as infected wounds or burning electrical equipment.
10. Applicants for licensure as a Licensed PTA who may have been convicted of a felony or a crime of moral turpitude should contact the State of Alabama Board of Physical Therapy, phone (334) 242-4064 or (888) 726-9743, prior to applying to the PTA Program.
11. A background screen is required prior to assignment for clinical experiences. The cost of this screen must be paid by the student.
12. Upon admission to the PTA Program and by the dates specified by the PTA program, students must:
- A. Provide evidence of current in force hospital/health insurance. Neither the college nor affiliated clinical agencies provide health care for students. Payment of insurance premiums and health care costs is the responsibility of the student.
 - B. Purchase student uniforms as specified in the PTA Student Handbook;
 - C. Pay required annual premiums for student liability insurance;
 - D. Submit annual medical examination forms demonstrating a satisfactory level of health, which includes freedom from and immunity to certain communicable diseases and freedom from chemical dependency.
 - E. Provide proof of current CPR certification at the Health Care Provider level, which includes one-rescuer, two-rescuer, infant, child, and airway obstruction.

Transfer Students

Students wishing to transfer should call or write the program director for information on program admission requirements. In order to be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required PTA courses at Jefferson State to earn an associate degree.

Progression

Students are referred to the "Program's Progression Guidelines" as published in the PTA Student Handbook and additional information on the Allied Health Programs published in the "Admission to the College" section of the College Catalog and Student Handbook. All students admitted to the PTA Program are responsible for information contained in the Handbook.

Letter grades for all PTA courses are assigned according to the following system:

- A Excellent (90-100)
- B Good (80-89)
- C Average (75-79)
- D Poor (60-74)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete

No rounding of test scores is done (ex. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

In order to successfully progress through and complete the PTA program successfully, the student must fulfill all of the following:

1. Progress through all general education courses in the PTA curriculum in a sequence approved by the PTA faculty.
2. Progress through all required PTA courses in the curriculum, including prerequisites and corequisites, in the sequence specified by the PTA faculty.
3. Attain grades of "C" or above in each of the required PTA and required general education courses in the curriculum without repeated withdrawals, audits, or failures.
4. Maintain a grade point average of 2.00 or above (4.00 scale) on all college credit and on Jefferson State credit.
5. Maintain current health/hospitalization insurance and student liability insurance.
6. Submit completed medical forms by the required date.
7. Maintain a satisfactory level of health, including freedom from chemical dependency.
8. Maintain current certification in cardiopulmonary resuscitation at the health care provider level.
9. Refrain from conduct that violates the College's Academic Honesty Code, the Code of Student Conduct, and the Drug and Alcohol Free Campus Policy.
10. Refrain from conduct that violates the APTA Standards of Ethical Conduct for the PTA, the Alabama Physical Therapy Practice Act, or which leads to a major breach in safety, confidentiality, legality, or accountability.
11. Comply with all progression requirements in order to graduate. PTA students who fail to comply with the above listed requirements may be "out of progression" (temporary suspension) or dismissed from the PTA Program. Students whose progress through the technical phase of the PTA Program is temporarily interrupted for any reason or who withdraw from a PTA course are "out of progression."

In order to be readmitted, out of progression students must have their eligibility for readmission evaluated by Program

faculty. Readmission is based upon space available, academic record, health status, successful completion of required courses, and compliance with college and professional codes of conduct. Any changes in the curriculum or program policies and procedures are applicable to any student who is readmitted. Validation of skills and/or previously acquired knowledge necessary to successfully complete clinical practicums may be required by testing or repeated course work. Students who remain out of progression longer than twelve months are not eligible for readmission, but in certain instances may apply as a new student.

Students who fail a PTA course (make a grade of "D", "F", or uncleared "I") may repeat the course once only in an effort to attain a grade of "C" upon readmission or as a new student. Students who fail a PTA course the second time or who fail two separate PTA courses are permanently dismissed from the Physical Therapist Assistant Program. Students may also be dismissed for other behaviors that violate practice standards, codes of conduct, policies, professional/legal rules or regulations, ethical principles, or any acts that are considered a breach of safety, confidentiality, legality or accountability.

Off-Campus Clinical/Lab Experiences

In addition to academic courses and lab experiences on campus, PTA students are required to participate in clinical practicums and lab experiences off campus at health care facilities. The practicums are full-time (40 hours per week) and include approximately 18 weeks of clinical experience under the supervision of clinical instructors in a variety of physical therapy settings. Students are responsible for their own transportation and lodging for clinical education and off-campus experiences.

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

**Courses required for:
Physical Therapist Assistant Degree (AAS C172)**

**General Courses..... (29 hours)
Prerequisites for Admission to the Physical Therapist Assistant Program**

Course	Title	Sem Hrs
*ENG 101	English Composition I	3
**MTH Elective: (AMTH) MTH 100 or higher-level math course.....		3
***BIO 201	Human Anatomy and Physiology I	4
***BIO 202	Human Anatomy and Physiology II.....	4
PSY 200	General Psychology.....	3
PSY 210	Human Growth and Development	3
Humanities and Fine Arts Elective: (AHUM)	(art, humanities, religion, theatre, music philosophy, intermediate foreign language, literature)	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communication	
OAD 211	Medical Terminology	3

*If the student has taken ENG 101 and ENG 102, and has a higher grade in ENG 102, then the grade achieved in ENG 102 will be considered for ranking purposes. The grade for ENG 102 will not be used for ranking purposes if ENG 102 has been requested as a substitute for the SPH requirement. Students should request review of appropriate upper level courses in writing and submit with their application.

**MTH 110, MTH 116, MTH 231, and MTH 232 will not fulfill this requirement. Students who plan to transfer to four-year institutions should take MTH 113.

***Credit for BIO 201 and BIO 202 can be no older than 5 years. An exception may be made if the student can provide documentation of having passed BIO 230 Human Pathophysiology with at least a C within the last 5 years or if a student has completed Jefferson State’s PTA 120 with a grade of “C” or higher. (May consider grades achieved in upper-level anatomy and/or physiology for ranking purposes.) Students should request review of appropriate upper-level courses in writing and submit prior to the application deadline.

Major Courses (40 hours)

Summer Term

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
PTA 202	PTA Communication Skills.....	2
PTA 220	Functional Anatomy and Kinesiology.....	3
PTA 222	Functional Anatomy and Kinesiology Lab	2
PTA 250	Therapeutic Procedures I.....	4
PTA 252S	Physical Agents and Therapeutic Modalities.....	2

Fall Semester

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
PTA 200S	PTA Issues and Trends.....	2
PTA 240	Physical Disabilities I.....	2
PTA 251S	Therapeutic Procedures II.....	4
PTA 260	Clinical Education I.....	1
PTA 230	Neuroscience.....	2
PTA 231	Rehabilitation Techniques.....	2
PTA 232	Orthopedics for the PTA.....	2

Spring Semester

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
PTA 201	PTA Seminar.....	2
PTA 241	Physical Disabilities II.....	2
PTA 263	Clinical Affiliation I.....	3
PTA 268	Clinical Practicum.....	5
Total Credit Hours		69

RADIOLOGIC TECHNOLOGY

PROGRAM OFFERED ONLY AT THE SHELBY-HOOVER CAMPUS

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Annette W. Ferguson, clinical coordinator/advisor
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JEFFERSON CAMPUS

Kathleen Johnson, Pre-Nursing & Allied Health Advisor
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SHELBY-HOOVER CAMPUS

Kimberly Rigg, Pre-Nursing & Allied Health Advisor
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The program develops the student’s knowledge of the fundamental principles and skills underlying radiologic technology. The five-semester program consists of general education and clinical experiences. Current clinical affiliations are: The Children’s Hospital of Alabama, UAB Medical West, St. Vincent’s East, Brookwood Baptist Princeton, Brookwood Baptist Shelby, St. Vincent’s St. Clair, St. Vincent’s Birmingham, Kirklin Clinic, Brookwood Baptist Medical Center, UAB Highlands, Grandview, UAB Hospital, VA of Birmingham, Coosa Valley Medical Center, Children’s South, Southlake Orthopedics, and Alabama Ortho Spine and Sport. All radiologic courses and clinical experiences are taught by registered radiologic technologists, R.T. (ARRT). The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) jrcert.org. Graduates of the program are eligible to complete the National Registry Exam given by the American Registry of Radiologic Technologists. Graduates must take this exam to become registered Radiologic Technologists.

Program Mission Statement

The mission of the Radiologic Technology Program at Jefferson State Community College is to prepare graduates for entry-level employment as a radiologic technologist in the healthcare community.

This program mission is consistent with the colleges Statement of Philosophy and Purpose in the Jefferson State Community College Catalog and Student Handbook.

Program Goals:

The program mission can be met by the achievement of the following goals:

1. Students will demonstrate didactic and clinical competence.
 - Student Learning Outcomes:
 - Students will apply positioning skills.
 - Student will select appropriate technical factors.
 - Students will practice radiation protection.
2. Students will effectively communicate.
 - Student Learning Outcomes:
 - Students will use effective oral communication skills.
 - Students will practice written communication skills.
3. Students will utilize critical thinking skills.
 - Student Learning Outcomes:
 - Students will manipulate technical factors for non-routine examinations.
 - Students will adapt positioning for trauma patients.
 - Students will use interpersonal skills to problem solve.
4. Students will evaluate the importance of professionalism.
 - Student Learning Outcomes:
 - Students will develop skills for preparation for employment.
 - Students will exhibit professional behaviors such as punctuality in the clinical setting.
5. Provide qualified radiographers to meet the health care needs of the community.
 - Student Learning Outcomes:
 - Students will pass the ARRT national certification on the first attempt within 6 months of graduation.
 - Students will complete the program according to program guidelines.
 - Students will be satisfied with their education.
 - Employers will be satisfied with the graduate's performance.
 - Of those pursuing employment, students will be gainfully employed within twelve months post-graduation.
- C. Official ACT scores, either national or residual. A minimum score of 18 is required.
3. Applicants must be at least 18 years of age. (Alabama Regulations For Control of Radiation Rule 420-3-03 (6), "Occupational Radiation Dose Limits", states that all occupational workers employing ionizing radiation must be at least 18 years of age).
4. A minimum of 2.50 GPA for the last 24 hours attempted for college credit.
5. A minimum of 2.50 high school GPA for students without prior college work (GED acceptable in lieu of high school transcript.).
6. All required general education courses must be completed with a grade of "C" or better for program admission and completion.

Applicants must be eligible for placement into the following courses: ENG 101, MTH 100.

Admission to the Radiologic Technology Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Students should contact the pre-program advisors to review application materials and review the point system prior to applying to the program. Meeting the minimum requirements does not guarantee acceptance.

Radiologic Technology is considered to be a strenuous profession. A student must be able to stand and walk for 80% of the clinical time. A student must be able to assist, lift, and position patients for at least 20% of the clinical time. In order to perform as a radiologic technologist, the student must have:

- A. Mobility
 - i. Have physical stamina to stand and walk for 8 hours or more in a clinical setting.
 - ii. Can stand on both legs, move from room to room, and maneuver in small spaces. Physical disabilities must not pose a threat to the safety of the student, faculty, patients, or other health care workers.
- B. Flexibility
 - i. Can bend the body downward and forward by bending at the spine and waist. This factor requires full use of lower extremities and back muscles.
 - ii. Can flex and extend all joints freely.
- C. Strength
 - i. Can raise objects from a lower to a higher position or move objects horizontally from position to position. This factor requires the substantial use of the upper extremities and back muscles.
 - ii. Possess mobility, coordination and strength to push, pull or transfer heavy objects (Strength to lift 25 lbs. frequently and 50 lbs. or more occasionally).
- D. Fine Motor Skills and Hand/Eye Coordination
 - i. Possess manual dexterity, mobility, and stamina to perform CPR.

Admission Procedures/Requirements

A limited number of students are admitted to the program because of a specified number of clinical spaces available. Students should contact the pre-nursing and allied health advisor in Enrollment Services well ahead of the date they plan to apply for admission to allow time to meet admission requirements. Applications for the program are available online at www.jeffersonstate.edu/rad.

Students are admitted based on the following criteria:

1. Unconditional admission to the college.
2. Submit complete application packet for admission to the Radiologic Technology Program by June 1.
 - A. Program application with Essential Functions
 - B. All transcripts (official high school and college) or official GED scores.

- ii. Can seize, hold, grasp, turn and otherwise work with both hands.
- iii. Can pick, pinch, or otherwise work with the fingers.
- E. Auditory Ability
 - i. Possess sufficient hearing to assess patient's needs, follow instructions, communicate with other health care workers, as well as respond to audible sounds of radiographic equipment.
- F. Visual Acuity
 - i. Possess the visual acuity to read, write and assess the patient and the environment.
- G. Communication
 - i. Possess verbal/nonverbal and written communication skills adequate to exchange ideas, detailed information and instructions accurately.
 - ii. Able to read, comprehend, and write legibly in the English language.
- H. Interpersonal Skills
 - i. to function safely and effectively during high stress periods.

The above statement is not intended as a complete listing of behaviors required for radiologic technology but is a sampling of the types of abilities needed by the radiologic technology student to meet program objectives and requirements. The Program in Radiologic Technology or its affiliated agencies may identify additional critical behaviors or abilities needed by students to meet program or agency requirements. The Program of Radiologic Technology reserves the right to amend this listing based on the identification of additional standards or criteria for radiologic technology.

Transfer Students

Students wishing to transfer should call or write the program coordinator for information on program admission requirements. To be a transfer student, the student must be admitted to the program. Students must complete at least 25% of the required RAD courses at Jefferson State to earn an associate degree.

Progression

Uninterrupted progression through the program is required. Students should refer to the information published in the Radiologic Technology Program Student Handbook, which may be obtained from the program's web page. Any student whose progression is interrupted must reapply to have his eligibility for readmission evaluated. Any changes in the curriculum or procedures will be applicable upon the student's readmission.

Students who fail a RAD course (make less than a grade of "C") may repeat the course once only. Students who fail a RAD course the second time or who fail two RAD courses will no longer be eligible to continue in the program. All required general education courses must be completed with a "C" or better.

Letter grades for all RAD courses are assigned according to the following system:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
F	Failure (74 and below)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete

Jefferson State's Radiologic Technology Program faculty and clinical staff reserve the right to drop from the program any student who does not perform satisfactorily in clinical education settings.

All students must have CPR certification at the Health Care Provider level, provide proof of hospitalization and malpractice insurance, and submit to drug screening and background check before entering clinical rotations. Failure to pass drug screens and background check could result in the inability to participate in the clinical aspect of the radiologic technology program. Applicants who have been ranked for admission must pass a background check prior to the mandatory admission orientation session to guarantee program admission. According to the requirements for the American Registry of Radiologic Technologists, candidates eligible for examination must be of good and moral character. The conviction of a felony or any offense, misdemeanor or felony indicates a lack of good character for registry purpose. If you have questions or concerns you may contact the Radiography Program Coordinator at (205) 983-5218 or American Registry of Radiologic Technologist (ARRT) at (651) 687-0048. Applicants who have been ranked for admission must attend the mandatory admission orientation session on the date scheduled by the program. Failure to attend a mandatory admission orientation session may result in forfeiting admittance into the RAD program.

The Radiologic Technology Program curriculum course content is delivered online in some courses. Students must have access to a computer and have a basic understanding of computer technology to participate in course work.

**ASSOCIATE IN APPLIED SCIENCE
DEGREE REQUIREMENTS**

**Courses required for:
Radiologic Technology Degree (AAS C185)**

General Courses..... (23 hours)	
Course	Title
ENG 101	English Composition I 3
MTH 100	Intermediate College Algebra..... 3
	Humanities and Fine Arts Elective: (AHUM) 3
	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)
SPH 107	Fundamentals of Public Speaking or 3
SPH 106	Fundamentals of Oral Communication or
ENG 102	English Composition II

BIO 201 Human Anatomy and Physiology I4
 BIO 202 Human Anatomy and Physiology II.....4
 PSY 200 General Psychology.....3

Major Courses (52 hours)

Course	Title	Sem Hrs
RAD 111	Introduction to Radiography	2
RAD 112	Radiography Procedures I.....	4
RAD 113	Patient Care.....	2
RAD 114	Clinical Education I.....	2
RAD 122	Radiographic Procedures II.....	4
RAD 124S	Clinical Education II	5
RAD 125	Imaging Equipment.....	3
RAD 134	Clinical Education III.....	5
RAD 135	Exposure Principles.....	3
RAD 136	Radiation Protection and Biology.....	2
RAD 212S	Image Evaluation and Pathology.....	2
RAD 214	Clinical Education IV.....	8
RAD 224B	Clinical Education V.....	8
RAD 227	Review Seminar.....	2
Total Credit Hours		75

RESPIRATORY THERAPY

Program only offered at the Shelby-Hoover Campus

SHELBY-HOOVER CAMPUS

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Allen Library, room 101P
(205) 856-7947 • alliedhealth@jeffersonstate.edu

Respiratory care, also known as respiratory therapy, is a profession that specializes in providing care to patients who have illnesses that affect heart and lung function. Respiratory therapists are uniquely qualified to assist in diagnosing, treating, and managing acute and chronic cardiopulmonary disorders. The Respiratory Therapy Program will prepare individuals, under the supervision of physicians, to assist in developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment operation, maintain records, and consult with other health care team members. Includes instruction in the applied basic biomedical sciences; anatomy, physiology, and pathology of the respiratory system; clinical medicine; therapeutic procedures; clinical expressions; data collection and record keeping; patient communication; equipment operation and maintenance; personnel supervision; and procedures for special population groups.

Program Mission

To prepare students as competent registry-level respiratory therapists through a comprehensive didactic, laboratory and clinical curriculum following the accreditation requirements of CoARC.

Program Goal

To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by a Registered Respiratory Therapist (RRT).

Upon completion of the program, graduates will demonstrate:

1. The ability to comprehend, apply and evaluate information relevant to their role as an advanced

2. respiratory therapist. (Cognitive domain)
2. The technical proficiency in all skills necessary to fulfill their role as an advanced respiratory therapist. (Psychomotor domain)
3. Personal behaviors consistent with professional and employer expectations as an advanced respiratory therapist. (Affective domain)

4. Admissions/Enrollment Services Office.
4. If applying for Financial Aid, complete the FAFSA application.

Approvals and Accreditation

The Jefferson State Community College Respiratory Therapy Program, CoARC program number 200634, awarding an Associate in Applied Science Degree in Respiratory Therapy, at the Jefferson State Shelby-Hoover Campus, holds Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). It is recognized as an accredited program by the National Board for Respiratory Care (NBRC), which provides enrolled students who complete the program with eligibility for the Respiratory Care Credentialing Examination(s).

Commission on Accreditation for Respiratory Care (CoArc)
264 Precision Blvd
Telford, TN 37690
817-283-2835 (Office)
817-354-8519 (Fax to Plain Paper)
817-510-1063 (Fax to E-mail)

Admission Procedures/Requirements

A limited number of students are admitted to the program because of a specific number of clinical spaces available. Students should contact the pre-nursing and allied health advisor in Enrollment Services or the program director well ahead of the date they plan to apply for admission to allow time to meet admission requirements. Applications are available online at www.jeffersonstate.edu/rpt.

Students who have completed the requirements and all application procedures will be considered for admission. Students will be ranked according to a point system and all required items must be submitted on or before the application deadline.

This includes:

Jefferson State Admission

1. Applicant must be admitted to Jefferson State, unconditionally, and must be in good standing with the College. It is the responsibility of the applicant to ensure that all required admission documents are submitted and all admission requirements to the College are met.
2. Submit all official college transcripts from each college previously attended to Jefferson State's Admissions/Enrollment Services Office.
3. Submit the highest ACT or SAT composite score or proof of bachelor's degree to Jefferson State's

Respiratory Therapy Admission Requirements

1. Completion of all general education requirements (ENG 101, SPH Elective, MTH 100 or higher, BIO 201, BIO 202, *HUM and Fine Arts Elective, *PSY 200) before starting the program. *Humanities/Fine Arts and PSY 200 may be completed after acceptance into the RPT Program but it is most beneficial to complete these classes prior to starting the program. As indicated in the RPT Admission Ranking Formula Sheet, points may be awarded if courses are successfully completed prior to acceptance into the program. If courses are not completed prior to acceptance into the program, it is highly recommended that students complete them before the beginning of the summer semester.
2. Student must earn a grade of C (70) or better on general education prerequisite required courses (ENG 101, SPH Elective, MTH 100 or higher, BIO 201, BIO 202, Humanities and Fine Arts Elective, PSY 200). Note: BIO 201 and BIO 202 must be within 5 years.
3. Submit ALL official transcripts from ALL colleges attended to Admissions Office by application deadline.
4. Student must possess a cumulative GPA of 2.50 or greater on a 4.0 scale on all courses attempted, including graduate levels within 5 years of application.
5. ACT composite score of 18 or higher (National or Residual) or SAT Score of 940 or higher within a 5 year limit. Proof of score must be submitted with the application. Proof of bachelor's degree can be submitted in place of ACT or SAT score.
6. Not a requirement for admission, however, all students admitted to the program must submit to a drug screening and background check and provide other required documentation (Current CPR Certification, Health/Hospitalization Insurance, Liability Insurance, Immunizations, etc.). Applicants with a history of criminal arrest or convictions should discuss the matter with the program director.
7. Complete the Respiratory Therapy (RPT) Observation Form (Optional).
8. Only those students who have met all the criteria and submitted all required paperwork by the deadline will be considered for admission.
9. Once admitted, student must attend a MANDATORY Orientation.

Transfer Credit of Previous Credit General Education Courses

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

Grading Scale

Letter grades for all RPT courses are assigned according the following system: Students must achieve a 75% "C" or higher in all Respiratory Therapy (RPT) courses.

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

Essential Functions

Respiratory therapists are responsible for assessments, treatments, diagnostic testing, and having critical thinking skills, while multi-tasking, for all patients in a healthcare or homecare setting, especially patients with cardiopulmonary diseases. Students in the respiratory therapy program must be able to adequately function and perform procedures, treatments, and testing within the scope of practice. Essential functions include, but are not limited to the following:

Communication:

- Students must be able communicate appropriately and efficiently with a diverse population (i.e. faculty, hospital staff, patients, and patients' family members).
- Convey thoughts in verbal and written form.
- Use and interpret appropriate non-verbal communication.

Mobility:

- Students must have the strength and physical ability to perform adequate patient care.
- Students should be able to maneuver patients, equipment, and other related items without causing personal harm or harm to others.

Tactile:

- Student must be able to properly perform patient assessments, operate equipment safely, and perform procedures at a competent level.

Hearing and Vision:

- Student must possess adequate hearing and vision

in order to properly assess patients.

- Participate in all aspects of patient care as it relates to the respiratory care scope of practice.
- Read numbers, letters, and words in fine print or on electronic devices (i.e. hospital computers/charts, computer standardized tests, paper exams, etc.).
- Hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals.

Behavioral:

- Students must have sufficient mental and emotional health to work effectively in a fast paced, hospital/clinical environment.
- Student will likely be exposed to high-stressful medical situations that require a certain level of mental and emotional stability.

Request for reasonable accommodations should be directed to:

Jefferson State Community College
ADA Accommodations Office
Room 305, Fitzgerald Student Center
2601 Carson Road, Birmingham, AL 35215
205-856-6077

Technical Standards

In order to perform the tasks required of a respiratory therapist, certain physical, reasoning and communication capabilities are required. Students must demonstrate the ability to perform required functions as a routine part of either classroom, laboratory or clinical education. Students should be aware that successful completion of the Respiratory Therapy Program will depend upon the ability to meet the following technical standards.

Examples of technical skills include:

A reasonable amount of strength and mobility are required in order to effectively work in a clinical setting for eight (8) to twelve (12) hours per day:

1. Lift, move or push heavy equipment, specifically ventilators, therapy equipment, stretchers and/or wheelchairs with patients in them;
2. Assist in lifting or repositioning patients who may be paralyzed, comatose or otherwise incapacitated, from patient beds and stretchers or wheelchairs;
3. Provide physical assistance and care for patients in a timely manner in all circumstances;
4. Reach overhead in order to manipulate ventilator arms, monitoring equipment, etc.

Manual dexterity, good motor skills and eye-hand coordination are necessary in order to:

1. Assemble, operate, and manipulate equipment;

2. Don and doff sterile glove (PPE);
3. Manipulate a syringe and needle to prepare medications;
4. Set up equipment;
5. Perform routine and complex therapies, i.e. SVN, suctioning, manual ventilation;
6. Palpate pulses (arteries) for puncture;
7. Perform airway management;
8. Perform chest compressions during CPR and manually ventilate a patient;

Sensory function in upper limbs is necessary in order to palpate blood vessels for blood sampling.

The ability to hear faint or muffled sounds is necessary in order to:

1. Assess breath sounds;
2. Respond to patient needs since ventilator alarms may be muffled due to ICU noise;
3. Monitor equipment operation or dysfunction which may be indicated by low intensity sounds;
4. Function when the use of surgical masks is required for protection of the patient or hospital personnel;
5. Respond to pages and emergency calls from the hospital public address system.

Visual acuity (the ability to see fine lines) to:

1. Read patient monitor values and ventilator values in dimly lit surroundings;
2. Read waveform graphic monitors.

The ability to communicate orally and in writing in the English language is a requirement for RTs in order to:

1. Ascertain and record patient histories;
2. Monitor and document patient progress;
3. Provide clear and audible directions when speaking directly to others;
4. Provide accurate information when discussing patient management with physicians and other support staff;
5. Process and communicate information on the patient's status with accuracy in a timely manner for appropriate interaction with physician, supervisors, and other members of the health care team.

Cognitive and intellectual abilities to:

1. Measure, calculate, and analyze data;
2. Make proper assessments;
3. Use sound judgment;
4. Appropriately prioritize therapeutic interventions;
5. Measure and record patient care outcomes.

Possess acceptable mental/attitudinal standards in order to:

1. Function safely, effectively and calmly under stressful situations;
2. Maintain composure while managing multiple tasks simultaneously;
3. Prioritize multiple tasks;
4. Exhibit social skills necessary to interact effectively with patients, families, supervisors and coworkers of the same or different cultures such as respect, politeness, tact, collaboration, teamwork, discretion;
5. Display attitudes/actions consistent with the ethical standards of the profession.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Courses required for: Respiratory Therapy (AAS C250)

General Courses..... (23 hours)

Course	Title	Sem Hrs
ENG 101	English Composition I	3
**MTH 100	Intermediate College Algebra or Higher	3
SPH 107	Fundamentals of Public Speaking or	3
SPH 106	Fundamentals of Oral Communications	
*BIO 201	Anatomy and Physiology I	4
*BIO 202	Anatomy and Physiology II.....	4
PSY 200	General Psychology.....	3
Humanities and Fine Arts Elective (AHUM).....		3
(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)		

*Must be completed within 5 years for admission purposes
 **MTH 110 will not fulfill this requirement

Note: Humanities/Fine Arts and PSY 200 may be completed after acceptance into the RPT Program but it is most beneficial to complete these classes prior to starting the program. As indicated in the RPT Admission Ranking Formula Sheet, points may be awarded if courses are successfully completed prior to acceptance into the program. If courses are not completed prior to acceptance into the program, it is highly recommended that students complete them before the beginning of the summer semester.

Major Courses (53 hours)

First Semester

Course	Title	Sem Hrs
RPT 210**	Clinical Practice I	2
RPT 211	Introduction to Respiratory Care.....	2
RPT 212	Fundamentals of Respiratory Care I	4
RPT 213	Anatomy & Physiology for the RCP.....	3
RPT 214	Pharmacology for the RCP	2
Total First Semester		13

Second Semester

Course	Title	Sem Hrs
RPT 220**	Clinical Practice II.....	2
RPT 221	Pathology for the RCP I.....	3
RPT 222	Fundamentals of Respiratory Care II	4
RPT 223	Acid Base Regulation and Arterial Blood Gas Analysis.....	2
RPT 254	Patient Assessment Techniques.....	2
Total Second Semester.....		13

Third Semester

Course	Title	Sem Hrs
RPT 230**	Clinical Practice III	2
RPT 231	Pathology for the RCP II	3
RPT 234	Mechanical Ventilation for the RCP.....	4
RPT 242	Perinatal/Pediatric Respiratory Care.....	3
RPT 244	Critical Care Considerations for RCP.....	2
Total Third Semester.....		14

Fourth Semester

Course	Title	Sem Hrs
RPT 232	Diagnostic Procedures for the RCP.....	2
RPT 233	Special Procedure for the RCP	2
RPT 240**	Clinical Practice IV.....	4
RPT 241	Pulmonary Rehabilitation & Home Care	2
RPT 243	Computer Applications for the RCP	2
RPT 266	Seminar in Respiratory Medicine I RPT.....	1
Total Fourth Semester.....		13
Total Program Courses		53
Total General Courses.....		23
Total Hours		76

**Clinical rotations required for these courses will consist of two 12-hour shifts per week

SURGICAL TECHNOLOGY

SHELBY-HOOVER CAMPUS

**Donna Michelle Richardson, CST, director/advisor,
Math-Science Building
(205) 983-5222 • djohns95@jeffersonstate.edu**

Surgical technologists prepare the operating room, including the sterile field, setting up surgical equipment, supplies and solutions. During surgery, surgical technologists pass instruments, fluids and supplies to the surgeon and prepare and manage surgical equipment. Surgical technologists simultaneously manage the sterile field and specimens. Surgical technologists perform a count of sponges and supplies to prevent foreign retained objects.

The Surgical Technology program prepares professional, highly competent, knowledgeable, ethical, and skilled Surgical Technologists to meet the growing demand for trained technologists in the College’s service area. The program is designed to be completed in two semesters.

Admission Procedures/Requirements

PUBLISHED GUIDELINES AND REQUIREMENTS ARE SUBJECT TO CHANGE WITHOUT NOTICE. UPDATED INFORMATION WILL BE POSTED ON THE JEFFERSON STATE WEBSITE AS AVAILABLE

Students must meet all the general admission requirements of JSCC.

Students must submit a JSCC application to the Enrollment Services Office.

Students must submit a Surgical Technology Program application to the Program Director by the specified deadline. Students must possess a minimum cumulative Grade Point Average (GPA) of 2.0 on a 4.0 scale.

Students must attain a minimum of 16 composite score on the ACT and submit that score to the Enrollment Services Office or have proof of earning a bachelor’s degree or higher. Scores or the transcript stating the degree must be included with the application and on file with Enrollment Services by the deadline. It is the responsibility of each applicant to ensure that his or her application is complete.

Eligibility for ENG 101 and MTH 116.

Students who have not previously attended college must possess a minimum High School GPA of 3.0 on a 4.0 scale.

Meet the essential functions or technical standards required for Surgical Technology.

Technical Performance and Criteria for the Surgical Technologist (Including, But Not Limited To):

1. Able to stand, bend, stoop, and/or sit for long periods of time in one location with minimum/no breaks.
2. Able to lift a minimum of 30 pounds.
3. Able to refrain from nourishment or restroom breaks for periods up to 6 hours.
4. Demonstrate sufficient visual ability enough to load a fine (10-0) suture onto needles and needle holders with/without corrective lenses and while wearing safety glasses.
5. Demonstrate sufficient peripheral vision to anticipate and function while in the sterile surgical environment.
6. Hear and understand muffled communication without visualization of the communicator's mouth/lips and within 20 feet.
7. Hear or visualize activation/warning signals on equipment.
8. Able to detect odors sufficient to maintain environmental safety and patient needs.
9. Manipulate instruments, supplies and equipment with speed, dexterity, and good eye-hand coordination.
10. Independently mobile, with or without assistive devices.
11. Able to assist with and/or lift, move, position, and manipulate the patient who is unconscious with or without assistive devices.
12. Communicate and understand fluent English both verbally and in writing.
13. To be free of reportable communicable diseases and chemical abuse.
14. Able to demonstrate immunity (natural or acquired) to rubella, rubeola, tuberculosis, and to hepatitis B, or be vaccinated against these diseases, or willing to sign a waiver of release of liability regarding these diseases.
15. Possess short- and long-term memory sufficient to perform tasks such as, but not limited to, mentally tracking surgical supplies and performing anticipation skills intraoperatively.
16. Able to make appropriate judgment decisions.
17. Demonstrate the use of positive coping skills under stress.
18. Demonstrate calm and effective responses, especially in emergency situations.
19. Exhibit positive interpersonal skills during patient, staff, and faculty interactions.

Progression

Students are referred to the "Program's Progression Guideline" as published in the Surgical Technology Student Handbook and additional information on the Allied Health Programs published in the "Admission to the College" section of the College Catalog and Student Handbook. All students

admitted to the Surgical Technology program are responsible for information contained in the Handbook.

Letter grades for all Surgical Technology courses are assigned according to the following system:

A	Excellent (90-100)
B	Good (80-89)
C	Average (75-79)
D	Poor (60-74)
F	Failure (below 60)
W	Withdrawal
WP	Withdrawal Passing
I	Incomplete
AU	Audit
RW	Required Withdrawal

No rounding of test scores is done (ex. 78.6 is 78.6). Only the final grade is rounded: 0.5 or higher is raised to the next whole number.

Clinical Requirements

Prior to beginning clinical experiences all the following items must be verified by the Surgical Technology Program Director:

Current American Heart Association Health Care Provider (CPR) card.

Physical examination form and Essential Functions form signed by a health care provider (DO/physician assistant/or Certified Registered Nurse Practitioner (CRNP).

A 2-step TB Skin test or QuantiFERON TB Gold blood test OR T-SPOT blood test.

Documented evidence of Hepatitis B titer indicating evidence of immunity.

Documented MMR immunization titer indicating evidence of immunity.

Documented evidence of 2 Varicella titer indicating evidence of immunity.

A negative drug screen. Fees for all drug screen testing must be paid by the student.

Students must comply with any additional health requirements of clinical agencies, including being vaccinated for COVID-19. Please note, third-party health-related affiliates who partner with the College (i.e., hospitals, long-term care facilities, and other healthcare providers) may require students presenting inside their facilities to be fully vaccinated and provide proof of vaccination in order to participate in the clinical portion of the College's health-related curriculum.

The College has no control over policies mandated by these clinical affiliates. The College is not requiring vaccination or

proof of vaccination, but its third-party clinical affiliates might. The College wants to notify you that if you are unable to adhere to policies mandated by clinical partners, you may be unable to successfully complete courses which require clinicals.

**Courses required for:
Surgical Technologist Short-Term Certificate (STC C262)**

<i>Course</i>	<i>Title</i>	<i>Sem Hrs</i>
SUR 101	Introduction to Surgical Technology.....	3
SUR 102	Applied Surgical Techniques	4
SUR 103	Surgical Procedures.....	5
SUR 104	Surgical Practicum I	4
SUR 105	Surgical Practicum II	5
SUR 106	Role Transition in Surgical Technology	1
SUR 107	Surgical Anatomy & Pathophysiology.....	3
Must be eligible for ENG 101		
Total Credit Hours		25

A grade of “C” or better is required in all courses with SUR prefix.

VETERINARY TECHNOLOGY

JEFFERSON CAMPUS

Kristi Healy, L.V.T., Program Director
Harold Martin Building, room 118
(205) 856-8003 • krodas@jeffersonstate.edu

Michelle Campbell, L.V.T., instructor/advisor
Harold Martin Building, room 115
(205) 856-8551 • mcampbell@jeffersonstate.edu

The Veterinary Technology Program prepares individuals for a career in veterinary medicine, under the supervision and direction of licensed veterinarians and/or licensed veterinary technicians. Includes didactic and hands-on practical instruction in essential skills for the veterinary technology/ veterinary nursing profession as set forth by the American Veterinary Medical Association, the American Association of Veterinary State Boards, regulated by the Alabama Practice Act and/or other regulatory bodies. Program encompasses points of instruction including but not limited to pharmacy and pharmacology; animal care and nursing; surgical nursing; dentistry; laboratory procedures; diagnostic imaging; anesthesia; pain management and analgesia; communication and veterinary professional support services; office and hospital procedures; client relations and communication; state standards and regulations and covers various animal species.

Degree and Licensure

Upon successful completion of the program, students are awarded the Associate in Applied Science degree and are eligible for licensure by the Alabama State Board of Veterinary Medical Examiners as a Licensed Veterinary Technician. The testing and licensing authorities set fees for the examination and the license. The program is accredited by the American Veterinary Medical Association/Committee on Veterinary Technician Education (AVMA/CVTEA).

Clinical Facilities

This program is offered via distance education (within the state of Alabama), with the lecture portion of courses offered via the Internet (Canvas) and the clinical skills performed in institutions and clinical sites offered in students’ home communities. (Institutions and clinical sites must be located in the state of Alabama). Veterinary clinics and/or institutions who wish to participate as a clinical site for the Program must complete a Clinical Site Application and submit copies of current Alabama licenses for each veterinarian and/or licensed veterinary technician who wish to serve as a clinical supervisor for the student participating in that clinic/institution. A video must be made of each skill being performed by the student and submitted for evaluation by an instructor of the Program. Agreement forms outlining the responsibilities of the Student, College, and Clinical Site will be signed by both the student and the clinical supervisor and/or veterinarian.

Admission Procedures/Requirements

Contact the Office of Enrollment Services to request a college catalog and/or visit the college's website and submit an admission application online (indicating Veterinary Technology as your major). Contact Enrollment Services for guidelines on submitting official transcripts. Applicants must meet the minimum general admission requirements for Jefferson State before being considered for acceptance into the Veterinary Technology Program. For VT Application Eligibility, contact the Veterinary Technology Department or visit the VT website at <https://www.jeffersonstate.edu/programs/veterinarytechnology/veterinary-technology-application-process>. Submit VT Application by the deadline. Please contact the Veterinary Technology Department at (205) 856-8551, (205) 856-8003 or the website for information regarding application deadlines. Submit in writing a report of any felony convictions to the VT Department. Students are admitted to the Veterinary Technology Program in the Fall and Spring Semesters. Students should consult an advisor well ahead of the date they plan to apply for admission to the Program to allow time to meet admission requirements. Students should read and understand the following requirements as they apply to the VT Program.

Applicants must have completed or be in the process of completing all required general education courses prior to the Fall or Spring semester for which they are applying to begin Veterinary Technology courses - See General Education Requirements.

Applicants must have no less than a grade of "C" on any required general education courses.

Applicants must have a GPA of 2.5 or greater for admission to the Veterinary Technology Program

Applicants must have a minimum of 360 hours of clinical veterinary experience at the time of application, documented by their clinical facility with completed questionnaire of clinical experience to apply to the Veterinary Technology Program.

Applicants must attend at least one informational session prior to application. Informational sessions are held one time each semester.

Applicants must apply and be admitted to Jefferson State Community College or currently enrolled students must be in good standing with the college.

Applicants must apply to the Veterinary Technology Program by deadlines found on the website. Veterinary Technology applications should be accompanied by two letters of recommendation (one of these letters must be from a veterinarian; the other may be from a veterinarian or a licensed veterinary technician).

Applicants must provide proof of health insurance.

Accepted students are required to attend a mandatory orientation for Veterinary Technology.

- Veterinary Technology students will be assigned clinical activities at veterinary hospitals or operations off-campus with a minimum of 20 hours per week. Students are required to secure their own clinical site locations.
- Farm Animal and Laboratory Animal Skills Sessions may be offered at specific hospitals or facilities that can meet program skills requirements. These sessions may require travel for the student. It is the student's responsibility to provide transportation to all such skills sessions.
- All online tests are required to be proctored via an online proctoring service designated by the college. Students may have to pay a nominal fee for this service.
- All students in the Veterinary Technology Program must have access to a computer, with a web-cam and microphone, and high-speed Internet connection.
- Veterinary Technology students are expected to adhere to the Code of Ethics relating to behavior on and off-campus, whereas student behavior is considered a reflection of our entire program. Students found to be in violation are subject to dismissal from the program.
- All students in the Veterinary Technology Program are required to purchase professional malpractice insurance through Jefferson State.
- Any student who becomes pregnant while enrolled in the Veterinary Technology Program must inform the program director and complete necessary paperwork.
- Because of the seriousness and dangers of the viral rabies disease, Jefferson State Community College Veterinary Technology Program requires pre-exposure rabies vaccination to all students in the program.
- The Jefferson State Veterinary Technology Program strongly recommends tetanus vaccination to all students entering the program.

The Alabama Community College System endorses the Americans' with Disabilities Act. In accordance with College policy, when requested reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are essential in unique combinations to provide safe and effective veterinary nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. The Program and/or its affiliated clinical agencies may identify additional essential functions. The Program reserves the right to amend the essential functions as deemed necessary. In order to be admitted and to progress in the Program one must possess a functional level of ability to perform the

duties required of a veterinary technician. Progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations. Upon admission, an individual who discloses a disability can request reasonable accommodations (ADA Accommodations Office in FSC 300). Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden of the respective College. In order to be admitted one should be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the program. The veterinary technology faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions. The essential functions delineated below are necessary for veterinary technology program progression and graduation. The essential functions include but are not limited to the ability to:

Physical Demands

1. Have no life-threatening allergies to animals.
2. Have good physical stamina and endurance, which would not be adversely affected by having to lift, carry and balance at times in excess of 50 pounds (100 pounds with assistance).
3. Have the physical ability and agility to restrain different species of animals, which include but are not limited to: dogs, cats, horses, cows, pigs, sheep, and various small laboratory animals such as rabbits, mice, rats, hamsters, and guinea pigs.
4. Have good hand eye coordination and manual dexterity to manipulate equipment, instrumentation and medications.
5. Possess eyesight in a minimum of one eye correctable to 20/20 vision.

Problem Solving Abilities

1. Be able to differentiate between normal and abnormal findings in animal physical conditions by using visual, auditory, olfactory, and tactile observations.
2. Be attentive to detail and be aware of standards and rules that govern veterinary practices.
3. Be able to collect facts and to organize data accurately, communicate clearly, both orally and in writing in the English language.
4. Be able to make good judgment decisions and exhibit problem solving skills under stressful situations.

Work Characteristics

1. Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude towards others.
2. Possess emotional stability to be able to perform duties in animal life and death situations.
3. Be able to handle stress and work well as part of a team.
4. Have a personality that is conducive to working well with veterinary clientele.
5. Be able to work shifts of 24 hours in length.
6. Be oriented to reality and not mentally impaired by mind-altering substances.
7. Not be addicted to drugs or alcohol.

Desirable Worker Characteristics

Have the desire to look neat and dress appropriately to reflect a positive image on the veterinary profession.

Transfer Credit or Previous Credit - General Education Courses

Students who have transfer credit should request the evaluation of transcripts from other colleges attended by Enrollment Services.

Transfer Credit or Previous Credit - Veterinary Technology Program

Any student who has previously attended another veterinary technology education program is considered to be a "transfer student". Students who are eligible and are interested in transferring into Jefferson State's Veterinary Technology Program should call or write the director of veterinary technology for information on admission criteria and procedures required. Students wishing to transfer must:

1. Meet the entry and progression requirements of the institution and the veterinary technology program.
2. Provide evidence that all required general education and veterinary technology courses taken at another institution were completed with a cumulative GPA of 2.50 or better
3. Provide information for review of courses to be transferred.
 - A. Transfer of courses will be done on a course-by-course basis.
 - B. Alabama Community College System Veterinary Technology Curriculum courses will be transferred without review of the course syllabus.
 - C. Veterinary Technology courses from any other institution are accepted only after review by the accepting institution to ensure content consistency. The student is responsible for providing materials needed for review, i.e., course syllabus, course description, course outline, etc.

- D. Courses must be from a Veterinary Technology Program that is accredited by the AVMA.
- 4. Be a student in good standing and eligible to return to the previous veterinary technology program.
- 5. Provide a letter of recommendation from the Dean/Director of the previous program.
- 6. Complete at least 50% of the total program at the accepting institution.
- 7. Validate skills and knowledge as necessary to determine program placement.

Progression Requirements

In order to continue in the Veterinary Technology Program, the student must meet the minimum standards:

Letter grades for all VET courses are assigned according to the following system:

- A Excellent (90-100)
- B Good (80-89)
- C Average (75-79)*
- D Poor (60-74)
- F Failure (below 60)
- W Withdrawal
- WP Withdrawal Passing
- I Incomplete

*Please note: Students must pass Veterinary Technology courses with a letter grade of at least a C (grade of 75-79).

Students must maintain a grade of “C” or better in each of the required Veterinary Technology courses and maintain a cumulative GPA of 2.0 or higher.

If a student withdraws or makes below a “C” in a Veterinary Technology course, the student cannot progress in the program until the course has been repeated successfully.

Veterinary Technology courses may only be repeated once; students failing to make a grade of “C” or better on a course that has been repeated may be dismissed from the program.

It is still a requirement in courses which have both online coursework and required skills, that students must pass both portions with a minimum grade of “C” to pass that course.

Students may be dismissed from the program for failing a second course.

Students who do not meet the requirements for continuation will be dismissed from the Veterinary Technology Program but may be eligible to continue taking college courses. These students will not be eligible to register for Veterinary Technology courses until readmission into the program has been granted by the Program Admissions Committee.

Students must maintain professional conduct as outlined in the Veterinary Technology Code of Ethics.

Readmission Requirements

Students wishing to be re-admitted to the Veterinary Technology Program must do so in writing one semester in advance of the anticipated date of re-entry. After reviewing the student’s records, the Program Admissions Committee will determine if the student will be re-admitted to the program. Readmission is not guaranteed, regardless of the reason for dismissal and will only be considered if there is class space available. A student dismissed from the Veterinary Technology Program a second time for any reason will not be readmitted. Due to rapid changes in the veterinary technology field, an elapsed time of 5 years or more shall necessitate the repeating of veterinary technology courses.

ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS

Courses required for: Veterinary Technology Degree (AAS C212)

General Courses..... (22 hours)	
Course	Title
ENG 101	English Composition I 3
*MTH Elective: MTH 100 or MTH 116 or higher-level math course 3
	(MTH 116 recommended)
BIO 103	Principles of Biology I 4
SPH 107	Fundamentals of Public Speaking or 3
SPH 106	Fundamentals of Oral Communication or
ENG 102	English Composition II
Humanities and Fine Arts Elective: (AHUM) 3
	(art, humanities, religion, theatre, music, philosophy, intermediate foreign language, literature)
Social and Behavioral Science Elective: (ASOC) 3
	(PSY 200 recommended)
CIS Elective.....	3

*MTH 110 will not fulfill this requirement.

Major Courses (54 hours)	
Course	Title
VET 110	Veterinary Tech Clinics I 2
VET 112	Introduction to Veterinary Technology 5
VET 114	Anatomy & Physiology of Animals..... 5
VET 120	Veterinary Tech Clinics II..... 3
VET 122	Vet Tech Emergencies and First Aid..... 5
VET 124	Clinical Procedures & Pathology 4
VET 126	Animal Diseases & Immunology..... 3
VET 230	Veterinary Tech Clinics III 3
VET 232	Anesthesia & Diagnostic Imaging..... 4
VET 234	Animal Pharmacology & Toxicology..... 3
VET 236	Vet Parasitology & Microbiology 3
VET 240	Veterinary Tech Clinics IV 3
VET 242	Animal Nutrition & Laboratory Animals..... 3
VET 244	Review in Veterinary Technology 3
VET 246	Veterinary Tech Farm Animal Clinics..... 2
VET 250	Veterinary Tech Preceptorship..... 3
Total Credit Hours 76

WORKFORCE EDUCATION



WORKFORCE EDUCATION

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FAST-TRACK ACADEMIES

Business Academy..... 181
 Insurance
 Paralegal

Healthcare Academy..... 181
 Administrative Medical Assistant
 Certified Nursing Assistant
 Clinical Medical Assistant
 Dental Assistant
 Medical Assistant for Vision/Ophthalmic
 Medical Billing and Coding
 Medication Aide
 Patient Care Technician
 Pharmacy Technician
 Phlebotomy
 Sterile Processing

Industrial Training Academy..... 186
 Distribution Control Center
 Field Engineering
 Heavy Equipment Operator
 Lineworker
 Truck Driver Training/CDL
 Welding

Information Technology Academy..... 188
 CompTIA A+
 Cyber Security
 COBOL Programming
 Data Analytics: Power BI
 Full Stack Web Development with PHP
 IT Help Desk Support Specialist
 Python Programming

Manufacturing Training Academy..... 190
 Certified Logistics Technician
 Certified Production Technician

FAST-TRACK AND WORKFORCE EDUCATION CLASSES

The Fast-Track career classes lead to the skills necessary to obtain employment. These classes can be completed in a few weeks or a few months. Registration fees and material costs are subject to change.

BUSINESS ACADEMY

INSURANCE

Workforce Education at Jefferson State is pleased to offer a Life & Health, and Property & Casualty pre-license insurance courses approved by the State of Alabama Department of Insurance. Each course is 40 hours.

Life and Health

- Annuities
- Contracts
- Disability
- Flexible Features
- Group Health
- Group Life
- Health Insurance
- Law of large numbers
- Life Insurance Basics
- Medicare Medicaid
- Policy Options
- Policy Types
- Policy Provisions
- Social security
- Underwriting
- Vocabulary/Definitions

Upon successful completion, students will receive a Certificate of Completion and be eligible to sit for the State of Alabama Life & Health Insurance license exam.

Property and Casualty

- Alabama Law
- Commercial Lines
- Commercial Package
 - o GL
 - o Property
 - o BOP
- Contract Law
- Flood
- Fundamentals of Insurance
- Insurance Basic
- Personal Lines
 - o Homeowner Policies
 - o Dwelling Policies
 - o Personal Auto
- Types of Insurance Companies
- Vocabulary/Definitions
- Watercraft
- Work Comp

Upon successful completion, students will receive a Certificate of Completion and be eligible to sit for the State of Alabama Property & Casualty Insurance license exam.

PARALEGAL

The Paralegal program prepares students for a variety of opportunities with a fast-paced environment. The backbone of legal profession, paralegals work side by side with attorneys in every imaginable legal field. This course teaches students how to assist in preparing legal documents in a variety of legal areas such as litigation, probate, domestic relations, criminal and corporate. Other skills students will gain include: assisting in preparing complaints, summons, and motions; discovery; and interviewing clients.

Course Objectives

- Civil Procedures and Evidence
- Family, Criminal, and Commercial Law
- Legal Investigation
- Real Estate Transfer and Ownership
- Tort Law
- American Jurisprudence
- Partnerships and Agency
- Estates, Trusts, and Writing
- Legal Analysis
- Computerized Legal Research Training

Course Length

84 Hours

Certificate

Upon successful completion of the Paralegal program, students will receive a Certificate of Completion from Jefferson State.

HEALTHCARE ACADEMY

ADMINISTRATIVE MEDICAL ASSISTANT PREP

Administrative Medical Assistants find career opportunities in the offices of general medical and surgical hospitals, physicians, chiropractors, outpatient care centers and many other medical facilities. The many responsibilities of administrative medical assistants include a strong combination of knowledge of automated medical equipment and patient care, as well as an understanding of medical office protocols.

All these factors have combined to create an immense potential job market for qualified Administrative Medical Assistants. This course will provide students with the skill set and expertise that will make them irresistible to prospective health care employers. This career training will introduce students to topics such as: medical terminology, privacy, and risk management. The course will cover medical insurance billing and coding with emphasis placed on the use of computers in the medical office, telephone techniques, and the importance of HIPAA compliance.

Course Objectives

At the completion of this course, students should be able to:

- Greet and receive patients.
- Schedule patients, including referrals to specialist.
- Update and file patient’s medical records.
- Provide patient instructions regarding procedures and tests performed in the physician’s office.
- Code diagnosis and procedures for insurance purposes.
- Handle financial arrangements with patients.
- Prepare and maintain employee records.
- Maintain records for license renewals, membership fees, and insurance premiums.
- Coordinate managed care coverage for patients and physicians.
- Ensure compliance with HIPPA guidance.
- Handle mail, billing, insurance claims, credit, and collections.
- Reconcile bank statements.
- Assist the physician with articles, lectures, and manuscripts.
- Utilize computer skills and operate office equipment.

Course Length

72 Instructional Hours

Certification

Upon successful completion of the Administrative Medical Assistant Prep program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the National Healthcareer Association’s Certified Medical Administrative Assistant certification exam. The certification test fee is \$117.

CERTIFIED NURSING ASSISTANT PREP

Certified Nursing Assistants are an important part of the health care industry. Students in this program will develop the skill set needed to supplement staffing in the community served. Students will receive the appropriate training to be prepared for successful completion of the National Nurse Aide Assessment Program (NNAAP).

Course Objectives

This course requires hands-on participation in the clinical lab. The main course objectives are to understand:

- Effective communication with the patient and coworkers.
- Safety and standard precautions.
- Proper body mechanics.
- Identification of changes in the aging process.
- The cause and effect of multiple diseases.
- The death and dying process.
- Additional health care skills.

Materials Needed

- Textbook..... \$150 approximately
- Drug Screen.....\$50
- Criminal Background Check.....\$20

- Malpractice Insurance.....\$15
- CPR Certification Card.....\$10
- Health Immunization - Cost will vary based on individual’s immunization status

Course Length

130 Instructional Hours

Certification

Upon successful completion of the Certified Nursing Assistant Prep program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the registry exam through the Alabama Department of Public Health website (<https://ph.state.al.us/NurseAideRegistry/>). Certification exam testing is on-site through the Alabama Department of Public Health. The exam fee is \$35.00 for written and oral exams and \$40.00 for the Clinical Skills exam. Retake of one exam is \$35.00.

CLINICAL MEDICAL ASSISTANT PREP

Clinical Medical Assistants serve an integral function to keep the office of physicians, podiatrists, chiropractors, and other health practitioners running smoothly. Clinical Medical Assistants may be called upon to perform direct medical duties under the supervision of a physician such as: collect and prepare laboratory specimens or perform basic laboratory tests on the premises, dispose of contaminated supplies, and sterilize medical instruments. They instruct patients about medications and special diets, prepare and administer medications as directed by a physician, authorize drug refills as directed, telephone prescriptions to a pharmacy, draw blood, prepare patients for x-rays, perform electrocardiograms, remove sutures, and change dressings.

Course Objectives

At the completion of this course, students should be able to:

- Acquaint self with medical asepsis, disease, and infection control.
- Demonstrate proficiency in taking medical history, measurements of vital signs, basic physical examination, and assisting with minor surgery.
- Acquire knowledge in basic pharmacology, dosage calculation and medication administration.
- Acquaint self with diagnostic procedures.
- Demonstrate proficiency in performing laboratory procedures.

Materials Needed

- Textbook..... \$215 approximately
- Drug Screen.....\$50
- Criminal Background Check.....\$20
- Malpractice Insurance.....\$15
- CPR Certification Card.....\$10
- Student Skill Pack.....\$75
- Health Immunizations - Cost will vary based on individual’s immunization status

Course Length

176 Instructional Hours + 96 Clinical Rotations Hours

Certification

Upon successful completion of the Clinical Medical Assistant Preprogram, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the National Healthcareer Association Certified Clinical Medical Assistant certification exam. The certification test fee is \$160.

DENTAL ASSISTANT

The Dental Assistant course prepares students with the skills needed to work in a dental office as an entry-level dental assistant, receptionist, front office assistant or back-office assistant. The main goal of this course is to familiarize the student with all the areas of dental assisting. This course includes theory and hands-on training that allows students to become familiar with dental instruments and how to prepare them for the patients. Students will learn the professional skills that are necessary to work as a Dental Assistant.

Course Objectives

Students will be knowledgeable of the following after course completion:

- Tooth anatomy and charting.
- Alginate impressions pour and trim models.
- Techniques of digital x-ray: bitewing films, periapical films and panorex films.
- Instruments using fourhanded dentistry, and how to pass them.
- Purpose and use of dental materials.
- Home care instructions to educate patients.
- Procedures for medical emergencies.
- Protocols for all procedures listed.
- Composite/Amalgam restorations
- Oral surgery – tooth extractions, simple and surgical.
- Endodontic – root canals.
- Crowns – fabricating temporary crowns.
- Lab procedures.
- Registration Information.

Course Length

55 Instructional Hours

Certification

Upon successful completion of the Dental Assistant program, students will receive a Certificate of Completion from Jefferson State.

MEDICAL ASSISTANT FOR VISION/OPHTHALMIC

This comprehensive 60-hour program of study will prepare students to enter the vision care field. This program teaches students the skills needed to work in a vision care office as an entry-level vision care clinic assistant, receptionist, front office assistant or back-office assistant. This program will include both classroom theory and hands-on training one evening per week in a local vision clinic.

Course Objectives

- Have a general understanding of the medical office.
- Understand patient triage.
- Be familiar with ophthalmic medical equipment.
- Demonstrate chart documentation.
- Understand coding.
- Perform visual acuity testing.
- Understand tonometry.
- Perform specialized testing.
- Understand refractometry.
- Have a general understanding of ocular motility.

Course Length

60 Instructional Hours

Certification

Upon successful completion of the Medical Assistant for Vision/Ophthalmic program, students will receive a Certificate of Completion from Jefferson State.

MEDICAL BILLING AND CODING CERTIFICATION PREP

This course prepares the student for a career in the Medical Billing and Coding reimbursement. The Professional Medical Coding course enables the student to accurately define insurance terms and abbreviations and introduces the student to simulation exercise with filing and billing procedures. This course focuses on familiarizing the student with requirements, rules, regulations, and laws pertaining to various insurance programs. This course enables students to translate written descriptions of procedures/services performed to their highest specificity.

Course Objectives

- Apply knowledge of medical terminology.
- Apply and interpret International Classification of Diseases codes.
- Code accurately procedures and diagnoses on all claims submitted to insurance carriers.
- Prepare accurately all medical and disability claims for the physician's office.
- Apply and interpret Current Procedural Terminology codes.
- Translate to the highest level of specificity and link between ICD-10-CM codes and CPT codes.
- Interpret coding and documentation guidelines by using the www and the Internet.
- Prepare appeals for all underpaid claims.
- Inform health care providers and their staff of changes in insurance practice policies.
- Assist with updating of patient registration forms and charge forms as required by changes in coding or insurance billing requirements.
- Explain insurance benefits, policy requirements, and filing procedures to patients.
- Introduction of ICD-10 CM Diagnostic coding. The course curriculum is approved by American Association of Professional Coders (AAPC). The goal of the course is to train medical coders to

prepare for the Certified Professional Coder (CPC®) exam.

Through rigorous examination and experience, CPCs have proven mastery of all code sets (CPT, ICD-10-CM, HCPCS Level II), evaluation and management (E/M) principles, surgical coding, and adherence to documentation and coding guidelines.

Course Length

122.5 Instructional Hours

Certification

Upon successful completion of the Medical Billing and Coding Prep course, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the Certified Professional Coder (CPC) exam through AAPC. Membership and certification test fees are approximately \$540 (prices subject to change).

MEDICATION AIDE

The Medication Aide program is designed for students who are already a Certified Nursing Assistant. This program prepares students to administer routine medications to patients in nursing facilities, assisted living environments, correctional institutions and more. The Medication Aide program may be completed in a matter of weeks.

Course Objectives

- Basic Competencies and Procedures
- Medication Information
- Different Systems of the Human Body of Musculoskeletal System
 - o Urinary System
 - o Circulatory System
 - o Respiratory System
 - o Nervous System
 - o Digestive System
 - o Endocrine and Reproductive System
 - o Sensory System
 - o Skin and Mucous Membranes
 - o Additional Activities of Medication Aide

Materials Needed

- Textbook..... \$25 approximately
- Drug Screen.....\$50
- Criminal Background Check.....\$20
- Malpractice Insurance.....\$15
- CPR Certification Card.....\$10
- Certification test fee \$170 approximately

Course Length

100 Instructional Hours

Certification

Upon successful completion of the Medication Aide program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the Medication

Assistant Certification Exam (MACE). The Certification fee for MACE is \$170.00 approximately.

PATIENT CARE TECHNICIAN

The Patient Care Assistant/Technician (PCA/T) course is designed to prepare entry-level graduates who promote and protect the health and safety of patients through the delivery of compassionate, quality health care services, and the promotion of health care standards. Specifically, the PCA/T will be able to provide basic patient care skills. Additionally, graduates will have knowledge and skills in medical and surgical asepsis, basic anatomy and physiology, cardiac monitoring, electrocardiography, phlebotomy, and interpersonal skills. Graduates of this program are qualified to work under the supervision of licensed professional personnel, and alongside other health care providers in a variety of settings. The graduates are prepared for entry-level opportunities in hospitals, clinics, rehabilitation centers, long-term care and assisted living facilities, hospice, home care, and other health care facilities.

Course Objective

- Explain and demonstrate skills necessary to provide patient safety and basic care needs.
- Demonstrate an understanding of medical terminology and abbreviations.
- Explain and demonstrate knowledge of basic infection control procedures and techniques.
- Describe and adhere to HIPPA guidelines and the general laws and ethical responsibilities of healthcare employees.
- Demonstrate culturally competent, interpersonal skills with patients, families, and professional staff.
- Identify the structure and function of body systems.
- Identify common disease processes and associated care.
- Attain CPR and First Aid Certifications.
- Demonstrate knowledge and skill of phlebotomy and microchemistry.
- Provide emotional support to patients and families while performing patient care.
- Provide care for patients with feeding tubes.
- Recognize and adapt approaches to care for patients with functional limitations.
- Identify and report changes in the patient's condition.
- Assist with ostomy care.
- Monitor and record bodily functions.
- Explain, monitor, record, and measure accurately intake and output.
- Identify the various post-operative complications and explain the role of the PCT to prevent post-operative complications.

Materials Needed

- Textbook..... \$101 approximately
- Drug Screen.....\$50
- Criminal Background Check.....\$20

- Malpractice Insurance.....\$15
- CPR Certification Card.....\$10
- Health Immunizations - Cost will vary based on individual's immunization status

Course Length

64 Instructional Hours + 64 Clinical Rotation Hours

Certification

Upon successful completion of the Patient Care Technician program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the Patient Care Technician/Assistant Certification exam (CPCT/A).

PHARMACY TECHNICIAN CERTIFICATION PREP

Pharmacy Technicians work in pharmacies under the direction of a pharmacist. Pharmacy Technicians prepare medications in the correct dosage form and strength, measuring the appropriate amount of a drug and producing a prescription label.

Course Objectives

During this course the student will acquire the knowledge and skills to enter into the pharmacy profession and work alongside other health care professionals as a representative of the pharmacy industry. Upon successful completion of this course, the student will be able to:

- Explain the pharmacy profession and contemporary pharmacy settings.
- Explain the pharmacy technician's role in the medication-use process.
- Describe appropriate appearance and behavior in the pharmacy profession.
- Understand appropriate communication skills in the pharmacy profession.
- Apply self-management skills such as time management, stress management, and adapting to change.
- Identify federal and state pharmacy organizations, and key pharmacy websites.
- Apply interpersonal skills such as negotiations, conflict resolution, and teamwork.

Materials Needed

- Textbook..... \$450 approximately
- AL Board of Pharmacy Licensing Fees/Exam..... \$220 (approx.)

Course length

72 Instructional Hours

Certification

Upon successful completion of the Pharmacy Technician program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the Certified Pharmacy Technician (CPhT) exam through the Pharmacy Technician Certification Board (PTCB). The certification test fee is \$129.

PHLEBOTOMY CERTIFICATION PREP

The Phlebotomy Certification course is designed to train individuals to properly collect and process blood and other specimens for laboratory testing and to interact with patients and other healthcare personnel. The course is also designed to prepare individuals to take the phlebotomy certification exam, given by the American Society of Phlebotomy Technicians. The clinical rotation is a supervised practicum in a hospital setting that provides practical experience in phlebotomy. Emphasis is placed on collection techniques, specimen processing, workflow practices, and utilizing laboratory information systems.

Course Objectives

- Understand the role of various laboratory departments as well as other departments in the hospital.
- Acquire the knowledge of prevention techniques for diseases that can affect healthcare personnel.
- Acquire knowledge of legal, professional, and safety issues associated with phlebotomy, including infection control and isolation procedures.
- Acquire knowledge of the anatomy and physiology of the major body systems.
- Learn the components of peripheral blood.
- Learn procedures for special blood collections and the reasons for performing them.
- Understand the importance of quality assurance and quality control.
- Learn how to perform venipunctures (vacutainer, syringe, and butterfly) and dermal punctures as well as explain the reasons for using the different methods.
- Be able to identify complications of phlebotomy.
- Learn how to process non-blood laboratory specimens.
- Understand the significance of laboratory tests as related to disease.
- Learn how to perform CPR.

Materials Needed

- Textbook..... \$100 approx.
- Drug Screen..... \$50
- Criminal Background Check..... \$20
- Malpractice Insurance..... \$15
- CPR Certification Card..... \$10
- Health Immunizations – Cost will vary based on individual's immunization status

Course Length

96 Instructional Hours + 48 Clinical Rotation Hours

Certification

Upon successful completion of the Phlebotomy program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the National Healthcareer Certified Phlebotomy Technician exam. The certification test fee is \$125.

STERILE PROCESSING

The Sterile Processing Technician program provides an overview of the sterile processing profession and equips the student with knowledge and skills to obtain an entry level position in the Sterile Processing and Distribution department in a hospital or outpatient facility. Emphasis is placed on the profession of sterile processing, basic science, infection control, aseptic technique, sterilization, instrumentation identification, safety, inventory management and distribution, quality assurance, professional development and current trends in healthcare impacting sterile processing. Upon completion, the student will be eligible to apply to sit for the national certification exam.

Course Objectives

- Examine an overview of the Sterile Processing department and recognize the role in patient care.
- Define the role and responsibilities of the sterile processing technician.
- Explain organizational structure in the hospitals or other healthcare facilities.
- Define and discuss professionalism.
- List and discuss career opportunities in sterile processing and material management.

Course Specific Information

- Describe the organizational structure and objectives of the Sterile Processing Department.
- Define basic medical terminology.
- Define important terms for processes, functions and tests in relation to sterile processing.
- Describe the basic function of SPD.
- Understand how knowledge of anatomy and physiology relates to the work done in SPD.
- Explain Differences Between Bacteria and Viruses and How They Affect the Body.
- Understand OSHA Regulations and Employee Safety.
- Identify the broad categories of surgical instruments and their Uses.
- Identify the Basic Functional Groups of Commonly Used Instruments.
- Identify proper packaging for surgical instruments.
- Identify the various types of sterilization performed in healthcare facilities.
- Identify the methods for monitoring the sterilization process.
- Identify the conditions that will compromise the sterility of a package.
- Describe the major sources of contamination of sterile supplies.
- Describe the principle types of inventory systems.

Course Length

110 Instructional Hours + 103 Clinical Rotation Hours

Certification

Upon successful completion of the Sterile Processing program,

students will receive a Certificate of Completion from Jefferson State. Students are encouraged to take a national certification examination in accordance with certifying body guidelines. IAHCSCMM's CRCST certification requires students to pass the certification exam and complete 400 hours of hands-on experience in a CS department. Clinical hours may be applied to this requirement.

INDUSTRIAL TRAINING ACADEMY

DISTRIBUTION CONTROL CENTER

Jefferson State is proud to announce a new program in partnership with Alabama Power and other utility companies for Distribution Control Center roles in the Greater Birmingham region.

- Class is 7:00 a.m. – 5:00 p.m., Monday through Thursday most weeks on site at Jefferson State's Shelby-Hoover Campus and Alabama Power's HQ. The program is 12 weeks long. Must be 18 years old at time of application.
- High school diploma or GED required.
- Submit to background and drug screenings.
- Applicant is required to provide proof of his or her ACT score of 18 or better and within the last three years. If an applicant has not taken the ACT or does not have an ACT score of 18 then applicant is required to take the Test for Adult Basic Education (TABE) assessment. TABE grade equivalent of 6 or better is required in Math and Reading to be considered for the program.
- Computer skills are required for this program.
- Strong organizational skills combined with the ability to multi-task and perform under pressure for extended periods of time without negatively affecting quality or quantity of work produced.
- Ability to pass Alabama Power SOPD assessment.
- Must possess exceptional customer service.

Course Length

368 Instructional Hours

FIELD ENGINEERING

Course Objectives

Site layout is an important phase of any construction activity from beginning to end. The impact of good layout practices in terms of time, money, and construction efficiency increases with the size of the project. Site layout technicians typically survey and otherwise gather information about a proposed job site. As a job progresses, they lay out the location of structures and other features on the site, check the dimensions of the structures as they are being built, document the completed work, and verify that all the work is done in accordance with the design plans and specifications. Topics covered in this two-level curriculum include: Surveying Math, Blueprint Reading for Surveyors, and Control Setup.

Level One:

- Introduction to Site Layout
- Surveying Math
- Survey Equipment Use and Care
- Blueprint Reading for Surveyors Level Two
- Advanced Surveying Math
- Survey Equipment Use and Care Two
- Control Setup
- Boundary and Topography Surveys
- Data Collection and Basic Computer Skills
- Concrete Properties and Quality Control Means and Methods

Course Length

433 Instructional Hours

Certification

Upon successful completion of the Construction Field Engineer program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for NCCER certification.

HEAVY EQUIPMENT OPERATOR

Heavy equipment operators (HEO) not only work on regular construction building jobs, but also on infrastructure projects (roads, bridges, and ports, otherwise called non-building construction), and in mining and timber operations. A trained and experienced equipment operator provides necessary skills for any project that requires moving and transporting heavy materials, or that demands any kind of earth moving. Students will learn the role and responsibilities of heavy equipment operators, as well as the ability to identify and describe heavy equipment machines. The two main heavy equipment pieces this program will focus on are the Excavator and Wheel Loader.

Course Objectives

- Explain the role and responsibilities of heavy equipment operators in the construction industry.
- Heavy Equipment Safety.
- Identify and describe heavy equipment.
- Explain hydraulic systems and their components.
- Basic operational techniques.
- Describe different types of utility tractors and their equipment.
- Describe the procedures for starting, operating, and shutting down a utility tractor.
- Introduction to Earth moving.
- Explain how to plan and lay out a site for grading.
- Describe equipment and methods used in making measurements and establishing finish grades.

Course Length

90 Instructional Hours

LINeworker PROGRAM

This 10-week program will train student in Safety, Pole Climbing, Basic Electricity, Working at Heights, Mechanized

Equipment, Commercial Driver's License (CDL), Basic Lane Construction, Interpersonal Skills, and Resume Writing/Interviewing Skills.

Course Objectives

At the conclusion of the Nine-week course, the students will:

- Be familiar with transmission and distribution systems.
- Identify basic hand tools and equipment.
- Identify basic materials used to construct and maintain distributions overhead systems.
- Perform basic rigging techniques.
- Identify and install components of a line switch.
- Tie basic knots used for line work.
- Learn ladder safety.
- Learn basic use of mechanized equipment.
- Prepare a guy wire, tension, and secure guy wire to the anchor.
- Learn basic traffic control procedures.
- Learn the correct and safe way to use a chain saw.
- Learn basic electrical theory.
- Learn how to identify, adjust, and wear equipment used for climbing wooden poles.
- Perform an inspection of climbing tools.
- Perform a pole inspection.
- Climb wooden poles.
- Use a hand line to pull material up a pole.
- Learn Interpersonal Skills.

Course Length

360 Instructional Hours

Certification

Upon successful completion of the Lineworker program, students will receive a Certificate of Completion from Jefferson State

- OSHA 10 Safety
- Commercial Driver's License (CDL)
- Cardiopulmonary Resuscitation (CPR)

TRUCK DRIVER TRAINING/CDL PROGRAM

This 6-week course is designed to thoroughly prepare students to enter into the job market as a professional truck driver. In this course, the students will learn all the rules and regulations of Department of Transportation and Federal Motor Carrier, as it pertains to the role of a professional driver. In conjunction with the rules and control systems, vehicle inspection (pre-trip and post-trip), reporting, basic control shifting, backing, coupling and uncoupling, visual search, communication, speed and space management, night operation, driving conditions, vehicle system, hazard perception, railroad crossing, emergency maneuvers, skid control, preventive maintenance, handling cargo, cargo documentation, hazardous material, hours of services, trip planning (map reading), accident procedures, security of cargo, and defensive driving.

Course Length

240 Instructional Hours

Certification

Upon successful completion of the eight-week program, students will be eligible to take the Alabama Road Test. After successfully completing the Road Test, students will receive documentation needed to obtain their Commercial Driving License from their local DMV.

WELDING

As a welder, you may set-up, operate or tend welding, soldering or brazing machines. Welders also operate laser cutter or laser-beam machines. The American Welding Society projects a deficit of 290,000 skilled welders in this country. This fast-track program will prepare students to apply technical knowledge and skills when bonding or cutting metal parts.

Course Objectives

- Learn welding symbols, reading welding detail drawings.
- Learn the physical characteristics and mechanical properties of metals.
- Learn the process of preheating of metals, post heating of metals, and so much more.
- Prepare students in FCAW and GMAW to be proficient in 3 positions of welding to enhance their knowledge of welding symbols and understanding weld drawings.

Course Length

90 Instructional Hours

Certification

Upon successful completion of the Welding program, students will receive a Certificate of Completion from Jefferson State.

INFORMATION TECHNOLOGY ACADEMY**IT HELP DESK/COMPUTER SUPPORT SPECIALIST**

This course focuses on key information and skills for user support professionals, including troubleshooting and problem solving, successful communication with users, determining a client's specific needs, and training end users. For those considering entering the field, alternate career paths for user-support workers are covered. With balanced coverage of both people skills and technical skills, this course is an excellent resource for those in or preparing for the technical-support field.

Course Objectives

- Introduction to Computer User Support
- Customer Service Skills for User Support Agents
- Writing for End Users
- Skills for Troubleshooting Computer Problems
- Common Support Problems
- Help Desk Operation
- User Support Management
- Product Evaluation Strategies and Support Standards

- End-User Needs Assessment Projects
- Installing and Managing End-User Technology
- Technology Training for Users
- A User Support Utility Tool Kit

Course Length

72 Instructional Hours

Certification

Upon successful completion of the IT Help Desk program, students will receive a Certificate of Completion from Jefferson State. This course is designed to prepare students to take the CompTIA IT Fundamentals (FC0-U61) certification exam. The specific criteria to take this examination may include prerequisite exams or time in the profession. Students intending to take the CompTIA IT Fundamentals (FC0-U61) examination should review the published requirements by CompTIA to verify that they meet the qualifications. Preparing to pass the CompTIA IT Fundamentals (FC0-U61) certification exam may also require optional exam practice.

COBOL PROGRAMMING

This course serves as an introduction to the COBOL programming language, one of the oldest and most important programming languages to government and the private sector. The COBOL Programming Basics fast-track course introduces the COBOL language and its basic structure. It describes the syntax and use of program logic statements in the procedure division of a COBOL program. It examines the standard loop and conditional statements, and the available arithmetic operations.

Course Objectives

- Understand and develop a basic working vocabulary, knowledge and understanding of programming, as implemented with the COBOL programming language. Have hands-on exposure to problem solving, algorithm development, testing and debugging techniques appropriate within a programming environment.
- Understand logical solutions and files.
- Understand Data Structures - Fields, Records, Files.

Course Length

90 Instructional Hours

Certification

Upon successful completion of the course, students will be awarded a Certificate of Completion from Jefferson State Community College.

COMP TIA A+ CERTIFICATION PREP

This program is designed to train students as a Computer Technician and lays a solid foundation for students to sit for and pass the Computing Technology Industry Association (CompTIA) Certification. Computer Technicians can be found

working in a variety of industries. Possible positions range from technicians who repair hardware and software in a retail store, to a telephone technical support advisor, to a member of an organizational IT team.

Course Objectives

- Understand the role of a computer technician.
- Understand the requirements of becoming certified as a CompTIA A+ Technician.
- Have hands-on exposure to technologies encountered in the computer repair job field.
- Prepare to take the CompTIA Certification Exam.

Course Length

126 Instructional Hours

Certification

Upon successful completion of the course students will be awarded a Certificate of Completion from Jefferson State Community College. In addition, students will have the option of sitting for the CompTIA A+ 220-1101 (Core 1) and 220-1102 (Core 2) certification.

CYBER SECURITY

This is an introductory course designed to familiarize students with the concepts of cybersecurity. The course will prepare students for succeeding courses in cybersecurity and forensics. This course provides the foundation for understanding the key issues associated with protecting information assets. The purpose of the course is to provide the student with an overview of the field of information security and assurance. This course is not designed to transfer.

Course Objectives

- Determine the levels of protection and response to security incidents.
- Design a consistent, reasonable information security system, with appropriate intrusion detection and reporting features.
- Identify the spectrum of security activities, methods, methodologies, and procedures.
- Perform inspection and protection of information assets.
- Detect and react to threats to information assets.
- Examine pre- and post-incident procedures.
- Provide technical and managerial responses.
- Present an overview of information security planning and staffing functions.

Course Length

108 Instructional Hours

Certification

Upon successful completion of the Cyber Security program, students will receive a Certificate of Completion from Jefferson State and have the option to sit for the TestOut Security Pro Certification exam and the CompTIA Security+.

DATA ANALYTICS: POWER BI

Data analysts provide accurate and valuable data to businesses, offering their employers better decision-making opportunities. This course will prepare candidates for the Microsoft DA-100 certification in Microsoft Power BI.

Course Objectives

- How to get data from different sources and transform it, using data-cleaning techniques and best practices.
- How to model data into meaningful datasets.
- How to visualize data and create dashboards.
- How to analyze the data, including applying slicers and filters, identifying outliers, and applying AI insights.
- How to deploy and maintain reports, including configuring dataset refresh settings, create and configure a workspace, apply sensitivity labels to the content in the workspace, and how to deploy pipelines.

Course Length

64 Instructional Hours

Certification

Upon successful completion of the course, students will be awarded a Certificate of Completion from Jefferson State Community College. In addition, students will have the option of sitting for the Power BI Data 100: Analyzing Data with Microsoft Power BI exam.

FULL STACK WEB DEVELOPMENT WITH PHP

The Full Stack Coding program is a nineteen-week immersive course in web development. It has been designed to aid participants in gaining the skills necessary to secure an entry-level position as a web developer in today's job market. The training is focused on HTML, CSS, JavaScript, MySQL, and PHP, as these languages are the core fundamentals of the World Wide Web.

Course Objectives

- HTML
- CSS
- JavaScript
- MySQL
- PHP

Sample Modules Include:

- Front-End Web Development
- Understanding of Hypertext Markup Language
- Color and Style web page using Cascading Style Sheets
- Introduction to JavaScript (JS), JQuery, and AJAX

Back-End Web Development:

- Hypertext Preprocessor
- MySQL

Course Length

171 Instructional Hours

Certification

Upon successful completion of the program students will receive a Certificate of Completion from Jefferson State Community College.

PYTHON PROGRAMMING

Python Programming introduces students to the basic aspects of problem solving, data representation, algorithm design, and object-oriented design and programming.

Course Objectives

Competencies covered include decision structures, loops, functions, and more. The Python programming language will be used as the means to implement programs. This course prepares students for problem analysis and solution design.

Course Length

42 Instructional Hours

Certification

Upon successful completion of the Python Programming program, students will receive a Certificate of Completion from Jefferson State.

MANUFACTURING TRAINING ACADEMY**CERTIFIED LOGISTICS TECHNICIAN**

The purpose of the Certified Logistics Technician (CLT) program is to recognize through certification individuals who demonstrate mastery of the core competencies of material handling at the front-line (entry-level through front-line supervisor) through successful completion of the certification assessments. The goal of the CLT certification program is to raise the level of performance of logistics workers both to assist the individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

The CLT program consists of two parts: The foundational-level Certified Logistics Associate (CLA) Certificate and the mid-level technical CLT Certification. Before sitting for the CLT assessment, candidates must have a CLA Certificate.

The Manufacturing Skill Standards Council (MSSC), non-profit, is an industry-led, training, assessment and certification system focused on the core skills and knowledge needed by the nation's front-line production and material handling workers. The nationwide MSSC System based upon industry-defined and federally endorsed standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the technology-intensive jobs of the 21st Century.

Certification

Upon successful completion of the Certified Logistics Technician program, students will receive a Certificate of Completion from Jefferson State along with National

Certification from MSSC for passing each of the online module exams.

CERTIFIED PRODUCTION TECHNICIAN

The purpose of the Certified Production Technician (CPT) program is to recognize through certification individuals who demonstrate mastery of the core competencies of manufacturing production at the front-line (entry-level through front-line supervisor) through successful completion of the certification assessments. The goal of the CPT certification program is to raise the level of performance of production workers both to assist individuals in finding higher-wage jobs and to help employers ensure their workforce increases the company's productivity and competitiveness.

The CPT program consists of five individual certificate modules: Safety; Quality Practices & Measurement; Manufacturing Processes & Production; Maintenance Awareness; and Green Production. Candidates must earn the first four certificates to receive the full CPT certification. (Note: At this time Green is not required for full-CPT certification.)

The Manufacturing Skill Standards Council (MSSC), non-profit, is an industry-led, training, assessment and certification system focused on the core skills and knowledge needed by the nation's front-line production and material handling workers. The nationwide MSSC System based upon industry-defined and federally endorsed standards, offers both entry-level and incumbent workers the opportunity to demonstrate that they have acquired the skills increasingly needed in the technology-intensive jobs of the 21st century.

Certification

Upon successful completion of Certified Production Technician program, students will receive a Certificate of Completion from Jefferson State along with National Certification from MSSC for passing each of the online module exams.

SCHOLARSHIP OPPORTUNITIES**Career Pathways/IET**

Jefferson State Community College's Adult Education program and the Center for Workforce Education have partnered to provide Fast-Track career classes to Adult Education students. Career Pathways/IET allows qualifying students to benefit from activities related to workplace readiness, academic and career counseling, and academic preparation while enrolling in selected Non-Credit Fast-Track programs. Call Jefferson State at (205) 856-8024.

Workforce Innovation and Opportunity Act (WIOA)

Local Alabama Career Centers provide WIOA scholarship opportunities to qualifying students for some programs (Workforce Investment Opportunity Act). These are for low-income students/students who have recently been laid off from their jobs. Call Jefferson State at (205) 856-8029.

Jeremiah's Hope

The Jeremiah's Hope program provides scholarships to students seeking workforce training in high-need essential healthcare fields. Classes will take place across Jefferson State's four campuses and currently are taking place in a hybrid learning environment. To learn more about these training opportunities, contact Workforce Education at (205) 856-8040 or (205) 856-7710.

POLICIES AND PROCEDURES**Attendance Policy**

Students are required to attend 80% - 100% of total instructional hours, depending on the class taken. Tardiness and early departures count against attendance requirement. Students must attend the required instructional hours to receive a Certificate of Completion. Programs with clinical rotations require 100% attendance during clinical assignments.

REFUND/WITHDRAWAL POLICY**Fast-Track & Workforce Education Course Refund/Withdrawal Policy**

To withdraw and receive a refund after registering, students must submit a completed "Withdrawal Form" to the Center for Workforce Development at least ten business days in advance of the first day of class. Refunds are less an Administrative Fee of five percent (5%) of the refund amount.

Students who register less than ten business days prior to the first day of class waive their right to a refund except for insufficient enrollment.

If classes are postponed by Jefferson State, students may withdraw for up to 5 business days and receive a full refund. Students who withdraw after 5 days in the case of a postponement, waive their rights to a refund.

Exceptions to this policy may be approved by the Dean of Workforce Education on a case-by-case basis for classes funded by grants or by specific employers.

Third Party Online Course Refund/Withdrawal Policy
Jefferson State partners with several nationally recognized companies to provide the high quality, non-credit, online learning. Each partner has its own policy on Withdrawals and Refunds. Please consult their appropriate web site and contacts prior to registration. You may also call the Center for Workforce Education for information on online withdrawals and refunds at (205) 856-7710.

Class Cancellations Refund/Withdrawal Policy

Jefferson State Community College reserves the right to cancel courses for any reason, including insufficient enrollment. If Jefferson State cancels a course for which a student is registered, the student will automatically receive a full refund.

If the date and/or time of the course are changed by Jefferson

State, the student may request a refund by completing the "Withdrawal Form." The Withdrawal Form must be received within five business days following the date of the change notification.

Jefferson State will not issue full or partial refunds for classes, which have been cancelled, nor dismissed early due to inclement weather or other circumstances beyond our control. We will make every effort to reschedule such classes. Registered participants should refer to jeffersonstate.edu and listen to local media for information on college closings. Students should also sign up to receive free text notifications on college closings at jeffersonstate.edu/911.

COURSE DESCRIPTIONS



COURSE ABBREVIATIONS

The following are the official catalog course abbreviations used by Jefferson State.

ACT	Accounting
ADM	Advanced Manufacturing
AFS	Aerospace Studies
ANT	Anthropology
AET	Architectural Technology
ART	Art
AST	Astronomy
ATM	Automated Manufacturing Technology
AUT	Automotive Manufacturing Technology
BFN	Banking and Finance
BIO	Biology
BET	Biomedical Equipment Technology
BUS	Business
CHM	Chemistry
CHD	Child Development
CDT	Civil Design Technology
CIS	Computer Information Systems
CMT	Construction Management Technology
CRJ	Criminal Justice
CUA	Culinary Arts
ECO	Economics
ELM	Electromechanical Technology
EMS	Emergency Medical Technology/Technician
ENG	English
ENR	English/Reading
ETP	Entrepreneurship
FSE	Funeral Service Education
GEO	Geography
HED	Health Education
HST	Histologic Technician
HIS	History
HSM	Hospitality Services Management
HMM	Hotel-Motel Management
HUM	Humanities
IDH	Interdisciplinary Honors
IET	Industrial Engineering Technology
MST	Management and Supervision Technology
MCM	Mass Communication
MTH	Mathematics
MET	Mechanical Engineering Technology
MLT	Medical Laboratory Technology
MSC	Military Science
MUL	Music Ensemble
MUS	Music
NUR	Nursing
OAD	Office Administration
ORI	Orientation to College
PHL	Philosophy
PED	Physical Education
PHS	Physical Science
PHY	Physics
PTA	Physical Therapist Assistant
POL	Political Science
PSY	Psychology

RAD	Radiologic Technology
REL	Religion
RPT	Respiratory Therapy
SOC	Sociology
SPA	Spanish
SPH	Speech
SUR	Surgical Technology
THR	Theater Arts
VET	Veterinary Technology
WDT	Welding Technology
WKO	Workplace Skills Enhancement

COURSE DESCRIPTIONS

Catalog numbers ending with the number one (as ENG 101) indicate that the course is ordinarily to be considered as the first part of a continuation course consisting of two semester's work; the catalog number of the second part of the course ends with the number two (as ENG 102). Granting credit in these courses is not necessarily dependent upon completing the sequence. However, to satisfy requirements in such subjects, it is generally necessary to take the continuation course. Courses numbered 001-099 are institutional credit courses. These courses are not designed to transfer and do not count toward graduation. Courses numbered 100 through 199 are primarily for freshmen; courses numbered 200 through 299 are primarily for sophomores. Courses requiring no prerequisites are open to all students regardless of the catalog number.

The Alabama College System Course Directory lists common course names, numbers and descriptions used by all of Alabama's two-year colleges.

Courses which satisfy Areas I-IV of the General Studies curriculum at all public Alabama colleges and universities are indicated with the appropriate Area notation. Other courses that may transfer and may meet requirements for articulated programs have the following codes.

Code A: AGSC approved transfer courses in Areas I-IV that are common to all institutions.

Code B: Area V courses that are deemed appropriate to the degree and pre-major requirements of individual students.

Code C: Potential Area V transfer courses that are subject to approval by respective receiving institutions.

The following attribute codes identify AAS and transfer degree requirements. Courses which satisfy one of the following attributes are indicated with the appropriate attribute notation. The attribute codes are listed in appropriate degree program in the "Career Programs" section of this Catalog and Student Handbook.

A1FL	AAS 100-Level Foreign Language
A2FL	AAS 200-Level Foreign Language
ASCI	AAS Lab Science Elective
ASOC	AAS Social and Behavioral Science Elective

AHUM	AAS Humanities and Fine Arts Elective
AMTH	AAS Mathematics Elective (excludes MTH116)
A116	AAS Mathematics Elective
T1FL	Transfer 100-Level Foreign Language
T2FL	Transfer 200-Level Foreign Language
TENG	Transfer English Composition Core
TLIT	Transfer Literature Core
TFA	Transfer Arts Core
THUM	Transfer Humanities Core
TMTH	Transfer Mathematics Core
TSCI	Transfer Science Core
THIS	Transfer History Core
TSOC	Transfer Social and Behavioral Science Core

An “S” at the end of a course number indicates that the course number has previously been used.

CREDIT HOUR DEFINITIONS

Jefferson State Community College adheres to the policies and procedures of the Alabama Community College System (ACCS) and the ACCS Board of Trustees for determining credit hours awarded for courses and programs as outlined in 705.01. Jefferson State Community College operates on a semester system. A semester system is defined as having a fall semester, spring semester and summer term. Both the fall and spring semesters have 15 weeks of instruction plus an exam period, the summer term consists of 10 weeks of instruction plus an exam period.

Jefferson State adopts the Federal definition of a credit hour as being an amount of work represented in intended learning outcomes and verified as evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

An hour of classroom instruction is defined as not less than 50 minutes of instructor/student contact. In courses less than 15 weeks, the weekly classroom instruction hours are increased to equal that of a traditional 15-week course. Jefferson State uses the semester credit hour as the unit of credit for all coursework. Each semester credit hour is approximate to an hour of classroom instruction per week during a 15-week semester. Distance education or hybrid formats have academic activities or other academic work that approximate the same instructor/student contact to traditionally taught on-campus sections.

The Alabama Community College System Board Policy 705.01 outlines the following six categories of instruction: (1) Theory, (2) Experimental Laboratory, (3) Practical Application Laboratory, (4) Clinical Practice, (5) Preceptorship, and (6) Internship. The definitions for each category/type of instruction are:

Theory

Theory is instruction focused on principles, concepts, or ideas. Generally, requires extensive out-of-class preparation prior to class each week as well as follow-up assignments. “Theory” instruction is the term, which will be used to include lecture, recitation, discussion, demonstration, seminar, and other standard classroom instruction. “Theory” instruction is under the direct supervision of an instructor. Ratio: 1:1 (one hour of credit for one hour of theory instruction as defined)

Experimental Laboratory

Experimental Laboratory is instruction focused on experimentation in a classroom, laboratory, or studio through teacher-assisted, hands-on learning experiences. An experimental laboratory is generally required in conjunction with the theory of an academic course. Work is normally completed in the learning environment, but may include out-of-class assignments such as practice and/or laboratory report writing. “Experimental laboratory” instruction is generally under the direct supervision of an instructor. Ratio: 2:1 (one hour of credit for two hours of “experimental” instruction as defined) or 3:1 (one hour of credit for three hours of “experimental” instruction as defined).

Practical Application Laboratory

Practical Application Laboratory is experience-based instruction focused on “real world” activities, albeit in a simulated environment, for the purpose of developing occupational competencies related to the use of equipment, tools, machines, and other program-specific work products. A practical application laboratory is generally required in career and technical programs; requires limited out-of-class assignments per week; and emphasizes the use of equipment, tools, and machines found within the lab environment. “Practical application laboratory” involves the development of manual skills and job proficiency and is under the direct supervision of an instructor. Ratio: 2:1 or 3:1, depending on program (one hour of credit for two or three hours of “practical application” instruction as defined).

Clinical Practice

Clinical Practice is experience-based instruction focused on “real world” activities and offered in a “real-world” environment, generally in healthcare or service occupation programs, for the purpose of developing skills related to the discipline. A clinical practice laboratory is generally required in healthcare related fields. Work is normally completed in the learning environment but may include out-of-class assignments. “Clinical Practice”

is under the direct supervision of an instructor. Out-of-class assignments each week are used to prepare the student for the clinical experience. Ratio: 3:1 (one hour of credit for three hours of “clinical practice” instruction as defined).

Preceptorship

Preceptorship is advanced experience-based instruction, under the supervision of a licensed healthcare professional, for the purpose of enhancing occupational competencies. The course instructor works with the healthcare professional to determine the clinical assignments for students. The instructor must be readily available for consultation with the healthcare professionals. Ratio: 5:1 or 3:1 (one hour of credit for five hours or three hours of preceptorship instruction as defined) NOTE: programs of study for which accreditation and/or licensing bodies require a different ratio must comply with discipline-specific time-to-credit criteria.

Internship

“Internship” is the term which will be used to include cooperative education, apprenticeships, practicums, and sponsored work instruction. Internship involves the development of job skills by providing the student with a structured employment situation that is directly related to and coordinated with the educational program. Student activity in internship is planned and coordinated jointly by an institutional representative and the employer, with the employer having the responsibility for control and supervision of the student on the job. Work is normally completed in the learning environment, but may include out-of-class assignments. Ratio: 5:1 (one hour of credit for five hours of “internship” instruction as defined) NOTE: programs of study for which accreditation and/or licensing bodies require a different ratio must comply with discipline-specific time-to-credit criteria.

A complete list of the courses being offered is published each term in the class schedule. Course offerings are subject to change.

ACCOUNTING (ACT) —————

ACT 115 Introduction to Accounting Computer Resources. 3 hrs.

PREREQUISITE: ACT 145 or BUS 241, computer experience recommended.

This course introduces the student to the computer resources available for use with the accounting program. Emphasis is placed on accounting spreadsheets and financial accounting software packages. Upon completion of this course, the student will be able to use the computer resources in the accounting program. (F, Sp, Su)

ACT 145 Basic Accounting Procedures. 3 hrs.

PREREQUISITE: None

This course focuses on basic bookkeeping procedures and elementary accounting principles. Emphasis is on analyzing and recording financial transactions, classifying and summarizing

data, and preparing financial statements. Upon completion of this course, the student will be able to apply basic bookkeeping procedures and elementary accounting principles. (F, Sp, Su)

ACT 246Q Microcomputer Accounting. 3 hrs.

(Same as OAD 137)

PREREQUISITE: BUS 241 or ACT 145

This course utilizes the microcomputer in the study of financial accounting principles and practices. Emphasis is placed on the use of software programs for financial accounting applications. (F, Sp, Su)

ACT 247P Advanced Accounting Applications on the Microcomputer. 3 hrs.

PREREQUISITE: ACT 246Q or ACT 115

In the course, students use the microcomputer in managerial accounting. Emphasis is on a variety of software programs for managerial accounting applications. Upon completion of this course, the student will be able to use various managerial accounting software programs. Currently courses are available in P. Sage 50. (Sp, Su)

ACT 249 Payroll Accounting. 3 hrs.

PREREQUISITE: BUS 241 or ACT 145

This course focuses on federal, state and local laws affecting payrolls. Emphasis is on payroll accounting procedures and practices, and on payroll tax reports. Upon completion of this course, the student will be able to apply knowledge of federal, state and local laws affecting payrolls. (F, Sp, Su)

ACT 252 Accounting Case Studies. 3 hrs.

PREREQUISITE: BUS 242, ACT 249, ACT 115, ACT 253

This course includes a practical application of accounting knowledge through a series of case studies. The case study method of learning places emphasis on the preparation for, and classroom discussion described in the case. Upon completion of this course, the student will be able to apply accounting knowledge in a variety of situations. (F, Sp, Su)

ACT 253 Individual Income Tax. 3 hrs.

PREREQUISITE: BUS 241 or ACT 145

This course focuses on the fundamentals of the federal income tax laws with primary emphasis on those affecting the individual. Emphasis is on gross income determination, adjustments to income, business expenses, itemized deductions, exemption, capital gains/losses, depreciation, and tax credits. Upon completion of this course, the student will be able to apply the fundamentals of the federal income tax laws affecting the individual. (F)

ADVANCED MANUFACTURING (ADM) —→

ADM 106 Quality Control Concepts. 3 hrs. (2-2)

PREREQUISITE: None

This course provides an overview of the materials and processes and quality assurance topics used in commercial and specialized manufacturing products. Emphasis is placed on process evaluation techniques that can be extrapolated to other system areas such as new products and new technology.

Emphasis is also placed on quality assurance including the history of the quality movement, group problem solving, and statistical methods such as statistical process control (SPC), process capability studies, and the concepts associated with lean manufacturing.

AEROSPACE STUDIES (AFS) —————

AFS 101 Heritage and Values I. 1 hr.

PREREQUISITE: None

A survey course serving as an introduction to the Air and Space Forces. The course focuses on information needed to be better informed about the role of the USAF and USSF. The course allows students to examine general aspects of the Department of the Air Force, leadership fundamentals, service benefits, and opportunities for officers. Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill, and ceremonies, and military commands. Code C.

AFS 102 Heritage and Values II. 1 hr.

PREREQUISITE: None

A survey course providing a historical perspective including lessons on war and US military, AF operations, principles of war, and airpower. This course provides students with a knowledge-level understanding for the employment of air and space power, from an institutional, doctrinal, and historical perspective. The students will be introduced to the military way of life and gain knowledge on what it means to be an Air or Space professional. Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill, and ceremonies, and military commands. Code C.

AFS 201 The Air Force Way I. 1 hr.

PREREQUISITE: None

Historical survey of technological innovation in warfare. Focus on the emergence of air power and its significance in war and national security policy implementation. The FAS 201 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands.

AFS 202 The Air Force Way II. 1 hr.

PREREQUISITE: None

Analysis of leadership and followership traits in the context of a modern military force. Discussion of ethical standards of military officers and Air Force core values. Introduction to total quality management. Advanced practical application of oral communications skills. Organization, research, delivery and audience analysis for briefings and presentations. Group leadership problems designed to enhance interpersonal communications. The AFS 202 Leadership Laboratory is a co-curricular activity that includes a study of Air Force customs and courtesies, drill and ceremonies, and military commands. Code C.

ANTHROPOLOGY (ANT) —————

ANT 200 Introduction to Anthropology. 3 hrs.

PREREQUISITE: None

This course covers the physical, social, and cultural development of human behavior from an anthropological perspective. Core Area IV, ASOC. (F, Sp, Su)

ANT 220 Cultural Anthropology. 3 hrs.

PREREQUISITE: ANT 200

This course is an introduction to the primitive and contemporary cultures and societies viewed through the perspective of human behavior. Core Area IV, ASOC. (Sp)

ANT 230 Introduction to Archaeology. 3 hrs.

PREREQUISITE: None

This course is an introduction to archaeology as a scientific field of study. Core Area IV, ASOC. (F, Sp)

ARCHITECTURAL TECHNOLOGY (AET) —→

AET 101S Architectural Drawing. 3 hrs. (2-2)

PREREQUISITE: None

The purpose of this course is to introduce students to the tools and techniques used to produce architectural drawings. This will include proper lettering and line value techniques in creating the components of architectural working drawings. Upon completion of this course, the student will know how to draw plans, elevations, schedules and details. (F, Sp, Su)

AET 103 Working Drawings. 3 hrs. (2-2)

PREREQUISITE: AET 101S and AET 291

The purpose of this course is to teach the student to create and draw a set of architectural working drawings and formalize specifications. This will include a set of architectural working drawings. Upon completion of this course, the student will be able to create a set of working drawings and specifications for a building that will include a plot plan, foundation plan, floor plans, elevations, details, and a set of written specifications. (Sp)

AET 110 Basic Architectural CAD. 3 hrs. (2-2)

PREREQUISITE: None

The purpose of this course is to introduce students to architectural computer-aided drafting (CAD). This will include zooming, snapping, coordinate schemes, copying, moving, plotting, layers, trimming, offsetting, filleting, breaking, blocking, inserting, and dimensioning. Upon completion of this course, a student will be able to draw and dimension basic floor plans and other components of architectural working drawings. (F, Sp, Su)

AET 182A (181A) Special Topics Architectural Desktop. 3 hrs. (2-2)

PREREQUISITE: AET 110

These courses provide specialized instruction in various areas related to architectural engineering. Emphasis is placed on meeting students' need. (Sp)

AET 191 Basic Building Information Modeling (BIM). 3 hrs. (2-2)

PREREQUISITE: CIS 146 or AET 110

The purpose of this course is to introduce the student to the basics of Building Information Modeling (BIM). Industry-driven BIM software will be utilized to create accurate and effective building models. Emphasis will be placed on providing the student with the fundamental tools and techniques used to simultaneously create 2D drawings and 3D models using BIM software. Fundamental concepts include, user interface, parameters, families, massing, rendering and printing. (F, Sp)

AET 233 Structural Design of Buildings. 4 hrs.

PREREQUISITE: CDT 225

This course introduces the student to the structural components of building design and the materials used in these components. This will include the materials of wood, steel, and concrete with the emphasis on wood and concrete. Upon the completion of this course, the student will be able to design decking, joists, beams, girders, and columns. (Sp)

AET 241 Building and Zoning Code. 3 hrs.

PREREQUISITE: CMT 101S and either AET 101S or CMT 102
Students learn from the basic principles of building and zoning codes. The course includes the study of fire and life safety design and construction requirements and zoning regulations. Upon completion of this course, the student will be able to apply building code and requirements in planning and designing buildings. (Sp)

AET 291 Advanced Building Information Modeling (BIM). 3 hrs. (2-2)

PREREQUISITE: AET 191

The purpose of this course is to expand on the skills learned in AET 191. Industry-driven BIM software will be utilized to create accurate and useful building models while further exposing students to the power and potential of BIM and its impact on the Architecture, Engineering and Construction Industry. Emphasis will be placed on the information component of BIM. BIM software will be used to create detailed construction documents, as well as, basic 3D model presentation techniques, project phasing, managing design options, collaboration/teamwork and creating custom content. (F)

ART (ART)

Studio courses must be taken in sequence except with the permission of the department head.

ART 100 Art Appreciation. 3 hrs.

PREREQUISITE: None

This course is an introduction to the appreciation of art through an examination of the themes and purposes of art, the exploration of visual arts media and methods, and culturally significant works of art from the past and present. The course informs students about the language of art and its relevance in everyday life. Upon completion, students should understand the fundamentals of art, the materials used, and have a basic overview of the history of art. Core Area II (Arts), AHUM. (F, Sp, Su)

ART 113 Drawing I. 3 hrs. (0-6)

PREREQUISITE: None

This course provides the opportunity to develop perceptual and technical skills through direct observation in a variety of media. Emphasis is placed on communication through experimenting with composition, subject matter and technique. Upon completion, students should demonstrate and apply the fundamentals of art to various creative drawing projects. AHUM. (F, Sp)

ART 114 Drawing II. 3 hrs. (0-6)

PREREQUISITE: ART 113 or permission of Instructor or Department Head

This course advances the student's drawing skills in various art media. Emphasis is placed on communication through experimentation, composition, technique and personal expression. Upon completion, students should demonstrate creative drawing skills, the application of the fundamentals of art, and the communication of personal thoughts and feelings. AHUM. (F or Sp)

ART 121 Two Dimensional Composition. 3 hrs. (0-6)

PREREQUISITE: ART 113 or permission of Instructor or Department Head

This course introduces the basic of concepts of two-dimensional design. Topics include the elements of art and principles of design with emphasis on the arrangements and relationships among them. AHUM. (F or Sp)

ART 127 Three Dimensional Composition. 3 hrs. (0-6)

PREREQUISITE: ART 113 or ART 121 or permission of instructor or Department Head

This course introduces the elements of art materials, construction methods, and principles of design that acquaint the beginner with the fundamentals of three-dimensional art. Emphasis is placed on the use of art fundamentals and the creative exploration of materials in constructing three-dimensional art works. Upon completion, students should demonstrate basic technical skills and a personal awareness of the creative potential inherent in three-dimensional art forms. AHUM. (F or Sp)

ART 143 Crafts. 3 hrs. (0-6)

PREREQUISITE: None

This course is an introduction to various creative crafts, which may include work with fibers, metal, glass or other media. Emphasis is placed on processes, techniques, materials and creative expression. Upon completion, students should be able to demonstrate creative uses of materials, a knowledge of the fundamentals of art, and an understanding of craftsmanship, and aesthetic quality. Currently courses are available in: P. Pottery. AHUM. (Sp or Su)

ART 175 Digital Photography I. 3 hrs. (1-6)

PREREQUISITE: None

This course introduces students to digital imaging techniques. Emphasis is placed on the technical application of the camera, digital photographic lighting methods, and overall composition. Upon completion, students should be able to take digital

images and understand the technical aspects of producing high quality photos. AHUM. (F, Sp)

ART 203 Art History I. 3 hrs.

PREREQUISITE: None

This course covers the chronological and global development of different forms of visual art, such as sculpture, painting, and architecture. Emphasis is placed on art history from the ancient period through the Middle Ages. Core Area II (Arts). AHUM (Sp)

ART 204 Art History II. 3 hrs.

PREREQUISITE: None

This course covers the chronological and global development of different forms of visual art, such as sculpture, painting, and architecture. Emphasis is placed on art history from the Renaissance to the present. Core Area II (Arts), AHUM. (Sp)

ART 220 Introduction to Computer Graphics. 3 hrs. (0-6)

PREREQUISITE: None

This course is designed to acquaint the student with the technology, vocabulary, and procedures used to produce artworks with computers. Emphasis is placed on the fundamentals of art, creativity, and the understanding of various graphic software. Upon completion, students should demonstrate a knowledge of computer graphics through production on a graphic program in a computer environment. AHUM. (F, Sp, Su)

ART 221 Computer Graphics I. 3 hrs. (0-6)

PREREQUISITE: ART 220

This course is designed to enhance the student's ability to produce computer generated graphics. Emphasis is on the application of original design to practical visual art problems using a variety of hardware and software. Upon completion students should have an understanding of professional computer graphics. AHUM. (F or Sp)

ART 233 Painting I. 3 hrs. (0-6)

PREREQUISITE: ART 113

This course is designed to introduce the student to fundamental painting processes and materials. Topics include art fundamentals, color theory, and composition. Upon completion, students should be able to demonstrate the fundamentals of art and discuss various approaches to the media and the creative processes associated with painting. AHUM. (F)

ART 234 Painting II. 3 hrs. 3 hrs. (0-6)

PREREQUISITE: ART 233

This course is designed to develop the student's knowledge of the materials and procedures of painting beyond the introductory level. Emphasis is placed on the creative and technical problems associated with communicating through composition and style. Upon completion, students should be able to demonstrate the application of the fundamentals of painting and the creative process to the communication of ideas. AHUM. (as needed)

ART 253 Graphic Design I. 3 hrs. (0-6)

PREREQUISITE: ART 283

This course is designed to introduce the study of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should demonstrate a knowledge of the fundamentals of art and understanding of the relationship between materials, tools and visual communication. AHUM. (Sp)

ART 254 Graphic Design II. 3 hrs. (0-6)

PREREQUISITE: ART 253

This course further explores the art of visual communication through design. Emphasis is placed on the application of design principles to projects involving such skills as illustration, layout, typography and production technology. Upon completion, students should be able to apply the knowledge to the fundamentals of art, materials, and tools to the communication of ideas. AHUM. (F)

ART 275 Digital Photography II. 3 hrs. (1-6)

PREREQUISITE: ART 175

This course explores various uses of digital Photography. Subjects may include studio, portrait, landscape and other areas of photography. Upon completion, the student should be able to apply the techniques necessary to produce professional photographs of a variety of subjects. AHUM. (Sp)

ART 283 Graphic Animation. 3 hrs. (0-6)

PREREQUISITE: None

This course is designed to teach the art or animation as a continuation of the study of visual communication. Topics include story development, drawing, layout, story boarding, directing, motion control, sound synchronization, lighting and camera operation. Upon completion, students should understand the creative process as it relates to animation and demonstrate this knowledge through various projects. AHUM. (F)

ART 284 Graphic Animation II. 3 hrs. (0-6)

PREREQUISITE: ART 283

This course advances the students' technical and aesthetic knowledge of animation beyond the introductory level. Topics include story development, drawing, layout, story boarding, directing, motion control, sound synchronizing, lighting and camera operation. Upon completion, students should advance his or her understanding of the creative process as it relates to animation and demonstrate this knowledge through various projects. AHUM. (Sp)

ASTRONOMY (AST)

AST 220 Introduction to Astronomy. 4 hrs. (3-2)

PREREQUISITE: None

This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent developments. Emphasis is placed on measuring techniques and the structure and evolution of the universe. Lab is required. Core Area III, ASCI. Code A. (F, Sp, Su)

AUTOMATED MANUFACTURING TECHNOLOGY (ATM)

ATM 181/281 Special Topics. 3 hrs. (3-0)

PREREQUISITE: Approval of Program Coordinator
These courses provide specialized instruction in various areas related to automated manufacturing technology. Emphasis is placed on meeting students' needs. (on demand)

ATM 181D Special Topics, Basic Die Construction. 3 hrs. (3-0)

PREREQUISITE: None
These courses provide specialized instruction in die construction, processes, and types related to automated manufacturing technology. Emphasis is placed on meeting students' needs. This is an introduction to the basic types and construction of sheet metal stamping dies. Topics include types of stamping dies and how they process sheet metal, standard die components, concepts of die clearances, die making terminology, and materials used in stamping die construction. Students will be exposed to the basic concepts, methods, and practices of die construction. (on demand)

ATM 211 Introduction to Programmable Logic Controllers. 3 hrs. (2-2)

PREREQUISITE: ELM215 or approval of Program Coordinator
This course provides an introduction to programmable logic controllers. Emphasis is placed on, but not limited to, the following: PLC hardware and software, numbering systems, installation, and programming. Upon completion, students must demonstrate their ability by developing, loading, debugging, and optimizing PLC programs. (F, Su, on demand)

ATM 212 Advanced Programmable Logic Controllers. 3 hrs. (2-2)

PREREQUISITE: ATM 211 or approval of Program Coordinator
This course includes the advanced principals of PLC's including hardware, programming, and troubleshooting. Emphasis is placed on developing advanced working programs and troubleshooting hardware and software communication problems. Upon completion, students should be able to demonstrate their ability in developing programs and troubleshooting the system. (Sp, on demand)

ATM 220 Advanced Motor Drives. 3 hrs. (1-4)

PREREQUISITE: ELM215 or approval of Program Coordinator
This course covers advanced AC and DC motor drives. Topics include various AC and DC drive systems and trouble-shooting, and DC motion control. Upon completion of this course, the student will have demonstrated the ability to connect and operate various AC and DC drives, measure and calculate drive parameters, trace process parameters using an oscilloscope, adjust and tune drive control systems, and troubleshoot AC and DC systems networks. (F, on demand)

ATM 281D Special Topics, Die Maintenance. 3 hrs. (2-2)

PREREQUISITE: Approval of Program Coordinator
This course provides students with knowledge of fundamentals of die maintenance commonly associated with an industrial

setting. It is an advanced course to enable multicraft industrial maintenance personnel to apply knowledge and skill of die maintenance in a workplace. (on demand)

AUTOMOTIVE MANUFACTURING TECHNOLOGY (AUT)

AUT 100 Introduction to Automotive Concepts. 3 hrs. (3-0)

PREREQUISITE: None
An introduction to automotive manufacturing concepts is the focus of this course. This course reviews the history of automotive manufacturing and discusses the automotive manufacturing processes for various automotive assembly and sub-assembly plants. It outlines the historical development of automotive manufacturing in Alabama. Finally, the electro-mechanical systems and body components of a typical vehicle will be examined.

AUT 102 Lean Manufacturing and Industrial Safety. 3 hrs. (3-0)

PREREQUISITE: None
This course will introduce students to manufacturing fundamentals. It introduces various tools and techniques typically used in Lean manufacturing. It also will provide Occupational Safety and Health Administration (OSHA) certification instruction. OSHA standards will include electrical, Lock Out/Tag Out, hazardous communications, personal protective equipment, machine guarding, and walking and working surfaces. (F, Sp, Su, on demand)

AUT 104 Blueprint Reading for Manufacturing. 3 hrs. (3-0)

PREREQUISITE: None
This course provides the students with terms and definitions, theory of orthographic projection, and other information required to interpret drawings used in the manufacturing and industrial trade areas. Topics include multiview projection, pictorial drawings, dimensions and notes, lines and symbols, tolerances, industrial applications, scales and quality requirements. Upon completion, students should be able to interpret blueprint drawings used in the manufacturing and industrial trades. This course may be tailored to meet specific local industry needs.

AUT 116 Introduction to Robotics. 3 hrs. (2-2)

PREREQUISITE: None
This course provides instruction in concepts and theories for the operation of robotic servomotors and power systems used with industrial robotic equipment. Emphasis is on the application of the computer to control power systems to perform work. Student competencies include understanding of the functions of hydraulic, pneumatic, and electrical power system components, ability to read and interpret circuitry for proper troubleshooting and ability to perform preventative maintenance.

AUT 130 Fundamentals of Industrial Hydraulics and Pneumatics. 3 hrs. (2-2) (Same as ELM 210)

PREREQUISITE: None
This course provides an introduction to hydraulics/pneumatics.

Topics include hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. The lab enables students to test, troubleshoot and repair hydraulic pumps, pneumatic compressors work and system components such as valves, filters, regulators, actuators, accumulators, and lubricators. Upon completion, students will be able to apply principles of hydraulic/pneumatics.

AUT 136 Principles of Refrigeration. 3 hrs. (1-4)

PREREQUISITE: None

This course emphasizes the fundamental principles for air conditioning and refrigeration. Instruction is provided in the theory and principles of refrigeration and heat transfer, HVAC/R system components, common, and specialty tools for HVAC/R, and application of the concepts of basic compression refrigeration. Upon completion, students should identify system components and understand their functions, identify and use common and specialty HVAC/R tools, and maintain components of a basic compression refrigeration system.

AUT 144 Manufacturing Systems, Methods, and Processes. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the common types of Manufacturing Systems and Manufacturing Support Systems, Production Operations, Facilities, Product/Production Relationships, while highlighting the philosophy of Lean Manufacturing and Just-in-Time (JIT) Manufacturing. This includes an introduction to Production Performance indicators including Safety, Quality, Delivery, Cost, and Morale (SQCDM). Automated techniques covering robotics, automated inspection, material handling, and logistics/ID systems will be examined. Common types of Manufacturing Systems (single station, assembly lines, automated production lines, automated assembly lines, cellular, and flexible manufacturing) will be studied. Coverage of Manufacturing Support Systems will include an overview of product design, process planning, and production planning/control. Students will be prepared to analyze production processes resulting in operational standards, including cycle time analysis to meet tact times.

AUT 166 Blueprint Reading for Machinists. 3 hrs. (3-0)

PREREQUISITE: None

This course covers the basic principles of print reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches. This course is aligned with NIMS certification standards.

AUT 184 Introduction to Weld Technologies and Projection Welding Applications. 3 hrs. (2-2)

PREREQUISITE: approval by Program Coordinator or AUT 186 This course provides an understanding of joint types; weld joint positions, and multi-positional weld techniques. Students will learn sound methods of fabrication, metallurgy, welding of dissimilar metals, and techniques in SMAW, GMAW, and

GTAW. Upon completion of this course, students will know the safety concerns with respect to material welding and possess the knowledge and understanding to select the correct weld type and technique for job specific applications.

AUT 186 Principles of Industrial Maintenance Welding and Metal Cutting Techniques. 3 hrs. (1-4)

PREREQUISITE: None

This course provides instruction in the fundamentals of acetylene cutting and the basics of welding needed for the maintenance and repair of industrial production equipment. Topics include oxy-fuel safety, choice of cutting equipment, proper cutting angles, equipment setup, cutting plate and pipe, hand tools, types of metal welding machines, rod and welding joints, and common welding passes and beads. Upon course completion, students will demonstrate the ability to perform metal welding and cutting techniques necessary for repairing and maintaining industrial equipment.

AUT 191 Special Topics (Welding). 2 hrs. (0-4)

PREREQUISITE: AUT 186 or approval of Program Coordinator

This course allows the student to plan, execute, and present results of individual projects in welding. Emphasis is placed on enhancing skill attainment in the welding field. The student will be able to demonstrate and apply competencies identified and agreed upon between the student and instructor.

AUT 208 Automated System Diagnosis and Troubleshooting. 3 hrs. (2-2)

PREREQUISITE: ATM 211 and ATM 220

This course focuses on systematically solving problems in automated systems. Emphasis is placed on safety, test equipment, basic troubleshooting techniques and hands on problem solving. Upon completion, students will be able to use a systematic process to solve complex malfunctions.

AUT 213 Robotics Project. 3 hrs. (1-4)

PREREQUISITE: AUT 116

In this course, students apply skills learned to design, fabricate, analyze, program, and/operate a robotics system under faculty supervision.

AUT 230 Preventive and Predictive Maintenance. 3 hrs. (1-4)

PREREQUISITE: None

This course focuses on the concepts and applications of preventive maintenance. Topics include the introduction of alignment equipment, job safety, tool safety, preventive maintenance concepts, procedures, tasks, and predictive maintenance concepts. Upon course completion, students will demonstrate the ability to apply proper preventive maintenance and explain predictive maintenance concepts.

AUT 262 Computer Integrated Manufacturing. 3 hrs. (3-0)

PREREQUISITE: None

This course is a basic introduction to concepts related to the computer integrated manufacturing (CIM) process. Students cover the design requirements associated with such a cell (center), how a center is integrated into the full system, and the

technician's role in the process improvement of not only the cell but the full CIM system. Related safety and inspection and process adjustment are also covered.

AUT 278 Robotic Programming and Welding. 3 hrs. (1-4)

PREREQUISITE: None

This program introduces students to the safety and programming associated with Robotic welding technology. Upon completion, the student should be able to setup and program a robot to weld parts in an efficient and safe manner.

AUT 284 Robotic Mig Welding. 3 hrs. (2-2)

PREREQUISITE: None

This course is designed to teach students how to MIG weld using a robot weld cell and includes extensive hands-on training. Topics include robot programming and the inter-relationship with welding principles, programmed safety precautions utilized in robotic welding, robotic weld controls systems, troubleshooting, and utilization of multi-functional teach pendants. Upon completion students will be able to operate MIG welding industrial robots and understand the interaction between robots and MIG welding technology.

AUT 293 Automotive Cooperative Education. 3 hrs. (Int 15)

PREREQUISITE: Successful completion of at least one semester and Program Coordinator approval

This course is designed to give students practical, on-the-job experiences in all phases of automotive manufacturing under the supervision of a qualified professional. Grades are based on the successful completion of the work experience as judged by the students' work, supervisor, and faculty coordinator.

BANKING AND FINANCE (BFN)

BFN 100 Principles of Banking. 2 hrs.

PREREQUISITE: None

This course is an introduction to the broad area of banking. Topics include the evolution of banking, Federal Reserve System, documents and forms used, rudimentary laws and regulations, as well as a study of the specialized services offered. Upon completion of this course, the student will be able to perform basic banking functions. Code C. (F)

BFN 101 Law and Banking: Principles. 2 hrs.

PREREQUISITE: None

This course is an introduction to banking law and legal issues, with special emphasis on the Uniform Commercial Code. Topics include the role of regulators, torts, contracts, real estate, bankruptcy, and the legal implications of consumer lending. Upon completion of the course, the student will be able to work with basic banking documents. Code C. (Sp)

BFN 102 Law and Banking: Applications. 2 hrs.

PREREQUISITE: None

This course is an introduction to laws pertaining to secured transactions, letters of credit, the bank collection process, check losses and the legal issues related to processing checks. Topics include negotiable instruments, authorized signatures, collection routes, forgery and fraud, letters of credit and

secured transactions. Upon completion of this course, the student will be able to work with more complex banking documents. Code C. (Sp)

BFN 110 Marketing for Bankers. 2 hrs.

PREREQUISITE: None

This course is an introduction to basic marketing principles and how a bank develops a successful marketing plan. Topics include consumer behavior, market research, the planning process, public relations, advertising, and sales promotion. Upon completion of this course, the student will have the skills to bring in new business. Code C. (as needed)

BFN 147 Consumer Lending. 2 hrs.

PREREQUISITE: None

This course provides an introduction to the consumer credit function. Topics include a history of the consumer credit function, products and services, the consumer lending process, and credit administration. Upon completion of this course, the student will be able to work in the area of consumer lending. Code C. (as needed)

BFN 167 Supervision. 2 hrs.

PREREQUISITE: None

This course is designed to help new or potential supervisors become better managers. Topics include leadership, delegation, motivation, communication, the planning function, staffing, directing, and controlling. Upon completion of this course, the student will have the required skills to be a better manager. Code C. (as needed)

BFN 205 Money and Banking. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the money supply and the role banks play in relation to money creation. Topics include financial intermediaries, the Federal Reserve, monetary policy, fiscal policy, and international banking. Upon completion of this course, the student will have the necessary skills to work in a variety of different departments within the bank. Code C. (Su)

BFN 236 Analyzing Financial Statements. 2 hrs.

PREREQUISITE: None

This course is an elaboration of BFN 130. It provides an introduction of how financial data are generated and their limitations. Topics include techniques for analyzing the flow of business's funds, methods for selecting and interpreting financial ratios, and analytical tools for predicting and testing assumptions about a firm's future performance. Upon completion of this course, the student will have the necessary skills to work with financial statements. Code C. (as needed)

BFN 280 Real Estate Finance. 2 hrs.

PREREQUISITE: None

This course provides an introductory background to the varied real estate mortgage credits operations of commercial banks. Topics include legal, the residential lending process, mortgage market, fund flows, the role of the government in mortgage financing, and important aspects of income-producing real

estate. Upon completion of this course, the student will have the necessary skills to work in this area. Code C. (F)

BIOLOGY (BIO)

BIO 101 Introduction to Biology I. 4 hrs. (3-2)

PREREQUISITE: None

This is an introductory course designed for non-science majors. It includes physical, chemical, and biological principles common to all organisms. These principles are explained through a study of the scientific method, biological organization, cellular structure, bioenergetics of a cell, cell reproduction, gene theory, inheritance, and evolution. A 120-minute laboratory per week is required. Core Area III. ASCI. (F, Sp, Su)

BIO 102 Introduction to Biology II. 4 hrs. (3-2)

PREREQUISITE: BIO 101

This is an introductory course designed for non-science majors. It includes evolutionary principles and relationships, environmental and ecological topics, phylogenetics and classification, and a survey of biodiversity. A 120-minute laboratory is required. Core Area III. ASCI. (F, Sp, Su)

BIO 103 Principles of Biology I. 4 hrs. (3-2)

PREREQUISITE: None

This is an introductory course for both science and non-science majors. It covers physical, chemical, and biological principles common to all organisms. These principles are explained through the study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life with survey of viruses, prokaryotes, and the protists. A 120-minute laboratory is required. Core Area III. ASCI. (F, Sp, Su)

BIO 104S Principles of Biology II. 4 hrs. (3-3)

PREREQUISITE: BIO 103

This course is an introduction to the basic ecological and evolutionary relationships of plants, fungi, and animals and a survey of plant, fungi, and animal diversity including classification, morphology, physiology, and reproduction. A 180-minute laboratory is required. Core Area III. ASCI. (Sp, Su)

BIO 111 Survey of Human Biology. 4 hrs. (3-2)

PREREQUISITE: Funeral Service Majors only

This course is for the non-science majors and covers an overview of human body functions with an emphasis on major organ systems. Currently open to Funeral Service majors only. Code C. (F)

BIO 201 Human Anatomy and Physiology I. 4 hrs. (3-2)

PREREQUISITE: None, Recommended BIO 103

This course covers the structure and function of the human body. Included is an orientation of the human body; a study of cells and tissues, joints, the integumentary, skeletal, muscular, and nervous systems; and the senses. Dissection, histological studies, and physiology are featured in the laboratory experience. A 120-minute laboratory is required. ASCI. (F, Sp, Su)

BIO 202 Human Anatomy and Physiology II. 4 hrs. (3-2)

PREREQUISITE: BIO 201

This course covers the structure and function of the human body. Included is the study of basic nutrition and metabolism; basic principles of fluids, electrolytes, and acid-base balance; and the endocrine, respiratory, digestive, urinary, cardiovascular, lymphatic, and reproductive systems. Dissection, histological studies, and physiology are featured in the laboratory experience. A 120-minute laboratory is required. ASCI. (F, Sp, Su)

BIO 220 General Microbiology. 4 hrs. (2-4)

PREREQUISITE: BIO 103 or 201, Recommended: 4 hrs. of chemistry This course covers the fundamental principles of microbiology, which includes the characteristics of bacteria, archaea, eukaryotes, and viruses; cell functions; chemical and physical control methods of microbial growth; and interactions between microbes and humans in relation to pathology, immunology, and the role of normal biota. The laboratory experience focuses on microbiological techniques including culturing, microscopy, staining, identification, and control of microorganisms. Two 120-minute laboratories are required. ASCI. (F, Sp, Su)

BIO 230 Human Pathophysiology. 4 hrs. (3-2)

PREREQUISITE: BIO 201, BIO 202, and BIO 220

Human Pathophysiology covers the nature, etiology, prognosis, prevention, and therapeutics of human disease. ASCI. (F)

BIO 250S Directed Studies in Biology I. 1-3 hrs.

PREREQUISITE: Permission of department head

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, students will be able to demonstrate knowledge of the topics as specified by the instructor. Code C. (on demand)

BIO 251 Directed Studies in Biology II. 1-3 hrs.

PREREQUISITE: BIO 250

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, students will be able to demonstrate knowledge of the topics as specified by the instructor. Code C. (on demand)

BIOMEDICAL EQUIPMENT TECHNOLOGY (BET)

BET 200 Introduction to Biomedical Electronic Systems. 3 hrs. (2-1)

PREREQUISITE: Admission to program

This course is an introduction into theory and patient safety. Included in the course are rules and regulations associated with mechanical and electrical equipment. Upon completion of the course, the student will be able to test and measure for unsafe potentials and currents in medical devices. (F)

BET 201 Pulse and Computer Circuits. 3 hrs. (2-1)

PREREQUISITE: Admission to program

The purpose of this course is to acquaint the student with the concepts necessary to troubleshoot microprocessor-based circuits found in medical devices. Students will construct and use basic database programs for medical equipment management. Upon completion of this course, the student will be able to repair and troubleshoot computer circuits found in medical devices. (F)

BET 202 Biomedical Electronic Systems I. 3 hrs. (2-1)

PREREQUISITE: Admission to program

Included in this study are many of the medical devices that are used in the medical profession. Upon completion of this course, the student will be able to troubleshoot basic communications systems currently used in hospitals. (Sp)

BET 203 Biomedical Electronic Systems II. 3 hrs. (2-1)

PREREQUISITE: Admission to program

This course is a continuation of BET 202. Included in this course is the technical information needed to safely operate an assortment of medical monitoring equipment. The student upon completion of this course will be able to repair and troubleshoot problems associated with various medical devices. (Su)

BET 204 Clinical On-Site Study. 4 hrs. (Clin 12)

PREREQUISITE: Admission to program

The purpose of this course is to assign each student to a local hospital facility working as a trainee. Students will work with qualified individuals in the field. The student upon completion of this course will be qualified as an entry-level employee for a hospital or vendor. (Su)

BET 205 Law and Legal Issues in HTM. 3 hrs.

PREREQUISITE: Admission to program

The purpose of this course is to acquaint the student with current law and news as it relates to Biomed. The student will research current and past legal decisions related to Biomed. Upon completion of this course, each student will be able to research and know how to find any and all legal and safety procedures that are related to the handling of medical devices and search periodicals for current legal issues. (Su)

BUSINESS (BUS)**BUS 100 Introduction to Business. 3 hrs.**

PREREQUISITE: None

This is a survey course designed to acquaint the student with American business as a dynamic process in a global setting. Topics include the private enterprise system, forms of business ownership, marketing, factors of production, personnel, labor, finance, and taxation. Code C. (F, Sp, Su)

BUS 146 Personal Finance. 3 hrs.

PREREQUISITE: None

This course is a survey of topics of interest to the consumer. Topics include budgeting, financial institutions, basic income tax, credit, consumer protection, insurance, house purchase,

retirement planning, estate planning, investing, and consumer purchases. Code C. (Sp, F)

BUS 215 Business Communication. 3 hrs.

PREREQUISITE: None

This course covers written, oral and nonverbal communications. Topics include the application of communication principles to the production of clear, correct, and logically organized faxes, e-mail, memos, letters, resumes, reports, and other business communications. Code C. (F, Sp, Su)

BUS 241 Principles of Accounting I. 3 hrs.

PREREQUISITE: None

This course is designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including the accounting cycle, and financial statement preparation and analysis. Code B. (F, Sp, Su)

BUS 242 Principles of Accounting II. 3 hrs.

PREREQUISITE: BUS 241

This course is a continuation of BUS 241. In addition to a study of financial accounting, this course also places emphasis upon managerial accounting, with coverage of corporations, statement analysis introductory cost accounting, and use of accounting information for planning, control, and decision making. Code B. (F, Sp, Su)

BUS 248 Managerial Accounting. 3 hrs.

PREREQUISITE: BUS 242

This course is designed to familiarize the student with management concepts and techniques of industrial accounting procedures. Emphasis is placed on cost behavior, contribution approach to decision-making, budgeting, overhead analysis, cost-volume-profit analysis, and cost accounting systems. Code B. (F, Sp, Su)

BUS 263 The Legal and Social Environment of Business. 3 hrs

PREREQUISITE: None

This course provides an overview of the legal and social environment for business operations with emphasis on contemporary issues and their subsequent impact on business. Topics include Constitution, the Bill of Rights, the legislative process, civil and criminal law, administrative agencies, trade regulations, consumer protection, contracts, employment and personal property. Code B. (F, Sp, Su)

BUS 271 Business Statistics I. 3 hrs.

PREREQUISITE: MTH 112

This is an introductory study of basic statistical concepts applied to economic and business problems. Topics include the collection, classification, and presentation of data, statistical description and analysis of data, measures of central tendency and dispersion, elementary probability, sampling, estimation and introduction to hypothesis testing. Code B. (F, Sp, Su)

BUS 272 Business Statistics II. 3 hrs.

PREREQUISITE: BUS 271

This course is a continuation of BUS 271. Topics include sampling theory, statistical inference, regression and correlation, chi square, analysis of variance, time series index numbers, and decision theory. Code B. (F, Sp, Su)

BUS 275 Principles of Management. 3 hrs.

PREREQUISITE: None

This course provides a basic study of the principles of management. Topics include planning, organizing, staffing, directing, and controlling with emphasis on practical business applications. Code B. (F, Sp, Su)

BUS 285 Principles of Marketing. 3 hrs.

PREREQUISITE: None

This course provides a general overview of the field of marketing. Topics include marketing strategies, channels of distribution, marketing research, and consumer behavior. Code B. (F, Sp, Su)

CHEMISTRY (CHM)

CHM 104 Introduction to Chemistry I. 4 hrs. (3-3)

PREREQUISITE: A minimum of MTH 098 (Elementary Algebra) or equivalent placement score.

This is a survey course of general chemistry for students who do not intend to major in science or engineering, and the course may not be substituted for CHM 111. Lecture will emphasize the facts, principles, and theories of general chemistry including math operations, matter and energy, atomic structure, symbols and formulas, nomenclature, the periodic table, bonding concepts, equations, reactions, stoichiometry, gas laws, phases of matter, solutions, and acids and bases. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp, Su)

CHM 105 Introduction to Chemistry II. 4 hrs. (3-3)

PREREQUISITE: Grade of "C" or higher in CHM 104 (Introduction to Chemistry I) or CHM 111 (College Chemistry I). This is a survey course of organic chemistry and biochemistry for students who do not intend to major in science or engineering, and this course will not substitute for CHM 112. Topics include basic nomenclature, classification of organic compounds, typical organic reactions, reactions involved in life processes, and the function of biomolecules. Laboratory is required. Core Area III. ASCI. Code A. (Su and on demand)

CHM 111 College Chemistry I. 4 hrs. (3-3)

PREREQUISITE or COREQUISITE: MTH 112 (Precalculus Algebra) or equivalent math placement score.

This is the first course in a two-semester sequence designed for the science or engineering major who is expected to have a strong background in mathematics. Topics in this course include measurement, nomenclature, stoichiometry, atomic structure, equations and reactions, basic concepts of thermochemistry, chemical and physical properties, bonding, molecular structure, gas laws, kinetic molecular theory, condensed matter, and some descriptive chemistry topics. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp, Su)

CHM 112 College Chemistry II. 4 hrs. (3-3)

PREREQUISITE: Grade of "C" or higher in both CHM 111 and MTH 112

This is the second course in a two-semester sequence designed primarily for the science and engineering student who is expected to have a strong background in mathematics. Topics in this course include solutions and colloids, chemical kinetics, chemical equilibria, acids and bases, ionic equilibria of weak electrolytes, chemical thermodynamics, electrochemistry, oxidation-reduction, nuclear chemistry, and selected topics in descriptive chemistry including an introduction to organic chemistry and biochemistry, atmospheric chemistry, coordination compounds, transition compounds, post-transition compounds, metals, nonmetals, and semi-metals. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp, Su)

CHM 221 Organic Chemistry I. 4 hrs. (3-3)

PREREQUISITE: CHM 112

This is the first course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic and organic compounds with special emphasis on reaction mechanisms and stereochemistry. Laboratory is required and will include common organic chemistry techniques. ASCI. Code B. (F and on demand)

CHM 222 Organic Chemistry II. 4 hrs. (3-3)

PREREQUISITE: CHM 221

This is the second course in a two-semester sequence. Topics in this course include nomenclature, structure, physical and chemical properties, synthesis, and typical reactions for aliphatic, aromatic, and organic compounds and their derivatives, with special emphasis on reaction mechanisms, spectroscopy, and stereochemistry. Laboratory is required and will include common organic chemistry techniques. ASCI. Code B. (Sp and on demand)

CHILD DEVELOPMENT (CHD)

CHD 100 Introduction of Early Care and Education of Children. 3 hrs.

PREREQUISITE: None

This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings.

CHD 201 Child Growth and Development Principles. 3 hrs.

PREREQUISITE: None

This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and methods of child study and practical implications. Upon completion, students will be able

to use knowledge of how young children differ in development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development.

Currently open to Child Development majors only.

CHD 202 Children's Creative Experiences. 3 hrs.

PREREQUISITE: None

This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On completion, students will be able to select and implement creative and age-appropriate experiences for young children.

CHD 203 Children's Literature and Language Development. 3 hrs.

PREREQUISITE: None

This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children.

CHD 204 Methods and Materials for Teaching Children. 3 hrs.

PREREQUISITE: None

This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science, and social studies concepts. Upon completion students will be able to demonstrate basic methods of creating learning experiences using developmental appropriate techniques, materials, and realistic expectations. Course includes observations of young children in a variety of childcare environments.

CHD 205 Program Planning for Educating Young Children. 3 hrs.

PREREQUISITE: None

This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion students will be able to develop and evaluate effective programs for the education of young children. Currently open to Child Development majors only.

CHD 206 Children's Health and Safety. 3 hrs.

PREREQUISITE: Current First Aid Certificate

This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on setting up and maintaining a safe, healthy environment for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

Currently open to Child Development majors only.

CHD 208 Administration of Child Development Programs. 3 hrs.

PREREQUISITE: None

This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations, budget planning, record keeping, personnel policies and parent involvement. On completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program.

CHD 209 Infant and Toddler Education Programs. 3 hrs.

PREREQUISITE: None

This course focuses on child development from infancy through thirty-five months of age with emphasis on planning programs using developmentally appropriate material. Emphasis is placed on positive ways to support an infant's social, emotional, physical and intellectual development. Upon completion, students should be able to plan an infant-toddler program and environment that is appropriate and supportive of the families and the children.

CHD 210 Educating Children with Exceptional Needs. 3 hrs.

PREREQUISITE: None

This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children. Currently open to Child Development majors only.

CHD 212 Special Topics in Child Development. 2 hrs.

PREREQUISITE: CHD 230

This course provides students with knowledge of a variety of issues and trends related the childcare profession. Subject matter will vary according to industry and student needs. Upon completion students should be able to discuss special topics related to current trends and issues in child development.

CHD 213 Child Development Trends Seminar. 3 hrs.

PREREQUISITE: CHD 230

This course includes current topics in the child development field as an update to the professional caregiver industry needs determined by course topics. Upon completion of this class, students will demonstrate the competency needed in meeting the course objectives.

CHD 214 Families and Communities in Early Care and Education Programs. 3 hrs.

PREREQUISITE: None

This course provides students with information about working with diverse families and communities. Students will be introduced to family and community settings, the important relationships with children, and the pressing needs of today's society. Students will study techniques for developing these important relationships and effective communication skills.

Currently open to Child Development majors only.

CHD 215 Supervised Practical Experience in Child Development. 3 hrs. (Int 15)

PREREQUISITE: Permission of Program Coordinator, meet DHR standards. This course provides a minimum of 135 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.

CHD 219 Supervised Practical Experience. 2 hrs. (Int 10)

PREREQUISITE: Permission of Program Coordinator, meet DHR standards. This course provides hands-on, supervised experience in an approved program for young children. Emphasis is placed on performance of daily duties, which are assessed by the college instructor and the cooperating teacher. Upon completion, students will be able to demonstrate competency in a childcare setting.

CHD 230 Introduction to Afterschool Programs. 3 hrs.

PREREQUISITE: None

This course will introduce and discuss the unique aspects of quality afterschool programs and the roles of the adult staff. Topics will include a brief view of child development, positive guidance techniques, administrative consideration, beginning program planning and adaptations for a variety of program settings. Upon completion, students should be able to understand the staff's role, create and modify unique program settings, use positive guidance, and implement a quality program.

CHD 231 Afterschool Programming. 3 hrs.

PREREQUISITE: None

This course focuses on the specialized variety of needs for a quality afterschool program. Topics will include program planning and material considerations for a variety of quiet/active, indoor/outdoor activities, health/safety/nutrition needs, parent and community information and involvement. Upon completion, students should be able to select a variety of age-appropriate activities, implement a safe, healthy, quality program, and effectively communicate with parents and the community.

CIVIL DESIGN TECHNOLOGY (CDT)**CDT 205 Fundamentals of Surveying. 3 hrs. (2-2)**

PREREQUISITE: Eligible for MTH 100

The purpose of this course is to introduce the student to the basic principles of surveying. This will include the use of the tape, the transit, and the level. Upon completion of this course, the student will know how to measure distances, angles, and elevations; analyze errors in measurements; compute positions, areas, and volumes, and develop a site plan. (Su)

CDT 221 Structural Drafting for Technicians. 3 hrs. (2-2)

PREREQUISITE: AET 101S and AET 110

The purpose of this course is to introduce the student to structural detailing. This will include wood, steel, and concrete detailing. Upon completion of this course, the student will be able to detail in wood, steel, and reinforced concrete. (Sp)

CDT 225 Mechanics and Strength of Structures. 4 hrs.

PREREQUISITE: PHY 115

The purpose of this course is to introduce the student to the study of mechanics and strength of structures. This will include the study of statics and strength of materials involving the use of algebra and trigonometry without the use of calculus. Upon completion of this course, the student will become familiar with the trigonometry used in statics; understand the concepts of resultant and equilibrium of concurrent and nonconcurrent forces, center of gravity, moment of inertia, and radius of gyration; and understand the relationship between applied and internally induced stresses in various types of structural members. (F)

COMPUTER INFORMATION SYSTEMS (CIS)**CIS 113 Spreadsheet Software Applications. 3 hrs.**

PREREQUISITE: Grade of "C" or higher in CIS 146 or spreadsheet experience

This course provides students with hands-on experience using spreadsheet software. Students will develop skills common to most spreadsheet software by developing a wide variety of spreadsheets. Emphasis is on planning, developing, and editing functions associated with spreadsheets. Code C. (F, Sp, Su)

CIS 117 Database Management Software Applications. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 146 or database experience

This course provides students with hands-on experience using database management software. Students will develop skills common to most database management software by developing a wide variety of databases. Emphasis is on planning, developing, and editing functions associated with database management. Code C. (F, Sp)

CIS 130 Introduction to Information Systems. 3 hrs.

PREREQUISITE: None

This course is an introduction to computers that reviews computer hardware and software concepts such as equipment, operations, communications, programming and their past, present and future impact on society. Topics include computer hardware, various types of computer software, communication technologies and program development using computers to execute software packages and/or to write simple programs. Upon completion, students should be able to describe and use the major components of selected computer software and hardware. Code B. (F, Sp, Su)

CIS 146 Computer Applications. 3 hrs.

PREREQUISITE: Keyboarding skills recommended

This course is an introduction to computer software applications, including word processing, spreadsheets, database management, and presentation software. This course will prepare students for professional certifications. Upon completion, students will be able to utilize selected features of these packages. Code B. (F, Sp, Su)

CIS 150 Introduction to Computer Logic and Programming. 3 hrs.

PREREQUISITE: None

This course includes logic, design and problem-solving techniques used by programmers and analysts in addressing and solving common programming and computing problems. The most commonly used techniques of flowcharts, structure charts, and pseudocode will be covered, and students will be expected to apply the techniques to designated situations and problems. Code C. (F, Sp, Su)

CIS 157 Introduction to App Development with Swift. 3 hrs. (1-4)

PREREQUISITE: Grade of "C" or higher in CIS 150

This introductory one-semester course is designed to help students build a solid foundation in programming fundamentals using Swift as the language. Students get practical experience with the tools techniques, and concepts needed to build a basic iOS system. Code C. (F, Sp)

CIS 171 Linux I. 3 hrs.

PREREQUISITE: None

This course presents fundamental applications in Linux. Included in this course are skills development for OS installation and setup, recompile techniques, system configuration settings, file/folder structures and types, run levels, basic network applications, and scripting. Additionally, the course presents security features from an administrative and user consideration. Code C. (Sp)

CIS 202 Python Programming. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150 or permission of instructor

This course is an introduction to the Python programming language. Topics include input and output, decision structures, repetition structures, functions, working with files, strings, object-oriented programming and inheritance. Upon completion, students will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code C (F, Sp)

CIS 206 Web Design. 3 hrs.

PREREQUISITE: None

This course introduces principles of artistic expression in Web page design. Web editor apps are used to create basic Web sites from templated layouts without working directly on the underlying code. Concepts in user experience, search engine optimization, and metrics are included to promote brand identity. Students will design and publish web sites for personal and business applications.

CIS 207 Web Development. 3 hrs.

PREREQUISITE: None

This course introduces basic Web page development techniques. Topics include HTML, scripting languages, and commercial software packages used in the development of Web pages. At the conclusion of this course, students will be able to use specified markup languages to develop basic Web pages. Code C. (F, Sp)

CIS 209 Advanced Web Development. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150, 207

This is an advanced Web design course emphasizing the use of scripting languages to develop interactive Web sites. Upon completion students will be able to create data driven Web sites. Code C. (Su)

CIS 211S Principles of Information Assurance. 3 hrs.

PREREQUISITE: None

This course is designed to introduce students to information security principles. Topics covered in this course will include the need for security, risk management, security technology, cryptography, and physical security. Security policies and legal/ethical issues will also be covered. Code C. (Sp, Su)

CIS 214 Security Analysis (PEN Testing). 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 246 or as determined by instructor

This course introduces students to the concept of security analysis, or penetration testing, of information systems. Students will evaluate the security of a computer system or network, assessing security risks from the position of a potential attacker. Emphasis is on identifying security flaws and providing technical solutions. Code C. (Su)

CIS 215 C# Programming. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150

This course is an introduction to the C# programming language. The goal of this course is to provide students with the knowledge and skills they need to develop C# applications for the Microsoft.NET Platform. Topics include program structure, language syntax, and implementation details. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code C. (Sp)

CIS 219 Android App Development. 3 hrs.

PREREQUISITE: CIS 150 or permission of instructor

In this course students learn to program apps for an Android® operating system using a specified programming language. Student will be able to develop, build, deploy, and optimize an app for an Android® operating system. Code C. (Sp)

CIS 220 App Development with Swift I. 3 hrs. (1-4)

PREREQUISITE: Grade of "C" or higher in CIS 157

This is the first of two courses designed to teach specific skills related to app develop using Swift language. Code C. (F)

CIS 222 Database Management Systems. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150 or database experience

This course will discuss database system architectures, concentrating on Structured Query Language (SQL). It will teach students how to design, normalize and use databases with SQL, and to link those to the Web. Code C. (F, Sp)

CIS 227 App Development with Swift II. 3 hrs. (1-4)

PREREQUISITE: Grade of "C" or higher in CIS 220

This course focuses on building specific features for iOS apps.

Students apply their knowledge and skills to developing new apps. Code C. (F)

CIS 237 Virtual Infrastructure: Installation and Configuration. 4 hrs. (3-2)

PREREQUISITE: None

Students explore concepts and capabilities of virtual architecture with a focus on the installation, configuration, and management of a virtual infrastructure, an ESX Server, and a Virtual Center. Covers fundamentals of virtual network design and implementation, fundamentals of storage area networks, virtual switching, virtual system management and engineering for high availability. (Sp)

CIS 238 Cloud Computing: Infrastructure and Services. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 237

This course focuses on cloud infrastructure, deployment, security models, and the key considerations in migrating to cloud computing. Coverage includes the technologies and processes required to build traditional, virtualized and cloud data center environments, including computation, storage, networking, desktop and application virtualization, business continuity, security and management. (Su)

CIS 239 Information Storage & Management. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 238

This course focuses on advanced storage systems, protocol, and architectures, including Storage Area Networks (SAN), Network Attached Storage (NAS), Fibre Channel Networks, Internet Protocol SANS (IPSAN), iSCSI, and Content Addressable Storage (CAS). (F)

CIS 244 Introduction to Cybersecurity. 3 hrs.

PREREQUISITE: None

This course will introduce students to cybersecurity, while they gain additional insight into the challenges companies face today. Students will develop an understanding of cybercrime, security principles, technologies, and procedures and techniques used to defend networks. Code C. (F, Sp, Su)

CIS 245 Cyber Defense. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 244 or as determined by instructor

The course provides students with information on the concept of cyber defense. Topics include information relative to legal aspects of cyber-attacks, threats to various levels of national and local social infrastructure, financial systems, personal data, and other direct and indirect threats. As part of this course, students explore current and historical cyber threats and U.S. policy regarding infrastructure protection. Code C. (F)

CIS 246 Ethical Hacking. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 244 or as determined by instructor

This course emphasizes scanning, testing, and securing computer systems. The lab-intensive environment provides opportunities to understand how perimeter defenses work and how hackers are able to compromise information systems.

With awareness of hacking strategies, students learn to counteract those attempts in an ethical manner. Code C. (Sp)

CIS 248 Introduction to IoT (Internet of Things). 3 hrs.

PREREQUISITE: None

This course will introduce students to the fundamentals of IoT. Emphasis will be on understanding how the IoT is bridging the gap between operational and information technology systems and the security concerns that must be considered, when implementing IoT solutions. (F, Sp)

CIS 250 E-Commerce. 3 hrs.

PREREQUISITE: None

This course is an introduction to e-commerce. Topics include marketing, building an electronic commerce store, security, and electronic payment systems. Upon completion student will be able to build an e-commerce presence. Code C. (Su)

CIS 251 C++ Programming. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150

This course is an introduction to the C++ programming language including object-oriented programming. Topics include: problem solving and design; control structures; objects and events; user interface construction; and document and program testing. Code B. (F, Sp, Su)

CIS 255 Java Programming. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150

This course is an introduction to the Java programming language. Topics in this course include object-oriented programming constructs, Web page applet development, class definitions, threads, events and exceptions. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of programming projects and appropriate tests. Code B. (F, Sp)

CIS 258 PHP Programming. 3 hrs.

PREREQUISITE: CIS 150 or permission of instructor

This course is an introduction to PHP as the programming language for server-side (back end) web development. Topics include: data structures, control structures, functions, classes & objects, and database interfaces. Upon completion, the student will be able to demonstrate knowledge of the topics through the completion of dynamic Web projects and appropriate tests. (Sp)

CIS 260 Network Security and Risk Management. 3 hrs. (2-2)

PREREQUISITE: None

This course exposes students to essential concepts of networking security and IT risk management. Topics include design, protocols and administrative principles of secure networks, identification and elimination of threats and vulnerabilities, compliance and operational security, access control and identity management, application, data, and host security, cryptography and current and evolving issues in network security. Upon successful completion of this course, students will be able to demonstrate the knowledge and skills necessary to identify security issues, to mitigate and

deter threats, to apply security controls and to implement and maintain an organization's security policies. This course prepares students to sit for the CompTIA Security+ certification exam. Code B. (F)

CIS 263 Computer Maintenance. 3 hrs.

PREREQUISITE: None

This course provides students with hands-on practical experience in installing software, operating systems, troubleshooting, and maintaining systems. The class will help to prepare participants for the A+ Certification sponsored by CompTIA. Code C. (F, Sp, Su)

CIS 270 Cisco CCNA I. 3 hrs.

PREREQUISITE: None

This course is the first part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C. (F, Sp, Su)

CIS 271 Cisco CCNA II. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 270

This course is the second part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C. (Sp)

CIS 272 Cisco CCNA III. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 271

This course is the third part of a four-part curriculum leading to Cisco Certified Network Associate (CCNA) certification. The content of this course is based on current requirements from the CISCO Networking Academy certification standards. Code C. (Su)

CIS 282 Computer Forensics. 3 hrs.

PREREQUISITE: None

This course introduces students to methods of computer forensics and investigations. This course helps prepare students for the International Association of Computer Investigative Specialists (IACIS) Certification. Code C. (F)

CIS 285 Object Oriented Programming. 3 hrs.

PREREQUISITE: Grade of "C" or higher in CIS 150, CIS 215, CIS 251, and CIS 255

This course is an advanced object-oriented programming course and covers advanced program development techniques and concepts in the context of an object-oriented language. Subject matter includes object-oriented analysis and design, encapsulation, inheritance, polymorphism (operator and function overloading), information hiding, abstract data types, reuse, dynamic memory allocation and file manipulation. Upon completion, students should be able to develop a hierarchical class structure necessary to the implementation of an object-oriented software system. Currently, courses are available in 285. Code B. (F, Sp)

CIS 287 SQL Server. 3 hrs.

PREREQUISITE: CIS 222

This course will provide students with the technical skill required to install, configure, administer and troubleshoot SQL Server client/server database management system. At the completion of this series students will be able to: identify the features of SQL Server and the responsibilities and challenges in system administration; identify the benefits of integrating SQL Server and setup clients for SQL Server; install and configure SQL Server; manage data storage using database devices and partition data using segments; manage the user accounts; manage user permissions; identify the various task scheduling and alerting abilities of SQL Executive; identify the concepts used in replication and implement replication of data between two SQL Services; identify the types of backup and create backup devices; identify the factors effecting SQL Server performance and the need for monitoring and tuning; locate and troubleshoot problems that occur on the SQL Server. Code C. (Su)

CONSTRUCTION MANAGEMENT TECHNOLOGY (CMT)

CMT 101S Construction Materials and Methods. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to the materials, methods, and equipment used in building construction. Emphasis will be placed on the construction process and how the various materials and equipment relate to the different stages of the process. Upon completion of this course, the student will understand the total building process, know the various materials used in each stage of construction, understand the techniques and methods used with different materials, and specify materials with essential characteristics. (F)

CMT 102 Construction Blueprint Reading. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to blueprint reading pertinent to the construction industry. Emphasis will be placed on object visualization, symbols, abbreviations, and terminology. Upon completion of this course, the student will be able to visualize in three-dimensions the building from its working drawings, identify the various parts of the building, and understand the specification documents. (Su)

CMT 114 10 Hour OSHA Construction Safety. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to OSHA and the regulations present within the construction industry. Upon completion of this course the student will be able to identify the primary safety rules established by OSHA, know reporting procedures, as well as, being able to use the OSHA manual. Emphasis will be placed on the importance of safety, OSHA, safety programs, and safety procedures. Students completing this course will receive their ten-hour OSHA certification. (F)

CMT 120 Construction Problem Solving. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the construction related problem solving using spreadsheets and construction calculators. Emphasis is on using the various functions of the construction calculator and developing the skills necessary to estimate elements of a construction project, and developing spreadsheets used for estimating various construction applications. (F)

CMT 140 Concrete Testing. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the properties of concrete and to provide an understanding of the precautions that must be taken during the curing process. Emphasis will be placed on hands on activities to understand how concrete hardens and gains strength. How freezing damages concrete during the curing period and understanding the precautions necessary to prevent concrete from drying during the curing period. (F)

CMT 156 Contracting and Construction Law. 3 hrs.

PREREQUISITE: None

The purpose of this course is to introduce the student to law practices pertinent to the construction industry. Emphasis will be placed on law as it relates to the contractor. Upon completion of this course the student will understand articles of incorporation, building contracts, contracts for the purchase of labor and materials, construction loans, the various types of construction agreements, permits, plans and specifications, warranties, and insurance. (Sp)

CMT 161 Introduction to Sustainable Construction. 1 hr.

PREREQUISITE: None

The purpose of this course is to introduce the student to the Green Building movement in response to the growing demand for sustainable, healthy, and energy-efficient construction methods. Students will study the proven methods of new and remodeled green construction. Emphasis will be placed on teaching the hard science and the commonsense solutions to building sustainable, healthy and energy-efficient structures. Upon completion of this course a student will be aware of the building science theory of green construction. (F)

CMT 205S Construction Management. 3 hrs.

PREREQUISITE: CMT 217

The purpose of this course is to introduce the student to the principles and practices used in managing the various aspects of the construction process. Emphasis will be placed on pertinent business procedures. Upon completion of this course, the student will know how to organize, bid, purchase, account for, plan, and schedule a construction job. (F)

CMT 206S Construction Estimating. 3 hrs.

PREREQUISITE: Eligible for MTH 100, CMT 101S, CMT 120 and either CMT 102 or AET 101S

The purpose of this course is to introduce the student to the principles and practices used in estimating construction costs. Emphasis will be on a methodical approach to estimating each

cost element of a construction project. Upon completion of this course, the student will know the methods and procedures used in estimating, making quantity surveys from working drawings, developing unit costs, developing subcontractor costs, and will be able to identify the major considerations involved in the total pricing of a construction project. (Sp)

CMT 209 Electrical and Mechanical Equipment in Buildings. 4 hrs.

PREREQUISITE: AET 101S or CMT 102

The purpose of this course is to introduce the student to the plumbing, HVAC, electrical, and lighting systems used in buildings. Upon completion of this course, the student will understand the basic principles and hardware requirements in designing plumbing, HVAC, electrical and lighting systems. (F)

CMT 217 Software Applications in Construction. 3 hrs. (2-2)

PREREQUISITE: Eligible for MTH 100, CMT 101S, and either CMT 102 or AET 101S

The purpose of this course is to introduce the student to software used in a construction office. This will include scheduling, financial management, and construction records. Upon completion of this course, the student will know how to organize, bid, purchase, account for, plan, and schedule a construction job using various computer software packages. (Sp)

CRIMINAL JUSTICE (CRJ)

The following introductory courses are offered each term online: CRJ 100, 110, 150, 208. A traditional section of CRJ 100 is offered each term. At least one pre-law course (CRJ 130, 140, 147) will be offered each term. Other major requirements may be offered only once per year so it is incumbent upon students to appropriately schedule classes.

CRJ 100 Introduction to Criminal Justice. 3 hrs.

PREREQUISITE: None

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities. Code B. (F, Sp, Su)

CRJ 110 Introduction to Law Enforcement. 3 hrs.

PREREQUISITE: None

This course examines the history and philosophy of law enforcement, as well as the organization and jurisdiction of local, state, and federal agencies. It includes the duties and function of law enforcement officers. Code B. (F, Sp)

CRJ 130 Introduction to Law and Judicial Process. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the basic elements of substantive and procedural law, and the stages in the judicial process. It includes an overview of state and federal court structure. Code C. (F, Sp)

CRJ 140 Criminal Law and Procedure. 3 hrs.

PREREQUISITE: None

This course examines both substantive and procedural law. The legal elements of various crimes are discussed, with attention to the Alabama Code. Areas of criminal procedure essential to the criminal justice professional are covered. Code C. (F or Sp)

CRJ 146 Criminal Evidence. 3 hrs.

PREREQUISITE: None

This course considers the origins of the law of evidence and current rules of evidence. Types of evidence, their definitions and uses are covered, as well as the functions of the court regarding evidence. Code C. (as needed)

CRJ 147 Constitutional Law. 3 hrs.

PREREQUISITE: None

This course involves constitutional law as it applies to criminal justice. It includes recent Supreme Court decisions affecting criminal justice professionals, such as right to counsel, search and seizure, due process, such as right to counsel, search and seizure, due process and civil rights. Code C. (F or Sp)

CRJ 150 Introduction to Corrections. 3 hrs.

PREREQUISITE: None

This course provides an introduction to the philosophical and historical foundations of corrections in America. Incarceration and some of its alternatives are considered. Code B. (F, Sp)

CRJ 160 Introduction to Security. 3 hrs.

PREREQUISITE: None

This course surveys the operation, organization and problems in providing safety and security to business enterprises. Private, retail, and industrial security are covered. Code B. (F or Sp)

CRJ 178 Narcotics/Dangerous Drugs. 3 hrs.

PREREQUISITE: None

This course surveys the history and development of drug abuse in society. Theories of drug abuse, identification and classification of drugs are covered. Strategies for combating the drug problem are discussed. Code B. (F or Sp)

CRJ 208 Introduction to Criminology. 3 hrs.

(Same as SOC 208) PREREQUISITE: None

This course delves into the nature and extent of crime in the United States, as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment. Code B. (F, Sp, Su)

CRJ 209 Juvenile Delinquency. 3 hrs.

(Same as SOC 209) PREREQUISITE: None

This course examines the causes of delinquency. It also reviews programs of prevention, and control of juvenile delinquency as well as the role of the courts. Code B. (F, Sp)

CRJ 216 Police Organization and Administration. 3 hrs.

PREREQUISITE: None

This course examines the principles of organization and administration of law enforcement agencies. Theories of

management, budgeting, and various personnel issues are covered. Code C. (F or Sp)

CRJ 220 Criminal Investigation. 3 hrs.

PREREQUISITE: None

This course explores the theory and scope of criminal investigation. The duties and responsibilities of the investigator are included. The techniques and strategies used in investigation are emphasized.

Code C. (F or Sp)

CRJ 227 Homicide Investigation. 3 hrs.

PREREQUISITE: None

This course covers the principles, techniques and strategies of homicide investigation. Topics emphasized include ballistics, pathology, toxicology, immunology, jurisprudence, and psychiatry. Code C. (as needed)

CRJ 230 Criminalistics. 3 hrs.

PREREQUISITE: None

This course surveys the different techniques of scientific investigation. Emphasis is given to ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts, and the like. Code C. (as needed)

CRJ 236 Advanced Criminalistics. 3 hrs.

PREREQUISITE: None

This course covers the collection, handling, and analysis of evidence from crime scene to laboratory to courtroom. Topics include hair fibers, body fluids, firearms, glass, paint, drugs, documents, etc. Laboratory experiences may be utilized. Code C. (as needed)

CRJ 280 Internship in Criminal Justice. 3 hrs.

PREREQUISITE: Sophomore status, 2.0 GPA, and permission of Program Coordinator.

This course involves practical experience with a criminal justice agency under faculty supervision. Permission of the instructor is required. This course may be repeated with the approval of the department head. Code C. (as needed)

CRJ 290 Selected Topics - Seminar in Criminal Justice. 3 hrs.

PREREQUISITE: None

This course involves reading, research, writing, and discussion of selected subjects relating to criminal justice. Various contemporary problems in criminal justice are analyzed. This course may be repeated with approval from the department head. Code C. (as needed)

CULINARY ARTS (CUA)**CUA 101 Orientation to the Hospitality Profession. 3 hrs.**

PREREQUISITE: None

This course is an introduction to the food service industry and employment opportunities. This course focuses on the different types of food service/hospitality outlets. Upon completion of this course, the student will be knowledgeable of business and career opportunities within the food service industry. (F, Sp)

CUA 110 Basic Food Preparation. 3 hrs.

COREQUISITE: CUA 120

This course introduces the fundamental concepts, skills, and techniques involved in basic cookery. Topics include scientific principles of food preparation and the relationship of food composition and structure to food preparation. Students will develop competencies in food preparation as it relates to the food service industry. (F, Sp, Su)

CUA 111 Foundations in Nutrition. 3 hrs.

PREREQUISITE: None

This course focuses on nutrition and meal planning in relation to the food preparation industry. Topics include the science of food and nutrition, essential nutrients and their relation to the growth, maintenance and functioning of the body, nutritional requirements of different age levels and cultural influences on food selection. Upon completion of this course, students will be able to apply the basic principles of meal planning. (F, Sp)

CUA 112S Sanitation, Safety and Food Service. 2 hrs.

PREREQUISITE: None

This course introduces the basic principles of sanitation and safety to food handling including purchasing, storing, preparing, and serving. Specific topics include the dangers of microbial contaminants, food allergens and foodborne illness, safe handling of food, the flow of food, and food safety management systems. At the conclusion of this course students will be prepared to test for ServSafe© certification. The content of this course is foundational for all culinary arts classes. (F, Sp, Su)

CUA 115 Advanced Food Preparation. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 112S, 120, 204 or

Instructor Approval

In this course, students apply food preparation and meal management skills in all areas of food service. Emphasis is placed on management and technical skills needed to operate a restaurant. Upon completion of this course, students will develop advanced skills in food preparation and meal management. (F, Sp, Su)

CUA 120 Basic Food Preparation Lab. 2 hrs. (0-6)

COREQUISITE: CUA 110

In this course students apply fundamental knowledge and skills in preparing a variety of basic foods. Specific topics include safety, the history of food service, professional standards of conduct and ethics, credentialing, the kitchen brigade, tools, and techniques for preparing various types of food items. At the conclusion of this course students will demonstrate basic food preparation skills. (F, Sp, Su)

CUA 130 Chocolate and Truffles. 3 hrs. (1-6)

PREREQUISITE: CUA 204 or permission of instructor

This course is a specialty hands-on course in chocolate, focusing on tempering, chocolate candy making and the use of chocolate as a centerpiece medium. The student will have competency in chocolate to apply to the industry. (F)

CUA 142 Specialty Breads. 3 hrs. (2-3)

PREREQUISITE: CUA 204 or permission from instructor

The student will have a complete analysis of the different types of flour and types of leavening agents, as well as of the old, original method of making bread with naturally developed yeast present in pieces of previously fermented dough. Also, have a full understanding of the basic process of making bread, kneading, fermentation, temperature, and proofing. The student will also explore the art of fantasy breads, appliqués, presentation assemblages, and decorative breads. The student will develop competencies in stockroom, scully and supervision. (Su)

CUA 163 Foundations of Healthy Cooking Techniques.**2 hrs. (1-3)**

PREREQUISITE: CUA 101, 112S, 110, 120, 111

This course is designed to provide students with a foundation in preparing foods based on healthy cooking principles and techniques. Topics covered include: healthy eating patterns, healthy ingredients, healthy cooking techniques, and developing healthy menus. This course will primarily focus on applications of healthy cooking techniques in lab format. Upon completion, students will be able to apply the learned techniques. (F, Sp)

CUA 165 Cake Decorating and Design. 3 hrs. (2-3)

PREREQUISITE: CUA 204 or permission of instructor

This course focuses on preparing cakes, tortes, individual Viennese cakes, and piping skills. Emphasis is placed on piping different mediums such as chocolate, buttercream, royal icing; assembling cakes with different batters or doughs such as genoise, Japonaise, Bavarian, mousse and marzipan. Upon completion students should be able to plan, execute, and evaluate whole cakes, dessert platters, and a show piece. (Sp)

CUA 180 Special Topics in Commercial Food Service.**1 hr. (0-3)**

PREREQUISITE: None

This course introduces students to the concepts of hospitality and customer service. Topics include greeting guests, developing proper phone skills, and restaurant host/hostess greeting responsibilities to include laying the cover, taking the order, surveying of different styles of table service from the casual to the very formal, tabulating and presenting the bill, and busing and turning the table. Upon completion of this course, students should be able to demonstrate proficiency in the art of providing hospitality and related functions of providing service. (Su)

CUA 201 Meat Preparation and Processing. 3 hrs. (1-4)

PREREQUISITE: CUA 110, 120

This course focuses on meat preparation and processing. Students will be responsible for the preparing of meats including beef, pork, poultry, fish and seafood so they can be used for final preparations in the other stations of the kitchens. Upon completion, students will be able to demonstrate an understanding of the principles in meat preparation and processing. (F)

CUA 204 Foundations of Baking. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 112S, 120

This course covers basic ingredients, weights and measures, baking terminology, and formula calculations. Topics include yeast-raised products, quick breads, pastry dough, various cakes and cookies, and appropriate filling and finishing techniques. Upon completion, students should be able to prepare and evaluate baked products. (F, Sp, Su)

CUA 205 Introduction to Garde Manager. 3 hrs. (1-6)

PREREQUISITE: CUA 110, 120

This course is designed to develop skills in the art of Garde Manger. Topics include pates, terrines, galantines, ice and tallow carving, chaud-froid/aspic work, charcuterie, smoking, canapés, hors d'oeuvres, and related food items. Upon completion, students should be able to design, set up, and evaluate a catering function to include a classical cold buffet with appropriate show pieces. (Sp)

CUA 208 Advanced Baking. 3 hrs. (1-4)

PREREQUISITE: CUA 204

This course is a continuation of CUA 204. Topics include specialty breads, pastillage, marzipan, chocolate, pulled-sugar, confections, classic desserts, pastries, and cake decorating. Upon completion, students should be able to demonstrate pastry preparation and plating, cake decorating, and showpiece production skills. (Sp)

CUA 210 Beverage Management. 2 hrs.

PREREQUISITE: None

This course is a survey course of basic alcoholic and non-alcoholic beverages as they relate to food service. Topics include wine and food appreciation and laws related to alcohol services. Upon completion, students should be able to determine what beverages compliment various cuisine and particular tastes. (Su)

CUA 213 Food Purchasing and Cost Control. 3 hrs.

PREREQUISITE: None

Emphasis is placed on procurement, yield tests, inventory control, specification, planning, forecasting, market trends, terminology, cost controls, pricing, and food service ethics. Upon completion, students should be able to apply effective purchasing techniques based on the end-use of the product. (F, Sp)

CUA 216 Plated Dessert Design. 3 hrs. (2-3)

PREREQUISITE: CUA 204 or permission of instructor

This course focuses on plated dessert designs. Upon completion, students should be able to plate and serve attractive presentations of desserts with appropriate sauces and garnishes. (Su)

CUA 253 Field Experience Pastry. 3 hrs. (0-20)

PREREQUISITE: Foodservice majors, CUA 101, 112S, 110, 120, 204

A minimum of 200 hours of supervised practical experience in an approved food service system assigned by the Coordinator. Students are supervised jointly by director on the job and by

the college instructor. Students gain practical experience in food services. This course may be repeated for a total of 6 hours credit. (F, Sp, Su)

CUA 255 Field Experience Savory. 3 hrs. (0-20)

PREREQUISITE: Foodservice majors, CUA 101, 112S, 110, 120

A minimum of 200 hours of supervised practical experience in an approved food service system assigned by the Coordinator. Students are supervised jointly by director on the job and by the college instructor. Students gain practical experience in food services. This course may be repeated for a total of 6 credit hours. (F, Sp, Su)

CUA 260 Internship for Culinary Apprentice. 1 hr. (Intern 5 hrs.)

PREREQUISITE: Culinary Arts majors

This course is designed to give students practical, on-the-job experiences in all phases of food service operations under the supervision of a qualified chef and coordinated with the college instructor. May be repeated for a maximum of six hours. (F, Sp, Su)

CUA 261 Culinary Apprenticeship Practicum. 1 hr.

PREREQUISITE: Permission of Program Coordinator

The student will complete the final practical exam required by the American Culinary Federation to complete a formal chef apprenticeship. The student will demonstrate knowledge of an entry-level culinary professional within a commercial foodservice operation responsible for preparing and cooking sauces, cold foods, fish, soups and stocks, meats, vegetables, eggs and other bakery items. The student will demonstrate a basic knowledge of food safety and sanitation, culinary nutrition, and supervisory management. This course must be taken during the last semester of apprenticeship. Currently courses are available in P. Pastry and S. Savory. (F, Sp, Su)

ECONOMICS (ECO)**ECO 231 Principles of Macroeconomics. 3 hrs.**

PREREQUISITE: None

This course is an introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply, national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade. Core Area IV, ASOC. (F, Sp, Su)

ECO 232 Principles of Microeconomics. 3 hrs.

PREREQUISITE: None

This course is an introduction of the microeconomic theory, analysis, and applications. Topics include scarcity, the theories of consumer behavior, production and cost, markets, output and resource pricing, and international aspects of microeconomics. Core Area IV, ASOC. (F, Sp, Su)

ELECTROMECHANICAL TECHNOLOGY (ELM)

ELM 181 Special Topics in Electromechanical Technology. 1-3 hrs.

PREREQUISITE: Permission of Program Coordinator
This course provides specialized instruction in various areas related to electromechanical technology. Emphasis is placed on meeting student's needs. (on demand)

ELM 200 Electric Circuits I. 3 hrs. (2-2)

PREREQUISITE: Eligible for MTH 100, appropriate score on placement test, permission of Program Coordinator, or equivalent This course provides an in-depth study of direct current (DC) electronic theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC circuits are examined. Students are prepared to analyze complex DC circuits, solve for unknown circuit variables and to use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot DC circuits. Emphasis is placed on the use of scientific calculator and the operation of common test equipment used to analyze and troubleshoot DC and to prove the theories taught during classroom instruction. (F, Sp, Su)

ELM 201S Electric Circuits II. 3 hrs. (2-2)

PREREQUISITE: ELM 200 or equivalent
This course provides an in-depth study of alternating current (AC) electronic theory. Students are prepared to analyze complex AC circuit configurations with resistors, capacitors, and inductors in series and parallel combinations. Topics include electrical safety and lockout procedures, specific AC theory functions such as RLC, impedance, phase relationships, and power factor. Students will be able to define terms, identify waveforms, solve complex mathematical problems, construct circuits, explain circuit characteristics, identify components, and make accurate circuit measurements using appropriate measurement instruments. They should also be able to perform fundamental tasks associated with troubleshooting, repairing, and maintaining industrial AC systems. (Sp, on demand)

ELM 202 Digital Circuits I. 3 hrs. (2-2)

PREREQUISITE: None
This course covers digital logic and digital networks. Topics include introductory concepts, number systems, codes, logic gates, Boolean algebra, combinational logic, flip-flop and related devices, arithmetic operations and arithmetic networks. Upon completion of this course, a student will be able to add, subtract, and multiply with digital electronic components. (F, Su)

ELM 205 Electronics I. 3 hrs. (2-2)

PREREQUISITE: ELM 201S
This course examines the conventional flow treatment of electronic devices and networks. Topics include semiconductor diodes, power supplies, bipolar-junction transistors, amplifiers, buffers, field-effect transistors, and thyristors. Upon

completion of this course, a student will be able to analyze a discrete-component electronic network. (F, on demand)

ELM 206S Electronics II. 3 hrs. (2-2)

PREREQUISITE: ELM 205
Topics include analog integrated circuits, amplifiers, buffers, filters, inverters, and oscillators. Upon completion of this course, a student will be able to analyze an integrated circuit electronic network. (Sp, on demand)

ELM 210 Fluid Power I. 3 hrs. (2-2)

PREREQUISITE: None
This course offers an introduction into fluid power systems. Topics include hydraulic and pneumatic power, pressure, flow, speed and pressure control, relief valves, and directional control valve (DCV) applications. Upon completion of this course, the student will have demonstrated the ability to read gages, design, draw, and connect hydraulic and pneumatic circuits, measure and calculate circuit parameters, connect and operate DCVs and relief valves. (F, on demand)

ELM 215 Industrial Controls I. 4 hrs. (2-4)

PREREQUISITE: ELM 200 or equivalent
This course offers an introduction into electrical motor control systems and industrial wiring. Topics include transformers, ladder logic, relays, motor starters, timers and counters, blueprints, conduit selection and forming, raceways, wire sizing, termination, splicing, and installation, circuit protection, and disconnects. Upon completion of this course, the student will have demonstrated the ability to: perform lockout/tagout, connect and operate motors and control circuits, calculate transformer voltages, size, connect and operate control transformers, interpret electrical blueprints, splice, run, and terminate control wiring, bend and install conduit and wiring. (Sp, on demand)

ELM 281 Special Topics in Electromechanical Technology. 3 hrs.

PREREQUISITE: Permission of the Program Coordinator
This course provides specialized instruction for various areas related to electromechanical technology. Emphasis is placed on meeting student's needs.

EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMS)

EMS 118 Emergency Medical Technician. 9 hrs. (6-6)

PREREQUISITE: Admission to EMT Basic Courses
This course is required to apply for certification as an Emergency Medical Technician. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, management of trauma patients, management of medical patients, treating infants and children, and various EMS operations. This course is based on the NHTSA National Emergency Medical Services Education Standards.

EMS 119 Emergency Medical Technician Clinical. 1 hr. (Clin 3)

PREREQUISITE: Admission to EMT Basic Courses

This course is required to apply for certification as an EMT. This course provides students with clinical education experiences to enhance knowledge and skills learned in the EMS 118, Emergency Medical Technician Theory and Lab. This course helps students prepare for the National Registry Exam.

EMS 155 Advanced Emergency Medical Technician. 7 hrs. (5-6)

PREREQUISITE: A valid Alabama EMT license or completion of an EMT course with eligibility to take the NREMT exam within 30 days of the first day of class.

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course introduces the theory and application of concepts related to the profession of the AEMT. The primary focus of the AEMT is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Topics include: extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, as well as the advanced assessment and management of various medical illnesses and traumatic injuries. This course is based on the NHTSA National Emergency Medical Services Education Standards. Requires licensure or eligibility for licensure at the EMT level and EMS 156 must be taken as a corequisite.

EMS 156 Advanced Emergency Medical Technician Clinical. 2 hrs. (Clin 6)

PREREQUISITE: A valid Alabama EMT license or completion of an EMT course with eligibility to take the NREMT exam within 30 days of the first day of class.

This course is required to apply for certification as an Advanced Emergency Medical Technician (AEMT). This course provides students with clinical education experiences to enhance knowledge and skills learned in EMS 155. This course helps prepare students for the National Registry AEMT Exam. The student will have the opportunity to use the basic and advanced skills of the AEMT in the clinical and field settings under the direct supervision of licensed healthcare professionals. Requires licensure or eligibility for licensure at the EMT level and EMS 155 must be taken as a corequisite.

EMS 189 Applied Anatomy and Physiology for the Paramedic. 4 hrs. (4-0)

PREREQUISITE: Enrolled at JSCC

This course introduces human anatomy and physiology and includes concepts related to basic chemistry; fluid, electrolyte, and acid-base balance; functions of cells, tissues, organs, and systems; pathophysiology; and associated medical terminology. Emphasis is placed on applying content to signs, symptoms, and treatments; and situations commonly seen by paramedics. Upon course completion, students should be able to demonstrate a basic understanding of the structure and function of the human body.

EMS 240 Paramedic Operations. 2 hrs. (1-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course focuses on the operational knowledge and skills needed for safe and effective patient care within the paramedic's scope of practice. Content areas include: research, paramedic roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal-ethical issues, therapeutic communications, medical terminology, life span development, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, crime scene awareness, and Alabama EMS laws and rules.

EMS 241 Paramedic Cardiology. 3 hrs. (2-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course introduces the cardiovascular system, cardiovascular electrophysiology, and electrocardiographic monitoring. This course further relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific cardiovascular conditions. Content areas include: cardiovascular anatomy and physiology, cardiovascular electrophysiology, electrocardiographic monitoring, rhythm analysis, and prehospital 12-lead electrocardiogram monitoring and interpretation, assessment of the cardiovascular patient, pathophysiology of cardiovascular disease and techniques of management including appropriate pharmacologic agents and electrical therapy.

EMS 242 Paramedic Patient Assessment. 2 hrs. (2-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course provides the knowledge and skills needed to perform a comprehensive patient assessment, make initial management decisions, and to communicate assessment findings and patient care verbally and in writing. Content areas include: airway management, history taking, techniques of the physical examination, patient assessment, clinical decision making, communications, documentation, and assessment-based management.

EMS 243 Paramedic Pharmacology. 1 hr. (0-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course introduces basic pharmacological agents and concepts, with an emphasis on drug classifications and the knowledge and skills required for safe, effective medication administration. Content areas include: general principles of pharmacology and pharmacologic pathophysiology; venous and intraosseous access techniques, the metric and apothecary system; computation of dosage and solution problems, administration of pharmacologic agents; and nasogastric tube placement.

EMS 244 Paramedic Clinical I. 1 hr. (Clin 3)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course is directed toward the application of knowledge and skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of patient situations in the clinical setting, with a focus on patient assessment and management, advanced airway management, electro-therapy, I.V./I.O. initiation and medication administration.

EMS 245 Paramedic Medical Emergencies. 3 hrs. (2-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation treatment plans for specific medical conditions. Content areas include: pulmonology, neurology, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, infectious and communicable diseases, abuse and assault, patients with special challenges, and acute interventions for the chronic care patient.

EMS 246 Paramedic Trauma Management. 3 hrs. (2-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for trauma patients. Content areas include the pathophysiology, assessment, and management of trauma as related to: trauma systems; mechanisms of injury; hemorrhage and shock; soft tissue injuries; burns; and head, facial, spinal, thoracic, abdominal, and musculoskeletal trauma.

EMS 247 Paramedic Special Populations. 2 hrs. (1-2)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course relates pathophysiology and assessment findings to the formulation of field impressions and implementation of treatment plans for specific medical conditions. Content areas include: endocrinology, allergies and anaphylaxis, behavioral/psychiatric conditions, gynecology, obstetrics, neonatology, pediatrics, and geriatrics. In the clinical setting, theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges.

EMS 248 Paramedic Clinical II. 3 hrs. (Clin 9)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course is directed toward the application of knowledge and

skills developed in didactic and skills laboratory experiences to the clinical setting. Theory and skills are applied to a variety of medical situations across the life span of the patient, with a focus on communication with and management of cardiac, acute care, psychiatric/behavioral, obstetrical, newborn, pediatric, geriatric, and acute interventions for chronic care patients, and patients with special challenges.

EMS 253 Paramedic Transition to the Workforce.**2 hrs. (1-2)**

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course is designed to meet additional state and local educational requirements for paramedic practice. Content may include: prehospital protocols, transfer medications, topics in critical care and transport, systems presentation, and/or national standard certification courses as dictated by local needs or state requirement.

EMS 254 Advanced Competencies for the Paramedic.**2 hrs. (1-2)**

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course is designed to assist students in preparation for the paramedic licensure examination. Emphasis is placed on validation of knowledge and skills through didactic review, skills lab performance, and/or computer simulation and practice testing. Upon course completion, students should be sufficiently prepared to sit for the paramedic licensure examination.

EMS 255 Paramedic Field Preceptorship. 5 hrs. (Clin 15)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course provides field experiences in the prehospital setting with advanced life support EMS units. Under the direct supervision of a field preceptor, students synthesize cognitive knowledge and skills developed in the skills laboratory and hospital clinical to provide safe and effective patient care in the pre-hospital environment. Upon course completion, students should have refined and validated their patient care practices to provide safe and effective patient care over a broad spectrum of patient situations and complaints.

EMS 256 Paramedic Team Leadership. 1 hr. (Clin 3)

PREREQUISITE: A valid Alabama Advanced EMT license or successful completion of Advanced EMT courses at a CoAEMSP accredited program.

This course is designed to evaluate students' ability to integrate didactic, psychomotor skills, clinical, and field internship instruction to serve as a competent entry-level paramedic. This final evaluative (rather than instructional) course focuses on students' professional attributes and integrative competence in clinical decision-making and team leadership in the pre-hospital setting. Upon course completion, students should have demonstrated adequate knowledge and skills, professional attitudes and attributes, clinical decision-

making and team leadership abilities to effectively function as a competent entry-level paramedic.

ENGLISH (ENG)

ENG 099 Introduction to College Writing. 1 institutional hr.
PREREQUISITE: None COREQUISITE: ENG 101

This course places emphasis on providing students with additional academic and non-cognitive support with the goal of success in the students' paired ENG 101 class. The material covered or practiced in the ENG 099 course is complementary to and supportive of material taught in ENG 101 and the needs of the ENG 099 student. (F, Sp, Su)

ENG 101 English Composition I. 3 hrs.

PREREQUISITE: Successful completion ENR 098, or a score of 5 or higher on the WritePlacer section of Accuplacer, or a score of 18 or higher on the ACT (or equivalent SAT score). This course provides instruction and practice in the writing of at least four extended compositions and the development of rhetorical strategies, analytical and critical reading skills, and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage and information literacy. Core Area I. (F, Sp, Su)

ENG 102 English Composition II. 3 hrs.

PREREQUISITE: A grade of "C" or higher in ENG 101 or the equivalent. English Composition II provides continued instruction and practice in the writing of at least four extended compositions or equivalent assignments of which at least one is a research project using outside sources and/or references effectively and legally. Additionally, English Composition II provides instruction in the development of analytical and critical reading skills in the composition process. English Composition II may include instruction and practice in library usage and information literacy. Core Area I. (F, Sp, Su)

ENG 246-247-248-249 Creative Writing. 3 hrs.

PREREQUISITE: Consent of instructor
These courses provide instruction and practice in the writing of critical analysis of imaginative forms of literature. Emphasis is placed on originality in the creative writing process, and these courses may include instruction on publishing. Students will compose a significant body of imaginative literature, which may be read by or to the class. Code C. (on demand)

ENG 251 American Literature I. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of American literature from its beginnings to the mid-nineteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENG 252 American Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of American literature from the mid-

nineteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENG 261 English Literature I. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of English/British literature from its inception to the end of the eighteenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENG 262 English Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of English/British literature from the late eighteenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENG 271 World Literature I. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of world literature from its inception to the mid-seventeenth century. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENG 272 World Literature II. 3 hrs.

PREREQUISITE: ENG 102 or equivalent
This course is a survey of world literature from the mid-seventeenth century to the present. Emphasis is placed on representative works and writers of this period and on the literary, cultural, historical, and philosophical forces that shaped these works and that are reflected in them. Core Area II, AHUM. (F, Sp, Su)

ENGLISH/READING (ENR)

ENR 098 Writing and Reading for College. 4 institutional hrs.

PREREQUISITE: None
This course integrates reading and writing skills students need to comprehend and interact with college-level texts and to produce original college-level writing. Reading skills will center on processes for literal and critical comprehension, as well as the development of vocabulary skills. Writing skills will focus on using an effective writing process including generating ideas, drafting, organizing, revising and editing to produce competent essays using standard written English. This course may include a one-hour lab component.

ENTREPRENEURSHIP (ETP) —————

ETP 265 Entrepreneurial Marketing. 3 hrs.

PREREQUISITE: None

This course is designed to help students learn about best practices in Entrepreneurial Marketing. Topics include the analysis of marketing opportunities, identification of the target audience, and the development of a marketing strategy, brand positioning and an integrated marketing plan. Upon completion, students should be able to demonstrate an understanding of marketing issues that are unique to new ventures and small businesses. Code C. (Sp)

ETP 266 Entrepreneurial Finance. 3 hrs.

PREREQUISITE: None

This course is designed to teach students the accounting issues that are important to the business owner, not the accounting practitioner. Topics include start-up funding, sources of financing, identifying and preventing fraud, buying and valuing ventures, and harvesting the value created in business ventures. This course also covers the creation of personal financial statements and pro forma financial statements, which are crucial components of a business plan. Code C. (Su)

ETP 279 Small Business Management. 3 hrs.

PREREQUISITE: None

This course provides an overview of the creation and operation of a small business. Topics include buying a franchise, starting a business, identifying capital resources, understanding markets, managing customer credit, managing accounting systems, budgeting systems, inventory systems, purchasing insurance, and the importance of appropriate legal counsel. Code C. (F, Sp)

FUNERAL SERVICE EDUCATION (FSE) —

FSE 101 Funeral Directing. 3 hrs.

PREREQUISITE: Admission to program

This course is a study relating to general information on religious practices, fraternal and military funerals, the shipping of remains, cremation, and aftercare. It surveys the history of funeral service including social, cultural, mourning, and religious customs associated with funerals and final dispositions. A major focus is on the role and growth of the funeral service profession and affiliated organizations as an American social institution with emphasis on individuals and events that have influenced contemporary funeral principles and practices. (F)

FSE 110 Law and Ethics for Funeral Service. 3 hrs.

PREREQUISITE: Admission to program

This course is designed to introduce students to law and ethics as it relates to general small businesses and to the funeral profession. Major topics of funeral law include: sources of law, the legal status of the dead human body, the duty of burial, right to control funeral arrangements, final disposition, liability for funeral expenses, and torts involving the dead human body and the funeral director. Further areas of discussion include cemeteries, crematories, state and federal laws and regulations pertaining to funeral service, and the legal aspects of being a licensed funeral director and/or embalmer. General law topics

discussed include wills, estates, probate and related matters. Students will focus on the bodies of law and the judicial system in the United States to understand types of contracts, sale of goods, characteristics related to bailments (including common and private carriers), commercial paper, legal issues regarding agencies, employment, basic forms of business organization and methods of acquiring and transferring real and personal property. Ethical discussions will include how to facilitate higher ethical decisions, actions in proper treatment of the deceased and professional services to the bereaved. (F)

FSE 145 Basic Accounting Procedures for Funeral Services. 3 hrs.

PREREQUISITE: Admission to program

This course explores requirements for those interested in franchising, starting, or acquisition of a mortuary or other death care-related small business as an entrepreneurial endeavor. This course gives an introduction to basic principles of accounting theory. This subject covers financial statements and their analysis, journalizing concepts, receivables, payables, deferrals and accruals. Inventory costing methods, depreciation methods and payroll accounting are included. Applications to funeral home operations are made throughout the subject material. It is not the aim of this course to develop accounting proficiencies which would enable the graduating student to handle all accounting tasks without the aid of a consulting accountant.

FSE 201 Embalming I. 3 hrs.

PREREQUISITE: Admission to program

This course is a study of the process of chemically treating the dead human body to reduce the presence and growth of microorganism's temporarily inhibiting organic decomposition, and restoring an acceptable appearance. Topics include fundamental practices associated with pre-embalming, embalming, and post-embalming. It includes the study of the phenomenon of death in the human body and government regulations applicable to the embalming process. Details of arterial, cavity, hypodermic, and surface embalming treatments are covered. Disinfection, sanitation, and compliance with OSHA requirements are stressed as methods to protect the embalmer, the environment, and the public. Additionally, this course discusses new technology, procedures, theories, and applications as they relate to the embalming process. (Sp)

FSE 202 Embalming II. 3 hrs.

PREREQUISITE: FSE 201

This course builds upon theory and application as learned in FSE 201 with descriptions, embalming concerns, and treatments for general and selected embalming conditions. Additionally, this course studies pathological disease conditions and how they affect various parts of the body, with particular emphasis on those conditions which relate to or affect the embalming or restorative art process. Specific embalming problems and procedures will be discussed and student embalming reports help develop logic and awareness of embalming as a scientific process. (Su)

FSE 203 Embalming Laboratory. 3 hrs. (0-9)

PREREQUISITE: Admission to program

In this course students demonstrate the knowledge, skills, and abilities needed to function as an embalmer. Emphasis will be placed on the student's ability to demonstrate proper practical embalming techniques, including posing of features, raising of vessels, mixing embalming fluids, injecting fluids, aspiration and suturing of incisions. Embalming reports will be completed to document cognitive processes used to plan, prescribe, apply, and evaluate, embalming treatments used. Students must be certified as being proficient by a Qualified Instructor on those techniques before a grade will be issued for completion of the course. Students will be required to obtain insurance as required by program. Apprentice Certification is required from the State in which the embalming laboratory is conducted. (F, Sp, Su)

FSE 206 Principles of Mortuary Sciences. 3 hrs.

PREREQUISITE: Admission to program

This course is designed to encourage the basic principles of microbiology as related to funeral service. Major topics include sanitation, personal and environmental disinfection, public health and embalming practices. The course identifies basic microbial morphology/physiology, interprets host parasite relationships/interaction, decontamination procedures by proper use of chemical disinfection and sterilization procedures. Emphasis will be placed on defense mechanisms; microorganisms, transmission of infectious diseases, and pathogens and/or opportunists causing disease commonly associated with the human host and dead human remains. (Sp)

FSE 207 Thanatochemistry. 3 hrs.

PREREQUISITE: Admission to program

This course is a basic study of inorganic, organic, biological, and embalming chemistry as it relates to the funeral profession. In particular, this course stresses the chemical principles and precautions involved in sanitation, disinfection, public health, and embalming. Specific chemicals related to embalming and treatment of the dead human body and government regulations for these chemicals are also discussed. (Su)

FSE 213 Restorative Art. 3 hrs.

PREREQUISITE: Admission to program

This course covers the basic principles of Restorative Art as it relates to Funeral Service. Major topics include: name and location of major muscles and bony structures of the skull, anatomical terminology, natural and acquired facial markings, facial proportions, parts and variations of the four major facial features, head and facial profiles, frontal and bilateral views, restorative tools and treatments, and importance of obtaining permission to perform any restorative procedures. A major emphasis is placed on wax modeling techniques, cosmetics, lighting, and non-wax techniques used to restore natural shape, form, and color. (Sp)

FSE 214 Advanced Restorative Art. 3 hrs.

PREREQUISITE: FSE 213

This course is a continuation of FSE 213. Color theory is emphasized using mortuary or ordinary cosmetics and

special lighting. Students will be able to demonstrate proper techniques of restorative art in an on-campus laboratory setting. (Su)

FSE 223 Funeral Service Social Science. 3 hrs.

PREREQUISITE: Admission to program

This course applies principles of various social science disciplines to the study of dying, death, and bereavement from multiple perspectives. Theoretical and practical viewpoints addressing the processes of grief, bereavement, mourning, aftercare, crisis intervention, and ego defense mechanisms that may be encountered by funeral professionals. In the area of sociology, emphasis is placed upon family structures, social structures, factors of change, religion, and learning styles as they relate to the funeral profession and to funeralization. A special emphasis is placed on the role of the funeral director as a facilitator of these processes. (F)

FSE 225 Funeral Service Management I. 3 hrs.

PREREQUISITE: Admission to program

This course is a study of funeral home operations and management. Major topics of discussion will include: site selection, financing, recruitment and training of personnel, establishment of management policies, conducting and arrangement conference, selection-room planning, marketing, merchandising, small business, cremation, cemetery operations, prearrangement, and compliance with governmental regulations. Factors that influence change in funeral patterns, practices, and trends are also discussed. (Sp)

FSE 226 Funeral Service Management II. 3 hrs.

PREREQUISITE: FSE 225

This course explores requirements for those interested in franchising, starting, or acquisition of a mortuary or other death care-related small business as an entrepreneurial endeavor. Marketing strategies and management strategies used in a technologically rich global market are addressed. Sustainability of the business is assessed through quantitative measures and qualitative factors that serve as foundations to implement effective asset and risk management strategies, with an emphasis on collecting, analyzing, interpreting, and reporting financial data. Determining the need for, use of, and production of a business plan is discussed, with an emphasis on preparing a business plan as an action plan supporting the needs of the entrepreneur. (Su)

FSE 227 Computer Principles and Funeral Service Applications. 3 hrs.

PREREQUISITE: Admission to program

This is a basic course specifically intended to enhance the understanding of the application of computers to the funeral profession. The course is designed to instill an appreciation for computers as an effective funeral home management tool. Topics include computer hardware, various types of computer software, spreadsheets, presentation software, cemetery software and word processing. Students will be able to apply principles of computer assisted funeral home operation to actual practice. (F)

FSE 228 Funeral Service Internship. 3 hrs. (Intern 15)

PREREQUISITE: Admission to program

This course is based upon experiences in funeral home under the supervision of a licensed funeral director and/or embalmer. Supervisors will assist faculty with practical work-based experiences and direct client care. Professional duties are supervised and evaluated for progress. Students will be able to demonstrate proper techniques of funeral directing and funeral home operation. (F, Sp, Su)

FSE 230 Funeral Service Comprehensive Review. 3 hrs.

PREREQUISITE: Admission to program

This course is a survey of the professional expectations in each major area of Funeral Service Education. Emphasis is placed on specific problem areas and the requirements for licensure by state and national boards. Students will demonstrate competency in theoretical knowledge by completing a battery of tests. This course must be taken the last semester before graduation. If the student is enrolled in other courses while taking FSE 230 those courses must be at this college. (F, Sp, Su)

GEOGRAPHY (GEO)**GEO 100 World Regional Geography. 3 hrs.**

PREREQUISITE: None

This course surveys various countries and major regions of the world with respect to location and landscape, world importance, political status, population, type of economy, and its external and internal organization problems and potentials. Core Area IV, ASOC. (F, Sp, Su)

HEALTH EDUCATION (HED)**HED 221 Personal Health. 3 hrs.**

PREREQUISITE: None

This course introduces principles and practices of personal and family health; it includes human reproduction, growth and development, psychological dimensions of health, human sexuality, nutrition and fitness, aging, death and dying. Code B. (F, Sp, Su)

HED 222 Community Health. 3 hrs.

PREREQUISITE: None

This course introduces the principles and practices of community health; it includes drug use and abuse, communicable diseases, cardiovascular diseases, cancer, consumer, health, health organization, and environmental concerns. Code C. (F, Sp, Su)

HED 231 First Aid. 3 hrs.

PREREQUISITE: None

This course provides instruction to the immediate, temporary care, which should be given to the victims of accidents and sudden illness. It also includes standard and advanced requirement of the American Red Cross. CPR and AED training are also included. Code B. (F, Sp, Su)

HED 277 CPR Recertification. 1 hr.

PREREQUISITE: Valid CPR Certification

In this course, instruction and review of updated information concerning cardiopulmonary resuscitation (CPR) is presented. The student must satisfactorily execute skills needed to meet requirements for recertification in Basic Life Support (BLS) as required by the American Heart Association. Code C. (F, Sp, Su)

HISTOLOGIC TECHNICIAN (HST)**HST 110 Introduction to Histotechnology. 3 hrs.**

PREREQUISITE: Admission to Program

This course provides an introduction to histology laboratory operation and the professional responsibilities of the histologic technician. Emphasis is placed on organization, terminology, specimen accession, record keeping, quality assurance, OSHA regulations, quality improvement, principles and concepts of medical ethics, and legal issues. Upon completion, students will be able to meet the requirements and responsibilities of the daily operation of a histology laboratory.

HST 120 Histology. 5 hrs. (3-4)

PREREQUISITE: Admission to Program

This course provides an overview of the microscopic arrangement and identification of cells and tissues in the human body. Emphasis is placed on classification and relationships of the structure and function of microscopic systems. Upon completion, students should be able to microscopically identify cells, tissues, and organs of the human body.

HST 130 Histotechniques. 5 hrs. (3-4)

PREREQUISITE: Admission to Program

This course provides an introduction to basic histological techniques. Emphasis is placed on dissection, fixation, tissue processing, embedding, decalcification, sectioning, and applied laboratory techniques. Upon completion, students should be able to dissect, process, embed and section high quality tissue sections.

HST 140 Histochemistry. 5 hrs. (3-4)

PREREQUISITE: Admission to Program

This course provides an introduction to basic histological techniques. Emphasis is placed on special staining, immunohistochemical techniques, cytology preparation techniques and frozen sections. Upon completion, students should be able to perform special stains and understand advanced and emerging techniques.

HST 210 Histopathology. 4 hrs.

PREREQUISITE: Admission to Program

This course provides an introduction to histology laboratory operations and the professional responsibilities of the histologic technician. Emphasis is placed on changes in tissue associated with the various disease states and the use of selected special stains and techniques in identifying disease processes. Upon completion, students should be able to apply the special stains and other assays to the disease and help identify the stain under the microscope.

HST 220 Clinical Rotation. 8 hrs. (Clin 24)

PREREQUISITE: HST 110, 120, 130, 140, and 210

This course provides entry level histotechnician clinical experience in an approved histology laboratory. Emphasis is placed on learning and performing routine laboratory operations and the production of a microscopic slide for diagnosis. Upon completion, the student should be able to demonstrate proficiency in histologic techniques and be prepared to take the HT certification exam.

HST 230 Professional Issues. 3 hrs.

PREREQUISITE: HST 110, 120, 130, 140, and 210

This course provides the practical application and integration of histology theory and practice using case studies. Topics include laboratory operations and accreditation processes, professional and ethical issues, laboratory management principles and preparation for certification examination. Upon completion, students should be able to demonstrate level skills as a histotechnician and be prepared to sit for the histotechnician certification examination.

HISTORY (HIS)

HIS 101 Western Civilization I. 3 hrs.

PREREQUISITE: None

This course is a survey of social, intellectual, economic, and political developments, which have molded the modern western world. This course covers the ancient and medieval periods and concludes in the era of the Renaissance and Reformation. Core Area IV, ASOC. (F, Sp, Su)

HIS 102 Western Civilization II. 3 hrs.

PREREQUISITE: None

This survey course examines the social, intellectual, economic, cultural, and political developments which have shaped the modern Western world. It covers the history of the West from the early modern era to the present. Core Area IV, ASOC. (F, Sp, Su)

HIS 121 World History I. 3 hrs.

PREREQUISITE: None

This course surveys social, intellectual, cultural, economic, and political developments, which have molded the modern world. Focus is on both non-western and western civilizations from the prehistoric to the early modern era. Core Area IV, ASOC.

HIS 122 World History II. 3 hrs.

PREREQUISITE: None

The course surveys social, intellectual, cultural, economic, and political developments which have molded the modern world. It covers world history, both western and nonwestern, from the Early Modern Era through the Post-Modern Era. Core Area IV, ASOC.

HIS 201 United States History I. 3 hrs.

PREREQUISITE: None

This course surveys United States history from the pre-Columbian period to the Civil War era. Core Area IV, ASOC. (F, Sp, Su)

HIS 202 United States History II. 3 hrs.

PREREQUISITE: None

This course is a continuation of HIS 201. It surveys United States history from the Reconstruction era to the present. Core Area IV, ASOC. (F, Sp, Su)

HIS 216 History of World Religions. 3 hrs.

PREREQUISITE: None

This course presents a comparison of the major religions of the world from a historical perspective. Emphasis is placed on the origin, development, and social influence of Christianity, Judaism, Islam, Hinduism, Buddhism, and others. Code C. ASOC.

HIS 220 Contemporary Studies. 3 hrs.

PREREQUISITE: None

This course provides a survey of contemporary problems and issues within a historical context. Topics might include nationalism, the rise of Islam as a powerful influence in the post-Cold War environment, environmental issues, and the impact of colonialism on modern, Third World Society. Code C. ASOC.

**HOSPITALITY SERVICES
MANAGEMENT (HSM)**

HSM 123 Hospitality Field Experience I. 3 hrs. (0-15)

PREREQUISITE: None

The supervised field experience program puts student's classroom knowledge into practical use. It provides a balance between theory and practice, allowing the student to experience various facets of the industry that are not always available in the classroom. This experience provides the opportunity to clarify career goals, assess strengths and weaknesses, and obtain, develop, and practice skills necessary for future success. This experience is also crucial to job placement. Any weaknesses in the program of the student can be identified and corrected to insure better job placement and salaries. (F, Sp, Su)

HSM 133 Hospitality Field Experience II. 3 (0-15)

PREREQUISITE: None

This second level of field experience encourages the student to make definite career/employment decisions. While the first level field experience was used to determine a general direction of employment, it is suggested that this field experience should lead to permanent employment in the broad scope of hospitality management. Since it is a supervised placement, our staff would be working closely with the student to provide the final specific training for the chosen hospitality career. (F, Sp, Su)

HSM 240 Housekeeping Administration. 3 hrs.

PREREQUISITE: None

This course introduces students to housekeeping functions in the hospitality industry and analyzes the management of the housekeeping department, including staffing, work scheduling, and duties of the executive housekeeper. Emphasis is on the training of housekeepers and assistants including the

operations of in-house laundries as well as commercial operation. Upon completion, students will understand the management of housekeeping functions in the hospitality industry. (Su)

HOTEL/MOTEL MANAGEMENT (HMM) —————

HMM 105S Principles of Hospitality Management. 3 hrs.

PREREQUISITE: None

This course is a study of the principles of management and their applications to the hospitality industry. Emphasis is placed on the functions of management, the newest principles of management, and tools of the modern manager. Upon completion, students will be able to relate the basic principles of management to the hospitality field. (Sp, Su)

HMM 183 Business Plan Development for Hospitality. 1 hr.

PREREQUISITE: CUA 101 or permission from instructor

This course is an introduction to the basics of writing a business plan as it applies to the hospitality industry. The student will gain an understanding of creating a business plan for a hospitality related business.

HMM 240 Hospitality Managerial Accounting. 3 hrs.

PREREQUISITE: None

This course is designed to explain the standard hospitality accounting practices, financial statements, budgets, and financial planning. Emphasis is placed on applying the subject matter to the hospitality industry. Upon completion, students will be able to use managerial accounting to plan and protect an operation's finances. (Su)

HMM 241 Restaurant Service Management I. 3 hrs.

PREREQUISITE: None

This course is designed to introduce students to planning, organization, control, and evaluation of restaurant operations. Topics covered will be menu planning, restaurant layout and design, marketing and sales promotion, food and beverage control procedures, and managing reservations and group bookings. Upon completion, students will be able to apply the learned techniques. (Su)

HMM 251 Front Office Management. 3 hrs.

PREREQUISITE: None

This course is a study of front office management and of total hotel and condominium organization as it relates to the front office. Emphasis is placed on the methods of statistical analysis as applied to the front office in areas of price structure, occupancy patterns, and income using computer applications. Upon completion, students will be able to identify front office functions in hotel management. (Su)

HUMANITIES (HUM) —————

HUM 106 Humanities Through the Arts. 3 hrs.

PREREQUISITE: None

This course is an integrated survey of film, drama, music, literature, painting, sculpture, and architecture. AHUM. (as needed)

HUM 120 International Studies. 3 hrs.

PREREQUISITE: None

This course offers a survey of art, music, and culture of foreign countries. This may involve travel abroad and may be repeated for credit. AHUM.

HUM 298 Directed Studies in the Humanities. 1-3 hrs.

PREREQUISITE: None

This course provides an opportunity for the student to study selected topics in the area of the humanities under the supervision of a qualified instructor. The specific topics will be determined by the interests of the students and faculty and the course may be repeated for credit. Currently courses are available in A. College Scholars Bowl Team (see Student Handbook for requirements) (F, Sp, Su), B. Ambassadors, C. Concert Series (as needed), I. International (Su), M. Classic Movie Series (F, Sp, Su), S. Sigma Kappa Delta (F, Sp). AHUM.

HUM 299 PTK Honors Course. 1 hr.

PREREQUISITE: None

This course provides an opportunity for the student to study selected topics in the area of the humanities under the supervision of a qualified instructor. The specific topics will be determined by the interests of the students and faculty, and the course may be repeated for credit. Currently this course is available in S. PTK Honors Course II Service, P. PTK Honors Course I Leadership, and L. PTK Honors Course III Leadership. Core Area II, AHUM.

INDUSTRIAL ENGINEERING TECHNOLOGY (IET) —————

IET 114 Basic Electricity. 3 hrs. (2-2)

PREREQUISITE: None

This course provides an introduction to direct current (DC) and alternating current (AC) electrical theory. Topics include atomic theory, magnetism, properties of conductors and insulators, and characteristics of series, parallel, and series-parallel circuits. Inductors and capacitors are introduced and their effects on DC and AC circuits are examined. Students are prepared to analyze complex circuits, solve for unknown circuit variables and use basic electronic test equipment. This course also provides hands on laboratory exercises to analyze, construct, test, and troubleshoot electrical circuits. Emphasis is placed on the use of a scientific calculator, the operation of common test equipment, and the physical wiring of electrical circuits.

INTERDISCIPLINARY HONORS (IDH) —————

IDH 206 Political and Intellectual Forces in the 20th Century. 3 hrs.

PREREQUISITE: Permission of instructor; completion of ENG 101 and 102. Completion of first semester western civilization is recommended.

This course is a historical approach to an integrated study of the major ideologies and their influences on the 20th century. Included are the rise of nationalism, fascism, and communism and the development of the human rights movements. ASOC.

MASS COMMUNICATIONS (MCM) ———

MCM 100 Introduction to Mass Communication. 3 hrs.

PREREQUISITE: None

This course provides the student with general study of mass communication and journalism. This course includes theory, development, regulation, operation, and effects upon society. Code B. (F, Sp)

MCM 102 Writing for the Mass Media. 3 hrs.

PREREQUISITE: None

Introduction to the technique, form, style, and content of writing for the mass media, with attention to the various formats used in journalism, telecommunications, advertising, public relations and Internet communications. Code B. (F, Sp)

MANAGEMENT AND SUPERVISION TECHNOLOGY (MST) —————

MST 111 Elements of Supervision. 3 hrs.

PREREQUISITE: None

This course is an introduction to the fundamentals of supervision. Topics include the functions of management, responsibilities of the supervisor, management-employee relations, organizational structure, project management and employee training, and rating. Code C. (F, Sp)

MST 201 Human Resource Management. 3 hrs.

PREREQUISITE: None

This course provides an overview of the responsibilities of the supervisor of human resources. Topics include the selection, placement, testing, orientation, training, rating, promotion, and transfer of employees. Code C. (Sp)

MST 215 Small Business Management. 3 hrs.

PREREQUISITE: None

This course provides an overview of the creation and operation of a small business. Topics include buying a franchise, starting a business, identifying capital resources, understanding markets, managing customer credit, managing accounting systems, budgeting systems, inventory systems, purchasing insurance, and the importance of appropriate legal course. Code C. (Sp)

MATHEMATICS (MTH) —————

MTH 098 Elementary Algebra. 4 institutional hrs.

PREREQUISITE: None

This course provides a study of the fundamentals of algebra. Topics include the real number system, linear equations and inequalities, graphing linear equations and inequalities in two variables and systems of equations. This course does not apply toward the general core requirement for mathematics. (F, Sp, Su)

MTH 099 Support for Intermediate College Algebra. 1 institutional hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 098 is not a prerequisite for MTH 099. A student who successfully completes MTH 098 is eligible for MTH 100

without the support course.)

COREQUISITE: MTH 100

This learning support course provides corequisite support in mathematics for students enrolled in MTH 100. The material covered in this course is parallel to and supportive of the material taught in MTH 100. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 100 class. This course does not apply toward the general core requirement for mathematics. Code C. (F, Sp, Su)

MTH 100 Intermediate College Algebra. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 098 or appropriate mathematics placement score.

COREQUISITE: MTH 099 Support for Intermediate College Algebra, if required.

This course provides a study of algebraic concepts such as laws of exponents, polynomial operations, factoring polynomials, radical and rational expressions and equations and quadratic equations. Functions and relations are introduced and graphed. This course does not apply toward the general core requirement for mathematics. AMTH. A116. Code B. (F, Sp, Su)

MTH 109S Support for Finite Mathematics. 1 hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 098 is not a prerequisite for MTH 109S. A student who successfully completes MTH 098 is eligible for MTH 110 without the support course.)

COREQUISITE: MTH 110

This learning support course provides corequisite support in mathematics for students enrolled in MTH 110. The material covered in this course is parallel to and supportive of the material taught in MTH 110. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 110 class. This course does not apply toward the general core requirement for mathematics. Code C. (F, Sp, Su)

MTH 110 Finite Mathematics. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 098 Elementary Algebra or appropriate mathematics placement score.

COREQUISITE: MTH 109S Support for Finite Mathematics, if required.

This course provides an overview of topics in finite mathematics together with their applications and is intended for students who are not majoring in science, engineering, commerce, or mathematics (i.e., students who are not required to take calculus). The course introduces logic, set theory, counting techniques, basic probability, statistics, and personal finance. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 111S Support for Precalculus Algebra. 1 hr.

PREREQUISITE: Appropriate mathematics placement score (MTH 100 is not a prerequisite for MTH 111S. A student who successfully completes MTH 100 is eligible for MTH 112 without the support course.)

COREQUISITE: MTH 112

This learning support course provides corequisite support in

mathematics for students enrolled in MTH 112. The material covered in this course is parallel to and supportive of the material taught in MTH 112. Emphasis is placed on providing students with additional academic and noncognitive support with the goal of success in the students' paired MTH 112 class. This course does not apply toward the general core requirement for mathematics. Code C. (F, Sp, Su)

MTH 112 Precalculus Algebra 3 hrs.

PREREQUISITE: Successful completion of MTH 100 Intermediate College Algebra with a grade of "C" or higher or appropriate placement.

COREQUISITE: MTH 111S Support for Precalculus Algebra, if required.

This course emphasizes the algebra of functions – including polynomial, rational, exponential, and logarithmic functions. In addition, the course covers non-linear inequalities as well as systems of linear and non-linear equations and inequalities. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 113 Precalculus Trigonometry. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 112 or appropriate placement score.

This course includes the study of trigonometric (circular) functions and inverse trigonometric functions, as well as extensive work with trigonometric identities, equations, and formulas. The course also covers vectors, complex numbers, DeMoivre's Theorem, and polar graphs. Additional topics may include conic sections and product-sum formulas. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 116 Mathematical Applications. 3 hrs.

PREREQUISITE: None

This course provides practical applications of mathematics and includes selected topics from consumer math, algebra, and geometry. The course covers integers, percent, interest, ratio and proportion, measurement systems, linear equations, and problem solving. A116. Code C. (F, Sp, Su)

MTH 120 Calculus and its Applications. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 112 or 113, or appropriate placement score.

This course is intended to give a broad overview of calculus. It includes limits, differentiation, and integration of algebraic, exponential, logarithmic, and multi-variable functions with applications to business, economics, and other disciplines. This course may also include LaGrange multipliers, extrema of functions of two variables, method of least squares, linear approximation, and linear programming. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 125S Calculus I. 4 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 113 or appropriate placement score.

This is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering, and mathematics. Topics include the limit of a function; the derivative of algebraic, trigonometric, exponential, and logarithmic functions; and the definite integral and its basic

applications to area problems. Applications of the derivative are covered in detail, including approximations of error using differentials, maximum and minimum problems, and curve sketching using calculus. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 126S Calculus II. 4 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 125S.

This is the second of three courses in the basic calculus sequence. Topics include applications of integration, techniques of integration, infinite series, polar coordinates, and parametric equations, lines and planes in space, and vectors in the plane and in space. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MTH 227 Calculus III. 4 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 126S.

This is the third of three courses in the basic calculus sequence. Topics include vector functions, functions of two or more variables, partial derivatives (including applications), quadric surfaces, multiple integration, and vector calculus (including Green's Theorem, curl and divergence, surface integrals, and Stokes' Theorem). Core Area III. AMTH. A116. Code A. (Sp, Su)

MTH 231 Math for the Elementary Teacher I. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 100 or appropriate mathematics placement score.

This course is designed to develop a deeper understanding of elementary school mathematics content needed for teaching. The course is designed to develop conceptual understanding of number systems and operations by focusing on basic concepts and principles, exploring multiple representations and strategies, and illuminating connections among concepts and procedures. Topics include whole numbers and integers, fractions, ratio, percent, decimals, and arithmetic operations within these systems. A116. Code B. (on demand)

MTH 232 Math for the Elementary Teacher II. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 100 or appropriate mathematics placement score.

This course is designed to provide mathematical insights into measurement and geometry for students majoring in elementary education. Topics include geometric shapes (two- and three-dimensional), measurement, congruence and similarity, symmetry, and transformations. A116. Code B. (on demand)

MTH 237 Linear Algebra. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 126S.

This course introduces the basic theory and application of the following topics: systems of linear equations and matrices, (finite-dimensional) vector spaces, linear transformations and matrices, determinants, eigenvalues and eigenvectors, inner product and orthogonality, Gram-Schmidt, least squares, and the diagonalization of symmetric matrices. Core Area III. AMTH. A116. Code A. (on demand)

MTH 238 Applied Differential Equations I. 3 hrs.

COREQUISITE: MTH 227

This course is an introduction to techniques for solving

differential equations with applications. Topics include solving first order differential equations, applications to various models (e.g. populations, motion, chemical mixtures, etc.), solving higher order linear differential equations with constant coefficients (general theory, undetermined coefficients, reduction of order and the method of variation of parameters, and Laplace transform). Series solutions and solutions to systems are also covered. Core Area III. AMTH. A116. Code A. (Su)

MTH 265 Elementary Statistics. 3 hrs.

PREREQUISITE: Grade of "C" or higher in MTH 100 or appropriate mathematics placement score.

This course provides an introduction to methods of statistics and includes the following topics: sampling, frequency distributions, measures of central tendency and variation, probability, discrete and continuous distributions, graphic representation, hypothesis testing, confidence intervals, regression, and applications. Core Area III. AMTH. A116. Code A. (F, Sp, Su)

MECHANICAL ENGINEERING TECHNOLOGY (MET)

MET 190 Mechanical Tools I. 4 hrs. (2-4)

PREREQUISITE: None

This course offers an introduction into basic hand tools, machining, shop safety, quality measurement devices (e.g. tape measures, calipers, micrometers) control charts, tolerancing and use of gages. (F, Sp, on demand)

MET 191 Mechanical Tools II. 4 hrs. (2-4)

PREREQUISITE: MET 190 or equivalent experience or approval of program coordinator

This course offers continued emphasis on shop safety, quality measurement devices, and expands total quality management techniques such as control charts and SPC (statistical process control). Students will gain actual experience in processing work, selecting cutting tools, and setting feeds and speeds using manually operated machines. In addition, students will learn how to program and operate CNC (computerized numerical control) equipment. (on demand)

MET 192 Machinery's Handbook Functions. 3 hrs.

PREREQUISITE: None

This course covers the use of the Machinery's Handbook. Topics include mechanics, feeds and speeds, horsepower, dimensioning, machine operations, manufacturing processes, machine elements, measuring units, and mathematics. (on demand)

MET 201 Basic Computer-Aided Drafting. 3 hrs. (1-4)

PREREQUISITE: None

The purpose of this course is to introduce the student to mechanical computer-aided drafting (CAD). This will include zooming, snapping, coordinate schemes, copying, moving, plotting, layers, trimming, offsetting, filleting, breaking, blocking, inserting, and dimensioning. Upon completion of this

course, a student will be able to draw and dimension basic floor plans and other components of mechanical working drawings. (F, Sp, on demand)

MET 202 Advanced Computer-Aided Drafting. 3 hrs. (1-4)

PREREQUISITE: MET 201 or equivalent experience.

Continuation of MET 201. Topics include dimensioning, reflecting, polygons, arrays, utilities, sectioning, hatching, arcs, isometrics, rotating, attributes, filing, and enhanced lines. Upon completion of this course, a student will be able to draw and dimension isometric views, sectional views, and other views as necessary to clearly and completely describe an object using two-dimensional microcomputer techniques. (Sp, on demand)

MET 204 Basic Computer-Aided Modeling. 3 hrs. (1-4)

PREREQUISITE: MET 201 or equivalent experience

Introduction to computer-aided modeling (CAM). Topics include three-dimensional drawing, filters, three-dimensional coordinates, view ports, meshes, surfaces, projections, model space, and model ports. Upon completion of this course, a student will be able to draw and dimension the wire-frame model of an object using three-dimensional microcomputer techniques. (F, on demand)

MET 211 Advanced Computer-Aided Modeling. 3 hrs. (1-4)

PREREQUISITE: MET 204 or equivalent experience

Continuation of MET 204. Topics include projecting, model space, paper space, model views, external references, and solid modeling. Upon completion of this course a student will be able to draw and dimension the diagrams necessary to clearly and completely describe an electronic network. (F, Sp on demand)

MET 213 Manufacturing Methods. 3 hrs.

PREREQUISITE: None

An introduction to manufacturing methods and process. Topics include casting, molding, forming, machining, and welding. Upon completion of this course, a student will be able to identify, define, and describe the methods listed above. (on demand)

MET 220 Mechanical Systems I. 3 hrs. (2-2)

PREREQUISITE: None

This course offers an introduction into mechanical systems. Topics include mechanical power transmission, motor mounting, shaft alignment, light weight belt and chain drives, torque, efficiency, gearings, gaskets, seals, gear drive maintenance, and safety. Upon completion of this course, the student will have demonstrated the ability to perform lockout/tagout, measure motor parameters, and install, align, remove, and maintain mechanical drive components. (F, on demand)

MET 233 Materials. 3 hrs.

PREREQUISITE: PHY 115 and MET 213

An introduction to the nature and properties of materials. Topics include atomic bonding, material structures, phase diagrams, heat treatments, metals, ceramics, plastics, and composites. Upon completion of this course, a student will be able to identify, classify, and/or describe a material and to solve for a single unknown material variable. (on demand)

MET 237 Inspection Principles. 3 hrs. (2-2)

PREREQUISITE: None

This course introduces students to inspection processes including the use of a CMM (Coordinate Measurement Machine). Topics include inspection procedures, measuring devices, inspection techniques, and coordinate measurement machine techniques. (on demand)

MET 239 Geometric Dimensioning & Tolerancing. 2 hrs.

PREREQUISITE: None

This course serves as an introduction to GD & T (Geometric Dimensioning and Tolerancing) for students who are pursuing careers in manufacturing technology and other related fields. Topics include fundamentals of symbols, terms used in application, positional tolerance applications, data frame and conversion tables. (Sp, on demand)

MEDICAL LABORATORY TECHNOLOGY (MLT)**MLT 100S Phlebotomy. 2 hrs. (1-3)**

COREQUISITE: MLT 131S

This Course covers the basic techniques used in the collection of blood specimens. Presentation includes equipment and additives, basic anatomy, and techniques for safe and effective venipuncture. Upon completion, students should be able to correctly perform venipuncture.

MLT 111S Urinalysis and Body Fluids. 4 hrs. (3-2)

PREREQUISITE: Admission to program

This course focuses on the theory and techniques in the examination of urine. The student is introduced to physical and chemical properties as well as microscopic examination of sediment and the identification of cells and crystals. Upon completion, students should be able to perform basic urinalysis and correlate laboratory results to renal disorders and other disease states. (Sp)

MLT 121S MLT Hematology. 5 hrs. (3-4)

PREREQUISITE: Admission to program

In this course the theory and techniques of hematology and other body fluids are covered. The student is presented with blood components, normal and abnormal cell morphology, hemostasis, selected automated methods, as well as body fluid physical and chemical properties, microscopic examination, and identification of cells and crystals. Upon completion, students should be able to perform various procedures including preparation and examination of hematologic slides and relate results to specific disorders. (F)

MLT 131S Laboratory Techniques. 4 hrs. (3-2)

COREQUISITE: MLT 100S

This course covers the basic principles and techniques used in the clinical laboratory. Emphasis is placed on terminology, basic microscopy, safety, and computations. Upon completion, students should be able to perform various basic laboratory analyses and utilize basic theories of laboratory principles. (F, Su)

MLT 141S MLT Microbiology I. 5 hrs. (3-4)

PREREQUISITE: Admission to program

The student is presented with the theories, techniques, and methods used in basic bacteriology. Focus is on bacterial isolation, identification, and susceptibility testing. Upon completion, students should be able to select media, isolate and identify microorganisms, and discuss modern concepts of epidemiology. (Sp)

MLT 142S MLT Microbiology II. 3 hrs. (2-2)

PREREQUISITE: Admission to program

The student is presented with the theories, techniques, and methods used in basic parasitology, mycology, and virology. Emphasis is placed on special bacteria, identification, life cycles, culture growth, and pathological states of infection and infestation. Upon completion, students should be able to identify certain parasites, demonstrate various staining and culture procedures, and discuss the correlation of certain microorganisms to pathological conditions. (Su)

MLT 151S MLT Clinical Chemistry. 5 hrs. (3-4)

PREREQUISITE: Admission to program

This course emphasizes theories and techniques in basic and advanced clinical chemistry. Coverage includes various methods of performing biochemical analyses on clinical specimens. Upon completion, students should be able to apply the principles of clinical chemistry, evaluate quality control, and associate abnormal test results to clinical significance. (F)

MLT 161S Integrated Laboratory Simulation. 2 hrs. (0-4)

PREREQUISITE: Admission to program

This course provides an opportunity for the student to perform medical laboratory procedures from all phases of laboratory testing as a review of previous laboratory courses. Emphasis is placed on case studies, organization of tasks, timing, accuracy, and simulation of routine operations in a clinical laboratory. Upon completion, students should be able to organize tasks and perform various basic laboratory analyses with accuracy and precision. (F, Su)

MLT 181S MLT Immunology. 2 hrs. (1-2)

PREREQUISITE: Admission to program

Theory and techniques in immunology are presented to the student. Emphasis is placed on the basic principles of the immune system, serologic testing, the production of specific antibodies and their use in the identification of infectious organisms. Upon completion, students should be able to relate basic principles of immunology, describe techniques for analytical methods utilizing immunological concepts, and correlate results of analysis to certain disease states. (F, Su)

MLT 191S MLT Immunohematology. 5 hrs. (3-4)

PREREQUISITE: Admission to program

Theory and techniques in immunohematology are presented to the student. In this course coverage includes antigen and antibody reactions including blood typing, antibody detection and identification, and compatibility testing. Upon completion, students should be able to apply theories and principles of immunohematology to procedures for transfusion and donor

services, and correlate blood-banking practices to certain disease states and disorders. (Sp)

MLT 288S Special Topics. 2 hrs. (0-4)

PREREQUISITE: Admission to program

This is a seminar course in which students work independently on a project related to medical lab technology.

MLT 293S MLT Seminar. 2 hrs.

PREREQUISITE: Admission to program

This course is a cumulative review of medical laboratory science theory. The seminar consists of an on-campus summation of previous classes emphasizing recall, application of theory, correlation, and evaluation of all areas of medical laboratory science. Upon completion, students should be able to apply theory of analytical methods, recognize normal, abnormal, and erroneous results, and relate laboratory results to pathological conditions. (F, Su)

MLT 294S Medical Laboratory Practicum Hematology and Urinalysis. 2 hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in hematology and urinalysis. Emphasis is placed on medical lab skills and performance in areas such as specimen preparation and examination, instrumentation, reporting of results, management of data and quality control. Upon completion, students should be able to process specimens, perform analyses utilizing various methods including instrumentation, report results, manage data and quality control using information systems. (F, Sp)

MLT 295S Medical Laboratory Practicum Microbiology. 2 hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in microbiology. Emphasis is placed on medical lab skills and performance in areas such as recovery, isolation, culturing and identification of microorganisms. Upon completion, students should be able to isolate, culture, analyze microorganisms utilizing various methods, report results, manage data and quality control using information systems. (F, Sp)

MLT 296S Medical Laboratory Practicum Immunoematology. 2 hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical lab setting and provides laboratory practice in serology and immunoematology. Emphasis is placed on medical lab skills and performance in areas such as the detection and identification of antibodies, the typing of blood, and compatibility testing of blood and blood components. Upon completion, students should be able to perform the screening for and identification of antibodies, compatibility testing, record and manage data and quality control using information systems. (F, Sp)

MLT 297S Medical Laboratory Practicum Chemistry and Immunology. 2 hrs. (Prec 6)

PREREQUISITE: Admission to program

This supervised practicum is within the medical laboratory setting and provides laboratory practice in medical chemistry and immunology. Emphasis is placed on medical laboratory skills and performance in areas such as computerized instrumentation and the ability to recognize technical problems. Upon completion, students should be able to perform biochemical analyses by various methods, including testing utilizing computer-oriented instrumentation, report test results, and manage patient data and quality control statistics using information systems. (F, Sp)

MILITARY SCIENCE (MSC)

MSC 101 Military Leadership. 2 hrs.

PREREQUISITE: None

Students examine the unique duties and responsibilities of officers. Students discuss organization and role of the Army; in addition, students learn basic life skills pertaining to fitness and communications; students analyze Army values and expected ethical behavior. Code C. (F)

MSC 101A Adventure Training. 2 hrs.

PREREQUISITE: None

Action-oriented alternative to MSC 100-level military science classes. Helps students meet everyday adversity and shows students how resourcefulness can help them survive in an emergency, ensuring a safe and enriching adventure in the wilderness. Includes first aid, map reading, orienteering, rifle marksman, water survival, rappelling, and outdoor wilderness training. Code C. (on demand)

MSC 102 Military Science I. 2 hrs.

PREREQUISITE: None

Students present fundamental leadership concepts and doctrine; students practice basic skills that underlie effective problem solving; students apply active listening and feedback skills; students examine factors that influence leader and group effectiveness students examine the officer experience. Code C. (Sp)

MSC 201 Military Leadership. 2 hrs.

PREREQUISITE: None

Students develop knowledge of self, self-confidence, and individual leadership skills; students develop problem solving and critical thinking skills; students apply communication, feedback, and conflict resolution skills. Code C. (on demand)

MSC 202 Military Science II. 2 hrs.

PREREQUISITE: None

Students focus on self-development guided by knowledge of self and group processes; students challenge current beliefs, knowledge, and skills; student provides equivalent preparation for the ROTC Advanced Course as the Leader's Training course. Code C. (on demand)

MSC 204 Rangers. 1 hr.

PREREQUISITE: None

Develop leadership qualities, small unit tactics, physical training, patrolling techniques. Students may participate in a two-day competition involving 27 other varsity Ranger Challenge teams from other universities in the Southeast Invitational Conference. Code C. (on demand)

MUSIC (MUS)**MUS 101 Music Appreciation. 3 hrs.**

PREREQUISITE: None

This course is designed for non-music majors and requires no previous musical experience. It is a survey course that incorporates several modes of instruction including lecture, guided listening and similar experiences involving music. The course will cover a minimum of three stylistic periods, provide a multi-cultural perspective, and include both vocal and instrumental genres. Upon completion, students should be able to demonstrate a knowledge of music fundamentals, the aesthetic/stylistic characteristics of historical periods, and an aural perception of style and structure in music. Core Area II (Arts), AHUM. (F, Sp, Su)

MUS 110 Basic Musicianship. 3 hrs.

PREREQUISITE: None

This course is designed to provide rudimentary music knowledge and skills. Topics include a study of notation, rhythm, scales, keys, intervals, chords, and basic sight singing and/or ear training skills. AHUM (F)

MUS 111S Music Theory I. 4 hrs.

PREREQUISITE: MUS 110 or suitable placement score or permission of instructor

This course introduces the student to the diatonic harmonic practices in the Common Practice Period. Topics include fundamental music materials (rhythm, pitch, scales, intervals, diatonic harmonies) and an introduction to the principles of voice leading and harmonic progression. Upon completion, students should be able to demonstrate a basic competency using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Laboratory included. AHUM. (as needed)

MUS 112S Music Theory II. 4 hrs.

PREREQUISITE: MUS 111S or permission of instructor

This course completes the study of diatonic harmonic practices in the Common Practice Period and introduces simple music forms. Topics include principles of voice leading used in three-and four-part triadic harmony and diatonic seventh chords, non-chord tones, cadences, phrases and periods. Upon completion, students should be able to demonstrate competence using diatonic harmony through analysis, writing, sight singing, dictation and keyboard skills. Laboratory included. AHUM. (as needed)

MUSIC ENSEMBLE (MUL)**Music Ensembles****MUL 180 181 Chorus I, II. 2 hrs.**

PREREQUISITE: none

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble. (F, Sp)

MUL 182 183 Vocal Ensemble I and II. 1 hr.

PREREQUISITE: Successful audition with instructor

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble. (F, Sp)

MUL 190 191 Concert Band I and II. 1 hr. (0-2)

PREREQUISITE: Successful audition with UAB band director

This course provides an opportunity for students to participate in a performing ensemble. Emphasis is placed on rehearsing and performing literature appropriate to the mission and goals of the group. Upon completion, students should be able to effectively participate in performances presented by the ensemble.

MUL 198 199 298 299 Marching Band I, II, III, IV. 1-2 hrs.

PREREQUISITE: Permission of UAB Department Head

This course is offered through UAB and requires participation in UAB's marching band. Code C. (F)

NURSING (NUR)**NUR 112 Fundamental Concepts of Nursing. 7 hrs. (4-6-Clin 3)**

PREREQUISITE: Admission to program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes, but not limited to: healthcare delivery systems, professionalism, health promotion, psychological well-being, functional ability, gas exchange, safety, pharmacology, and coordinator/manager of care.

NUR 113 Nursing Concepts I. 8 hrs. (4-3-Clin 9)

PREREQUISITE: Admission to Program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes, but is not limited to: coordinator/manager of care, perfusion, oxygenation, infection, inflammation, tissue integrity, nutrition, elimination, mobility/immobility, cellular regulation, acid/base balance, and fluid/electrolyte balance.

NUR 114 Nursing Concepts II. 8 hrs. (5-Clin 9)

PREREQUISITE: Admission to program

This course teaches foundational knowledge of nursing concepts and clinical decision making to provide evidence-based nursing care. Content includes but is not limited to: coordinator/manager of care, sexuality, reproduction and childbearing, infection, inflammation, sensory perception, perfusion, cellular regulation, mood disorders and affect, renal fluid/electrolyte balance, and medical emergencies.

NUR 115 Evidence Based Clinical Reasoning. 2 hrs. (1-Prec 3)

PREREQUISITE: Admission to program

This course provides students with opportunities to collaborate with various members of the health care team in a family and community context. Students utilize clinical reasoning to assimilate concepts within the individual, health, and nursing domain.

NUR 211 Advanced Nursing Concepts. 7 hrs. (4-Clin 9)

PREREQUISITE: Admission to program

This course provides opportunities for students to integrate advanced nursing care concepts within a family and community context. Content includes but is not limited to: manager of care for advanced concepts in safety, fluid/electrolyte balance, cellular regulation, gas exchange, psychosocial well-being, growth and development, perfusion and medical emergencies.

NUR 221 Advanced Evidence Based Clinical Reasoning. 7 hrs. (3-Clin 6-Prec 6)

PREREQUISITE: Admission to program

This course provides students with opportunities to demonstrate graduate competencies through didactic and preceptorship experiences necessary to transition to the profession of nursing. Content in nursing and health care domain includes management of care, professionalism, and healthcare delivery systems.

OFFICE ADMINISTRATION (OAD) ———**OAD 101 Beginning Keyboarding. 3 hrs.**

PREREQUISITE: None

This course is designed to enable the student to use the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on speed and accuracy in keying alphabetic, symbol, and numeric information using the typewriter or microcomputer keyboard. Upon completion, the student should be able to demonstrate proper technique and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of basic business documents such as memos, letters, reports, and tables. Code C. (F, Sp, Su)

OAD 103 Intermediate Keyboarding. 3 hrs.

PREREQUISITE: None

This course is designed to assist the student in increasing speed and accuracy using the touch method of keyboarding through classroom instruction and outside lab. Emphasis is on the production of business documents such as memoranda, letters, reports, tables, and outlines. Upon completion, the

student should be able to demonstrate proficiency and an acceptable rate of speed and accuracy, as defined by the course syllabus, in the production of business documents. Code C. (F, Sp, Su)

OAD 125W Word Processing. 3 hrs.

PREREQUISITE: None

This course is designed to provide the student with basic word processing skills through classroom instruction and outside lab. Emphasis is on the utilization of software features to create, edit and print common office documents. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business documents such as memos, letters and reports. Code C. (F, Sp, Su)

OAD 133 Business Communications. 3 hrs.

PREREQUISITE: None

This course is designed to provide the student with skills necessary to communicate effectively. Emphasis is on the application of communication principles to produce clear, correct, logically-organized business communications. Upon completion, the student should be able to demonstrate effective communication techniques in written, oral, and nonverbal communications. Code C. (F, Sp, Su)

OAD 137 Computerized Financial Recordkeeping (QuickBooks). 3 hrs. (Same as ACT 246Q)

PREREQUISITE: BUS 241 or ACT 145

This course is designed to provide the students with skills in using the microcomputer to enter financial data through classroom instruction and outside lab. Emphasis is on the use of appropriate software in the preparation of journals, financial statements, and selected payroll records. Upon completion, the student should be able to demonstrate the ability to use a microcomputer system to record financial data. Code C. (F, Sp, Su)

OAD 138 Records/Information Management. 3 hrs.

PREREQUISITE: None

This course is designed to give the student knowledge about managing office records and information. Emphasis is on basic filing procedures, methods, systems, supplies, equipment, and modern technology used in the creation, protection, and disposition of records stored in a variety of forms. Upon completion, the student should be able to perform basic filing procedures. Code C. (F, Sp, Su)

OAD 211 Medical Terminology. 3 hrs.

PREREQUISITE: None

This course is designed to familiarize the student with medical terms. Emphasis is on the spelling, definition, pronunciation and usage of medical terms. Upon completion, the student should be able to understand and use medical terminology. Code C. (F, Sp, Su)

OAD 214 Medical Office Procedures. 3 hrs.

PREREQUISITE: None

This course focuses on the responsibilities of professional

support personnel in a medical environment. Emphasis is on medical terms, the production of appropriate forms and reports, and office procedures and practices. Upon completion, the student should be able to perform office support tasks required for employment in a medical environment. Code C. (F, Sp)

OAD 215 Health Information Management (ICD-10, CPT-4 Coding). 3 hrs.

PREREQUISITE: None

This course is designed to promote an understanding of the structure, analysis and management of medical records through classroom instruction and outside lab. Emphasis is on filing and managing medical records, coding of diseases, operations and procedures, and the legal aspects of medical records. Upon completion, the student should be able to maintain medical records efficiently. Code C. (F)

OAD 216 Advanced Health Information Management (ICD-10, CPT-4 Coding). 3 hrs.

PREREQUISITE: OAD 215

This course is a continuation of OAD 215. It is designed to promote an advanced understanding of the structure, analysis, and management of medical records through classroom instruction. Emphasis is on filing and managing medical records, coding of diseases, operations and procedures; and the legal aspects of medical records. Upon completion, the student should be able to efficiently maintain medical records. Code C. (Sp)

OAD 218 Office Procedures. 3 hrs.

PREREQUISITE: None

This course is designed to develop an awareness of the responsibilities and opportunities of the office professional through classroom instruction. Emphasis is on current operating functions, practices and procedures, work habits, attitudes, oral and written communications, and professionalism. Upon completion, the student should be able to demonstrate the ability to effectively function in an office support role. Code C. (F, Sp, Su)

OAD 230 Computerized Desktop Publishing. 3 hrs.

PREREQUISITE: None

This course is designed to introduce the student to the elements and techniques of page design, layout and typography through classroom instruction and outside lab. Emphasis is on the use of current commercial desktop publishing software, graphic tools, and electronic input/output devices to design and print high-quality publications such as newsletters, brochures, catalogs, forms, and flyers. Upon completion, the student should be able to utilize proper layout and design concepts in the production of attractive desktop published documents. Code C. (F)

OAD 232 The Computerized Office. 3 hrs.

PREREQUISITE: None

This course is designed to enable the student to develop skill in the use of integrated software through classroom instruction and outside lab. Emphasis is on the use of computerized equipment, software, networking, and communications

technology. Upon completion, the student should be able to satisfactorily perform a variety of office tasks using current technology. Code C. (F, Sp, Su)

OAD 242 Office Internship. 3 hrs. (Intern 15 hrs.)

PREREQUISITE: Permission of instructor

This course is designed to provide the students with an opportunity to work in an office environment. Emphasis is on the efficient and accurate performance of job tasks. Upon completion, the student should be able to demonstrate successful performance of skills required in an office support position. Code C. (F, Sp, Su)

OAD 246 Office Graphics and Presentations. 3 hrs.

PREREQUISITE: None

This course is designed to provide the student with a foundation in the use of the computer and appropriate application software in the production of business slides and presentations through classroom instruction and lab exercises. Emphasis is on available software tools, presentation options and design. Upon completion, the student should be able to demonstrate the ability to design and produce a business presentation. (F, Sp, Su)

ORIENTATION (ORI) _____

ORI 101 Orientation to College. 1 hr.

PREREQUISITE: None

This course aids new students in their transition to the institution; exposes new students to the broad educational opportunities of the institution; and integrates new students into the life of the institution. (F, Sp, Su)

ORI 110 Freshman Seminar. 1 hr.

PREREQUISITE: None

This course is designed to provide students the opportunity to develop and enhance their technology skills, explore careers and majors, and develop a personalized program of study that will map out their educational and career goals. Primary focus will be placed on: Meeting and working with the student's advisor to develop a strong plan of study, enhancing their skills in locating and gathering information, and engaging in critical thinking.

PHILOSOPHY (PHL) _____

PHL 106 Introduction to Philosophy. 3 hrs.

PREREQUISITE: None

This course is an introduction to the basic concepts of philosophy. The literary and conceptual approach of the course is balanced with emphasis on approaches to ethical decision making. The student should have an understanding of major philosophical ideas in an historical survey from the early Greeks to the modern era. Core Area II, THUM, AHUM. (F, Sp, Su)

PHL 116 Logic. 3 hrs.

PREREQUISITE: None

This course is designed to help students assess information and arguments. The focus of the course is on logic and reasoning.

The student should be able to understand how inferences are drawn, be able to recognize ambiguities and logical/illogical reasoning. AHUM. (Su)

PHL 206 Ethics and Society. 3 hrs.

PREREQUISITE: None

This course involves the study of ethical issues, which confront individuals in the course of their daily lives. The focus is on the fundamental questions of right and wrong, of human rights, and of conflicting obligations. The student should be able to understand and be prepared to make decisions in life regarding ethical issues. Core Area II, THUM. (F, Sp, Su)

PHYSICAL EDUCATION (PED) _____

PED 100 Fundamentals of Fitness. 3 hrs.

PREREQUISITE: None

This lecture course includes the basic principles of physical education and physical fitness. It explores psychological and physiological effects of exercise and physical fitness, including effects on the human skeleton, muscle development, respiration, and coordination. It is viewed as an introduction to such laboratory courses as weight training, aerobics, and conditioning. The course may also include fitness evaluation, development of individual fitness programs, and participation in fitness activities. Code B. (F, Sp, Su)

PED 200 Foundations of Physical Education. 3 hrs.

PREREQUISITE: None

In this course, the history, philosophy, and objectives of Health Physical Education and Recreation are studied with emphasis on the physiological, sociological, and psychological values of Physical Education. It is required of all physical education majors. Code B. (F)

PED 224 Principles of Nutrition. 3 hrs.

PREREQUISITE: None

This course introduces students to the principles of nutrition and the role and functions of nutrients to man's food. Basic information concerning food selection and nutrition as a factor in health, ecology, and economy is included.

PED 295 Practicum in Physical Education. 1 hr. (Pract 4)

PREREQUISITE: None

This course is designed to provide field experience in observation and assistance in the student's area of specialization. Students will work under the supervision of trained physical education teachers. Code C. (F)

PHYSICAL SCIENCE (PHS) _____

PHS 111 Physical Science I. 4 hrs. (3-2)

PREREQUISITE: None

This course provides an introduction to the basic principles of geology, oceanography, meteorology, and astronomy. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp, Su)

PHS 112 Physical Science II. 4 hrs. (3-2)

PREREQUISITE: None

This course provides an introduction to the basic principles of chemistry and physics. Laboratory is required. Core Area III, ASCI. Code A. (F, Sp, Su)

PHYSICAL THERAPIST ASSISTANT (PTA) _____

PTA 120 Introduction to Kinesiology. 3 hrs. (2-3)

PREREQUISITE: None

This course is an introduction to the clinically oriented study of functional anatomy. Emphasis is placed on a beginning level of understanding of the musculoskeletal system and nervous system as they relate to human movement. Upon completion of the course, the student should be able to identify basic anatomical structures involved in human movements. (Sp, F)

PTA 200S P.T. Issues and Trends. 2 hrs.

PREREQUISITE: Admission to program

This is an introductory course to the trends and issues in physical therapy. Emphasis is placed on areas such as: history, practice issues, psychosocial aspects of illness and cultural diversity. Upon completion, the student should be able to discuss trends and issues relevant to physical therapy. (F)

PTA 201 PTA Seminar. 2 hrs.

PREREQUISITE: Admission to program and PTA 200

This course is a continuing study of issues and trends in physical therapy practice. Emphasis is placed on issues such as: licensure, job skills, board exam review, practitioner roles, legal and ethical issues. Upon completion, the student should have acquired necessary skills for transition from student to practitioner. (Sp)

PTA 202 PTA Communication Skills. 2 hrs.

PREREQUISITE: Admission to program

This course is the study of verbal and nonverbal communication and documentation in health care. Emphasis will be placed on terminology, format, computer usage, reimbursement, interpersonal communication, and legal issues. Upon completion, the student should be able to discuss and demonstrate communication methods for achieving effective interaction with patients, families, the public and other health care providers. (Su)

PTA 220 Functional Anatomy and Kinesiology. 3 hrs.

PREREQUISITE: Admission to program

COREQUISITE: PTA 222

This course provides an in-depth, clinically oriented study of functional anatomy. Emphasis is placed on musculoskeletal system, nervous system, and study of human movement. Upon completion of the course, the student should be able to identify specific anatomical structures and analyze human movements. (Su)

PTA 222 Functional Anatomy and Kinesiology Lab.**2 hrs. (0-6)**

PREREQUISITE: Admission to program

COREQUISITE: PTA 220

This laboratory course allows for a hands on appreciation of anatomical structures and kinesiological concepts as they relate to therapeutic exercise. Emphasis may include muscle and joint function, testing applications and therapeutic exercise. Upon completion, the student should be able to integrate content areas into an understanding of normal human movement. (Su)

PTA 230 Neuroscience. 2 hrs.

PREREQUISITE: Admission to program

COREQUISITE: PTA 231

This course provides students with an overview of the neuroanatomy of the CNS and PNS, as it relates to the treatment necessary for patients with dysfunctions of these systems. Emphasis may include the structure and function of the nervous system, neurophysiological concepts, human growth and development, neurologic dysfunctions. Upon completion of this course, the student should be able to identify and discuss specific anatomical structures and function of the nervous system and basic concepts of human growth and development and identify neurologic pathologies. (F)

PTA 231 Rehabilitation Techniques. 2 hrs. (0-6)

PREREQUISITE: Admission to program, PTA 222, and PTA 250

COREQUISITE: PTA 230 and PTA 232.

This course allows for hands on appreciation of advanced rehabilitation techniques. Emphasis is on orthopedic and neurologic treatment techniques, therapeutic exercise procedures and analysis and treatment of pathologic gait. Upon completion, the student should be able to demonstrate an understanding of advanced rehabilitation techniques appropriate to orthopedic and neurologic dysfunctions. (F)

PTA 232 Orthopedics for the PTA. 2 hrs.

PREREQUISITE: Admission to program, PTA 220, and PTA 222

COREQUISITE: PTA 231

This course provides the student with an overview of orthopedic conditions seen in physical therapy. Emphasis is on the study of orthopedic conditions and appropriate physical therapy intervention and a review of related anatomical structures. Upon completion of the course, the student should be able to discuss PT interventions for common orthopedic conditions. (F)

PTA 240 Physical Disabilities I. 2 hrs.

PREREQUISITE: Admission to program

This course presents the student with a body systems approach to the etiology, pathology, signs/symptoms and treatment of conditions seen in PT. Emphasis may include conditions most commonly treated in physical therapy. Upon completion of the course, the student should be able to discuss basic pathological processes, treatment options and prognoses of conditions studies. (F)

PTA 241 Physical Disabilities II. 2 hrs.

PREREQUISITE: Admission to program and PTA 240

This course continues a body systems study of common PT pathologies. Emphasis may include various neurological pathologies with additional focus on the needs of special populations. Upon completion of the course, the student should be able to discuss the PT intervention appropriate to a variety of diagnoses. (Sp)

PTA 250 Therapeutic Procedures I. 4 hrs. (2-6)

PREREQUISITE: Admission to program

COREQUISITE: PTA 252S

This laboratory course provides a hands on introduction to the principles and procedures of therapeutic physical therapy intervention. Emphasis is on basic patient care skills and procedures utilized in physical therapy. Upon completion of the course, the student should be able to demonstrate safe and effective delivery of those procedures with an in-depth understanding of the rationale for each treatment. (Su)

PTA 251S Therapeutic Procedures II. 4 hrs. (2-6)

PREREQUISITE: Admission to program, PTA 222, and PTA 250

COREQUISITE: PTA 230 and 232

This laboratory course is a continued study of the principles and procedures of therapeutic PT intervention. Emphasis is on advanced physical therapy interventions and procedures and their rationale. Upon completion of the course, the student should be able to demonstrate safe and effective delivery with an in-depth understanding of each. (F)

PTA 252S Physical Agents and Therapeutic Modalities. 2 hrs.

PREREQUISITE: Admission to program

COREQUISITE: PTA 250

This course provides the student with the theoretical basis for the use of physical agents such as heat, cold, electricity, light, water and therapeutic modalities utilized in physical therapy. Emphasis is placed on modalities such as hydrotherapy, various forms of electrical stimulation, ultrasound, traction and diathermy. Upon completion of the course, the student will understand the physiological effects, indications and contraindication, advantage and disadvantage of utilizing these modalities in physical therapy. (Su)

PTA 260 Clinical Education I. 1 hr. (Prec 5)

PREREQUISITE: Admission to program

This clinical experience is designed to introduce the student to the practice of physical therapy through interaction in the health care environment. The course entails on-going communication between the clinical instructor, student and course coordinator. Upon completion of the course, the student should be able to safely and effectively apply procedures and techniques previously attained in the classroom. (F)

PTA 263 Clinical Affiliation I. 3 hrs. (Prec 15)

PREREQUISITE: Admission to program and PTA 260

This clinical class will provide clinical interaction in the health care environment. The course entails on-going communication between the clinical instructor, student, and

course coordinator. Upon completion, the student should be able to safely and effectively apply procedures and techniques previously attained in the classroom. (Sp)

PTA 268 Clinical Practicum. 5 hrs. (Prec 25)

PREREQUISITE: Admission to program and PTA 263

This clinical education experience allows the student to practice in the health care environment, using entry-level skills attained in previous classroom instruction. The course entails on-going communication between the clinical instructor, students, and course coordinator. Upon completion of the course, the student should be able to demonstrate entry-level competency in those skills necessary for functioning as a physical therapist assistant. (Sp)

PHYSICS (PHY)

PHY 115 Technical Physics. 4 hrs. (3-2)

PREREQUISITE: MTH 100

Technical physics is a one-semester semester survey of physics using college algebra. Major topics include Newton's laws of motion, work and energy, thermodynamics, waves and sound, and basic electricity. This course is for non-science majors pursuing a degree in a technical program. Laboratory is required. ASCI. Code C. (Sp, Su)

PHY 201 General Physics I - Trig Based. 4 hrs. (3-2)

PREREQUISITE: MTH 113 or equivalent

This course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include kinematics, Newton's laws of motion, conservation of momentum and energy, and the laws of thermodynamics. The contributions of physics to modern technology and society are considered. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp)

PHY 202 General Physics II - Trig Based. 4 hrs. (3-2)

PREREQUISITE: PHY 201

This continuation course is designed to cover general physics using college algebra and basic trigonometry. Specific topics include wave mechanics, electromagnetism, light, and optics. The contributions of physics to modern technology and society are considered. Laboratory is required. Core Area III. ASCI. Code A. (Sp, Su)

PHY 213S General Physics I - Calculus Based. 4 hrs. (3-2)

PREREQUISITE: MTH 125S

This course is the first course in a two-part sequence of the calculus-based study of classical physics. Topics include kinematics, Newtonian Mechanics, the conservation of momentum and energy, and thermodynamics. Laboratory is required. Core Area III. ASCI. Code A. (F, Sp, Su)

PHY 214S General Physics II - Calculus Based. 4 hrs. (3-2)

PREREQUISITE: PHY 213S

This course is the second course in a two-part sequence of the calculus-based study of classical physics. Topics include electromagnetism, light, and optics. Laboratory is required. Core Area III. ASCI. Code A. (Sp, Su)

PHY 299 Directed Studies in Physics. 1 hr.

PREREQUISITE: Permission of instructor

This course is designed for independent study in specific areas of physics chosen by the student in consultation with a faculty member and carried out under faculty supervision. Code C. (on demand)

POLITICAL SCIENCE (POL)

POL 211 American National Government. 3 hrs.

PREREQUISITE: None

This course surveys the background, constitutional principles, organization, and operation of the American political system. Topics include the U.S. Constitution, federalism, civil liberties, civil rights, political parties, interest groups, political campaigns, voting behavior, elections, the presidency, bureaucracy, Congress, and the justice system. Upon completion, students should be able to identify and explain relationships among the basic elements of American government and function as more informed participants of the American political system. Core Area IV, ASOC. (F, Sp, Su)

POL 220 State and Local Government. 3 hrs.

PREREQUISITE: None

This course is a study of forms of organization, functions, institutions, and operation of American state and local governments. Emphasis is placed on the variety of forms and functions of state and local governments, with particular attention to those in Alabama and to the interactions between state and local government and the national government. Upon completion, students should be able to identify elements of and explain relationships among the state, local, and national governments of the U.S. and function as more informed participants of state and local political systems. ASOC. (as needed)

PSYCHOLOGY (PSY)

PSY 200 General Psychology. 3hrs.

PREREQUISITE: None

The course is a survey of the scientific study of psychological, biological, and socio-cultural factors that influence behavior and mental processes. Core Area IV, ASOC. (F, Sp, Su)

PSY 207 Psychology of Adjustment. 3 hrs.

PREREQUISITE: PSY 200

This course provides an understanding of the basic principles of mental health and an understanding of the individual modes of behavior. ASOC. (on demand)

PSY 210 Human Growth and Development. 3 hrs.

PREREQUISITE: PSY 200

This course is a study of the physical, cognitive, social, and emotional factors that affect human growth and development from conception to death. Core Area IV, ASOC. (F, Sp, Su)

PSY 220 Human Sexuality. 3 hrs.

PREREQUISITE: PSY 200

This course is a comprehensive and integrated approach to

human sexuality emphasizing biological, psychological, social and emotional aspects. ASOC. (on demand)

PSY 230 Abnormal Psychology. 3 hrs.

PREREQUISITE: PSY 200

This course is a survey of abnormal behavior and its social and biological origins. The anxiety related disorders, psychoses, personality disorders and mental deficiencies will be covered. ASOC. (F, Sp, Su)

PSY 250 Social Psychology. 3 hrs.

PREREQUISITE: PSY 200

This course is a study of social factors and how they influence individual behavior. ASOC

RADIOLOGIC TECHNOLOGY (RAD) —

RAD 111 Introduction to Radiography. 2 hrs. (2-0)

PREREQUISITE: Admission to program

This course provides students with an overview of radiography and its role in the health care delivery system. Topics include the history of medical imaging, professional organizations, legal and ethical issues, health care delivery systems, radiation protection, and medical terminology. Upon completion, students will demonstrate foundational knowledge of the radiologic science profession.

RAD 112 Radiography Procedures I. 4 hrs. (3-3)

PREREQUISITE: Admission to program

This course provides the student with instruction in anatomy and positioning of the chest and thorax, upper and lower extremities and abdomen. Theory and laboratory exercises will cover radiographic positions and procedures. Upon completion of the course the student will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

RAD 113 Patient Care. 2 hrs. (1-3)

PREREQUISITE: Admission to program

This course provides the student with concepts of patient care and pharmacology and cultural diversity. Emphasis in theory and lab is placed on assessment and considerations of physical and psychological conditions, routine and emergency. Upon completion, students will demonstrate/explain patient care procedures appropriate to routine and emergency situations.

RAD 114 Clinical Education I. 2 hrs. (Clin 6)

PREREQUISITE: Successful completion of all required previous semester courses

This course provides the student with the opportunity to correlate instruction with applications in the clinical setting. The student will be under the direct supervision of a qualified practitioner. Emphasis is on clinical orientation, equipment, procedures, and department policies. Upon completion of the course, the student will demonstrate practical applications of specific radiographic procedures identified in RAD 112.

RAD 122 Radiographic Procedures II. 4 hrs. (3-3)

PREREQUISITE: Admission to program

This course provides the student with instruction in anatomy and positioning of spine, cranium, body systems and special procedures. Theory and laboratory exercises will cover radiographic positions and procedures with applicable contrast media administration. Upon completion of the course the student will demonstrate knowledge of anatomy and positioning skills, oral communication and critical thinking in both the didactic and laboratory settings.

RAD 124S Clinical Education II. 5 hrs. (Clin 15)

PREREQUISITE: Successful completion of all required previous semester courses

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

RAD 125 Imaging Equipment. 3 hrs. (3-0)

PREREQUISITE: As required by program

This course provides students with knowledge of basic physics and the fundamentals of imaging equipment. Topics include information on x-ray production, beam characteristics, units of measurement, and imaging equipment as well as provide a basic explanation of the principles associated with image production.

RAD 134 Clinical Education III. 5 hrs. (Clin 15)

PREREQUISITE: Successful completion of all required previous semester course

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification and patient care techniques. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

RAD 135 Exposure Principles. 3 hrs. (2-3)

PREREQUISITE: Admission to program

This course provides students with the theory of factors that govern and influence the production of consistent, quality radiographic images. Topics include exposure factors, image acquisition, image acquisition errors, exposure factor formulation, computer processing, and image display and archiving. Quality control procedures will be explored.

RAD 136 Radiation Protection and Biology. 2 hrs. (2-0)

PREREQUISITE: Admission to program

This course provides the student with principles of radiation protection and biology. Topics include radiation protection responsibility of the radiographer to patients, personnel and the public, principles of cellular radiation interaction and factors affecting cell response. Upon completion the student will demonstrate knowledge of radiation protection practices and fundamentals of radiation biology.

RAD 212S Image Evaluation and Pathology. 2 hrs. (1-3)

PREREQUISITE: Admission to program

This course provides a basic understanding of the concepts of disease and provides the knowledge to evaluate image quality. Topics include evaluation criteria, anatomy demonstration and image quality with emphasis placed on a body system approach to pathology. Upon completion students will identify radiographic manifestations of disease and the disease process. Students will evaluate images in the classroom, laboratory and clinical settings.

RAD 214 Clinical Education IV. 8 hrs. (Clin 24)

PREREQUISITE: Successful completion of all required previous semester courses.

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of computed tomography and cross-sectional anatomy will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

RAD 224B Clinical Education V. 8 hrs. (Clin 24)

PREREQUISITE: Successful completion of all required previous semester courses

This course provides students with the opportunity to correlate previous instruction with applications in the clinical setting. Students will be under the direct supervision of a qualified practitioner. Practical experience in a clinical setting enables students to apply theory presented thus far and to practice radiographic equipment manipulation, radiographic exposure, routine radiographic positioning, identification, and patient care techniques. Principles of the imaging modalities will be presented. Upon completion of the course, students will demonstrate practical applications of radiographic procedures presented in current and previous courses.

RAD 227 Review Seminar. 2 hrs.

PREREQUISITE: Admission to program

This course provides a consolidated and intensive review of the basic areas of expertise needed by the entry-level technologist. Topics include basic review of all content areas, test taking techniques and job seeking skills. Upon completion the student will be able to pass comprehensive tests of topic covered in the Radiologic Technology Program.

RELIGION (REL)**REL 151 Survey of the Old Testament. 3 hrs.**

PREREQUISITE: None

This course is an introduction to the content of the Old Testament with emphasis on the historical context and contemporary theological and cultural significance of the Old Testament. The student should have an understanding of the significance of the Old Testament writings upon completion of this course. Core Area II, AHUM. (F, Sp, Su)

REL 152 Survey of the New Testament. 3 hrs.

PREREQUISITE: None

This course is a survey of the books of the New Testament with special attention focused on the historical and geographical setting. The student should have an understanding of the books of the New Testament and the cultural and historical events associated with these writings. Core Area II, AHUM. (F, Sp, Su)

RESPIRATORY THERAPY (RPT)**RPT 210 Clinical Practice I. 2 hrs. (Prec 10)**

PREREQUISITE: As required by program

This clinical course provides for initial hospital orientation and development of general patient assessment and communication skills required for safe and effective patient care. Emphasis is placed upon application of classroom and laboratory experiences within the clinical environment. Upon completion, students should demonstrate adequate psychomotor skills and cognitive abilities necessary for initial patient contact and safe and effective performance of basic respiratory care procedures.

RPT 211 Introduction to Respiratory Care. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course is designed to acquaint the student with responsibilities of the Respiratory Care Practitioner (RCP) as a member of the health care team. Areas of emphasis include: history of the profession, credentialing mechanism, licensure, medical ethics, communication skills, basic medical terminology, and patient assessment. Upon completion, students should be able to demonstrate effective communication skills, proper use of aseptic technique, deference to appropriate professional ethics and behavior, and be able to perform basic patient assessment.

RPT 212 Fundamentals of Respiratory Care I. 4 hrs. (2-4)

PREREQUISITE: As required by program

A fundamental course which presents the scientific basis for respiratory care procedures and application of basic chemistry and physics as related to compressed gases and respiratory care equipment operation. Experimental laboratory is required and emphasis includes: design, functional characteristics, and operation of commonly encountered respiratory care equipment, use of medical gases and applied chemistry, physics, and mathematics. Upon completion, the student should be able to demonstrate an adequate knowledge base concerning function and troubleshooting of respiratory care equipment and concepts of applied physics, chemistry, and mathematics.

RPT 213 Anatomy and Physiology for the RCP. 3 hrs. (3-0)

PREREQUISITE: As required by program

This course provides detailed lecture and audio-visual presentations, which concentrate on the cardiopulmonary and renal systems. Emphasis is placed on structure, function, and physiology of the cardiopulmonary and renal systems and the role each plays in the maintenance of homeostasis. Upon completion, the student should be able to demonstrate adequate knowledge of the structure, function, and physiology of the cardiopulmonary and renal systems.

RPT 214 Pharmacology for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course is a detailed study of drugs encountered in respiratory care practice and the function of the autonomic nervous system. Areas of emphasis include: determination of drug dosage, applied mathematics, clinical pharmacology, indications, hazards, intended actions, and side-effects of agents used in respiratory care. Upon completion, the student should be able to complete a dosage calculation test with 90% proficiency and demonstrate an adequate understanding of the clinical pharmacology of respiratory care drugs, and the general principles of pharmacology.

RPT 220 Clinical Practice II. 2 hrs. (Prec 10)

PREREQUISITE: As required by program

This course is a continuation of clinical practice and allows the student to further integrate classroom and laboratory instruction into the practice of respiratory care. Areas of emphasis include: bedside patient assessment techniques, airway management, hyperinflation therapy, protocol implementation, development of patient care plans, oxygen, humidity and aerosol administration, and an introduction to management of the mechanical ventilation of the adult. Upon completion, the student should be able to demonstrate appropriate psychomotor skills and cognitive abilities necessary to successfully function as primary care giver for routine respiratory care procedures.

RPT 221 Pathology for the RCP I. 3 hrs. (2-2)

PREREQUISITE: As required by program

This course is a survey of commonly encountered diseases and disorders, which may affect the function of the cardiopulmonary system, and the clinical manifestations and treatment rationales as related to respiratory care practice.

Practical laboratory is required and course emphasis is placed upon the application of sound diagnostic techniques in the gathering of data in support of diagnosis of specific disease entities as well as progression of pathological changes in cardiopulmonary function. Upon completion, the student should be able to demonstrate the ability to gather appropriate information from various sources in support of diagnosis of specific cardiopulmonary disease as well as an adequate understanding of cardiopulmonary pathology.

RPT 222 Fundamentals of Respiratory Care II. 4 hrs. (2-4)

PREREQUISITE: As required by program:

This course continues to present the fundamental scientific

basis for selected respiratory care procedures. Experimental laboratory is required and areas of emphasis include: therapeutic techniques utilized in bronchial hygiene, hyperinflation therapy, mechanical ventilation of the adult, manual resuscitation equipment, the equipment utilized in bedside assessment, and mechanical ventilation. Upon completion, the student should be able to demonstrate the cognitive abilities and psychomotor skills required to perform the procedures presented.

RPT 223 Acid Based Regulation and Arterial Blood Gas Analysis. 2 hrs. (1-2)

PREREQUISITE: As required by program

This course provides the student with lecture and audiovisual presentation of material essential to the understanding of acid/base physiology and arterial blood gas interpretation. Emphasis is placed upon Arterial Blood Gas (ABG) sampling technique, quality assurance, basic chemistry as related to acid/base balance, evaluation of oxygen transport, and the role of the respiratory and renal systems in maintenance of homeostasis. Upon completion, the student should be able to demonstrate appropriate psychomotor skills and cognitive abilities for the fundamental concepts of acid/base balance and regulation of homeostasis by the respiratory and renal systems.

RPT 230 Clinical Practice III. 2 hrs. (Prec 10)

PREREQUISITE: As required by program

This is the third course in the clinical sequence, and is designed to allow the student to function in the role of primary care giver. Emphasis is placed upon mastery of basic respiratory care procedures, administration of aerosol drugs, and care of the patient receiving mechanical ventilation. Upon completion, the student should be able to demonstrate psychomotor skills and cognitive abilities necessary to function safely and effectively in the role of primary care giver.

RPT 231 Pathology for the RCP II. 3 hrs. (2-2)

PREREQUISITE: As required by program

This course continues to present specific disease entities which may impair cardiopulmonary function. Laboratory study is directed toward diagnostic techniques and decision making. Course emphasis is placed upon etiology, diagnosis, prognosis, and treatment rationale for each medical problem presented. Upon completion, the student should be able to demonstrate the cognitive abilities necessary to integrate clinical and laboratory data obtained from various sources in support of the diagnosis and treatment of the specific disease entities presented.

RPT 232 Diagnostic Procedures for the RCP. 2 hrs. (1-2)

PREREQUISITE: As required by program.

This course is designed to present the value of various procedures as an aid to diagnosis in cardiopulmonary disease. Course emphasis is placed upon procedures such as complete pulmonary function testing, bronchoscopy, cardiac diagnostic procedures, and ventilation/perfusion studies. Upon completion, the student should be able to demonstrate the psychomotor and cognitive abilities necessary to perform routine diagnostic procedures.

RPT 233 Special Procedure for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program:

This course identifies and presents special procedures and medical specialties for various tasks required of the RCP, while functioning in an assistive role to the physician. Course emphasis is placed upon phlebotomy, bronchoscopy, hemodynamic assessment, and advanced cardiopulmonary monitoring techniques. Upon completion, the student should be able to demonstrate cognitive abilities and understand the psychomotor skills necessary to perform assistive functions during the various procedures presented.

RPT 234 Mechanical Ventilation for the RCP. 4 hrs. (2-4)

PREREQUISITE: As required by program

This course continues and expands the presentation of material concerning mechanical ventilation as previously introduced including indications, modification, and discontinuance of mechanical ventilation. Laboratory is required, and course emphasis is placed upon the application of scientific principles to the clinical use of various modes of mechanical ventilation. Upon completion, the student should be able to demonstrate the cognitive and psychomotor skills required to effectively institute and maintain various methods of mechanical ventilation.

RPT 240 Clinical Practice IV. 4 hrs. (Prec 20)

PREREQUISITE: As required by program

This course, the last in the required clinical sequence, provides opportunities for the student to further refine clinical skills. Course emphasis is placed upon critical care, neonatal mechanical ventilation, home care and discharge planning. Upon completion, the student should be able to demonstrate the cognitive and psychomotor skills required to function in the role of advanced respiratory care practitioner.

RPT 241 Rehabilitation and Home Care for the RCP. 2 hrs. (2-0)

PREREQUISITE: As required by program

This course presents special considerations which apply to rehabilitation and home care of the patient with cardiopulmonary disorders. Emphasis is placed upon the role of the RCP within the home care medical community and modification of techniques and procedures necessary for effective pulmonary management. Upon completion, the student should be able to demonstrate an understanding of discharge planning and disease management protocols as applied to rehabilitation and the continuation of effective respiratory care outside of an acute care facility.

RPT 242 Perinatal/Pediatric Respiratory Care. 3hrs. (2-2)

PREREQUISITE: As required by program

This course presents the unique requirement for appropriate delivery of respiratory care to the neonatal and pediatric patient. Laboratory is required and course emphasis is placed upon a detailed outline of fetal lung development, fetal circulation, neonatal cardiopulmonary disorders, and specialized equipment and techniques, as well as general considerations of provision of care to neonatal and pediatric patients. Upon completion, the student should be able to

demonstrate the cognitive and psychomotor skills required for safe and effective delivery of respiratory care to the neonatal and pediatric patient.

RPT 243 Computer Applications for the RCP. 2 hrs. (0-4)

PREREQUISITE: As required by program

This course is designed to allow the student practice in utilizing computer assisted clinical simulation software as well as allow for a general program review in preparation for credentialing examinations. Emphasis is placed on development of critical thinking skills, specific to the discipline, and development of computer literacy. Upon completion, students should be able to demonstrate computer literacy and satisfactory performance on nationally standardized comprehensive self-assessment examinations.

RPT 244 Critical Care Considerations for the RCP. 2 hrs. (1-2)

PREREQUISITE: As required by program

This course provides for continued discussion concerning the monitoring and maintenance of patients who are treated in the critical care area of an acute care hospital. Course emphasis is placed upon advanced monitoring and assessment techniques employed in the treatment of the critical care patient. Upon completion, the student should be able to demonstrate increased psychomotor and cognitive abilities as pertaining to critical care.

RPT 254 Patient Assessment Techniques for the RCP. 2 hrs. (1-2)

PREREQUISITE: As required by program

This course is designed for the respiratory therapy student or respiratory care practitioner who desires to augment previous instruction in patient assessment techniques and further refine clinical assessment abilities. Emphasis is placed on physician interaction and development of discrete clinical assessment skills. Upon completion, of this course the student/practitioner should be able to demonstrate improved assessment skills pertaining to evaluation of patients with cardiopulmonary disorders.

RPT 266 Seminar in Respiratory Medicine I. 1 hr. (1-0)

PREREQUISITE: As required by program

This course is a series of physician and/or guest lecturers designed to present topics of special interest to the student or practitioner. Emphasis is placed upon current medical practice within the field of pulmonary medicine and cardiology. Upon completion, the student should be able to demonstrate an increased knowledge base concerning the topics of special interest presented.

SOCIOLOGY (SOC)**SOC 200 Introduction to Sociology. 3 hrs.**

PREREQUISITE: None

This course is an introduction to the vocabulary, concepts, and theoretical perspectives of sociology. Core Area IV, ASCI. (F, Sp, Su)

SOC 208 Introduction to Criminology. 3 hrs.

(Same as CRJ 208)

PREREQUISITE: None

This course delves into the nature and extent of crime in the United States as well as criminal delinquent behavior and theories of causation. The study includes criminal personalities, principles of prevention, control and treatment. ASOC. (F, Sp, Su)

SOC 209 Juvenile Delinquency. 3 hrs.

(Same as CRJ 209)

PREREQUISITE: SOC 200

This course examines the causes of delinquency. It also reviews programs of prevention, and control of juvenile delinquency as well as the role of the courts. ASOC. (F, Sp)

SOC 210 Social Problems. 3 hrs.

PREREQUISITE: SOC 200

This course examines the social and cultural aspects, influences, incidences and characteristics of current social problems in light of sociological theory and research. Core Area IV, ASOC. (Sp)

SOC 247 Marriage and the Family. 3 hrs.

PREREQUISITE: SOC 200

This course is a study of family structures and families and their evolution. It explores the sociological, psychological, biological, and economic factors relevant to marriage and family life. ASOC. (F)

SPANISH (SPA)**SPA 101 Introductory Spanish I. 4 hrs.**

PREREQUISITE: None

This course provides an introduction to Spanish. Topics include the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas. Core Area II. (F, Su)

SPA 102 Introduction to Spanish II. 4 hrs.

PREREQUISITE: SPA 101 or equivalent

This continuation course includes the development of basic communication skills and the acquisition of basic knowledge of the cultures of Spanish-speaking areas. Core Area II. (Sp)

SPA 201 Intermediate Spanish I. 3 hrs.

PREREQUISITE: SPA 102 or equivalent

This course includes an overview and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Core Area II, AHUM. (as needed)

SPA 202 Intermediate Spanish II. 3 hrs.

PREREQUISITE: SPA 201 or equivalent

This continuation course includes a review and further development of communication skills. Topics include readings of literary, historical, and/or cultural texts. Core Area II, AHUM. (as needed)

SPEECH (SPH)**SPH 106 Fundamentals of Oral Communication. 3 hrs.**

PREREQUISITE: None

This course is a performance course that includes the principles of human communication: intrapersonal, interpersonal, and public. The course surveys current communication theory and provides practical application for workforce readiness. Core Area II. (F, Sp, Su)

SPH 107 Fundamentals of Public Speaking. 3 hrs.

PREREQUISITE: None

This course explores principles of audience and environment analysis as well as the actual planning, rehearsing, and presenting of formal speeches to specific audiences. Historical foundations, communication theories, and student performances are emphasized. Core Area II, HUM. (F, Sp, Su)

SPH 116 Introduction to Interpersonal Communication. 3 hrs.

PREREQUISITE: None

This course focuses on communication in interpersonal settings. The course surveys current interpersonal communication theory and provides application for personal and professional development. Core Area IV. (F, Sp, Su)

SPH 123-124-125 Forensics Workshop I-II-III. 3 hrs. each

PREREQUISITE: Consent of Instructor

These courses offer experience in speech activities such as debate, discussion, oral interpretation, extemporaneous speaking, and original oratory. The student is required to participate in scheduled intercollegiate speech tournaments. Code C. (F, Sp, Su)

SPH 227 Argumentation and Debate. 3 hrs.

PREREQUISITE: None

This course introduces argumentation and debate and methods of bringing reasoned discourse to bear on personal and social problems. It includes investigations into the various types of debates with emphasis on the use of evidence, logic, responsibility of the advocate, and the composition of language for oral controversy. (F, Sp, Su)

SURGICAL TECHNOLOGY**SUR 101 Introduction to Surgical Technology. 3 hrs.**

PREREQUISITE: Admission to program

This course is an introduction to the field of surgical technology as a career. Emphasis is on the role of the surgical technologist, principles of asepsis and principles of patient care, surgical procedures, operative techniques, blood-borne pathogens, safety, and pharmacology. Additionally, the principles of microbiology, and professional, ethical, and legal responsibilities of the surgical team will be covered. Upon completion of this course students should be able to describe methods to maintain a sterile environment and recognize members of the operating room team according to their roles.

SUR 102 Applied Surgical Techniques. 4 hrs. (2-2)

PREREQUISITE: Admission to program

This course is the application of principles of asepsis and the role of the surgical technologist. Emphasis is placed on creating and maintaining a sterile environment, identification of surgical instruments, equipment, and supplies, proper patient positioning for surgical procedures, and applying skills of intraoperative procedures. Upon completion of this course, the student should be able to name and select basic surgical instruments, supplies, and equipment, participate in mock surgical procedures.

SUR 103 Surgical Procedures. 5 hrs. (3-2)

PREREQUISITE: SUR 101, SUR 102, and SUR 107

This course is a study of surgical procedures as they relate to anatomy, pathology, specialty equipment, and team responsibility. Patient safety is emphasized, and medications used in surgery are discussed. Upon completion of the course, the student should be able to participate in surgical procedures in the operating room.

SUR 104 Surgical Practicum I. 4 hrs. (Clin 12)

PREREQUISITE: SUR 101, SUR 102, and SUR 107

This course is the application of surgical principles in the perioperative setting. Emphasis is placed on application of surgical technology skills. Upon completion of the course, the student should be able to participate in the surgical technologist role.

SUR 105 Surgical Practicum II. 5 hrs. (1-4) (Clin 12)

PREREQUISITE: SUR 101, SUR 102, and SUR 107

This clinical experience allows the student to practice in the healthcare environment using entry level skills attained in previous classroom laboratory and clinical instruction. In addition to clinical skills, emphasis is placed on specialty surgical procedures, the study of trends, professional and interpersonal skills in the healthcare setting, and case review. Upon completion of this course, the student should be able to apply concepts of surgical technology at the entry level.

SUR 106 Role Transition in Surgical Technology. 1hr.

PREREQUISITE: SUR 101, SUR 102, and SUR 107

This course is designed to provide specialized instruction for the student preparing to transition into the field of Surgical Technology. Emphasis is on review of content specific to the practice of surgical technology and preparation for the NBSTSA certification examination. Upon completion of this course, the student will be able to demonstrate readiness to take the certification examination.

SUR 107 Surgical Anatomy & Pathophysiology. 3 hrs.

PREREQUISITE: Admission to program

This course is an overview of surgical anatomy and pathophysiology. Emphasis is placed on the organizational structure of the body, organ systems, relevant surgical pathophysiology, and related medical terminology. Upon completion, the student should be able to apply knowledge of anatomy in the clinical environment.

THEATER ARTS (THR)**THR 120 Theater Appreciation. 3 hrs.**

PREREQUISITE: None

This course is designed to increase appreciation of the art of theatre. Attendance at theatre productions will likely be required. Core Area II (Arts), AHUM. (F, Sp, Su)

THR 131 Acting Techniques I. 3 hrs.

PREREQUISITE: None

This is the first of a two-course sequence in which the student will focus on the development of the body and voice as the performer's instruments in acting. Emphasis is placed on improvisation, acting exercises, and characterizations in scenes and/or monologues. AHUM.

VETERINARY TECHNOLOGY (VET)**VET 110 Veterinary Tech Clinics I. 2 hrs. (Clin 6)**

PREREQUISITE: Admission to program

This course provides students with required clinical skills to be completed in approved clinical sites. Topics may include but are not limited to medical care and basic clinical procedures in various animal species. Upon course completion, the student should be able to understand the responsibilities of a veterinary technician and begin the development of fundamental skills.

VET 112 Introduction to Veterinary Technology. 5 hrs. (3-Clin 6)

PREREQUISITE: Admission to program

This course introduces students to the profession of veterinary technology/veterinary nursing. The course didactic material and required clinical skills are designed to introduce the student to veterinary hospital fundamentals. Topics may include but are not limited to professionalism, communication, general veterinary practice and procedures; The Alabama Veterinary Practice Act, ethics, jurisprudence, medical terminology; identification of animals, basic animal behavior, handling and restraint, care and nutrition. The course introduces students to the areas of small animal parasitology, diagnostic and surgical procedures, equine and farm animal nursing, sanitation and biosecurity, and client relations. Upon course completion, students should have a general understanding of the profession of veterinary technology/veterinary nursing and be able to demonstrate sound decision making, professionalism, and effectively assist veterinarians and licensed veterinary technicians with basic veterinary procedures in a clinical setting such as collect samples, administer medications, perform fecal analysis, know different breeds of animals, understand parasite life cycles, understand and adhere to OSHA regulations and safety procedures.

VET 114 Anatomy and Physiology of Animals. 5 hrs. (4-2)

PREREQUISITE: Admission to program

This course is designed specifically for students in the two-year veterinary technology program and covers the fundamentals of anatomy and physiology of animals. Topics include all body systems and laboratory dissection. Upon course completion, the student should be able to identify major tissues and organs,

understand the physiology of organs and organ systems, and understand the physiological basis for the development of clinical laboratory testing.

VET 120 Veterinary Tech Clinics II. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course provides students with required clinical skills to be completed in approved clinical sites in the areas of surgery, and clinical medicine in various animal species. Required skills may include but are not limited to surgical and nursing care, and clinical medicine. Upon course completion, those skills learned from the previous semester should be reinforced and the student should have learned some new technical procedures.

VET 122 Veterinary Technology Emergencies and First Aid. 5 hrs. (4-Clin 3)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course is designed to teach the basic principles in emergency treatment of various animal species and incorporates actual management in a clinical environment. Topics may include but are not limited to emergency information, equipment and drugs, initial examination, evaluation and treatment, shock, cardiac arrest, respiratory emergencies, fluid therapy, blood collection and transfusion, emergency treatment of specific conditions, poisonings, and large animal emergencies. Upon course completion, the student should be able to demonstrate sound decision making, triage, and administer first aid to animals needing immediate attention.

VET 124 Clinical Procedures and Pathology. 4 hrs. (3-Clin 3)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangement has been made with the Program.

This course introduces students to common laboratory techniques and diagnostic methods. Students will begin developing laboratory skills with an emphasis in the areas of urology and hematology. Topics of study may include but are not limited to the basic laboratory, hematology, bone marrow and blood cytology, urinalysis, clinical chemistry, function tests of the liver, kidney, pancreas, and thyroid, diagnostic cytology, and postmortem examinations; required clinical skills will be completed in approved clinical sites. The study of medical vocabulary is continued. Upon course completion, the student should be able to understand the physiological basis used for diagnostic testing and to perform the laboratory procedures outlined in the course material.

VET 126 Animal Diseases and Immunology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, and 114 unless special arrangements have been made with the Program.

This course is designed to acquaint the student with the importance and transmissibility of common animal diseases and with immunological principles involved in prophylaxis,

treatment and recovery. Topics of study may include but are not limited to the aspects of the immune response that affect immunization and diagnosis and familiarizing the student with the common infectious diseases and immunization schedules of domestic animals. Upon course completion, the student should be able to communicate with clients regarding preventable diseases and zoonotic implications and should also be able to assist with formulation of immunization schedules for various species of animals.

VET 230 Veterinary Tech Clinics III. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234 and 236 unless special arrangements have been made with the Program.

This course provides students with required clinical skills to be completed in approved clinical sites. Topics may include but are not limited to surgical and nursing care, dentistry, and clinical medicine. Upon course completion, those skills learned from the previous semester should be reinforced and the student should have learned new technical procedures.

VET 232 Anesthesia and Diagnostic Imaging. 4 hrs. (3-3)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234 and 236 unless special arrangements have been made with the Program.

This course introduces the student to principles of anesthesia, diagnostic imaging, and safety. Topics may include but are not limited to an introduction to anesthesia, patient evaluation and preparation, pre-anesthetic considerations, local anesthesia, assessing the depth of general anesthesia, injectable anesthetic drugs, inhalation anesthesia, introduction to radiography, the radiograph machine, darkroom, radiographic films, general principles of positioning, radiographic protocol, safety measures, quality control, introduction to ultrasonography, patient preparation, and equipment controls. Required clinical skills will be completed in approved clinical sites. Upon course completion, the student should be able to properly anesthetize and monitor animals under anesthesia, apply the care and knowledge necessary to produce good quality diagnostic radiographs, and follow appropriate safety measures.

VET 234 Animal Pharmacology and Toxicology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, 114, 124 and 126 unless special arrangements have been made with the Program.

This course is designed to give the student exposure to veterinary drugs and teach the importance of dosage calculations, proper administration, and the recognition of intended and adverse events and reactions in various animal species. Topics may include but are not limited to introduction and principles of pharmacology; antimicrobials; disinfectants; drugs affecting the nervous, respiratory, cardiovascular, and gastrointestinal systems; anti-inflammatories; antiparasitics; euthanasia solutions; and pharmacy and inventory control. Upon course completion, the student should be able to properly calculate drug dosages; fill, label, and dispense medications; recognize the various classifications of drugs; and have knowledge regarding the dangers and toxicosis of various medications.

VET 236 Veterinary Parasitology and Microbiology.**3 hrs. (3-0)**

PREREQUISITE: Student must have completed VET 110, 112, 114, 124 and 126 unless special arrangements have been made with the Program.

This course is designed to provide students with practical knowledge of common pathogens in various animal species. Students will learn how to select and collect samples and data for laboratory processing or submission to another laboratory. Topics may include but are limited to identification of causative agents of diseases; classification and nomenclature of bacteria; morphology and physiology of bacteria; bacteria and disease; laboratory procedures in bacteriology; gram positive and gram negative bacteria; spiral and curved bacteria; actinomycetes organisms; fungi; virology; review of common parasites of various animal species. Upon course completion, the student should be able to properly collect and handle bacteriological specimens, identify organisms by various staining procedures, and have a basic knowledge of parasite life cycles, as well as methods of identification of the commonly encountered parasites.

VET 240 Veterinary Tech Clinics IV. 3 hrs. (Clin 9)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234, and 236 unless special arrangements have been made with the Program.

This course provides students with required clinical skills to be completed in approved clinical sites. . Topics may include but are not limited to previous clinical course materials and introduction to more advanced skills in various animal species. Upon course completion, the student should be proficient in those skills reinforced from previous semesters and new skills introduced.

VET 242 Animal Nutrition and Laboratory Animals.**3 hrs. (2-3)**

PREREQUISITE: Student must have completed VET 110, 112, and 114, unless special arrangements have been made with the Program.

This course is designed to acquaint the student with the basic concepts of animal nutrition of various animal species and laboratory animal maintenance, husbandry, and handling. Topics may include but are not limited to include canine dietetics, feline dietetics, nutritional management of small animal disease, feeding the neonate, nutritional management of the convalescent animal, fundamentals of nutrition, principles of disease prevention, housing and equipment, job opportunities, biology of common lab animals, basic principles of research and necessity for use of lab animals, techniques, and zoonosis; required clinical skills will be completed in approved clinical sites. Upon course completion, the student should be able to formulate a nutritional plan for the healthy and sick animal. The student should be able to handle, care for, and collect diagnostic samples and have basic knowledge of the diseases of the commonly used laboratory animals.

VET 244 Review in Veterinary Technology. 3 hrs. (3-0)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 230, 232, 234, 236, 240, and

246 unless special arrangements have been made with the Program.

This course is designed to review critical topics covered during the two years of the veterinary technology curriculum along with review questions and tests associated with these topics to prepare students for professional licensing exams and employment. Topics may include but are not limited to anatomy and physiology, pharmacy and pharmacology, surgical nursing, dentistry, laboratory procedures, animal care and nursing, diagnostic imaging, anesthesia, emergency medicine and critical care, pain management/analgesia, and communication and veterinary professional support services. Students will also receive instruction on post-graduation skills necessary in the areas of personal and professional development for employment and career satisfaction. Upon course completion, the student should be prepared for the Veterinary Technician National Exam, securing gainful employment as a veterinary technician, and contributing to the elevation and advancement of the veterinary profession.

VET 246 Veterinary Tech Farm Animal Clinics. 2 hrs. (Clin 6)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 234, and 236 unless special arrangements have been made with the Program.

This course provides students with the required clinical skills to be completed in approved clinical sites in the areas of farm animals. Topics may include but are not limited to restraint, bandaging, venipunctures, radiography, patient care, and medication administration. Upon course completion, the student should be able to have a working knowledge of fundamental farm animal skills.

VET 250 Veterinary Tech Preceptorship. 3 hrs. (Prec 15)

PREREQUISITE: Student must have completed VET 110, 112, 114, 120, 122, 124, 126, 230, 232, 234, 236, 240 and 246 unless special arrangements have been made with the Program. The veterinary technology preceptorship consists of one academic semester of work experience in an approved clinical site. A student evaluation report from the clinical supervisor will be necessary for the course completion and also for meeting requirements for graduation. The clinical practice will include clinical instruction in all areas of a veterinary practice as deemed necessary by the clinical supervisor and program requirements. Upon course completion, the student should be able to apply all procedures learned in the veterinarian technology program to the practice environment.

WORKPLACE SKILLS**ENHANCEMENT (WKO)**

WKO 110 NCCER Core. 3 hrs.

PREREQUISITE: none

This course is designed to provide students with knowledge and skills related to multi-craft technicians in a variety of fields. Information in this course is based on the National Center for Construction Education and Research (NCCER) core curriculum and prepares students to test for the NCCER credential.

WELDING (WDT)

WDT 109 SMAW Fillet/PAC/CAC. 3 hrs. (2-2)

PREREQUISITE: None

This course provides the student with instruction on safety practices and terminology in the Shielded Metal Arc Welding (SMAW) process.

Emphasis is placed on safety, welding terminology, equipment identification, set-up and operation, and related information in the SMAW process. This course also covers the rules of basic safety and identification of shop equipment and provides the student with the skills and knowledge necessary for the safe operation of carbon arc cutting and plasma arc cutting.

WDT 115 GTAW Carbon Pipe. 3 hrs. (1-4)

PREREQUISITE: AUT 186

This course is designed to provide the student with the practices and procedures of welding carbon pipe using the gas tungsten arc weld (GTAW) process. Emphasis is placed on pipe positions, filler metal selection, purging gasses, joint geometry joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, filler metals, purging gas, proper joint geometry, joint preparation and fit-up to the applicable code.

WDT 119 Gas Metal Arc/Flux Cored ARC Welding. 3 hrs. (2-2)

PREREQUISITE: None

This course introduces the student to the gas metal arc and flux cored arc welding process. Emphasis is placed on safe operating practices, handling and storage of compressed gasses, process principles, component identification, various welding techniques and base and filler metal identification.

WDT 120 Shielded Metal Arc Welding Groove. 3 hrs. (2-2)

PREREQUISITE: AUT 186

This course provides the student with instruction on joint design, joint preparation, and fit-up of groove welds in accordance with applicable welding codes. Emphasis is placed on safe operation, joint design, joint preparation, and fit-up. Upon completion, students should be able to identify the proper joint design, joint preparation and fit-up of groove welds in accordance with applicable welding codes.

WDT 125 Shielded Metal Arc Welding Groove/3 hrs. (0-6)

PREREQUISITE: WDT 109 or Permission of Instructor.

COREQUISITE: WDT 120

This course provides instruction and demonstrations in the shielded metal arc welding process on carbon steel plate with various size F3 and F4 group electrodes in all positions. Emphasis is placed on welding groove joints and using various F3 and F4 group electrodes in all positions. Upon completion, the student should be able to make visually acceptable groove weld joints in accordance with applicable welding codes.

WDT 166 Flux Core Arc Welding (FCAW). 3 hrs. (2-2)

PREREQUISITE: None

This course provides instruction and demonstration with the flux core arc welding process to produce groove and fillet welds

in all positions, according to applicable welding codes. Topics include safe operating practices, equipment identification, equipment set-up, correct selection of filler metals, current/polarity, shielding gas and base metals. Upon completion, the student should be able to produce groove and fillet welds using the FCAW welding process, according to AWS Codes and Standards. This course supports CIP code 48.0508.

WDT 217 SMAW Carbon Pipe. 3 hrs. (1-4)

PREREQUISITE: WDT 120

This course introduces the student to the practices and procedures of welding carbon steel pipe using the shielded metal arc weld (SMAW) process. Emphasis is placed on pipe positions, electrode selection, joint geometry, joint preparation and fit-up. Upon completion, students should be able to identify pipe positions, electrodes, proper joint geometry, joint preparation, and fit-up in accordance with applicable codes. (F, Sp, Su)

WDT 218 Certification. 3 hrs. (1-4)

PREREQUISITE: None

This course is designed to provide the student with the knowledge needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass an industry standard welding test in accordance with various applicable welding code requirements.

WDT 219 Welding Inspection & Testing. 3 hrs. (3-0)

PREREQUISITE: AUT 186

This course provides the student with inspection skills and knowledge necessary to evaluate welded joints and apply quality control measures as needed. Emphasis is placed on interpreting welding codes, welding procedures, and visual inspection methods. Upon completion, students should be able to visually identify visually acceptable weldments as prescribed by the code or welding specification report.

WDT 223 Blueprint Reading for Fabrication. 3 hrs. (1-4)

PREREQUISITE: none

This course provides a student with advanced skills in identifying and interpreting lines, views, dimensions, notes, bill of materials, and the use of tools of the trade. Emphasis is placed on figuring dimensional tolerances, layout and fitting of different component parts. Upon course completion, a student should be able to interpret, layout, and fabricate from blueprints to given tolerances.

WDT 228 Gas Tungsten Arc Welding. 3 hrs. (2-2)

PREREQUISITE: AUT 186

This course provides a student with knowledge to perform gas tungsten arc welds using ferrous and/or non-ferrous metals, according to applicable welding codes. Topics include safe operating practice, equipment identification and set-up, correct selection of tungsten type, polarity, shielding gas and filler metals. Upon completion, a student should be able to identify safe operating practice, equipment identification and set-up, correct selection of tungsten type, polarity, shielding

gas, filler metals, and various welds on ferrous and/or non-ferrous metals, using the gas tungsten arc welding process according to applicable welding codes.

WDT 229 Boiler Tube. 3 hrs. (1-4)

PREREQUISITE: AUT, 186, WDT 125, and WDT 228

This course is designed to provide the student with the practices and procedures of welding boiler tubes using the gas tungsten arc and shielded metal arc welding process to the applicable code. Emphasis is placed on tube fit-up, tube welding technique, and code requirements. Upon completion, students should be able to identify code requirements and tube welding technique.

WDT 258 Certification Lab. 3 hrs. (0-6)

PREREQUISITE: WDT 219

This course is designed to provide the student with the skills needed to perform welds using the prescribed welding process. Emphasis is placed on the welding test joints in accordance with the prescribed welding code. Upon completion, students should be able to pass an industry standard welding test in accordance with various welding code requirements.

WDT 290 CO-OP. 3 hrs. (0-6)

PREREQUISITE: WKO 110 and AUT 186

These courses constitute a series wherein the student works on a part-time basis in a job directly related to welding. In these courses the employer evaluates the student's productivity and the student submits a descriptive report of his work experiences. Upon completion, the student will demonstrate skills learned in an employment setting. (F, Sp, Su)

ADVISORY COMMITTEES



ADVISORY COMMITTEES

One of the early undertakings by the administration at Jefferson State was the establishment of lay advisory groups composed of representatives from different professions who are aware of, and interested in, the local situation and who, together with college administrators and instructors, bend their efforts toward: (1) assisting the college in organizing its educational curricula; acquainting the college with current practices and developments within their professions; (2) acting as program advisors to generally guide training to fit the current needs of the communities and industries; (3) serving as public relations representatives in publicizing the specialized programs geared to their special field of interest; (4) seeking sources of finance in order to provide funds to initiate particular specialized programs; and (5) providing general assistance to any segment of the institution.

Only with a properly functioning advisory committee can education authorities develop educational programs based on the real needs of the community. These key people help to acquaint the schools with trends, technical advancements, and the varied requirements of business and industry for specific skills and training.

An advisory committee, sensitive to the daily needs of the local community, can provide effective interchange of information vital to both school and industry. It provides a link between the school and the community through which educational and ancillary services are coordinated.

Jefferson State gratefully acknowledges the sincere effort made by those who have served and those who are to serve on these advisory committees.

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 B.S.N., University of Alabama at Birmingham
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 B.S.N., Samford University
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 D.N.P., Samford University

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 M.S.N., University of Alabama at Birmingham

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 M.S.N., Medical College of Georgia
 D.N.P., Samford University

**CENTER FOR PROFESSIONAL, CAREER,
AND TECHNICAL EDUCATION**

Eric Fuller.....Associate Dean of Industrial Education
 A.A.S., Jefferson College
 B.Ed., Athens State University

BIOMEDICAL EQUIPMENT TECHNOLOGY PROGRAM

Eric Carwell Program Assistant, Biomedical Equipment
 Technology/Instructor
 A.A.S., Jefferson State Community College
 B.S., Argosy University
 M.B.A., Strayer University

BUSINESS/INFORMATION SYSTEMS DEPARTMENT

Barrett Cummings..... Chairperson, Shelby-Hoover
Business/Information Systems Department Assistant,
Accounting/Business Management
B.S., The University of Alabama
M.Acc., The University of Alabama
M.B.A., University of Alabama at Birmingham

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B.A., University of the South
M.P.A., University of Alabama at Birmingham
M.Acc., University of Alabama at Birmingham
CPA (Retired License)

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B.S., Alabama A&M University
M.B.A., University of Phoenix
Ed.S., University of Montevallo

Wade Crawford Computer Science
B.S., Jacksonville State University
M.S., Jacksonville State University

Linda Dobyns Program Assistant, Computer Science
B.S., University of Alabama at Birmingham
M.B.A., University of Alabama at Birmingham
M.I.T., American Intercontinental University

Justin Fisher Business
B.S., Mississippi State University
M.S., Mississippi State University

Fred Michael Hughes Business
B.S., Jacksonville State University
M.B.A., Jacksonville State University

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B.S., University of North Alabama
M.Ed., Alabama A&M University
Ed.D., Auburn University

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Office Administration
B.S., Miles College
M.Ed., Alabama A& M University
Ed. S., Auburn University

Mary Alice Robinson Accounting/Business Management
B.S., Auburn University
B.S., University of Alabama at Birmingham
M.Acc., Samford University
M.B.A., Samford University

John Wood Computer Science
B.S., Auburn University
M.S., University of Alabama at Birmingham

CHILD DEVELOPMENT PROGRAM

Cindy Shackelford, Program Coordinator,
Child Development

B.S., Liberty University
M. Ed., Liberty University
Ed. S., Liberty University
PhD., Concordia University
Ed.D., Liberty University

Heather Seagle Instructor, Child Development
B.S., The University of Alabama
M.S., The University of Alabama

CONSTRUCTION AND BUILDING SCIENCE TECHNOLOGY PROGRAM

Mike Safavi Program Coordinator,
Construction and Building Science Technology
A.S., Northeast Oklahoma A&M College
B.S., University of Oklahoma
M.S., University of Oklahoma
Ed. D. (ABD), Alabama State University

Kevin Hitchcock Construction and
Building Science Technology
M.Eng., University of Alabama at Birmingham
B.S., University of Alabama at Birmingham
A.A., Bessemer State Technical College

CRIMINAL JUSTICE-LAW ENFORCEMENT PROGRAM

Robert Bland Program Coordinator, Criminal Justice-Law
Enforcement

A.S., Wallace Community College Selma
A.A., Wallace Community College Selma
B.S., Faulkner University
M.S., Faulkner University
Ph.D., Capella University
APOSTC – Police Officer/Master Criminal Investigator
Certified APOSTC Instructor

HOSPITALITY MANAGEMENT/CULINARY APPRENTICESHIP

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Hospitality Management/Culinary Apprenticeship
A.A.S., Jefferson State Community College
B.Ed., Athens State University
Certified ServSafe Instructor/Proctor

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A.O.S., Culinary at Virginia College
Certified Executive Chef, American Culinary Federation

Kenneth Moore Purchasing Catering Manager
A.A.S., Jefferson State Community College
B.S., Athens University
Certified Executive Chef, American Culinary Federation

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Hospitality Management/Culinary Apprenticeship
A.O.S., Culinary Institute of America
B.A., Virginia College M.A., Capella University
Ph.D., Capella University
Certified Executive Pastry Chef, American Culinary
Federation
Certified Executive Chef, American Culinary Federation
Certified Culinary Educator, American Culinary Federation
Certified ServSafe Instructor/Proctor

MANUFACTURING AND TECHNOLOGY PROGRAM

Donald Wilcher Director, Manufacturing and Technology
A.A.S., Henry Ford Community College
B.E.T., Wayne State University
M.S.E.I.T., Capella University
Ed.D., Capella University
Certified Electronics Technician, Associate (Electronics
Technicians Association International)
Certified Siemens Level 1 Mechatronics Instructor

Dale Acker Instructor, Welding
A.A.S., Shelton State Community College

Kelley Burroughs Instructor, Manufacturing & Technology
A.A.S., Lawson State Community College
B.S., Stillman College

James Scott Instructor, Welding
A.O.T., Lawson State Community College
A.A., Johnson State Community College
B.S.Ed., Athens State University
M.Ed., Athens State University

Jeffrey Wiley Instructor, Welding
A.A.S., Wallace State Community College, Hanceville
B.S.Ed., Athens State University
M.Ed., Athens State University

HEALTH RELATED PROGRAMS DIVISION

Vanessa LeBlanc Associate Dean of Health Related
Programs/Program Director, Physical Therapist Assistant
Program
B.S., University of West Alabama
D.P.T., Alabama State University

EMERGENCY MEDICAL SERVICES PROGRAM

William (Wes) Ward Director, Emergency Services
A.A.S., Jefferson State Community College
B.S., Athens State University
M.P.A., Troy University
Licensed State of Alabama Paramedic

Cassandra Chamberlain EMS Instructor
B.S., University of South Alabama
MPSLA, Arizona State University

Beverly Edwards EMS Instructor
A.A.S., Calhoun Community College

Mandel Hill EMS Instructor
A.A.S., Jefferson State Community College

FUNERAL SERVICE EDUCATION PROGRAM

Venus N. R. Smith Program Coordinator
Funeral Service Education
A.A.S., Jefferson State Community College
B.S., Virginia State University
M.Ed., University of Montevallo
Alabama Licensed Funeral Director and Embalmer

Jzyk Ennis, CFSP Instructor, Funeral Service Education
A.A.S., Jefferson State Community College
B.S., Auburn University
M.P.A., University of Alabama at Birmingham
Ph.D., Auburn University
Alabama Licensed Funeral Director and Embalmer

HISTOLOGIC TECHNICIAN

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Histologic Technician
B.S., Eckerd College
M.A.Ed., University of Alabama at Birmingham
M.S., University of Alabama at Birmingham

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MEDICAL LABORATORY TECHNOLOGY

Melissa Freeman Program Coordinator,
Medical Laboratory Technology
B.S., Eckerd College
M.A.Ed., University of Alabama at Birmingham
M.S., University of Alabama at Birmingham

Wendy Sweatt, M.T Instructor, Medical Laboratory
Technology
A.S., Jefferson State Community College
B.S.A.H., University of Alabama at Birmingham
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Ed.D., The University of Alabama

PHYSICAL THERAPIST ASSISTANT PROGRAM

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Program
B.S., University of West Alabama
D.P.T., Alabama State University

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A.A.S., Jefferson State Community College

B.S., The University of Alabama
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RADIOLOGIC TECHNOLOGY PROGRAM

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M.A. Ed., University of Alabama at Birmingham

Annette Ferguson Clinical Coordinator,
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B.S., University of St. Francis
M.S.R.S., Midwestern State University

RESPIRATORY THERAPY PROGRAM

David Trott Director
Respiratory Therapy Program
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B.S., The University of Alabama

SURGICAL TECHNOLOGY PROGRAM

Donna Michelle Richardson Program Director
Surgical Technology Certificate,
Bevill State Community College

VETERINARY TECHNOLOGY PROGRAM

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A.A.S., Snead State Community College
Michelle Campbell Instructor
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CHILTON-CLANTON CAMPUS

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B.S., Auburn University
M.S., Clemson University
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M.Ed., University of Montevallo
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B.A., Southeastern Louisiana University
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M.S.N., Jacksonville State University
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 B.A., The University of Alabama
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 B.A., Samford University
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	Barbara Wood Adult Education Instructor B.S., Samford University M.A., University of Alabama at Birmingham

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 B.S., Auburn University
 M.Ed., Auburn University

Reginald Young Housekeeping Supervisor

SUPPORT

Donna Ali Office Associate
 Davida Anderson Financial Aid Information Specialist
 Precious Baker Office Manager
 Jill Barnett Police Officer
 Lauren Barrenger Institutional Assets/Logistics Manager
 Emil Boackle Culinary Lab Technician
 Gail Braswell Office Manager
 Cassandra Brown Purchasing/Accounts Payable Specialist
 Mavis Brown Building Aide
 Neil Butler Police Officer
 Valencia Carpenter Enrollment Services Specialist
 William Carson Police Officer
 Allan Castleberry Enrollment Services Specialist
 Juanita Chamblin Payroll Coordinator
 Ann Cimalore Purchasing Coordinator
 Natalya Clark Financial Aid Information Analyst
 Rose Cobb Veteran's Affairs Coordinator
 Pamela Coker Office Manager
 Danielle Collar Coordinator of Community & Media Relations
 Angela Collins Lead Enrollment Services Specialist
 Ginger Cooper Executive Secretary
 Jay Cooper Printshop Coordinator
 Robbie Cooper Building Aide
 Lakeila Crenshaw Building Aide
 Lisa Cruso Executive Secretary I
 Velma Cunningham Building Aide
 Alyssa Dawson Secretary
 Vicki Deason Veterinarian Technology
 Missie DeLoach Office Manager
 William Dobbins Chemistry/Biology Lab Coordinator
 Susan Douglas Office Manager
 Monica Dowe Office Manager
 Anita Duchock Building Aide
 Leconyea Duncan Office Manager, Financial Aid
 Haley Eason Building Aide
 Chinyere Eatman Office Manager, Dual Enrollment
 Laura Ezell Financial Aid Advisor
 Tamara Finch Secretary
 Debra Fisher Staff Accountant
 Angelina Fomby Accounts Receivable/Accounting Assistant
 Octavia Grady Office Manager
 Greta Greene Dual Enrollment Recruiter
 Anita Hagood Accounts Assistant
 Margaret Hamilton Williams Administrative
 Secretary/Research Assistant
 John Harris Jeff Coach Supervisor
 Seena Harris Office Manager
 Chelsie Hawkins Office Manager
 Mandy Holderfield Accounts Receivable-Accounting
 Assistant
 Beatrice Holman Administrative Assistant

Amber Howard Dual Enrollment Processor
 Jasmine Hudson Office Manager
 Tina Hughes Office Manager
 Robbie Jackson Police Officer
 Selena James Police Logistics Communication Officer
 Tamara Finch Secretary
 Harrietta Jones Building Aide
 Juanita Jones Office Manager
 Karen Key Executive Secretary I
 Lisa Kimble Enrollment Services
 Coordinator/Course Inventory
 Skylar Kimbrell General Utility Technician
 Jacqulon Lauderdale Accounts Receivable-Accounting
 Assistant
 Andrea Lewis Office Manager
 Scott Lewis Financial Aid Information Specialist
 Christiana Liddle Culinary Lab Technician
 Earnest Lockett Police Officer
 Barry McDaniel Building Aide
 Thomas McDonald, Jr. Police Officer
 Rita McLendon Office Manager
 Lorrie Beth Milton Lead Admissions Specialist/Recruiting
 Shondrika Minter Lead Admissions Specialist
 Anna Lori Naramore Office Manager
 Charlie Nathan Security Guard
 Charles Newfield Police Officer
 Russell Payne General Utilities Mechanic
 Carolyn Pendleton Building Aide
 Silvia Pettway Career Coach
 Elizabeth Pickens Library Technician
 Aimee Pierce Office Manager
 Amberetta Pippens Enrollment Services
 Coordinator/Curriculum
 Ami Poe Radiology Technology
 Deborah Prevo Financial Aid Information Specialist
 Sandra Pugh Executive Secretary I
 Quanda Pullum Personnel Coordinator
 Beth Ray Executive Secretary
 Tara Roseberry Executive Secretary I
 Bernard Sanders Group Leader-Floor Refinisher
 Garland Shorter Police Officer
 Jimmie Sipe Enrollment Services Specialist
 Elisha Smith Office Manager
 Heather Smith Office Manager
 LaReatha Smith Federal Compliance
 Processing Coordinator
 Marie Spraggins Dual Enrollment Coordinator
 Jane Starnes Administrative Assistant
 Aaron Stewart Inventory/Shipping and Receiving Assistant
 Ginger Stockley Executive Secretary
 Terri Sullivan Executive Secretary
 Edreama Sutton Personnel Specialist
 Chris Swann General Maintenance Technician
 Josh Taylor Office Manager
 Stacye Thompson Advisor/Coordinator International
 Students
 Jeanie Turner Office Manager
 Laura Urbahns Office Manager
 Deise Valenzuela Hispanic Community Initiative Coordinator

Rowella Vann..... Building Aide
 Preston Wallace Science Lab Coordinator,
 Shelby-Hoover Campus
 Destin Washington Building Aide Shelby-Hoover Campus
 Sheila Washington..... Building Aide
 Michael Wynn..... Courier Shipping and Receiving

FACULTY EMERITI

Doug Adams Math/Administrative Assignment
 Helen C. Adams, R.N. Nursing
 Frances C. Alexander, R.N..... Nursing
 Zachary Alexander History
 Richard Alford Biology
 William B. Atkins Biology
 Sharon B. Barnes..... Radiologic Technology
 Diann O. Barrett..... Nursing
 Jade Beavers Home Furnishings Merchandising
 Meena Bej..... Biology
 Susan Blair..... Reading
 William Blanton Economics
 Anita Bogan Nursing
 Alexander Boswell..... Psychology
 Olivia Jean Box..... Allied Health
 Gwendolyn Brown Adult Education
 William Buchanan..... Director, Learning Resources
 Lucius G. Bullard Engineering Technology
 Gladys Burns..... Political Science
 Beth Buzby..... Computer Science
 James Calhoun..... Business
 Anne G. Carey Political Science
 Everette Clark English
 Stacy Clark EMS
 Ben Clements Science/Administration
 Donald Coleman Physical Education
 Frauke Collinson..... Art
 Alan P. Cook..... Business/Information Systems/
 Department Chairperson
 Donna Cook..... Business/Information Systems/
 Department Chairperson
 H. Tony Couey Physical Education
 Richard Cresswell..... Nursing
 Ed Crowder Biology
 Shay Culbertson..... Spanish
 Judy K. Dawson Information Services Librarian
 Carol Davenport Communications
 Paul Doran..... Business/Division Chairperson
 Frances Hurst Dean Librarian
 Charles Dickinson Academic Counselor
 Robert L. Drennen..... Mathematics/Administration
 Natalie Dudchock..... Speech
 Suzanne Dupree..... Nursing
 James S. Dupuy..... Mathematics
 Raymond Edwards Radio and TV Broadcasting
 David Elder Theater/Speech
 Marion K. Etheredge..... Mathematics
 Jannis Farmer Computer Science
 Patricia Fitzsimmons..... Music
 Miriam Ford..... Librarian, Learning Resources

Gail Fox Physical Education
 Ann F. Fulmer Physical Education
 Ronald Funderburg..... Science and Engineering
 Margaret F. Gadd..... Chemistry
 James Garrett..... Liberal Arts/Division Chairperson
 Chester F. Gates..... Business
 Janis L. Gates Nursing/Division Chairperson
 Dwight Giles..... Business/Program Coordinator
 Bonnie Glass, R.N..... Director of Nursing
 Paula Gray Job Placement Officer/Career Advisor
 Donald Green..... Physical Education
 Maxie Hall..... History
 Robert Hall..... Mathematics
 Tyra Harris..... Psychology
 Patricia Havard Nursing
 Jane Hawkins..... English
 Larry Hawkins English
 David Hearn Business/Division Chairperson
 David Henderson..... Ornamental Horticulture
 Tom Henderson Athletic Director HPR/Assistant
 Division Chairperson
 Candance Hill..... Clinical Laboratory Technology
 Teresa Hitt..... Computer Science
 Becky Holland..... Office Information Systems
 Nanaline J. Holt..... French/Director, Financial Aid
 Bernis Howard Business
 Coy Huggins..... Music
 Helen Jackson Spanish
 Mary Jo Jett..... Adult Education
 Doris R. Johnson English
 Betty B. Jones..... English
 Kathleen Jones..... Chemistry
 Samuel Earl Jones..... Psychology
 Mary Kaiser English
 Gerald Kelly Computer Science
 Daphne Kennedy Nursing
 Kirk H. Kniep, Jr History
 Judy Knopf Art
 Richard Krayner English
 James LaMarsh..... Business
 Pamela Laning..... Child Development
 Adrienne Lankford Music
 Gayden Latture..... History
 Jane Latture English
 Maurice Lind Mathematics
 Sandi Logan..... Business/Information Systems/
 Department Chairperson
 Wilmer Luna..... Spanish
 Charlotte Lyons Chemistry
 Lyndel Lyons..... Music
 Jo Marshall..... English
 David E. Matchen..... English
 Lois Maxwell..... Librarian
 Cathy McDonald..... Science/Administration
 Melissa McLemore..... Adult Education
 Anita McWaters Mathematics
 W. Buryl McWaters Mathematics/Division Chairperson
 Rebecca Meacham Mathematics
 Billy Mitchell..... Criminal Justice

Bal Moore..... Physical Education
 Marcha Moore..... Physical Education
 Norville Nelson..... Mass Communications
 Pete Norris..... Director of EMS
 Anita Norton..... Nursing/Dean of Instruction
 Brenda O'Neal..... Associate Dean of Nursing
 Georgia O'Neal..... Nursing
 James Peck..... English
 Carl Pharis..... HPR/Athletic Director
 Agnes Pollock..... English
 Nelda Pugh..... Business
 Jean Porterfield..... Nursing
 Janice Pyle..... Nursing
 Clarence Ray..... Biology/Administration
 Bernice Reichert..... Business
 Richard Remmert..... Traffic/Transportation
 Paul Reuter..... History
 Janice Roberts..... Biology/Administrative Assignment
 Jeanette Rogers..... Office Administration/Associate
 Dean Transfer General Studies

 Martha Ross..... Biology
 Mary Russell..... Nursing
 Howard Sadler..... Economics
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 Julia Smith..... English
 Wanda Smith..... Accounting/Business Management
 Donald F. Solfronk..... History
 Joan Stinson..... Medical Laboratory Technology
 Julia Stork..... Psychology
 Konstantinos Theodorou..... Mathematics
 Gail Thomason..... Clinical Laboratory Technology
 Beryl Q. Thompson..... Retail Management/Marketing
 Eula H. Thompson..... Jefferson Communications Chairperson
 Peggy Thrasher..... Mathematics
 John Tow..... Technologies
 James Townson..... Funeral Service Education
 Linda Trucks..... Music/Division Chairperson
 Cecelia Tubbs..... Criminal Justice
 Kathi Wales..... Child Development
 Jeanne Weaver..... History
 Mary Whatley..... Sociology
 Clyde T. White..... Economics
 Barbara Wilbourn..... Mathematics
 Thomas F. Wilkes..... Physical Science
 Betty Williams..... English
 Wanda Williams..... Communications/Division Chairperson
 Barbara Wood..... Adult Education
 Horace Wood..... Music
 Christina Woods..... English

STUDENT HANDBOOK



STUDENT HANDBOOK

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Jefferson State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its admissions, programs and services in compliance with Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title IX of the Educational Amendments of 1972, and the Americans with Disabilities Act of 1990.

SERVICES

ADA ACCOMMODATIONS

The Jefferson State Community College ADA Accommodations Office ensures equal access to the college experience for self-identified students with disabilities and is responsible for disseminating information concerning ADA compliance and accessibility matters to students, prospective students, faculty, staff, and community members. The ADA Accommodations Office utilizes a secure web platform to ensure consistency and equal access in the distribution of information. The ADA Accommodations Office website provides forms and documents related to the accommodations process including interactive forms for online submittal and methods of contacting the ADA Accommodations Office. Additionally, the website includes the ADA Accommodations Office handbooks for both faculty and students as well as documentation guidelines in both digital and printable formats. The ADA Accommodations Office web platform is available from any internet connection and is available to all students and faculty regardless of location or course delivery. The ADA Accommodations Office staff will review all applications and college-level disability documentation received from students requesting accommodations and conduct an intake meeting with students requesting accommodations. Based on this interactive process, the ADA Accommodations Office will determine the eligibility for appropriate and reasonable accommodations. Contact Anne Sherman, ADA Director, at 205-856-6077 or ada@jeffersonstate.edu.

ESTABLISHING SERVICES IN THREE EASY STEPS

Enrollment Services handles all application for admission. Admission standards must be met by all students, regardless of disability.

All disability documentation must be submitted to the ADA Accommodations Office. When to self-identify as a student with a disability is a decision for the student. However, prospective students are encouraged to contact the ADA Accommodations Office for information regarding services and facilities. If accommodations are needed for placement testing, disability documentation must be on file with the ADA Accommodations Office.

Step One

It is recommended that students begin the process of establishing services with the ADA Accommodations Office well before the semester begins. The first step is for the student to submit the "Application for ADA Accommodations" located at www.jeffersonstate.edu/ada.

Step Two

Provide documentation to verify eligibility for services. Typically, a licensed psychologist, physician, or other appropriate professional provides the evaluation, diagnosis, and recommended accommodations in a detailed report. The ADA Accommodations Office is responsible for determining the acceptability of documentation and reserves

the right to require additional information to determine the nature and impact of an individual's disability. Also, the ADA Accommodations Office maintains the right to reject documentation that does not verify a student's disability or delineates reasonable accommodations. For "Disability Documentation Guidelines" please visit www.jeffersonstate.edu/ada. Please note that high school IEPs and "504 Plans" usually do not contain the necessary information to meet the documentation guidelines.

Step Three

Schedule an intake appointment with the ADA Accommodations Office by emailing ada@jeffersonstate.edu. These appointments typically take an hour.

IMPLEMENTING CLASSROOM ACCOMMODATIONS

After a student has completed the 3-step process for establishing services with the ADA Accommodations Office and has verified eligibility for appropriate and reasonable accommodations, the student will complete the following steps to implement accommodations in their classes.

Step One

The student will submit the "Accommodations Letter Request" form located at www.jeffersonstate.edu/ada under the "Forms for Student Use" section.

Step Two

The student will share the accommodations letters with their instructors for the classes they plan to utilize the accommodations. The student and the instructor should meet to discuss the accommodations and coordinate logistics for implementing them for the class. The ADA Accommodations Office staff are available to assist the student and the instructor with accommodations implementation. The student and the instructor will both sign the accommodations letter indicating they have discussed the accommodations and agreed on an implementation plan.

Step Three

The student should submit the signed accommodations letters to ada@jeffersonstate.edu.

RECOMMENDATIONS FOR CLASSROOM ACCOMMODATIONS

- Students should contact each instructor several days before accommodations are needed for testing, such as extended test time and reduced distraction testing, to ensure that arrangements are confirmed.
- Students should report any concerns about accommodations to the ADA Accommodations Office as soon as they occur.

The ADA Accommodations Office maintains all documents relating to a student's disability. They are regarded with the strictest confidentiality. No personal document will be released without the written permission of the student.

This information is also available on the college's ADA Accommodations website: www.jeffersonstate.edu/ada

ALABAMA ARTICULATION AND GENERAL STUDIES COMMITTEE

The Alabama General Studies Committee was created in March of 1994 by the State Legislature through ACT 94-202. The act provides for a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public institutions of higher education in Alabama. The Alabama Transfers Computerized Advising System has been created to inform students of the courses that they can take and transfer among Alabama public institutions. For more information, visit the Jefferson State web site at www.jeffersonstate.edu.

ADVISING

Academic advising is critical for students seeking a degree or certificate from Jefferson State or planning to take courses prior to transferring to a four-year institution. In order for Jefferson State to provide quality advising, students must communicate their purpose for enrolling at the college. Jefferson State has identified the following purposes for students:

- Two-year transfer degree to four-year institution: Students who plan to complete courses which will apply toward a bachelor's degree at a four-year university or college and plan to transfer after completing associate degree requirements at Jefferson State.
- Two-year non-transfer degree: Students who plan to complete a degree to prepare for employment to enter occupational, semi-professional, or para-professional employment upon graduation from Jefferson State. These students do not plan to transfer to a four-year university or college.
- Certificate: Students who plan to complete a certificate program to enter or advance in jobs requiring specific occupational skills.
- Complete a few courses before transferring to four-year institution: Students who plan to complete courses which will apply toward a bachelor's degree at a four-year university or college and plan to transfer without completing associate degree requirements at Jefferson State.
- Transient: Students who plan to take a course or courses before returning to the university or college of original enrollment. A transient letter from the college or university specifying the courses to be taken at Jefferson State must be on file in Enrollment Services. These students are not required to receive academic advising.
- Job related or personal enrichment: Students who plan to complete a course or courses for job purposes or personal enrichment and do not plan to pursue a college degree or certificate. These students may or may not choose to receive academic advising.

All students are strongly encouraged to seek academic advising on a regular basis in order to achieve their educational goals.

New students are encouraged to attend orientation for new students. Advisors are available during orientation to discuss academic advising, degree plan options, and course selection.

Students attending the Jefferson Campus should visit the Advising Center located in Allen Library 100. Students attending the Shelby-Hoover Campus should contact the Advising Center (GSB 100) at the Shelby-Hoover Campus. Advisors are available to meet with students at the St. Clair-Pell City Campus (room 125) and the Chilton-Clanton Campus (room 113). Advisors are available to assist students with the achievement of their academic goals. Academic advising is available to help students identify appropriate courses, select majors, select transfer institutions and assist with academic problems. Upon declaring a major, undecided students will be assigned to a faculty advisor/mentor. This advisor/mentor will help ensure accurate progression in the student's chosen field of study.

Currently enrolled and readmitted students are strongly encouraged to schedule appointments with an advisor prior to registration. Maintaining ongoing contact with an advisor will facilitate academic progress. Students taking courses for personal enrichment who wish to speak with an advisor should visit the Advising Center or Enrollment Services for referral to an appropriate advisor. Students are personally responsible for completing the requirements for their transfer, career, or certificate program. Advisors are not responsible for, and may not exempt students from, fulfillment of any established requirement.

ADVISING MATERIALS

Detailed information is needed for Jefferson State advisors to give accurate advice. Students are encouraged to collect and have available the following information when meeting with an advisor:

- AGSC Alabama Transfers Guide
- Transfer Institution's Area V page
- Degree Works audit
- Placement test scores
- Transcripts (high school, other colleges, Jefferson State)

TUTORIAL SERVICES

Free tutorial services are offered online to all students enrolled in math and English courses through Tutor.com. Students registered for math or English courses are provided access to Tutor.com each term of enrollment. Information on Tutor.com may be obtained from math and English instructors or by visiting the Learning Success Center in James B. Allen Library on the Jefferson Campus and in the Learning Success Center in the General Studies Building room 102 on the Shelby-Hoover Campus.

Tutoring is also available through the math lab and writing center according to the schedule posted on the Jefferson State Community College website. Questions concerning Tutor.com or the math lab and writing center may be emailed to tutor@jeffersonstate.edu.

FINANCIAL AID

Jefferson State Community College participates in many federal financial aid programs. Those programs include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant, the Federal College Work Study Program, and the Federal Direct Student Loan Program. The college also participates in the Alabama Student Assistance Program. In order to be considered for federal or state student aid, students must complete the following steps:

- Complete the Free Application for Federal Student Aid (FAFSA) at www.studentaid.ed.gov/sa/fafsa to apply for loans, grants, and work-study. The completion of this form does not guarantee you will receive aid.
- Be sure to list Jefferson State Community College (Federal School Code 001022) in step 6 on the FAFSA as a college to receive your information.
- Apply for admission to Jefferson State. In order to be considered for federal student aid, students must be unconditionally admitted into an eligible degree-seeking program. Financial Aid funds can only pay for courses that are required for the student's major.
- For financial aid purposes all official transcripts (college, high school, or GED) must be on file in admissions by the posted deadline.
- JSCC will receive the FAFSA application electronically from the Federal Government 3 to 5 days from the date the student submitted the application.
- Once the FAFSA has been received and the student has completed an Admissions application, the student will be mailed instructions on how to view the financial aid requirements on their myJSCC account.
- The student will be awarded after all required documents have been submitted, reviewed and it is determined the student is eligible to receive financial aid. An award notification email will be sent to the student's myJSCC email account. Make sure to read the information and follow the instructions in the email.

Students with questions should email finaid@jeffersonstate.edu or contact the Financial Aid Office at (205) 856-8511. Be sure to check your myJSCC email and student requirements regularly for Financial Aid updates and notifications.

INSURANCE

The college does not endorse any one plan and assumes no responsibility for conflicts between students and insurance carriers. International students are required to furnish proof of health insurance.

HOUSING

Jefferson State does not provide on- or off-campus housing. Students must make their own arrangements for housing, and the college assumes no responsibility for any problems between landlords and students.

IDENTIFICATION CARDS

All students are required to carry Jefferson State student identification (I.D.). Jefferson State Police Department will coordinate the production and distribution of the photo identification card. Students will need to provide a schedule bill and proof of identification at the time the identification is issued. Proof of identification includes: State Issued Driver's License, State Issued Non-Drivers Identification, US Military identification, social security card, birth certificate, or any other government issued photo identification. Decals will be added to the identification cards each semester after the registration process is completed. Distribution of the decals will be coordinated by the Campus Police Department. Students that lose or misplace their student identification can purchase a replacement for \$5.

When college officials request display of I.D. students must present them. Failure to present the I.D. may result in disciplinary action or arrest for trespassing. Student I.D.'s are made for personal use only. Students violating the Jefferson State I.D. privileges are subject to probation, suspension or dismissal.

Students may be required to show their I.D. for:

- Checking out books from the library,
- Admission to school sponsored social or cultural events,
- Identification verification on the first day of class,
- Identification verification during testing,
- Personal counseling referrals

Jefferson State recognizes that students of the college may encounter personal problems such as depression, substance abuse, divorce, and other non-academic problems that are best discussed with professionally trained counselors and social workers. While Jefferson State does not maintain a staff of such counselors and does not offer therapeutic counseling in such areas, the college does provide a counseling referral service. Students seeking referrals to address non-academic personal problems may contact personnel in the Office of Enrollment Services. Students using this service will generally be provided names, addresses, phone numbers, and an explanation of the services and costs of professional counseling at appropriate social services of mental health agencies and individual counselors.

PIONEER BOOKSTORES

The Pioneer Bookstore I, located on the third floor of Fitzgerald Student Center, and Pioneer Bookstore II, located at the

Shelby-Hoover Campus in JMB, offer new and used textbooks, school supplies, study aids, computer software, college emblematic clothing and gifts, and other items. Bookstore prices are competitive with other college bookstores. The bookstore's hours of operation are designed to accommodate the student population. The hours of operation are subject to change as appropriate to class scheduling, orientation, book buy back during finals, and during the beginning of classes.

Students are able to purchase and rent textbooks online by visiting the official Pioneer Bookstore website at <https://jeffersonstate.bncollege.com>.

REFUNDS ON TEXTBOOKS

- A sales receipt must be presented to receive a refund on textbooks.
- A refund for a required textbook may be given each semester until the end of the first week of classes.

REFUNDS AND EXCHANGES ON MERCHANDISE OTHER THAN BOOKS

- A refund is not given for non-book items.
- Defective merchandise may be exchanged.
- Textbook Buy-Backs.

The Pioneer Bookstore conducts a textbook buy back at the end of each semester. This textbook buy back is during the week of finals. Students should consult the class schedule each semester and watch for signs posted with the exact times and locations.

TESTING AND ASSESSMENT MATH AND ENGLISH PLACEMENT

Jefferson State provides opportunities for comprehensive assessment and advising of students prior to enrollment in English and math classes. ACT English and math test scores, high school graduating GPA, high school English and math grades, and ACCUPLACER placement test scores can be used to determine initial course placement in English or math. Jefferson State accepts the highest English placement or math placement score a student can provide.

Year Limit: Students can use high school graduating GPA and course grades for 5 years after their high school graduation date. ACT scores and ACCUPLACER scores more than 5 years old cannot be used for placement.

The following students are exempt from the placement test:

- Students scoring 18 or above on the English and math sections of the ACT;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12;
- Students with high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school Algebra 2

or Precalculus or Calculus;

- Students with an associate degree or higher from a regionally accredited or Council on Occupational Education accredited post-secondary institution;
- Students who transfer degree-creditable college-level English or math courses with a grade of "C" or better;
- Senior citizens, undeclared, and other non-award seeking majors who are taking classes for vocational reasons only;
- Students in certain short certificate programs having no English or mathematics requirements;
- Students who have completed required Developmental coursework at another Alabama Community College System institution;
- Audit students and transient students;
- Students providing documentation of assessment within the last five years;
- Students who register for ENR 098, MTH 098, or MTH 116.

Course placement may be assigned based on ACT English and math test scores, or from information on official transcripts. ACT test scores, final high school transcript, and/or college transcript(s) must be on file with Enrollment Services to qualify.

- ENG 101 with ENG 099
ACT English score of 17
or high school graduating GPA of 2.75 or higher and a grade of "C" in high school English 4 or English 12
- ENG 101
ACT English score of 18 or higher
or high school graduating GPA of 2.75 or higher and a grade of "A" or "B" in high school English 4 or English 12
- MTH 100 with MTH 099 or MTH 110 with MTH 109S
ACT math score of 17
or high school graduating GPA 2.75 or higher and a grade of "C" in high school Algebra 2 or Precalculus or Calculus
- MTH 100, MTH 110, or MTH 112 With MTH 111S
ACT math score of 18-19;
or high school graduating GPA 2.75 or higher and a grade of "A" or "B" in high school Algebra 2 or Precalculus or Calculus
- MTH 112 or MTH 265 ACT math score of 20 or higher and a grade of "C" or higher in high school Algebra 2 or Precalculus or Calculus
- MTH 113, 115S, MTH 120, or MTH 125S
ACT math score of 20 or higher and a grade of "C" or higher in high school Precalculus or Calculus

ACCUPLACER English and math tests are available to students unable to register for an English or math course based on ACT scores and/or high school transcript information.

ENR 098, MTH 098, and MTH 116 are open to all students. Do not register for MTH 116 unless you are certain that it is part of your associate in applied science degree program.

Placement criteria are subject to change.

IMPORTANT INFORMATION ABOUT PLACEMENT TEST

- Students will be dropped from a registered course if they are not eligible for the class.
- The College reserves the right to assess a nominal charge for retesting.
- Students must present picture identification and have an application for enrollment on file with Enrollment Services in order to take the placement test.
- Placement scores are only valid for five years.

Additional Tests

- ACT Residual
- The College Level Examination Program (CLEP)
- ACT Automotive Service Excellence (ASE) Exams
- ACT Assessment
- General Educational Development Test (GED)
- National Board Examination for Certified Counselors
- WorkKeys
- TEAS V Exam for Nursing Program Admission

GED TESTING

Jefferson State Community College offers the GED Test to members of the community. In order to take the test, you must register at www.ged.com. You must be 18 years or older to take the test. Exceptions are made for 16 and 17-year-old individuals. For questions, please contact the testing and assessment office at (205) 856-7896.

HIGH STAKES TESTING

The Testing and Assessment Office offers various high-stakes examinations via computer-based and paper-based testing. For additional information, contact the Testing and Assessment Office at (205) 856-7896.

ACT WORKKEYS ASSESSMENT

The ACT WorkKeys Assessment, a component of the ACT WorkKeys system, measures an individual's workplace skills in Applied Mathematics, Applied Technology, Listening, Locating Information, Observation, Reading for Information, Teamwork, and Writing. These eight skills assessments provide a reliable way to measure skill levels and determine how they compare to the skills required for specific jobs. Individuals may be assessed in all eight areas or any one or more of the eight skills areas. For more information, contact the Testing and Assessment Office.

STRONG INTEREST INVENTORY

The Strong Interest Inventory is offered to both Jefferson State students and community members. This assessment is a useful tool in deciding on a future occupation. The test is useful for young people who are undecided about what occupation to pursue and people who are looking for a career change.

The test helps to identify occupations that are in tune with individual preferences. There is a charge for this assessment. For more information call the One Stop Career Center.

Information for Test Takers with Disabilities – The Testing and Assessment Office at Jefferson State Community College is committed to serving test takers with disabilities by providing services and reasonable testing accommodations as set forth in the provisions of the Americans with Disabilities Act (ADA). Students having a disability, as prescribed by the ADA, and requiring special testing services or arrangements, should contact the Testing and Assessment Office. Documentation of the disability and a request for special accommodations must be submitted. Requests should be submitted well in advance of the proposed test date to allow an opportunity to make the necessary accommodations. Only test takers with documented disabilities are eligible for special accommodations.

Score Reports – In compliance with the Family Educational Rights and Privacy Act, the Testing and Assessment Office will provide score reports only upon written request of the student. Official score reports are issued to institutions, companies, agencies, etc. Score reports issued to students are stamped "Issued to Student."

The Testing and Assessment Office only issues score reports for placement tests. Transcripts for the test of General Education Development (GED) that were administered at Jefferson State Community College must be requested from www.gedtestingservice.com. Score report requests for all other examinations must be directed to the appropriate institution or agency.

STUDENT ACTIVITIES

STUDENT ACTIVITIES CALENDAR

The official student activities calendar is maintained by the Office of Student Activities. All student activities and events must be registered with this office prior to publicizing events. Generally, with the exception of student organization meetings, activities are not permitted to conflict.

RECOGNITION OF STUDENT ORGANIZATIONS

The Student Government Association, in conjunction with Student Activities, establishes guidelines for recognition and tenure of student organizations. Organizations should secure a copy of the Organization Handbook from the Office of Admissions and Retention. Organizations are responsible for following the guidelines set forth in the Handbook.

INITIAL AND REORGANIZED RECOGNITION

Any group of Jefferson State students who desire to apply for official recognition as a student organization must submit the following items to the Office of Student Activities:

1. Organization Structure Form containing:
 - A. Official name of the proposed organization;
 - B. Purpose of organization;
 - C. List of all proposed charter members (fifteen minimum);
 - D. List of all proposed officers;
 - E. Statement of when, where, and how often the organization will meet;
 - F. Name of faculty/staff advisor with a statement from this person acknowledging his desire to work with the organization (it should be noted that the faculty/staff advisor must be present at all meetings).
2. Constitution and by-laws including:
 - A. Statement acknowledging that proposed organization is subject to all college rules, regulations, and policies.
 - B. Statement that the organization will not utilize any form of hazing in any ceremonies or activities.
3. A complete statement of any relationship the proposed organization will have with any organization or group outside the college.

The Organization Structure Form is available in the Office of Student Activities, FSC 415, as well as on the college website. Completed forms will be forwarded to the Student Government Association for its action. Representatives of the organization seeking recognition are invited to present or explain necessary business. The SGA will make a recommendation to the Vice President for Student Affairs and Enrollment Management or designee for approval or disapproval. If it is approved, the director will submit a recommendation to the Vice President for Student Affairs and Enrollment Management. If the director disapproves, the president of the SGA notifies the group, in writing, as to the reason for disapproval and what changes are

necessary to secure approval. The group may resubmit the form after changes have been made.

The Vice President for Student Affairs and Enrollment Management may unilaterally recognize student groups and organizations for inclusion in the student activities or government process or for participation in campus life. In the event of recognition, the Vice President for Student Affairs and Enrollment Management or designee notifies the president of the SGA. The president notifies the group, in writing, of its official recognition. The president also informs the group of the requirement to submit an application for re-approval annually. In case of disapproval, the Vice President for Student Affairs and Enrollment Management or designee notifies, in writing, the SGA President and the group seeking recognition of the reasons for disapproval and what changes, if any, could be made which would make the group acceptable for recognition. The Vice President for Student Affairs and Enrollment Management has the final authority to grant or refuse official recognition of a group seeking to organize.

TENURE OF STUDENT ORGANIZATION

Once recognized, a student organization must meet the following criteria in order to continue receiving official recognition:

1. An annual application must be submitted to Student Activities within thirty days after the first day of class of the fall term.
2. The annual application must show how the organization will continue to fulfill the purpose and goals of its charter, constitution, and by-laws.
3. The SGA will recommend to the director of Student Activities whether a particular student organization should be:
 - A. Continued in good standing,
 - B. Continued on probationary status for a specified period of time,
 - C. Reorganized, or
 - D. Disbanded.
4. The officers of the organization will be advised of the final decision on the annual application and the SGA's recommendations. Any disbanded student organization that wishes to reapply must follow the steps previously outlined.

The Vice President for Student Affairs and Enrollment Management may grant or suspend recognition of any organization when, in his opinion, it is necessary. The Vice President for Student Affairs and Enrollment Management will notify the Director of Student Activities of his actions and supporting reasons. The Director of Student Activities will notify the president of the SGA, in writing, of the decision of the Vice President for Student Affairs and Enrollment Management. The decision of the Vice President for Student Affairs and Enrollment Management will be final.

FUND RAISING AND SOLICITING

Jefferson State Community College will comply with all State and Federal regulations, legislation, and procedures. All requests to conduct fund raising activities whether by individuals, groups of students or employees must be submitted to the Vice President for Student Affairs and Enrollment Management. A copy of the approved request will be returned to the applicant and a copy will be sent to the Director of Financial Services. The college reserves the right to restrict, regulate and/or prohibit on-campus sales and solicitations; specifically, by groups not affiliated with the college.

USE OF COLLEGE FACILITIES

Officially recognized student organizations wishing to reserve college facilities, with the approval of the organization sponsor, should notify the director of Student Activities. Classrooms, lecture halls, auditoriums, and conference rooms located in other buildings on campus must be scheduled through the appropriate campus designee. For more information, contact the Office of Student Activities, jcall@jeffersonstate.edu.

USE OF ELECTRONIC MEDIA

Students using college resources to access any form of electronic media, including the Internet, are responsible for their own actions and must act in accordance with the following guidelines:

1. Use electronic media for educational purposes only.
2. Refrain from sending, displaying, or downloading offensive messages or pictures.
3. Refrain from damaging or modifying any computer systems, including restrictions imposed on Internet accounts.
4. Refrain from violating copyright laws.
5. Refrain from using other users' passwords or log-on codes and trespassing in other users' files.
6. Refrain from intentionally wasting limited resources.

Students should not expect files to remain private or secured when stored on the college's publicly accessed computers. To maintain system integrity and to ensure the electronic media is used responsibly, Jefferson State reserves the right to review files and network communications, and to delete files when deemed appropriate. Violation of these guidelines could result in disciplinary action in accordance with the Academic Honesty Code and the Code of Student Conduct.

CONDUCT AT SOCIAL EVENTS

1. Only registered students and their guests may attend college social events given by student organizations unless by special invitation.
2. Any Jefferson State Community College student who has violated college regulations at any function sponsored by the college or by any college recognized organization may be required to relinquish his or

her ID to a college representative and to leave the function immediately. The student may be subject to disciplinary action.

3. Any person who is not a student at Jefferson State Community College and who has violated these regulations is required to leave the function immediately.
4. No organization may sponsor or participate in an unofficial or unauthorized social activity. An individual student group who sponsors, participates in, or in any way is connected with such events may be subject to disciplinary action.
5. A function sponsored by or held in the name of a recognized student organization must abide by all regulations stated herein, whether that function is held on- or off-campus.
6. Responsibility for the enforcement of these regulations lies with the officers or appointed representatives of the organization sponsoring the function; they are expected to cooperate with the faculty advisor and college representative in enforcing regulations.

PROCEDURE FOR OTHER EVENTS

Procedures for events other than social functions, such as business meetings for organizations are as follows:

1. Meetings may be held on- or off-campus.
2. After an event has been properly scheduled and entered on the student activities calendar, it may be publicized.
3. Student Activities staff reserves the right to attend any organization's meeting.
4. Advisors must be present at all meetings.

ATHLETICS

The college is a member of the Alabama Community College Conference and National Junior College Athletic Association. Currently, the college has men's and women's golf, men's and women's cross-country running, and Esports. For more information about athletics, visit <http://www.jeffersonstate.edu/athletics/>.

Graduation and transfer-out rates for students who received athletically-related financial aid are available on the Consumer Information page and Athletic pages of the college's website. Prospective student athletes, their parents, coaches, and counselors are given a copy of the annual disclosure information, by race, gender and sport, at the time they are being recruited.

STUDENT ORGANIZATIONS AND ACTIVITIES

Jefferson State is dedicated to the total development of the individual; therefore, many opportunities are available for co-curricular activities. Organizations and activities are a vital part of the college's commitment to the total development of the individual student. Student organizations and activities exist to enhance and support the academic experience. Student

organizations provide opportunities for students to voice their comments and suggestions as well as to make positive contributions to both the community and the institution. All students are encouraged to contribute positively to the decision-making process of the college.

Student organizations are open to all students of Jefferson State who qualify for membership. No student may be denied membership based upon age, sex, race, religion, national origin, or disability. The Vice President for Student Affairs and Enrollment Management may temporarily suspend the recognition of a recognized student organization if the members of the group conduct themselves in such a manner that their actions could and/or do present a clear and present danger to the orderly educational process of the college. Any temporary suspension would be no longer than the time necessary to have an investigation of the circumstances that led to the suspension. Organizations operate with the advice and consent of their advisors in conjunction with Student Activities.

The **Alpha Beta Chi Club** is an organization for all students enrolled in Child Development. The purpose of the club is to promote the field of child development through education and service. Elections for office positions are held each fall. Advisor: Heather Seagle, hseagle@jeffersonstate.edu.

The **Ambassadors** serve as official hosts and hostesses for college-sponsored events, lead tours of the campus, and serve as student recruiters. Acceptance into this organization is based on an application and interview process during March of each year. Each candidate that submits a completed application will be contacted for an interview and if selected, those candidates can receive a scholarship (includes tuition and fees) for up to two years. Advisor: Jacob Call, jcall@jeffersonstate.edu.

The **Art and Animation Guild** promotes campus and community awareness of the social value, impact, and importance of art. It hosts an art exhibition for high schoolers each spring at the Jefferson Campus. Membership is open to all students. Advisor: Camilla Avery, cavery@jeffersonstate.edu.

The Association of Clinical Laboratory Technician Students (ACLTS) is open to any Jefferson State student that is interested in the CLT program, whether currently enrolled in the program or not. The purpose of ACLTS is to promote clinical competencies, teamwork, enthusiasm, and leadership skills within the profession. The club strives to achieve these goals by attending seminars, state meetings and national meetings. ACLTS will also actively seek, create, and/or participate in projects, which demonstrate our commitment to the promotion of health, independence, and overall well-being of the people in the community by way of our participation in charitable events. Advisor: Wendy Sweatt, wsweatt@jeffersonstate.edu.

The **Association of Radiologic Technology Students** is an organization for students enrolled in the Radiologic Technology Program. Its purpose is to recognize and promote leadership

among students, and to promote the high standards of the profession. Advisor: Christie Bolton, cbolton@jeffersonstate.edu.

The **Jefferson State College Scholars Team** is a competition team composed of full-time students who practice, host and participate in college academic tournaments throughout the state and region. The topics in the Jeopardy-like competitions range from math to mythology, to science, to literature, to current events and beyond. The members also assist in staffing area senior high school and college academic tournaments hosted by the college. A 2.5 GPA is required. Scholarships may be available. Contact the advisor to set up an interview. Advisor: Grant Merrill, grant.merrill@jeffersonstate.edu

The **Designers and Builders Club** is an organization for students enrolled in Construction and Building Science Technology, but it is open to all students. It is affiliated with the National Association of Home Builders. The purpose of the club is to establish professional interaction and communication between students and businesses in the fields of architecture, civil engineering, building construction, landscape design, and interior design. Advisor: Mike Safavi, msafavi@jeffersonstate.edu.

The **Distinguished Collegiate Young Men and Women's Club** promotes community service projects, youth leadership, faith, fun, and intellectual networking. Members must have an overall GPA of or higher and be in good standing with the College. Advisor: David McKinney, dmckinn2@jeffersonstate.edu.

The **Entrepreneurial Action (ENACTUS) Team** provides students the leadership experience of teaching others how market economies operate, and how to use this knowledge to better themselves, their communities, and their countries. Students and faculty involve their communities in the free enterprise system by introducing a number of outreach programs to their communities. Membership is open to all students. Contact: Jacob Call, jcall@jeffersonstate.edu.

Intramural Sports are open to all students. The program, which is not based on skill, offers athletic competition in flag football, basketball, table tennis, volleyball, and other sports. Advisor: Jacob Call, jcall@jeffersonstate.edu.

The **Jefferson State Singers** is a choral group that performs at college and other functions. Membership is by competitive audition. Scholarships are available. Advisor: Teresa Archer, tarcher@jeffersonstate.edu; Jessica Kaufhold, jkaufhold@jeffersonstate.edu.

Kappa Beta Delta is an international honor society recognizing scholarship and accomplishment among business students pursuing associate degrees. It also encourages future personal/professional improvement and a life distinguished by honorable service to humankind. Kappa Beta Delta provides numerous benefits to its members, including scholarship opportunities, a one-year subscription to BusinessWeek,

recognition of outstanding business graduates. Advisor: Fred Hughes, fhughes1@jeffersonstate.edu.

Mu Alpha Theta is dedicated to promoting scholarship in mathematics and establishing math as an integral part of community college education. Membership is open to all students who have taken at least one math course at or above the College Algebra/Pre-calculus level and have at least a 3.0 math grade point average in these courses. Advisor: Jeffrey Darby, jdarby2@jeffersonstate.edu.

The **Multicultural Students Association to Global Pioneers** promotes the appreciation of cultural diversity and inclusivity of the Jefferson State Community College student body by strengthening community through service, outreach, programming, leadership, and other activities, which foster cultural awareness and understanding. The group is open to all Jefferson State students. Advisor: Stacye Thompson, sthompson@jeffersonstate.edu.

Phi Theta Kappa is an international honor society that recognizes academic excellence and promotes scholarship, leadership, service and fellowship. Invitations for membership in Jefferson State's award-winning Pi Pi (Jefferson Campus) and Beta Lambda Delta (Shelby Campus) Chapters are extended to returning full-time students who have a minimum cumulative grade point average. Part-time students with a cumulative grade point average who have completed at least 20 semester hours including ENG 101 and are eligible for MTH 112 are also invited for membership. Students are tapped for membership during fall and spring semesters. Pi Pi (Jefferson and St. Clair-Pell City Campuses) Advisors: Matt Boehm, mboehm@jeffersonstate.edu; David McRae, dmcr@jeffersonstate.edu. Beta Lambda Delta (Shelby-Hoover and Chilton-Clanton Campuses) Advisor: Liesl Harris, lwharris@jeffersonstate.edu.

The **Queer Straight Alliance** provides a space on campus where LGBTQ+ students can be themselves. QSA members give back to our community by volunteering at local non-profits, showing support, and standing in solidarity with our peers. Membership is open to all students. Advisor: David McRae, dmcr@jeffersonstate.edu

Sigma Chi Eta was established in 1990 to recognize and honor students who excel in communication at two-year colleges. It is part of the National Communication Association. The Zeta Chapter was formed in 2014 at Jefferson State Community College to recognize students who not only display excellence in communication-related classes, but who also want to learn more about communication, improve their communication skills, and serve the community. Members will have the opportunity to compete for local and national offices and awards, attend conferences, and meet professionals in the field of communication. Faculty sponsor: Elizabeth Ginas Gallow, eginas@jeffersonstate.edu; faculty co-sponsor: Cherroyle Webb, cwebb4@jeffersonstate.edu.

Sigma Kappa Delta is the national English honor society

for two-year colleges. The purpose of this organization is to reward and encourage outstanding student achievement in English language and literature. SKD provides opportunities for advancing the study of language and literature, developing writing skills, meeting scholars and writers, attending conferences, submitting work for publication, and winning scholarships and awards. Advisor: Jacob Melvin, jmelvin1@jeffersonstate.edu.

Sigma Phi Sigma is a national funeral service fraternity that seeks to promote scholarship, unity and professionalism among its members. Membership to XI Chapter (Jefferson State) is open to all students majoring in Funeral Service Education with a cumulative grade point average of 2.0 after the completion of two terms with emphasis on becoming a licensed funeral director and embalmer. Advisor: Dr. Jzyk Ennis, jennis@jeffersonstate.edu.

The **Speech Team (Forensics Team)** is an intercollegiate competition team that represents Jefferson State at tournaments throughout the country. Students compete in debate, dramatic, and public speaking events as well as perform on campus. All Jefferson State students are encouraged to participate. Scholarships are available for qualified students. Advisor: Janice Ralya, jralya@jeffersonstate.edu.

The **Student Government Association** serves and represents the student body by working toward the betterment of the college, providing leadership training, taking part in community projects, and supporting other activities, which promote a sense of loyalty and school spirit. SGA Executive Council elections are held each spring. Senate elections are held each fall. Advisor: Jacob Call, jcall@jeffersonstate.edu.

The **Jefferson State Student Nurse Association** is the local chapter of the National Student Nurses Association and is open to all nursing and pre-nursing students enrolled at Jefferson State. The organization provides an opportunity to practice leadership skills and to participate in activities, which promote high standards in health care and in the profession of nursing. Advisors: Jefferson and St. Clair-Pell City campuses: Cynthia Hill, jssna@jeffersonstate.edu; Shelby and Chilton-Clanton campuses: Terri Clifton, tclifton@jeffersonstate.edu.

The **Pioneer Players** seek to provide interested students with opportunities for hands-on education and participation in theater. The Club encourages creative self-expression, artistry, and outside-the-box thinking through classes, workshops, and productions that reinforce the educational goals of the college. Membership is open to all students with an interest in promoting the performing arts on campus and in the community. Advisor: Lesley Warren, ggray2@jeffersonstate.edu.

The **Student Chapter of the National Association of Veterinary Technicians in America (SCNAVTA)** is an organization for students enrolled in the Veterinary Technology Program. Membership is open to all veterinary technology students. The purpose of the organization is to represent and

promote the profession of veterinary technology. Students and faculty impact the future of veterinary technology by utilizing this tool as a national voice for veterinary technicians. Advisor: Mikky Campbell, mcampbell@jeffersonstate.edu.

The **Writer's Round Table and Wingspan Magazine** provide a friendly and supportive atmosphere for students, faculty, and alumni of Jefferson State who have a desire to write. Both novices and experienced writers are invited. Works could include but are not limited to fiction, nonfiction, drama, and poetry. Members are invited to share ideas and information. Submissions are accepted for Wingspan in the Fall, and the magazine is published each Spring. Advisor and Editor: Heather Wyatt, hwyatt1@jeffersonstate.edu

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT DISCLOSURE —

FALL 2022 COHORT

The Student Right-to-Know Act Also known as the "Student Right-to-Know and Campus Security Act" (P.L. 101-542) was passed by Congress November 9, 1990. Title I, Section 103, requires institutions eligible for Title IV funding to calculate completion or graduation rates of certificate- or degree-seeking, full-time students entering that institution, and to disclose these rates to all students and prospective students. These rates must be calculated after three years from initial entry, which is 150% of the time for a two-year degree.

Of the Jefferson State Community College's Fall 2022 population of 8,435 students enrolled, there was an initial cohort of 963 first time, degree or certificate seeking full-time students. Of this initial cohort (224 students), 23% graduated from Jefferson State Community College in the 150%, 3-year time span and 37% of this initial cohort (353 students) transferred to another college or university.

CAMPUS CRIME STATISTICS —

Campus Security Policies and Campus Crime Statistics

The information contained in this disclosure document is provided by Jefferson State Community College in compliance with the Student Right-to-Know and Campus Security Act, Public Law 101-542, as amended by the Higher Education Technical Amendments Public Law 102-26 and the Campus Sexual Assault Victims Bill of Rights as included in the Higher Education Amendments of 1992. Inquiries concerning the information contained in this disclosure should be directed to the Chief Information Officer, Jefferson State Community College, 2601 Carson Road, Birmingham, Alabama 35215, (205) 853-1200 or (205) 856-7765.

Campus Crime Statistics Disclosure

Jefferson State is required under Section 668.46(b) of the Campus Security Act to publish and distribute an annual security report. The Campus Crime and Security Survey as required by the United States Department of Education is available at <http://ope.ed.gov/security>. The offenses for which the Campus Security Act requires statistical reporting are defined in accordance with the FBI Uniform Crime Reporting (UCR) System, as modified by the Hate Crimes Statistics Act.

Definitions of crimes which must be defined by the Clery Act are:

Domestic Violence - Defined under federal law (42 U.S.C. 13925(a)) as any felony or misdemeanor crime of violence committed by:

1. Current or former spouse, or intimate partner, of the

victim

2. Person whom the victim shares a child with
3. A person who has or is cohabitating with the victim as a spouse or intimate partner
4. A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime or violence occurred or
5. By any other person against an adult or youth victim who is protected from domestic or family violence laws of the jurisdiction, in which the crime of violence occurred.

Dating Violence – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the complainant’s statement, length of the relationship, type of relationship, and the frequency of interactions between the person(s) involved in the relationship. For the purpose of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence. For the purpose of complying with the requirements of this section, any incident meeting this definition is considered a crime for the purpose of Clery Act reporting.

Sexual Assault – Can include any form of actual or attempted sexual activity perpetrated upon a person without that person’s consent, including sexual behavior coerced through physical or verbal threats, force or other forms of manipulation and sexual behavior when one person cannot give consent due to incapacitation.

Rape – Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim. This definition includes any gender of victim or perpetrator.

Fondling – The touching of the private body parts of another person for the purpose of sexual gratification without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or temporary or permanent mental or physical incapacity.

Incest – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Consent – Knowing, voluntary and clear permission by word or action, to engage in mutually agreed upon sexual activity. Each party has the responsibility to make certain that the other has consented before engaging in the activity. The request of consent must be specific to each act and should be obtained with each new level of physical and/or sexual contact/conduct in any given interaction, regardless of who initiates it. For consent to be valid, there must be at the time of the act of sexual intercourse or sexual contact actual words or conduct indicating freely given agreement to have sexual intercourse or sexual contact. A person cannot consent if he or she is

unable to understand what is happening or is disoriented, helpless, asleep or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has engaged in nonconsensual conduct. Intoxication is not a defense against allegations that an individual has engaged in nonconsensual sexual conduct. Consent is the act of willingly and verbally agreeing to engage in specific sexual contact or conduct. Obtaining consent is an ongoing process in any sexual interaction.

Stalking – Stalking, defined as intentionally and repeatedly harassing or following a person and intentionally or unintentionally placing the person being followed or harassed in fear of physical harm to one’s self or property or physical harm to another person or another’s property. A person engages in stalking if, without lawful authority and under circumstances not amounting to a felony attempt of another crime:

1. He or she intentionally and repeatedly harasses or repeatedly follows another person; and
2. The person being harassed or followed is placed in fear that the stalker intends to injure the person, another person, or property of the person or of another person. The feeling of fear must be one that a reasonable person in the same situation would experience under all the circumstances; and
3. The stalker either intends to frighten, intimidate, or harass the person; or knows or reasonably should know that the person is afraid, intimidated, or harassed even if the stalker did not intend to place the person in fear or intimidate or harass the person.
4. If he or she attempts to contact or follow the person after being given actual notice that the person does not want to be contacted or followed. That constitutes prima facie evidence that the stalker intends to intimidate or harass the person. “Contact” includes, in addition to any other form of contact or communication, the sending of an electronic communication to the person.

CONFIDENTIALITY

Jefferson State Community College encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, Jefferson State Community College Campus Police cannot hold reports of crime in confidence. Anonymous reports to Campus Safety Authorities may be filed for statistical reporting purposes. A student’s privacy concerns are weighed against the needs of the College to respond to certain incidents and crimes. To the greatest extent possible, all reports will remain private. In compelling situations, Jefferson State Community College reserves the right to take reasonable action in response to any crime report, and information may be shared with appropriate departments and agencies under a need-to-know basis when it pertains to investigative needs and safety concerns of the campus community. All reports

submitted on a confidential or anonymous basis are evaluated for purposes of issuing a campus-wide “timely warning notification” as well as inclusion in the annual crime statistics.

ARREST STATISTICS RELATING TO ALCOHOL, DRUGS AND WEAPONS

For compliance with the Campus Security Act, institutions must also report the numbers of arrests for liquor law violations, drug abuse violations, and weapons possession. See the Appendix for Crime Statistics for Reporting Periods.

Definitions of crimes for which arrests must be reported also as defined by the National Association of College and Universities Attorneys College Law Digest are:

- Liquor law violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages (with the exception of “driving under the influence” or “drunkenness”). Drug abuse violations: violations of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation or use.
- Weapons possessions: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

SEX OFFENDER REGISTRY

The Federal Campus Sex Crimes Prevention Act, enacted on October 28, 2000 and the Adam Walsh Child Protection and Safety Act of 2006 (42 U.S.C. 16921) requires institutions of higher education to issue a statement advising the campus community where law enforcement agency information provided by a state concerning registered sex offenders may be obtained. It also requires sex offenders already required to register in a state to provide notice, as required under state law, to each institution of higher education in that state at which the person is employed, carries on a vocation, or is a student. Information about sex offenders in Alabama can be found at: <https://www.alea.gov/node/270>

POLICIES

STUDENT POLICIES

Academic, student, administrative, and compliance issues are examined through established channels of communication. Based upon the nature of a comment or complaint, the student should select and follow the appropriate channel of communication as listed below. Requests for grade changes go through a modified format as listed in the Academic Regulations section of the Catalog.

1. Academic Issues
 - A. Instructor
 - B. Department Chairperson
 - C. Dean/Associate Dean
 - D. Dean of Instruction
 - E. Vice-President of Academic Affairs
 - F. President
2. Student Issues
 - A. Associate Dean of Enrollment Services
 - B. Vice President for Student Affairs and Enrollment Management
 - C. President
3. Administrative Issues
 - A. Administrative Supervisor
 - B. Dean
 - C. President
4. Compliance Issues
 - A. Compliance Officer
 - B. President
 - C. Chancellor, The Alabama Community College System (Title IX complaints only)

For the most direct action, a student should submit a complaint in writing within thirty working days of the action resulting in the complaint. If a student is not satisfied with the initial decision rendered, a written request for review at the next level must be submitted within five days of the date the initial decision is rendered. Request for review of a decision rendered at subsequent levels must be submitted in writing within ten days of the date the decision is rendered.

SUMMONS TO ACADEMIC OR ADMINISTRATIVE OFFICE

Any student who is requested to report for a conference by an instructor must report as directed or submit a satisfactory explanation as to why he cannot keep the appointment. Any student who refuses or fails to keep an appointment without a justifiable excuse may be referred to the appropriate instructional officer for being insubordinate and failing to cooperate with a reasonable request.

Any student requested to come to an administrative office must report as directed. If the student cannot follow the instruction given, he/she will be responsible for contacting the officer who made the request to arrange an alternate and mutually acceptable time for a conference. If any student ignores or refuses an administrative request, he may subject himself to

charges of insubordination and/or failure to cooperate with a reasonable directive. These charges could lead to the student being referred to the College Conduct Committee, which could impose disciplinary action of probation or suspension.

ACADEMIC HONESTY CODE

All students enrolled at Jefferson State Community College are expected to conform to the college's Academic Honesty Code. This code requires that all students act with integrity in the performance of their academic work. Any student who fails to act with integrity in the performance of his academic work may be charged with a violation of the Academic Honesty Code. Violations of the Academic Honesty Code include, but are not limited to, the following:

1. Looking on another student's paper during a test or examination or communicating in any way with anyone other than the test administrator;
2. Using unauthorized materials and/or devices in the preparation of any assignments or in the taking of any tests or examinations;
3. Having in the immediate testing area materials or devices not expressly authorized by the test administrator;
4. Accepting or providing unauthorized assistance in the preparation of assignments or the taking of any tests and examinations;
5. Submitting as your own work essays, term papers, lab reports, or other projects, which have been prepared by others;
6. Obtaining, possessing, or gaining knowledge or answers to a current test or assignment before it has been distributed to the class and without the knowledge and consent of the instructor;
7. Gaining, without authorization, access to the work of another student (ex: accessing the computer file of another student);
8. Plagiarizing (presenting as one's own the ideas, data, and/or works of another);
9. Inventing data or information in the preparation of assignments except when such invention is expressly authorized; and
10. Violating supplementary academic honesty codes which have been adopted and approved in individual divisions of the college and distributed to students within those divisions.
11. Students registering for Internet courses, hybrid/blended courses or courses that use instructional technology do so with the understanding and agreement to keep passwords and access codes confidential, to produce their own work, to complete course activities themselves, and to take course exams, tests or quizzes without the assistance of others. Failure to comply violates the academic honesty code.

PENALTIES WHICH MAY BE IMPOSED FOR A VIOLATION OF THE ACADEMIC HONESTY CODE

1. A student may be required to retake an examination or resubmit an assignment.
2. A student may be assigned a zero on the assignment, test, exam, etc. If the instructor has a policy of dropping a grade when he computes the final average, he shall not drop the zero assigned for academic dishonesty. The zero shall be included in the computation when the final grade is determined.
3. A student may be assigned an "F" in the course.
4. A student may be assigned an "F" in the course along with a notation on his transcript indicating that the "F" was assigned for academic dishonesty. The notation "F Assigned for Academic Dishonesty" shall remain on his transcript for a period of time to be specified at the highest level reached in the complaints/appeals process.
5. A student may be placed on probation for one or more terms. Conditions of probation shall be:
 - A. A student on probation shall not participate in intercollegiate athletics.
 - B. He shall not be a member of any team or group, which represents the college (speech team, etc.).
 - C. He shall not hold office in any school club or organization (SGA, Phi Theta Kappa, etc.).
 - D. He shall lose any financial aid he is receiving from or through the college (federal financial assistance, scholarships awarded by Jefferson State, etc.). When such penalty is imposed, it shall be indicated on the student's transcript that probation has been imposed for academic dishonesty. The notation "Probation for Academic Dishonesty" shall remain on the transcript for a period of time to be specified at the highest level in the complaints/appeals process.
6. A student may be suspended from the college for one or more terms. When such penalty is imposed, it shall be indicated on the student's transcript that suspension has been imposed for academic dishonesty. The notation "Suspension for Academic Dishonesty" shall remain on the transcript for a period of time to be specified at the highest level reached in the complaints/appeals process or permanently.
7. A student may be permanently dismissed from the college. When such penalty is imposed, it shall be indicated on the student's transcript that the student has been expelled for academic dishonesty. The notation "Expulsion for Academic Dishonesty" shall remain on the transcript permanently.

Penalties 1, 2, and 3 may be imposed by the instructor. No one below the level of the Dean of Instruction may impose a penalty more severe than an "F" in the course. However, the instructor may recommend a penalty more severe than an "F" in the course, and that recommendation shall be considered at every level in the complaints/appeals process. A record of all violations of the Academic Honesty Code shall be maintained

in the office of the Dean of Instruction or at such location as the Dean of Instruction designates. Those parties with authority to recommend or impose penalties shall, before recommending or imposing a penalty for the current violation, determine whether or not the student has previously been judged guilty of violating the Academic Honesty Code. Charges of violations of the Academic Honesty Code may be initiated up to mid-term of the semester after the violation has occurred.

DISCIPLINARY PROCEDURES FOR A VIOLATION OF THE ACADEMIC HONESTY CODE

Upon making the judgment that a student has violated the Academic Honesty Code, an instructor shall take one of the following actions:

1. If an instructor believes that a student has violated the Academic Honesty Code during an exam or an in-class assignment, he shall confront the student, take the student's paper and gather any available evidence of academic dishonesty. The instructor shall then inform the student that he must schedule a conference with the instructor to take place within three working days.
2. If an instructor believes that a student is guilty of violating the Academic Honesty Code on an out-of-class assignment, the instructor shall attempt to confront the student and inform the student that the instructor believes that the student may be guilty of academic dishonesty. The instructor shall further inform the student that he must schedule a conference with the instructor to take place within three working days to discuss the matter.
3. If, during the process of grading papers, an instructor finds some indication that a student has violated the Academic Honesty Code, the instructor shall attempt to inform the student that he (the instructor) believes that the student may be guilty of violation of the code and shall attempt to inform the student that he (the student) must schedule a conference with the instructor within three working days of the notification.

After an instructor has taken one of the aforementioned actions, he shall determine by inquiring in the Office of the Dean of Instruction whether the student has previously been found guilty of violating the Academic Honesty Code. (The information shall be relevant only for purposes of determining the penalty, which shall be imposed if the student is found to have violated the code.)

During the scheduled conference with the student, the instructor shall complete the form for reporting a violation of the Academic Honesty Code, stating his charge, identifying the specific violation, and specifying his recommendation of the penalty to be imposed.

During the conference, the instructor shall inform the student of the penalty he intends to impose or recommend and shall

have the student sign the form for reporting the violation. The instructor shall also inform the student of his right to appeal as set forth in the section of this document outlining the complaints/appeals process.

Following the conference, the instructor shall send the completed form for reporting a violation of the Academic Honesty Code to the dean/associate dean of the division in which the course where the alleged violation of the code occurred is taught and shall inform the department chair/program coordinator, as appropriate.

In the event that there is no instructor/student conference either because the instructor is unable to contact the student or because the student fails to schedule a conference or to keep an appointment, the instructor shall forward to the dean/associate dean the form for reporting a violation of the Academic Honesty Code, stating on the form his charge, identifying the specific violation, specifying his recommendation of the penalty to be imposed, and informing the dean/associate dean of the student's failure to make or keep the appointment to discuss the charges. The dean/associate dean shall be responsible for providing the student, the instructor, and the Dean of Instruction with a copy of the aforementioned form.

COMPLAINTS/APPEALS PROCESS

1. A student charged with violating the Academic Honesty Code shall have the right to appeal. (A recommendation for a penalty may be confirmed, modified, or denied at any step in the complaints/appeals process, but either the student or the instructor may demand that the case be carried to the next step in the complaints/appeals process.)
2. A student who appeals a charge of academic dishonesty shall within five working days direct his appeal to the dean/associate dean of the division in which the course where the alleged violation of the Academic Honesty Code occurred is taught. That administrator shall hear, within three working days of the date the appeal is filed, the instructor's charges and the student's response, shall weigh the testimony, and in conference with the instructor and the student, shall offer his recommendation for a resolution of the matter. The dean/associate dean shall inform the Dean of Instruction of his recommendation, using the form for reporting a violation of the Academic Honesty Code.
3. In the event the matter is not settled in the conference with the dean/associate dean, either the instructor or the student, or both, shall within five working days give written notice of his desire for an informal hearing before the Dean of Instruction.
4. The Dean of Instruction shall have five working days to hear the instructor's charges and the student's response, to review the dean/associate dean's recommendation, to weigh the testimony, to render a decision, and to inform the parties involved of his decision.

5. In the event either the student or the instructor is not satisfied with the decision of the Dean of Instruction, either may request within five working days a hearing before the Academic Honesty Committee. The request shall be made in writing to the Dean of Instruction.
6. Upon the request for a hearing before the Academic Honesty Committee, the Dean of Instruction shall immediately call for an Academic Honesty Committee to be assembled in accordance with the following plan:

An Academic Honesty Committee shall consist of five members, two of whom shall be students and three faculty. In October of each year, the Student Government Association shall establish a pool of eight students, each of whom shall have a minimum of 45 hours credit excluding institutional credit courses. When an Academic Honesty Committee must be formed, two of those students shall be selected by lottery to serve on that committee. In October of each year, the Faculty Senate shall establish a pool of eight faculty members, each of whom shall be full-time teaching faculty with no administrative duties. When an Academic Honesty Committee must be formed, two of those faculty members shall be selected by lottery to serve on that committee. The fifth member of that committee shall be a faculty member appointed by the president of the College at the time an Academic Honesty Committee is requested. That faculty member shall serve as committee chairperson and shall vote only in case of a tie.

7. The Academic Honesty Committee shall schedule a meeting no later than ten days after that committee is impaneled. That committee shall render a decision within five days after the hearing.
8. At the hearing, both the student and the instructor shall have the right to present oral and/or written testimony pertinent to the issue and shall have the right to present witnesses and/or other evidence and to be present during the presentation of witnesses and of evidence. The student shall have the right to legal counsel present or to designate another representative to act on his behalf. However, the hearing is in the nature of an informal hearing and shall not be subject to the strict rules of evidence. Proceedings before the committee shall be recorded by tape recorder or other mechanical means, and a copy shall be made available to the student and/or the instructor upon request. After the hearing, the Academic Honesty Committee shall conduct its deliberations in a closed and confidential session. When, following its deliberations, the committee reaches a decision, the committee chairman shall inform the Dean of Instruction and the President of the College of that decision. The dean shall then inform the student and the instructor of the committee's decision.
9. In the event either the student or the instructor is not satisfied with the decision of the Dean of Instruction, either may request within five working days a hearing

before the Academic Honesty Committee. The request shall be made in writing to the Dean of Instruction.

10. Upon the request for a hearing before the Academic Honesty Committee, the Dean of Instruction shall immediately call for an Academic Honesty Committee to be assembled in accordance with the following plan:
 11. The president shall render a decision within five working days and shall inform all parties involved of that decision.
 12. The decision of the president shall be final.

MISCELLANEOUS PROVISIONS

1. A student charged with a violation of the Academic Honesty Code may continue to be enrolled in the class until such time as the issue is resolved and the complaints/appeals process is concluded.
2. In the event a student charged with a violation of the Academic Honesty Code elects to withdraw from the class where the violation occurred or to withdraw from the college, such student shall never the less be subject to answering the charges and subject to such penalties as may be imposed at the various levels of the complaints/appeals process.

ARTIFICIAL INTELLIGENCE (AI) POLICY

Generative artificial intelligence (AI) tools shall not be used to complete course assignments (e.g. by entering exam or assignment questions, writing prompts, etc.) unless an instructor authorizes their use. These tools may be used only with explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor. Unauthorized use of AI is considered a form of academic dishonesty. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification.

EXCLUSION FROM CLASS

Classes must be informed in writing by the instructor about the specific requirements of that instructor regarding individual classroom policies. When a student is in violation of a classroom or college policy that results in disruption or interference with the regular operation of a class, an instructor may exclude the student from class. At the discretion of the instructor, the student may be allowed to return to class the following class meeting. Should the instructor determine that the exclusion should be permanent, he or she will inform the student in writing by the next class meeting. The notice will also inform the student of his or her right to appeal the decision by requesting a conference with the appropriate dean or associate dean within three business days of receipt of the notice of permanent exclusion. If the student fails to request such conference, then he or she will have waived the right to further appeal and the exclusion will become final. Final exclusion from class will result in the grade of "RW" being assigned for that class. If a grade of "RW" is assigned, then the

student will not receive a refund of tuition and fees.

If a conference is requested, then it must be held within three business days after the receipt of the student's request. The appropriate dean or associate dean shall inform the student in writing of his or her decision regarding the permanent exclusion within three business days after the conference. If the student is reinstated in the class, then classes missed during the period of exclusion will not count as absences. If the dean or associate dean upholds the permanent exclusion, then the student may appeal in writing to the Dean of Instruction within three business days of the decision of the dean or associate dean. Failure to appeal within the prescribed time limit shall constitute a waiver of the right to appeal and the decision shall become final. The Dean of Instruction shall inform the student in writing of his or her decision regarding the permanent exclusion within three business days of receipt of the appeal. A decision by the Dean of Instruction may be appealed to the president of the College for final disposition. The student must request review by the president within three business days of the decision of the Dean of Instruction.

CODE OF STUDENT CONDUCT

Jefferson State Community College recognizes that students are both citizens and members of the academic community. Upon enrolling in the college, each student assumes an obligation to conduct himself in a manner compatible with the College's function as an educational institution. Students are expected to obey both the statutes of local, state, and federal government and the College's policies. The College may discipline a student for violating its standards of student conduct even though the student is also penalized by the local, state, and federal authorities for the same act.

The Code of Student Conduct and established disciplinary procedures apply to individual students, as well as formal groups of students, and state the function of students, faculty, and administrative staff members of the College in disciplinary proceedings. The College has jurisdiction for disciplinary purposes over a person who was a student at the time he/she allegedly violated the College's policies.

Article I: Definitions

1. The term "College" means Jefferson State Community College.
2. The term "student" generally includes all persons taking credit courses at the College, both full-time and part-time.
3. The term "faculty member" means any person hired by the College to conduct classroom activities.
4. The term "staff" means any person hired by the College to perform support activities.
5. The term "College official" includes any person employed by the College, performing assigned administrative or professional responsibilities.
6. The term "member of the College community" includes any person who is a student, faculty member, College

official or any other person employed by the College. The dean shall determine a person's status in a particular situation.

7. The term "College premises" includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the College.
8. The term "organization" means any number of persons who have complied with the formal requirements for College recognition.
9. The term "College Conduct Committee" means an appointed group of College representatives authorized by the Vice President for Student Affairs and Enrollment Management or designee to determine whether a student has violated the Code of Student Conduct and to impose sanctions upon students found to have violated the Code of Student Conduct.
10. The term "dean" means the person authorized by the College President to consider an appeal from a College Conduct Committee's determination that a student has violated the Code of Student Conduct.
11. The term "shall" is used in the imperative sense.
12. The term "may" is used in the permissive sense.
13. The Vice President for Student Affairs and Enrollment Management or designee is that person designated by the College President to be responsible for the administration of the Code of Student Conduct. The Vice President for Student Affairs and Enrollment Management or designee may simultaneously serve as a judicial officer and the sole member of a judicial body in the case of administrative disposition. Nothing shall prevent the Vice President for Student Affairs and Enrollment Management or designee from imposing sanctions in cases of administrative disposition of charges.
14. The term "policy" is defined as the written regulations of the College as found in, but not limited to, the Code of Student Conduct and the College Catalog and Student Handbook.

Article II: Judicial Authority

1. The Vice President for Student Affairs and Enrollment Management or designee shall determine the member composition of a College Conduct Committee. A committee is composed of the president of the Student Government Association, one student-at-large, and three representatives from the faculty or staff appointed by the Vice President for Student Affairs and Enrollment Management or designee. The Vice President for Student Affairs and Enrollment Management or designee shall appoint the committee chairperson. The minimum attendance to hear a case is four with at least one of that number being a student.
2. The Vice President for Student Affairs and Enrollment Management or designee shall develop procedures for the administration of the judicial program and procedural rules for the conduct of hearings that are not inconsistent with provisions of the Code of

Student Conduct.

3. Decisions by a College Conduct Committee shall be final, pending the normal appeal process.

Article III: Proscribed Conduct

1. Jurisdiction of the College

- A. Generally, College jurisdiction and discipline shall be limited to conduct which occurs on College premises, in online coursework or which occurs while participating in off-campus activities as part of a recognized College group.

2. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

- A. Acts of dishonesty, including but not limited to the following:
 - i. Furnishing false information to any College official, faculty member or office.
 - ii. Forgery, alteration, or misuse of any College document, record, or instrument of identification.
 - iii. Tampering with the election of any College recognized student organization.
- B. Disruption or obstruction of teaching, administration, disciplinary proceedings, other College activities, including its public service functions on or off campus, or other authorized non-College activities. Classroom and laboratory use of pagers, cellular telephones, and other electronic communication devices is prohibited.
- C. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct, which threatens or endangers the health or safety of any person.
- D. Threatened, attempted or actual theft of and/or damage to property of the College or property of a member of the College community or other personal or public property; attempted or actual selling of stolen property.
- E. Hazing, defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization.
- F. Failure to comply with directions of College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- G. Unauthorized possession, duplication or use of keys to any College premises or unauthorized entry or use of College premises.
- H. Violation of published College policies, rules or regulations.
- I. Violation of federal, state or local law on College premises or at College sponsored or supervised

activities.

- J. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.
- K. Use, possession or distribution of alcoholic beverages.
- L. Possession of firearms, explosives, other weapons, or dangerous chemicals. Duly authorized peace officers, wearing or carrying firearms, are required to display their official badges at all times while on campus or at College-sponsored activities.
- M. Participation in a campus demonstration which disrupts the normal operations of the College and/or infringes on the rights of other members of the College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
- N. Obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College-sponsored or supervised functions.
- O. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by, or participated in by, the College.
- P. Theft or other abuse of computer resources, including but not limited to:
 - i. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
 - ii. Unauthorized transfer of a file.
 - iii. Unauthorized use of another's identification and/or password.
 - iv. Use of computing facilities to interfere with the work of another student, faculty member or College official.
 - v. Use of computing facilities to send obscene or abusive messages.
 - vi. Use of computing facilities to interfere with normal operation of College operations.
 - vii. Disclosing data in violation of the Family Educational Rights and Privacy Act of 1974.
- Q. Gambling on the College campus or at any activity approved by the college.
- R. Abuse of the Judicial System, including but not limited to:
 - i. Failure to obey the summons of a judicial body or College official.
 - ii. Falsification, distortion, or misrepresentation of information before a judicial body.
 - iii. Disruption or interference with the orderly conduct of a judicial proceeding.
 - iv. Institution of a judicial proceeding knowingly without cause.
 - v. Attempting to discourage an individual's

proper participation in, or use of, the judicial system.

- vi. Attempting to influence the impartiality of a member of a judicial body prior to, and/or during the course of, the judicial proceeding.
 - vii. Harassment and/or intimidation of a member of a judicial body prior to, during, and/or after a judicial proceeding.
 - viii. Failure to comply or violating the terms of any sanction(s) imposed under the Code of Student Conduct.
 - ix. Influencing or attempting to influence another person to commit an abuse of the judicial system.
3. Violation of Law and College Discipline
- A. College disciplinary proceedings may be instituted against a student charged with a violation of a law, which is also a violation of this Code of Student Conduct. For example, if both violations result from the same factual situation, without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this Code of Student Conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.
 - B. When a student is charged by federal, state or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of his status as a student. If the alleged offense is also the subject of a proceeding before a judicial body under the Code of Student Conduct, however, the College may advise off-campus authorities of the existence of the Code of Student Conduct and of how such matters will be handled internally within the College community. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

Article IV: Judicial Procedures

- 1. Charges
 - A. Any member of the College community may file charges against any student for misconduct.
 - B. Charges shall be prepared in writing and directed to the Vice President for Student Affairs and Enrollment Management or designee responsible for the administration of the College judicial system. Any charge should be submitted as soon as possible after the event takes place.
- 2. Accused Student's Rights

An accused student has certain rights. A written

statement outlining these rights shall specify that the student shall:

- A. Have the right to remain silent.
 - B. Have the right to an advisor.
 - C. Have the right to summon witnesses and present evidence.
 - D. Have the right to be informed that any statements the student may make, oral or written, may be presented to the College Conduct Committee.
 - E. Have the right to a hearing before a College Conduct Committee.
3. Initial Investigation
- A. Upon receipt of a written complaint, the Vice President for Student Affairs and Enrollment Management or designee may conduct any investigation to determine if the charge has merit. The Vice President for Student Affairs and Enrollment Management or designee may obtain documents and interview those who might have pertinent information related to any investigation. The Vice President for Student Affairs and Enrollment Management or designee may tape record any proceedings associated with the investigation of a charge.
 - B. The Vice President for Student Affairs and Enrollment Management or designee shall meet with the accused student and present him with the complaint filed against him. Subject to constitutional restrictions, the student shall be required to attend this conference, generally not less than five nor more than fifteen calendar days after the student has been notified. Time limits for scheduling of conferences may be adjusted at the discretion of the Vice President for Student Affairs and Enrollment Management or designee.
 - C. Based on the information established during the initial investigation, the Vice President for Student Affairs and Enrollment Management or designee may dismiss the case for reasons of inaccurate charges or insufficient evidence. If sufficient evidence is established, the Vice President for Student Affairs and Enrollment Management or designee shall proceed with investigation of the allegations. Nothing in this section IV(C)(3), however, shall prohibit the reconsideration of charges should additional evidence become available.
4. Administrative Disposition
- A. An accused student may request administrative disposition of the charges by waiving the right to a hearing before the College Conduct Committee or by making a voluntary written statement of responsibility and waiving the right to a hearing.
 - B. Should the accused student desire administrative disposition, he shall sign a statement indicating that he understands the formal charges, his rights, and the waiver of the right to a hearing and appeal.

- C. Upon the request of the accused student, the Vice President for Student Affairs and Enrollment Management or designee may administratively dispose of a violation if, in his discretion, it is in the best interest of the College and the parties involved.
 - D. The Vice President for Student Affairs and Enrollment Management or designee shall determine responsibility by examination of evidence, testimony, and/or admission of responsibility by the accused student.
 - E. The sanctions imposed by the Vice President for Student Affairs and Enrollment Management or designee shall not differ from those sanctions available to the College Conduct Committee.
5. Formal Hearing
- A. In the event the accused student or the Vice President for Student Affairs and Enrollment Management or designee requests a hearing of the charges before the College Conduct Committee, the Vice President for Student Affairs and Enrollment Management or designee shall provide the accused student a written statement of the charges. This statement provides reasonable notice of the circumstances on which the alleged violation is based. Said notice shall include the date, time, and place of the hearing. The statement shall advise the accused student that he may appear alone or with an advisor. Additionally, the statement shall set out that the accused student will be provided the opportunity to present evidence in his own behalf.
 - B. The hearing before the College Conduct Committee shall be scheduled as soon as practical. Time limits for scheduling of the hearing may be adjusted at the discretion of the Vice President for Student Affairs and Enrollment Management or designee.
 - C. The accused student may inspect exhibits to be presented to the College Conduct Committee prior to the hearing. Time limits for inspection of exhibits may be adjusted at the discretion of the Vice President for Student Affairs and Enrollment Management or designee.
 - D. Hearings normally shall be closed to the public. At the request of the accused student and subject to the discretion of the chairperson, the public may be admitted but shall not have the privilege of participating in the hearing.
 - E. In situations involving more than one accused student, the chairperson of the College Conduct Committee, in his discretion, may permit the hearing concerning each student to be conducted separately.
 - F. The complainant and the accused student may be assisted by one advisor each, at their own expense. An advisor may be an attorney. The complainant and the accused student are responsible for presenting their own cases.
- Therefore, advisors are not permitted to speak or to participate directly in the hearing before the College Conduct Committee. The Vice President for Student Affairs and Enrollment Management or designee and College Conduct Committee may also be assisted by advisors they select. These advisors are not permitted to speak or to participate directly in the hearing.
- G. The complainant, accused student, Vice President for Student Affairs and Enrollment Management or designee, and College Conduct Committee shall have the privilege of presenting witnesses, subject to the right of reasonable cross-examination by all parties. The Vice President for Student Affairs and Enrollment Management or designee shall make requests for the appearance of witnesses at a hearing.
 - H. The College Conduct Committee shall not have the power to require sworn testimony of witnesses. A requested witness may decline to make an oral or written statement. An accused student has the right to remain silent, and such silence shall not be used against him. A violation of the Code of Student Conduct may never the less be found based upon the evidence presented.
 - I. Written statements from absent witnesses shall be admissible when a witness is unable to attend the hearing. If significant portions of a written statement are challenged, the College Conduct Committee may continue the hearing until the witness may appear for questioning, disregard the challenged portions, or note the challenged portions.
 - J. An accused student's prior record may not be used to prove responsibility. However, the College Conduct Committee may consider this prior record when determining the appropriate disciplinary sanction.
 - K. Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a College Conduct Committee at the discretion of the chairperson. The College Conduct Committee shall not be bound by state or federal rules of evidence but may allow or exclude evidence, including testimony of witnesses, at the discretion of the chairperson.
 - L. All procedural questions are subject to the final decision of the chairperson of the College Conduct Committee.
 - M. After the hearing, the College Conduct Committee shall determine by majority vote of the members present, excluding the chairperson, whether the student has violated each section of the Code of Student Conduct that the student is charged with violating. The chairperson will vote only to break a tie.
 - N. The College Conduct Committee's determination shall be made on the basis of whether it is more likely than not the accused student violated the

Code of Student Conduct.

- O. There shall be a single verbatim record, such as a tape recording, of all hearings before a College Conduct Committee. The record shall be the property of the College.
 - P. Except in the case of a student charged with failing to obey the summons of a College Conduct Committee or College official, no student may be found to have violated the Code of Student Conduct solely because the student failed to appear. In all cases, the evidence in support of the charges shall be presented and considered. Other evidence may also be presented and considered at the discretion of the chairperson.
 - Q. In the event an accused student fails to attend a formal hearing after notification of the designated date, hour and location, he waives the right to appear before the College Conduct Committee. In the absence of the accused student, the Committee's determination shall be based on the evidence and testimony presented. If the accused student is unable to attend the hearing for good cause, he shall make a written request stating the reason for delay at least three college working days prior to the designated date. This request shall be directed to the Vice President for Student Affairs and Enrollment Management or designee. The chairperson of the College Conduct Committee shall review the request and determine if an extension will be granted. If approved by the chairperson, a new date shall be established and appropriate notification will be provided to all parties involved. If the chairperson does not approve the request, the accused student shall be notified of the chairperson's decision to continue to hold the hearing as scheduled. Only one extension shall be granted, thereafter, the accused student has forfeited the right to present a defense and the Committee may proceed with the hearing.
 - R. The Committee's determination shall be based on the evidence and testimony presented. In extenuating circumstances, this section IV (Q) may be modified at the discretion of the chairperson.
 - S. The College Conduct Committee shall make every effort to hear a case in a timely manner in order to remove any question the accused student has about continuance at Jefferson State Community College. If a student withdraws from the College before appearing before the College Conduct Committee, a hearing date shall be established. Pending the outcome of the hearing, a disciplinary hold shall be placed on the accused student's record. If the Committee determines that a sanction is warranted, the sanction shall become effective upon the date of the student's notification unless the Committee recommends otherwise.
6. Sanctions
- A. The following sanctions may be imposed upon any student found to have violated the Code of Student Conduct. More than one of the sanctions listed below may be imposed for any single violation.
 - i. Warning - A notice in writing to the student that the student is violating or has violated institutional regulations.
 - ii. Probation - A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulation(s) during the probationary period.
 - iii. Loss of Privileges - Denial of specified privileges for a designated period of time.
 - iv. Restitution - Compensation for damage to a property limited to the actual cost of repair or replacement.
 - v. Discretionary Sanctions - Work assignments, service to the College or other discretionary actions. Discretionary sanctions (must have the approval of the Vice President for Student Affairs and Enrollment Management or designee).
 - vi. College Suspension - Separation of the student from the College for a definite period of time, after which the student may be eligible to return. To qualify for readmission the student must apply to the College Conduct Committee. The committee shall consider the student's request and make a recommendation to the dean. The dean shall determine if the student is readmitted. Conditions for readmission may be specified.
 - vii. College Dismissal - Indefinite termination of student status from the college for a period of not less than two years. To qualify for readmission the student must apply to the College Conduct Committee. The committee shall consider the student's request and make a recommendation to the dean. The dean shall determine if the student is readmitted. Conditions for readmission may be specified.
 - B. Disciplinary sanctions shall be part of the student's educational records. The College Conduct Committee shall determine if a notation of an imposed sanction shall be placed on the student's academic transcript.
 - C. The following sanctions may be imposed upon groups or organizations:
 - i. Those sanctions listed above in Section 6 A, i through v.
 - ii. Deactivation - Loss of all privileges, including College recognition, for a specified period of time.
 - D. The Vice President for Student Affairs and

Enrollment Management or designee shall be authorized to determine and impose sanctions in the case of administrative disposition. The Vice President for Student Affairs and Enrollment Management or designee shall notify the accused student in writing of the determination and sanction(s), if any. Following a hearing in which the College Conduct Committee shall be authorized to determine and impose sanctions, the chairperson of the College Conduct Committee shall notify the accused student in writing of the Committee's determination and of the sanction(s) imposed, if any. Notification generally shall be provided within a timely manner of the conclusion of the disciplinary proceeding. Time limits may be adjusted at the discretion of the chairperson of the College Conduct Committee. Time limits for scheduling of conferences may be adjusted at the discretion of the Vice President for Student Affairs and Enrollment Management or designee.

7. Interim Suspension

In certain circumstances, the dean or designee, may impose a College suspension prior to the hearing before a College Conduct Committee.

- A. Interim suspension may be imposed only:
 - i. To ensure the safety and well-being of members of the College community or preservation of College property;
 - ii. To ensure the student's own physical or emotional safety and well-being; or
 - iii. If the student poses a definite threat of disruption of or interference with the normal operations of the College.
- B. During the interim suspension, the accused student shall be denied access to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eligible, as the dean may determine to be appropriate.

8. Complaints/Appeals

- A. A decision reached by the College Conduct Committee may be appealed by the accused student to the Dean within five college working days of receipt of the notification. Such complaints/appeals shall be in writing and shall be directed to the Dean.
- B. Except as required to explain the basis of new evidence, an appeal shall be limited to review of the verbatim record of the formal hearing and supporting documents for one or more of the following purposes:
 - i. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented and in conformity with prescribed procedures. These procedures shall have provided the complaining party a reasonable opportunity to prepare and present evidence that the Code of Student Conduct was violated and

the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations.

- ii. To determine whether the decision reached regarding the accused student was supported by the evidence, that is, whether the facts in the case were sufficient to establish that a violation of the Code of Student Conduct occurred.
 - iii. To determine whether the sanction(s) imposed were appropriate for the violation of the Code of Student Conduct that the student was found to have committed.
 - iv. To consider new evidence sufficient to alter a decision or other relevant facts not brought out in the original hearing, because the person appealing did not know such evidence and/or facts at the time of the original hearing.
- C. On appeal, the dean may:
 - i. Affirm the decision;
 - ii. Reverse the Decision
 - iii. Remand the matter to the College Conduct Committee for reconsideration of the original
 - D. Review of the sanction(s) by the dean may not result in more severe sanction(s) for the accused student. Instead, following an appeal, the dean may, upon review of the case, reduce, but not increase, the sanction(s) imposed by the College Conduct Committee.
 - E. The Dean shall issue an opinion generally within a timely manner of receipt of the appeal. The time limit for issuing an opinion may be adjusted at the discretion of the dean.
 - F. An accused student may appeal an opinion of the dean to the president within five college working days of receipt of the opinion. Such complaints/appeals shall be in writing. The president will determine whether the opinion of the dean is supported by the evidence and may affirm the opinion, reverse the opinion, or remand the case to the dean for reconsideration.

Article V: Interpretation and Revision

1. Any question of interpretation regarding the Code of Student Conduct shall be referred to the Dean or designee for final determination.
2. The Code of Student Conduct shall be reviewed every three years under the direction of the Vice President for Student Affairs and Enrollment Management or designee.

COLLEGE POLICIES COMPLAINTS/APPEALS COMMITTEE PROCEDURES

Students who feel that a college policy has been applied unfairly to their situation have the right to appeal to the College Policies Complaints/Appeals Committee. This may include but is not limited to student suspensions or refunds related to non-academic issues.

1. A student who feels a college policy has been applied unfairly shall request a review of the policy, normally within ten working days, to the supervisor or designee responsible for administering the policy. The supervisor or designee shall meet with the student within a timely manner to offer a recommendation for resolution.
2. In the event the matter is not resolved in the conference with the supervisor or designee, the student has five working days to file an official appeal on the College Policies Appeals form. Documentation must be attached to the completed form to support the appeal.
3. The College Policies Appeal Form is located on the College's website or in the Enrollment Services area on any of the four physical campuses.
4. The College Policies Complaints/Appeals Committee is comprised of faculty and staff representatives.
5. The College Policies Complaints/Appeals Committee shall meet following receipt of an appeal. After rendering a decision, the Committee shall notify the student of the decision as soon as possible.
6. In the event a student disagrees with the Committee's decision, the student may request a review by the Vice President for Student Affairs and Enrollment Management or designee. To initiate a review, the student must contact the committee chairperson in writing within five working days of notification of the decision.
7. The Vice President for Student Affairs and Enrollment Management or designee will issue a written opinion concurring with the original decision of the committee or reversing the committee's decision.
8. The student and the College Policies Complaints/Appeals Committee shall be notified of the Vice President's or designee's decision.
9. All decisions are subject to review by the president of the College.

GUEST SPEAKERS

For the purposes of this handbook, guest speakers are people invited to Jefferson State by a registered student organization for the purpose of addressing a college audience. The president of the College has the authority to cancel any speaking engagement when the appearance is deemed to constitute a clear and present danger to the orderly operation of the institution.

Registered student organizations must obtain the approval in writing of the club advisor when sponsoring a guest speaker. The organization must obtain the required approval before submitting an invitation to the speaker. Responsibility for the selection of appropriate speakers rests with the student organization. When questions of appropriateness are involved, the club advisor and the student organization should confer with the Director of Student Activities.

No publicity concerning speakers may be released before the

event has been scheduled on the student activities calendar. In keeping with the traditions of the community college, guest speakers should, if possible, allow a reasonable opportunity to receive and answer questions from the audience.

The speaker alone is responsible for the views presented in his or her address. An invitation to a speaker does not necessarily imply the approval of the expressed views by the sponsoring group, the college, or any official of the college.

NEWS RELEASES AND OFF-CAMPUS PUBLICITY

News releases and off-campus publicity regarding News releases and off-campus publicity regarding upcoming events on campus must be submitted to the Director of Communications and Marketing at least two weeks prior to the date of the event.

POSTER REGISTRATION

Bulletins and posters should be displayed only on ceramic tile walls or brick foyers. No bulletins or posters should be placed on doors, glass, ceil-tex, painted surfaces, etc. Under no circumstances may literature and material be distributed on windshields of vehicles. Division chairpersons may give permission for bulletins and posters to be placed on divisional bulletin boards.

All posters that relate to students must be registered with Student Affairs staff for the campus where they will be displayed: FSC 403, GSB 100, PCC 121, or CCC 113. All posters that are to be displayed must bear a stamp indicating registration. Unregistered posters, signs, announcements, etc. are subject to removal. The recommended poster size is 14" x 22"; however, larger posters will be allowed if permission is granted. Appearance of all posters, signs, etc., will be expected to exemplify the members' interest in an organization and the function that they are advertising. Lettering will be expected to be clear and uniform, permitting easy readability. The college reserves the right to refuse to register any poster, sign, etc. which is deemed inappropriate for public display.

No more than two posters for the same event may be placed on the same floor of any building; only one in each stairway on each floor. To eliminate congestion in entrance lobbies of buildings, the number of posters requiring floor space will be determined by the college. All posters should be removed by 1:00 p.m. the afternoon following the advertised event. In case of weekend functions, all posters should be removed by 1:00 p.m. the following Monday. Non-event posters also have a seven-day limit.

EXPRESSIVE ACTIVITIES BY THE CAMPUS COMMUNITY

In accordance with Act 2019-396 of the Alabama Legislature and the ACCS Board of Trustees' Policy 224.01: Expressive Activities by the Campus Community, effective December 9, 2020, Jefferson State Community College's implementing policy on Expressive Activities by the Campus Community is as follows:

I. Findings.

Jefferson State Community College finds the following:

- A. A primary function of Jefferson State Community College is the discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate, and that to fulfill that function, Jefferson State Community College will strive to ensure the fullest degree possible of intellectual freedom and free expression.
- B. It is not the proper role of Jefferson State Community College to shield individuals from speech protected by the First Amendment to the United States Constitution and Article 1, Section 4 of the Constitution of Alabama of 1901, including without limitation, ideas and opinions they find unwelcome, disagreeable, or offensive.
- C. Students, administrators, faculty, and staff are free to take positions on public controversies and to engage in protected expressive activity in outdoor areas of the campus, and to spontaneously and contemporaneously assemble, speak, and distribute literature.
- D. Jefferson State Community College supports free association and will not deny a student organization any benefit or privilege available to any other organization based on the expression of the organization, including any requirement of the organization that the leaders or members of the organization affirm and adhere to an organization's sincerely held beliefs or statement of principles, comply with the organization's standard of conduct, or further the organization's mission or purpose, as defined by the student organization.
- E. Jefferson State Community College will strive to remain neutral, as an institution, on the public policy controversies of the day, except for administrative decisions that are essential to the day-to-day functioning of the institution, and Jefferson State Community College will not require students, faculty, or staff to publicly express a given view of a public controversy.
- F. Jefferson State Community College prohibits all forms of harassment as defined in Act 2019-396, which includes expression so severe, pervasive, and objectively offensive that it effectively denies access to an educational opportunity or benefit provided by the College.

II. Speech and Expression in Outdoor Areas, Invited Speakers, and Security.

- A. For purposes of this policy, the "Campus Community" includes Jefferson State Community College's students, administrators, faculty, and staff as well as the invited guests of the College and the College's recognized student organizations (including organizations seeking recognition), administrators, faculty and staff.

- B. Members of the Campus Community shall be permitted to engage in expressive activities in outdoor areas of Jefferson State Community College's campus, which enjoy general access during regular hours of College operation, subject to the limitations described below. Expressive activities are defined as those activities protected under the First Amendment to the United States Constitution and Article 1, Section 4 of the Alabama Constitution of 1901, including any lawful verbal, written or electronic communication of ideas; lawful forms of peaceful assembly, protests, and speeches; distributing literature; carrying signs; and circulating petitions.
- C. Outdoor areas where expressive activities are not allowed include:
 - i. Areas within 50 feet of classrooms;
 - ii. Athletic facilities;
 - iii. Outdoor classrooms;
 - iv. Areas where access is restricted due to operational or safety protocols, such as energy or maintenance control areas.
 - v. Any other locations where expressive activities disrupt the operations of the school.
- D. Except for II. H. below, this policy does not apply to expressive activities that take place in indoor areas of Jefferson State Community College property including, but not limited to, classrooms or classroom buildings or offices; auditoriums; performing arts venues; events centers; and recreational facilities. Expressive activities in these areas are governed by Jefferson State Community College policies in the Jefferson State Community College Catalog and Student Handbook, Policy Number: 3.15 regarding reservation of indoor spaces, subject to the requirement that Jefferson State Community College must be open to any speaker whom Jefferson State Community College's student organizations or faculty have invited. These areas may be used for official events sponsored by the College or for non-college use under ACCS Board of Trustees Policies 500.01 and 507.01.
- E. Members of the Campus Community who engage in expressive activities in permitted outdoor areas may do so freely, spontaneously, and contemporaneously as long as the conduct is lawful, in accordance with laws applicable to conduct and activities on Jefferson State Community College property, and does not materially and substantially disrupt the functioning of the College or infringe upon the rights of others to engage in expressive activities. The Campus Community may reserve outdoor spaces in advance of an event to ensure they have their first choice of location and that the event goes smoothly. Contact Amanda Harbison, Vice President for Student Affairs and Enrollment Management and Enrollment Management, (205) 856-7991.

- F. Conduct that may materially and substantially disrupt the functioning of Jefferson State Community College or infringe upon the rights of others to engage in expressive activities may include:
- i. Obstruction of vehicular, bicycle, pedestrian, or other traffic;
 - ii. Obstruction of entrances or exits to buildings or driveways or impeding entry or exit from any building or parking lot or vehicular path;
 - iii. Violations of a state, federal or local law, regulation, or ordinance;
 - iv. Threats to passersby or the use of fighting words, which are words that by their mere utterance inflict violence or would tend to incite a reasonable person to violence or other breach of the peace;
 - v. Following, badgering, or forcibly detaining individuals;
 - vi. Interference with scheduled College classes, ceremonies or events, including memorials, dedications or classroom activities, whether indoors or outdoors;
 - vii. Damage to property, including buildings, benches, sidewalks, fixtures, grass, shrubs, trees, flowers, or other landscaping;
 - viii. Use of sound amplification, including bullhorns, except within reasonable limits that will not disrupt normal College operations;
 - ix. Obstruction of egress of emergency vehicles.
 - x. Use of placards, banners, or signs that are dangerous or cause obstruction as described in subsections 1 and 2 above;
 - xi. Engaging in expressive activities in prohibited or restricted areas as defined in Sections II.B. and II.C. above;
 - xii. Any other interference with normal College operations beyond a minor, brief, or fleeting nonviolent disruption that is isolated or brief in duration;
 - xiii. Any other conduct or activity not protected by the First Amendment to the United States Constitution and Article I, Section 4 of the Alabama Constitution, or other state law.
- G. Nothing herein shall be construed to limit the application of laws related to disruptions, disturbances, or interference with the College and the function of educational institutions.
- H. Jefferson State Community College will provide police and security officers and use other security measures to ensure the safety of all participants, the Campus Community, and the public. Nothing in this policy shall prohibit the College from charging a fee for security for events, provided that such fees may not be calculated or otherwise based on the content of the protected expressive activity or the anticipated reaction to the protected expressive activity.
- If the organizer of the event or the College

determines that security is needed for an event, beyond what security is typically provided by the College during regular hours of operation, the organizers of the event will be charged a fee based on the number of expected attendees. The fee schedule for security will be provided by the Chief of Police upon request.

Security - Security for the facilities will be provided by Jefferson State at the rate of \$30 per officer per hour based on the following schedule: Events of less than 100 participants occurring within the hours of 7:30 to 4:30 (M-F) No security fee is required Events greater than 100 participants within the above-stated hours One officer per 100 participants in excess of 100 Events outside the above-stated hours One officer per 100 participants. The above rates may be adjusted based on the intended use of the facility.

The President may waive this security fee, but may not base the decision on the basis of the content of the expressive activity or the anticipated reaction to the protected expressive activity, except in emergency situations in which there is a clear and present danger to the campus community or to the public.

Jefferson State Community College may also charge a fee for the use of campus facilities, such as for the use of IT resources or cleanup costs. These fees will not be based on the content of the expressive activity. Information regarding such fees can be found in the Jefferson State Community College Catalog and Student Handbook, Policy Number 3.15.

- I. To promote a safe and effective event, individuals or groups from the Campus Community planning to engage in expressive activity that they anticipate will require the assistance of security are expected to provide sufficient notice to the Chief of Police at least one week, but no less than 48 hours in advance of the event. Such arrangements enable Jefferson State Community College to ensure the event takes place in a safe and constructive manner.
- J. Individuals and groups who engage in expressive activity in outdoor areas on Jefferson State Community College property are subject to Jefferson State Community College policies relating to the use and operation of campus facilities, including without including without limitation policies relating to firearms and weapons, alcohol, smoking, and trespass. Jefferson State Community College prohibits the possession or use of clubs, bats, weapons, open flames, or other dangerous materials on campus property during these events. All activities must comply with the standards in the Jefferson State Community College Catalog and Student Handbook found under Article III: Proscribed Conduct.
- K. Jefferson State Community College shall not

permit members of the Campus Community to engage in conduct that materially and substantially disrupts protected expressive activity or infringes on the right to engage in expressive activity. Any act of reprisal, interference, coercion, or restraint, by a student or employee, of protected expressive activity, violates this policy and will result in appropriate disciplinary action. Disciplinary sanctions for members of the Campus Community under the jurisdiction of Jefferson State Community College who violate this subsection shall be handled through the Code of Student Conduct for students found in the Jefferson State Community College Catalog and Student Handbook and the Human Resources Department for employees under the Employee College Handbook.

- L. Nothing in this policy shall be construed to prevent Jefferson State Community College from regulating and restricting expressive activity that is not protected by the United States Constitution, the Constitution of Alabama of 1901, or state law, including, but not limited to, any of the following:
- i. Violations of state or federal law, including, but not limited to, actions that damage institutional property.
 - ii. Expressions that a court has deemed unprotected defamation.
 - iii. Harassment.
 - iv. True threats, which are defined as statements meant by the speaker to communicate a serious expression of an intent to commit an act of unlawful violence to a particular individual or group of individuals.
 - v. An unjustifiable invasion of privacy or confidentiality not involving a matter of public concern.
 - vi. An action that unlawfully disrupts the function or security of the institution.
 - vii. Any constitutional time, place, and manner restrictions for outdoor areas of campus when they are narrowly tailored to serve a significant institutional interest and when the restrictions employ clear, published, content-neutral, and viewpoint-neutral criteria, and provide for ample alternative means of expression.
- M. Complaints or questions regarding the application of this policy should be addressed to the Vice President for Student Affairs and Enrollment Management who will receive any complaints or questions for the application of this policy.

III. Commercial Activity on Campus.

Individuals, organizations and groups, both internal and external to Jefferson State Community College, may not conduct commercial transactions or engage in commercial speech on Jefferson State Community College property unless authorized pursuant to ACCS Board of Trustees Policy 515.01 and approved by the president in advance.

Commercial speech means speech in which the speaker is engaged in commerce, the intended audience is commercial or actual or potential consumers, and the content of the message is commercial. Fundraising, including political fundraising, is considered solicitation and therefore deemed commercial speech under this policy.

IV. Policy Distribution.

This policy will be included in new student, new faculty, and new staff orientation programs. Jefferson State Community College shall disseminate this policy to all members of the Campus Community and make this policy available in handbooks and on the college website.

V. Relationship to Other Policies.

This policy shall supersede and nullify any previous Jefferson State Community College policies that could regulate speech on Jefferson State Community College campus. However, this policy is not intended to supersede, nullify, or amend any Jefferson State Community College policy that regulates the reservations and use of interior spaces on campus, or that charge incidental fees for the use of such spaces.

VI. Annual Report.

Jefferson State Community College will submit an annual report to the Chancellor and Board of Trustees by August 15 for the prior 12-month period ending July 31 that includes the following:

- i. The date and description of each violation of this policy.
- ii. A description of the administrative handling and discipline relating to each violation.
- iii. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.
- iv. Any additional assessments, criticism, commendations, or recommendations Jefferson State Community College sees fit to include.

USE OF COLLEGE EQUIPMENT

Individuals are prohibited from unauthorized use of the college's equipment. Equipment may include but is not limited to copiers, duplicating equipment or public address systems. Authorization for such use must be secured through the Office of Student Activities.

USE OF CAMPUS FACILITIES

Jefferson State Community College will allow the use of its campus and facilities when available and when use does not conflict or interfere with normal, day-to-day operations and activities. Use of the institution's facilities by others shall be compatible with the philosophy, mission, functions and objectives of the College. Individuals or groups may use facilities based on a priority system, rental fee schedule,

and established rules and regulations. An agent, vendor, or solicitor may not solicit or sell to students of the college unless sponsored by a student organization. Jefferson State will allow the use of its campuses and facilities in accordance with this policy, applicable laws and ordinances, established rules and regulations, and prevailing community standards of conduct and behavior.

1. Policies and Purpose

- A. Jefferson State has as its primary purpose the provision of quality, postsecondary education to students in its service area. As such, the use of Jefferson State's campus and facilities must be compatible with this purpose.
- B. Jefferson State will allow the use of its facilities only when available and when such use does not conflict with normal, day-to-day activities of the college.
- C. College events are not subject to the fees provided herein. The college reserves the right to waive or reduce fees for entities affiliated with the college at the discretion of the President.
- D. Employees of Jefferson State will be afforded the use of a facility for personal family use without charge of the rental fee. Employees will be responsible for full payment of any set up fee, security fee, housekeeping fee or other expenses associated with the use of the facility. Any employee reserving a facility must be present at the facility at all times during its use. Family events include birthdays, weddings, showers, etc., of the employee or his/her immediate family.
- E. Jefferson State reserves the right to refuse the use of its facilities if such use is inconsistent with the purposes of the institution or would otherwise impair the college's ability to provide its services, including, but not limited to rental periods over an extended period.
- F. Alcohol may not be sold or consumed at any college facility.

2. Rules and Regulations

- A. **Application Procedure** - Applications may be made at any time on forms provided by Jefferson State. Applicants are encouraged to plan their event as far ahead of time as possible. A completed and signed reservation form is required of all users of Jefferson State facilities prior to occupying the premises.
- B. **Payment of Fees** - All fees must be paid to the Business Office of Jefferson State for the user's event to be scheduled and space reserved. Checks must be made payable to Jefferson State Community College.
- C. **Cancellation** - Full rate and fee refunds will be made, by check, up to five (5) business days prior to the event. User agrees to reimburse Jefferson State for any and all actual expenses incurred by Jefferson State on behalf of the user.
- D. **Damage to Jefferson State Community College**

Property - User is responsible for any damage to any facility occurring while being used or leased. All costs associated with repairs to any facility will be invoiced to the lessee. Adequate liability insurance carried by the user may be required prior to the event naming the institution as an "additional insured."

- E. **Disaster/Emergencies** - In the event of a disaster or emergency of any kind, Jefferson State shall have the right, as it may determine in its sole discretion, to suspend or terminate any event.
- F. **Hours of Operation** - The facilities will be open at 7:30 a.m. and close no later than 11:00 p.m. Each building must be cleared by midnight. Any event lasting more than 8 hours will be deemed as another day and additional rates will be charged to the lessee. No events will be scheduled during times when the College is considered closed. (See current College Catalog for dates.) Please plan events accordingly.
- G. **Responsibility of Personal Property** - Jefferson State assumes no responsibility for any property placed on the premises and will assume no liability for any loss, injury, theft, or damage to property.
- H. **Clean Up** - The college will charge each lessee a clean up fee per the following schedule: \$50.00 fee for the first 50 participants; \$25.00 per each 50 participants thereafter. Jefferson State reserves the right to modify this fee based on the intended use of the facility.
- I. **Security** - Security for the facilities will be provided by Jefferson State at the rate of \$40 per officer per hour based on the following schedule: Events of less than 100 participants occurring within the hours of 7:30 to 4:30 (M-F) No security fee is required. Events greater than 100 participants within the above-stated hours One officer per 100 participants in excess of 100. Events outside the above-stated hours One officer per 100 participants. The above rates may be adjusted based on the intended use of the facility.
- J. **Set Up and Take Down** - Ample time will be allowed for decorating the facility prior to an event, as mutually agreed to by both parties. No nails, tacks or staples are allowed in walls, ceilings, doors, or furniture. No hot glue is allowed. No cellophane or duct tape is allowed. No decorations may be attached to, or obscure the sprinkler heads, exit signs, fire alarm, or other necessary fixtures.
- K. **Use of Jefferson State Community College's Name and/or Logo** - Organizations or individuals leasing or otherwise utilizing any facility of Jefferson State may use the college name only in so far as necessary to provide directions to the location. Any other use will void any and all contracts for use of Jefferson State facilities.

POLICY FOR CELL PHONES/ELECTRONIC DEVICES

Classroom and laboratory use of cellular phones, pagers, and other electronic communication devices is prohibited. If these devices are brought into classrooms or labs, they must be turned off or to silent mode. Violation of this policy may result in academic penalty, as stated in course policies, or in charges of violation of the Code of Student Conduct.

COLLEGE COPYRIGHT POLICY

Ownership of Student Intellectual Property

This policy details ownership of student works, produced as a portion of their scholarly activities while a student at Jefferson State Community College, including all work submitted as portion of a class, to fulfill a course requirement or as fulfillment of any requirement within a degree program at the college.

All work created independently by a student will be considered the sole property of the student, and the student will maintain copyright over the material and control over the material, except as detailed below. All work created by a group of two or more students will be considered the sole property of the students, and the students will maintain copyright over the material and control over the material except as detailed below. Jefferson State acknowledges student copyrights over any material eligible for copyright under applicable law but retains the right to property ownership over electronic or physical copies of work submitted to the college, its faculty or staff. Additionally, Jefferson State retains the right to maintain copies of all student work as a portion of its collections, to circulate the work to further the mission of the college and to submit electronic or paper copies in compliance with applicable law or policy, including protecting the college from allegations of copyright infringement and to guard against acts of plagiarism.

The intellectual property rights of student work submitted for publication in creative journals of the college will be governed by the policy and procedure associated with those journals.

The campus policies include the Americans with Disabilities Act of 1990, Harassment, Complaint Resolution, Procedures for Reporting Complaints, and Family Educational Rights Privacy Act of 1974 (FERPA).

POLICIES AND PROCEDURES FOR INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

INFORMATION TECHNOLOGY RESOURCES ALLOCATION

Jefferson State Community College acknowledges that Information Technology (IT) resources and services are essential for support of the College's instructional and administrative service functions. Therefore, it is the policy of the College to provide, to the extent that financial resources allow, appropriate technical resources and support to both academic and administrative service areas of the College. To ensure equitable balance between these two areas, priorities for usage have been established. The Management Information System (MIS) Committee is responsible for evaluating these priorities to ensure that academic and administrative needs are adequately served.

The College has a Switched Ethernet Network interconnected by a fiber optic backbone providing high-speed access to applications, email and the Internet. The network serves both academic instruction and administrative computing services. The College provides access to IT resources in offices, instructional classrooms, and open labs for students, faculty and staff.

ACADEMIC USE

Priorities of the Network for Academic use are as follows:

1. Development and delivery of classroom instruction and distance learning
2. Computer-assisted instruction and self-paced instruction in open labs
3. Open lab for student use outside of class
4. Library access on campus as well as the Alabama Virtual Library
5. Testing
6. Internet use for research
7. Web access to student records for registration, grades and other individual student information
8. Email access

ADMINISTRATIVE AND SUPPORT AREAS USE

Priorities of the Network for Administrative use are as follows:

1. Student information system
2. Student financial aid
3. Financial accounting
4. Payroll/personnel
5. Network file and print services
6. Email access
7. Internet access
8. All other areas of services

The policy regarding priority is to provide the maximum possible service to each area with minimal interruption of service to all areas. There may be times when these priorities may change based on a deadline that must be met in a certain area. These changes are communicated in advance to give areas time to adjust their schedules accordingly.

RESPONSIBLE COMPUTING AND ACCEPTABLE USE POLICY

The guiding principle of Jefferson State Community College's Information Technology, consistent with the College's vision and statement of philosophy and purpose, is to provide:

- Students with the appropriate technology and support to succeed in both learning academic theories and in applying those theories to real-world situations;
- Faculty with the appropriate computing tools to succeed in their teaching and research endeavors; and
- Staff members with a computing environment that fosters productivity and assists in accomplishing job objectives.

In order to achieve these objectives, it is necessary to set forth policy guidelines for all users of the College's computing resources. This policy is applicable to, but is not limited to, the use of computing resources found in/on student computing labs, desktop workstations, administrative computers and workstations, campus network facilities (such as electronic mail systems network connections), the World Wide Web, and all other technology-related resources of the College. All users of the computing resources are responsible for reading and understanding this policy.

RIGHTS AND RESPONSIBILITIES

The rights of academic freedom and the freedom of expression apply to the use of Jefferson State Community College's computing resources. Along with these rights there are associated responsibilities and limitations. The College supports a campus and computing environment open to the free expression of ideas, including unpopular points of view. The use of the College's computing resources is subject to College policies, and local, state and federal laws. Acceptable use always is ethical, reflects academic honesty, and shows restraint in the consumption of shared resources. It demonstrates respect for intellectual property, ownership of data, system security mechanisms, and individuals' rights to privacy and freedom from intimidation and harassment.

GENERAL RULES

These rules apply to all users of the College's computing resources, whether affiliated with the College or not, and to all uses of those resources whether on campus or from remote locations. Users do not own accounts on College computers but are granted the privilege of using the College computing resources. All users of the Jefferson State Community College's Intranet will be authenticated for security and access rights.

1. Users of College computing resources must comply with federal and state laws, College rules and policies, and the terms of applicable contracts including software licenses while using the college computing resources. Examples of applicable laws, rules, and policies include the laws of libel, privacy, copyrights, trademark, obscenity and child pornography; the Electronics Communications Privacy Act and the Computer Fraud and Abuse Act, which prohibit "hacking," "cracking," and similar activities; the Student Code of Conduct; and the college's Sexual Harassment Policy.
2. Users are responsible for keeping their accounts and passwords secure. Users are responsible for all activities on their user ID or that originate from their systems. It is important to choose a password that is secure. Under no circumstances should users allow anyone else to use their personal account and password.
3. Certain limits are in place for the purpose of ensuring the efficient operation of College computing resources. Users of the computing resources may be asked to limit or refrain from specific uses if, in the opinion of the system administrator, such use interferes with the efficient operations of the computer systems.
4. Users must not use College computing resources to gain unauthorized access to remote computers or to impair or damage the operations of the College's computers, networks and peripherals. This includes, but is not limited to, blocking communication lines and running, installing or sharing virus programs. Deliberate attempts to circumvent data protection or other security measures are not allowed.
5. Users must have the appropriate authorization to use College trademarks and logos while using College computing resources.
6. This policy may be modified as deemed appropriate by the College. Users are responsible for reading and understanding this policy and should periodically review this policy as posted in the College's Faculty and Staff Handbook.

ENFORCEMENT

The college considers violations of the general rules of acceptable use to be a serious offense. Users who violate this policy may be denied access to College computing resources and be subject to other penalties and disciplinary action, both within and outside the College. Alleged violations will be investigated, and appropriate disciplinary action will be taken. However, the College may temporarily suspend, block, or restrict access to an account or computing resource (i.e. network ports, processes) independently of such procedures, as it deems necessary to protect the integrity, security or functionality of College or other computing resources or to protect the College from liability. The College may also refer suspected violations of applicable law to appropriate law enforcement agencies.

INFORMATION PRIVACY AND SECURITY

1. Under the Electronic Communications Privacy Act of 1986 (Title 18 U.S.C. section 2510 et. Seq.), users are entitled to privacy regarding information contained in their accounts. This act, however, allows system administrators or other College employees to access user files in the normal course of system management when necessary to protect the integrity of computer systems or the rights or property of the College. At times, system administrators may also need to access files to ensure compliance with College policy. User files may be subject to search by law enforcement agencies under court order if such files contain information that may be used as evidence in a court of law. System administrators are obligated professionally and morally to maintain the confidentiality of user files, email and activity logs. The College may also specifically monitor the activity and accounts of individual users of computing resources, including individual login sessions and the content of individual files, without notice, when the College determines that:
 - A. It is necessary to protect the integrity, security and functionality of College or other computing resources or to protect the College from liability;
 - B. There is reasonable cause to believe the user has violated or is violating this policy;
 - C. An account appears to be engaged in unusual or unusually excessive activity; or
 - D. The law otherwise permits it.
2. Although the College considers email to be private, it also recognizes that email facilities are supported on the computing networks, hardware, and software, which are the property and responsibility of Jefferson State Community College. Therefore, as indicated above, the College reserves the right to access and examine email messages in accord with technical support, system maintenance needs, and college policy.
3. The College employs various measures to protect the information of its computing resources and its user's accounts. Users should be aware that the College cannot guarantee security and confidentiality. Users should engage in safe computing practices by establishing appropriate access restrictions for their accounts, making frequent back up of critical files, and guarding their passwords.

COMMERCIAL AND PERSONAL USE

College computing resources are not to be used for personal commercial purposes or for personal financial or other gain. Limits may be imposed upon personal use in accordance with normal supervisory procedures concerning the use of college equipment.

INTERNET USE POLICY

Introduction and Statement of Mission for the Jefferson State Community College Web:

Jefferson State Community College's Internet use is a continuation of the College itself, as a comprehensive, public, two-year, community college that exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. Consistent with the College vision, Internet use and Webpage development at Jefferson State Community College is intended to put the learner's needs first by being responsive and innovative, as well as being a catalyst for life-long learning. In addition to facilitating the education process for students, Internet use is intended to support administrative efforts in research, to enhance course delivery and the teaching process for faculty, and to make available more resources for the staff.

The use of information technology must be consistent with the philosophy and purpose of the College. Those who access the Internet with College resources are required to conduct themselves in an ethical and legal manner, and to adhere to the conditions of use set forth in this document.

Eligibility for access and use is a privilege granted by Jefferson State Community College to the students, faculty, staff, and others permitted by the College. The College reserves the right to extend, limit, restrict or deny privileges and access to its information resources. The College recognizes that local, state and federal laws relating to copyrights, security, and other statutes regarding Internet use bind all members of the College.

GENERAL GUIDELINES FOR WEB PAGES

All Web pages must bear a direct relationship to the mission and purpose of the College and will conform to all College policies. Responsibility for the content, accuracy, and maintenance of a Web page rests with the developer/author of the page. The Institution reserves the right to periodically review the appropriateness of any Web pages associated with the College.

RESPONSIBILITIES OF USERS

1. The use of Internet resources should be consistent with the College's mission to further the educational process by facilitating the acquisition and exchange of knowledge, by encouraging collaborative projects, and by supporting research and instruction by administration, faculty, staff and students.
2. The use of Internet resources should conform to any regulations, policies, and procedures established in the College's Student Handbook.
3. Individuals must take all reasonable precautions to prevent unauthorized access to Internet accounts or any other unauthorized usage and are expected to report any violations of this policy and/or security problems to appropriate personnel.
4. The use of Internet resources should comply with ethical and legal standards. The following would be considered unethical or illegal:
 - A. Using the Internet resources in a manner that

- creates a hostile environment, which may include but is not limited to harassing, threatening, stalking, libeling, or slandering other persons, or in any way that damages community relations.
- B. Using the Internet resources in a manner that violates the privacy of other users or persons.
 - C. Copyright infringement.
 - D. Using the Internet resources to knowingly upload or download pornography.
 - E. Using the Internet resources to operate or engage in scams, pyramid schemes, or in any commercial venture.
 - F. Individuals shall refrain from the intentional waste of limited computer resources by engaging in such activities as downloading non-college-related programs or applications.

SANCTIONS

Use of the College's Internet resources is a privilege, not a right. The College reserves the right to do the following:

1. Alter the provisions of this policy as needed.
2. Change the conditions of use of its Internet resources.
3. Terminate or change, without notice, the nature of access to these resources.

Users who violate College policy or the standards for legal and ethical usage may have the privilege of use revoked without notice. Violators may be reported to appropriate personnel. Those using these resources for illegal acts are subject to prosecution by local, state, or federal authorities.

LIMITATIONS OF LIABILITY

1. Access: The Internet World Wide Web is a global network unregulated by local, state, federal, or international authority. Materials on the Internet may be controversial, offensive, disturbing, erroneous, or illegal. Because the College has no control over nor does it monitor materials on the Internet, it cannot be held responsible for such material, for controlling access to it, or for protecting patrons from offensive material. The College disclaims any warranty for the accuracy, timeliness, authoritativeness, or usefulness of such materials and shall have no liability for any direct or indirect damages resulting from the use of Internet material. Access to, or use of, the Internet by minor children is solely the responsibility of the parent or legal guardian.
2. Links to Internet Sites: The College, through its home page, provides links to helpful sites that are consistent with the mission and purpose of the college. However, because of the unregulated nature of the Internet, the College cannot monitor nor be responsible for the content or availability of the sites to which it links, nor for any subsequent links.
3. Violation of Privacy: The College disclaims any liability or responsibility for the violation of privacy of any

individual by a user. Such responsibility shall lie solely with the user.

4. Use of Copyrighted Materials: The College disclaims any liability or responsibility for copyright infringement by a user. Such responsibility shall lie solely with the user.
5. Computer Viruses: Because the Internet is unregulated, viruses that are potentially harmful to the user's computer system may be downloaded from the World Wide Web. Responsibility for identifying and eliminating such viruses downloaded in data or files rests with the user. The College disclaims any responsibility for damages resulting from viruses transmitted through data or files obtained through the use of the College's electronic information systems.

EMAIL POLICIES AND GUIDELINES PURPOSE

Email is Jefferson State's official means of communicating with students. Each Jefferson State student has a Jefferson State email account. Students can access their JSCC email 24 hours a day, 7 days a week from any Internet connection by clicking the "myJSCC" link on the Jefferson State home page (www.jeffersonstate.edu). Students are responsible for checking their Jefferson State email on a regular basis and for deleting outdated emails so that the email account does not fill up (over-quota) thus preventing new mail from being delivered.

Email access helps faculty and staff be more effective in performing their work-related duties and helps students in achieving their educational goals. The goal of the college email system is to facilitate faster and more efficient communications both internally and externally.

GENERAL GUIDELINES

Users are permitted to use college email for personal correspondence, provided that it is used in a reasonable manner and is not abused.

Users should:

1. Be mindful that any email sent using the College's email system contains the College's domain name and is therefore a reflection of the College as well as the individual sending the email.
2. Send, copy or forward email only to people when reasonably sure that the recipient(s) has/have a need or desire to read it.
3. Be aware before forwarding an email message that the original sender may have considered that email a private communication. Users should forward an email only when they are certain that they have the original sender's approval.
4. Verify the validity of any email that comes with instructions to forward. Many of the mass emails, warning of some threat such a new virus, offering some incentive for forwarding the email, or requesting help for someone in need, are hoaxes. There are many Internet sites, such as www.urbanlegends.com, that have archives where these can be verified.

5. Scan all attachments for viruses before sending or downloading.

POLICIES

Users must:

1. Obtain approval from the appropriate dean, associate dean or director before sending any college-wide, mass email, i.e. mail that is not targeted to members of a specific, college-defined organizational unit. Examples of a college-defined organizational unit include, but are not limited to, college departments, committees, clubs, and unit heads. A mass-distribution email must contain the author's name and title, name of the person authorizing the distribution, and the sender's initials.
2. Refrain from using the college's email system to transmit anything that the recipient might consider obscene, pornographic, threatening, harassing, or otherwise offensive.
3. Adhere to all other college policies pertaining to general computer and Internet usage, in addition to the specific policies stated above.

POLICIES AND PROCEDURES FOR TELECOMMUNICATIONS FACILITIES —

POLICIES AND PROCEDURES FOR VIDEO CONFERENCING FACILITIES

Videoconferencing allows users at multiple locations to interact with people at other locations as if they were all in the same room. The College is able to host conferences between most brands of videoconferencing equipment and at a variety of video transmission rates. The Shelby-Hoover Campus, the Jefferson Campus, the St. Clair-Pell City Campus, and the Chilton-Clanton Campus can host videoconferences for large and small audiences for educational and non-educational uses that are consistent with the College's mission. Use of Telecommunication Facilities is subject to the college's Facility Usage Policy.

PRIORITIES FOR USE

1. Credit courses originating at Jefferson State Community College
2. Credit courses originating at other institutions open to Jefferson State Community College students
3. Credit courses originating at other institutions for students who are not attending Jefferson State Community College
4. Jefferson State Community College non-IITS credit courses
5. Non-credit courses originating at Jefferson State Community College
6. Academic and/or institutional activities
7. Other

ORIGINATION-SITE POLICIES

All courses/activities originating in Jefferson State Community College videoconferencing facilities are subject to the same college and state policies applied to other courses.

RECEIVE-SITE POLICIES

1. Jefferson State Community College will bill the sponsoring organization for use of the facility as a receive site. Under normal circumstances Jefferson State Community College will not assume responsibility for collecting fees from participants. All monies are to be paid in advance.
2. The College will not register students for courses originating from other institutions. It will be the sponsoring institution's responsibility for registering students, although it may use the site's equipment for this purpose, if needed.
3. As a receive site, the College will provide telephone access, a FAX machine, printer and copier. In addition, a room coordinator will be available for assistance with the equipment and other services as negotiated on a per use basis.

CANCELLATION POLICY

The IT Helpdesk should be notified of any cancellation, including class meetings, at least 24 hours prior to the time scheduled. Organizations using the facilities for a non-educational purpose will be charged for the first hour if they do not cancel in time.

RECORDING POLICY

Jefferson State is able to record proceedings in its videoconference rooms, and will do so upon request. Requests to record content should be directed to the Associate Dean of Distance Education.

Room Scheduling and Rate Information Contact Person:

Room Scheduling Contact:
IT Helpdesk
Jefferson State Community College
2601 Carson Road Birmingham, AL 35215
(205) 856-6088
helpdesk@jeffersonstate.edu

**NON-STUDENT/
NON-EMPLOYEE POLICIES**

USE OF COLLEGE RESOURCES

Jefferson State Community College extends privileges of access to and use of certain college resources to persons who are neither students nor employees of the college. The college reserves the right to suspend or terminate these privileges as it may determine is in the best interest of the college. Persons should be aware that suspension or termination of privileges related to one resource could result in suspension or termination of privileges related to any or all resources.

**COMPLAINT PROCEDURES FOR NON-STUDENTS AND
NON-EMPLOYEES**

Persons who are neither students nor employees of Jefferson State Community College may redress issues and other concerns through the following procedures:

1. The person should first bring the issue to the attention of the supervisor or appropriate administrator for the area in which the issue arose.
2. The supervisor/appropriate administrator will attempt to resolve the issue informally and offer a proposed resolution.
3. If the person is not satisfied with the proposed resolution, he or she may submit a written complaint to the dean within (5) working days of receipt of the supervisor's/appropriate administrator's proposed resolution.
4. The dean will review the written complaint and proposed resolution and conduct any further investigation, as he or she deems necessary.
5. The dean will render a decision within ten (10) working days of receipt of the written complaint. The dean may uphold the decision of the supervisor/appropriate administrator or offer his or her proposed resolution.
6. The decision of the dean is subject to review by the president.

CAMPUS SECURITY POLICIES

TRAFFIC

Vehicles routinely driven on campus must have a parking decal displayed. Students can obtain a decal at the Campus Police and Visitors Information Center. The decal is issued to the student to use on any vehicle the student drives on campus. The decal is designed to hang on the inside rear-view mirror of a vehicle.

A temporary parking permit must be obtained if a student drives a vehicle on campus without an assigned parking decal displayed. Temporary parking permits are issued at the Campus Police and Visitors Information Center.

Students who lose or misplace their parking decals can purchase a replacement decal for \$5.00.

Visitors to Jefferson State Community College are required to obtain a visitor’s permit for their vehicle. Visitors to the Jefferson Campus can obtain a permit at the Campus Police and Visitors’ Information Center; visitors to the Shelby-Hoover Campus can obtain their permit from the Receptionist in General Studies Building or from the Campus Police.

Please read and observe the following rules:

1. Students, faculty and staff must park in their designated areas. The campus parking plan is as follows:

Curb Color Type Parking

Unpainted/White: Student/Visitor
 Green:..... Faculty/Staff
 Yellow: No Parking
 Blue:..... Handicapped

2. Faculty members may not give students permission to use faculty parking areas.
3. Parking is prohibited in loading and no parking zones.
4. All stop signs must be obeyed.
5. Speed on all campus roads is limited to 15 m.p.h. except where posted otherwise, but any speed not safe for the conditions of the road, including vehicular and pedestrian congestion, is prohibited.
6. All parking must conform to marked-off areas. All parallel parking must be within twelve inches of the curb.
7. Vehicles left on campus overnight must be registered with the Campus Police.
8. Driving and parking on the grass and sidewalks are prohibited. Parking at crosswalks, loading zones, and yellow curbs is prohibited.
9. Double parking is prohibited.
10. Blocking driveways, entrances and exits to parking areas or buildings is prohibited.
11. Drivers must yield to pedestrians in designated crosswalks.
12. In all lots that are marked with parking spaces, vehicles must be parked heading into the spaces.

13. Vehicles must be parked only in designated parking spaces.

A citation and fine will be issued for each violation. Vehicles may be towed away at the owner’s expense in the event of chronic violations. If a vehicle is parked in such a manner that it cannot be towed, the campus police will immobilize the vehicle with a “car boot” to the wheel area. This action will result in an additional fine to the owner/driver of that vehicle.

FINES*

No decal.....	\$8
Improper display of decal.....	\$8
Disregarding stop sign	\$20
Handicapped parking area	\$20
Student parked in faculty lot	\$8
Parked in no parking area	\$8
Other traffic violations.....	\$20
Exceeding speed limit	\$20
Other parking violations.....	\$8

*Fines indicated are for first offenses. Fines will be increased by \$2 for \$8 fines and \$5 for \$20 fines for each repeated violation.

Fines may be paid at the college cashier’s window at any of our locations from 8:00 a.m. to 4:30 p.m. Monday through Friday. Failure to pay fines will result in student registration and graduation holds and may result in towing of the vehicle at the owner’s expense.

AUTOMOBILE ACCIDENTS AND PROBLEMS ON CAMPUS

Jefferson State’s Campus Police has jurisdiction over accidents that occur on campus and will complete the necessary accident reports as required by law. Contact the Campus Police at (205) 856-6093 in the event of an accident on campus. When possible, Campus Police will assist students with vehicular problems encountered on campus.

CAMPUS POLICE

EMERGENCY MESSAGES FOR STUDENTS

According to college policy, classes are not interrupted except for legitimate emergencies. Emergency calls should be directed to the Campus Police at (205) 856-6093.

LOST AND FOUND

Lost and found articles should be taken to the Campus Police. Articles found and left with the Campus Police will be inventoried, dated, and held for a period of thirty calendar days. During this time these articles may be claimed upon proof of ownership. After thirty days the college automatically disposes of unclaimed articles.

Cash will be held for sixty days. After sixty days, if no one has claimed the money, it will be returned to the finder (faculty and staff excluded). Otherwise, the money will be deposited in miscellaneous revenue.

SECURITY OF PERSONAL PROPERTY

The college cannot be responsible for personal property, nor can the college assume responsibility for the protection of vehicles or their contents. The campus police recommend that students conceal books, supplies, and other valuables in the trunks of their cars or keep valuables in their possession at all times. Items such as purses, handbags, bookbags, and knapsacks should not be unattended.

REPORTING CRIMINAL ACTIONS OR OTHER EMERGENCIES

It is the policy of Jefferson State Community College that any criminal act or threat of violence, injury, destruction of college or personal property, traffic accident or other situation that occurs on college property and that may constitute an emergency, a danger to the health, safety, or property of any person, or a threat to public order be reported immediately. An emergency is hereby defined as any event that is disruptive to the normal affairs of the college. Members of the campus community should be alert to emergency situations and make immediate reports as outlined below. In reporting an emergency, the caller must: (a) state name; (b) state type of emergency; (c) state location of emergency; and (d) remain in the area until assistance arrives.

1. Reporting of Emergencies - On Campus
 - A. Medical Emergencies: In the case of major injury or serious illness, (a) call the paramedics at 911; (b) call the Campus Police at (205) 856-6093.
 - B. Fire/Explosion/Hazardous Material Spill: In the case of fire, explosion or hazardous material spill, (a) activate the fire alarm or otherwise notify occupants to vacate the building; (b) call the fire department at 911; (c) call the Campus Police at (205) 856-6093; (d) call maintenance at (205) 856-7998.
 - C. Bomb Threat: In case of a bomb threat, call the Campus Police at (205) 856-6093.
 - D. Criminal Acts: In case of criminal acts including murder, rape, robbery, aggravated assault, burglary or motor vehicle theft, call the Campus Police at (205) 856-6093.
 - E. Maintenance Emergencies: In case of maintenance emergencies, (a) call maintenance at (205) 856-7998; (b) call the Campus Police at (205) 856-6093.
2. Reporting of Emergencies - Off Campus (Participation at College Functions)

In the case of a major injury, serious illness or other emergency involving faculty, staff or students at a college function, (a) call local medical assistance and local law enforcement personnel, if applicable; (b) call Jefferson

State's incoming watts number 1-800-239-5900 and notify the appropriate administrator of the injury or illness and the location of the injured party. In the event such occurrence is after normal operating hours, call Campus Police at (205) 856-6093. Campus Police will in turn notify the appropriate administrator.

3. Reporting of Emergencies - Off Campus Instructional Sites

In the case of a major injury, serious illness or other emergency involving faculty, staff or students at an off campus instructional site, (a) call 911, (b) call the Campus Police at (205) 856-6093. The Campus Police will notify the appropriate administrator.
4. Emergency Procedures - Building Evacuation

In the event it becomes necessary to evacuate a building, all occupants are expected to vacate the facility as directed by the signage located in each building.
5. Emergency Procedures - Tornado Watch
 - A. Campus Police will notify each building representative and maintenance when a tornado watch is issued.
 - B. Building representatives must from that point monitor weather radios until the watch is canceled.
 - C. Classes are not interrupted for a tornado watch.
6. Emergency Procedures - Tornado Warning
 - A. Campus Police will notify each building representative and maintenance when a tornado warning is issued.
 - B. Building representatives inform building occupants a tornado warning has been issued.
 - C. Building representatives must from that point monitor weather radios and telephones until the warning is canceled.
 - D. Campus Police will determine if building occupants should move to the bottom floor of the building in which they are located and advise the building representatives accordingly.
 - E. All occupants should avoid glass areas.
 - F. When the tornado threat is over, the all-clear will be given by the Campus Police and normal activities will resume.
 - G. Do not send people home during a tornado watch or warning.

SEXUAL OFFENSES

Jefferson State places a high priority on the safety of all students, employees and visitors. Any type of sexual misconduct is strictly forbidden at Jefferson State. Both college disciplinary procedures and criminal charges may be applied to sexual offenses.

1. Educational Programs

Education programs aimed at making the Jefferson State community free from sex offenses are administered by the Campus Police and the Office of Student Activities. These programs include but are not limited to:

 - A. Presentations at orientation by Campus Police.
 - B. Presentations by Campus Police as requested.

- C. Brochures available in the offices of Campus Police and Office of Student Activities, which describe the prevention of sexual assault.
- D. Posters throughout the campus community to heighten awareness of sexual assault.
- E. Online training is available at <http://el.lawroom.com/SHIB/jsc>.

2. Sanctions

Upon determination that a student or employee has committed rape, acquaintance rape or another sexual offense, the following sanctions are available:

- Criminal charges
- Probation
- Suspension from college and/or employment
- Expulsion from college
- Termination of employment
- Ban from college property

INSTRUCTIONS FOR SEXUAL ASSAULT VICTIMS

In the event you or another person is the victim of sexual assault, it is important to remember details, follow procedures and notify the proper departments. The single most important thing a victim of rape or sexual assault can do is tell someone - the police, a friend, a medical professional, etc. Rape or sexual assault, whether by a stranger or someone you know, is a violation of your body, your trust and your right to choose. The following are recommended procedures to follow:

- A. Do not shower, wash or change your clothes.
- B. Do not brush your teeth.
- C. Preserve any evidence such as clothing, used condoms, towels, tissue or other items, which may be useful for investigation purposes.
- D. If the incident occurs on campus, contact the Campus Police at (205) 856-6093. If the incident occurs off campus, contact 911.
- E. Seek medical attention immediately. Campus Police at (205) 856-6093 can assist in seeking medical attention. Also, local emergency medical services can be contacted by dialing 911.
- F. Seek counseling to assist with mental and emotional trauma. Information concerning counseling services available through various agencies can be obtained in the Office of Campus Police.

Resources for Sexual Assault Victims in Jefferson County and St. Clair County

Birmingham Crisis Center (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: (205) 323-7777
 Address: 3600 8th Avenue South
 Birmingham, Alabama 35222

Resources for Sexual Assault Victims in Shelby County and Chilton County

Safe Shelby (Rape Response) is available for victims of sexual abuse 24 hours a day, 7 days a week. Services provided by Rape Response include mental health counseling and evidence collection. Services are available to victims whether or not the victim decides to contact law enforcement. All services are free and confidential.

Phone number: (205) 669-7233
 Address: P. O. Box 620
 Columbiana, Alabama 35051

SECURITY OF AND ACCESS TO CAMPUS FACILITIES

Jefferson State Community College is committed to providing a healthful, safe and secure environment for all members of the campus community. This commitment is evidenced by the fact the college employs a Police force which is on duty anytime the school is open for business.

Campus facilities are locked and unlocked by the Campus Police according to the normal operational hours of the college and scheduled facilities usage. Normal operational hours are:

Jefferson Campus

7:30 a.m.-11:00 p.m. Monday – Thursday
 7:30 a.m. - 4:30 p.m. Friday
 7:30 a.m.- 5:30 p.m. Saturday

Shelby Campus

7:30 a.m.-10:00 p.m. Monday – Thursday
 7:30 a.m. - 4:30 p.m. Friday
 7:30 a.m.- 5:30 p.m. Saturday

Pell City Campus

7:30 a.m.-9:00 p.m. Monday – Thursday
 7:30 a.m. - 4:30 p.m. Friday

Clanton Campus

7:30 a.m. - 9:00 p.m. Monday – Thursday
 7:30 a.m. - 4:30 p.m. Friday

(Buildings not scheduled for classes or special events are closed.)

As a rule, no one should be in college buildings after normal operational hours. The Campus Police have been instructed not to open buildings or allow people to remain in campus buildings after hours. Students, faculty, or staff who access to campus facilities outside of the hours scheduled above need must secure written authorization from the appropriate cost center head or administrator. An approved Request for After-Hour Building Usage form must be submitted to the campus police during normal office hours Monday through Friday. In the event of an unforeseen emergency, please contact the Campus Police for assistance.

CAMPUS LAW ENFORCEMENT POLICIES AND PROCEDURES

The following law enforcement policies are in effect at Jefferson State Community College:

1. Staffing will consist of one Chief, Police Officers, and Security personnel.
2. Police Officers must be certified by the Alabama Peace Officers Standards and Training Commission, be graduates of a certified police academy, and possess all powers vested in Alabama peace officers.
3. The Chief must ensure personnel assigned to the Department of Campus Safety and Security maintain currency in their assigned responsibilities. This includes, but is not limited to, formal in-service training.
4. The Campus Police must maintain a 365 day, 24 hour per day work schedule.
5. Police officers must patrol the campus by car and on foot during their assigned shifts.
6. The Chief will promulgate, review, and update as necessary written procedures relative to investigating and reporting campus incidents involving safety and security.
7. The Campus Police must be equipped with transportation and communication devices necessary to receive reports of and respond to safety and security conditions.

Procedures internal to law enforcement activities are contained in the Safety and Security Rules and Regulations. This document contains detailed policies and procedures relative to:

- The protection of constitutional rights
- Enforcement of institutional regulations
- Enforcement of state and local laws
- The reporting of safety and security hazards
- The public relations aspect necessary to the Campus Police in dealing with campus and community members
- The use of firearms
- Investigations
- Arrests
- Court attendance

The Safety and Security Policies and Procedures Manual is available for inspection upon request.

CRIME PREVENTION PROGRAMS FOR STUDENTS AND EMPLOYEES

The Campus Police regularly send safety and security bulletins on the protection of personal property and current crime statistics. Officers regularly conduct safety and maintenance surveys that have led to such improvements as the upgrading of lighting, parking facilities, etc. The foregoing activities are further strengthened by a highly visible police force that is easily accessible to anyone on campus. In addition to their normal police duties, police officers serve as security personnel at on-campus activities such as athletic events and meetings of off-campus groups using the college's facilities. While some of these activities are only indirectly related to crime prevention, they all speak to the issue of visibility and accessibility of police services. This visibility and accessibility are the principal keys to crime prevention. The scope and function of the campus police is published at Jefferson State in the Catalog and

Student Handbook.

REPORTING CRIMINAL ACTIVITY ENGAGED IN BY STUDENTS AT OFF-CAMPUS LOCATIONS OF STUDENT ORGANIZATIONS AND OFF-CAMPUS HOUSING FACILITIES

Jefferson State Community College is a commuter college and does not sanction off-campus student organizations or housing facilities.

COLLEGE POLICIES ON POSSESSION, USE, AND SALE OF ALCOHOLIC BEVERAGES AND ILLEGAL DRUGS

College policies on possession, use, and sale of alcoholic beverages and illegal drugs are found in the College Handbook for Employees and the Catalog and Student Handbook.

CAMPUS POLICIES

DRUG AND ALCOHOL FREE CAMPUS

As required by Section 22 of the Drug Free Schools and Communities Act of 1989 (Public Law 101-226) and in recognition of this institution's responsibility to serve as a beneficial influence on its students, its employees, and the community at large, Jefferson State Community College is designated as a drug and alcohol free campus and will comply with all the provisions of Public Law 101-226:

1. The College expects its students and employees to obey all federal, state and local laws concerning the possession, use, distribution and sale of alcohol and illegal drugs and will consider violation of such laws as grounds for appropriate sanctions up to and including expulsion of students and termination of employees when such violations occur on our campus or during an activity officially approved by the college.
2. The College also expects its students and employees to be aware that such violations of law are subject to penalties including fines and imprisonment and that, when appropriate, the college will refer to the appropriate enforcement agency any employee or student who is in violation of such laws.
3. The College also expects its students and employees to be aware that abuse of alcohol and illegal drugs has serious negative consequences to the health of the abuser including, but not limited to, cardiovascular disease, liver failure, and death.
4. The College expects its students and employees to be aware that they may seek information about drug and alcohol abuse and may seek aid in the form of referrals to appropriate treatment programs and support groups by contacting Enrollment Services, Jefferson Campus (AL 101) or the Shelby-Hoover Campus (JMB 134).
5. The College reserves the right to require employees and students who violate the statutory laws or policies of the college concerning alcohol and drug abuse to take part at their own expense in an appropriate counseling or treatment program as a condition of continued enrollment or employment at the college. The College also reserves the right to establish a program of early intervention in cases where employees are exhibiting behavior normally associated with alcohol or drug abuse.
6. Nothing in this policy may be construed in such a way as to deny any students or employees their rights to due process or any other constitutional or civil protection, nor should anything in this policy be construed in such a way as to conflict with statutory law.

SMOKE-FREE CAMPUS

Each of Jefferson State's campuses and instructional sites are smoke-free. Smoking is prohibited inside all campus buildings and in the areas immediately surrounding them. The use of e-cigarettes and smokeless tobacco is prohibited inside all campus buildings. Smoking is permitted exclusively in the

parking lots inside private automobiles. Appropriate containers for disposing of smoking materials are provided, and students and visitors are expected to use them. A citation and fine will be issued for each violation. Fines for each violation will be \$8.00 and a hold will be placed on the students' account until the fine is paid. Violations may also be referred for a Code of Conduct action.

STUDENT HANDBOOK DISCLAIMER

Failure to read the Student Handbook does not excuse students from the policies and procedures described herein. Personal factors, illness, or contradictory advice from any source are not acceptable grounds for seeking exemptions from these policies and procedures. All policies contained in the Student Handbook are subject to change without prior notice.

APPENDIX



CAMPUS CRIME STATISTICS DISCLOSURE

Jefferson State is required under Section 668.46(b) of the Campus Security Act to publish and distribute an annual security report. The Campus Crime and Security Survey as required by the United States Department of Education is available at <http://ope.ed.gov/security>. The offenses for which the Campus Security Act requires statistical reporting are defined in accordance with the FBI Uniform Crime Reporting (UCR) System, as modified by the Hate Crimes Statistics Act.

Victims or witnesses of crimes may report crimes confidentially for inclusion in the annual disclosure of crime statistics.

MONITORING CAMPUS, NON-CAMPUS AND PUBLIC PROPERTY FOR CRIMINAL ACTIVITY

The Campus Police Department maintains a list of all reports of crimes that occur on Jefferson State Community College property. Between January and July of each calendar year, letters of inquiry, or emails, are sent to local police jurisdictions inquiring about specific Clery crimes associated with each address during those specific dates/times. These letters are sent by certified mail, and their associated certification labels are included in the Campus Safety Office correspondence file. When these letters are answered, their contents are analyzed, and any crime deemed to be within the exact Clery geography of that location is added to the crime data for that year.

DAILY CRIME LOG

Jefferson State Community College maintains a Daily Crime Log that records the date the incident was recorded, the type of incident, the general location of the incident and the disposition of the complaint. The department post criminal incidents on the Crime Log within two business days of receiving a report of an incident. These records are available for public inspection at any Jefferson State Campus Police Department anytime that the campus is open for business.

Definitions of crimes which must be defined by the Clery Act are:

Domestic Violence – Defined under federal law (42 U.S.C. 13925(a)) as any felony or misdemeanor crime of violence committed by:

1. Current or former spouse, or intimate partner, of the victim
2. Person whom the victim shares a child with
3. A person who has or is cohabitating with the victim as a spouse or intimate partner
4. A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime or violence occurred; or
5. By any other person against an adult or youth victim who is protected from domestic or family violence laws of the jurisdiction, in which the crime of violence occurred.

Dating Violence – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the complainant's statement, length of the relationship, type of relationship, and the frequency of interactions between the person(s) involved in the relationship. For the purpose of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence. For the purpose of complying with the requirements of this section, any incident meeting this definition is considered a crime for the purpose of Clery Act reporting.

Sexual Assault – Can include any form of actual or attempted sexual activity perpetrated upon a person without that person's consent, including sexual behavior coerced through physical or verbal threats, force or other forms of manipulation and sexual behavior when one person cannot give consent due to incapacitation.

Rape – Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim. This definition includes any gender of victim or perpetrator.

Fondling – The touching of the private body parts of another person for the purpose of sexual gratification without the consent of the victim, including instances where the victim is incapable of giving consent because of his / her age or temporary or permanent mental or physical incapacity.

Incest – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Consent – Knowing, voluntary and clear permission by word or action, to engage in mutually agreed upon sexual activity. Each party has the responsibility to make certain that the other has consented before engaging in the activity. The request of consent must be specific to each act and should be obtained with each new level of physical and/or sexual contact/conduct in any given interaction, regardless of who initiates it. For consent to be valid, there must be at the time of the act of sexual intercourse or sexual contact actual words or conduct indicating freely given agreement to have sexual intercourse or sexual contact. A person cannot consent if he or she is unable to understand what is happening or is disoriented, helpless, asleep or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has engaged in nonconsensual conduct. Intoxication is not a defense against allegations that an individual has engaged in nonconsensual sexual conduct. Consent is the act of willingly and verbally agreeing to engage in specific sexual contact or conduct. Obtaining consent is an ongoing process in any sexual interaction.

Stalking – Stalking, defined as intentionally and repeatedly harassing or following a person and intentionally or unintentionally placing the person being followed or harassed in fear of physical harm to one’s self or property or physical harm to another person or another’s property. A person engages in stalking if, without lawful authority and under circumstances not amounting to a felony attempt of another crime:

1. He or she intentionally and repeatedly harasses or repeatedly follows another person; and
2. The person being harassed or followed is placed in fear that the stalker intends to injure the person, another person, or property of the person or of another person. The feeling of fear must be one that a reasonable person in the same situation would experience under all the circumstances; and
3. The stalker either intends to frighten, intimidate, or harass the person; or knows or reasonably should know that the person is afraid, intimidated, or harassed even if the stalker did not intend to place the person in fear or intimidate or harass the person.
4. If he or she attempts to contact or follow the person after being given actual notice that the person does not want to be contacted or followed. That constitutes prima facie evidence that the stalker intends to intimidate or harass the person. “Contact” includes, in addition to any other form of contact or communication, the sending of an electronic communication to the person.

CONFIDENTIALITY

Jefferson State Community College encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, Jefferson State Community College Campus Police cannot hold reports of crime in confidence. Anonymous reports to Campus Safety Authorities may be filed for statistical reporting purposes. A student’s privacy concerns are weighed against the needs of the College to respond to certain incidents and crimes. To the greatest extent possible, all reports will remain private. In compelling situations, Jefferson State Community College reserves the right to take reasonable action in response to any crime report, and information may be shared with appropriate departments and agencies under a need-to-know basis when it pertains to investigative needs and safety concerns of the campus community. All reports submitted on a confidential or anonymous basis are evaluated for purposes of issuing a campus- wide “timely warning notification” as well as inclusion in the annual crime statistics.

ARREST STATISTICS RELATING TO ALCOHOL, DRUGS AND WEAPONS

For compliance with the Campus Security Act, institutions must also report the numbers of arrests for liquor law violations, drug abuse violations, and weapons possession.

Definitions of crimes for which arrests must be reported also as defined by the National Association of College and

Universities Attorneys College Law Digest are:

- Liquor law violations: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages (with the exception of “driving under the influence” or “drunkenness”).
- Drug abuse violations: violations of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation or use.
- Weapons possessions: violations of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

Hate Crimes

Hate Crimes – Includes all of the crimes listed under reportable crimes that manifest evidence that the victim was chosen based on one of the categories of bias listed below, plus the following crimes:

Larceny/Theft – Includes pocket picking, purse snatching, shoplifting, theft from building, theft from motor vehicle, theft of motor vehicle parts or accessories, and all other larceny.

Simple Assault – An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration or loss of consciousness.

Intimidation – To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct but without displaying a weapon or subjecting the victim to actual physical attack.

Destruction/Damage/Vandalism to Property (except Arson) – To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

The categories of Bias included in Hate Crime reporting include: **race, gender, gender identity, religion, sexual orientation, ethnic/national origin, and disability.**

Campus	Year	Offense	Number of Offenses	Bias
Jefferson	2021	NONE	NONE	NONE
Jefferson	2022	Theft / Theft of Pride Flag	1	Sexual Orientation
Jefferson	2023	NONE	NONE	NONE
Shelby	2021	NONE	NONE	NONE
Shelby	2022	NONE	NONE	NONE
Shelby	2023	NONE	NONE	NONE
Pell City	2021	NONE	NONE	NONE
Pell City	2022	NONE	NONE	NONE
Pell City	2023	NONE	NONE	NONE
Clanton	2021	NONE	NONE	NONE
Clanton	2022	NONE	NONE	NONE
Clanton	2023	NONE	NONE	NONE

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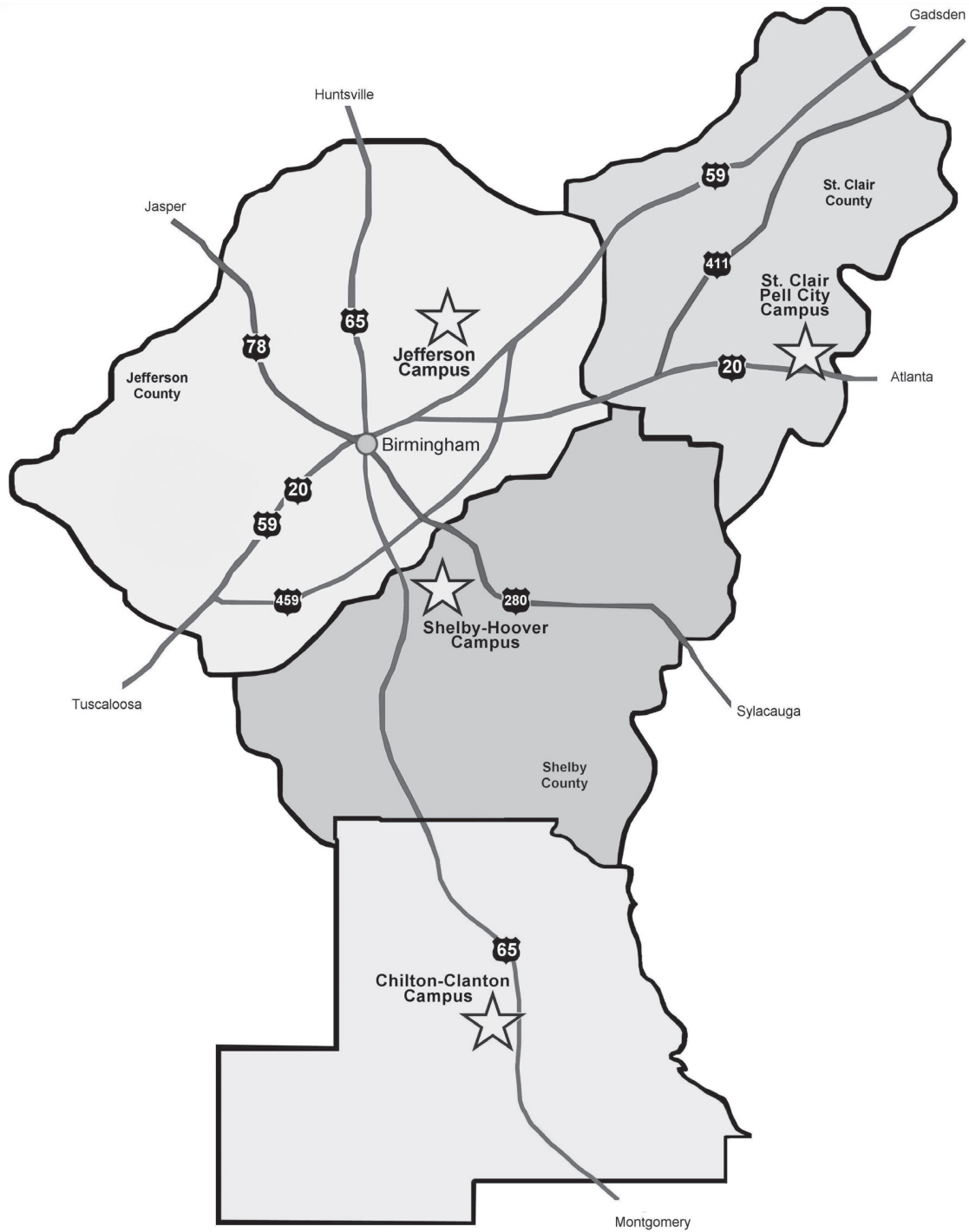
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Jefferson State Community College serves the greater Birmingham, Alabama area with four convenient locations including the Jefferson Campus, the Shelby-Hoover Campus, the St. Clair-Pell City Campus, and Chilton-Clanton Campus.

With a population of nearly one million, Birmingham is a mid-sized city in the heart of one of the largest urban regions in the South. The wonderful climate, tree-blanketed and hilly terrain, rich history and culture, and wonderful hospitality make Birmingham an ideal place to live. Healthcare, banking, insurance, distribution, retail, construction, engineering and a variety of service industries make up an economy that is excellent for business.

Jefferson State's beautifully wooded Jefferson Campus is located in a suburban area northeast of Birmingham and rests on one of the higher elevations in Jefferson County. This 234-acre campus is adjacent to Highway 79 and Carson Road. The Shelby-Hoover Campus is located on Valleydale Road in Shelby County, the fastest growing county in Alabama.

The St. Clair-Pell City Campus Is conveniently located near Interstate 20 in St. Clair County. The Chilton-Clanton Campus is conveniently located near Interstate 65.



Jefferson State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate in Arts, Associate in Science, and the Associate in Applied Science degrees. Jefferson State Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Jefferson State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

It is the policy of Jefferson State Community College, a postsecondary institution under the control of the Alabama Community College System Board of Trustees, that no person shall, on the grounds of race, color, sex, religion, national origin, disability, age, or sexual orientation be excluded from participation in, be denied benefit of, or be subjected to discrimination under any program, activity or employment.